

# COMPREHENSIVE SCHOOL IMPROVEMENT PLAN (CSIP)



703 KAR 5:225 defines CSIP as a plan developed by the school council, or successor, and charter schools with the input of parents, faculty and staff, based on a review of relevant data that includes targets, strategies, activities, a time schedule to support student achievement and student growth, and to eliminate achievement gaps among groups of students.

The council is responsible for developing the school's CSIP. The CSIP has four phases:

<b>PHASE ONE</b> Aug. 1 – Oct. 1	<ul style="list-style-type: none"> <li>• Continuous Improvement Diagnostic for Schools</li> <li>• Executive Summary for Schools</li> <li>• School Safety Report</li> </ul>
<b>PHASE TWO</b> Oct. 1 – Nov. 1	<ul style="list-style-type: none"> <li>• Needs Assessment for Schools</li> <li>• School Assurances</li> </ul>
<b>PHASE THREE</b> Nov. 1 – Jan. 1	<ul style="list-style-type: none"> <li>• Comprehensive School Improvement Plan</li> </ul>
<b>PHASE FOUR</b> Jan. 1 – Dec. 31	<ul style="list-style-type: none"> <li>• Professional Development Plan for Schools (Due May 1)</li> <li>• Progress Monitoring</li> </ul>

Phase Three of the CSIP requires a plan to be developed around the following goals:

