



Steven L. Beshear  
Governor

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**EDUCATION AND WORKFORCE DEVELOPMENT CABINET  
DEPARTMENT OF EDUCATION**

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May 3, 2013

Kentucky Association of School Councils  
Joyce Goodlett  
217 South Fourth Street  
Danville, KY 40422

Dear Ms. Goodlett:

We are in receipt of the SBDM Alternative Training Module, Advanced Assessment and Accountability: Strategic Approaches to Success and Understanding Innovation. Our review of the proposal, training materials, and supporting documents indicates compliance with Kentucky Department of Education's mission, vision and goals.

Attached is the review form with the composite notes from the review team. The EILA certificate attached covers any sessions from May 3, 2013 to June 30, 2013. New certificates for all of the SBDM sessions, those developed by KDE and those from other organizations, will be requested for all sessions in June and will be sent upon delivery to us.

Please contact me if you have questions.

Sincerely,

*Judy Littleton*

Planning Branch Manager  
Office of Next Generation Schools and Districts  
Kentucky Department of Education  
502-564-3791  
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## SBDM Alternative Training Module Proposal Review

Proposals are being accepted for school districts, organizations or individuals who wish to develop and facilitate SBDM Training Modules beyond the KDE approved sessions. Modules submitted and approved are for the 2013 Training Season (up to December 31, 2013) only. School districts, organizations or individuals may submit up to two (2) proposals.

Module Title:	Advanced Assessment and Accountability: Strategic Approaches to Success and Understanding Innovation
Agency Submitting Proposal:	Kentucky Association of School Councils
Contact Person:	Joyce Goodlett
Address:	PO Box 784; 217 South Fourth Street, Danville, KY 40423
Phone:	(859) 238-2188
Email:	<a href="mailto:training@kasc.net">training@kasc.net</a>

KDE’s mission is to prepare all Kentucky students for next generation learning, work, and citizenship by engaging schools, districts, families, and communities through excellent leadership, service and support. KRS 160.345(2)(c)1 requires school councils to set school policies consistent with district policies which “shall provide an environment to enhance the students’ achievement.” Modules submitted will need to be aligned with the Kentucky Department of Education’s vision and mission and fulfill the statutory requirements in KRS 160.345(2)(c)1.

<b>Kentucky Department of Education’s Vision, Mission and Goals</b>	<b>Module components that address KDE Vision, Mission and Goals</b>	<b>Meets/ Does Not Meet</b>
Vision: Every child proficient and prepared for success.	The module in its entirety reviews and analyzes the KBE Goals for all schools.	Meets
Mission: To prepare all Kentucky students for next generation learning, work and citizenship by engaging schools, districts, families, and communities through excellent leadership, service, and support.	These goals, along with discussions of the KBE Delivery Targets, are the basis for Activities 1 to 7.	Meets
Goals for Next-Generation Learners (College/Career Readiness Increase the average freshman graduation rate from 76% to 90% by 2015 and to increase the	The review of the Districts of Innovation legislation sets the stage for next steps for schools and districts to meet needs of students. Ideas are included in Activities 8 and 9.	Meets

<b>Kentucky Department of Education's Vision, Mission and Goals</b>	<b>Module components that address KDE Vision, Mission and Goals</b>	<b>Meets/ Does Not Meet</b>
percentage of students who are college- and career-ready from 34% to 68% by 2015.		
Goals for Next-Generation Learners (Proficiency): to increase the average combined reading and math K-PREP scores for 3rd grade students from 46.1% in 2012 to 73.1% in 2016; to increase the percentage of children ready for kindergarten from 28.1% in 2012 to 64.1% in 2015-16; and to increase the averaged combined reading and math K-PREP scores for elementary and middle school students from 44% to 72% in 2017.		Meets
Goal for Next-Generation Learners (Gap): to increase the average combined reading and math proficiency ratings from all students in the non-duplicated gap group (i.e., African-American, Hispanic, Native American, with Disability, Free/Reduced Price Meals, and Limited English Proficiency) from 33% in 2012 to 66.5% in 2017.		Meets
Goal for Next-Generation Support Systems (Proficiency): to increase the percentage of proficient programs in the arts and humanities, practical living/ career studies, and writing (baseline set with measure established with Program Reviews)		Meets
Goal for Next-Generation Professionals: increase the percentage of effective teachers and principals as measured by teacher or principal effectiveness tools (baseline to be determined).		Meets

### Concerns/Comments

\*The concept around the ASSIST Web application is not mentioned in the module. All districts must use ASSIST when developing a district or school improvement plan.

\*Activity 3 lists the use of cards on page 16 of the manual. The cards are on page 17.

\*Page 7 lists a quote from Dr. Robert Marzano. The quote is not cited. The page also shows a graph. If the graph is from Dr. Marzano's work or publication, the chart will need permissions attached from Dr. Marzano since it is being used in a for-sale publication. This may be an infringement of copyright; it is unknown to KDE since the citation and permissions were not included in the reviewed materials.

\*Page 14 is blank.

\*It is recommended that the materials receive a complete formal grammar check and that citations of books and newspaper articles be written in a standard format such as APA (American Psychological Association). You can find the guide online at [www.apastyle.org](http://www.apastyle.org).

**Follow-up**

None at this time.

**Final Determination**

**The SBDM Alternative Training Module, Advanced Assessment and Accountability: Strategic Approaches to Success and Understanding Innovation, meets the requirements set forth in the application.**

**Laurie Cape**

**05-03-2013**

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**SBDM Module Review Team Lead**

**Date**

**EILA number (if applicable): 13 EIL 1449**