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**EDUCATION AND WORKFORCE DEVELOPMENT CABINET
DEPARTMENT OF EDUCATION**

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May 20, 2015

Kentucky Education Association
c/o Luann Asbury
2853 Asbury Road
Augusta, KY 41002

Dear Luann:

We are in receipt of the SBDM Alternative Training Module, Putting It All Together: Multiple Measures for School Success. Our review of the proposal, training materials, and supporting documents indicates compliance with Kentucky Department of Education's mission, vision and goals.

Attached is the review form with the composite notes from the review team. The EILA certificate attached covers any sessions from today, to June 30, 2015. New certificates for all of the SBDM sessions, those developed by KDE and those from other organizations, will be requested for all sessions in June and will be sent upon delivery to us.

Please contact me if you have questions.

Sincerely,

Judy Littleton

Planning Branch Manager
Office of Next Generation Schools and Districts
Kentucky Department of Education
502-564-3791
Judith.littleton@education.ky.gov



SBDM Alternative Training Module Proposal Review

Proposals are being accepted for school districts, organizations or individuals who wish to develop and facilitate SBDM Training Modules beyond the KDE approved sessions. Modules submitted and approved are for the 2015 Training Season (up to December 31, 2015) only. School districts, organizations or individuals may submit up to two (2) proposals.

Module Title:	Putting It All Together: Multiple Measures for School Success
Agency Submitting Proposal:	Kentucky Education Association
Contact Person:	Luann Asbury
Address:	2853 Asbury Rd., Augusta, KY 41002
Phone:	606-564-0478 or 866-736-6910
Email:	Luann.asbury@kea.org

KDE’s mission is to prepare all Kentucky students for next generation learning, work, and citizenship by engaging schools, districts, families, and communities through excellent leadership, service and support. KRS 160.345(2)(c)1 requires school councils to set school policies consistent with district policies which “shall provide an environment to enhance the students’ achievement.” Modules submitted will need to be aligned with the Kentucky Department of Education’s vision and mission and fulfill the statutory requirements in KRS 160.345(2)(c)1.

Kentucky Department of Education’s Vision, Mission and Goals	Module components that address KDE Vision, Mission and Goals	Meets/ Does Not Meet
Vision: Every child proficient and prepared for success.	Overall, the module has a focus on what the school council needs to consider when looking at various data sources, interpreting them and planning for school improvement.	Meets
Mission: The Kentucky Department of Education’s mission is to prepare all Kentucky students for next-generation learning, work and citizenship by engaging schools, districts, families and communities through excellent leadership, service and		Meets

Kentucky Department of Education's Vision, Mission and Goals	Module components that address KDE Vision, Mission and Goals	Meets/ Does Not Meet
support.		
Graduation Rate: to increase the average freshman graduation rate from 76% to 90% by 2015	The analysis of the school's current policies and programs will provide the council members with insight on where their strengths lie and where there are opportunities for improvement. This will assist them as they start thinking about the revisions for their school improvement plan.	Meets
Proficiency: Increase the averaged combined reading and math K-Prep scores for elementary and middle school students from 44% to 72% in 2017		Meets
College and Career Readiness: Increase the percentage of students who are college-and-career ready from 24% to 68% by 2015		Meets
Gap: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017	I like the activity around looking at the School Report Card. As we have been reading CSIPs, we have discovered that in general this is not happening across the state. This activity will provide excellent data as schools start thinking about priority needs when they do revisions to the SCIP each Fall.	Meets
Professional Growth and Effectiveness: Increase the percentage of effective principals and teachers from _____% in 2015 to _____% in 2020	Another item that we find from the CSIPs is that schools are not looking closely at non-academic data including the data from the TELL survey. This is a great activity to get council members thinking about TELL as a data source when determining the school priority needs.	Meets

Concerns/Comments

The module is well conceived. It is very heavy on content and ideas, but all do focus around the theme of school improvement. The concepts do build on one another and the module does flow smoothly.

Follow-up

The module does need a little sprucing up and refining the format. However, the text is ready to go.

Final Determination

The SBDM Alternative Training Module, Council Work and School Culture, does meet the requirements set forth in the application.

Judy Littleton

05-12-2015

SBDM Module Review Team Lead

Date

EILA number (if applicable): 15 EIL 1475
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