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**EDUCATION AND WORKFORCE DEVELOPMENT CABINET
DEPARTMENT OF EDUCATION**

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May 1st, 2014

Kentucky Association of School Councils
Joyce Goodlett
217 South Fourth Street
Danville, KY 40422

Dear Ms. Goodlett:

We are in receipt of the SBDM Alternative Training Module, *Council Responsibilities for Supporting PGES*. Our review of the proposal, training materials, and supporting documents indicates compliance with Kentucky Department of Education's mission, vision and goals.

Attached is the review form with the composite notes from the review team. The EILA certificate attached covers any sessions from May 2, 2014 to June 30, 2014. New certificates for all of the SBDM sessions, those developed by KDE and those from other organizations, will be requested for all sessions in June and will be sent upon delivery to us.

Please contact me if you have questions.

Sincerely,

Judy Littleton

Planning Branch Manager
Office of Next Generation Schools and Districts
Kentucky Department of Education
502-564-3791
Judith.littleton@education.ky.gov



SBDM Alternative Training Module Proposal Review

Proposals are being accepted for school districts, organizations or individuals who wish to develop and facilitate SBDM Training Modules beyond the KDE approved sessions. Modules submitted and approved are for the 2014 Training Season (up to December 31, 2014) only. School districts, organizations or individuals may submit up to two (2) proposals.

Module Title:	Council Roles and Responsibilities for Supporting PGES
Agency Submitting Proposal:	KASC
Contact Person:	Joyce Goodlett
Address:	PO Box 784; 217 South Fourth Street, Danville KY 40423
Phone:	859-238-2188
Email:	training@kasc.net

KDE's mission is to prepare all Kentucky students for next generation learning, work, and citizenship by engaging schools, districts, families, and communities through excellent leadership, service and support. KRS 160.345(2)(c)1 requires school councils to set school policies consistent with district policies which "shall provide an environment to enhance the students' achievement." Modules submitted will need to be aligned with the Kentucky Department of Education's vision and mission and fulfill the statutory requirements in KRS 160.345(2)(c)1.

Kentucky Department of Education's Vision, Mission and Goals	Module components that address KDE Vision, Mission and Goals	Meets/ Does Not Meet
Vision: Every child proficient and prepared for success.	The module focuses on understanding PGES and its role in Unbridled Learning.	Meets
Mission: To prepare all Kentucky students for next generation learning, work and citizenship by engaging schools, districts, families, and communities through excellent leadership, service, and support.	The PGES system detailed in this module directly correlates to Goal 5 of the Kentucky Unbridled Learning and accountability System which addresses the need to have <i>Every Student Taught by an Effective Teacher</i> .	Meets

Kentucky Department of Education's Vision, Mission and Goals	Module components that address KDE Vision, Mission and Goals	Meets/ Does Not Meet
Goals for Next-Generation Learners (College/Career Readiness Increase the average freshman graduation rate from 76% to 90% by 2015 and to increase the percentage of students who are college- and career-ready from 34% to 68% by 2015.	The module focuses on the Professional Growth and Effectiveness System which is intertwined within all other goals.	Meets
Goals for Next-Generation Learners (Proficiency): to increase the average combined reading and math K-PREP scores for 3rd grade students from 46.1% in 2012 to 73.1% in 2016; to increase the percentage of children ready for kindergarten from 28.1% in 2012 to 64.1% in 2015-16; and to increase the averaged combined reading and math K-PREP scores for elementary and middle school students from 44% to 72% in 2017.		Meets
Goal for Next-Generation Learners (Gap): to increase the average combined reading and math proficiency ratings from all students in the non-duplicated gap group (i.e., African-American, Hispanic, Native American, with Disability, Free/Reduced Price Meals, and Limited English Proficiency) from 33% in 2012 to 66.5% in 2017.		Meets
Goal for Next-Generation Support Systems (Proficiency): to increase the percentage of proficient programs in the arts and humanities, practical living/ career studies, and writing (baseline set with measure established with Program Reviews)		Meets
Goal for Next-Generation Professionals: increase the percentage of effective teachers and principals as measured by teacher or principal effectiveness tools (baseline to be determined).		The focus of this module is the PGES system which directly aligns with the Goal for Next-Generation Professionals.

Concerns/Comments

1. Page 1 participant's booklet: The KYDOE recommends that schools and districts include PGES goals within the district and school improvement plan; however, it is not required. Many schools develop academic goals that include PGES but not a specific PGES goal. Most districts develop an organizational goal around TPGES and PPGES as it relates directly to district achievement.
2. Within the resource booklet is two references to "Enhancing Student Achievement" being a required

policy. This is not a required policy area. In KRS 160.345(2)(c)1 states: *The school council shall have the responsibility to set school policy consistent with district board policy which shall provide an environment to enhance the students' achievement and help the school meet the goals established by KRS 158.645 and 158.6451.* It refers that all policies should enhance student achievement. In fact, you refer to this on page 11 of the resource booklet in the first item under Wisdom: *Will this policy contribute to student achievement.*

3. It is recommended that the citation for Robert Marzano's work be in APA style.
4. Why use military rank to designate performance categories? I know many proficient privates and in the module it is noted as being ineffective. This may insult participants who have family in the military as privates.

Follow-up

Numbers 1 and 2 listed above should be addressed before publication of the module.

Final Determination

The SBDM Alternative Training Module, Council Responsibilities for Supporting PGES, meets the requirements set forth in the application.

Zack Marinelli

SBDM Module Review Team Lead

Date

EILA number (if applicable): 14 EIL 1539