

**KENTUCKY DEPARTMENT
21st Century Community Learning Centers**

Check application type – must be indicated in order for application to be reviewed.

- New Applicant
- Continuation Applicant-21st CCLC Grant Funds are in 5th year or have expired
- Expansion Applicant –current 21st CCLC grantee

Site(s) to be served by grant (3 sites maximum):

- 1) Stinnett Elementary
- 2) _____
- 3) _____

Amount Requested for first grant year: \$ \$150,000.00

| | |
|---|---|
| Fiscal Agent Leslie County Board of Education | Co-Applicant COLLY (County of Leslie Lifting Youth) |
| Mailing Address (street, city zip code) 108 Maple Street P.O. Box 949 Hyden, Ky 41749 | Mailing Address (street, city zip code) P.O. Box 1559 Hyden, Ky 41749 |
| Superintendent/Chief Executive Officer Typed Name: Larry Sparks | Superintendent/Chief Executive Officer Typed Name: Anna Carey |
| Project Contact (name) Britt Lawson, III | |
| Agency Stinnett Elementary | Telephone No. (606) 374-3641 |
| Fax No. (606) 374-6655 | Email britt.lawson@leslie.kyschools.us |

As confirmed by the signature(s) below, I/we confirm that the attached application was reviewed and approved for implementation by authorized representatives of all agencies connected with this application, including local school board(s), school site-based council(s), and the governing board(s) of other public and private organizations. I/We further confirm: (1) the information in this application is correct and complete; (2) failure to comply with all requirements and assurances, as listed in the RFA, will negatively impact funding and/or eligibility to apply for future grant opportunities; and (3) 21st Century Community Learning Centers will operate in accordance with current federal laws and regulations and the provisions of this application as approved.

Larry Sparks

Superintendent/Chief Executive Officer

12-10-10

Date

Carelyn Joy Jones

Aug. 4, 2014

Notary Public

My commission expires

Notary seal

Anna Carey

12-10-10

Date

Superintendent/Chief Executive Officer

Carelyn Joy Jones

Aug. 4, 2014

Notary Public

My commission expires

Notary seal

**Stinnett Elementary 21st CCLC
Table of Contents**

| | |
|--|---------|
| 1. Proposal Cover Page | 1 |
| 2. Table of Contents | 2 |
| 3. Project Summary | 3 – 4 |
| 4. Project Narrative | 5 – 29 |
| 5. Three – Year Budget Summary with Narrative | 30 - 43 |
| 6. Attachments: | |
| A. List of Consortium Members or Partners | 44 - 45 |
| B. Job Description of Key Personnel | 46 - 49 |
| C. Equitable Access and Participation Plan | 50 |
| D. Signed Certifications Regarding Lobbying, Debarment, Suspension and Drug-Free Workplace Requirement Form | 51 - 52 |
| E. Copy of Most Recent U.S. Department of Education Adequate Progress Report (APR) Summary | 53 - 56 |
| F. Applicant Agency's Fiscal Resource Information Form | 57 |
| G. Program Summary and Abstract | 58 - 59 |
| H. Site Summary and Abstract | 60 - 61 |
| I. Co-Applicant/Partner Agreements | 62 - 74 |

Twenty-First Century Community Learning Centers Project Summary

Please limit summary to the space provided here.

- Goal 1: To increase **ACADEMIC ACHIEVEMENT** of participants in the core academic subjects through expanded learning and engaging enrichment activities.
- Goal 2: To improve participants **NON-COGNITIVE INDICATORS** (discipline referrals, truancy, suspensions, etc.) of success by improving their access to recreational, cultural and social activities.
- Goal 3: To increase **FAMILY PARTICIPATION** through activities that will support student learning through the improvement of parents' levels of education and employability skills, parenting skills, and involvement in their child's learning, thus breaking cycles of under-education.
- Goal 4: To improve **HEALTH/WELLNESS** of participants with appealing activities that will improve their overall wellbeing and physical fitness thus reducing obesity levels.

List Goal(s).

- 1a. To decrease by 50% the number of participants who are not reaching proficiency on the KCCT in core subject areas during each year of programming through expanded learning and enrichment activities.
- 1b. To increase the percentage of students who meet their annual academic growth goals on the Measures of Academic Progress assessment by 10% each year of programming.
- 1c. To increase the KCCT academic index by an average of 5 points annually.
- 2a. To decrease the number of discipline referrals and school suspensions by 20% each over the next three years.
- 2b. To increase school attendance to the level of 95% at the end of program.
- 3a. To engage 50% of participating students families in at least two school activities annually (family nights)
- 3b. To involve at least 25% of the parent population through a combination of parenting education and improvement activities (GED, literacy, Community Education, etc.).
- 3c. To increase the number of persons receiving their GED's by at least 10%.
- 4a. To increase positive health/wellness behaviors that will reduce the obesity levels by 30% by the third year of the programming.
- 4b. A minimum of 60% of students attending after school programs will participate in nutrition and health enrichment programs offered at least 2 times per semester.

List Objective(s).

Briefly Describe the Participants Served By Program.

Stinnett Elementary's 21st Century Community Learning Center will provide services to 337 interested/targeted students in grades K-6 (47% females, 53% males). Of the 337 students, 72% are served by the free and reduced lunch program.

Students and families are mostly Caucasian and are from a lower socio-economic background. 37% of families in Leslie County live in poverty. Only 47.6% of adults (25 or older) graduated high school. 27% of the student population at Stinnett Elementary are being raised by their grandparents. 44% of the student population is being headed by a single parent home. In addition, 52% of the student population has a body mass index that places them in the severely overweight to obesity range.

Due to the locale of our area, students are not exposed to activities or events that happen outside the community. Students are not given the opportunity to participate in karate, gymnastics, intramural sports, etc. There are no movie theaters, bowling alleys, or activities for the youth to become involved in within the county. If the school doesn't provide the opportunity, it doesn't happen.

Special target populations include those students considered at-risk for failure based upon grade averages below 70% or scores below proficiency in core academic subject areas and those students who are at-risk behaviorally due to discipline and/or absenteeism. All students are eligible for the program, regardless of special needs status with accommodations available in accordance with IEP and 504 plans. All parents and family members will also be able to participate in a wide range of activities.

| Describe Need(s) Program Will Address | Describe How Need(s) Were Determined | List Key Activities Funded By Grant To Address Need(s) | Identify Expected Outcomes for These Key Activities |
|--|--|--|--|
| <p>1. Improvement in academic achievement in all core subject areas.</p> <p>2. Lack of stimulating, motivating academic enrichment activities that promote recreational and cultural opportunities due to limited educational opportunities beyond the school day</p> <p>3. High incidence of behavior/truancy problems</p> <p>4. Limited access to books and technology for low-income families.</p> <p>5. Low levels of education and parenting skills for adults and parent involvement in child's education.</p> <p>6. Increase overall physical fitness, wellness and health.</p> | <p>1. 2010 KCCT Scores; 2010 Fall MAP test scores; STAR Reading and Math; Retention Rates</p> <p>Student Questionnaire; Teacher Surveys; Ky Performance Report; Attendance Data</p> <p>Infinite Campus Reports; Safe School Report; Teacher Referrals</p> <p>FRYSC Survey; Title I Parent Survey; Accelerated Reader Data</p> <p>Census Data; KIDS Count Data; FRYSC Survey; Parent Interviews; Title 1 Parent Involvement Logs; Parent Volunteer Logs</p> <p>TUFTS University Study; COLLY Survey, Ky Kids Count Data</p> | <p>1. Daily tutoring/enrichment activities that are researched-based and connected to state standards & school curriculum; Reading/Math Coach; Homework Club; Extended library hours; Summer enrichment program; Great Leaps Reading/Math & Purchase of Study Island for grades 3-6 and Study Dog for K-2.</p> <p>Culture Club and special events with an emphasis on music, art, dance & drama; Academic Enrichment Clubs; Academic Summer Camp</p> <p>Implementation of a positive behavior and reinforcement program through the Kentucky Center for Instructional Discipline (KYCID); Mentoring Program; & safe after-school/summer program</p> <p>Expanded library hours daily after school & during summer; Extended Accelerated Reader opportunities; Expanded computer lab access for both students and parents; & Increase collaboration with the Leslie County Public Library</p> <p>GED/College Classes; Family Literature Events; Parenting Education Workshops on topics that should include effective parenting, employability, etc. ; Parent Volunteer Program</p> <p>Sports Clubs/Intramurals; Expanded gym facility usage; Integrated Health Programs/Healthy Lifestyles Club</p> | <ul style="list-style-type: none"> 50% annual reduction in the current number of students who have not reached proficiency in the target areas Increase % of students who meet their annual academic growth goals on MAP by 10% each year. CATS Academic Index increases by 5 points per year Decrease the number of discipline referrals by 20% per year. Overall school attendance among program participants will increase to 95% by end of the third year 50% of families will participate in collaborative reading events/programs # of adults receiving GED's increases by 10% at the end of the program 25% of parents participate in one or more school activities Reduce obesity levels by 30% |

Stinnett Elementary
21st Century Community Learning Center Program:

I. NEED

1.1 Stinnett Elementary School (SES) is a K-6 Title I school that is a part of the Leslie County School District (72% participate in Free/Reduced lunch program.) SES currently serves 337 students and is located in one of the most deprived and remote areas of Southeastern Kentucky. Data from the USDA Economic Research Service shows that Leslie County has been classified as a “persistent poverty” county, meaning that it has had a poverty rate of at least 20% or more since 1960. According to the 2000 US Census Bureau and the 2008 Kentucky Kids Count Report, Leslie County’s poverty rate (37%) is more than triple the national average (12%) with 1 in 3 children living in poverty. 36.5% of children under 18 live in poverty and the county’s per capita income is \$10,489 which is more than \$17,000 below the state and national average for families in our communities (U.S. Census Bureau, 2000).

Demographic data gathered from the 2010 Leslie County Fiscal Court, indicates that unemployment rate has risen to an alarming level for the month of November (12.8%.) Leslie County’s unemployment rate is higher than the current rate being reported by the U.S. Bureau of Labor (9.8%). 47.6 percent of the adults in Leslie County age 25 and older are without a high school diploma making it difficult to obtain employment. Through disaggregation of school-level achievement data, we found that the lowest achieving students were most likely to have parents who themselves had low educational attainment. Examination of sign-in logs for open house events and parent/teacher conferences demonstrated a low level of parental involvement.

School data indicates that single parent families comprise 44% of our school population with 70% of these families being headed by single mothers. Additional information supplied by the Stinnett Family Resource and Youth Service Center

(FRYSC) indicated that many of our grandparents (27%) are now facing the difficult task of raising their grandchildren. A FRYSC Needs Survey indicated that grandparents don't have the academic skills to assist their grandchildren with the homework they bring home thus negatively impacting our students to achieve at their highest potential.

Data from the 2010 Kentucky Performance Report indicate that our KCCT scores have improved dramatically and we are on our way to obtaining proficiency. However great our gains are, we still have students who are NOT reaching Proficiency.

| % of Stinnett Elementary Students NOT achieving Proficiency on KCCT | |
|--|-----|
| Reading | 14% |
| Math | 20% |
| Science | 3% |
| Social Studies | 34% |
| Writing (On-Demand) | 45% |

This year our district has adopted the nationally-normed Measures of Academic Progress (MAP) assessment to be given three times each year. The results of the first MAP test given to all students (October 2010) indicate an even greater percentage of students in need of enhanced academic services. Overall, 31% of the student body is performing below proficiency in math and 28% below in reading.

| % of Stinnett Elementary Students in Grades Kindergarten thru 6th NOT meeting Growth Targets | | |
|--|----------------|-------------|
| | Reading | Math |
| Kindergarten | 50% | 46% |
| 1st | 29% | 29% |
| 2nd | 27% | 22% |
| 3rd | 29% | 32% |
| 4th | 23% | 32% |
| 5th | 18% | 14% |
| 6th | 15% | 33% |

The funding from the 21st CCLC will provide academic support in core academic subjects, not just as generalized homework help. The results of a district ESS survey indicate that students desire activities that make learning enjoyable and fun. With this in mind, after-school academic activities will be researched-based and directly related to core content and the needs of the students. In addition, selected activities will be innovative and appealing to students in order to make learning fun and engaging.

Non-cognitive indicators also prove that the students at SES have a great need for an effective after-school program. Kids Count Data indicates that the daily attendance rate at SES (92%) falls below the state average (94%). According to the most recent data gathered since the beginning of the 2010 school year, 16% of the students at SES have already been absent for more than 10 days (Infinite Campus). School discipline records for the same time period show that 37 discipline referrals have been issued, with 10 students receiving out-of-school suspensions for serious violations such as bullying. Unfortunately the school does not have a school counselor on staff or behavior program to address the needs of students with attendance, social, and behavioral problems.

Apart from the economic and social gaps, health factors also put children at risk for educational failure. In a partnership with Tufts University, SES identified the body mass index for the entire 4th and 5th grades which indicates that over half of the students (52%) were in the overweight and obese ranges on normal growth charts. 5th grade students were asked to chart their food intake for 7 days; less than 30% of the students met the recommended guidelines of five fruits/vegetables per day. These students also reported little to no physical activity outside of school. A survey conducted by the COLLY organization which provides SES with a school clinic (2 days a week) and a full-time LPN (5 days a week) found that parents listed health and nutrition among their greatest needs.

Due to the geographic isolation and the limited resources our students and their families have very little opportunity to experience extended academic, artistic, or cultural activities. In fact, we are more than 175 miles from the nearest metropolitan area; our students are unable to participate in many of the extracurricular activities students in other parts of the state may take for granted. There is no public swimming pool, youth activity center, theater or bowling alley. Families must travel a minimum of 15 to 50 miles to participate in any of the above listed activities. Sadly, students who do not

have transportation simply do not have access to these activities. State budget cuts have forced schools to cut back on programs such as music and art, and SES is no different. Arts and Humanities instruction is severely limited due to the fact that SES does not have an art teacher or band teacher.

Children are dependent upon others for food, clothing, and opportunities to learn about the world. They enter or avoid poverty by virtue of their family's economic circumstances. Children cannot alter family conditions by themselves, nor can schools alter the conditions under which children live, but funding through the SES 21st CCLC will help us provide a continuum of services to support academic achievement and enhance the physical, mental and social well being of this community, its youth and their families in order to break the cycle that leads to or results in poverty.

1.2 According to data from Nutrition and Health Services, 72% of our student population is served by the free and reduced lunch program which indicates that the majority of our students are from a lower socio-economic background. Data from the Kentucky Performance Report (KPR) indicates a correlation between students who score at or below the novice level and those students who are served by the free and reduced lunch program; this data is collected for all grade levels that are assessed by the KCCT. The KPR data indicates that students who fall in both categories should be the target population if we are to make progress and reach our goal of 100 percent proficiency by 2014.

Through the innovation of engaging activities that will focus on families and fun, SES anticipates serving at least 25% of all the enrolled students and their parents. A target number of 80 students per day will receive enrichment and remediation services outside of the regular school hours. Although all students will be eligible, priority will be given to students identified as academically at-risk through grades, test scores, and referrals or those students with social/behavioral difficulties identified through discipline records.

The implementation of our 21st CCLC will help us to continue with our mission by providing a continuum of services to support academic achievement and enhance the physical, mental and social well being of this community, its youth and their families in order to break the cycle that leads to or results in poverty. SES wants to ensure that students in the school and their families have opportunities beyond the regular school day and school year to gain skills to enhance their chance of success.

1.3 Many families with students who are identified as being academically at-risk are living in poverty, are undereducated, and lack motivation to make changes, creating a cycle of learned helplessness. This helplessness continues for many families, generation after generation. Activities implemented through the 21st CCLC will provide ongoing programs that will be highly beneficial and a most effective tool in helping our youth overcome the many risk factors that threaten to derail a promising future. These activities (enrichment, remediation, intervention, etc.) have been designed to provide the extra boost necessary for them to overcome the many obstacles in their path to success.

Stinnett Elementary 21st CCLC's Relationship Between Program and Need

| ACADEMIC ACHIEVEMENT | | |
|---|---|-------------|
| <i>Program Component</i> | <i>Identified Needs</i> | <i>Goal</i> |
| Research-Based Tutoring Club connected to state standards and school curriculum Homework Club Extended Library and Computer Lab Hours during the evening and summer Academic Enrichment Activities Summer Enrichment Program Study Island for grades 3-6 and Study Dog for K-2. Reading/Math Coach Collaboration with the Leslie County Public Library | Low academic scores in core subjects Low grades Lack of access to books and technology Need for fun, engaging activities No local summer program No computer tutor/enrichment program Low reading/math levels within grades K-3 Limited book lists | #1 |
| NON-COGNITIVE INDICATORS: Recreational, Cultural & Social | | |
| <i>Program Component</i> | <i>Identified Needs</i> | <i>Goal</i> |
| Culture Club and special events with an emphasis on music, art, dance & drama Special Cultural Events Adult/Student Mentoring Summer Enrichment Program Implementation of a positive behavior and reinforcement program | Lack of access to drama, music, art, etc. Limited number of cultural activities Need for students to identify with a positive role model; poor attendance No local summer program High incidence of discipline referrals and student suspensions | #2 |
| FAMILY PARTICIPATION | | |

| <i>Program Component</i> | <i>Identified Needs</i> | <i>Goal</i> |
|--|--|-------------|
| Family Literacy Events/Literacy Classes GED/College Classes Parenting Education Workshops on topics that should include effective parenting, employability, etc. Parent Volunteer Program | Low educational attainment and literacy of Parents Low number of adults with high school or college education High need for parenting classes, coupled with apathy and high numbers of single parent homes and grandparents raising students Low parental involvement | #3 |
| HEALTH/WELLNESS | | |
| <i>Program Component</i> | <i>Identified Needs</i> | <i>Goal</i> |
| Sports Clubs Healthy Lifestyles Club Intramural Sports Expanded gym facility usage Integrated Health Programs | Poor health/activity levels of students Lack of nutrition/health-risk education Limited recreational activities for youth School gym is not open to students after school Lack of health programs for both the families and students | #4 |

1.4 The needs identified on the project summary under Goal 1, focus on academic achievement. The expected outcomes are to improve the number of students scoring at the proficient level on KCCT and to reduce the number of students who are scoring below the proficient level on MAP assessments. Additional benefits will include an increase on school assessments as well. Goal 2 addresses non-cognitive indicators such as social, behavioral, recreational and cultural disparities. Expected outcomes include improvements in discipline, suspensions, and attendance rates through the use of positive reinforcement and mentoring. The enrichment activities provided by the 21st CCLC will also increase attendance and expose students to a variety of cultural opportunities. Goal 3 focuses on family involvement. Outcomes are tied to engaging participant's families in school activities; self-improvement; and increased value of education and improved relationship with the school. Goal 4 addresses health/wellness issues such as obesity and healthy lifestyle choices. Expected outcomes include improvements in health and wellness as students become involved in physical activities and learn to make healthy choices.

1.5 Our proposed program will address and remedy the risk factors of our student population by providing a comprehensive array of services.

| Risk Factors | Remedies |
|--|--|
| Low Academic Achievement | After-School Tutoring supporting Common Core Standards in Reading & Math that will assist in increasing other core content area learning; Use of Research-Based Programs (Reading Recovery, Math Recovery, Study Island, Study Dog, etc.); Reading/Math Coach; Homework Club; Academic Enrichment Clubs that will provide "fun" and engaging activities; Collaboration with classroom teachers |
| Limited Educational Opportunities Beyond the School Day | SES 21 st CCLC will be open 1 hour before school and 2 hours after school (4 days/week); Summer Tutoring Program to run for 3 weeks |
| Limited Exposure to Arts & Humanities, Recreational and Cultural Activities | Special cultural events held after-school on a monthly basis that focus on such activities as drama, dance, band, etc. that may connect to other academic areas; Use of local artists and musicians as instructors; Art Classes; Culture Classes; Field Trips; Visiting Artists and Performers |
| Inappropriate and Risky Behaviors | Mentoring Program; Collaborate with FRYSC for needs; Support Groups; Research-Based Behavior/Reinforcement Program thru KYCID |
| Low Attendance Rate/High Truancy | Enrichment Clubs that will be fun and engaging; Field Trips |
| Low Parental Involvement/Education Levels | Evening activities (from 5:30 to 7:30) which will allow for parental participation; GED, On-Line Classes, Literacy, Employability Skills Classes; Family Reading/Math Events; Parent as Partner Readers; Expanded collaboration with Leslie County Public Library; Increased Access to books/technology; Parents as Teachers |
| High Obesity Levels among Students leading to Poor Health, Nutrition and Fitness | Physical Activity part of every day in the After-School Program; Take10 curriculum; Sports Clinics that focus on sports, games and fitness; Healthy Lifestyles Club; Summer Health Program |

Clearly we have a large number of students who will benefit from a structured after-school and summer school program. This grant initiative is designed to specifically address the academic needs and social well-being of our students and their families. Programs and activities implemented through the 21st CCLC will provide students the academic support required for school success; and, foster the mindset that supports the foundations for learning (confidence, persistence, social skills). Student academic achievement will rise and will result in higher achievement on the state assessments.

II. Quality of Plan

Our overall goal of the 21st after-school programs that will extend the school day and school year with fun, academic enriched activities that will result in improved student achievement, and be sustained through community partnerships at the conclusion of the grant. Based on our needs assessments, our program includes activities to address the physical, intellectual, and emotional needs of our students and supports the classroom teacher by providing an extension of the school day with quality after school programs.

It also supports the family and community members by providing needed programs/services at an accessible location (the school).

2.1 The achievement of the four goals identified from the needs assessment, will enable us to accomplish our overall goal which is to address the needs of our students and their families through quality after school and summer programs. The 21st CCLC program will help to ensure that SES students and their families who enter the doors of the school achieve skills necessary to become self-supporting, functioning citizens in a changing community through a progressive learning environment.

Our 21st CCLC program will address all four components: the academic assistance component will reinforce and expand upon the learning that occurs during the regular school day or year; an educational enrichment component will spark the love of learning; a family literacy component which will emphasize the importance of education by offering a variety of after-school and summer school activities such as Family Read Night and other literacy events for families to participate in; and a health/wellness component to address the obesity level of the students and their physical fitness in order to improve their overall well-being.

| |
|---|
| Goal 1: To increase ACADEMIC ACHIEVEMENT of participants in the core academic subjects, through expanded learning and engaging enrichment activities that will assist students in meeting or exceeding state and local standards. |
| Objectives for Goal #1 |
| 1a. To decrease by 50% the number of participants who are not scoring at the proficient/distinguished level on the KCCT in core subject areas during each year of programming through expanded learning and enrichment activities. |
| 1b. To increase the percentage of students who meet their annual academic growth goals on the Measures of Academic Progress assessment by 10% each year of programming. |
| 1c. To increase the KCCT academic index by an average of 5 points annually. |
| Outcomes |
| 1a. The # of students who are not reaching proficiency on the KCCT will decrease by 50% each year as measured by the state assessment and reported in the Ky Performance Report. |
| 1b. The # of students who are meeting their annual academic growth goals on the Measures of Academic Progress will increase by 10% each year (Fall to Spring) as noted on individual MAP report. |
| 1c. The KCCT academic index will increase by an average of 5 points annually as noted in the Ky Performance Report. |
| Goal 2: To improve participants NON-COGNITIVE INDICATORS (discipline referrals, truancy, suspensions, etc.) of success by improving their access to recreational, cultural and social activities. |
| Objectives for Goal #2 |
| 2a. To decrease the number of discipline referrals and school suspensions by 20% each over the next three years. |

| |
|---|
| 2b. To increase school attendance to the level of 95% at the end of program. |
| Outcomes |
| 2a. The # of discipline referrals and school suspensions will decrease by 20% over the next three years as documented in Infinite Campus and school records. |
| 2b. School attendance will increase to 95% by the end of the program as documented in attendance records, ADA reports, and Infinite Campus. |
| Goal 3: To increase FAMILY PARTICIPATION through activities that will support student learning through the improvement of parents' levels of education and employability skills, parenting skills, and involvement in their child's learning, thus breaking cycles of under-education. |
| Objectives for Goal #3 |
| 3a. To engage 50% of participating students families in at least two school activities annually (family nights) |
| 3b. To involve at least 25% of the parent population through a combination of parenting education and improvement activities (GED, literacy, Community Education, etc.). |
| 3c. To increase the number of persons receiving their GED's by at least 10%. |
| Outcomes |
| 3a. A minimum of 50% of participating students families will engage in at least two school activities annually as measured by school records and participation/attendance logs. |
| 3b. A minimum of 25% of the parent population will participate in parent education/improvement activities as recorded in calendar of activities and participation/attendance logs. |
| 3c. At least 10% of parent participants who do not have a high school education will receive their GED as documented in activities and Adult Education Records. |
| Goal 4: To improve HEALTH/WELLNESS of participants with appealing activities that will improve their overall wellbeing and physical fitness thus reducing obesity levels. |
| Objectives for Goal #4 |
| 4a. A minimum of 60% of students attending after school programs will participate in nutrition and health enrichment programs offered at least 2 times per semester. |
| 4b. To increase positive health/wellness behaviors that will reduce the obesity levels by 30% by the third year of the programming. |
| Outcomes |
| 4a. A minimum of 60% of students attending after school programs will participate in nutrition and health enrichment programs offered at least 2 times per semester as measured by calendars of activities and official attendance logs |
| 4b. By the third year of the program, an increase in positive health/wellness behaviors will reduce the obesity levels of the students by 30% as measured by an improvement in overall student Body Mass Index statistics. |

The above goals, objectives and outcomes were identified by all stakeholders (parents, students and teachers) as not only being necessary to improve student achievement in the areas of reading and math, but will also increase student achievement in ALL academic areas. Objectives are measurable and attainable.

2.2 & 2.3 One of the ways to give children additional learning time is through after-school and summer programs. There is a positive relationship between participation in after-school and summer programs and academic performance (Munoz, 2002). Based on this belief and our needs assessment, our program will provide a variety of high-quality research-based after-school activities that shall enrich, remediate and expand the regular school day.

Our 21st CCLC is designed to have sufficient choice of after-school activities so that each child might find something beneficial to him/her. Classroom teachers will refer students into the program, however program will be open for all students. Regular teachers and project staff will work collaboratively to assess each child's needs. Varying instructional approaches and different recreational and cultural classes each week also means that those who attend regularly will not become bored with the program. Instructors and club sponsors will stay the same throughout the year to promote and build a positive adult/child relationship. The following chart provides an overview of the project's activities.

| 21st CCLC STUDENT ACTIVITIES (Academic & Non-Cognitive) | | |
|---|---|---|
| Activity | Description | Indicators of Success |
| Research-Based Academic Tutoring Club | Students will be referred for "tutoring club" services by classroom teachers, counselors, and/or parents. The "tutoring club" will provide individual and small group tutoring with a research-based program for students in need of remediation in the areas of reading that focuses on the five components of effective readers and math which will reinforce learning that occurs during the regular school day or year. Study Island and Study Dog are computer based programs that align with the Kentucky Core Content standards and will be utilized in the computer lab. Other programs that will be utilized include Reading/Math Recovery and Great Leaps Reading/Math. | Regular attendance as documented on daily sign-in sheets, improved grades; informal/formal positive teacher feedback as documented on a progress checklists; and increase in academic index and student performance on the KY State Standardized Test |
| Homework Club | The Homework Club will be open to all students and provide individual and/or small group assistance with student homework at all grade levels and allow time for personal study. Retired teachers and high school and college volunteers will help students complete homework assignments after school. | Regular attendance as documented on sign-in sheets; improved grades and improved test scores. |
| Academic Enrichment Clubs | Enrichment activities will provide individual and small group extension activities in the areas of Arts and Humanities, Language Arts, Science, and Social Studies. Students participate in Jay Readers for innovative language arts activities; the Brainiacs: games and puzzles club for stimulating, hands-on math activities; Science club for engaging science inquiry and experiments; and Time Travelers club for creative social studies activities. | Regular attendance by students as documented on daily sign-in sheets; improved daily/quarterly grades and improved test scores. |
| Academic Summer Program | Three weeks of learning with a fun theme and varied classes from which students can choose. | Increase in academic index and student performance on KCCT |
| Culture Club | Students participate in a different set of cultural activities each six weeks, culminating in a performance. Drama, dance, music and art. | Increase in academic index and student performance on KCCT |
| Vocational/Career Education | A variety of activities will allow students to explore vocational/career options. Based on the interest surveys, guest speakers will be invited to share their work experiences with emphasis on the importance of adequate academic preparation. | Completion of an interest survey; attendance by all participants at a career exploration session at least four times annually as documented on sign-in |

| | | |
|--|---|---|
| | | sheets and calendar of activities |
| Extended Library & Computer Time | Students and families can access the school library and computer lab for study time, technical knowledge, reading, or just plain fun. The Library Media Center and computer lab will be extended after school for two hours a day, 4 days a week and for 3 weeks during the summer which will give students and/or parents access to reading and reference materials and computer assisted instruction programs such as Accelerated Reader/Math, Study Dog, and Study Island. Adult participants will also be able to use the computer lab during these hours as well as extended hours when needed in order to participate in on-line educational classes, GED classes, receive basic computer instruction in Microsoft Word, etc. | Regular use of the library and computer lab as a resource tool as documented by daily sign-in sheets. |
| Positive Behavior & Reinforcement Program thru KYCID | Implementation of a positive behavior and reinforcement program through the Kentucky Center for Instructional Discipline (KYCID). This research-based program will help students who are having behavior problems at school by setting goals and giving after-school rewards for behavior improvements during the regular school day. | Documentation of decrease in discipline referrals and calendars of activities. |
| Special Cultural Events | Quarterly cultural events held after-school, such as special performances by local musicians or area artists. | Calendar of activities. |
| Sports Club/Youth Sports Leagues | Recreational activities that change every three weeks. Youth sports leagues will introduce intramural league basketball, tee-ball, baseball, etc. | Participation Logs as documented on sign-in sheets; improved grades and improved test scores. |
| Integrated Health/Nutrition/Recreation Program | Participants will be involved in a variety of activities such as Take10 to promote healthy individuals through health/nutrition education and programs and physical recreation. Activities shall include healthy cooking demonstrations, exercise clubs, health seminars, etc. Participants will also be able to access basic health care services such as exams, shots, CPR training, etc | Documentation of attendance by official attendance logs and calendars of activities |
| Mentoring | Establish relationships with mentor and mentees during Breakfast with Mentors | Participation Logs |
| FAMILY PARTICIPATION ACTIVITIES | | |
| Family Literacy Events/Family Nights | Families participate in monthly meetings with parent education, child education, and parent/child literacy games. Provide appropriate materials and books to promote/encourage family literacy. Food, fun & prizes. | Participation Logs and Calendar of Events |
| GED/Literacy/College Classes | Adults can participate in educational advancement while children attend 21 st Century activities; to be held at convenient times. Adult education classes provide literacy training for low-level reading and basic skill enrichment leading to the GED will be offered. | Parent logs will be maintained to document parent involvement |
| Vocational/Career Education | A variety of activities will allow parents to explore vocational/career options. Adult Education classes will be made available after school and throughout the summer. Adult participants will also receive assistance with occupational skills, job training, A.C.T., Financial Aid, college application workshops, etc. | Parent logs will be maintained to document parent involvement |
| Parenting Skills Workshops | Parents learn various skills such as budgeting, healthy eating and cooking, drug prevention, etc. Use of research-based program Parents as Teachers | Attendance at programs as documented on a sign-in sheet. |
| Volunteer Program | Parents can take part in school activities by serving as volunteers. | Participation Logs |
| Integrated Family Programs | Families can take part in integrated programs, etc. (e.g. Career Fair, Family Recreation Events, etc.) | Interest survey; sign-in sheets; calendar of activities |

The selected activities will provide for high quality academic enrichment opportunities using scientifically based curricula that meet the Principle of Effectiveness. All activities chosen have used a variety of data to document the need for the proposed activities. Activities have been designed to increase academic performance for students in grades K – 6 based on a need for these programs and activities, and their alignment with the Kentucky Core Content. Academic (Goal 1) needs are based on KCCT scores, MAP, grades, and retention rates. Other data includes discipline records, attendance rates, demographic and economic data, and health statistics in the development of Goals 2 and 4. Family/parental involvement (Goal 3) needs are based on data such as volunteer hours, survey results, economic and educational level statistics.

Performance measures will be used to ensure high quality academic enrichment opportunities. Students will take the MAP assessments three times per year to measure academic progress. Program activities (Reading/Math Recovery, Study Island, etc.) also provide specific data for measuring academic progress. Other measures such as grades and teacher surveys will be used to show the results of student enrichment activities, while GED results and parent surveys will provide feedback on the quality of family education activities. During bi-weekly staff meetings, the 21st CCLC Director will lead staff discussions and review of the program to monitor effectiveness of activities. After-school instructors will communicate regularly with classroom teachers to guide activities and report student progress.

Other program elements are also strongly supported by scientifically-based research. The incorporation of Take10 will help increase the physical fitness and wellness of the children involved in the after-school program. The behavior management program from KYCID is a research-based effort to assist at-risk students in improving their social skills and behavior, while the mentoring program has been designed based upon best practices supported by the U.S. Department of Education. GED preparations will entail

use of state-recommended curriculum and software and Parents as Teachers is a proven, research-based curriculum for enhancing overall parenting strategies.

2.4 The SES 21st Century Community Learning Center will expand the regular school day with quality programs from 7 a.m. to 8 a.m. (1 hour before school) five days a week, and from 3:15 p.m. till 5:15 p.m. (2 hours after school), four days per week throughout the school year. The 21st CCLC will also be open an average of two evenings per week from 5:30 until 7:30 for special evening family events. In addition to the extended school day, the regular school year will also be extended during the summer with the program operating from 9:00 a.m. to 2:00 p.m. for three weeks.

The center will serve 337 students in grades K-6 but will target 80 at-risk students. Participants may arrive at school at 6:50 for breakfast with a morning mentor. Afterward, they may study together or utilize the library services. In the afternoons, they will arrive at 3:15; have snack and then Take 10. Following, they will participate in tutoring, homework club, and academic enrichment activities for the next hour (3:30-4:30) to ensure the achievement of Goal 1 (improving academic achievement). The second hour, students will participate in life skills, personal choice classes, cultural, or recreational activities centered on Goals 1,2 & 3. Certain clubs will be featured on different days of the week (e.g. Book Club on Monday, Time Travelers on Tuesday, Brainiacs on Wednesday, and Science Club on Thursday) while research-based tutoring will occur with math 2 days per week and reading 2 days per week. Other cultural and recreational activities will change regularly as well in order to give students and families' variety.

| SES 21st CCLC Sample Schedule | | | | |
|---|--|--|--|---|
| | 7 – 8 am | 3:15 – 3:30 | 3:30 – 4:30 | 4:30 – 5:15 |
| M – F (School Days) | <ul style="list-style-type: none"> Breakfast w/Morning Mentors & tutoring (M-F) | <ul style="list-style-type: none"> Snack Take10 (M – Th) | <ul style="list-style-type: none"> Academic Enrichment Homework Club Reading/Math Intervention (M – Th) | <ul style="list-style-type: none"> Personal Choice Music, Dance, Drama, Art, Intramurals, etc. (M - Th) |

Family activities will be held mainly in the evenings (5:30 – 7:30) for the convenience of working adults. Families will have a selection of activities to choose from (e.g. family literacy, Parents as Teachers, GED, etc.) and will be able to find at least one fun and enriching activity per week in which to participate. In mid-June, the 21st CCLC will operate from 8-4 daily, with a 3 week summer program for students from 9-2, 5 days each week.

2.5 Project goals and objectives based on our needs, aided in the selection of programs and services. Academic enrichment, homework help, and tutoring will ensure academic improvement. Cultural, recreational, health/wellness, field trips and special performances will also extend and enhance learning. Parent education and family activities such as Family Nights will ensure families become more engaged with school and involved in education.

Our 21st CCLC program will be unique in that it will establish relationships with students, parents, families, teachers, staff and peer engagement. Collaboration among 21st CCLC staff and classroom teachers can aide in intervention and prevent academic failure. By promoting positive behavior and engaging family support, students will have less discipline referrals resulting in more productive time during the regular school day. Last, our program will provide a safe haven for the students and reduce risky behaviors.

2.6 Timeline for Implementation of Services

| Time | Milestones |
|------------------|--|
| March 2011 | <ul style="list-style-type: none"> • Advertise for and hire Project Director & Program Coordinator |
| April 2011 | <ul style="list-style-type: none"> • Hire Project Director & Site Program Coordinator • Prepare operational materials • Promote project implementation • Network with school and partners • Implement community center • Attend 21st CCLC orientation • Establish Advisory Council |
| April – May 2011 | <ul style="list-style-type: none"> • Provide professional development for staff • Develop curricula and activities for summer school program • Identify student/family participants • Conduct pre-survey with students, parents and teachers • Implement “kick off” activities for students as to what is to come with the 21st CCLC summer program. |

| | |
|--------------------------|---|
| | <ul style="list-style-type: none"> • Implement a community event promoting 21ST CCLC family services • Continue to promote and implement 21ST CCLC |
| April 2011 – August 2011 | <ul style="list-style-type: none"> • Attend all required trainings and PD • Disseminate information to all staff and volunteers regarding trainings and PD |
| June-July 2011 | <ul style="list-style-type: none"> • Implement Summer School Program • Implement GED Classes at 21ST CCLC site • Expand library hours for families and communities • Provide recreational opportunities as well as cultural enrichment opportunities for students and their family members • Develop curricula and activities for after school program • Implement “kick off” activities for students during back to school bash as to what is to come with the 21ST CCLC after-school program in August. • Provide on-going evaluation of program |
| August 2011 - May 2012 | <ul style="list-style-type: none"> • Implement curriculum for after school program • Provide on-going evaluation of program • Implement drug and alcohol abuse prevention and conflict-resolution training • Continue to provide recreational opportunities as well as cultural enrichment opportunities for students and their family members • Continue to provide family skills and parenting activities |
| May – June 2012 | <ul style="list-style-type: none"> • Implement Summer School Program • Inform partners and community of project evaluation • Provide resources (community partners) for parents/students during summer • Administer post surveys to students, parents, and teachers |
| July – September 2012 | <ul style="list-style-type: none"> • Complete after school project evaluation • Inform partners and community of project evaluation • Provide resources (community partners) for parents/students during summer • Administer post surveys to students, parents, and teachers |

2.7 The Leslie County School District has experience in implementing after-school programming and is with the concept of the 21st CCLC. Leslie County successfully implemented the 21st CCLC for three years when first introduced to the state. Currently Leslie County’s Extended School Services program has continued be successful since its inception, despite the cut in allocations. Other programs such as a Mentoring Grant, Drug & Alcohol Prevention Grant, Safe-Schools, Read-to-Achieve, etc., also add to the experience of the district to successfully implement an after-school program.

Stinnett Elementary as a separate entity has experience in implementing after-school programs as well. In a partnership with COLLY, SES successfully implemented an after-school Fit Club program for 3 years which ended when funds were exhausted. On its own, SES successfully secured and implemented the Fresh Fruit Vegetables Grant Program and the Math Achievement Fund.

2.8 Measurable Goals, Objectives and Outcomes for Family Members

| |
|---|
| Goal 3: To increase FAMILY PARTICIPATION through activities that will support student learning through the improvement of parents' levels of education and employability skills, parenting skills, and involvement in their child's learning, thus breaking cycles of under-education. |
| Objectives for Goal #3 |
| 3a. To engage 50% of participating students families in at least two school activities annually (family nights) 3b. To involve at least 25% of the parent population through a combination of parenting education and improvement activities (GED, literacy, Community Education, etc.). 3c. To increase the number of persons receiving their GED's by at least 10%. |
| Outcomes |
| 3a. A minimum of 50% of participating students families will engage in at least two school activities annually as measured by school records and participation/attendance logs. 3b. A minimum of 25% of the parent population will participate in parent education/improvement activities as recorded in calendar of activities and participation/attendance logs. 3c. At least 10% of parent participants who do not have a high school education will receive their GED as documented in activities and Adult Education Records. |

2.9 Data from numerous sources supports Goal 3 in the need to increase family literacy and engage families in children's education in order to break the cycle of under-education. In a collaborative effort, 21st CCLC, COLLY, and the adult learning center will promote literacy programs and services for students and families using the principles of effectiveness through the implementation of science-based strategies (computer classes, GED, literacy, parenting classes, family involvement events, etc.)

Other educational services include health/wellness education (physical fitness, nutrition, drug prevention, etc.). Collaborative efforts with COLLY, Leslie County Extension Office, and the local health department, research-based educational programs are provided to emphasize social success. These services meet the principles of effectiveness through being scientifically-based in research, and they have an established set of performance measures aimed at ensuring quality enrichment opportunities.

2.10 The literacy and other educational services provided to family members will be conducted in collaboration with COLLY, Adult Education, Leslie County Extension Office, Community Education and Leslie County Public Library. Consideration as to how to best involve parents and grandparents will be given to every aspect of planning for programming. There will be a minimum of four evening family events throughout the school year and one family event during the summer.

2.11 The programs and services were selected based on program goals, objectives and outcomes related to the participation of family members through a wide variety of academic, enrichment, and health education services. Many of these services would not be available if not for the concept of the 21st CCLC.

2.12 The timeline for implementation of family programs will begin immediately upon notice of grant award.

| Time | Milestones |
|-------------------------------|---|
| April – August 2011 | Recruit volunteers; announce class schedule; recruit families for literacy, GED, Parents as Reading Partners, other classes; conduct volunteer training and background checks |
| September – November 2011 | Continue to recruit; host classes and events; mail positive postcards; GED testing; hold 1 st Family night |
| December 2011 – February 2012 | Continue to recruit families for Family Literacy; Adult Education continues classes; Parents as Partners; hold 2 nd Family event |
| March – May 2012 | Continue to recruit families for Family Literacy; Adult Education classes continues; Parents as Partners; hold 3 rd Family event |
| June – July 2012 | Continue to recruit families; Adult Education continues; Parents as Partners; hold 4 th Family event; GED testing; GED graduation; Summer Reading Program; Summer Family Event |

2.13 The Project Director and Coordinator will be recruited from both certified and classified district employees, as well as community members with specific expertise to provide quality after-school programs. Advertising positions and conducting interviews will ensure hiring the most highly qualified persons. Additional weight will be given to applicants with previous successful experience in planning and delivering after-school/summer programming. There will be wide promotion in the community, utilizing radio, TV, newspapers and internet to promote and advertise not only services, but to actively recruit after-school workers.

The project director and coordinator will collaborate with all instructional staff and hold bi-weekly meetings to listen to staff opinions, difficulties, and dissatisfaction in order to maintain a positive working environment. Another key to the retaining of staff is through the emphasis on professional development and planning time for staff.

2.14 Professional development for the 21st CCLC staff will be intensive to ensure proper grant administration and delivery of services. 21st CCLC staff will be included in

relevant school district PD as well as their own. The district Professional Development coordinator, 21st CCLC Director, and outside experts will conduct the various training sessions. After the school year begins, PD will be ongoing, job-embedded process for the duration of the grant, so that staff continues to grow and improve. PD will be systematic over a sustained period of time and will assure application of knowledge by including all of the above training and adheres to the KDE standards of Professional Development.

| Timeline | Type of PD Experience |
|-----------------------|--|
| April 2011 | 21 st CCLC Program Orientation for overview of job duties, & APLUS Data training in proper documentation and record-keeping. |
| May 2011 | Training in providing after-school tutoring using reading and math research-based programs. |
| June 2011 | Designing innovative after-school activities/curriculum follow-up with regular teachers. |
| July 2011 | Family Literacy Training |
| As Scheduled | 21 st CCLC State and National Meetings; Director's Meeting; Level I, II, & III A/B trainings; Regional Meetings 2 x year; 21 st CCLC Fall and Summer Institute |
| August 2011/Bi-Weekly | Staff Meetings to review progress and develop plans |

2.15 All program activities and programs will be provided in the safe and accessible location of the school facility. Stinnett Elementary is ADA accessible and meets state guidelines with the Fire Marshall's office and other departments. The school will be open for 21st CCLC activities Monday-Friday from 7:00-8:00 am and Monday-Thursday from 3:15 to 5:15 during the regular school year. The facility will also be available for use during the evenings from 5:30 to 7:30 and from 8:00 to 4:00 during the summer. The school principal has guaranteed 21st CCLC activities will take precedence when scheduling facility use for after-school events.

To ensure accessibility for all students, the school district has agreed to provide bus transportation home for any student whose parent completes an enrollment form indicating that the child requires this service in order to participate in the after-school program. Along the same lines, the Title I program has set aside funding to provide

transportation and childcare respectively to families who wish to attend evening meetings and indicate a need for these services.

2.16 The Program Coordinator will be responsible for disseminating information to students, teachers, and parents. In addition, he/she will be responsible for disseminating information to the public regarding the after school program through traditional media outlets of radio and newspaper. Other innovative means include:

| |
|---|
| Brochures and flyers to be placed throughout the community and sent home with students. |
| Showcase of student work and 21 st CCLC products at School Open Houses |
| Informational call to all students and families using the schools "all" call message center |
| 21 st CCLC's own informational website in order to disseminate information of upcoming events. |

2.17 The program coordinator will be responsible for selecting volunteers to work with the 21st CCLC program. Volunteers from local agencies and organizations will be utilized as well. Retired teachers and volunteer students will assume the role of tutors, homework helper, friends, morning mentors, or reading buddies to assist struggling students. Parents will also be utilized to help young children with their reading, while others may have knowledge in arts and craft. Interested seniors may volunteer to assist with personal interest classes based on their own expertise or interest and serve in the mentoring capacity to the students.

The mentoring program will be a prominent part of the 21st CCLC program as it will utilize volunteers, including senior citizens, who will be matched with an at-risk student. Targeted students will be united in one-on-one relationships with caring, high quality mentors from various backgrounds, including education, banking, manufacturing, law enforcement, medical, and retirees from all walks of life. Great care will be taken in matching a child with his or her mentor. Our 21st CCLC will strive for matches that are not only safe and suited to the child's needs, but are also harmonious. This component of the program will not only put a friend in a child's life, but also puts hope into their future.

III. COLLABORATIONS and PARTNERSHIPS

3.1 In order to offer a wide variety of activities and services, we have developed relationships with existing federal, state and local programs. The following is a brief summary of the most important programs with which we will coordinate services with:

| | |
|---|--|
| County of Leslie Lifting Youth (COLLY) | Provide activities to assist with literacy for students and families; recruit and refer students for dental and health care services; provide activities that will promote healthful living for students and families through on-site clinics and drug prevention programs; provide incentives |
| Family Resource and Youth Service Center (FRYSC) | Assisting with recruitment and enrollment of students; help families in need; survey parents/students; provide supervision for transport of students; provide supplies and materials |
| Leslie County Adult/Family Learning Center | Provide personnel to teach GED; adult literacy classes, and employability skills; encourage adult volunteers for recreation programs and tutoring; assist with events such as GED graduation, etc. |
| Leslie County Extension Office | Provide instructor for summer camp; conduct 4-H activities during afterschool programming and summer camp that will focus on 4-H, Youth Development, Arts & Crafts, Lawn and Garden Education, & food and nutrition classes; provide classes for families |
| Leslie County Public Library | Will collaborate with the 21 st CCLC coordinator to promote family literary and reading programs. The library will also offer the use of their computers for parents and family members. |
| Leslie County Schools Community Education | Assisting with the coordination of all volunteer programs and community partners; producing promotional materials; furnishing advertising in the district newspaper; disseminating 21 st CCLC information to parents through an e-mail listserv. |
| Leslie County Schools Extended School Services (ESS) | Combining after-school program administration and tutoring; providing funding for research-based program materials |
| Leslie County Schools Foodservices | Provide snacks for after-school and breakfast and lunch for summer program |
| Leslie County Schools Professional Development | Coordinating and funding 21 st CCLC staff PD |
| Leslie County Schools Read to Achieve | Coordinating reading program with after-school activities; coordinating reading for summer program; provide curriculum materials |
| Leslie County Schools Title I | Providing resources for parental involvement activities |
| Leslie County Schools Math Achievement Fund | Coordinating math program with after-school activities; coordinating math for summer program; provide curriculum materials |

Other local businesses have also pledged their support of the 21st CCLC program. Those include "Bowling Cable TV", a local cable company which will provide timely information to school and community through channel 18; and "Hyden Citizens Bank", a local banking institution and various local businesses that will assist the program by providing incentives to students and their families. The Leslie County Health Department has also pledged its support and will provide health/nutrition lessons for the program as well as other local businesses.

3.2 The Principal, teacher representatives from each grade level, special education teacher, exploratory teacher, community education director, family resource youth service center, superintendent, librarian, adult education director, parents, and community members are committed to the design and successful implementation of the 21st CCLC. These partners were involved in the development of this project and they will be a key to its success.

Our 21st CCLC will be governed by an Advisory Council, who will have a significant role in program implementation. The Advisory Council will ensure that a diversity of perspectives are continued in program implementation, as representatives of school staff, community partners, and project participants (students and parents) will have equal voices in how the program is run.

3.3 Since we are a small community with limited resources, we realize that coordination and collaboration are necessary for our 21st CCLC to have the impact we desire. COLLY was selected as our co-applicant because of their commitment to Stinnett Elementary in addressing the health and educational needs of the children in Leslie County for the past 6 years. COLLY has had a huge impact upon our students in that they have been instrumental in establishing a clinic within our school building in order to bring more consistent health care to our school children and their families. COLLY has also been instrumental in promoting literacy for the children of Leslie County as well. Other organization such as the extension office and the public library will also continue to provide numerous programs that are free of charge regarding a variety of topics to all ages of our students within our building and will continue to do so long after the program has been exhausted.

Our other partners including locally owned small businesses will provide on-going support in a variety of roles. We have secured 13 valuable partners who will assume various roles in the support of the 21st CCLC. These partners will provide personnel for

clubs and activities; provide referrals; donate supplies, instructional materials, and attendance incentives; promote an awareness of the program; provide cash donations; assist with project evaluations; serve on the Advisory Council; and help to find volunteers. These partners have already committed to participate in our after-school endeavors.

3.4 Currently at SES, we are looking at the idea of establishing a school based enterprise. From our surveys, many parents expressed the need for a day care. With this in mind; we are looking at establishing a quality day care within our building as part of a school based enterprise. The monies generated from this day care will be used to support the continuation of the SES 21st CCLC long after the grant monies have been exhausted. Other school based enterprise possibilities include a student run movie theater on the weekends, concerts and movies outdoor in recreation field during the summer evenings, food booths at local festivals with a commitment from the Stinnett Fire and Rescue department in letting us use their towable trailer, etc. All monies generated from these possible sources of funding will ensure the continuation of the 21st CCLC program.

Once our program has been established and our school based enterprises have taken off, we will be able to continue high quality programs at no cost by the partnerships we now have. We believe these partnerships will commit for a long-term effort, volunteers who will continue being providers, and establish relationships with organizations that by their nature will be able to continue services when the grant period is over.

Other plans to ensure sustainability include the continuing recruitment of volunteers to lessen the cost of personnel and increase the number of activities; seek businesses and agencies to assist in running of some of the activities; and staff salaries will

gradually be absorbed by other school programs such as Title 1 and Title VI. The staff will continue to write grants and seek funding from other sources.

3.5 The 21st CCLC program will have an advisory board/school team consisting of the building principal, three teachers, two parents, FRYSC and ESS coordinator and representatives from community partners to ensure a diversity of perspectives. The advisory board will meet quarterly to ensure that the school and community are aware of the project's goals and objectives; monitor progress of goals and objectives; provide constructive feedback; and plan for the sustainability of the project. The advisory council will work toward attaining and securing additional partners to assist with the continuation of the program through program promotion focusing on program successes.

IV. Effective Evaluation

4.1 The keys to the evaluation of the SES 21st CCLC project can be found in the specific measurable objectives and outcomes for the project. Please refer to section 2.1 of this proposal and the project summary.

4.2 The project director and project coordinator will supervise an integrated and comprehensive evaluation plan to monitor success of the project's advancement in achieving its objectives and outcomes. The plan includes both a formative evaluation (a continuous assessment of program effectiveness and progress toward achieving objectives), and a summative evaluation (a measurement of objectives at the end of the grant period.) The summative evaluation is appropriate in that it provides an end-of-the-year analysis of objectives. This assessment provides valuable information in determining if the project has attained its goals and objectives and is essential as it influences decision-making regarding future initiatives. The summative evaluation includes both quantitative and qualitative measures.

To determine the overall success of the program in terms of participation, the project staff will collect data relating to specified objectives. Quantitative data will include

attendance rosters for all program activities and events to determine the number of children and adults served; program schedules to document the number of extended hours the school was open; and a list of the types of activities offered. These figures will allow the evaluator to determine if the program is being implemented as proposed.

Additional quantitative data must also be gathered to determine the impact that the 21st CCLC services have had on the intended population. Again because the program's outcomes are so specific and measurable, evaluation can be precise. Assessment data will be measured through testing results and performance indicators of the school. The staff will gather achievement test data, teacher reports, retention rates, and goal achievement data to assess the impact on student achievement. Other activities designed to impact student behavior will be assessed by researching changes in school discipline referrals, suspensions, attendance, and student health statistics within the school. The project staff will also check attendance rates on a monthly basis in order to assess the effectiveness that program activities have made toward creating the inviting learning environment that will encourage students to attend school.

The outcomes regarding family participation can be similarly measured. Project staff will collect data concerning changes in adult literacy levels and GED attainment; self-reported and observed changes in the acquisition of parenting skills; and the overall level of parental participation in children's school-related activities.

Project evaluation must also determine whether or not 21st CCLC activities have been of high quality. Through student and parent surveys, the project evaluator will seek to determine the level of satisfaction with program activities. The Advisory Council will gather qualitative data on each project activity to assess its efficiency. In this way, we can evaluate process as well as outcomes. We will also participate in the Youth Program Quality Assessment as required by KDE. Evaluation results will be reported to the 21st Century Advisory Council and partners of this application.

4.3 The effectiveness of the 21st CCLC program will be determined by data collected from student grades; Infinite Campus; Measures of Academic Progress (three times a year), student/parent surveys; teacher/administrator surveys; standardized test scores; and KCCT. By creating a system through monitoring, should adequate student progress not be made it will be detected early on and an individual plan specific to the students needs will be implemented. This unique individual plan will include input from all members involved with this student, both afterschool and during school. This collaborative plan which is specific to the students needs will ensure that he/she succeeds and has a successful 21st CCLC experience by addressing his/her needs, identifying all obstacles that could be preventing progress, and planning an appropriate course of action with activities that will ensure successful 21st CCLC experience. This course of action will also ensure the success of our 21st CCLC program as well.

4.4 The lead person designated to oversee data collection at the local level will be the Project Director for the 21st CCLC. The director will collaborate with the project coordinator and school staff to ensure that data is collected regarding academic achievement and social success. The project director will be responsible for submitting all required reports to KDE.

IV. Budget: The budget summary and narratives detail how the dollars will be used for 337 students and their families at a cost of \$445 per student. Personnel funds are being requested for a project director, a project coordinator, and instructors to organize and implement activities for an afterschool and summer program. Monies from the grant will allow for travel and training, contractual, and supplies/materials for tutoring and enrichment activities. In addition extra funding from a number of resources will be used to aid in the implementation of the grant; estimated in-kind contributions of \$56,000.00. These funds will have a huge, positive impact for our students and for their families. (Please refer to the budget summary and narrative for more information.)

**21st Century Community Learning Centers
Budget Summary**

Please attach an itemized budget narrative that explains expenditures in detail.

| Budget Category | Year One (2009-2010 School Year) | | Year Two (2010-2011 School Year) | | Year Three (2011-2012 School Year) | |
|--|-------------------------------------|----------------------|-------------------------------------|----------------------|---------------------------------------|----------------------|
| | Amount Requested | **In-Kind (optional) | Amount Requested | **In-Kind (optional) | Amount Requested | **In-Kind (optional) |
| Personnel | \$83,495.00 | \$8,750.00 | \$84,335.00 | \$8,750.00 | \$85,175.00 | \$8,750.00 |
| Fringe Benefits | \$15,610.00 | \$0.00 | \$15,809.00 | \$0.00 | \$16,009.00 | \$0.00 |
| *Travel (staff) | \$7,000.00 | \$2500.00 | \$7,000.00 | \$2500.00 | \$7,000.00 | \$2500.00 |
| Equipment | \$5,500.00 | \$15,000.00 | \$4,000.00 | \$10,000 | \$2,500.00 | \$10,000.00 |
| Supplies/Materials | \$8,350.00 | \$4,500.00 | \$8,350.00 | \$4,500.00 | \$8,350.00 | \$4,500.00 |
| Contractual | \$3,500.00 | \$0.00 | \$3,500.00 | \$0.00 | \$3,500.00 | \$0.00 |
| Indirect Cost | \$960.00 | \$1,200.00 | \$960.00 | \$1,200.00 | \$960.00 | \$1,200.00 |
| Transportation (program) | \$25,585.00 | \$11,000.00 | \$26,046.00 | \$11,000.00 | \$26,506 | \$11,000.00 |
| Other (specify) | \$0.00 | \$11,400.00 | \$0.00 | \$11,400.00 | \$0.00 | \$11,400.00 |
| Volunteers (\$8.00/hour – in-kind only) | \$0.00 | \$1,920.00 | \$0.00 | \$3840.00 | \$0.00 | \$4,800.00 |
| Yearly Totals Grant and In-Kind Funds | \$150,000.00 | \$56,270.00 | \$150,000.00 | \$53,150.00 | \$150,000.00 | \$54,150.00 |

Note: Grants funds cannot be used to purchase facilities or support new construction.

Budget Narrative Format

YEAR ONE

| BUDGET CATEGORY | AMOUNT REQUESTED |
|--|--------------------|
| 1. Personnel | \$83,495.00 |
| Full staff to be employed with grant funds X Estimated Salary for each = Total Personnel Costs (If paid a daily rate, multiply rate by number of days for each staff person). | |
| <p>Project Director: \$10,655 Salary based on person with 15+ years in the field of education & in the implementation of programs. It is estimated the director will need to spend 10 hours per week @ the rate of \$25.00 per hour x 35 weeks and during the summer will spend 5 hours per day for 15 days at the same rate, to hire and train staff, conduct special programs & serve as an instructor, monitor program and complete required quarterly reports to ensure total grant compliance and program implementation.</p> <p>Project Coordinator: \$30,240 Salary based on person with 5+ years experience in the field of education or related field. The coordinator will spend 8 hours per day @ the rate of \$18.00/hr x 210 days to plan and oversee the day to day operational activities of the 21st CCLC program; serve as an instructor, collaborate with staff; communicate with teachers and parents about student progress; arranging family/parent activities; and assisting in gathering necessary information for the program. (includes summer camp)</p> <p>Academic Enrichment Instructors: \$28,000 (4 certified persons @ \$25.00 per hour x 8 hours/week x 35 weeks)</p> <p>Academic Club Instructors: \$5,600 (2 classified persons @ \$10.00 per hour x 8 hours/week x 35 weeks)</p> <p>Summer Camp Instructors: \$7,500 (4 certified persons @ \$25.00 per hour x 5 hours/day x 15 days)</p> <p>Summer Camp Aides: \$1500.00 (2 classified persons @ \$10.00 per hour x 5 hours/day x 15 days)</p> <p><i>Additional Information: Staffing has been designed around 15 students per instructor. In addition to the certified teachers, the project director and project coordinator will each have a group of students for appropriate activities for which they are qualified to lead during program time. Certified teachers will handle content area instruction and classified personnel will handle tutoring with programs such as Great Leaps Reading & Math and computer lab/enrichment activities. Volunteers (Senior Citizens, Retired Teachers and High School Students) will be recruited and used to fulfill needed positions necessary to maintain the project for morning and afternoon sessions and during the summer.</i></p> <p><i>In-Kind: Leslie County Schools will pick up the cost of the morning tutoring sessions. (In-Kind: \$8,750.00)</i></p> | |
| 2. Fringe Benefits | \$15,610.00 |
| List benefit and estimated cost or portion of cost for each staff person employed through the grant. | |
| <p>KTRS for certified personnel (13.105%) = \$6049.00 CERS for classified personnel (16.16%) = \$6034.00 FICA for classified personnel (6.2%) = \$2315.00 Medicare for all personnel (1.45%) = 1212.00</p> <p><i>Additional Information: The fringe costs reflect current state rates for items that are standard coverage by the local board of education which will serve as both the employer and as the fiscal agent.</i></p> | |

3. Travel (Staff)**\$7,000.00**

In state – Estimated expense includes travel, lodging, and per diem for 21st CCLC project staff to attend the following required trainings:

- 21st CCLC program orientation for Project Director and Project Coordinator
- Director's meeting (Annual)
- Quad-State Conference (Annual)
- Level I, II, and III training
- National Center for Summer Learning training, Part A & B (Conditional)
- APLUS Data Training
- Regional Meetings (2 times per year)
- Youth Program Quality Trainings

\$4,750.00 is an estimate of expenses including mileage reimbursement according to state approved mileage rate, lodging at \$85.00 per night and per diem at breakfast = \$7, lunch=\$8, and dinner=\$15.

Out-of-State – \$2250.00 is an estimate of expense including travel (air fare or mileage), lodging, registration costs and per diem, for 21st CCLC project coordinator and FRYSC coordinator, principal or after-school instructor to attend the recommended National After-School Association Conference to be held in Orlando, Fla.

Additional Information: In-Kind contributions from the Leslie Board of Education will cover the cost of an additional out-of-state workshop for a lead individual connected with the grant to attend the National After School Association Conference. Additional in-kind contributions will cover the cost for community travel/home visits and additional hotel expenses that exceed the \$85.00 per night allowance.

(In-Kind: \$2,500.00)

4. Equipment**\$5,500.00**

Itemize items and cost of each.

- | | |
|---|--------------|
| • Two laptop computers and printers @ \$1,000.00 each | (\$2,000.00) |
| • Digital-Video Camera @ \$500.00 each | (\$500.00) |
| • Large LCD/LED Television @ \$3,000.00 each | (\$3,000.00) |

(Total: \$5,500.00)

Funds are requested to provide the project director and coordinator with an individual workstation and printer to complete required data entry and prepare program information as needed. Laptops are requested to provide portability and flexibility when office space is limited. The digital-video camera is needed to assist in documentation of program activities and for student use in conjunction with the enrichment clubs such as drama. The television will be utilized for family nights and parent education trainings as well as provide a means for students to showcase their creativity.

Additional Information: Stinnett Elementary, the center's site will provide access to the library media center and computer lab for students and parents, printers, and copier and fax machines. (No monetary value has been assigned for these in-kind items as they are currently in place.) The Leslie Board of Education will provide heat/air, water, and classroom space for the 21st CCLC program at an estimated cost of \$10,000. A grant received from UNITE will fund the Sport Wall which will be utilized by the students in order to increase their physical activity at a cost of \$5,000.00

(\$15,000.00 Total of In-Kind)

| | |
|--|-----------------------------|
| 5. Materials and Supplies | \$8350.00 |
| Itemize items and cost of each. | |
| <u>Academic Enrichment Club Supplies:</u> Books, instructional materials for history and science, science experiments, puzzles, games, etc. | (\$1,000.00) |
| <u>After-school Summer Program:</u> T-shirts, Instructional Materials, etc. | (\$1,000.00) |
| <u>After-school Tutoring Club Supplies:</u> Purchase Study Island software which will provide a comprehensive curriculum for students in grades 3-6. Study Island is aligned with KCCT and will provide individualized instruction of students who may be functioning at either an accelerated or slower pace than their actual grade level. | (\$3,500.00) |
| <u>Art Supplies:</u> Canvas, paint, brushes, drawing pencils, clay, etc. | (\$500.00) |
| <u>Drama Supplies:</u> Scripts, costumes, props, etc. | (\$500.00) |
| <u>Incentives & Awards for Academic Events</u> | (\$500.00) |
| <u>Materials for Parent Involvement Activities</u> | (\$750.00) |
| <u>Physical Fitness/Health & Nutrition:</u> Purchase Take 10 a physical fitness program | (\$600.00) |
| | (Total: \$8350.00) |
| Additional Information: In-Kind contributions will consist of the following: | |
| <u>Adult Education Supplies:</u> Supplies for GED classes will be provided by the Leslie Adult/Family Learning Center. | (\$500.00) |
| <u>After-School Tutoring Club Supplies:</u> Study Dog software will be provided by the Leslie Board of Education for grades K – 2. Study Dog will provide individualized instruction of students who may be functioning at either an accelerated or slower pace than their actual grade in the area of reading. | (\$3,500.00) |
| A variety of leveled readers through Reading Recovery and math materials through Math Recovery and SRA Number Worlds will be utilized at no cost to the program as they are already in place within the school. | |
| <u>General Program Supplies:</u> Toner, print cartridges, office supplies, etc. are for standard operation of the program will be provided by Stinnett Elementary. | (\$500.00) |
| | (Total In-Kind: \$4,500.00) |
| 6. Contractual | \$3,500.00 |
| Fees for providing programmatic services such as the Lexington Children's Theatre, bringing in local artists to teach and preserve the Appalachian culture; etc. | (\$2,500.00) |
| Fees for Evaluation and Data Collection/Analysis Training | (\$1,000.00) |
| 7. Indirect | \$960.00 |

| | |
|---|---------------------|
| Itemize administrative expenses such as phones, postage, advertising, etc.) | |
| <ul style="list-style-type: none"> • Phone Line (Estimated at \$50.00 per month for 12 months) (\$600.00) • Postage (Estimated at \$30.00 per month for 12 months) (\$360.00) <p style="text-align: right;">(Total: \$960.00)</p> <p>These costs are incurred in the daily operation of the programs. A phone line is necessary to provide direct access to the program for parents and others to contact project personnel. Since the 21st CCLC program will operate after traditional school hours, a direct number is necessary for parents to make contact with the center. Postage will be used to maintain contact with parents and for mailing materials.</p> <p>Additional Information: In-Kind contributions will consist of the following:</p> <ul style="list-style-type: none"> • Advertising through local, radio, television, & newspaper who have volunteered their services at no charge to the program. This will assist in program promotion to the community. The estimate of this in-kind cost is \$1,200.00 | |
| 8. Transportation (Program) | \$25,585.00 |
| Estimate mileage costs and includes related costs such as bus rental, bus drivers, etc.) | |
| <ul style="list-style-type: none"> • Transportation costs have been based on a total of 3 buses to run 4 days/week in the evenings and 5 days/week in the morning and afternoon during the summer for 3 weeks at a rate of \$1.75/mile and the cost of the driver and fringe. • In addition, there will be a total of 2 summer educational field trips: one field trip to the East Kentucky Planetarium (Prestonsburg, Ky) or the Challenger Center (Hazard, KY) and one field trip to a public recreation area such as Pine Mountain Settlement School or Levi Jackson State Park. Costs include a rate of \$1.75/mile and the cost of the driver and fringe. • Fuel Contingency: \$2,500.00 <p>Additional Information: Some of the transportation will be provided by the Leslie Board of Education with funding coming from ESS.</p> | |
| 9. Other (Specify and Itemize) | \$0.00 |
| In-Kind: Food for after-school snacks and summer program will be provided by the Leslie County Schools Foodservice. | |
| <ul style="list-style-type: none"> • Daily Snacks for students: \$.75 per students x 320 students per week x 35 weeks (\$8,400.00) • Breakfast & lunch during the summer for students: \$2.50/student x 80 students per day x 15 summer days (\$3,000.00) | |
| TOTAL REQUESTED = | \$150,000.00 |

Budget Narrative Format

YEAR TWO

| BUDGET CATEGORY | AMOUNT REQUESTED |
|--|--------------------|
| 1. Personnel | \$84,335.00 |
| <p>Full and part-time staff to be employed with grant funds X Estimated Salary for each = Total Personnel Costs (If paid a daily rate, multiply rate by number of days for each staff person).</p> | |
| <p>Project Director: \$10,655 Salary based on person with 15+ years in the field of education & in the implementation of programs. It is estimated the director will need to spend 10 hours per week @ the rate of \$25.00 per hour x 35 weeks and during the summer will spend 5 hours per day for 15 days at the same rate, to hire and train staff, conduct special programs & serve as an instructor, monitor program and complete required quarterly reports to ensure total grant compliance and program implementation.</p> <p>Project Coordinator: \$30,240 Salary based on person with 5+ years experience in the field of education or related field. The coordinator will spend 8 hours per day @ the rate of \$18.00/hr x 210 days to plan and oversee the day to day operational activities of the 21st CCLC program; serve as an instructor, collaborate with staff; communicate with teachers and parents about student progress; arranging family/parent activities; and assisting in gathering necessary information for the program. (includes summer camp)</p> <p>Academic Enrichment Instructors: \$28,000 (4 certified persons @ \$25.00 per hour x 8 hours/week x 35 weeks)</p> <p>Academic Club Instructors: \$5,600 (2 classified persons @ \$10.00 per hour x 8 hours/week x 35 weeks)</p> <p>Summer Camp Instructors: \$7,500 (4 certified persons @ \$25.00 per hour x 5 hours/day x 15 days)</p> <p>Summer Camp Aides: \$1500.00 (2 classified persons @ \$10.00 per hour x 5 hours/day x 15 days)</p> <p><i>Additional Information: Staffing has been designed around 15 students per instructor. In addition to the certified teachers, the project director and project coordinator will each have a group of students for appropriate activities for which they are qualified to lead during program time. Certified teachers will handle content area instruction and classified personnel will handle tutoring with programs such as Great Leaps Reading & Math and computer lab/enrichment activities. Volunteers (Senior Citizens, Retired Teachers and High School Students) will be recruited and used to fulfill needed positions necessary to maintain the project for morning and afternoon sessions and during the summer.</i></p> <p><i>In-Kind: Leslie County Schools will pick up the cost of the morning tutoring sessions. (In-Kind: \$8,750.00)</i></p> | |
| 2. Fringe Benefits | \$15,809.00 |
| <p>List benefit and estimated cost or portion of cost for each staff person employed through the grant.</p> <p>KTRS for certified personnel (13.105%) = \$6049.00 CERS for classified personnel (16.16%) = \$6170.00 FICA for classified personnel (6.2%) = \$2367.00 Medicare for all personnel (1.45%) = 1223.00</p> <p><i>Additional Information: The fringe costs reflect current state rates for items that are standard coverage by the local board of education which will serve as both the employer and as the fiscal agent.</i></p> | |

| | |
|--|-------------------|
| 3. Travel (Staff) | \$7,000.00 |
| <p>In state – Estimated expense includes travel, lodging, and per diem for 21st CCLC project staff to attend the following required trainings:</p> <ul style="list-style-type: none"> • 21st CCLC program orientation for Project Director and Project Coordinator • Director’s meeting (Annual) • Quad-State Conference (Annual) • Level I, II, and III training • National Center for Summer Learning training, Part A & B (Conditional) • APLUS Data Training • Regional Meetings (2 times per year) • Youth Program Quality Trainings <p>\$4,750.00 is an estimate of expenses including mileage reimbursement according to state approved mileage rate, lodging at \$85.00 per night and per diem at breakfast = \$7, lunch=\$8, and dinner=\$15.</p> <p>Out-of-State – \$2250.00 is an estimate of expense including travel (air fare or mileage), lodging, registration costs and per diem, for 21st CCLC project coordinator and FRYSC coordinator, principal or after-school instructor to attend the recommended National After-School Association Conference to be determined.</p> <p><i>Additional Information:</i> In-Kind contributions from the Leslie Board of Education will cover the cost of an additional out-of-state workshop for a lead individual connected with the grant to attend the National After School Association Conference. Additional in-kind contributions will cover the cost for community travel/home visits and additional hotel expenses that exceed the \$85.00 per night allowance. (In-Kind: \$2,500.00)</p> | |
| 4. Equipment | \$4,000.00 |
| Itemize items and cost of each. | |
| <ul style="list-style-type: none"> • Five Small Digital Cameras @\$100.00 each (\$500.00) • One Large Digital SLR Camera @ \$2,000.00 each (\$1,750.00) • Portable Sound System @ \$2,000.00 each (\$1,750.00) <p style="text-align: right;">(Total: \$4,000.00)</p> <p>Funds are requested to provide students in enrichment clubs the opportunity to showcase their creativity through pictures and as a means to document program activities. The cameras will also aide in the production of a student newspaper and yearbook. The portable sound system will allow for drama performances to have mobility and be heard in any environment such as the library, gymnasium, cafeteria, etc.</p> <p><i>Additional Information:</i> Stinnett Elementary, the center’s site will provide access to the library media center and computer lab for students and parents, printers, and copier and fax machines. (No monetary value has been assigned for these in-kind items as they are currently in place.) The Leslie Board of Education will provide heat/air, water, and classroom space for the 21st CCLC program at an estimated cost of \$10,000. (\$10,000.00 Total of In-Kind)</p> | |

| | |
|---|-----------------------------|
| 5. Materials and Supplies | \$8,350.00 |
| Itemize items and cost of each. | |
| Replenish materials and supplies necessary for the program's success: | |
| <u>Academic Enrichment Club Supplies:</u> Books, instructional materials for history and science, science experiments, puzzles, games, etc. | (\$1,000.00) |
| <u>After-school Summer Program:</u> T-shirts, Instructional Materials, etc. | (\$1,000.00) |
| <u>After-school Tutoring Club Supplies:</u> Re-purchase Study Island software which will provide a comprehensive curriculum for students in grades 3-6 at its yearly fee. Study Island is aligned with KCCT and will provide individualized instruction of students who may be functioning at either an accelerated or slower pace than their actual grade level. | (\$3,500.00) |
| <u>Art Supplies:</u> Canvas, paint, brushes, drawing pencils, clay, etc. | (\$500.00) |
| <u>Drama Supplies:</u> Scripts, costumes, props, etc. | (\$500.00) |
| <u>Incentives & Awards for Academic Events</u> | (\$500.00) |
| <u>Materials for Parent Involvement Activities</u> | (\$750.00) |
| <u>Physical Fitness/Health & Nutrition</u> | (\$600.00) |
| | (Total: \$8,350.00) |
| Additional Information: In-Kind contributions will consist of the following: | |
| <u>Adult Education Supplies:</u> Supplies for GED classes will be provided by the Leslie Adult/Family Learning Center. | (\$500.00) |
| <u>After-School Tutoring Club Supplies:</u> Study Dog software will be provided by the Leslie Board of Education for grades K – 2 at its yearly rate. Study Dog will provide individualized instruction of students who may be functioning at either an accelerated or slower pace than their actual grade in the area of reading. | (\$3,500.00) |
| A variety of leveled readers through Reading Recovery and math materials through Math Recovery and SRA Number Worlds will be utilized at no cost to the program as they are already in place within the school. | |
| <u>General Program Supplies:</u> Toner, print cartridges, office supplies, etc. are for standard operation of the program will be provided by Stinnett Elementary. | (\$500.00) |
| | (Total In-Kind: \$4,500.00) |
| 6. Contractual | \$3,500.00 |
| Fees to continue to provide programmatic services such as the Lexington Children's Theatre, bringing in local artists to teach and preserve the Appalachian culture; etc. | (\$2,500.00) |
| Fees for Evaluation and Data Collection/Analysis Training | (\$1,000.00) |

| | |
|--|---------------------|
| 7. Indirect | \$960.00 |
| Itemize administrative expenses such as phones, postage, advertising, etc.) | |
| <ul style="list-style-type: none"> • Phone Line (Estimated at \$50.00 per month for 12 months) (\$600.00) • Postage (Estimated at \$30.00 per month for 12 months) (\$360.00) <p style="text-align: right;">(Total: \$960.00)</p> | |
| <p>These continued costs are incurred in the daily operation of the programs. A phone line is necessary to provide direct access to the program for parents and others to contact project personnel. Since the 21st CCLC program will operate after traditional school hours, a direct number is necessary for parents to make contact with the center. Postage will be used to maintain contact with parents and for mailing materials.</p> <p><i>Additional Information:</i> In-Kind contributions will consist of the following:</p> <p>Advertising through local, radio, television, & newspaper who have volunteered their services at no charge to the program. This will assist in program promotion to the community. The estimate of this in-kind cost is \$1,200.00</p> | |
| 8. Transportation (Program) | \$26,046.00 |
| Estimate mileage costs and includes related costs such as bus rental, bus drivers, etc.) | |
| <ul style="list-style-type: none"> • Transportation costs have been based on a total of 3 buses to run 4 days/week in the evenings and 5 days/week in the morning and afternoon during the summer for 3 weeks at a rate of \$1.75/mile and the cost of the driver and fringe. • In addition, there will be a total of 2 summer educational field trips: one field trip to the East Kentucky Planetarium (Prestonsburg, Ky) or the Challenger Center (Hazard, KY) and one field trip to a public recreation area such as Pine Mountain Settlement School or Levi Jackson State Park. Costs include a rate of \$1.75/mile and the cost of the driver and fringe. • Fuel Contingency: \$2,500.00 | |
| <p><i>Additional Information:</i> Some of the transportation will be provided by the Leslie Board of Education with funding coming from ESS.</p> | |
| 9. Other (Specify and Itemize) | \$0.00 |
| TOTAL REQUESTED = | \$150,000.00 |

Budget Narrative Format

YEAR THREE

| BUDGET CATEGORY | AMOUNT REQUESTED |
|---|--------------------|
| 1. Personnel | \$85,175.00 |
| <p>Full and part-time staff to be employed with grant funds X Estimated Salary for each = Total Personnel Costs (If paid a daily rate, multiply rate by number of days for each staff person).</p> <p>Project Director: \$10,655 Salary based on person with 15+ years in the field of education & in the implementation of programs. It is estimated the director will need to spend 10 hours per week @ the rate of \$25.00 per hour x 35 weeks and during the summer will spend 5 hours per day for 15 days at the same rate, to hire and train staff, conduct special programs & serve as an instructor, monitor program and complete required quarterly reports to ensure total grant compliance and program implementation.</p> <p>Project Coordinator: \$30,240 Salary based on person with 5+ years experience in the field of education or related field. The coordinator will spend 8 hours per day @ the rate of \$18.00/hr x 210 days to plan and oversee the day to day operational activities of the 21st CCLC program; serve as an instructor, collaborate with staff; communicate with teachers and parents about student progress; arranging family/parent activities; and assisting in gathering necessary information for the program. (includes summer camp)</p> <p>Academic Enrichment Instructors: \$28,000 (4 certified persons @ \$25.00 per hour x 8 hours/week x 35 weeks)</p> <p>Academic Club Instructors: \$5,600 (2 classified persons @ \$10.00 per hour x 8 hours/week x 35 weeks)</p> <p>Summer Camp Instructors: \$7,500 (4 certified persons @ \$25.00 per hour x 5 hours/day x 15 days)</p> <p>Summer Camp Aides: \$1500.00 (2 classified persons @ \$10.00 per hour x 5 hours/day x 15 days)</p> <p><i>Additional Information: Staffing has been designed around 15 students per instructor. In addition to the certified teachers, the project director and project coordinator will each have a group of students for appropriate activities for which they are qualified to lead during program time. Certified teachers will handle content area instruction and classified personnel will handle tutoring with programs such as Great Leaps Reading & Math and computer lab/enrichment activities. Volunteers (Senior Citizens, Retired Teachers and High School Students) will be recruited and used to fulfill needed positions necessary to maintain the project for morning and afternoon sessions and during the summer.</i></p> <p><i>In-Kind: Leslie County Schools will pick up the cost of the morning tutoring sessions. (In-Kind: \$8,750.00)</i></p> | |
| 2. Fringe Benefits | \$16,009.00 |
| <p>List benefit and estimated cost or portion of cost for each staff person employed through the grant.</p> <p>KTRS for certified personnel (13.105%) = \$6049.00 CERS for classified personnel (16.16%) = \$6306.00 FICA for classified personnel (6.2%) = \$2419.00 Medicare for all personnel (1.45%) = 1235.00</p> <p><i>Additional Information: The fringe costs reflect current state rates for items that are standard coverage by the local board of education which will serve as both the employer and as the fiscal agent.</i></p> | |

| | |
|--|-------------------|
| 3. Travel (Staff) | \$7,000.00 |
| <p>In state – Estimated expense includes travel, lodging, and per diem for 21st CCLC project staff to attend the following required trainings:</p> <ul style="list-style-type: none"> • 21st CCLC program orientation for Project Director and Project Coordinator • Director’s meeting (Annual) • Quad-State Conference (Annual) • Level I, II, and III training • National Center for Summer Learning training, Part A & B (Conditional) • APLUS Data Training • Regional Meetings (2 times per year) • Youth Program Quality Trainings <p>\$4,750.00 is an estimate of expenses including mileage reimbursement according to state approved mileage rate, lodging at \$85.00 per night and per diem at breakfast = \$7, lunch=\$8, and dinner=\$15.</p> <p>Out-of-State – \$2250.00 is an estimate of expense including travel (air fare or mileage), lodging, registration costs and per diem, for 21st CCLC project coordinator and FRYSC coordinator, principal or after-school instructor to attend the recommended National After-School Association Conference to be determined.</p> <p><i>Additional Information:</i> In-Kind contributions from the Leslie Board of Education will cover the cost of an additional out-of-state workshop for a lead individual connected with the grant to attend the National After School Association Conference. Additional in-kind contributions will cover the cost for community travel/home visits and additional hotel expenses that exceed the \$85.00 per night allowance. (In-Kind: \$2,500.00)</p> | |
| 4. Equipment | \$2,500.00 |
| <p>Itemize items and cost of each.</p> <ul style="list-style-type: none"> • Video Production Equipment (\$2,500.00) <p>Funds are requested to provide students in enrichment clubs the opportunity to learn about video production and produce their own weekly informational/variety show to be shown at the school and on the 21st CCLC web page. The equipment will also allow students to produce productions regarding parent/family events.</p> <p><i>Additional Information:</i> Stinnett Elementary, the center’s site will provide access to the library media center and computer lab for students and parents, printers, and copier and fax machines. (No monetary value has been assigned for these in-kind items as they are currently in place.) The Leslie Board of Education will provide heat/air, water, and classroom space for the 21st CCLC program at an estimated cost of \$10,000. (Total of In-Kind)</p> | |
| 5. Materials and Supplies | \$8,350.00 |

| Itemize items and cost of each. | |
|---|-----------------------------|
| Replenish materials and supplies necessary for the program's success: | |
| <u>Academic Enrichment Club Supplies:</u> Books, instructional materials for history and science experiments, puzzles, games, etc. | (\$1,000.00) |
| <u>After-school Summer Program:</u> T-shirts, Instructional Materials, etc. | (\$1,000.00) |
| <u>After-school Tutoring Club Supplies:</u> Re-purchase Study Island software which will provide a comprehensive curriculum for students in grades 3-6 at its yearly fee. Study Island is aligned with KCCT and will provide individualized instruction of students who may be functioning at either an accelerated or slower pace than their actual grade level. | (\$3,500.00) |
| <u>Art Supplies:</u> Canvas, paint, brushes, drawing pencils, clay, etc. | (\$500.00) |
| <u>Drama Supplies:</u> Scripts, costumes, props, etc. | (\$500.00) |
| <u>Incentives & Awards for Academic Events</u> | (\$500.00) |
| <u>Materials for Parent Involvement Activities</u> | (\$750.00) |
| <u>Physical Fitness/Health & Nutrition</u> | (\$600.00) |
| | (Total: \$8,350.00) |
| Additional Information: In-Kind contributions will consist of the following: | |
| <u>Adult Education Supplies:</u> Supplies for GED classes will be provided by the Leslie Adult/Family Learning Center. | (\$500.00) |
| <u>After-School Tutoring Club Supplies:</u> Study Dog software will be provided by the Leslie Board of Education for grades K – 2 at its yearly rate. Study Dog will provide individualized instruction of students who may be functioning at either an accelerated or slower pace than their actual grade in the area of reading. | (\$3,500.00) |
| A variety of leveled readers through Reading Recovery and math materials through Math Recovery and SRA Number Worlds will be utilized at no cost to the program as they are already in place within the school. | |
| <u>General Program Supplies:</u> Toner, print cartridges, office supplies, etc. are for standard operation of the program will be provided by Stinnett Elementary. | (\$500.00) |
| | (Total In-Kind: \$4,500.00) |
| 6. Contractual | \$3,500.00 |
| Fees to continue to provide programmatic services such as the Lexington Children's Theatre, bringing in local artists to teach and preserve the Appalachian culture; etc. | (\$2,500.00) |
| Fees for Evaluation and Data Collection/Analysis Training | (\$1,000.00) |
| 7. Indirect | \$960.00 |

Itemize administrative expenses such as phones, postage, advertising, etc.)

- Phone Line (Estimated at \$50.00 per month for 12 months) (\$600.00)
 - Postage (Estimated at \$30.00 per month for 12 months) (\$360.00)
- (Total: \$960.00)

These continued costs are incurred in the daily operation of the programs. A phone line is necessary to provide direct access to the program for parents and others to contact project personnel. Since the 21st CCLC program will operate after traditional school hours, a direct number is necessary for parents to make contact with the center. Postage will be used to maintain contact with parents and for mailing materials.

Additional Information: In-Kind contributions will consist of the following:

Advertising through local, radio, television, & newspaper who have volunteered their services at no charge to the program. This will assist in program promotion to the community. The estimate of this in-kind cost is \$1,200.00

8. Transportation (Program)

\$26,506.00

Estimate mileage costs and include related costs such as bus rental, bus drivers, etc.)

- Transportation costs have been based on a total of 3 buses to run 4 days/week in the evenings and 5 days/week in the morning and afternoon during the summer for 3 weeks at a rate of \$1.75/mile and the cost of the driver and fringe.
- In addition, there will be a total of 2 educational field trips (Lexington Horse Park/Lexington Children's Theatre; Louisville Zoo, Cumberland Falls, Natural Bridge State Park, etc.). Costs include a rate of \$1.75/mile and the cost of the driver and fringe.
- Fuel Contingency: \$2,500.00

Additional Information: Some of the transportation will be provided by the Leslie Board of Education with funding coming from ESS.

9. Other (Specify and Itemize)

\$0.00

TOTAL REQUESTED =

\$150,000.00

BUDGET PAGE- New Applicants

PRICE FOR SERVICE:

The applicant must state a firm, fixed price for services provided for the original award period and a maximum price for services provided for each of the four renewal periods, in accordance with the provisions and requirements of this RFA. Please Note: New Applicants amount requested on first year of the grant will be the amount awarded for year 2 and 3.

| | | |
|---|---|--|
| Original Award Period (Year Two) 150,000 max 2011-2012 School Year | Continuation Funding (Year Four) 75% of grant amount 2013-2014 School Year | Continuation Funding (Year Five) 50% of grant amount, not be less than \$50,000 2014-2015 |
| <u>\$150,000.00</u> | <u>\$112,500.00</u> | <u>\$75,000.00</u> |

BUDGET PAGE- Continuation Applicant or Expansion Applicant

| | | | | |
|---|--|---|--|---|
| Original Award Period (Year One) 2010-2011 School Year \$75,000 max. | First Renewal Period (Year Two) – 2011-2012 School Year \$75,000 max. | Second Renewal Period (Year Three) – 2012-2013 School Year \$75,000 max. | Third Renewal Period (Year Four) – 10% decrease 2013-2014 School Year | Fourth Renewal Period (Year Five) – 10% decrease 2014-2015 School Year \$50,000 min. |
| \$ _____ | \$ _____ | \$ _____ | \$ _____ | \$ _____ |

Note: No program grant total award can be less than \$50,000.00 per program year (no matter what the percent of diminishing funding.)

SES 21st CCLC Consortium Members Listing

County of Leslie Lifting Youth (COLLY)

P.O. Box 1559

Hyden, Ky 41749

Contact: Anna Carey

Leslie County Adult/Family Learning Center

P.O. Box 1511

Hyden, Ky 41749

Contact: Flo Sizemore

Leslie County Board of Education

P.O. Box 949

Hyden, Ky 41749

Contact: Larry Sparks

Leslie County Co-Operative Extension Office

2204 Main Street

Hyden, Ky 41749

Contact: Chad Conway/Ray Wilson

Leslie County Public Library

Main Street

Hyden, Ky 41749

Contact: Keith Collett

Leslie County Schools Community Education

P.O. Box 949

Hyden, Ky 41749

Contact: Harold Morgan

Leslie County Schools Extended School Service

P.O. Box 949

Hyden, Ky 41749

Contact: Lisa Wilson

Leslie County Schools Food Service

P.O. Box 949

Hyden, Ky 41749

Contact: Melissa Morgan/Brett Wilson

Leslie County Schools Math Achievement Fund (Stinnett Elementary)

P.O. Box 949

Hyden, Ky 41749

Contact: Brett Wilson

Leslie County Schools Professional Development
P.O. Box 949
Hyden, Ky 41749
Contact: Lisa Wilson

Leslie County Schools Read to Achieve
P.O. Box 949
Hyden, Ky 41749
Contact: Brett Wilson

Leslie County Schools Title I
P.O. Box 949
Hyden, Ky 41749
Contact: Barbara Hoskins

Stinnett Family Resource Youth Service Center
12975 Hwy 421
Hoskinston, Ky 40844
Contact: Jerry D. Combs

Stinnett Elementary
21st Century Community Learning Center
Job Description

Position: 21st Century Community Learning Center Project Director

Position Summary: Plan, organize, implement and coordinate a project, program or activity having significant impact on Stinnett Elementary and Leslie County Schools.

Qualifications:

- Certified position which requires a Rank I, Master's Degree and Kentucky Department of Education Teacher Certification.
- Must meet the requirements for a criminal record check as specified by Kentucky state law.
- Must have a strong base in understanding the components of a successful afterschool program; excellent written and oral communication skills; computer skills; and must possess leadership skills and strong work ethic.

Reports To: Superintendent or Instructional Supervisor

Supervises: Project Coordinator and those selected to assist with implementation of program in the roles of instructors.

Performance Responsibilities Include:

- Plan, organize, implement and coordinate a project, program or activity for the 21st Century Community Learning Center at Stinnett Elementary.
- Develop, establish or administer project, program or activity.
- Supervise students and instructors in projects related to the grant and implementation and serve as instructor to students.
- Serve as liaison with other units, departments or outside agencies as required.
- Maintain communication and work closely with district staff, local school staff, and the community regarding information, developments and implementation of project, program or activity.
- Assist in the facilitation of meetings with the Advisory Council
- Complete 21st Century data entry components in accordance with state regulations.
- Assure accuracy, quality and timelines of required reports and submitted information.
- Assure compliance with Federal, State and District policy, administrative procedures and negotiated agreements as applicable to assignment.
- Prepare, deliver or assist with training opportunities for volunteers, staff and community members as needed.

Terms of Employment: Part time after school employment; 10 hours per week on-site at the 21st CCLC Center for 35 weeks per year and 25 hours per week for 3 week summer program. Salary is commensurate with after school service pay.

Evaluation: Performance of this job will be evaluated in accordance with provisions of the Board policy on Evaluation of Certified Personnel.

Stinnett Elementary
21st Century Community Learning Center
Job Description

Position: 21st Century Community Learning Center Program Coordinator

Position Summary: Plan, organize, implement and coordinate a project, program or activity having significant impact on Stinnett Elementary and Leslie County Schools.

Qualifications:

- A classified position that requires a Bachelor's degree in education or related area and experience working with after school programs or related child care programs.
- Must meet the requirements for a criminal record check as specified by Kentucky state law.
- Must have a strong base in understanding the components of a successful afterschool program; excellent written and oral communication skills; computer skills; and team player and cooperative spirit.

Reports To: Superintendent, Instructional Supervisor or designee

Supervises: Project staff selected to assist with implementation of program

Performance Responsibilities Include:

- Supervise the day-to-day operations and maintenance of the 21st CCLC Center at Stinnett Elementary and serve as instructor.
- Implement center programs and assist in curriculum development.
- Coordinate afterschool activities with regular school teachers.
- Plan the master calendar for instruction and curriculum activities to be promoted with families enrolled in the program.
- Ensure that all center activities run smoothly through coordination with afterschool and summer instructors, bus drivers, janitors and volunteers.
- Maintain communication and work closely with district staff, local school staff, and the community regarding information, developments and implementation of project, program or activity.
- Attend all scheduled 21st CCLC Advisory Council meetings.
- Attend mandatory state and regional trainings for 21st Century programs.
- Report program progress to building principal and maintaining open line of communication.
- Keep accurate record of attendance of all programs;
- Keep the community aware of programs offered at the center;
- Work in the center as needed and have flexible hours;
- Maintain sign-in sheets and participation logs;
- Responsible for supervision and safety of all students served at sites;

Terms of Employment: 8 hours per day on-site at the 21st CCLC Center for 210 days per year.

Evaluation: Performance of this job will be evaluated in accordance with provisions of the Board policy on Evaluation of Classified Personnel.

Stinnett Elementary
21st Century Community Learning Center
Job Description

Position: 21st Century Community Learning Center After-School/Summer Instructor

Position Summary: Implement and coordinate a project, program or activity having significant impact on Stinnett Elementary and Leslie County Schools.

Qualifications:

- Certified position which requires at minimum a Bachelor's Degree and Kentucky Department of Education Teacher Certification.
- Must meet the requirements for a criminal record check as specified by Kentucky state law.

Reports To: Superintendent, Instructional Supervisor or designee

Supervises: Students

Performance Responsibilities Include:

- Demonstrate skills to work with "all" students successfully
- Meet with regular classroom teachers to determine needs of student participants
- Develop, establish or administer project, program or activity
- Provide instruction to meet area of need with student participants
- Administer pre/post test of students
- Grade student work
- Contribute to the positive public relations of the program.
- Serve as a liaison with students, parents and teachers.
- Complete related duties as assigned by superintendent or designee.

Terms of Employment: Part-time after school/summer school employment. Salary is commensurate with after school service pay.

Evaluation: Performance of this job will be evaluated in accordance with provisions of the Board policy on Evaluation of Certified Personnel.

**Stinnett Elementary
21st Century Community Learning Center
Job Description**

Position: 21st Century Community Learning Center After-School/Summer
Instructional Aide

Position Summary: Assist in the implementation and coordination of a project, program or activity having significant impact on Stinnett Elementary and Leslie County Schools.

Qualifications:

- Classified position with high school diploma and experience working with children or after school programs.
- Must meet the requirements for a criminal record check as specified by Kentucky state law.

Reports To: Superintendent, Instructional Supervisor or designee

Supervises: Students

Performance Responsibilities Include:

- Demonstrate skills to work with "all" students successfully
- Assist with the implementation of after school/summer program activities, projects, or tutoring.
- Provide instruction to meet area of need with student participants in reading and math through the use of the Great Leaps for Reading and Math.
- Contribute to the positive public relations of the program.
- Serve as a liaison with students, parents and teachers.
- Complete related duties as assigned by superintendent or designee.

Terms of Employment: Part-time after school/summer school employment. Salary is commensurate with after school service pay for classified personnel.

Evaluation: Performance of this job will be evaluated in accordance with provisions of the Board policy on Evaluation of Classified Personnel.

Equitable Access and Participation

The Stinnett Elementary 21st Century Community Learning Center will comply with all provisions of Section 427 of GEPA and provide equitable access and participation through the following steps”

1. An advocate with genuine concern and knowledge of the laws governing Special Need Individuals will be asked to serve on the Advisory Council.
2. The 21st Century Community Learning Center Program Coordinator and the building Principal will be responsible for the provision of services provided through the Cultural Partnerships for At-Risk Children and Youth identified as having Special Needs.
3. The 21st Century Community Learning Center Program and the school will provide the funds and transportation needs necessary to provide access to all programs and activities.
4. The 21st Century Community Learning Center Program Coordinator will collaborate with the district's school specialty staffs that are trained to facilitate the needs of hearing, speech, vision, physically or emotionally impaired students. Staff will assist in the development and provision of programming, services, and materials needed to provide equitable services and opportunities for Special Needs students.
5. The 21st Century Community Learning Center Program Coordinator and after school staff will collaborate with the district/school's aids who are trained to provide for the needs of Special Needs students.
6. The district employs instructors trained in second languages who could prepare written materials and communications if required, including communication that require great sensitivity with respect to culturally diverse populations.

Note: There are no barriers recognized in this application that could impede participation in the proposed project based on gender, race, national origin, color, disability or age.

**CERTIFICATIONS REGARDING LOBBYING;
DEBARMENT, SUSPENSION AND OTHER
RESPONSIBILITY MATTERS; AND DRUG-FREE
WORKPLACE REQUIREMENTS**

Applicants should refer to the regulations cited below to determine the certification to which they are required to attest. Applicants should also review the instructions for certification included in the regulations before completing this form. Signature of the form provides for compliance with certification requirements under 34 CFR Part 82, "New Restrictions on Lobbying," and 34 CFR Part 85, "Government-wide Debarment and Suspension (Nonprocurement) and Government-wide Requirements for Drug-Free Workplace (Grants)." The certifications shall be treated as a material representation of fact upon which reliance will be placed when the Department of Education determines to award the covered transaction, grant or cooperative agreement.

1. LOBBYING

As required by Section 1352, Title 31 of the U.S. Code, and implemented at 34 CFR Part 82, for persons entering into a grant or cooperative agreement over \$100,000, as defined at 34 CFR Part 82, Sections 82.105 and 82.110, the applicant certifies that:

(a) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making of any Federal grant, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal grant or cooperative agreement;

(b) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions;

(c) The undersigned shall require that the language of this certification be included in the award documents for all sub awards at all tiers (including sub grants, contracts under grants and cooperative agreements, and subcontracts) and that all sub recipients shall certify and disclose accordingly.

**2. DEBARMENT, SUSPENSION, AND OTHER
RESPONSIBILITY MATTERS**

As required by Executive Order 12549, Debarment and Suspension, and implemented at 34 CFR Part 85, for prospective participants in primary covered transactions as defined at 34 CFR Part 85, Sections 85.105 and 85.110:

A. The applicant certifies that it and its principals:

(a) Are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal department or agency;

b) Have not within a three-year period preceding this application been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, State, or local) transaction or contract under a public transaction; violation of Federal State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;

(c) Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (Federal, State, or local) with commission of any of the offenses enumerated in paragraph (2)(b) of this certification; and

(d) Have not within a three-year period preceding this application had one or more public transaction (Federal, State, or local) terminated for cause or default; and

B. Where the applicant is unable to certify to any of the statements in this certification, he or she shall attach an explanation to this application.

**3. DRUG-FREE WORKPLACE
(GRANTEES OTHER THAN INDIVIDUALS)**

As required by the Drug-Free Workplace Act of 1988, and implemented at 34 CFR Part 85, Subpart F, for grantees, as defined at 34 CFR Part 85, Section 85.605 and 85.610:

A. The applicant certifies that it will or will continue to provide a drug-free workplace by:

(a) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition;

(b) Establishing an on-going drug-free awareness program to inform employees about:

(1) The dangers of drug abuse in the workplace;

(2) The grantee's policy of maintaining a drug-free workplace;

(3) Any available drug counseling, rehabilitation, and employee assistance programs; and

(4) The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace;

(c) Making it a requirement that each employee to be engaged in the performance of the grant be given a copy of the statement required by paragraph (a);

(d) Notifying the employee in the statement required by paragraph (a) that as a condition of employment under the grant, the employee will;

(1) Abide by the terms of the statement; and

(2) Notify the employer in writing of his or her conviction for a violation of a criminal drug statute occurring in the workplace no later than five calendar days after such conviction;

(e) Notifying the agency, in writing, within 10 calendar days after receiving notice under subparagraph (d)(2) from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title, to: Director, Grants Policy and Oversight Staff, U.S. Department of Education, 400 Maryland Avenue, S.W. (Room 3652, GSA Regional Office Building No. 3), Washington, DC 20202-4248. Notice shall include the identification number(s) of each affected grant:

(f) Taking one of the following actions, within 30 calendar days of receiving notice under subparagraph (d)(2), with respect to any employee who is so convicted:

(1) Taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or

(2) Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by Federal, State, or local health, law enforcement, or other appropriate agency:

(g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraphs (a), (b), (c), (d), (e), and (f).

B. The grantee may insert in the space provided below the site(s) for the performance of work done in connection with the specific grant:

Place of Performance (Street address, city, county, state, zip code)

Check [] if there are workplaces on file that are not identified here.

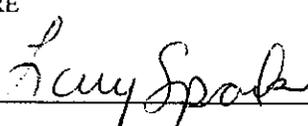
**DRUG-FREE WORKPLACE
(GRANTEES WHO ARE INDIVIDUALS)**

As required by the Drug-Free Workplace Act of 1988, and implemented at 34 CFR Part 85, Subpart F, for grantees, as defined at 34 CFR Part 85, Sections 85.605 and 85.610:

A. As a condition of the grant, I certify that I will not engage in the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance in conduction any activity with the grant; and

B. If convicted of a criminal drug offense resulting from a violation occurring during the conduct of any grant activity, I will report the conviction, in writing, within 10 calendar days of the conviction, to: Director, Grants Policy and Oversight Staff, Department of Education, 400 Maryland Avenue, S.W. (Room 3652, GSA Regional Office Building No. 3), Washington, DC 20202-4248. Notice shall include the identification number(s) of each affected grant.

As the duly authorized representative of the applicant, I hereby certify that the applicant will comply with the above certifications.

| | |
|---|--------------------------|
| NAME OF APPLICANT PROJECT NAME | PR/AWARD NUMBER AND / OR |
| Stinnett Elementary 21 st CCLC 2010 | |
| PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE | |
| Larry Sparks, Superintendent of Leslie County School District | |
| SIGNATURE | DATE |
|  | 12-10-10 |



**NO CHILD LEFT BEHIND
ADEQUATE YEARLY PROGRESS REPORT - 2010**

November 02, 2010

Stinnett Elementary School

Leslie County

Grades: PRIMARY-06

Code:325570

Met 10 out of 10 target goals (100.0 percent)

Title I: Yes

Made Overall AYP: Yes

Under the federal No Child Left Behind Act a school/district must make 100 percent of its target goals in order to qualify as having made Adequate Yearly Progress (AYP).

| Student Group* | Met Annual Measurable Objective | | Met Participation Rate | Other Academic Indicator** |
|-----------------------------|---------------------------------|-------------|------------------------|----------------------------|
| | Reading | Mathematics | | |
| All Students | Yes | Yes | Yes | Yes |
| White (Non-Hispanic) | Yes | Yes | Yes | |
| African-American | n/a | n/a | n/a | |
| Hispanic | n/a | n/a | n/a | |
| Asian | n/a | n/a | n/a | |
| Limited English Proficiency | n/a | n/a | n/a | |
| Free/Reduced Lunch | Yes | Yes | Yes | |
| With Disability | n/a | n/a | n/a | |

For more information see the No Child Left Behind (NCLB) Interpretive Guide at: <http://www.education.ky.gov/>.

* If a student group is listed as n/a in the chart, it means there were not enough students in that group at this school to get a valid score for AYP purposes. Each student is included in the "All Students" group.

** Other Academic Indicator is defined on page 2.

*** If a subpopulation doesn't meet its Annual Measurable Objective, it can still be in "Safe Harbor" and considered to have made AYP if the school reduced by at least 10% the number of students in the subpopulation who perform below proficient.





Kentucky
No Child Left Behind (NCLB)
Adequate Yearly Progress Report - 2010
Based on Interim Assessment Results

School: Stinnett Elementary School
 District: Leslie County
 Code: 325570
 Title I: Yes

| Testing Year | Annual Measurable Objective (AMO) | | Adequate Yearly Progress (AYP) Summary | | Consequences | | | |
|--------------|-----------------------------------|-------------|--|-------------|--------------|-------------|---------|---------------|
| | Reading | Mathematics | Reading | Mathematics | Overall AYP | School Year | Title I | School Status |
| 2001-02 | 47.27 | 22.45 | Yes | Yes | Yes | 2002-03 | Yes | |
| 2002-03 | 47.27 | 22.45 | Yes | Yes | Yes | 2003-04 | Yes | |
| 2003-04 | 47.27 | 22.45 | Yes | Yes | Yes | 2004-05 | Yes | |
| 2004-05 | 53.86 | 32.14 | Yes | Yes | Yes | 2005-06 | Yes | |
| 2005-06 | 53.86 | 32.14 | Yes | Yes | Yes | 2006-07 | Yes | |
| 2006-07 | 53.86 | 32.14 | Yes | Yes | Yes | 2007-08 | Yes | |
| 2007-08 | 60.45 | 41.54 | Yes | Yes | Yes | 2008-09 | Yes | |
| 2008-09 | 67.04 | 51.53 | Yes | Yes | Yes | 2009-10 | Yes | |
| 2009-10 | 73.64 | 61.23 | Yes | Yes | Yes | 2010-11 | Yes | |
| 2010-11 | 80.23 | 70.92 | Yes | Yes | Yes | 2011-12 | Yes | |
| 2011-12 | 86.82 | 80.61 | Yes | Yes | Yes | 2012-13 | Yes | |
| 2012-13 | 93.41 | 90.31 | Yes | Yes | Yes | 2013-14 | Yes | |
| 2013-14 | 100.00 | 100.00 | Yes | Yes | Yes | 2014-15 | Yes | |

The above table displays a summary of AYP decisions for reading, mathematics, and overall; and information about consequences.

Adequate Yearly Progress (AYP)

AYP is the term used in the federal No Child Left Behind (NCLB) Act to categorize whether a school or school district has met federal accountability requirements. Three components combine to determine whether a school or district achieves AYP:

1. Annual Measurable Objective (AMO) in reading and mathematics,
2. Participation Rate, and
3. Other Academic Indicator.

The Other Academic Indicator differs depending on the grade level of the school or district:

1. Increase percentage proficient plus Distinguished (P+D) in combined science, social studies and writing on-demand compared to prior year; or
2. Perform at or above the state average percentage Proficient plus Distinguished (P+D) in combined science, social studies and writing on-demand plus a confidence interval; or
3. Decrease percentage novice in combined reading, mathematics, science, social studies and writing on-demand compared to the prior year.

High School Level:

1. Graduation rate must meet the state goal of 86.75 or
2. Graduation rate must have increased by 2% when compared to the prior year.

Sufficient Size

For Annual Measurable Objectives: (Accountable Students)

1. at least 10 students in the subpopulation in each grade where NCLB assessments are administered, AND
2. at least 60 students in the subpopulation in these combined grades OR the number of students in the subpopulation is at least 15% of all students in these combined grades.

For Participation: (Tested Students)

1. at least 10 students in the subpopulation in each grade where NCLB assessments are administered, AND
2. at least 60 students in the subpopulation in these combined grades.

Run Date: 11/2/2010

Safe Harbor (Denoted by "Safe")
 A school that has not met the reading or mathematics AMO is considered to have met the objective in reading or mathematics if the school reduces its percent of total students or subpopulation(s) (whichever group(s) did not meet the reading or mathematics annual measurable objective), scoring below proficient by 10%.

NCLB Consequences (Title I)

- School Improvement - Yr 1 (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- School Improvement - Yr 2 (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- Corrective Action - Yr 1 (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- Corrective Action - Yr 2 (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- Restructuring (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

State Assistance (Non-Title I)

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description "Eligible for State Assistance" will appear in the Consequences, School Status column, followed by the number "1" or "2" indicating the number of years eligible.

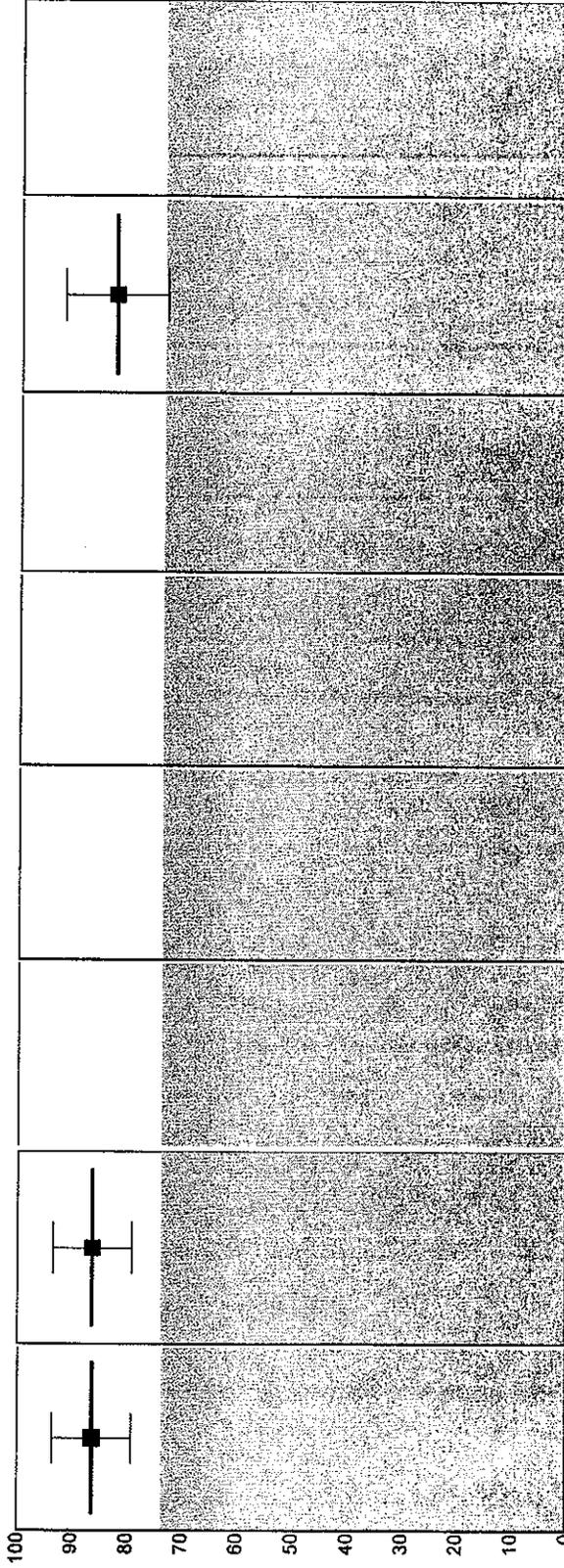
It is important to note that if a school or district does not meet the requirements of the Other Academic Indicator or Participation Rate, the school or district is considered to have missed AYP in both reading and mathematics.



Kentucky
 No Child Left Behind (NCLB)
 Adequate Yearly Progress Report - 2010
 Based on Interim Assessment Results

School: Stinnett Elementary School
 District: Leslie County
 Code: 325570
 Title I: Yes

2010 Reading AMO



| | Reading AMO | | | | Participation Rate | | | | Other Academic Indicators | | | | | |
|-----------------------------|--------------|--------------|--------------|--------------------------|--------------------|--------|--------|--------|---------------------------|---------------|------|------|------|--|
| | 2009 | | 2010 | | 2010 | | 2010 | | 2009 | | 2008 | | 2009 | |
| | No. Students | % Proficient | No. Students | % Proficient (Low, High) | Enrollment | Tested | Pct | Pct | P + D % (Nevica %) | 2009 | 2008 | 2008 | 2009 | |
| All Students | 153 | 70.59 | 160 | 86.25 (79.08, 93.42) | 166 | 166 | 100.00 | 100.00 | 51.46 (6.36) | 72.81 (2.53) | N/A | N/A | N/A | |
| White (Non-Hispanic) | 153 | 70.59 | 160 | 86.25 (79.08, 93.42) | 166 | 166 | 100.00 | 100.00 | | | | | | |
| African-American | 0 | | 0 | | | | | | | | | | | |
| Hispanic | 0 | | 0 | | | | | | | | | | | |
| Asian | 0 | | 0 | | | | | | | | | | | |
| Limited English Proficiency | 0 | | 0 | | | | | | | | | | | |
| Free/Reduced Lunch | 115 | 69.57 | 115 | 82.61 (73.25, 91.93) | 121 | 121 | 100.00 | 100.00 | | | | | | |
| With Disability | 30 | | 32 | | 34 | 34 | | | | | | | | |

Denote:
 x - Below AYP Target
 s - Safe Harbor
 * - 15% of Population
 c - Combined LEP
 a - Above State Average
 2 - Two Year Average
 3 - Three Year Average

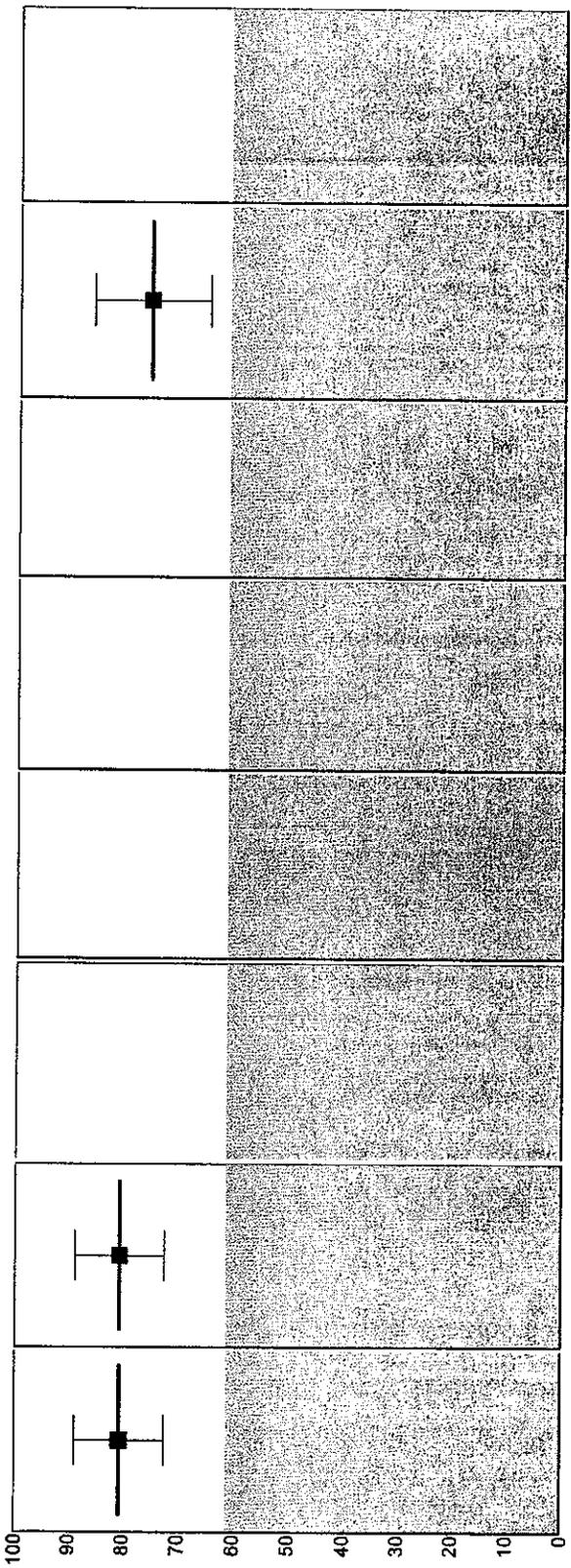
The graph above presents the 2010 percentage of students at or above proficiency with a 99% confidence interval. The top of the shaded area of the graph indicates the 2010 Annual Measurable Objective (AMO) target for reading. The 2010 percent proficient or above is presented in the table along with the low and high points of the confidence interval around the 2010 percentage. The areas highlighted in red indicate where Adequate Yearly Progress (AYP) was not made. The No. Students column indicates the total of all accountable students in each grade where NCLB assessments are administered.



Kentucky
No Child Left Behind (NCLB)
Adequate Yearly Progress Report - 2010
Based on Interim Assessment Results

School: Stinnett Elementary School
District: Leslie County
Code: 325570
Title I: Yes

2010 Mathematics AMO



All Students White (Non-Hispanic) African-American Hispanic Asian Limited English Proficiency Free/Reduced Lunch With Disability

| No. Students | 2009 | | 2010 | | Participation Rate | | Other Academic Indicators | | |
|--------------|--------------|--------------|--------------------------|------------|--------------------|--------|---------------------------|---------------|------|
| | % Proficient | No. Students | % Proficient (Low, High) | Enrollment | Tested | 2010 | 2009 | 2010 | 2009 |
| 153 | 54.90 | 160 | 80.63 (72.40, 88.86) | 166 | 166 | 100.00 | 51.46 (6.36) | 72.81 (2.53) | N/A |
| 153 | 54.90 | 160 | 80.63 (72.40, 88.86) | 166 | 166 | 100.00 | | | N/A |
| 0 | | 0 | | | | | | | |
| 0 | | 0 | | | | | | | |
| 0 | | 0 | | | | | | | |
| 0 | | 0 | | | | | | | |
| 115 | 50.43 | 115 | 75.65 (65.09, 86.21) | 121 | 121 | 100.00 | | | |
| 30 | | 32 | | 34 | | | | | |

Denote:
 * - Below AYP Target
 s - Safe Harbor
 * - 15% of Population
 c - Combined LEP
 a - Above State Average
 2 - Two Year Average
 3 - Three Year Average

The graph above presents the 2010 percentage of students at or above proficiency with a 99% confidence interval.
 The top of the shaded area of the graph indicates the 2010 Annual Measurable Objective (AMO) target for mathematics.
 The 2010 percent proficient or above is presented in the table along with the low and high points of the confidence interval around the 2010 percentage.
 The areas highlighted in red indicate where Adequate Yearly Progress (AYP) was not made.
 The No. Students column includes the total of all accountable students in each grade where NCLB assessments are administered.

Run Date: 11/2/2010

Applicant Agency's Fiscal Resource Information

It is recommended that each applicant, including school districts, public entities or government agencies, possess sufficient fiscal resources in order to start up and operate the program being requested for a period of up to three months.

Complete this box if you are a public entity, (e.g., a local education agency, state college or university, community college or a governmental entity), and identify your agency's funding source within your organization (e.g., budget line item number, account number or any other applicable reference) that will be used to start up and operate the program for up to three months.

The Leslie County School District is the Local Education Agency that will serve as the fiscal agent for Stinnett Elementary. The district will fund start up costs associated with the hiring of personnel, trainings, materials as well as any associated cost with salary and fringe for the first three months of the grant. Funding resources may come from Title I monies, Extended School Services monies, general fund monies from Stinnett Elementary, etc. Our district is committed to starting a 21st Century Community Learning Center at Stinnett Elementary and will assist in any appropriate manner with funding. Budget line item number/reference codes are as follows (MUNIS): 0103, 0110, 0112, 0113, 0120, 0130, 0131, 0140, 0150, 0221, 0222, 0232, 0251, 0253, 0260, 0335, 0339, 0349, 0388, 0532, 0580, 0610, 0627, 0650, 0733, 0734, 0735, 0738, 0810.

Our D.U.N.S. number is 039849450. Our Employee Identification number is 61-600-1300.

Complete this box if you are a private nonprofit organization, private for profit organization, community-based organization or Tribal Council. In this section, list and describe fiscal resources (cash, line of credit, emergency loans, etc) the agency has or can access to cover initial start up and operating costs, or as may be necessary for program operation. Fiscal resource information should be specific (e.g., bank or lender names; name of the holder of the account).

Agencies that do not have adequate fiscal resources on hand are eligible to participate in the application process. However, the applicant must describe in this section the agency's plan to secure the necessary fiscal resources for this program application.

PROGRAM SUMMARY AND ABSTRACT

| | |
|--|-----------------------|
| Contact Information: (If RFA is submitted jointly, this page may be copied for additional contact information.) | |
| Applicant Name (name of school/organization/entity/etc. applying for funds) Stinnett Elementary | |
| “Primary” Contact Person Britt Lawson, III | Title Principal |
| District or Organization Name (for contact person) Leslie County Board of Education | |
| Mailing Address (for contact person) 12975 HWY 421 | Phone 606-374-3641 |
| City, State, and Zip Hoskinston, Ky 40844 | Fax 606-374-6655 |
| E-mail (for contact person) britt.lawson@leslie.kyschools.us | |

| | |
|---|--------------------------|
| Superintendent Information: (Non-LEAs will need to provide information pertaining to the school the students to be served are attending.) If the RFA is submitted jointly or has more than one superintendent of schools, this page may be copied for additional superintendent information. | |
| Superintendent Name: Larry Sparks | District Name: Leslie |
| Mailing Address P.O. Box 949 | Phone 606-672-2397 |
| City, State, and Zip Hyden, Ky 41749 | Fax 606-672-4224 |

Site Information: (Complete one box for each site that will provide a 21st CCLC program. No more than three sites.)

| |
|---|
| Site Name: Stinnett Elementary |
| Physical Site Address: 12975 HWY 421 |
| City, State, and Zip: Hoskinston, Ky 40844 |
| Site Contact Person: Britt Lawson |
| Site Contact Phone: 606-374-3641 |
| Site Contact E-mail: britt.lawson@leslie.kyschools.us |

| |
|-----------------------|
| Site Name |
| Physical Site Address |
| City, State, and Zip |
| Site Contact Person |
| Site Contact Phone |
| Site Contact E-mail |

| |
|-----------------------|
| Site Name |
| Physical Site Address |
| City, State, and Zip |
| Site Contact Person |

PROGRAM SUMMARY AND ABSTRACT

A. List each site name to be served in table below. For each site, answer columns across the table.

| Specify: • Name of <i>each site</i> • Urban (U), Rural (R), or Suburban (S) | List <u>all</u> grade levels of students to be served at each CCLC site | Data regarding the school/district attended by the students during the regular school day | | | | | Proposed # of students to be served at each site |
|--|---|---|---------------|--|---|---|--|
| | | School Name (if more than one school sends students to this site, list all schools) | District Name | School Type | *% Free or Reduced Cost Lunch of each school building | ** Actual school-wide enrollment for each school building | |
| Site: Stinnett Elementary <input type="checkbox"/> U <input checked="" type="checkbox"/> R <input type="checkbox"/> S | K-6 | Stinnett Elementary | Leslie County | <input checked="" type="checkbox"/> Public <input type="checkbox"/> Private | 72% | 337 | 80 (25% of student enrollment) |
| Site: <input type="checkbox"/> U <input type="checkbox"/> R <input type="checkbox"/> S | | | | <input type="checkbox"/> Public <input type="checkbox"/> Private | | | |
| Site: <input type="checkbox"/> U <input type="checkbox"/> R <input type="checkbox"/> S | | | | <input type="checkbox"/> Public <input type="checkbox"/> Private | | | |
| Site: <input type="checkbox"/> U <input type="checkbox"/> R <input type="checkbox"/> S | | | | <input type="checkbox"/> Public <input type="checkbox"/> Private | | | |

* Must use data as reported to KDE (see Section 2.1.5 A.1 for details).

** Must use (January membership) data as reported to KDE (see Section 2.1.5 A.1 for details).

B. Applicant is (please check one);

- Public School Non-Public School Community based Organization Faith Based Organization
 Charter School Other, describe:

C. Is proposal submitted jointly between (1) an LEA receiving Title I funds, and (2) CBO or other public or private organizations that propose to serve students attending schools in need of improvement (per section 2.1.4)? yes no If yes, attach copy of Memorandum of Understanding where indicated.

D. Who will serve as the fiscal agent (specify the name of the school district or the agency/organization)?
Leslie County Board of Education

E. Is the applicant (school district or agency/organization) a previous recipient of other 21st CCLC funds? yes no

If yes: Federal State What date did award funding conclude: July/ 2001 (month/year).

SITE SUMMARY AND ABSTRACT

Complete the following for EACH site. In case of multiple sites, copy page for each site.

Site Name: Stinnett Elementary

A. Services that advance *student achievement* (programs are limited in providing the following program activities in this list). Check all that apply:

- | | |
|--|---|
| <input checked="" type="checkbox"/> Reading or Literacy | <input checked="" type="checkbox"/> Tutoring services and mentoring programs |
| <input checked="" type="checkbox"/> Language arts | <input checked="" type="checkbox"/> Technology, Video or Media, and Telecommunication |
| <input checked="" type="checkbox"/> Mathematics education activities | <input type="checkbox"/> Activities for limited English proficient students |
| <input checked="" type="checkbox"/> Science education activities | <input checked="" type="checkbox"/> Assistance to truant, suspended, or expelled students |
| <input checked="" type="checkbox"/> Art and Music education activities | <input checked="" type="checkbox"/> Expanded library service hours |
| <input type="checkbox"/> Entrepreneurial education programs | <input checked="" type="checkbox"/> Promotion of parental involvement and family literacy |
| <input checked="" type="checkbox"/> Sports or Recreation | |
| <input checked="" type="checkbox"/> Drug and violence prevention, counseling, and character education programs | |
| <input type="checkbox"/> Service Learning | |

B. Is this site on the list of Title I Schools and School Improvement?

no yes

C. Is this site a previous recipient of other 21st CCLC funds? no yes

If yes: Federal State. What date did award funding conclude: _____ (month/year).

D. Will site be located in an elementary or secondary school building? no yes

If no, where will the program be located (building name and address) and what is its geographic proximity to such a school?

If no, why is this site not located in school building? _____

If no, how will students be transported from school to site location?

E. Is this site licensed by the Department of Health and Family Services? no yes – attach copy of licensure certificates

F. Will qualified senior citizens (age 55 or older) serve as volunteers at this site? no yes, explain how:

Senior Citizen Volunteers will be used as part of the mentoring program.

G. Will students serve as volunteers at this site? no yes, explain how: High School may serve as peer tutors for various special projects.

H. Specify the % of Limited English Proficiency at this site: 0%

I. Specify the number of adult family members (*of students served*) this site is proposing to serve: 80

J. Types of adult services to be provided: activities promoting parental involvement GED training activities promoting family literacy other, describe: health/nutrition; career/vocational; parenting sessions

K. Program will be in session at this site during (check all that apply):

After-school Before-school summer Holidays Weekends Evenings Breaks other: (specify : _____)

L. Complete the following table for program operation at this site:

| | Regular School Year | Summer | | Grand Total for Entire Year (July 1 - June 30) |
|-------------------------|--|--|--|--|
| | (i.e. September 1 - May 23) | Prior to school start (July 1 - start of school) | After school ends (following last day of school - June 30) | |
| Total # hours/week | 13 hours/week | 25 hours/week | 25 hours/week | 530 hours |
| Total # days/week | 5 days/week (morning) 4 days/week (evening) | 10 days/week | 5 days/week | 175 days |
| Total # of weeks | | | | |
| Total # of days | | | | |
| First date of operation | ___/___/___ | ___/___/___ | ___/___/___ | N/A |
| Last date of operation | ___/___/___ | ___/___/___ | ___/___/___ | N/A |

M. Specify beginning and ending times site is in operation during school year (during non-school hours):

| | Before-School (Times of Operation) | | | After-School (Times of Operation) | | | Grand Total # hours/day |
|-----------|------------------------------------|-------------|--------------------------|-----------------------------------|-------------|--------------------------|-------------------------|
| | Beginning Time | Ending Time | # hours before Sub-Total | Beginning Time | Ending Time | # hours before Sub-Total | |
| Monday | 7:00 am | 8:00 am | | 3:15 pm | 5:15 pm | | 3 hours |
| Tuesday | 7:00 am | 8:00 am | | 3:15 pm | 5:15 pm | | 3 hours |
| Wednesday | 7:00 am | 8:00 am | | 3:15 pm | 5:15 pm | | 3 hours |
| Thursday | 7:00 am | 8:00 am | | 3:15 pm | 5:15 pm | | 3 hours |
| Friday | 7:00 am | 8:00 am | | | | | 1 hour |
| Saturday | | | | | | | |
| Sunday | | | | | | | |

N. Specify beginning and ending times site is in operation other times of the year (days school is not in session):

| | Summer | | Holidays | | Breaks | | Other, Describe | |
|-----------|----------------|-------------|----------------|-------------|----------------|-------------|-----------------|-------------|
| | Beginning Time | Ending Time | Beginning Time | Ending Time | Beginning Time | Ending Time | Beginning Time | Ending Time |
| Monday | 9:00 am | 2:00 pm | | | | | | |
| Tuesday | 9:00 am | 2:00 pm | | | | | | |
| Wednesday | 9:00 am | 2:00 pm | | | | | | |
| Thursday | 9:00 am | 2:00 pm | | | | | | |
| Friday | 9:00 am | 2:00 pm | | | | | | |

CO-APPLICANT AGREEMENT

Stinnett Elementary
and
COLLY
(County of Leslie Lifting Youth)

hereby enter into an agreement to enable the applicant, ***Stinnett Elementary***, and co-applicant, ***COLLY (County of Leslie Lifting Youth)***, to maximize resources to support and jointly coordinate services for children and families participating in 21st Century Community Learning Centers Program.

COLLY thereby agrees and is committed to the following responsibilities to support the 21st Century Community Learning Centers Program.

- Promote awareness of program.
- Recruit and refer students and families.
- Provide activities that will promote healthful living for students and families.
- Provide tutoring activities.
- Promote parental involvement and family literacy.
- Jointly sponsor professional development activities for staff.
- Share responsibility for program outcomes and assist with action plan for improvement.
- Review and comment on annual 21st Century Community Learning Centers local evaluation for program improvement.

It is agreed by both parties that this co-applicant agreement will focus on coordination of services to build local support for sustaining the 21st Century Community Learning Centers Program. Through this collaborative process, solutions will be developed and implemented to improve student achievement and increase learning opportunities for families of participants.

Anna Casey
Co-Applicant/Partner Signature

12-10-2010
Date

B. Z
Applicant Signature

12-10-10
Date

Partner Agreement

Stinnett Elementary
and
Leslie County Adult/Family Learning Center

hereby enter into an agreement to enable the applicant, **Stinnett Elementary**, and co-applicant, **Leslie County Adult/Family Learning Center**, to maximize resources to support and jointly coordinate services for children and families participating in 21st Century Community Learning Centers Program.

Leslie County Adult/Family Learning Center thereby agrees and is committed to the following responsibilities to support the 21st Century Community Learning Centers Program.

- Will teach on site GED classes for parents of 21st CCLC participation with convenient after-school and evening hours.
- Promote awareness of program.
- Recruit and refer students and families.
- Recruit volunteers for homework helper club.
- Provide activities that will promote healthful living for students and families.
- Provide parent trainer 12 days per year.
- Share responsibility for program outcomes and assist with action plan for improvement.
- Review and comment on annual 21st CCLC local evaluation for program improvement.

It is agreed by both parties that this co-applicant agreement will focus on coordination of services to build local support for sustaining the 21st Century Community Learning Centers Program. Through this collaborative process, solutions will be developed and implemented to improve student achievement and increase learning opportunities for families of participants.

J. Sizemore
Co-Applicant/Partner Signature

12-10-2010
Date

B. Z
Applicant Signature

12-10-10
Date

Partner Agreement

Stinnett Elementary
and
Leslie County Board of Education

hereby enter into an agreement to enable the applicant, **Stinnett Elementary**, and co-applicant, **Leslie County Board of Education**, to maximize resources to support and jointly coordinate services for children and families participating in 21st Century Community Learning Centers Program.

Leslie County Board of Education thereby agrees and is committed to the following responsibilities to support the 21st Century Community Learning Centers Program.

- Promote awareness of program.
- Recruit and refer students and families.
- Assist with public awareness of program.
- Pay salary for part-time instructor
- Provide space for monthly activities as needed.
- Jointly sponsor professional development activities for staff.
- Share responsibility for program outcomes and assist with action plan for improvement.
- Review and comment on annual 21st Century Community Learning Centers local evaluation for program improvement.

It is agreed by both parties that this co-applicant agreement will focus on coordination of services to build local support for sustaining the 21st Century Community Learning Centers Program. Through this collaborative process, solutions will be developed and implemented to improve student achievement and increase learning opportunities for families of participants.



Co-Applicant/Partner Signature

12-10-10
Date



Applicant Signature

12-10-10
Date

Partner Agreement

Stinnett Elementary
and
Leslie Co-Operative Extension Service

hereby enter into an agreement to enable the applicant, **Stinnett Elementary**, and co-applicant, **Leslie Co-Operative Extensions Service**, to maximize resources to support and jointly coordinate services for children and families participating in 21st Century Community Learning Centers Program.

Leslie Co-Operative Extension Service thereby agrees and is committed to the following responsibilities to support the 21st Century Community Learning Centers Program.

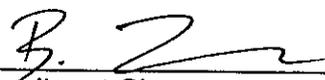
- Promote awareness of program.
- Recruit and refer students and families.
- Provide activities that will promote healthful living for students and families.
- Provide instructor for projects and summer camp activities
- Conduct 4-H speech, poetry, craft and other activities as part of after school program.
- Provide parenting classes
- Promote parental involvement and family literacy.
- Jointly sponsor professional development activities for staff.
- Share responsibility for program outcomes and assist with action plan for improvement.
- Review and comment on annual 21st Century Community Learning Centers local evaluation for program improvement.

It is agreed by both parties that this co-applicant agreement will focus on coordination of services to build local support for sustaining the 21st Century Community Learning Centers Program. Through this collaborative process, solutions will be developed and implemented to improve student achievement and increase learning opportunities for families of participants.



Co-Applicant/Partner Signature

12-10-10
Date



Applicant Signature

12-10-10
Date

Partner Agreement

Stinnett Elementary
and
Leslie County Public Library

hereby enter into an agreement to enable the applicant, **Stinnett Elementary**, and co-applicant, **Leslie County Public Library**, to maximize resources to support and jointly coordinate services for children and families participating in 21st Century Community Learning Centers Program.

Leslie County Public Library thereby agrees and is committed to the following responsibilities to support the 21st Century Community Learning Centers Program.

- Promote awareness of program.
- Recruit and refer students and families.
- Coordinate Summer Reading Program with 21st Century.
- Promote parental involvement and family literacy.
- Provide space for monthly activities as needed.
- Share responsibility for program outcomes and assist with action plan for improvement.
- Review and comment on annual 21st Century Community Learning Centers local evaluation for program improvement.

It is agreed by both parties that this co-applicant agreement will focus on coordination of services to build local support for sustaining the 21st Century Community Learning Centers Program. Through this collaborative process, solutions will be developed and implemented to improve student achievement and increase learning opportunities for families of participants.



Co-Applicant/Partner Signature

12-10-10
Date



Applicant Signature

12-10-10
Date

Partner Agreement

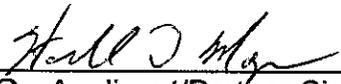
Stinnett Elementary
and
Leslie County Schools Community Education

hereby enter into an agreement to enable the applicant, **Stinnett Elementary**, and co-applicant, **Leslie County Schools Community Education**, to maximize resources to support and jointly coordinate services for children and families participating in 21st Century Community Learning Centers Program.

Leslie County Schools Community Education thereby agrees and is committed to the following responsibilities to support the 21st Century Community Learning Centers Program.

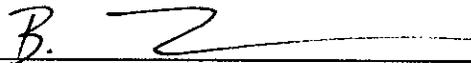
- Coordinate the parent-volunteers program.
- Promote awareness of program.
- Advertise 21st Century activities monthly.
- Recruit and refer students and families.
- Coordinate Summer Reading Program with 21st Century.
- Share responsibility for program outcomes and assist with action plan for improvement.
- Jointly sponsor Professional Development activities.
- Review and comment on annual 21st Century Community Learning Centers local evaluation for program improvement.

It is agreed by both parties that this co-applicant agreement will focus on coordination of services to build local support for sustaining the 21st Century Community Learning Centers Program. Through this collaborative process, solutions will be developed and implemented to improve student achievement and increase learning opportunities for families of participants.



Co-Applicant/Partner Signature

12-10-10
Date



Applicant Signature

12-10-10
Date

Partner Agreement

Stinnett Elementary
and
Leslie County Schools
Extended School Services

hereby enter into an agreement to enable the applicant, **Stinnett Elementary**, and co-applicant, **Leslie County Schools Extended School Services**, to maximize resources to support and jointly coordinate services for children and families participating in 21st Century Community Learning Centers Program.

Leslie County Schools Extended School Services thereby agrees and is committed to the following responsibilities to support the 21st Century Community Learning Centers Program.

- Promote awareness of program.
- Recruit and refer students and families.
- Integrate, after school tutoring program with 21st Century.
- Jointly sponsor Professional Development
- Share responsibility for program outcomes and assist with action plan for improvement.
- Review and comment on annual 21st Century Community Learning Centers local evaluation for program improvement.
- Provide personnel to assist in operation of after school activities.

It is agreed by both parties that this co-applicant agreement will focus on coordination of services to build local support for sustaining the 21st Century Community Learning Centers Program. Through this collaborative process, solutions will be developed and implemented to improve student achievement and increase learning opportunities for families of participants.



Co-Applicant/Partner Signature

12-10-10
Date



Applicant Signature

12-10-10
Date

Partner Agreement

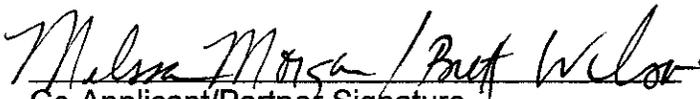
Stinnett Elementary
and
Leslie County Schools Food Services

hereby enter into an agreement to enable the applicant, **Stinnett Elementary**, and co-applicant, **Leslie County Schools Food Services**, to maximize resources to support and jointly coordinate services for children and families participating in 21st Century Community Learning Centers Program.

Leslie County Schools Food Services thereby agrees and is committed to the following responsibilities to support the 21st Century Community Learning Centers Program.

- Provide after school snacks.
- Provide breakfast and lunch during the summer program.
- Promote awareness of program.
- Recruit and refer students and families.
- Share responsibility for program outcomes and assist with action plan for improvement.
- Review and comment on annual 21st Century Community Learning Centers local evaluation for program improvement.

It is agreed by both parties that this co-applicant agreement will focus on coordination of services to build local support for sustaining the 21st Century Community Learning Centers Program. Through this collaborative process, solutions will be developed and implemented to improve student achievement and increase learning opportunities for families of participants.


Co-Applicant/Partner Signature

12-10-2010
Date


Applicant Signature

12-10-10
Date

Partner Agreement

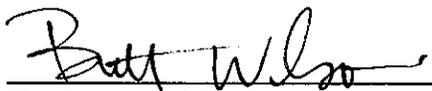
Stinnett Elementary
and
Leslie County Schools
Math Achievement Fund

hereby enter into an agreement to enable the applicant, **Stinnett Elementary**, and co-applicant, **Leslie County Schools Math Achievement Fund**, to maximize resources to support and jointly coordinate services for children and families participating in 21st Century Community Learning Centers Program.

Leslie County Schools Math Achievement Fund thereby agrees and is committed to the following responsibilities to support the 21st Century Community Learning Centers Program.

- Include 21st CCLC personnel in research based math practices professional development.
- Promote awareness of program.
- Recruit and refer students and families.
- Coordinate Summer Math Program with 21st Century.
- Promote parental involvement.
- Provide curriculum materials and software for after school math interventions.
- Share responsibility for program outcomes and assist with action plan for improvement.
- Review and comment on annual 21st Century Community Learning Centers local evaluation for program improvement.

It is agreed by both parties that this co-applicant agreement will focus on coordination of services to build local support for sustaining the 21st Century Community Learning Centers Program. Through this collaborative process, solutions will be developed and implemented to improve student achievement and increase learning opportunities for families of participants.



Co-Applicant/Partner Signature

12-10-2010
Date



Applicant Signature

12-10-10
Date

Partner Agreement

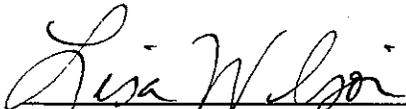
Stinnett Elementary
and
Leslie County Schools Professional Development

hereby enter into an agreement to enable the applicant, **Stinnett Elementary**, and co-applicant, **Leslie County Schools Professional Development**, to maximize resources to support and jointly coordinate services for children and families participating in 21st Century Community Learning Centers Program.

Leslie County Schools Professional Development thereby agrees and is committed to the following responsibilities to support the 21st Century Community Learning Centers Program.

- Provide professional development activities that will focus on academic enrichment and reading/math interventions for after school program.
- Provide travel expenses for 21st CCLC staff to attend additional meetings related to after school programs.

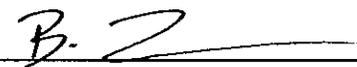
It is agreed by both parties that this co-applicant agreement will focus on coordination of services to build local support for sustaining the 21st Century Community Learning Centers Program. Through this collaborative process, solutions will be developed and implemented to improve student achievement and increase learning opportunities for families of participants.



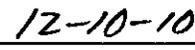
Co-Applicant/Partner Signature



Date



Applicant Signature



Date

Partner Agreement

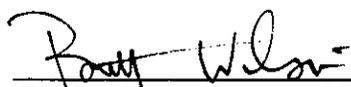
Stinnett Elementary
and
Leslie County Schools
Read to Achieve

hereby enter into an agreement to enable the applicant, **Stinnett Elementary**, and co-applicant, **Leslie County Schools Read to Achieve**, to maximize resources to support and jointly coordinate services for children and families participating in 21st Century Community Learning Centers Program.

Leslie County Schools Read to Achieve thereby agrees and is committed to the following responsibilities to support the 21st Century Community Learning Centers Program.

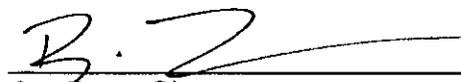
- Include 21st CCLC personnel in research based reading practices professional development.
- Promote awareness of program.
- Recruit and refer students and families.
- Coordinate Summer Reading Program with 21st Century.
- Promote parental involvement.
- Provide curriculum materials and software for after school reading interventions.
- Share responsibility for program outcomes and assist with action plan for improvement.
- Review and comment on annual 21st Century Community Learning Centers local evaluation for program improvement.

It is agreed by both parties that this co-applicant agreement will focus on coordination of services to build local support for sustaining the 21st Century Community Learning Centers Program. Through this collaborative process, solutions will be developed and implemented to improve student achievement and increase learning opportunities for families of participants.



Co-Applicant/Partner Signature

12-10-10
Date



Applicant Signature

12-10-10
Date

Partner Agreement

Stinnett Elementary
and
Leslie County Schools Title I

hereby enter into an agreement to enable the applicant, **Stinnett Elementary**, and co-applicant, **Leslie County Schools Title I**, to maximize resources to support and jointly coordinate services for children and families participating in 21st Century Community Learning Centers Program.

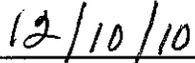
Leslie County Schools Title I thereby agrees and is committed to the following responsibilities to support the 21st Century Community Learning Centers Program.

- Provide monies for supplies and materials for Family Literacy meetings.
- Provide curriculum materials and software for afterschool research based math and reading instruction.
- Promote awareness of program.
- Recruit and refer students and families.
- Promote parental involvement.
- Purchase food for parent evening activities.
- Share responsibility for program outcomes and assist with action plan for improvement.
- Review and comment on annual 21st Century Community Learning Centers local evaluation for program improvement.

It is agreed by both parties that this co-applicant agreement will focus on coordination of services to build local support for sustaining the 21st Century Community Learning Centers Program. Through this collaborative process, solutions will be developed and implemented to improve student achievement and increase learning opportunities for families of participants.



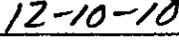
Co-Applicant/Partner Signature



Date



Applicant Signature



Date

Partner Agreement

Stinnett Elementary
and
Stinnett Elementary Family Resource Center

hereby enter into an agreement to enable the applicant, **Stinnett Elementary**, and co-applicant, **Stinnett Elementary Family Resource Center**, to maximize resources to support and jointly coordinate services for children and families participating in 21st Century Community Learning Centers Program.

Stinnett Elementary Family Resource Center thereby agrees and is committed to the following responsibilities to support the 21st Century Community Learning Centers Program.

- * Promote awareness of program.
- * Recruit and refer students and families.
- * Provide activities that will promote healthful living for students and families.
- * Assist with home visits when requested by 21st Century Community Learning Centers to provide resources to families.
- * Promote parental involvement and family literacy.
- * Jointly sponsor professional development activities for staff.
- * Share responsibility for program outcomes and assist with action plan for improvement.
- * Review and comment on annual 21st Century Community Learning Centers local evaluation for program improvement.

It is agreed by both parties that this co-applicant agreement will focus on coordination of services to build local support for sustaining the 21st Century Community Learning Centers Program. Through this collaborative process, solutions will be developed and implemented to improve student achievement and increase learning opportunities for families of participants.



Co-Applicant/Partner Signature

12-10-10

Date



Applicant Signature

12-10-10

Date