



CONTINUOUS IMPROVEMENT PLANNING

Participant's Supplemental Booklet

Statewide School Report Card Excerpts

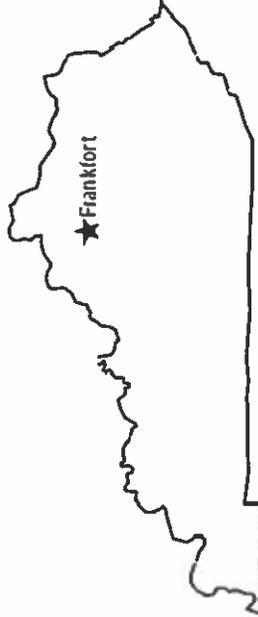


STATE REPORT CARD

2012-2013 Academic Year



College/Career Readiness for All



500 Mero Street
Frankfort, KY 40601
Phone: (502) 564-3141
Fax: (502) 564-5680

Kentucky

State Membership: 652,317

School Year: 2012-13
Commissioner: Terry Holliday, Ph.D.

Our 2012-13 Current State Board Members

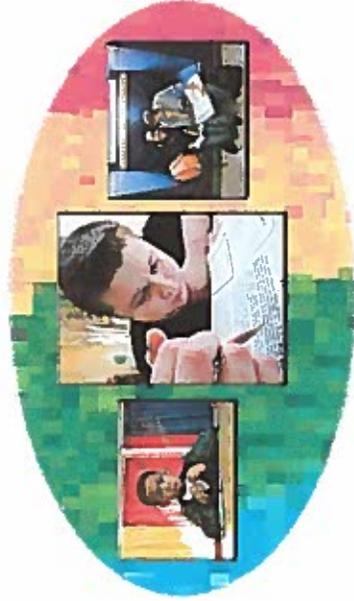
David K. Karem (Chair)

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Roger L. Marcum (Vice Chair)

Leo Calderon
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Accountability Profile

The Accountability Profile summarizes the status of a school or district in the state accountability system. Unbridled Learning. College- and Career-Ready for All. The Overall Score is used to compare and rank school and district performance and to calculate an AMO improvement goal. An accountability classification based on the percentile rank, rewards or assistance category, participation rate and graduation rate are also displayed. Accountability is based on students enrolled a full academic year (100 days).

| Accountability Performance | | | |
|----------------------------|-----------|---------------|------------------------|
| Level | Year | Overall Score | Percentile In Kentucky |
| State Overall | 2012-2013 | 57.4 | 65 |
| | 2011-2012 | 55.2 | 50 |
| | | | Needs Improvement |
| | | | Needs Improvement |

Classification¹

- Distinguished school/district scores from the 90th to 99th percentile in the state.
- Proficient school/district scores from the 70th to 89th percentile in the state.
- Needs Improvement school/district scores below the 70th percentile in the state.
- Progressing School/District has met its AMO, participation rate for the all students group and each subgroup, and has met its graduation rate goal.

Rewards and Assistance Category²

- School/District of Distinction scores from the 95th to 99th percentile, has met its current year AMO, meets student participation rate and the graduation rate is above 60. In addition, the school/district cannot be labeled as Priority or Focus.
- High Performing School/District scores from the 90th to the 94th percentile in the state, has met its current year AMO, meets student participation rate and the graduation rate is above 60. In addition, the school/district cannot be labeled as Priority or Focus.
- High Progress School/District has met its current year AMO, participation rate and graduation rate above 60 for the prior two years and has an improvement score indicating the school/district is in the top 10 percent of improvement.
- Progressing School/District has met its AMO, participation rate for the all students group and each subgroup, and has met its graduation rate goal.
- Priority School is a school that was identified as a Persistently Low Achieving (PLA) school.
- Focus School has a non-duplicated gap group score in the bottom 10% of the state, has an individual group of students scoring significantly low or has a graduation rate less than 60 for two consecutive years. Focus schools were identified based on the 2011-12 data and the label of Focus has been carried forward into the 2012-13 reporting.
- Focus District has a non-duplicated gap group score in the bottom 10% for all districts. Focus districts are identified based on data annually. Current identification is based on 2012-13 data.

| Annual Measurable Objective (AMO), Participation and Graduation Rate | | | | | | |
|--|--------------------------|----------|---------------|--------------|-----------------------------|--------------------------|
| Level | Prior Year Overall Score | AMO Goal | Overall Score | Met AMO Goal | Met Participation Rate Goal | Met Graduation Rate Goal |
| State Overall | 55.2 | 56.2 | 57.4 | Yes | Yes | No |

Accountability - Achievement - Reading - Performance Level

| Level | Number Accountable 100 days enrolled | | Percent Novice | | Percent Apprentice | | Percent Proficient | | Percent Distinguished | | Percent Bonus | | NAPD Calculation | | |
|----------------------------------|--------------------------------------|--|----------------|--|--------------------|--|--------------------|--|-----------------------|--|---------------|--|------------------|--|------|
| | State | | State | | State | | State | | State | | State | | State | | |
| Elementary School - All Students | 151,061 | | 25.4 | | 26.7 | | 32.9 | | 15.0 | | 47.8 | | 0.0 | | 61.2 |
| Middle School - All Students | 151,773 | | 25.0 | | 23.9 | | 35.0 | | 16.1 | | 51.1 | | 0.0 | | 63.1 |
| High School - All Students | 47,407 | | 33.9 | | 10.3 | | 45.2 | | 10.6 | | 55.8 | | 0.0 | | 61.0 |

Accountability - Achievement - Reading - Elementary School - Grade 03 - Performance Level

| Level | Number Accountable 100 days enrolled | Percent Novice | | Percent Apprentice | | Percent Proficient | | Percent Distinguished | | |
|---|--------------------------------------|----------------|--|--------------------|--|--------------------|--|-----------------------|--|------|
| | | State | | State | | State | | State | | |
| All Students | 50,919 | 24.7 | | 27.6 | | 30.6 | | 17.0 | | 47.6 |
| Male | 26,057 | 26.7 | | 28.3 | | 29.3 | | 15.6 | | 44.9 |
| Female | 24,859 | 22.6 | | 26.9 | | 32.0 | | 18.5 | | 50.5 |
| White (Non-Hispanic) | 40,656 | 21.6 | | 27.2 | | 32.3 | | 18.9 | | 51.2 |
| African American | 5,187 | 44.6 | | 28.5 | | 21.2 | | 5.7 | | 27.0 |
| Hispanic | 2,545 | 34.6 | | 32.1 | | 24.5 | | 8.8 | | 33.3 |
| Asian | 822 | 16.8 | | 23.4 | | 31.4 | | 28.5 | | 59.9 |
| American Indian or Alaska Native | 176 | 27.3 | | 39.2 | | 22.2 | | 11.4 | | 33.5 |
| Native Hawaiian or Other Pacific Islander | 50 | 24.0 | | 32.0 | | 28.0 | | 16.0 | | 44.0 |
| Two or more races | 1,356 | 27.1 | | 29.6 | | 29.1 | | 14.2 | | 43.2 |
| Migrant | 240 | 44.2 | | 25.4 | | 23.3 | | 7.1 | | 30.4 |
| Limited English Proficiency | 2,055 | 42.1 | | 35.7 | | 17.8 | | 4.3 | | 22.1 |
| Free/Reduced-Price Meals | 31,317 | 32.4 | | 30.6 | | 26.8 | | 10.2 | | 36.9 |
| Disability-With IEP (Total) | 7,236 | 42.3 | | 28.7 | | 20.1 | | 8.9 | | 29.0 |
| Disability-With IEP (not including Alternate) | 6,731 | 44.3 | | 27.2 | | 19.8 | | 8.7 | | 28.5 |
| Disability-With Accommodation (not including Alternate) | 3,530 | 47.5 | | 27.4 | | 17.8 | | 7.3 | | 25.1 |
| Disability-Alternate Only | 505 | 15.0 | | 48.9 | | 24.4 | | 11.7 | | 36.0 |
| Gap Group (non-duplicated) | 34,253 | 32.0 | | 30.4 | | 27.0 | | 10.7 | | 37.6 |

Note: Percentages may not sum to 100% due to rounding. State results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

***** indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

--- indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

School Year: 2012-13 (Updated 11/26/2013)

Accountability - Achievement - Reading - Middle School - Grade 07 - Performance Level

| Level | Number Accountable 100 days enrolled | | Percent Novice | | Percent Apprentice | | Percent Proficient | | Percent Distinguished | | Percent Proficient/ Distinguished | |
|---|--------------------------------------|--|----------------|--|--------------------|--|--------------------|--|-----------------------|--|-----------------------------------|--|
| | State | | State | | State | | State | | State | | State | |
| All Students | 50,815 | | 23.2 | | 22.0 | | 37.5 | | 17.2 | | 54.7 | |
| Male | 26,230 | | 27.0 | | 22.4 | | 35.2 | | 15.4 | | 50.6 | |
| Female | 24,582 | | 19.1 | | 21.7 | | 40.1 | | 19.1 | | 59.1 | |
| White (Non-Hispanic) | 41,254 | | 20.1 | | 21.7 | | 39.3 | | 18.9 | | 58.2 | |
| African American | 5,550 | | 43.8 | | 23.9 | | 26.6 | | 5.8 | | 32.4 | |
| Hispanic | 1,902 | | 29.4 | | 25.7 | | 34.1 | | 10.8 | | 44.8 | |
| Asian | 687 | | 18.8 | | 14.0 | | 34.4 | | 32.9 | | 67.2 | |
| American Indian or Alaska Native | 152 | | 28.9 | | 21.7 | | 38.2 | | 11.2 | | 49.3 | |
| Native Hawaiian or Other Pacific Islander | 37 | | 18.9 | | 27.0 | | 29.7 | | 24.3 | | 54.1 | |
| Two or more races | 1,115 | | 27.6 | | 23.5 | | 36.1 | | 12.8 | | 48.9 | |
| Migrant | 146 | | 39.0 | | 30.1 | | 25.3 | | 5.5 | | 30.8 | |
| Limited English Proficiency | 904 | | 58.1 | | 26.2 | | 14.3 | | 1.4 | | 15.7 | |
| Free/Reduced-Price Meals | 29,653 | | 31.5 | | 25.2 | | 33.6 | | 9.7 | | 43.2 | |
| Disability-With IEP (Total) | 5,692 | | 53.0 | | 23.3 | | 19.1 | | 4.6 | | 23.7 | |
| Disability-With IEP (not including Alternate) | 5,170 | | 56.5 | | 21.8 | | 17.7 | | 4.0 | | 21.7 | |
| Disability-With Accommodation (not including Alternate) | 3,919 | | 58.0 | | 21.3 | | 16.9 | | 3.8 | | 20.7 | |
| Disability-Alternate Only | 522 | | 17.6 | | 39.1 | | 33.0 | | 10.3 | | 43.3 | |
| Gap Group (non-duplicated) | 32,153 | | 31.6 | | 25.1 | | 33.4 | | 9.8 | | 43.2 | |

Note: Percentages may not sum to 100% due to rounding. State results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

..... indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

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School Year: 2012-13 (Updated 11/26/2013)

Accountability - Achievement - Reading - High School - Grade 9-12 - Performance Level

| Level | Number Accountable 100 days enrolled | | Percent Novice | | Percent Apprentice | | Percent Proficient | | Percent Distinguished | | Percent Proficient/Distinguished | |
|---|--------------------------------------|--|----------------|--|--------------------|--|--------------------|--|-----------------------|--|----------------------------------|--|
| | State | | State | | State | | State | | State | | State | |
| All Students | 47,407 | | 33.9 | | 10.3 | | 45.2 | | 10.6 | | 55.8 | |
| Male | 24,211 | | 39.5 | | 10.4 | | 42.2 | | 7.8 | | 50.0 | |
| Female | 23,185 | | 28.1 | | 10.1 | | 48.4 | | 13.4 | | 61.8 | |
| White (Non-Hispanic) | 39,300 | | 30.9 | | 10.0 | | 47.5 | | 11.6 | | 59.1 | |
| African American | 4,865 | | 54.3 | | 11.5 | | 31.0 | | 3.2 | | 34.2 | |
| Hispanic | 1,485 | | 45.3 | | 12.1 | | 37.6 | | 5.1 | | 42.6 | |
| Asian | 613 | | 33.0 | | 6.5 | | 37.0 | | 23.5 | | 60.5 | |
| American Indian or Alaska Native | 131 | | 40.5 | | 10.7 | | 42.0 | | 6.9 | | 48.9 | |
| Native Hawaiian or Other Pacific Islander | 34 | | 55.9 | | 2.9 | | 32.4 | | 8.8 | | 41.2 | |
| Two or more races | 801 | | 36.3 | | 12.2 | | 43.8 | | 7.6 | | 51.4 | |
| Migrant | 102 | | 52.9 | | 18.6 | | 27.5 | | 1.0 | | 28.4 | |
| Limited English Proficiency | 570 | | 90.4 | | 4.4 | | 5.3 | | 0.0 | | 5.3 | |
| Free/Reduced-Price Meals | 25,129 | | 45.4 | | 11.6 | | 38.3 | | 4.7 | | 43.0 | |
| Disability-With IEP (Total) | 4,654 | | 72.5 | | 11.3 | | 15.3 | | 0.9 | | 16.2 | |
| Disability-With IEP (not including Alternate) | 4,105 | | 79.3 | | 6.0 | | 14.1 | | 0.6 | | 14.7 | |
| Disability-With Accommodation (not including Alternate) | 2,816 | | 80.3 | | 5.8 | | 13.4 | | 0.5 | | 13.9 | |
| Disability-Alternate Only | 549 | | 21.5 | | 51.0 | | 24.0 | | 3.5 | | 27.5 | |
| Gap Group (non-duplicated) | 27,676 | | 45.6 | | 11.7 | | 37.9 | | 4.8 | | 42.7 | |

Note: Percentages may not sum to 100% due to rounding. State results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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School Year: 2012-13 (Updated 11/26/2013)

Accountability - Graduation Rate

Schools and districts will report how many students graduate within four years of high school.

Cohort

Four Year Adjusted Cohort Graduation Rate

The four-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who form the adjusted cohort for the graduating class. From the beginning of grade 9, students who are entering that grade for the first time form a cohort that is subsequently "adjusted" by adding any students who transfer into the cohort later during grade 9 and the next three years and subtracting any students who transfer out, emigrate to another country or die during that same period.

| Level | 2013 Rate | | 2014 Goal | | 2015 Goal | |
|---|-----------|-------|-----------|-------|-----------|-------|
| | State | State | State | State | State | State |
| All Students | 86.1 | 87.4 | 87.4 | 88.7 | 88.7 | 88.7 |
| Male | 84.0 | 85.6 | 85.6 | 87.1 | 87.1 | 87.1 |
| Female | 88.7 | 89.7 | 89.7 | 90.8 | 90.8 | 90.8 |
| White (Non-Hispanic) | 87.6 | 88.8 | 88.8 | 89.9 | 89.9 | 89.9 |
| African American | 78.4 | 80.6 | 80.6 | 82.8 | 82.8 | 82.8 |
| Hispanic | 79.8 | 81.8 | 81.8 | 83.8 | 83.8 | 83.8 |
| Asian | 87.7 | 88.8 | 88.8 | 90.0 | 90.0 | 90.0 |
| American Indian or Alaska Native | 79.2 | 81.3 | 81.3 | 83.4 | 83.4 | 83.4 |
| Native Hawaiian or Other Pacific Islander | 78.1 | 80.3 | 80.3 | 82.5 | 82.5 | 82.5 |
| Two or more races | 83.2 | 84.8 | 84.8 | 86.5 | 86.5 | 86.5 |
| Migrant | 85.7 | 87.1 | 87.1 | 88.4 | 88.4 | 88.4 |
| Limited English Proficiency | 63.7 | 67.5 | 67.5 | 71.3 | 71.3 | 71.3 |
| Free/Reduced-Price Meals | 85.4 | 86.8 | 86.8 | 88.2 | 88.2 | 88.2 |
| Disability-With IEP (Total) | 52.3 | 57.4 | 57.4 | 62.5 | 62.5 | 62.5 |
| Gap Group (non-duplicated) | 83.2 | 84.8 | 84.8 | 86.5 | 86.5 | 86.5 |

Note: Percentages may not sum to 100% due to rounding.

***** indicates unreportable populations with fewer than 10 students.

Assessment - Writing - Performance Level

| Group | Number Tested | Percent Novice | Percent Apprentice | Percent Proficient | Percent Distinguished | Percent Proficient/Distinguished |
|----------------------------------|---------------|----------------|--------------------|--------------------|-----------------------|----------------------------------|
| | State | State | State | State | State | State |
| Elementary School - All Students | 49,782 | 18.9 | 45.4 | 32.6 | 3.1 | 35.7 |
| Middle School - All Students | 100,958 | 13.2 | 43.4 | 36.4 | 6.9 | 43.4 |
| High School - All Students | 91,370 | 10.5 | 41.3 | 41.7 | 6.4 | 48.2 |

Assessment - K-PREP - Writing - Elementary School - Grade -05 - Performance Level

| Group | Number Tested | Percent Novice | Percent Apprentice | Percent Proficient | Percent Distinguished | Percent Proficient/Distinguished |
|---|---------------|----------------|--------------------|--------------------|-----------------------|----------------------------------|
| | State | State | State | State | State | State |
| All Students | 49,782 | 18.9 | 45.4 | 32.6 | 3.1 | 35.7 |
| Male | 25,554 | 25.5 | 48.2 | 24.6 | 1.7 | 26.3 |
| Female | 24,228 | 11.9 | 42.4 | 41.0 | 4.6 | 45.6 |
| White (Non-Hispanic) | 39,825 | 17.6 | 44.7 | 34.3 | 3.4 | 37.7 |
| African American | 5,419 | 27.4 | 49.4 | 21.7 | 1.5 | 23.2 |
| Hispanic | 2,328 | 23.4 | 48.9 | 26.2 | 1.5 | 27.7 |
| Asian | 695 | 10.5 | 33.5 | 47.9 | 8.1 | 56.0 |
| American Indian or Alaska Native | 146 | 22.6 | 46.6 | 28.1 | 2.7 | 30.8 |
| Native Hawaiian or Other Pacific Islander | 35 | 11.4 | 48.6 | 40.0 | 0.0 | 40.0 |
| Two or more races | 1,246 | 20.5 | 47.8 | 29.7 | 1.9 | 31.6 |
| Migrant | 196 | 29.1 | 50.0 | 19.9 | 1.0 | 20.9 |
| Limited English Proficiency | 1,050 | 38.0 | 48.7 | 12.9 | 0.5 | 13.3 |
| Free/Reduced-Price Meals | 30,180 | 24.4 | 48.3 | 25.6 | 1.7 | 27.3 |
| Disability-With IEP (Total) | 6,257 | 46.8 | 36.7 | 14.3 | 2.2 | 16.5 |
| Disability-With IEP (not including Alternate) | 5,707 | 49.3 | 36.8 | 12.8 | 1.1 | 13.9 |
| Disability-With Accommodation (not including Alternate) | 4,023 | 53.1 | 34.6 | 11.2 | 1.1 | 12.4 |
| Disability-Alternate Only | 550 | 20.4 | 35.6 | 30.4 | 13.6 | 44.0 |
| Gap Group (non-duplicated) | 32,802 | 24.6 | 47.9 | 25.6 | 1.8 | 27.4 |

Note: Percentages may not sum to 100% due to rounding. State results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - K-PREP - Writing - Middle School - Grade - 08 - Performance Level

| Group | Number Tested | | Percent Novice | | Percent Apprentice | | Percent Proficient | | Percent Distinguished | | Percent Proficient/Distinguished | |
|---|---------------|--|----------------|------|--------------------|--|--------------------|------|-----------------------|--|----------------------------------|--|
| | State | | State | | State | | State | | State | | State | |
| All Students | 49,797 | | 12.7 | 48.7 | 31.5 | | 7.1 | 38.6 | | | | |
| Male | 25,540 | | 18.3 | 53.3 | 24.3 | | 4.1 | 28.3 | | | | |
| Female | 24,257 | | 6.7 | 43.9 | 39.2 | | 10.2 | 49.4 | | | | |
| White (Non-Hispanic) | 40,805 | | 11.4 | 47.5 | 33.3 | | 7.7 | 41.0 | | | | |
| African American | 5,325 | | 21.5 | 56.2 | 20.2 | | 2.0 | 22.3 | | | | |
| Hispanic | 1,687 | | 13.2 | 57.4 | 24.8 | | 4.6 | 29.4 | | | | |
| Asian | 623 | | 11.2 | 35.2 | 37.1 | | 16.5 | 53.6 | | | | |
| American Indian or Alaska Native | 181 | | 15.5 | 59.1 | 22.1 | | 3.3 | 25.4 | | | | |
| Native Hawaiian or Other Pacific Islander | 41 | | 18.5 | 43.9 | 34.1 | | 2.4 | 36.6 | | | | |
| Two or more races | 1,019 | | 13.3 | 50.3 | 30.0 | | 6.3 | 36.3 | | | | |
| Migrant | 119 | | 25.2 | 52.1 | 19.3 | | 3.4 | 22.7 | | | | |
| Limited English Proficiency | 761 | | 31.3 | 59.1 | 8.9 | | 0.7 | 9.6 | | | | |
| Free/Reduced-Price Meals | 28,303 | | 17.6 | 54.7 | 24.4 | | 3.4 | 27.8 | | | | |
| Disability-With IEP (Total) | 5,433 | | 45.1 | 43.6 | 9.6 | | 1.7 | 11.3 | | | | |
| Disability-With IEP (not including Alternate) | 4,863 | | 47.9 | 43.8 | 7.4 | | 0.8 | 8.3 | | | | |
| Disability-With Accommodation (not including Alternate) | 3,876 | | 49.4 | 43.2 | 6.7 | | 0.7 | 7.5 | | | | |
| Disability-Alternate Only | 570 | | 21.1 | 41.6 | 27.9 | | 9.5 | 37.4 | | | | |
| Gap Group (non-duplicated) | 30,945 | | 17.9 | 54.3 | 24.2 | | 3.5 | 27.7 | | | | |

Note: Percentages may not sum to 100% due to rounding. State results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - K-PREP - Writing - High School - Grade - 10 - Performance Level

| Group | Number Tested | | Percent Novice | | Percent Apprentice | | Percent Proficient | | Percent Distinguished | | Percent Proficient/Distinguished | |
|---|---------------|--|----------------|------|--------------------|--|--------------------|------|-----------------------|--|----------------------------------|--|
| | State | | State | | State | | State | | State | | State | |
| All Students | 47,430 | | 10.5 | 53.9 | 31.7 | | 3.9 | 35.6 | | | | |
| Male | 24,398 | | 14.3 | 57.3 | 25.3 | | 3.1 | 28.4 | | | | |
| Female | 23,029 | | 6.6 | 50.3 | 38.5 | | 4.7 | 43.2 | | | | |
| White (Non-Hispanic) | 39,134 | | 9.3 | 52.7 | 33.7 | | 4.3 | 38.1 | | | | |
| African American | 5,095 | | 18.8 | 62.8 | 17.6 | | 0.8 | 18.3 | | | | |
| Hispanic | 1,489 | | 13.3 | 58.4 | 26.5 | | 1.9 | 28.3 | | | | |
| Asian | 609 | | 11.3 | 39.4 | 41.2 | | 8.0 | 49.3 | | | | |
| American Indian or Alaska Native | 136 | | 11.0 | 61.8 | 25.7 | | 1.5 | 27.2 | | | | |
| Native Hawaiian or Other Pacific Islander | 32 | | 6.3 | 65.6 | 21.9 | | 6.3 | 28.1 | | | | |
| Two or more races | 817 | | 12.2 | 59.2 | 26.7 | | 1.8 | 28.5 | | | | |
| Migrant | 107 | | 23.4 | 58.9 | 17.8 | | 0.0 | 17.8 | | | | |
| Limited English Proficiency | 583 | | 42.4 | 53.9 | 3.6 | | 0.2 | 3.8 | | | | |
| Free/Reduced-Price Meals | 25,230 | | 15.5 | 60.8 | 22.1 | | 1.6 | 23.7 | | | | |
| Disability-With IEP (Total) | 4,739 | | 41.9 | 50.7 | 6.4 | | 0.9 | 7.4 | | | | |
| Disability-With IEP (not including Alternate) | 4,206 | | 43.8 | 51.2 | 4.7 | | 0.3 | 5.0 | | | | |
| Disability-With Accommodation (not including Alternate) | 2,898 | | 43.1 | 52.0 | 4.7 | | 0.3 | 4.9 | | | | |
| Disability-Alternate Only | 533 | | 26.3 | 47.3 | 20.1 | | 6.4 | 26.5 | | | | |
| Gap Group (non-duplicated) | 27,802 | | 15.7 | 60.6 | 22.1 | | 1.6 | 23.7 | | | | |

Note: Percentages may not sum to 100% due to rounding. State results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - K-PREP End-of-Course - Biology - Performance Level

| Group | Number Tested | | Percent Novice | | Percent Apprentice | | Percent Proficient | | Percent Distinguished | | Percent Proficient/Distinguished | |
|---|---------------|--|----------------|--|--------------------|--|--------------------|--|-----------------------|--|----------------------------------|--|
| | State | | State | | State | | State | | State | | State | |
| All Students | 46,067 | | 20.2 | | 43.5 | | 28.2 | | 8.1 | | 36.3 | |
| Male | 23,401 | | 21.9 | | 41.0 | | 27.9 | | 9.2 | | 37.1 | |
| Female | 22,662 | | 18.4 | | 46.2 | | 28.5 | | 6.9 | | 35.4 | |
| White (Non-Hispanic) | 38,334 | | 18.1 | | 43.1 | | 30.1 | | 8.7 | | 38.8 | |
| African American | 4,599 | | 34.2 | | 48.2 | | 15.6 | | 2.0 | | 17.6 | |
| Hispanic | 1,407 | | 26.0 | | 47.3 | | 21.9 | | 4.8 | | 26.7 | |
| Asian | 625 | | 19.5 | | 25.1 | | 30.9 | | 24.5 | | 55.4 | |
| American Indian or Alaska Native | 110 | | 22.7 | | 46.4 | | 26.4 | | 4.5 | | 30.9 | |
| Native Hawaiian or Other Pacific Islander | 40 | | 27.5 | | 45.0 | | 22.5 | | 5.0 | | 27.5 | |
| Two or more races | 755 | | 22.9 | | 47.8 | | 24.1 | | 5.2 | | 29.3 | |
| Migrant | 102 | | 40.2 | | 49.0 | | 9.8 | | 1.0 | | 10.8 | |
| Limited English Proficiency | 506 | | 60.7 | | 33.6 | | 5.7 | | 0.0 | | 5.7 | |
| Free/Reduced-Price Meals | 24,241 | | 28.3 | | 48.1 | | 20.2 | | 3.5 | | 23.6 | |
| Disability-With IEP (Total) | 4,343 | | 52.7 | | 35.1 | | 10.2 | | 2.0 | | 12.2 | |
| Disability-With IEP (not including Alternate) | 3,828 | | 57.2 | | 34.6 | | 7.1 | | 1.1 | | 8.2 | |
| Disability-With Accommodation (not including Alternate) | 2,634 | | 58.3 | | 33.9 | | 6.9 | | 0.9 | | 7.8 | |
| Disability-Alternate Only | 515 | | 19.0 | | 39.4 | | 33.0 | | 8.5 | | 41.6 | |
| Gap Group (non-duplicated) | 26,741 | | 28.5 | | 47.6 | | 20.3 | | 3.7 | | 23.9 | |

Note: Percentages may not sum to 100% due to rounding. State results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

“****” indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
 “—” indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Assessment - ACT

ACT is a college entrance exam provided of Kentucky high school juniors. The subjects tested are English, Mathematics, Reading and Science. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

| ACT GRADE 11 AVERAGE SCORE | | | | | | | | | | | |
|---|--------------------|---------|-------|-------------|-------|---------|-------|---------|-------|-------------------|-------|
| Grade 11 | Number Of Students | English | | Mathematics | | Reading | | Science | | Overall Composite | |
| | | State | State | State | State | State | State | State | State | State | State |
| All Students | 43,960 | 18.4 | 18.9 | 18.9 | 19.4 | 19.5 | 19.2 | 19.5 | 19.5 | 19.5 | 19.2 |
| Male | 22,340 | 17.4 | 18.9 | 18.9 | 18.9 | 19.5 | 18.8 | 19.5 | 19.5 | 19.5 | 18.8 |
| Female | 21,619 | 19.3 | 18.8 | 18.8 | 19.9 | 19.4 | 19.5 | 19.4 | 19.4 | 19.4 | 19.5 |
| White (Non-Hispanic) | 36,525 | 18.8 | 19.2 | 19.2 | 19.8 | 19.8 | 19.5 | 19.8 | 19.8 | 19.8 | 19.5 |
| African American | 4,490 | 15.0 | 16.6 | 16.6 | 16.4 | 17.1 | 16.4 | 17.1 | 17.1 | 17.1 | 16.4 |
| Hispanic | 1,252 | 16.4 | 17.9 | 17.9 | 17.8 | 18.3 | 17.7 | 18.3 | 18.3 | 18.3 | 17.7 |
| Asian | 573 | 20.4 | 22.4 | 22.4 | 20.9 | 21.6 | 21.5 | 21.6 | 21.6 | 21.6 | 21.5 |
| American Indian or Alaska Native | 117 | 16.0 | 17.4 | 17.4 | 18.0 | 17.9 | 17.5 | 17.9 | 17.9 | 17.9 | 17.5 |
| Native Hawaiian or Other Pacific Island | 40 | 16.9 | 18.5 | 18.5 | 18.3 | 19.0 | 18.3 | 19.0 | 19.0 | 19.0 | 18.3 |
| Two or more races | 667 | 18.3 | 18.3 | 18.3 | 19.4 | 18.9 | 18.8 | 18.9 | 18.9 | 18.9 | 18.8 |
| Migrant | 67 | 14.4 | 16.5 | 16.5 | 16.2 | 16.6 | 16.0 | 16.6 | 16.6 | 16.6 | 16.0 |
| Limited English Proficiency | 425 | 10.8 | 15.8 | 15.8 | 12.7 | 15.0 | 13.7 | 15.0 | 15.0 | 15.0 | 13.7 |
| Free/Reduced-Price Meals | 21,990 | 16.2 | 17.4 | 17.4 | 17.7 | 18.0 | 17.5 | 18.0 | 18.0 | 18.0 | 17.5 |
| Disability-With IEP (Total) | 3,582 | 12.1 | 15.4 | 15.4 | 15.0 | 15.5 | 14.6 | 15.5 | 15.5 | 15.5 | 14.6 |
| Gap Group (non-duplicated) | 24,370 | 16.2 | 17.4 | 17.4 | 17.7 | 18.0 | 17.4 | 18.0 | 18.0 | 18.0 | 17.4 |

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

***** indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

--- indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Learning Environment

Our Students

Students are our focus - Below is a complete overview of student demographics

| Students | STATE | |
|-----------------------------------|------------|------------|
| Total Membership | 652,317 | |
| Spending Per Student | \$10,174 | |
| Average Daily Attendance | 621,136.68 | |
| By Grade (% of total membership) | STATE | |
| GRADE | Total | Percentage |
| 01 | 53,978 | 8.3% |
| 02 | 51,294 | 7.9% |
| 03 | 51,085 | 7.8% |
| 04 | 50,543 | 7.7% |
| 05 | 49,984 | 7.7% |
| 06 | 51,363 | 7.9% |
| 07 | 51,051 | 7.8% |
| 08 | 50,139 | 7.7% |
| 09 | 52,664 | 8.1% |
| 10 | 48,125 | 7.4% |
| 11 | 44,514 | 6.8% |
| 12 | 43,479 | 6.7% |
| EC | 433 | 0.1% |
| EL | 53,988 | 8.3% |
| By Race (% of total membership) | STATE | |
| Total | Percentage | |
| White | 525,710 | 80.6% |
| Black | 69,003 | 10.6% |
| Hispanic | 30,566 | 4.7% |
| Asian | 9,338 | 1.4% |
| Alaska Native | 856 | 0.1% |
| Native Hawaiian/Pacific Islander | 578 | 0.1% |
| Two or More | 16,266 | 2.5% |
| By Gender (% of total membership) | STATE | |
| Total | Percentage | |
| Male | 335,003 | 51.4% |
| Female | 317,314 | 48.6% |
| By Lunch Status | STATE | |
| Total | Percentage | |
| Free | 328,211 | N/A |
| Reduced | 41,293 | N/A |

| By Student Success Rate (% of total membership) | STATE |
|---|-------|
| Attendance Rate | 94.8% |
| Retention Rate | 2.3% |
| Dropout Rate | 1.7% |
| Graduation Rate | 78.9% |

| By Transition to Adult Life After Graduation | Total | Percentage |
|--|--------|------------|
| College (In State and Out of State) – students indicated as attending college | 24,718 | 56.6% |
| College (In State only) – students indicated as attending college | 22,372 | 51.2% |
| College (Out of State only) – students indicated as attending college | 2,346 | 5.4% |
| Work & Part-Time College – students working and attending college part-time | 2,845 | 6.5% |
| Vocational/Technical Training – students receiving vocational/technical training | 2,655 | 6.1% |
| Military – students indicated as military | 1,114 | 2.6% |
| Working – students indicated as working | 9,487 | 21.7% |
| Not successful – students indicated as not successful | 2,839 | 6.5% |

Learning Environment - Our Safety

Safety is a priority in our schools - the following data displays all incidents and disciplinary action taken

| School Safety - Precautions | State |
|---|-------|
| Do all parents receive the district discipline code? | N/A |
| Are parents required to sign in? | N/A |
| Percentage of classrooms with telephones able to access outside lines | 99.9% |

| Behavior Events: | Learning Environment - Our Safety - By Race | | | | | | | By Gender | | Total Student Count | Total Unique Resolution Count |
|--|---|--------|----------|-------|----------------|---------------------------|-------------|-----------|--------|---------------------|-------------------------------|
| | White | Black | Hispanic | Asian | Native/Alaskan | Hawaiian/Pacific Islander | Two or More | Male | Female | | |
| | | | | | | | | | | | |
| Assault, 1st Degree | 16 | 6 | 1 | 0 | 0 | 0 | 3 | 19 | 7 | 26 | 26 |
| Other Assault or Violence | 964 | 527 | 50 | 1 | 1 | 0 | 49 | 1,151 | 441 | 1,281 | 1,592 |
| Weapons | 262 | 64 | 13 | 1 | 3 | 0 | 11 | 306 | 48 | 280 | 354 |
| Harassment (includes bullying) | 9,575 | 4,748 | 536 | 31 | 17 | 10 | 603 | 11,163 | 4,357 | 10,871 | 15,520 |
| Drug (includes tobacco) | 8,086 | 717 | 184 | 16 | 18 | 5 | 115 | 7,695 | 1,446 | 6,081 | 9,141 |
| Alcohol | 583 | 60 | 24 | 1 | 0 | 0 | 15 | 455 | 228 | 565 | 683 |
| Resolution of Suspension, Expulsion, or Corporal Punishment not reported above | 81,435 | 33,760 | 4,623 | 307 | 179 | 86 | 4,133 | 88,804 | 35,719 | 51,525 | 124,523 |
| Total | 100,921 | 39,882 | 5,431 | 357 | 218 | 101 | 4,929 | 109,593 | 42,246 | 70,629 | 151,839 |
| % of Total | 66.5% | 26.3% | 3.6% | 0.2% | 0.1% | 0.1% | 3.2% | 72.2% | 27.8% | | |
| Violations per 1,000 ADA | 325 | 128 | 17 | 1 | 1 | 0 | 16 | 353 | 136 | | |

| Discipline Resolutions: | Learning Environment - Our Safety - By Race | | | | | | | By Gender | | Total Student Count | Total Unique Resolution |
|---|---|--------|----------|-------|----------------|---------------------------|-------------|-----------|--------|---------------------|-------------------------|
| | White | Black | Hispanic | Asian | Native/Alaskan | Hawaiian/Pacific Islander | Two or More | Male | Female | | |
| | | | | | | | | | | | |
| Expelled, receiving services (SSP1) | 140 | 18 | 11 | 0 | 0 | 1 | 5 | 152 | 23 | 174 | 175 |
| Expelled, not receiving services (SSP2) | 24 | 4 | 0 | 0 | 0 | 0 | 2 | 23 | 7 | 30 | 30 |
| Out-of-School suspensions (SSP3) | 35,019 | 16,298 | 1,866 | 127 | 95 | 35 | 1,798 | 39,536 | 15,702 | 32,628 | 55,238 |
| Student Corporal Punishment (SSP5) | 932 | 15 | 7 | 0 | 0 | 0 | 1 | 867 | 88 | 592 | 955 |
| In-School Removal (INSR) | 59,371 | 22,727 | 3,385 | 223 | 116 | 62 | 2,952 | 63,905 | 24,931 | 36,716 | 88,836 |
| Total | 95,486 | 39,062 | 5,269 | 350 | 211 | 98 | 4,758 | 104,483 | 40,751 | 70,140 | 145,234 |
| % of Total | 65.7% | 26.9% | 3.6% | 0.2% | 0.1% | 0.1% | 3.3% | 71.9% | 28.1% | | |

Delivery Targets

The Kentucky Department of Education's vision is to ensure that all students are empowered with the skills, knowledge and dispositions necessary to reach proficiency and graduate from high school college and career-ready. The Kentucky Department of Education is using Delivery as a method to establish yearly targets and five-year goals to help schools, districts and our state meet these expectations.

Calculation of State Delivery Goals:

Each state goal is calculated using the same formula. For example, the state goal for College and Career Readiness (CCR) was computed using the following formula:

The state CCR baseline rate in 2009-2010 was 34%. To compute the five-year goal, this rate is subtracted from 100 (100 - 34 = 66), then divided by 2 (66/2 = 33) and added back to the 2009-2010 baseline score (34 + 33 = 67). This results in a state CCR five-year delivery goal of 67%.

Calculation of School and District Delivery Yearly Targets:

School and district five-year delivery goals are calculated using the same formula, then divided by 5 to establish annual delivery targets. For example, a school with a 2009-2010 baseline score of 34%, would have a five-year goal of 67%. The difference between the school's baseline and five-year goal (67 - 34 = 33) is then divided by 5 (33/5 = 6.6) to give the incremental gains needed to meet the five-year delivery goal. This increase is added to the baseline score and also to subsequent years to create the annual delivery targets.

School Trend Data:

To view the school trajectory, go to <https://applications.education.ky.gov/src/DeliveryTargetGraphByState.aspx>

Closing The Achievement Gap (K-12)

The Proficiency and Gap delivery targets provide schools and districts with the annual progress needed to meet their 2017 Proficiency and Gap delivery goals. The overall delivery targets and goals are created based on the combined percentage of students scoring proficient or higher in math and reading. Delivery targets and goals are provided for all schools, although state- and district-level progress is tracked only for students in grades K-8. Data in this table refer to the Kentucky Performance Rating for Educational Progress (K-PREP) test results for elementary and middle schools and K-PREP End-of-Course for high schools, which can be found here: <http://applications.education.ky.gov/src/AssessmentByState.aspx>

| Combined Reading and Math - Percent Proficient/Distinguished - Elementary School | | | | | | | |
|--|-----------------|------------|------------|------------|------------|------------|------------|
| Group | Target Type | 2012 State | 2013 State | 2014 State | 2015 State | 2016 State | 2017 State |
| All Students | Delivery Target | | 49.8 | 55.4 | 60.9 | 66.5 | 72.1 |
| | Actual Score | 44.2 | 45.9 | | | | |
| | Met Target | No | No | | | | |
| Male | Delivery Target | | 48.7 | 54.4 | 60.1 | 65.8 | 71.5 |
| | Actual Score | 43.0 | 44.7 | | | | |
| | Met Target | No | No | | | | |
| Female | Delivery Target | | 51.0 | 56.5 | 61.9 | 67.4 | 72.8 |
| | Actual Score | 45.6 | 47.2 | | | | |
| | Met Target | No | No | | | | |
| White (Non-Hispanic) | Delivery Target | | 52.5 | 57.8 | 63.0 | 68.3 | 73.6 |
| | Actual Score | 47.2 | 49.0 | | | | |
| | Met Target | No | No | | | | |
| African American | Delivery Target | | 32.5 | 40.0 | 47.5 | 55.0 | 62.5 |
| | Actual Score | 25.0 | 26.3 | | | | |
| | Met Target | No | No | | | | |
| Hispanic | Delivery Target | | 40.5 | 47.1 | 53.7 | 60.3 | 67.0 |
| | Actual Score | 33.9 | 35.1 | | | | |
| | Met Target | No | No | | | | |
| Asian | Delivery Target | | 69.0 | 72.5 | 75.9 | 79.4 | 82.8 |
| | Actual Score | 65.6 | 66.1 | | | | |
| | Met Target | No | No | | | | |
| Migrant | Delivery Target | | 33.7 | 41.0 | 48.4 | 55.8 | 63.2 |
| | Actual Score | 26.3 | 27.7 | | | | |
| | Met Target | No | No | | | | |

College and Career Readiness (CCR)

The College and Career Readiness (CCR) Delivery targets provide schools and districts with the annual progress needed to meet their 2015 College and Career Readiness Delivery goals. Data in this table refer to the High School Graduates' College/Career-Readiness Percentage Report and the percentage of students college- and/or career-ready without the bonus points, which can be found here: <http://applications.education.ky.gov/SRC/Accountability.aspx>

| Level | Target Type | 2010 State | 2011 State | 2012 State | 2013 State | 2014 State | 2015 State |
|----------------------------|-----------------|------------|------------|------------|------------|------------|------------|
| High School - All Students | Delivery Target | 36.0 | 40.0 | 49.0 | 58.0 | 67.0 | |
| | Actual Score | 34.0 | 38.0 | 47.2 | 54.1 | | |
| | Met Target | Yes | Yes | Yes | Yes | | |

Graduation Rate

The Graduation Rate delivery targets provide schools and districts with the annual progress needed to meet their 2014-2015 Graduation Rate delivery goals. The Graduation Rate calculation changed from the Average Freshman Graduation Rate to the 4 Year Adjusted Cohort Rate in 2012-2013. Data in this table refer to the Four-Year Adjusted Cohort Graduation Rate Report, which can be found here: <https://applications.education.ky.gov/src/AccountabilityByState.aspx>

| | | Graduation Rate Targets | |
|----------------------------|-----------------|-------------------------|-----------------|
| Level | Target Type | 2012-2013 State | 2013-2014 State |
| High School - All Students | Delivery Target | 86.1 | 87.4 |
| | Actual Score | 86.1 | 88.7 |
| | Met Target | | |