

# **KY Valid Course List**

## Kentucky Uniform Academic Course Codes

[704 KAR 3:540](#) states the following:

*Section 1. (1) Local districts and schools shall use uniform academic course codes, listed and described in the Academic Course Code List, to classify all courses offered in each school when reporting to the Kentucky Department of Education.*

*(2) Reporting to the Kentucky Department of Education shall include the listing and linking of uniform academic courses if the listing of academic courses is required.*

*Section 2. The linking of local district and school codes to the uniform academic course codes shall be performed by district and school staff using the student information system.*

*Section 3. The Kentucky Department of Education shall annually audit the use of uniform academic course codes by districts and schools.*

*Section 4. Incorporation by Reference. (1) "Academic Course Code List", April 2010, is incorporated by reference. (2) This material may be inspected, copied, or obtained, subject to applicable copyright law, at the Office of Teaching and Learning, 18th Floor, Capital Plaza Tower, 500 Mero Street, Frankfort, Kentucky 40601, Monday through Friday, 8 a.m. through 4:30 p.m. (36 Ky.R. 2260; Am. 37 Ky.R. 60; eff. 7-12-2010.)*

The Kentucky Uniform Academic Course Code List contains a listing of course descriptions and parameters along with certifications that fit the parameters for a given course. Please note that the table of contents and the bookmarks in each PDF document are clickable for ease of navigation. The content listed for a course cannot be changed; however, the grade range and population information listed for each course are not absolute and can vary slightly depending on the needs of the school. District should choose the course that most closely represents the students in a given course. ***The description and content of a course are the determining factors in what should be selected.***

### Contact Information:

- Districts may contact Kiley Whitaker at (502) 564- 4286 or Caryn Davidson at (502) 564-2106, or email at [kiley.whitaker@education.ky.gov](mailto:kiley.whitaker@education.ky.gov) or [caryn.davidson@education.ky.gov](mailto:caryn.davidson@education.ky.gov) with questions pertaining to course content.
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- Districts may contact the EPSB Division of Certification at (502) 564-4606 or [dcert@ky.gov](mailto:dcert@ky.gov) with question pertaining to certification.
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Detailed information about course code considerations for specific programs and areas can be found on the Kentucky Uniform Academic Course Codes website at

<http://education.ky.gov/curriculum/modcurrframe/Pages/Kentucky-Uniform-Academic-Course-Codes.aspx>

## HOW TO USE THIS DOCUMENT

This document contains a listing of course descriptions and parameters along with certifications that fit the parameters for a given course. The grade range and population information listed for each course are not absolute. Please choose the course that most closely represents the students in a given course.

### EXAMPLE

John Q Middle School had 5<sup>th</sup>, 6<sup>th</sup>, and 7<sup>th</sup> grade students taking a Creative Art course. This course would be linked to course number **500711: Creative Art – Comprehensive**, which shows with a recommended grade range of 6<sup>th</sup> – 12<sup>th</sup>.

The courses listed in this document are not meant to replace the course titles and course numbers already in use at the school level. Schools will link their courses on the Infinite Campus “Course Master” tab OR in the “Course” tab to courses listed in this document.

Schools may have created courses that are very unique in order to meet students’ needs. If a course does not meet the definition or content of one contained in this document, please use course number **909999: School Defined Course**, and code the correct content through the LEAD report.

## CERTIFICATIONS

It is important to note that the certificates listed are the ones that fit **ALL** of the parameters for a specific course – there may be other certificates that can teach it with slightly more restrictive parameters.

It is very important to note that not all of the certificates listed under a specific course will meet the Highly Qualified Teacher standards as defined by The No Child Left Behind Act of 2001. Please refer to the Highly Qualified guidance documents located on the Education Professional Standards Board (EPSB) website at <http://www.epsb.ky.gov/nclb.asp>.

In addition to Highly Qualified considerations, please take note of the following information from **The Kentucky Core Academic Standards** with regard to middle school courses that are offered for high school credit.

### High School Credit Earned in Middle School

It is expected that most students will earn these credits during their high school years. However, local school districts may offer these courses to middle level students if the following criteria are met:

- the content and the rigor of the course is the same as established in the *Kentucky Core Academic Standards*
- the students demonstrate mastery of the middle level content as specified in the *Kentucky Core Academic Standards*
- the district has criteria in place to make reasonable determination that the middle level student is capable of success in the high school course
- **the middle level course is taught by teachers with either secondary or middle level certification with appropriate content specialization**

Although middle level courses list the Provisional and Standard Elementary Certificates, Grades 1-8 as allowable under the parameters of these courses, they will not meet the above requirements for courses that are offered for high school credit.

***This document is a guide; therefore the EPSB disclaims any warranties as to the validity of the information in this document. Users of this document are responsible for verifying information received through cross-referencing the official record in the EPSB’s Division of Certification. The EPSB shall not be liable to the recipient, or to any third party using this document or information obtained therefrom, for any damages whatsoever arising out of the use of this document.***

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# **Social Studies**

## **(450000)**

# Social Studies - Middle (450100)

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## 450189 - Social Studies Grade 6 World Geography

**Grade Level:** 6 - 6

**Credits:** None

**Description:** Middle level social studies uses the five strands of social studies (historical perspective, geography, economics, government and civics, and culture and society) in an integrated program which focuses on a different grade-level context each year. Grade six includes world geography through an integrated social studies perspective composed of historical perspective, economics, government and civics, and culture and society. Regardless of the grade-level context, students use the five categories of social studies to explore the content.

**Content:** Geography

**Population:** General

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## 450190 - Social Studies Grade 7 World Civilization

**Grade Level:** 7 - 7

**Credits:** None

**Description:** Middle level social studies uses the five strands of social studies (historical perspective, geography, economics, government and civics, and culture and society) in an integrated program which focuses on a different grade-level context each year. Grade seven focuses on an integrated study of world history from the earliest civilizations to 1500. Regardless of the grade-level context, students use the five categories of social studies to explore the content.

**Content:** World Civilization

**Population:** General

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## 450191 - Social Studies Grade 8 American (U.S. History)

**Grade Level:** 8 - 8

**Credits:** None

**Description:** Middle level social studies uses the five strands of social studies (historical perspective, geography, economics, government and civics, and culture and society) in an integrated program which focuses on a different grade-level context each year. Grade eight covers the history of the United States from the early inhabitants to Reconstruction. Regardless of the grade-level context, students use the five categories of social studies to explore the content.

**Content:** U.S. History

**Population:** General

# Social Studies - Economics

## (450600)

A group of instructional programs that describe the transformation of limited resources into goods and services which, upon distribution, are again transformed by consumption to yield satisfaction of human wants.

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### 450601 - Economics

**Grade Level:** 9 - 12

**Credits:** 1

**Description:** Economics is the study banks, profits, corporations, unions, money, GNP; consumer protection laws; American and other systems; personal income tax; production and distribution; scarcity and demand

**Content:** Economics

**Population:** General

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### 450605 - AP Macroeconomics

**Grade Level:** 9 - 12

**Credits:** 1

**Description:** The purpose of an AP course in macroeconomics is to give students a thorough understanding of the principles of economics that apply to an economic system as a whole. Such a course places particular emphasis on the study of national income and price-level determination, and also develops students' familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, and international economics.

**Content:** Economics

**Population:** General

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### 450606 - AP Microeconomics

**Grade Level:** 9 - 12

**Credits:** 1

**Description:** The purpose of an AP course in microeconomics is to give students a thorough understanding of the principles of economics that apply to the functions of individual decision makers, both consumers and producers, within the economic system. It places primary emphasis on the nature and functions of product markets, and includes the study of factor markets and of the role of government in promoting greater efficiency and equity in the economy.

**Content:** Economics

**Population:** General

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## 450616 - Applied Economics

**Grade Level:** 9 - 12

**Credits:** 1

**Description:** Applied Economics is designed to offer students models for and practice in the using the elements of the economic understanding. It provides students with the necessary information for making rational economic choices in the three social roles: producers/workers, consumers, and citizens (the voter in the marketplace). Simulations and/or actual work situations may be used to provide practical experience with various economic conditions. An understanding of economic systems and policies is integral to the course.

**Content:** Economics

**Population:** General

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## 450680 - Living, Learning & Earning: Consumer Economics (KVHS)

**Grade Level:** 9 - 12

**Credits:** 1/2

**Description:** This course will prepare students with the information and decision-making skills they need to be successful consumers, business people, entrepreneurs, workers, citizens, and members of the global economy.

**Content:** Consumer Economics for Economics within Social Studies

**Population:** General

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## 450698 - International Economics

**Grade Level:** 9 - 12

**Credits:** 1

**Description:** This course is to help students understand the basics of international trade and finance and the effects of various international economic policies on domestic and world welfare.

**Content:** Business Economics for Economics Credit within Social Studies

**Population:** General

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## 450699 - Business Economics

**Grade Level:** 9 - 12

**Credits:** 1

**Description:** Business Economics emphasizes the fundamentals of economics and is designed to offer students models for and practice in using the elements of economic choices in three social roles: producer/workers, consumers, and citizens.

**Content:** Business Economics for Economics Credit within Social Studies

**Population:** General

# Social Studies - Geography

## (450700)

A group of instructional programs that describe the earth and its life; the description of land, sea, and air; and the distribution of plant and animal life, including human beings and industries.

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### 450707 - Physical Geography

**Grade Level:** 9 - 12

**Credits:** 1

**Description:** Physical Geography is the descriptive science dealing with the surface area of the earth including continents and countries, and the climate, plants, animals and natural resources of the various earth divisions.

**Content:** Geography

**Population:** General

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### 450709 - Human and Cultural Geography

**Grade Level:** 9 - 12

**Credits:** 1

**Description:** Human Geography is a discipline in which the concepts, generalizations, and facts derived from both social and physical sciences converge in the study of specific places and the people who inhabit them. Geography therefore, functions as a bridge linking the social and physical science. Geographers study the interrelations of humans and their environment, patterns of location of human activities, human beings themselves and their cultures and patterns of human variation: regional, national, and global, as well as variations among cultures.

**Content:** Human Geography

**Population:** General

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### 450712 - AP Human Geography

**Grade Level:** 9 - 12

**Credits:** 1

**Description:** The purpose of the AP Human Geography course is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice.

**Content:** AP World Geography

**Population:** General

# Social Studies - History

## (450800)

A group of instructional programs that describe the past, including the recording, gathering, criticizing, synthesizing, and interpreting evidence about past events.

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### 450809 - U.S. History Survey

**Grade Level:** 9 - 12

**Credits:** 1

**Description:** U.S. History Survey is a basic overview of the history from colonial times to present; government institutions; applications to daily living. Students may be required to complete the QualityCore U.S. History End-of-Course (EOC) exam upon completion of this course.

**Content:** U.S. History

**Population:** General

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### 450812 - US History: Reconstruction to Present

**Grade Level:** 9 - 12

**Credits:** 1

**Description:** United States History 2 is an overview of the history from Reconstruction through current events; American and world affairs. Students taking this course are required to take the QualityCore End of Course (EOC) exam for U.S. History.

**Content:** U.S. History

**Population:** General

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### 450814 - AP U.S. History

**Grade Level:** 9 - 12

**Credits:** 1

**Description:** Advanced Placement covers U.S. History from colonization to present day; prominent historians, organizations; major policies; and theoretical foundations. College credit is earned with successful completion of AP exam. Students taking this course are required to take the QualityCore End of Course (EOC) exam for U.S. History.

**Content:** AP U.S. History

**Population:** General

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### 450835 - World History

**Grade Level:** 9 - 12

**Credits:** 1

**Description:** World History is a survey of the history of the world focusing on cultural and political aspects; ancient and modern history; the study of western and non-western civilizations; and current events.

**Content:** World History

**Population:** General

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## 450837 - World History, Modern

**Grade Level:** 9 - 12

**Credits:** 1

**Description:** Modern World History is a survey of; post renaissance; nations' development; wars.

**Content:** World History

**Population:** General

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## 450842 - Western Civilization, History

**Grade Level:** 9 - 12

**Credits:** 1

**Description:** Western Civilization involves the study of European development and its effect on the rest of the world.

**Content:** World Civilization

**Population:** General

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## 450844 - AP European History

**Grade Level:** 9 - 12

**Credits:** 1

**Description:** The study of European History since 1450 introduces students to cultural, economic, political, and social developments that played a fundamental role in shaping the world in which they live. In addition to providing a basic narrative of events and movements, the goals of AP European History are to develop (a) and understanding of some of the principal themes in modern European history, (b) an ability to analyze historical evidence and historical interpretation, and (c) an ability to express historical understanding in writing. NOTE: Unless further supplemented to incorporate all five subdomains, this course does not fulfill the Program of Studies, and therefore cannot be used as one of the three social studies credits required for graduation.

**Content:** AP European History

**Population:** General

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## 450875 - Kentucky Studies

**Grade Level:** 9 - 12

**Credits:** 1

**Description:** The Kentucky Studies elective course brings together various elements of Kentucky Studies stressed in the earlier grades. The course focuses on the historical and cultural forces that have influenced the people and the institutions of the Commonwealth. The Kentucky Studies elective should give equal chronological coverage to Kentucky before and after the Civil War. It should stress the role of geography in the state's development and the importance of the regional variations across Kentucky. The customs of the people, their values, their folklore, and their family life should be examined in the context of such forces as agrarianism and urbanism. All of this should be done through the historical context, and should enhance the forces shaping government, politics and social change. Topics of study may be the arts, civil rights, communications, education, environment, labor history, religions, the sciences and transportation.

**Content:** Kentucky Studies

**Population:** General

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## 450876 - AP World History

**Grade Level:** 9 - 12

**Credits:** 1

**Description:** Advanced Placement World History is a survey of the history of the world focusing on cultural and political aspects; ancient and modern history; the study of western and non-western civilizations; and current events. College credit earned with successful completion of the AP exam.

**Content:** World History

**Population:** General

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## 450877 - African American Studies

**Grade Level:** 9 - 12

**Credits:** 1

**Description:** African American History will trace the historical, political, societal, economic and cultural issues from ancient Africa through the African American experience. Emphasis will be placed on contemporary issues facing African-Americans. This course is NOT a course requiring an End of Course (EOC) exam.

**Content:** U.S. History

**Population:** General

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## 450878 - Contemporary U.S. History

**Grade Level:** 9 - 12

**Credits:** 1

**Description:** Contemporary U. S. History is a study of local, state and national government operations; economic issues; citizenship responsibilities; current events and historical origins; problem solving techniques. This course is NOT a course requiring an End of Course (EOC) exam.

**Content:** U.S. History

**Population:** General

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## 450879 - Advanced U.S. History

**Grade Level:** 9 - 12

**Credits:** 1

**Description:** Advanced U. S. History is an overview of the history from Reconstruction through current events; American and world affairs. Students taking this course are required to take the QualityCore End of Course (EOC) exam for U.S. History.

**Content:** U.S. History

**Population:** General

# Social Studies - Political Science and Government (451000)

A group of instructional programs that describe the description and analysis of political institutions and processes, including the origin, development, geographical units, forms, sources of authority, powers, purposes, functions, and operations of government.

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## 451001 - Civics

**Grade Level:** 9 - 12

**Credits:** 1

**Description:** A Civics course is the study of citizenship, the responsibilities and government - introduction; federal, state and local government; organization and function.

**Content:** Civics

**Population:** General

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## 451002 - Civics and Civic Engagement

**Grade Level:** 9 - 12

**Credits:** 1

**Description:** A Civics course that will contain modules designed for the purpose of studying the structure and function of American democracy (as outlined in foundational documents) as it compares to other forms of government around the world. This course will also explore the role of American democracy in the global community and the role culture plays in shaping governments. This course uses modules designed by Kentucky teachers and is housed in Kentucky Virtual High School.

**Content:** Civics

**Population:** General

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## 451004 - American Government

**Grade Level:** 9 - 12

**Credits:** 1

**Description:** American Government is the study of the United States, local, and other political systems; recruitment; roles and decision making; official duties; executive, legislative, and judicial government branches

**Content:** Civics

**Population:** General

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## 451029 - Political Science

**Grade Level:** 9 - 12

**Credits:** 1

**Description:** Political Science is the study of local, national, and foreign political processes.

**Content:** Political Science

**Population:** General

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## 451030 - AP United States Government and Politics

**Grade Level:** 9 - 12

**Credits:** 1

**Description:** This course will give students an analytical perspective on government and politics in the United States. It includes both the study of general concepts used to interpret U.S. politics and the analysis of specific examples. It also requires familiarity with the various institutions, groups, beliefs, and ideas that constitute American politics.

**Content:** AP U.S. Government and Politics

**Population:** General

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## 451031 - Government and Civics

**Grade Level:** 9 - 12

**Credits:** 1

**Description:** Government and Civics is the study of citizenship responsibilities and government - introduction; federal, state and local government; organization and function. It also covers the study of United States voting procedures; court operations; local, state and national lawmaking.

**Content:** Civics

**Population:** General

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## 451032 - AP Comparative Government and Politics

**Grade Level:** 9 - 12

**Credits:** 1

**Description:** The AP course in Comparative Government and Politics introduces students to fundamental concepts used by political scientists to study the processes and outcomes of politics in a variety of country settings.

**Content:** AP Government

**Population:** General

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## 451038 - Global Issues

**Grade Level:** 9 - 12

**Credits:** 1

**Description:** Global Issues is the study of persistent issues related to social, political, and economic facets of human behavior. This is an opportunity for the mature pupil to the concepts, skills, and tools of the social scientist and the humanist in some decision-making and problem-international concern. This should be more than a survey course in current events. Independently, pupils might pursue a new issue in considerable depth through comprehensive research and analysis. It would also be possible for the teacher to utilize this course to involve the students in some direct manner with community issues and problems. The student could identify with a practitioner who shares the concern or problem.

**Content:** Global Issues

**Population:** General

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## 451039 - Law and Justice

**Grade Level:** 9 - 12

**Credits:** 1

**Description:** Law and Justice is a study of law-civil, criminal, constitutional, and international; the legal and justice systems. Students will examine the need for rules and regulations; interpretations of the constitution, both state and federal; Supreme Court decisions; the Bill of Rights, and individual rights law, criminal law, family law, and consumer law. The study of the basic social contracts of society will enable students to understand the preferred democratic values: justice, equality, responsibility, freedom, rule of law, human rights, honesty, equity, rational process and human dignity.

**Content:** Law and Justice

**Population:** General

# Social Studies - Sociology

## (451100)

A group of instructional programs that describe human society, social institutions, and social relationships including the development, purposes, structures, and functions of human groups.

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### 451121 - Sociology, General

**Grade Level:** 9 - 12

**Credits:** 1

**Description:** Sociology is the scientific study of human society. It is concerned with the behavior of human beings in group situations. The study of sociology, therefore, consists of trying to understand: The basic units and institutions of social life, such as the family, schools, neighborhoods, rural and urban communities, and the many other kinds of groups with which humans identify. This group can include occupational, political, religious, ethnic, family, economic status, or ideology. The sociological perspectives focus on how those social relationships arise, why they persist, why antagonisms develop, and how they maintain social order to contribute to social change.

**Content:** Sociology

**Population:** General

# Social Studies - Social Sciences, other (459800)

This category of courses can cover a wide range of topics in social science.

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## 459801 - Integrated Social Studies

**Grade Level:** 9 - 12

**Credits:** 1

**Description:** Integrated Social Studies is an introductory survey of the various areas of social studies. It is designed to give the student exposure to different topics of social studies to prepare them for the more intensive studies that they will be participating in future courses.

**Content:** Social Studies

**Population:** General

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## 459803 - College Introductory Social And Behavioral Sciences

**Grade Level:** 10 - 12

**Credits:** 1

**Description:** This course code should be used for dual credit social science introductory courses at the college level. In this course students should be able to demonstrate knowledge in at least one area of the social and behavioral sciences. They should be able to apply knowledge, theories and research methods on issues of personal and public importance and communicate effectively in the language of the discipline.

**Content:** Social Studies

**Population:** General

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## 459810 - Anthropology (KVHS)

**Grade Level:** 9 - 12

**Credits:** 1/2

**Description:** In this interactive course offered via the Web, students become familiar with their own culture, and they are introduced to cultures from around the world and from different periods in history. The course uses five Roots of Culture: Family, Land, Death, Identity, and Power to explore the similarities and differences in cultural roles in various times and places.

**Content:** Anthropology

**Population:** General

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## 459890 - Multi-Subject/Multi-Grade Social Studies

**Grade Level:** 6 - 12

**Credits:**

**Description:** This course is to be used for resource special education and alternative setting classrooms where students are receiving instruction in multiple content areas within the Social Studies core. The individualized content for each specific course taught under this umbrella course must meet the standards listed in this document. A highly qualified teacher is required. This course number should not be utilized when instruction is being provided related to one specific course.

**Students taking courses where an End Of Course (EOC) exam is required must be enrolled in a course with the appropriate EOC related state course code. This code cannot be used for EOC exam required content areas.**

Certification requirements are dependent upon the population being served.

**Content:** Social Studies

**Population:** Varies

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## **459899 - Independent Study - Social Studies**

**Grade Level:** 9 - 12

**Credits:** 1

**Description:** Independent Study in Social Studies provides students an opportunity for in-depth study on a specific topic. Students must apply for and be accepted in independent study during the semester before scheduling the course.

**Content:** Social Studies

**Population:** General

# Social Studies - Psychology

## (459900)

A group of instructional programs that study basic scientific theoretical principles of human behavior.

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### 459901 - Psychology

**Grade Level:** 9 - 12

**Credits:** 1

**Description:** Psychology is an introduction to the basic scientific theoretical principles of individual human behavior. Students will be exposed to various topics in the field of psychology research.

**Content:** Psychology

**Population:** General

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### 459902 - AP Psychology

**Grade Level:** 9 - 12

**Credits:** 1

**Description:** Advanced Placement Psychology is the scientific, theoretical principles of individual human behavior. Students will be exposed to various topics in the field of psychology research. College Credit earns upon successful completion of AP exam.

**Content:** AP Psychology

**Population:** General