COMPREHENSIVE SCHOOL IMPROVEMENT PLAN (CSIP)



703 KAR 5:225 defines CSIP as a plan developed by the school council, or successor, and charter schools with the input of parents, faculty and staff, based on a review of relevant data that includes targets, strategies, activities, a time schedule to support student achievement and student growth, and to eliminate achievement gaps among groups of students.

The council is responsible for developing the school's CSIP. The CSIP has four phases:

PHASE ONE Aug. 1 – Oct. 1	 Continuous Improvement Diagnostic for Schools Executive Summary for Schools School Safety Report
PHASE TWO	Needs Assessment for Schools
Oct. 1 - Nov. 1	School Assurances
PHASE THREE	Comprehensive School Improvement Plan
Nov. 1 – Jan. 1	Complehensive School improvement Flan
PHASE FOUR	Professional Development Plan for Schools (Due May 1)
Jan. 1 - Dec. 31	Progress Monitoring

Phase Three of the CSIP **State assessments** requires a plan to be **Graduation rate (high** in reading and developed around the school only) mathematics following goals: **Postsecondary** State assessment in readiness (high school science, social studies only) and writing **Quality of school Achievement gap** climate and safety **English learner** progress