

Check application type - must be indicated in order for application to be reviewed.

- New Applicant
- Continuation Applicant-21<sup>st</sup> CCLC Grant Funds are in 5<sup>th</sup> year or have expired
- Expansion Applicant -current 21<sup>st</sup> CCLC grantee

**Site(s) to be served by grant (3 sites maximum): 1) Lincoln County High School**

**Amount Requested for first grant year: \$ 150,000**

Fiscal Agent Lincoln County Board of Education	Co-Applicant Eastern Kentucky University
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As confirmed by the signature(s) below, I/we confirm that the attached application was reviewed and approved for implementation by authorized representatives of all agencies connected with this application, including local school board(s), school site-based council(s), and the governing board(s) of other public and private organizations. I/We further confirm: (1) the information in this application is correct and complete; (2) failure to comply with all requirements and assurances, as listed in the RFA, will negatively impact funding and/or eligibility to apply for future grant opportunities; and (3) 21<sup>st</sup> Century Community Learning Centers will operate in accordance with current federal laws and regulations and the provisions of this application as approved.

*Karen Hatter* Superintendent/Chief Executive Officer  
*Linda W. Amburgey* Principal LCHS

Dec. 13, 2010  
Date

*Dee L. McSweeney*  
Notary Public

9/6/2014  
My commission expires

Notary seal  
*Bill Phillips*  
Superintendent/Chief Executive Officer

30 Nov 2010  
Date

*Theresa Ann Collins*  
Notary Public

May 4, 2012  
My commission expires

Notary seal

*21st CCLC 10*

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## Twenty-First Century Community Learning Centers Project Summary

*Please limit summary to the space provided here.*

<p>List Goal(s).</p> <ol style="list-style-type: none"> <li>1. To provide and improve academic assistance and achievement for targeted students in meeting state/national standards in core academic subjects as articulated by the new common core standards, and KCCT, PLAN / ACT assessment performance.</li> <li>2. To provide an opportunity for targeted students to experience social, cultural, and health services provided through insightfully planned classes, clubs, and activities of the 21<sup>st</sup> Century Program.</li> <li>3. To provide an array of counseling, substance abuse and behavior modification activities for targeted students that foster healthy decision-making skills that reduces negative behaviors and the impact on health and education outcomes.</li> <li>4. To connect families of participating students to meaningful educational and literacy services.</li> </ol>	<p>List Objective(s).</p> <ol style="list-style-type: none"> <li>1.1 Increase the number of participating students performing at the proficient level in core academic subjects (reading, math, science, and social studies, and writing) by 10% annually.</li> <li>1.2 Increase the average PLAN and ACT scores of participating students to meet/exceed state average by 10% annually.</li> <li>2.1 Increase the daily school attendance rate of participating students to a minimum of 94% annually.</li> <li>2.2 Increase the number of enrolled students participating in STEM, arts and humanities, and practical living activities by 10% annually.</li> <li>3.1 Decrease the number of behavioral referrals for participating students by 20% annually.</li> <li>3.2 Decrease the use of tobacco, alcohol, and prescription medication by participating students by 20% annually.</li> <li>3.3 Decrease the number of participating students requiring regular counseling services by 20% annually.</li> <li>4.1 Increase the number of participating students' families who attend at least one school-sponsored activity by 50% annually.</li> </ol>	<p><b>Briefly Describe the Participants Served by Program.</b> The grant will target 100 students in grades 9-12 as the principal beneficiaries of the 21<sup>st</sup> Century Community Grant. Comprised of a significant at-risk population, 62% of students are eligible for free and reduced lunch, (72% county rate). Research clearly indicates that without systematic and intentional intervention, these students face a bleak and challenging future. The county's economic and social hardships have directly contributed to a lack of academic achievement and personal motivation. Scores are lower than the state averages in all 5 assessed KCCT content areas, as well as in both the PLAN and ACT assessments. Many students demonstrate a need for counseling services, exhibit reduced school attendance and negligible parental involvement rates, and have little artistic or cultural opportunities. The many services that this grant provides will immensely benefit district students and families by targeting student achievement, addressing the endemic culture of poverty, and by engaging both parents and students in an effort to foster a vision of lifelong learning and college and career readiness through formal, intentional educational structures.</p>	<p><b>Describe Need(s) Program Will Address</b></p> <ol style="list-style-type: none"> <li>1. 51 % of LCHS students performed at proficient/ distinguished levels in reading as compared to 61% at the state level (-10% points).</li> <li>2. 29% of LCHS students performed at proficient /distinguished levels in math as compared to 40% at the state level (-11% points).</li> <li>3. 29% of LCHS students performed at proficient/ distinguished levels in science as compared to 41% at the state level.(-12% points)</li> </ol>	<p><b>Describe How Need(s) Were Determined</b></p> <p>1-5. 2009-2010 KCCT Interim Performance Report. 1-5. School Report Card.</p>	<p><b>List Key Activities Funded By Grant To Address Need(s)</b></p> <ol style="list-style-type: none"> <li>1. Tutoring services and Homework help to increase academic skills.</li> <li>2. Implementation of research-based academic programs (Triumph Learning, Apex, Novel Star, EKU mentors)</li> </ol>	<p><b>Identify Expected Outcomes for These Key Activities</b></p> <p>1-5. 10% of program participants will annually increase their performance to the proficient level in the core academic areas of reading, math, science, social studies, and writing as measured by the KCCT and NCLB yearly reports.</p>
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**21<sup>st</sup> Century Community Learning Center Overview**

Describe Need(s) Program Will Address	Describe How Need(s) Were Determined	List Key Activities Funded By Grant To Address Need(s)	Identify Expected Outcomes for These Key Activities
<ol style="list-style-type: none"> <li>26% of students scored at proficient/distinguished in social studies as compared to 40% at the state level (-14% points).</li> <li>24% of students performed at proficient /distinguished levels in writing on demand as compared to 35% of students at the state level (- 11% points).</li> <li>11<sup>th</sup> grade students averaged a score of 16.1 on the ACT as compared to the state average of 18.5 (-2.4 points).</li> <li>10<sup>th</sup> grade students averaged a score of 16.2 on the PLAN assessment as compared to state average of 16.7 (-.5 point).</li> <li>The 2009 student retention rate was 8.63% as compared to the state average of 2.75% (-5.88 % points)</li> </ol>	<ol style="list-style-type: none"> <li>ACT Profile Summary Report- Grade 11 % of Students Meeting ACT's College Readiness Benchmarks</li> <li>PLAN Profile Summary Report.</li> <li>KDE Data</li> </ol>	<ol style="list-style-type: none"> <li>Novel Star/APEX software for mastery/credit recovery.</li> <li>Apex software to assist in course extension.</li> <li>PLAN/ACT prep test practice - computerized.</li> <li>Summer Enrich. Prog.</li> <li>Alternative to ISS, Lunch, and Out of School Susp.</li> <li>Counseling sessions on key topics</li> </ol>	<ol style="list-style-type: none"> <li>6-7. 10% of program participants will increase their PLAN and ACT scores to meet or exceed the state standard as measured by annual EPAS assessment results.</li> <li>Decrease the number of participating students repeating classes and grade by 10% annually as measured by IC</li> </ol>
<ol style="list-style-type: none"> <li>The 2009 student attendance rate decreased 1.16% from 2008 to 2009 (92.16% to 91%) as compared to the state average of 94.18% (-3.18% points).</li> </ol>	<ol style="list-style-type: none"> <li>KDE non-academic and Infinite Campus Data</li> </ol>	<ol style="list-style-type: none"> <li>Counseling Sessions on Topics such as Time Management, ADHD, Depression, etc.</li> </ol>	<ol style="list-style-type: none"> <li>Program participants will increase their daily attendance to a minimum of 94% as measured by IC records.</li> </ol>
<ol style="list-style-type: none"> <li>Limited enriching extracurricular opportunities available for students (dance, art, music, or technology mediums).</li> <li>Minimal parental involvement. Pronounced need for family literacy, math, and college and career readiness information.</li> <li>The county's adult graduation rate of 64% is significantly below the state average of 74%.</li> <li>Limited technology availability. The Public library only public site for computer and internet availability. Less than 1% of students live within a mile of facility. Lincoln County has 28% less broadband width than state.</li> </ol>	<ol style="list-style-type: none"> <li>Anecdotal Records</li> <li>Survey Results</li> <li>School Records</li> <li>Kids Count</li> <li>Connect Kentucky.org</li> <li>Transportation Code Records</li> </ol>	<ol style="list-style-type: none"> <li>Multiple Classes Offered.</li> <li>Enriching Field Trips.</li> <li>Summer Enrichment.</li> <li>Parent Literacy / STEM Nights.</li> <li>Coordination with School's SIP goals.</li> <li>Multiple Methods of Information Dissemination.</li> </ol>	<ol style="list-style-type: none"> <li>20% of LCHS students will participate per qtr. attendance records.</li> <li>100% of part.families will be informed of literacy and all related program services and activities as documented by newsletters, public service announcements, School Messenger, and program flyers.</li> <li>50% of part. families will attend a min. of one school / 21<sup>st</sup> Century sponsored activity per att. records.</li> </ol>
<ol style="list-style-type: none"> <li>32.2% of 12<sup>th</sup> grade students reported using alcohol in the last thirty days.</li> <li>13.4 of 12<sup>th</sup> grade students reported using prescription medication not prescribed to them as compared to the state average of 8.5% (+ 5%).</li> <li>Significant number of targeted students requiring counseling.</li> <li>Significant number of targeted students referred for discipline.</li> <li>The birth rate for students ages 15-19 is significantly higher than the state average— 69 vs. 52 live births/thousand. (+17)</li> <li>63% of student body eligible for free and reduced lunch.</li> </ol>	<ol style="list-style-type: none"> <li>2008-2009 KIP Surveys.</li> <li>School and Infinite Campus Records</li> <li>County Health Rankings. Org</li> <li>Food Service Records</li> </ol>	<ol style="list-style-type: none"> <li>Too Good For Drugs Substance Abuse Curr.</li> <li>Multiple Counseling Classes: Anger Mgt, Coping with ADHD, Depression, Stress /Anxiety.</li> <li>Guiding Good Choices and Postponing Sexual Involvement Programs</li> <li>Talking to Teens</li> </ol>	<ol style="list-style-type: none"> <li>Decrease the number of participating students using alcohol / or prescription drugs by 10% as measured by program surveys and school counseling/other records.</li> <li>Decrease the number of participating students counseling requests and discipline referrals by 10%. (Infinite Campus records)</li> </ol>

Part 1: Need:

Lincoln County High School is located in Lincoln County, Kentucky, an area that straddles the line between the affluent Bluegrass Region to the north and hardscrabble Appalachia to the east. One of the three original territories of Kentucky and home to Stanford, the second oldest settlement in the Commonwealth, the county geographically covers an expansive 336 square miles of hilly, often inaccessible terrain— a compelling metaphor for the considerable isolation and barriers endemic to the area. Barriers of poverty, unemployment, low expectations, and hopelessness place our students at-risk for academic failure and adult frustration. Facts and statistics illustrate the reality of this hardship are demonstrated in the table below:

**Lincoln County's Vital Statistics=Barriers to Student Achievement**

	<i>Lincoln</i>	<i>State</i>	<i>National</i>
Median Income	\$34, 401	\$41, 489	\$50,221
Students in Poverty	29%	25%	21%
High School Graduates	64%	75%	69%
Bachelors +	8%	21%	27%
Unemployment Rate	14%	10%	9%

Data and statistics from US Census Bureau, Kentucky Office of Employment and Training, Kids Count and <http://kygeonet.kv.gov/kydemographics>.

Student poverty in Lincoln County is pervasive, an alarming 29% as compared to the state's 25% and the national average of 21% with 72% of district students qualifying for free and reduced lunch. Economic disparity further widens by the demonstrated gap in median income. Excessive unemployment rates persist as the county has been inordinately affected by the lengthy recession. With few factories and negligible business growth, many residents travel elsewhere for employment. Due to these economic indicators (low per capita income and high unemployment and poverty), Lincoln County is designated as one of only 42 Kentucky counties qualifying for distressed county status in 2011. (Appalachian Regional Commission)

A second significant achievement barrier is the historical lack of educational attainment. The high school graduation rate of 64% is far below the 75% state average

with the gap widening further at the post-secondary level. Only 8% of Lincoln County adults hold a Bachelors Degree as compared to state and national averages, 21% and 27%, respectively. (National High School Alliance, StateMaster.com, US Department of Commerce) Since research conclusively demonstrates a proportional relationship between a parent's educational level and their child's school success rate, the data clearly demonstrates compelling need. (National Institute for Literacy)

The district attendance trend is indicative of the undervaluing of education as attendance drops 2.77% points between the middle (93.96%) and high school (91.19%). Consequently, Lincoln County students fail classes and leave school prior to completing their education at unacceptable rates. And, while statistics have improved gradually, the data is indicative of the attitude of educational malaise that continues to grip the county.

Furthermore, with the recent adoption of the more rigorous core academic and college and career readiness standards, overcoming historical tendencies is critically urgent for the future of community and individual success. This grant will enable district leadership to tackle, break, and reverse this devastating cycle.

Academic failure, cultural deprivation, and non-cognitive barriers such as substance abuse, truancy, and other habits inhibit student success. Other factors clearly do as well. Research clearly demonstrates that at-risk students frequently engage in poor behavioral, social, and personal choices. The LCHS discipline data of 2009-2010 validates that finding.

	<b>In-School Suspension</b>	<b>Out-of-School Suspension</b>
<b>All Students</b>	<b>468</b>	<b>136</b>
<b>Free / Reduced Lunch Students</b>	<b>369/79%</b>	<b>104/ 77%</b>
<b>Special Education Students</b>	<b>102/22%</b>	<b>43/ 32%</b>
<b>Male</b>	<b>323/69%</b>	<b>116/ 85%</b>
<b>Female</b>	<b>145/31%</b>	<b>20/15%</b>

Consequences of inappropriate behavior often result in class removal for students who need instruction the most. As evidenced, a disproportionate number of at-risk

students (free/reduced, special education) are frequently disciplined. These students need additional support structures to assist them in better decision-making.

Another major obstacle inhibiting student success is the preponderance of the at-risk behaviors of sexual activity and substance abuse. Between 2007-2009, 166 Lincoln County teen girls gave birth at a rate of 69 per 1000—statistics significantly above the state average of 52 per 1000 live births, (Lincoln County Health Department). In addition, according to the most recent KIP data, 32% of Lincoln County seniors reported using alcohol within the last 30 days, 28% marijuana, 40% tobacco, and 13.4% prescription medication. As one poor decision leads to another, many of these students become truant and perpetuate a destructive cycle of bad social and behavioral choices. Effective interventions and educational services will reverse these destructive habits of the mind.

Considering the economic, social, and historical realities of Lincoln County, it is not surprising that the academic achievement of Lincoln County High School students falls significantly below state and national averages by 10% to 14% in every content area.

LINCOLN COUNTY HIGH SCHOOL KCCT PROFICIENT/DISTINGUISHED LEVELS			
Core Courses	Lincoln County	State	Negative Difference
Reading	51%	61%	10%
Math	29%	40%	11%
Science	29%	41%	12%
Social Studies	26%	40%	14%
Writing	24%	35%	11%

This same underachieving trend holds true on the national PLAN and ACT assessments as 10<sup>th</sup> grade students fall slightly below the state average and 11<sup>th</sup> grade students a significant 2.4 points. Related to the above data is the excessive retention rate of 8.63%-- almost 6 % points above the state average. The data certainly illustrates a compelling need for academic assistance beyond the traditional school day.

As demonstrated, these obstacles burden our children daily, barriers that unless tackled with intentionality will doom yet another generation of Lincoln County young

people to a bleak, precarious future. The creation of a 21<sup>st</sup> Century Community Learning Center will enable caring adults to develop enriching academic, cultural, and social programs that provide the essential resources to battle these immense challenges.

Although all enrolled high school students are encouraged to participate in the program, the targeted population is 100 at-risk students in grade 9-12; those who are disengaged socially, struggling academically, and displaying inappropriate behavioral and social choices. Provided services will support the 62% of free and reduced lunch population, other critical at-risk data such as failing grades, truancy issues, family educational history, and discipline / counseling records will identify and target students who will most clearly benefit from grant services. Students with disabilities will be a specific targeted subgroup, as well. Individual tutoring and mentoring opportunities will benefit students struggling to master essential academic skills. Additionally, all academic assistance directly correlates with the school curriculum and with local, state, and federal guidelines.

Following a thoughtful needs assessment process that included careful analysis of numerous data sources and qualitative results, an intentionally crafted logic model was developed to connect demonstrated needs to the appropriate program goals and services. In response to this prescriptive process, designed program goals support the most compelling data-informed needs: academic failure and non-cognitive barriers to success, lack of cultural opportunity, at-risk behaviors, and family literacy needs.

The first goal is based on the need to improve academic achievement as evidenced by KCCT and EPAS scores. Program services providing academic assistance and enrichment adhere to program principles and include both morning and afternoon sessions. (Program schedule included later) Specific academic assistance services such as core content tutoring, homework help, credit recovery, and ACT/SAT prep programs are offered in both morning and afternoon sessions with extended

academic assistance and enrichment provided in the afternoon. Outcomes will be improvement in state and national testing results and lower course retention rates.

In addition to providing academic assistance, goal two provides cultural experiences not readily available beyond the school day or within the community. Four topical cluster course groups; Arts/Cultural (9 Classes); Fitness/Nutrition (8 Classes); Literacy (5 Classes); and STEM (6 Classes) fill the cultural void, reinforce core content concepts, and address low attendance and drop-out concerns through engaging, motivational activities. Each class concludes with a culminating activity demonstrating both content relevance and mastery of key concepts. In addition, field trips will expose students to the enriching venues of museums and college campuses. By offering hands-on, engaging activities, student grades, course success, behavior (as evidenced by decreased office referrals) and attendance will improve among program participants.

To complement the academic activities of goals one and two, non-cognitive barriers to success were targeted in goal three to provide critical mentoring and counseling services. As noted earlier in the narrative, Lincoln County faces compelling data relative to multiple at-risk behaviors. In response, the "Character Education Cluster" of six classes will confront the harsh reality of unplanned pregnancy, alcohol, tobacco, and drug use, school apathy and decreased attendance. Community partners and outside agencies are pivotal collaborators. To mitigate suspension, the 21<sup>st</sup> Century Program will incorporate an "Alternative Discipline" component. When applicable, instead of class removal, referred students will attend the 21<sup>st</sup> Century program. Lastly, an eclectic variety of clubs and a four-week innovative summer program designed to entice student participation is planned. Decreased incidents of at-risk behaviors as evidenced by decreased substance abuse, behavioral incidents, and counseling needs will be the measurable outcomes.

Finally, the "Family Involvement/Literacy Event Cluster" provides an eclectic array of family support services and activities. Often lacking essential skills, high school diplomas, or employment, countless guardians lack the necessary skills to cope productively with negative adolescent behavior. The family literacy program is comprehensive and targets a wide variety of skill development for parents and teens alike. Program goals provide wrap-around services to support the needs of our families and involve them deeply within the program. Family involvement will be evidenced by event/class attendance, survey results, and anecdotal data. Additionally, program planners will collaborate closely with Lincoln County Adult Education personnel.

The identified needs and goals are clearly congruent with one another and tied to measurable objectives. Goal 1 addresses obvious academic need and leads to the key activities that will (1.1) increase KCCT performance in the core content areas of reading, math, science, social studies, and writing by 10%; and (1.2) increase participating student PLAN/ACT scores by 20% annually.

Goal 2 addresses a lack of community cultural opportunity and provides a broad array of classes and activities that complement the regular education program. The measureable outcomes indicated are (2.1) Participating students will increase daily school attendance to 94% and (2.2) Participating students will increase participation in STEM, arts and humanities, and practical living classes by 10% annually.

Goal 3 outcomes address the non-cognitive barriers that inhibit student success. Numerous key activities lead to the three measureable objectives of (3.1) Participating students will decrease behavioral incidents by 20% annually; (3.2) Participating students will decrease the use of tobacco, alcohol, and prescription medication by 20% annually and; (3.3) Participating students will decrease need to see a counselor by 20% annually during the school day.

Finally, Goal 4 outcomes concern family involvement and literacy services. These are designed to (4.1) Involve participating students families to a minimum of one school-sponsored activity and increase that number 50% annually.

It truly requires a community effort to successfully address the myriad challenges that daily confront our young people. However, with shared vision and purpose, the school district, our co-applicant Eastern Kentucky University, and our community partners are committed to provide students positive role models, a safe, secure, and supervised environment, and research-based instructional learning tools. The chart outlines our demonstrated risk factors and the planned remedies to address demonstrated needs.

Risk Factors	Remedies
<ul style="list-style-type: none"> <li>• Poverty</li> <li>• Low Academic Achievement</li> <li>• Low Expectations</li> <li>• Lack of Enriching Experiences</li> <li>• At-Risk/Anti-Social Behaviors (Substance Abuse, Sexual Activity, Behaviors)</li> <li>• Attendance/Truancy Issues</li> <li>• High Retention Rate</li> <li>• Continuing Low Graduation Rate</li> <li>• Historically Low Adult HS Graduation</li> <li>• Historically Low College Experience</li> <li>• Minimal Parental Involvement</li> <li>• Unattended Depression, Anger, Anxiety</li> </ul>	<p>(Wrap-Around academic, social, emotional, and community services)</p> <ul style="list-style-type: none"> <li>• Tutoring, Homework Help, Credit Recovery</li> <li>• <i>Triumph Learning, Novel Star, APEX, Reading Horizons, Math'sCool, Algebra'sCool.</i></li> <li>(Research-Based Software Programs)</li> <li>• Alternative Discipline Program</li> <li>• Field Trips</li> <li>• Summer Program ( 4 Weeks)</li> <li>• Individual and Small Group Counseling</li> <li>• Arts/Cultural Class Cluster (9 Classes)</li> <li>• Fitness/Nutrition Class Cluster (8 Classes)</li> <li>• Literacy Activities (5 Classes)</li> <li>• STEM Course Cluster (6 Classes)</li> <li>• Character Education (6 Classes)</li> <li>• Cowboy Ethics (EKU Sponsored)</li> <li>• GED and Adult Education Classes</li> <li>• Adult Fitness / Nutrition Classes</li> <li>• Teen Mom/Support Seminars</li> <li>• Clubs (3 Identified)</li> <li>• Parent Literacy/Involvement Events (8 Classes)</li> <li>• Enhanced Partnership Involvement</li> </ul>

**Part 2: Quality of Plan:**

Designed program activities will increase both academic achievement and non-cognitive indicators of participating students by providing enhanced academic, enrichment, recreational, and cultural experiences.

<b>Goal 1: To improve academic achievement among targeted high school students in meeting state and national standards in core academic subjects as articulated by the KCCT, PLAN and ACT</b>	
<b>Objectives</b>	<b>Outcomes</b>
<b>1.1 Increase the number of participating students performing at the proficient level in core academic subjects by 10% annually.</b>	<b>10% of program participants will increase their performance to the proficient level in the core academic areas of reading, math, science, social studies, and writing as measured by the KCCT and NCLB yearly reports.</b>
<b>1.2 Increase the average PLAN/ACT scores of participating students to meet/exceed state average by 20% annually.</b>	<b>10% of program participants will increase their PLAN and ACT scores to meet or exceed the state standard as measured by EPAS assessment results.</b>
<b>Goal 2: To provide an opportunity for targeted students to experience social, cultural, and health services provided through insightfully planned classes, clubs, and activities of the 21<sup>st</sup> Century Program.</b>	
<b>Objectives</b>	<b>Outcomes</b>
<b>2.1 Increase the daily school attendance rate of participating students to a minimum of 94% annually.</b>	<b>Program participants will increase their daily school attendance to a minimum of 94% as measured by Infinite Campus records.</b>
<b>2.2 Increase the number of enrolled students participating in STEM, arts and humanities, and practical living activities by 10% annually.</b>	<b>20% of high school students will participate in 21<sup>st</sup> Century enrichment activities as measured by quarterly attendance reports.</b>
<b>Goal 3: To provide an array of counseling, substance abuse and behavior modification activities for targeted students that foster healthy decision-making skills that reduces negative behaviors and their impact on health and education outcomes.</b>	
<b>Objectives</b>	<b>Outcomes</b>
<b>3.1 Decrease the number of behavioral referrals for participating students by 20% annually.</b>	<b>Decrease the number of participating students discipline referrals by 10% as measured by Infinite Campus records.</b>
<b>3.2 Decrease the use of tobacco, alcohol, and prescription medication by participating students by 20% annually.</b>	<b>Decrease the number of participating students using alcohol/prescription drugs by 20% as measured by program surveys and school counseling/other records.</b>
<b>3.3 Decrease the number of participating students requiring regular counseling services by 20% annually.</b>	<b>Decrease the number of participating students counseling requests by 10% as measured by Infinite Campus Records.</b>

From the onset of the planning process, demonstrated need rooted in researched-based data guided the development of enrichment programs and services. The program goals are; (1) To provide academic assistance and improve academic achievement; (2) To provide enhanced cultural enrichment and recreational opportunities targeting both academic and non-cognitive indicators, and; (3) To provide a broad array of family literacy and support services. Furthermore, the principles of effectiveness have guided the design of all program choices. Needs are derived from an analysis of multiple sources of objective data, qualitative data, and research-based programs to ensure program fidelity. Subsequently, all performance goals, objectives,

and outcomes are aligned and measurable. The following chart demonstrates the academic component of the 21<sup>st</sup> Century Program:

Morning Session - 7:00 a.m. to 8:00 a.m. –breakfast provided 21 <sup>st</sup> Century Academic Assistance Classes (30 weeks)		
Activity	Extent Provided	Description
Tutoring: Math/Science	Monday and Wednesday	Students have access to one on one/small group instruction in math and/or science by certified math and science teachers. Instruction consists of pre-teaching, guided practice, independent work and re-teaching exercises.
Tutoring : Social Studies/ Language Arts	Tuesday and Thursday	Students have access to one on one/small group instruction in social studies and/or lang. arts by teachers certified in the subject area. Instruction consists of pre-teaching, guided practice, independent work and re-teaching exercises.
Homework Help	Monday - Thursday	Students have access to a quiet place to complete homework, study for tests or use the computers, books and periodicals. Certified teachers available if additional assistance is needed
Credit Recovery	Monday - Thursday	Students have access to <i>the Novel Star</i> and <i>APEX</i> computer programs for course mastery and credit recovery.
ACT/SAT Prep	Monday – Thursday Begins in January.	Students using research-based <i>Triumph Learning</i> software prepare for the ACT/SAT and learn test taking strategies. Those who successfully complete the course are offered additional assistance in finding scholarships, applying to schools and obtaining financial aid.
Remediation Assistance	Monday - Thursday	Special needs students have access to the Reading Horizons, <i>Math'sCool</i> and <i>Algebra'sCool</i> programs. All three programs are research based and provide needed assistance for students currently working below grade level.
Afternoon Session - 3:10 p.m. to 5:10 p.m. Snack (30 weeks)		
Activity	Extent Provided	Description
Snack/Social Time	Monday – Thursday 3:10 -3:30	Whole fruits or vegetables and milk or juice provided for all students who participate in the afternoon program.
Academic Assistance (30 weeks)classes offered are the same as morning session with the addition of peer tutors, ECU mentors and teaching assistants who will assist with the afternoon sessions.		
Activity		Extent Provided
Tutoring: Math/Science		Monday and Wednesday 3:30 – 4:30
Tutoring :Social Studies/Language Arts		Tuesday and Thursday 3:30 – 4:30
ACT/SAT Prep Begins in January.		Monday –Thursday 3:30 – 4:30
Credit Recovery		Monday – Thursday 3:30 – 5:10
Homework Help		Monday – Thursday 3:30 – 5:10
Remediation Assistance		Monday – Thursday 3:30 – 5:10

Tutoring, homework help, credit recovery, and research-based software program will remediate and extend understanding of current course material, the new math and English Common Core Standards, and science and social studies 4.1 core content. Academic assistance is offered in the morning with more extended services provided by peer tutors, ECU mentors, and teaching assistants in the afternoon. To meet the needs of students with disabilities, special education instructors, familiar with student IEP's, will

implement the research-based *Reading Horizons*, *Math'sCool*, and *Alegra'sCool* software. Using certified staff ensures communication, cooperation, and adherence to instructional expectations, as well as curriculum fidelity between the regular and extended school day. Innovative research-based software such as *Novel Star* (credit recovery), *Apex* (foreign language, credit recovery, advanced studies), and *Triumph Learning* (ACT/SAT preparation) provide interactive, engaging curriculum. Classes and activities are connected to and support a deeper understanding and mastery of the new common core standards, as well as the existing science and social studies standards.

<b>Character Education</b> – one on one and group sessions designed to give students the necessary skills needed to help them cope with bullying, harassment, social/academic anxiety, depression, eating disorders, anger , ADHD and substance abuse problems with themselves or with family members.	
<b>Activity</b>	<b>Extent Provided</b>
Counseling Sessions/ Support Groups	One day per week
Anger Management	One day per week
Coping with ADHD.	One day per week
Substance Abuse	One day per week
Cowboy Ethics –EKU Mentors	Two days per week this class an alternative to ISS or OSS
Teen Mom Support/ Education	One day per week

In response to the needs established by the non-academic indicators, planners formed “Character Education Cluster” classes addressing such issues as depression, anger, bullying, substance abuse, and college and career planning. The research-based programs *Talking to Teens*(parenting), *Guiding Good Choices*,(substance abuse) and *Cowboy Ethics*( ethical decision-making) are classes meeting demonstrated student needs . Additionally, the following clubs will meet as part of the 21<sup>st</sup> Century program to motivate reluctant students to participate in an extended school environment.

<b>Clubs</b> – an eclectic variety of clubs designed to fit student interests, academic and social needs. All clubs are student initiated and led by volunteers or mentors.			
<b>Activity</b>	<b>Extent Provided</b>	<b>Activity</b>	<b>Extent Provided</b>
Entrepreneurial Club	One day per week	Youth Group	One day per week
Chess Club	One day per week	Book Club	One day per week
Future Farmers of America	One day per week	Fellowship of Christian Anyone	One day per week

Service needs of Goal 2 as articulated in the project summary resulted from a lack of extracurricular cultural, nutritional, and physical activities available in the community.

This table provides an overview of the academic enrichment component of the program:

Academic Enrichment – Classes are divided into clusters and within that cluster will run a minimum of 6 weeks. At least 1 choice will be offered in each cluster every week. Classes will end with an activity or showcase to demonstrate student mastery.	
<b>Arts/Cultural</b> – instruction provided in dance, art, music, and theater.	
<b>Activity</b>	<b>Extent Provided</b>
Dancing with the Patriots	Two days per week
Artists' Corner	Two days per week
Woodworking	Two days per week
Band	Two or more days per week
Music Lessons	Two days per week
Actors' Studio	Two or more days per week
Jewelry Design	One day per week
Clothing Design	One day per week
Craft Class	One day per week
<b>Literacy</b> – students have opportunities to learn, enhance and hone literacy skills through a variety of classes.	
<b>Activity</b>	<b>Extent Provided</b>
Patriot News Team	Two days per week
KUNA	Two days per week
Quick Recall Team	Two days per week
Yearbook Staff	Two days per week
Patriot Newspaper	Two days per week
<b>Fitness/Nutrition</b> - students participate in a variety of exercise classes and have the opportunity to take part in a nutrition and cooking class.	
<b>Activity</b>	<b>Extent Provided</b>
Karate	Two days per week
Archery	Two days per week
Zumba Dance	Two days per week
Intramural Sports	One day per week
Cooking Class	One day per week
Gymnastics	Two days per week
Weight Lifting	Four days per week
Dance Aerobics	Two days per week

The **Arts/Cultural Cluster** develops technical skills in dance, art, music, and drama. The **Fitness and Nutrition Cluster** provides physical activity through movement, skill development, aerobic conditioning, strength training, and health and culinary activities. The **Literacy Cluster** enhances literacy skills and finally the **STEM Cluster** courses naturally incorporate the pivotal state and national 21st Century technology skills. Through the implementation of these varied instructional, enriching, and academic improvement tools, students will improve grades, test scores, attendance, and behavior; as well as decrease the likelihood of class or grade retention.

The center will provide classes four days a week for three hours daily— one hour before school and two hours after school Monday through Thursday for 30 weeks. Additionally, eight monthly family evenings and a four-week summer school is planned in June for five days a week, five hours daily. The program is available for all high school students but principally 100 students exhibiting multiple at-risk markers. Activities and classes will be located in the high school or adjacent technology center. Students who arrive for the morning session will eat breakfast and then proceed to the designated program area to receive tutoring in the core classes. Certified teachers and volunteers will assist with homework help, credit recovery, ACT/SAT preparation, or remediation services. In the afternoon, students convene in the cafeteria for a USDA approved snack and move to their appointed class. Students requiring academic assistance attend an academic support class facilitated by certified teachers. Academic enrichment classes are divided into clusters. Each class runs a minimum of six weeks with at least one class within each cluster available weekly. Skilled practitioners facilitate these activities. Additionally, trained volunteers will assist the certified teachers. The program director, site coordinator, and advisory council will develop an inclusive referral system providing a coordinated service plan.

Partial transportation is provided. Morning participants must arrange their own transportation; however, in the afternoon buses will transport students to the elementary school closest to their home in both the school year and summer school planned the first part of June.

Academic assistance and enrichment services are designed around data-established needs, goals, and objectives. Thus, engaging students in productive after-school activities meeting specific emotional and social needs will increase academic skills, attendance, self-esteem, and teach skills not available elsewhere. Additionally, since research demonstrates that students frequently engage in at-risk behaviors in the hours

immediately after school, the opportunity to remain in a safe, secure, supervised environment cannot be overstated either.

<b>Character Education</b> – one on one and group sessions designed to give students the necessary skills needed to help them cope with bullying, harassment, social/academic anxiety, depression, eating disorders, anger, ADHD and substance abuse problems with themselves or with family members.		
<b>Activity</b>		<b>Extent Provided</b>
Counseling Sessions/ Support Groups		One day per week
Anger Management		One day per week
Coping with ADHD		One day per week
Substance Abuse		One day per week
Cowboy Ethics –EKU Mentors		Two days per week this class an alternative to ISS or OSS
Teen Mom Support/ Education		One day per week
<b>STEM</b> –instruction in STEM content through a variety of classes designed to prepare students for 21 <sup>st</sup> Century careers.		
<b>Activity</b>		<b>Extent Provided</b>
STLP/Digital Photography		Two days per week
You Tube Video		Two days per week
Computer Game Design		Two days per week
Robotics		One day per week
Rockets and More		One day per week
Geocaching		One day per week
<b>Summer Program</b> – Monday through Friday (5 days/week- 4 weeks- total of 20 days) Dates for the summer program are TBD per final school calendar. Each week is based on a theme and will end with a field trip or culminating activity appropriate to that theme. Breakfast and lunch provided each day.		
Week 1 9:30– 2:30	Artists’ Academy (all students)	Students choose from classes in: art, drama, improvisation, music, dance and cuisine. Culminating activity will be an evening showcase for parents with refreshments, decorations, and performances provided by the students.
Week 2 9:30– 2:30	STEM Academy (all students)	Students choose from classes and complete projects including: solid fuel rockets, CO2 cars, computer game design, robotics, and a Geocaching treasure hunt. Culminating field trip to the Louisville Science Center.
Week 3 9:30 - 2:30	Boot Camp (all students)	Boot camp conducted by ROTC – focus on leadership skills, fitness, nutrition and exercise. Culminating field trip to Wilmore, KY for a day of teambuilding and leadership skills through obstacles courses and rope climbing.
Week 4 9:30 – 2:30	Transition Week (Rising 9 <sup>th</sup> grade only)	Students spend a week on the high school campus, take a course in surviving high school, and choose classes available in the tech center, art, theater, or music. EKU athletes visit with students during the “Colonels for Education” program. High school mentors partner with at risk students during this week and throughout the school year. Culminating Activity: students take parents on a tour of the LCHS campus and to meet their teachers. Principal Tim Godbey will give a brief address to parents and a Project College Bound class will be available to parents and students.

Below is a timeline delineating the projected schedule of responsibilities; the Executive Program Director will initiate and manage the leadership hiring process and then oversee management of specific program delivery. The Project Director and Site Coordinator will oversee the management and implementation of requisite tasks.

Goals	Responsibilities/Tasks	Timeline
Ensure program implementation correlates with program goals and objectives.	<ol style="list-style-type: none"> <li>1. Hire Program Director</li> <li>2. Hire Site Coordinator</li> <li>3. Train leadership, review policies, procedures, and guidelines.</li> <li>4. Recruit and hire teaching staff</li> <li>5. Order equipment/materials</li> <li>6. Identify/recruit Students</li> <li>7. Convene advisory council</li> <li>8. Set council meeting dates</li> <li>9. Start Program Services</li> <li>10. Attend Trainings</li> <li>11. Prepare / Enter Reports</li> </ol>	<ol style="list-style-type: none"> <li>1. Within 2 Weeks of Award</li> <li>2. Within 2 Weeks of Award</li> <li>3. Within 3 Weeks of Award</li> <li>4. March/April 2011</li> <li>5. March/April 2011</li> <li>6. March 2011</li> <li>7. April 2011</li> <li>8. April 2011—Monthly</li> <li>9. April 2011</li> <li>10. As Scheduled</li> <li>11. Quarterly/ Annual</li> </ol>
Provide academic services enabling students to meet/exceed local/state standards (Project Summary Goal #1)	<ol style="list-style-type: none"> <li>1. Meet with teaching staff to provide program overview.</li> <li>2. access student progress (formative and summative)</li> <li>3. Evaluate and refine classes</li> <li>4. Arrange field trips, speakers</li> <li>5. Promote regular program and refine summer school</li> </ol>	<ol style="list-style-type: none"> <li>1. March 2011—ongoing</li> <li>2. Pre-Test Diagnostic and Ongoing progress monitoring.</li> <li>3. April 2011</li> <li>4-5. Immediately Upon Notification of Award Notice</li> </ol>
Provide extended social, behavior, and cultural services (Project Summary Goal 2)	<ol style="list-style-type: none"> <li>1. Meet with teaching staff to provide program overview.</li> <li>2. Access student progress (formative and summative)</li> <li>3. Evaluate and refine classes</li> </ol>	<ol style="list-style-type: none"> <li>1. March 2011—ongoing</li> <li>2. Pre-Test Diagnostic and Ongoing progress monitoring.</li> <li>3. April 2011</li> </ol>
Provide tutoring, counseling, and additional enrichment classes and activities. (Project Summary Goal 3)	<ol style="list-style-type: none"> <li>1. Evaluate Infinite Campus Records</li> <li>2. Identify / Inform potential students</li> <li>3. Coordinate activities with partner providers</li> </ol>	<ol style="list-style-type: none"> <li>1. March 2011</li> <li>2. March 2011</li> <li>3. March/April 2011</li> </ol>
Connect Families to literacy and educational services	<ol style="list-style-type: none"> <li>1. Communicate with participating families multiple ways and times.</li> <li>2. Promote events multiple ways</li> <li>3. Coordinate events with school and partnering agencies.</li> </ol>	<ol style="list-style-type: none"> <li>1. Immediately upon student identification.</li> <li>2. Upon grant notification</li> <li>2. As planned.</li> </ol>

Lincoln County schools have extensive experience in successful implementing extended school grants. In 2001, the district was awarded a federally funded 21st Century grant. Thereafter, continuation grants were awarded consecutively for many years. This grant experience provided invaluable implementation experience. Additionally, community partners gained tremendous insights from this joint endeavor of civic cooperation. Data confirms the success of this county project. Statistics from the Center for Evaluation and Education demonstrate that 25% of Lincoln enrollees participated 60 or more days as compared to the KY rate of 17%; additionally, 89% of regular participants improved academically as compared to the 81% state average. Currently, Lincoln County is in year two of Project XL—a 21<sup>st</sup> Century grant. Project XL demonstrates a comparable data pattern. The APR Report confirms 21% of enrolled

students participated in 30 plus days verses just 18% at the state level. Evaluation results for both schools indicate successful implementation of extended school grants. Clearly, such experiential knowledge will be of enormous benefit when delivering the service options for this new grant. Lincoln County's past experiences demonstrate our ability to manage a large grant and provide exemplary program delivery and outcomes. Multiple data points led to the establishment of Goal 4 and the objective and outcomes for families.

<b>Goal 4: To connect families of participating students to meaningful educational services.</b>	
<b>Objective</b>	<b>Outcome</b>
4.1. Increase the number of participating student's families who attend at least one school- sponsored activity by at least 50%	4.1 100% of participating families will be informed of literacy events a documented by newsletters, PSAs, school messenger calls, and program flyers.
	4.1 50% of participating families will attend a minimum of one school/21 <sup>st</sup> Century sponsored activity as evidenced by attendance records

This data demonstrates a compelling need for family educational services. Community partners will provide counseling, GED classes, fitness and nutrition classes, and informational sessions relative to college application and scholarship opportunities. The program will collaborate with FYSC in coordinating evening educational events, as well. Planners designed a comprehensive wrap-around program to undergird the entire family with critical support structures.

As the chart below indicates, literacy/ parent involvement services provide frequent collaboration with district officials and community partners. Teachers, administrators, 21<sup>st</sup> CCLC staff, and community agencies will identify disadvantaged families and make referrals throughout the year. As the program grows and families become increasing involved, more activities and services will evolve.

Goal 4's "Connecting families of participating students to meaningful educational and literacy services" led to the objective of 4.1. Increase the number of

participating students families who attend at least one school-sponsored activity by 50% annually. Subsequently, the outcome will be enhanced family participation at school and 21<sup>st</sup> Century sponsored classes and events.

**Timeline for Implementation of these services**

<b>Parent Involvement/Literacy Events</b>	
September 2011 College Bound Night	Parents and students are invited to a workshop for information and assistance with researching and applying to colleges, as well as, finding and completing financial aid/scholarship applications.
October 2011 Parent Literacy Night	All students and their parents are invited to the school to complete an "Art In History" project. Parents and students paint pottery while learning about and discussing the culture, people or specific represented by the pottery.
December 2011 Christmas Showcase	Parents are invited to see displays of student work; watch performances; and listen to a Christmas concert.
February 2012 Parent STEM Night	All students and their parents are invited to the school to complete a STEM project – possible activities are rubber band airplanes; flip gliders; or balloon powered cars while learning about the math and science behind the design.
March 2011 College Bound Night II	Parents and students are invited to a workshop for information and assistance with researching and applying to colleges and finding, as well as, completing financial aid/scholarship applications.
April 2012 Spring Showcase	Parents are invited to see displays of student work; watch performances; attend a concert or watch the marching band perform.
September 2011 – May 2012 Talking to Teens Guiding Good Choices	At differing times throughout the year 21 <sup>st</sup> CCLC, the LCHS Youth Service Center, Lincoln County Adult Education, and Lincoln County Community Education will collaborate to offer instructional classes critical to parents raising teenagers in the 21 <sup>st</sup> century. Separate sessions will cover such topics as teens and sex, substance abuse, and underage drinking.
Sept. thru June Ex/NutritionClasses	Ongoing throughout the year 21 <sup>st</sup> CCLC, LC Adult Ed, LC Community Ed. and the LC Health Dept. will offer exercise and nutrition classes to parents and the community.

District personnel will select staff that possesses the interpersonal skills and content knowledge necessary to inspire and motivate students to achieve learning outcomes. Therefore, the program’s executive director and the director of academics, will carefully coordinate the hiring process. Following the hiring of the program director, a personnel team comprised of the program director, site coordinator, principal, a parent, and teacher will be formed to review and select applicants. Both criteria and interview questions will be thoughtfully developed to ensure the highest quality certified and classified staff. Also, community members possessing specialized skill and expertise will be contacted for program inclusion. The program will post positions as per policy and hire a project director, site coordinator, and part-time staff. Salaries are aligned with current Lincoln County School Board positions and are scaled according to years

and educational experience. High school teachers will comprise certified staff to ensure experience in both the targeted disciplines and teaching students with disabilities and an at-risk population. In addition, ECU student mentors and senior citizens will be trained to assist as high-quality mentors. Of paramount concern will be the supervision, safety, and security of students; therefore, outside applicants must consent to a criminal background check and satisfactorily pass all aspects of the investigative process.

To retain high quality staff, the project director and site coordinator will collaborate weekly in an informal manner, conduct staff surveys to elicit ideas and opinions, and maintain a clear and open line of communication.

Well-informed and trained staff is critical for program success. Therefore, program staff will attend required trainings as required by the grant which includes the following:

Training	Timeline
21CCLC Program Orientation	Date: To Be Announced by the KDE
Annual Directors Meeting	Date: To Be Announced by the KDE
Fall Institute	Date: To Be Announced by the KDE
Quad State Conference	Date: To Be Announced by the KDE
Level II Training	Date: To Be Announced by the KDE
Level II Training	Date: To Be Announced by the KDE
Level III Training	Date: To Be Announced by the KDE
Summer Learning A & B	Date: To Be Announced by the KDE
A+ Data Training	Date: To Be Announced by the KDE
Regional Meetings 2 Times Per Year	Date: To Be Announced by the KDE
National After School Conference (optional)	Date: To Be Announced by the KDE
Federal Institute 21 <sup>st</sup> CCLC (optional)	Date: To Be Announced by the KDE

The table below provides an overview of a professional development timeline that provides training from the beginning of the program upon grant notification.

Professional Development Training Session	Timeline
Training for student coaches in strategies for peer tutoring in academics, behavior management, and affective student needs.	April – August 2011
Training for volunteer tutors in effective instructional strategies and accommodations for students with disabilities.	April – August 2011
Training for use of research-based instructional software programs: Novel Star, APEX, Triumph Learning, Reading Horizons, Math'sCool, Alegra'sCool	Early August 2011
Program personnel handbook training in procedures, regulations, code of ethics, code of conduct, etc.	Early August 2011

A safe and secure environment is a paramount priority. Lincoln County High School and adjacent Technology Center will host the program-both facilities meet all ADA requirements. Activities will take place in classes where posted lunch/snack menus, (USDA approved) fire, tornado, earthquake, and evacuation routes are highly visible. Personnel trained in CPR and other life saving techniques will be on site or readily available during program hours.

Participant's school data forms including guardian contact information, health, immunization, and release authorization forms will be on site for each student. No student shall be released to any individual not so designated on this official school form. The program is committed to meeting the accommodation needs of our most challenged learners—physically and academically. All Individual Education Plan modifications will be reviewed and strictly enforced with assistive technology and specialized pedagogical instruction available for students with reading and/or writing disabilities. Highly qualified special education teachers, trained mentors, or teaching instructors will act as “coaches” to assist all students with disabilities.

Note as well that the Equitable Access and Participation Plan is attached. All assurance is made of equitable access to all program activities by participants of any gender, race, national origin, color, disability, or age.

Communication, advertising, and promotion of program services will be disseminated through multiple forms of written, visual, and auditory mediums. The site coordinator will clearly communicate information to students, parents, and community stakeholders in a manner that those with low literacy levels can understand. Program brochures will be distributed countywide providing program information. (i.e. hours, services, and the various classes offered to students and their families) and school messenger, a district call service, will be used as a communication tool, as well. The high school marquee will provide frequent program reminders. To reach the community at large, the local

newspaper will carry monthly community announcements and short articles promoting project services and activities. WPBK, the local radio station, will interview students and staff to promote the program. Furthermore, in order to ensure accurate and timely communication, school e-mail will facilitate daily communication and community learning center updates will become a standard agenda item for all school meetings.

Volunteers serve a critical role in providing effective program delivery. The program director will oversee the recruitment and selection of qualified persons. First and foremost, ECU student mentors will be used to assist students with homework and other academic course work. Other qualified high school students and community personnel will assist in the arts/cultural, STEM, literacy, or fitness classes when necessary. Finally, volunteers will assist during the evening events of college bound, Spring Showcase, and the literacy and STEM nights. District policy guiding the volunteer recruitment and training process includes mandatory criminal records check, volunteer training, and careful applicant screening. To implement the many academic software applications, volunteers will receive computer software training in effective implementation strategies. Insightful implementation of volunteers from teens to seniors enables both sustainability and program fidelity to occur.

**Part Three: Collaboration and Partnerships:**

Lincoln County is collaborating with multiple partners to enhance program services. The following table offers a summary of agencies and services provided:

21 <sup>st</sup> Century Partners	Summary of Services
Cabinet for Families and Children	Provide family and student referrals
Ft. Logan Comp. Care Center	Providing counselors for Character Education Cluster
Lincoln County Adult Education	Provide classes in parent involvement/literacy event cluster
Lincoln County Area Technology Center	Providing equipment and resources for STEM Cluster, Arts/Culture Cluster
Lincoln County Baptist Association	Providing leaders for youth group and FCA under the Club offerings.
Lincoln County Chamber of Commerce	Promoting program awareness as a liaison between 21 <sup>st</sup> Century and area businesses.
Lincoln County Circuit Court	Provide at-risk students for program referrals

Lincoln County Community Education	Providing family services as described within the parent involvement/literacy event cluster
Lincoln County Extended School Services	Provide family and student referrals
Lincoln County Extension Office	Sponsors FFA
Lincoln County Health Department	Providing curriculum, materials and resources for risky behavior prevention, exercise and nutrition
Lincoln County Youth Service Center	Collaborating within parent involvement/literacy event cluster
Lincoln County Migrant Program	Providing family and student referrals
Lincoln County Parks and Recreation	Providing resources for fitness and nutrition cluster
Lincoln County Public Library	Develop special programs for teenage interest
Lincoln County Senior Citizens	Providing mentors and other services to at-risk participants
Lincoln County Sheriff's Department	Providing prevention resources—guest speakers
The Interior Journal Newspaper	Provide public advertising for program services
WPBK Radio Station	Provide means to promote program services

Diverse collaboration is built into the framework and heart of the program as evidenced by the partnership with Eastern Kentucky University's Department of Education and 19 diverse civic partners. Planners will foster continuous input from students, parents, teachers, and administrators in program development and implementation through surveys, continuous conversations, and active partner participation on the advisory council.

Eastern Kentucky University's Department of Education and the other 19 partners will provide immeasurable guidance and support in preparing students for life and work in the 21<sup>st</sup> Century. (See table above) In addition, the other social agencies of the Comprehensive Care Center, circuit court system, and Cabinet for Families and Children will identify and refer at-risk students and families. By establishing strong partnerships with the above-mentioned agencies, project planners demonstrate a commitment to program fidelity, support and sustainability.

To ensure a diversity of thought, opinion, and perspective within the program; partners, parents, and student body representatives will comprise the advisory council. To promote program awareness, the council will recruit volunteers, promote the program and assist in the development and coordination of financial resources by convening monthly and monitoring the critical aspects of the program. In analyzing

evaluation reports, and determining which program strategies and activities require alteration or revision, this council serves as the comptroller to assure all stakeholders that the program is effective, sustainable, and efficient. In essence, this council is the pivotal vehicle in the ultimate achievement of program outcomes.

Early in the planning process, district officials notified the 3 private schools and 80 home schooling families of the opportunity to participate. (See letter inserted in addendum) The project director will contact and encourage interested individuals to participate in 21<sup>st</sup> Century activities.

Lincoln County believes that enhanced student achievement, parental involvement, and attainment of program objectives will demonstrate the necessity of continuing the program to all stakeholders. Multiple partner services and in-kind contributions were planned with sustainability in mind. Ideally, community involvement and continued recruitment of volunteers and partners will secure additional resources. Additionally, district officials will write grants and seek alternative funding sources to perpetuate the program. See the Sustainability Model below:

<b>Sustainability Plan</b>		
<b>Component /Method</b>	<b>Action Steps</b>	<b>Timeline</b>
Develop: Mission, Vision, Case for Support  Research and identify potential stakeholders  Communicate with stakeholders	*Superintendent talks to staff and community members and other stakeholders about why program is needed, who will benefit, and why our school has undertaken this project. *Superintendent and program supervisor talk to community leaders who might have a common vision/mission. *Program supervisor and coordinator solicit ideas from other partners, agencies and faith communities about who might share interests with our program. Talk to local businesses about how the program can benefit their interests. *Superintendent and program supervisor introduce program to local media. Provide media tour and news release (both newspaper and radio).	Months 1-3
Initiate relationship with potential stakeholders	*Schedule community/partner meeting. *Select informal team of helpful community members, agency representatives and business people act as advisory committee. Formulate meeting agenda. *Prepare invitations and ask folks who recommended individuals to invite them personally. *Prepare written materials for participants outlining the program's general purpose and vision. Language should match community interests garnered from earlier community interviews.	Month 4
Continue to cultivate stakeholders	*Hold meeting. Include shared vision exercise to get input and expand vision to more stakeholders.	Month 4

Create buy in	<p>*Output of meeting should be:</p> <ul style="list-style-type: none"> <li>• Expanded vision that includes community stakeholders/potential partners</li> <li>• Identification of interested individuals and organizations to continue to advise the project</li> </ul> <p>*Summary of meeting highlighting groups that participated and seemed most interested.</p> <p>*Assign Advisory Committee to share with those who could not attend. Invite press to cover meeting, Month highlight participants and outcomes.</p> <p>*Determine follow-up steps to re-contact participants quickly.</p> <p>* Send thank you notes and copies of press coverage</p>	Month 4
Make the ASK (specifically addressing needs such as transportation, staff retention, resource and academic enrichment activities)	<p>*Determine best strategic partnerships and key community leaders to involve. *Determine appropriate level of collaborative commitment to ask for.</p> <p>*Determine who should ask for partnership involvement.</p> <p>*Jointly develop strong "case" for potential partner's involvement. Be specific about level of commitment requested.</p>	Months 5-8
Follow-up	<p>*Formalize relationship with MOU's, volunteer position description, formalize advisory committee roles, etc.</p>	Months 5-8
Be a Good Steward	<p>*Continue to cultivate current partners and new stakeholders through:</p> <ul style="list-style-type: none"> <li>• Offering opportunities for continued involvement in shaping the program through regular meetings and dialogue.</li> <li>• Sharing the credit.</li> <li>• Celebrating small successes.</li> <li>• Making sure program is mutually beneficial to all partners.</li> </ul>	Month 8 and beyond

## Part 5: EVALUATION PLAN

Lincoln County High School's 21<sup>st</sup> Century Community Learning Center project will utilize a solid evaluation plan that includes continuous assessment of the overall quality of implementation and the impact of all activities. Both process and outcome measures are included in the evaluation blueprint that will guide the data collection and analysis process. Management of the program will center on an improvement cycle that responds to data in a timely manner as all programmatic data will be collected and analyzed in a systematic manner throughout the duration of the project. The project director will make a written report of findings and conclusions to the advisory council on a quarterly basis. The advisory council will examine quarterly data summaries and program reports and use that information to make recommendations for potential adjustments to the implementation plans throughout the project. This cycle of continuous monitoring and implementation checks reflects our vision for the program:

promoting excellence in service delivery in order to assure positive outcomes for students and families.

The district has assigned oversight of project implementation and evaluation to the position of an executive director. The executive director will guide the work of the project director on a daily basis. All program staff will meet regularly with the advisory council to establish a foundation of accountability for the standard of excellence expected. The advisory members' input will ensure that a diversity of perspectives is brought to bear in the project. Monthly meetings will guide planning, record keeping, and data collection. These meetings will also provide a time and place where all stakeholders may communicate to ensure on-going quality of the project. A written communication plan will delineate the dissemination of evaluation results to various contingencies.

The evaluation blueprint presented on the following pages reflects the program objectives and expected outcomes and describes how each will be assessed to include measures that reflect the quality of implementation and the extent of the project's impact on the overall program goals. The program will use multiple data sources to evaluate program progress in moving toward expected outcomes and to assure that the program is implemented as planned and improved where needed along the way.

**Project – Evaluation Blueprint**

<b>Objective 1.1: Increase the number of participating students performing at the proficient level in core academic subjects by 10% annually.</b>		
<b>Objective 1.2: Increase the average PLAN and ACT scores of participating students to meet/exceed state average by 20% annually.</b>		
<b>Expected Outcome:</b>	<b>Key Questions: (Qn=Quantitative Ql=Qualitative)</b>	<b>Data Sources:</b>
10% of program participants will annually increase their performance to the proficient level in the core academic areas. 20% of program participants will annually increase	Qn- How many academic assistance services were available to students during the year prior? Qn- How many academic assistance services are provided by this Project each year of the program? Do these numbers increase each year? Ql- Were students involved in the process of planning? How many? Qn- Did the state summative test scores on CATS, ACT, Plan, increase over the five year period of the grant?	+ Reports of academic assistance programs offered in 2009-10 + Project progress reports to the advisory council + Meeting sign-in logs + Records in APLUS data system + Participant surveys and interviews

<p>scores on PLAN and ACT to meet/exceed state average.</p>	<p>Qn- Did participants' grades increase in reading classes as compared to the year prior to participation?  Qn- Did participants' grades increase in math classes as compared to the year prior to participation?  Qn- Did state test scores in reading increase for program participants as compared to the year prior to participation?  Qn- Did state test scores in math increase for program participants as compared to the year prior to participation?  QI- Did program participants express a positive perception of the academic assistance and enrichment opportunities?</p>	<p>+ State assessments (CATS, ACT and PLAN) reports for high schools students tracked for former participants  + Course grades for program participants in reading classes  + Course grades for program participants in math classes  + State test scores in reading and math for program participants  + Program surveys</p>
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**Objective 2.1: Increase the daily school attendance rate of participating students to a minimum of 94% annually.**  
**Objective 2.2: Increase the number of enrolled students participating in STEM, arts and humanities, and practical living activities by 10% annually.**

<b>Expected Outcome</b>	<b>Key Questions: (Qn=Quantitative QI=Qualitative)</b>	<b>Data Sources:</b>
<p>Decrease the number of participating students repeating classes and grade by 10% annually.</p> <p>Program participants will increase their daily attendance to a minimum of 94%.</p>	<p>Qn-How many students failed classes prior to the program implementation? How many failed each year after the implementation of the program?  Qn-How many students repeated a grade prior to the program implementation? How many were retained each year after the implementation of the program?  Qn- What was the student attendance rate for the regular school program for program participants for the year prior to beginning the program?  Qn- What was the student attendance rate for the regular program for each participant at the end of the year?  Qn- Did overall school attendance improve for the three years of program implementation?  Qn- Did the attendance of participants for the CLC activities improve?</p>	<p>+ School Class Failure Rates  +School Retention Rates  + School Attendance Records for individual participants  + School Attendance Rates for Lincoln County High School  + Project attendance records for program participants</p>

**3.1 Decrease the number of behavioral referrals for participating students by 20% annually.**  
**3.2 Decrease the use of tobacco, alcohol, and prescription medication by participating students by 20% annually.**  
**3.3 Decrease the number of participating students requiring regular (during school) counseling services by 20% annually.**

<b>Expected Outcome</b>	<b>Key Questions: (Qn=Quantitative QI=Qualitative)</b>	<b>Data Sources:</b>
<p>Decrease the number of participating students using alcohol or prescription drugs by 10%.</p> <p>Decrease the number of participating students' counseling requests and discipline referrals by 10%.</p>	<p>QI- Did student responses on the assessment survey indicate change in self monitoring skills?  Qn- Did the total number of days served for discipline decrease over each year of the program for student participants?  Qn- Were decreases in disciplinary action shown for the subpopulations of at-risk students over time?  QI- Did participants report positive behavioral changes that impact youth development on self-assessment surveys for each year of the program?  Qn-Did the comparison of KIP ATOD Use Student Survey data from year to year show a decrease in the number of students using alcohol or prescription drugs?  Qn-Did the number of referrals for student counseling decrease from the inception of the project?</p>	<p>+ Youth Program Quality Assessment  + School Discipline Records  + State level safe school data reports  + Participant surveys, interviews  + Counseling Tracking Report Summaries  +Kentucky Incentive Project ATOD Use Student Survey</p>

	QI- Did program participants (students and adult family members) in counseling and social skills training report a positive perception in behavior change after participation in services?	
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**4.1 Increase the number of participating students' families who attend at least one school-sponsored activity by 50% annually.**

<b>Expected Outcome</b>	<b>Key Questions: (Qn=Quantitative QI=Qualitative)</b>	<b>Data Sources:</b>
<p>20% of LCHS students will participate per quarterly attendance records.</p> <p>100% of participants' families will be informed of literacy and all related program services and activities.</p> <p>50% of participants' families will attend a minimum of one school or 21<sup>st</sup> Century sponsored activity.</p>	<p>Qn- How many service opportunities were available to adult family members during the year prior to the project?</p> <p>Qn- How many services for adult family members are provided each year of the program? Do these numbers increase each year?</p> <p>QI- Were parents involved in the process of planning?</p> <p>QI- What changes in adult family members' perceptions about after school programs were evident from initiation of program to year three?</p> <p>Qn- How many components of the family literacy program were implemented each year of the grant period? How many participants were served by each component each year? Was there an increase in participant in these activities across the years of the project?</p>	<p>+ Reports of adult family member services offered in 2009-10</p> <p>+ Program progress reports to the advisory council</p> <p>+ Meeting sign-in logs.</p> <p>+ Youth Program Quality Assessment</p> <p>+ SERV Corps program reports</p> <p>+ Title I program reports on Family Literacy Programs offered via 21<sup>st</sup> CCLC activities</p> <p>+ Infinite Campus Attendance Records</p>

**Part 6: Priority 1: Serves schools under Title 1, Part A, 116**

Lincoln County High School is not a Title I school. However, it has not met AYP for more than two consecutive years and is identified for improvement on the state Interim Performance Report.

**Priority 2: Serves middle or high schools under the absolute priority.**

Lincoln County High School meets absolute eligibility requirements with 62% of the student body eligible free or reduced lunch.

This program will strengthen our youth and support their families with relevant, motivational, and supportive activities. This 21<sup>st</sup> Century Grant is an incalculable investment in our community—an opportunity to truly elevate the standard of living and improve the quality of life for the citizens of Lincoln County.

**21<sup>st</sup> Century Community Learning Centers  
Budget Summary**

Budget Category	Year One (2010-2011 School Year)		Year Two (2011-2012 School Year)		Year Three (2012-2013 School Year)	
	Amount Requested	**In-Kind (optional)	Amount Requested	**In-Kind (optional)	Amount Requested	**In-Kind (optional)
<b>Personnel</b>	\$65,026	\$38,354	\$67,906	\$38,354	\$70,786	\$38,354
<b>Fringe Benefits</b>	\$12,962	\$6050	\$13,382	\$6050	\$13,802	\$6050
<b>*Travel (staff)</b>	\$4,000		\$4000		\$4000	
<b>Equipment</b>	\$13,950	\$13,140	\$5,000	\$13,140	\$2,600	\$13,140
<b>Supplies/Materials</b>	\$7230	\$12,456	\$11,380	\$13,356	\$11,380	\$14,256
<b>Contractual</b>	\$9600		\$11,100		\$11,100	
<b>Indirect Cost</b>	\$1100		\$1100		\$1100	
<b>Transportation (program)</b>	\$35,232	\$15,000	\$35,232	\$15,000	\$35,232	\$15,000
<b>Other (specify)</b>	\$900	\$41,065	\$900	\$41,065		\$41,065
<b>Volunteers (\$8.00/hour – in-kind only)</b>		\$6480		\$6480		\$6480
<b>Yearly Totals Grant and In-Kind Funds</b>	\$150,000	\$132,545	\$150,000	\$133,445	\$150,000	\$134,345

**Budget Narrative Format**  
Year 1 (2011-2012)

BUDGET CATEGORY	AMOUNT REQUESTED
<b>1. Personnel</b>	<b>\$65,026</b>
<p><b>21<sup>st</sup> CCLC Program Director: \$14,963</b> Salary based on person with experience implementing 21<sup>st</sup> CCLC programming. Director will need to spend 18.75 hours per week at the approved salary rate of \$19.00 per hour for 42 weeks. Director is to hire and train staff, monitor programming, aid in program design, collect data, prepare reports and ensure complete grant compliance and program implementation.</p> <p><b>Site Coordinator: \$18,480</b> Salary based on approved classified rate of \$15.40 per hour x 7.5 per day x 160 days ( includes summer camp)</p> <p><b>Classified Assistants: \$4343</b> 2 hours after school for snack and homework help (2hrs. x 9.87/hr x 120 days) 4 weeks in summer – 2 assts - (2 x 5hrs x 9.87/hr x 20 days)</p> <p><b>Academic Assistance/ Enrichment Instructors: \$25,920</b> paid at cert. teacher scale of \$24/hr for 1 hr per day 2 –morning/2-after-school (4 x \$24/hr x 120 day) Academic Enrichment Instructors 5 instructors -1 arts/culture; 1 fitness/health; 1STEM; 2 literacy (5 x \$24/hr x 120 days)</p> <p><b>Summer Camp \$1320</b> Art Academy – (3 instructors x \$24/hr x 5 days) STEM Academy – (3 instructors x \$24/hr x 5 days) Boot Camp – (2 instructors x \$24/hr x 5 days) Transition Week – (3 instructors x \$24/hr x 5 days)</p> <p><b>IN-KIND Personnel \$38,354</b> Bookkeeper salary- \$4500 Executive Director (district) salary - \$15,000 Principal's Supervision salary - \$7500 School Year -2 Custodians @ 10.52 per hour for 2 hours x 120 days = \$5,050 Summer - 2 Custodians @ \$10.52/ hour x 5 hours x 20 days = \$2104 <b>Partner Contribution-Comp Care – 4 Counselor hrs/wk x \$35/hr x 30/wks = \$4200</b></p> <p><b>IN –KIND Volunteers - \$6,480</b> 8 high school mentors (2 mentors/day x 1.5 hr/day x 4 day/wk x 30/wks x \$8/hr Band/Music Instructor @ 2hr/wk x 30/wks x 8/hr Drama Coach @2hr/wk x 30/wks x 8/hr Quick Recall Coach @ 2 hr/week x 30 weeks x \$8/hr <b>Partner Contributions \$2160</b> (non grant funds- self-sustaining components) EKU mentor x 1.5 hrs/day x 120 days x \$8/hr LC Baptist Assoc. Leader for FCA @ 1 hr/week x 30 weeks x \$8/hr Youth Group Leader @ 1 hr/week x 30 weeks x \$8/hr LC Extension Office – FFA leader @ 1 hr/week x 30 weeks x \$8/hr</p> <p><b>No other funds needed</b></p>	

<p><b>2. Fringe Benefits</b>  KTRS for certified personnel (13.105% x 27,240 = \$3569.80)  CERS for classified personnel ( 16.16% x 37,786 = \$6106.22)  FICA for classified personnel ( 6.2% x 37,786 = \$2342.73)  Medicare for all staff (1.45% x 65,026 = \$942.88)</p> <p><b>IN- KIND \$6050</b>  KTRS for certified personnel (13.105% x 22,500 = \$2948.63)  CERS for classified personnel ( 16.16% x 11,654 = \$1883.29)  FICA for classified personnel ( 6.2% x 11,654 = \$723.17)  Medicare for all staff (1.45% x 34,154 = \$495.23)</p>	<p><b>\$12,962</b></p>
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<p><b>3. Travel (Staff)</b></p>	<p><b>\$4,000</b></p>
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**Required Orientation/Workshops/Training – In State**

**Estimated cost of mileage, hotel and food for Project Director and Site Coordinator to attend:**

- 21<sup>st</sup> CCLC program orientation
- Director's annual meeting
- Quad State conference
- Training Levels I, II, III
- Summer Learning A & B
- A Plus Data Training
- YPQA Trainings
- Regional Meeting 2 x per year
- Fall Institute

Estimated Cost \$2500

**Out-of-State** - mileage, hotel, food and registration fees for National After School conference or Federal Institute of 21<sup>st</sup> CCLC Estimated Cost - \$1500

<p><b>4. Equipment</b></p>	<p><b>\$13,950</b></p>
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PCS digital video lab \$5,000  
PCS digital 5 camera lab \$2200  
5 guitars @ \$150 each \$750  
Suzuki 10 students keyboard lab \$3500  
Site Coordinator: computer \$1,000; digital camera \$200.  
Digital camera for newspaper \$100 tape recorder \$50  
Slam-in score system for quick recall team \$800.  
5 Game clocks for chess @50.00 each \$250  
Tools for jewelry class -\$100

**IN-KIND \$13,140**  
Office equipment including phones, printer, copier and fax est. value of \$85.00 per month = \$1020  
Computer lab est. value of \$80.00 per month = \$960  
Office space, class rooms, heat/air est. value of 480 per month = \$5760  
Sports equipment including weight room est. value of \$175.00 per month = \$2100

**Partner Contributions** (non grant funds- sustainable component)  
Access and use of equipment in the Tech Center est. value of \$275.00 per month = \$3300

**No other funds needed**

<b>5. Materials and Supplies</b>	<b>\$7,230</b>
<p>Artist's Corner (canvas, paints, inks, pencils, brushes, etc) \$800  Actor's Studio (scripts, costumes, make-up etc.) \$800  Woodworking (wood, stains, paints, etc) \$700  Jewelry Design (clay, beads, wire, paints, brushes, etc.) \$400  Craft Class (paints, pottery projects, yarn, etc) \$400  Clothing design (material, thread, dyes, etc) \$750  Archery (bows, arrows, targets) \$500  Intramural Sports ( balls, gloves, rackets, etc) \$400  Cooking class ( ingredients, recipes, etc) \$400  Rockets and More ( engines, balsa wood, glue, wires, etc) \$500  Parent Night Events (curriculum, projects, etc) \$380  Chess club (boards) \$200  Quick Recall Team (questions) \$600  New Teams (pens, pencils, paper, L.C. event passes ) \$400</p> <p><b>IN KIND \$12,456</b>  Food provided by USDA through Lincoln County Food Service  School Year Breakfast - \$1.17 x 20 x 120 = \$2808  School Year Snack- .75/student x 60 students x 120 days = \$5400  Summer Program – breakfast \$1.17 x 60 x 20 = \$1404 lunch 2.37 x 60 x 20 = \$2844</p> <p><b>No other funds needed</b></p>	
<b>6. Contractual</b>	<b>\$9,600</b>
<p>Contracts with the following instructors:  Karate - \$60/class x 2 classes/wk x 30 weeks = \$3600.00  Guitar/Keyboard - \$50/class x 2 classes/wk x 30 weeks = \$3000  Dance - \$50/class x 2 classes/wk x 15 weeks = \$1500  Zumba - \$50/class x 2 classes/wk x 15 weeks = \$1500</p> <p><b>No other funds needed</b></p>	
<b>7. Indirect</b>	<b>\$1,100</b>

Cell phone: \$50 per month x 12 months = \$600  
 Postage: \$120 per year  
 Office Supplies \$380.00 per year

**8. Transportation (Program)**

**\$35,232**

Bus # 1 – Stanford/ Crab Orchard - 25 miles  
 Bus #2 – Highland/Waynesburg – 27 miles  
 Bus # 3 – Hustonville McKinney – 25 miles  
 School Year Total 77 mi/day x \$2/mi x 120 days = \$18,480  
 Summer Total – 154 mi/day x \$2/mi x 20 days = \$6160  
 3 Bus Drivers @ 14/hr x 1hr x 120 days = \$5040  
 3 Bus Drivers for summer @ 14/hr x 2hrs x 20 days = \$1680  
 Fringe for school year and summer - \$1600  
 (\$6720 x 16.16% = 1085.95; \$6720 x 6.2% = 416.64; \$6720 x 1.45% = 97.44)  
 Field Trips \$2272  
 Louisville Science Center 190 miles round trip – tickets \$5.00  
 (mileage \$380.00; bus driver for 7.5 hrs x \$14 = \$105; tickets for 60 students \$300.00)  
 Asbury Adventure Course 66 miles round trip – tickets \$20.00  
 (mileage \$132; bus driver for 7.5 hrs x \$14 = \$105; tickets for 60 students \$1200)  
 Fringe for bus drivers - \$50.00

**IN-KIND \$15,000**  
 Rental for 3 buses, bus maintenance, and insurance – approx. yearly value \$5000/bus/year

**No other funds needed**

**9. Other (Specify and Itemize)**

**\$900**

Game Studio in Education (software and license for Computer Game Design class)

**IN- KIND \$41,065**  
 Reading Horizons Program \$13,186  
 Best Quest's Algebra'sCool and Math'sCool program \$10,800  
 APEX program \$7,000  
 Novel Star program \$7,200

**Partner Contributions (non grant funds- self-sustaining components)**  
 LC Youth Service Center – "Guiding Good Choices" curriculum- \$1079  
 LC Baptist Assoc – curriculum for Youth Group- \$800  
 EKU - Cowboy Ethics curriculum est. value \$1,000

**No other funds needed**

**TOTAL REQUESTED =**

**\$150,000**

**Budget Narrative Format**  
Year 2 (2012-2013)

BUDGET CATEGORY	AMOUNT REQUESTED
<b>1. Personnel</b>	<b>\$67,906</b>
<p><b>21<sup>st</sup> CCLC Program Director: \$14,963 Salary</b> based on person with experience implementing 21<sup>st</sup> CCLC programming. Director will need to spend 18.75 hours per week at the approved salary rate of \$19.00 per hour for 42 weeks. Director is to hire and train staff, monitor programming, aid in program design, collect data, prepare reports and ensure complete grant compliance and program implementation.</p> <p><b>Site Coordinator: \$18,480</b> Salary based on approved classified rate of \$15.40 per hour x 7.5 per day x 160 days ( includes summer camp)</p> <p><b>Classified Assistants: \$4343</b> 2 hours after school for snack and homework help (2 hrs. x 9.87/hr x 120) 4 week in summer – 2 assts - (2 x 5hrs x 9.87/hr x 20 days)</p> <p><b>Academic Assistance/ Enrichment Instructors: \$28,800</b> (paid at cert. teacher scale of \$24/hr for 1 hr per day 2 (morning) 2 (after-school) (4 x \$24/hr x 120 days) Academic Enrichment Instructors 6 instructors (1 arts/culture; 1 fitness/health; 2 STEM; 2 literacy) (6 x \$24/hr x 120 days)</p> <p><b>Summer Camp \$1320</b> Art Academy – (3 instructors x \$24/hr x 5 days) STEM Academy – (3 instructors x \$24/hr x 5 days) Boot Camp – (2 instructors x \$24/hr x 5 days) Transition Week – (3 instructors x \$24/hr x 5 days)</p> <p><b>IN-KIND Personnel \$38,354</b> Bookkeeper salary- \$4500 Executive Director (district) salary - \$15,000 Principal's Supervision salary - \$7500 School Year -2 Custodians @ 10.52 per hour for 2 hours x 120 days = \$5,050 Summer - 2 Custodians @ \$10.52/ hour x 5 hours x 20 days = \$2104 <b>Partner Contribution-Comp Care – 4 Counselor hrs/wk x \$35/hr x 30/wks = \$4200</b></p> <p><b>IN –KIND Volunteers - \$6,480</b> 8 high school mentors (2 mentors/day x 1.5 hr/day x 4 day/wk x 30/wks x \$8/hr Band/Music Instructor @ 2hr/wk x 30/wks x 8/hr Drama Coach @2hr/wk x 30/wks x 8/hr Quick Recall Coach @ 2 hr/week x 30 weeks x \$8/hr <b>Partner Contributions \$2160</b> (non grant funds- self-sustaining components) EKU mentor x 1.5 hrs/day x 120 days x \$8/hr LC Baptist Assoc.     Leader for FCA @ 1 hr/week x 30 weeks x \$8/hr     Youth Group Leader @ 1 hr/week x 30 weeks x \$8/hr LC Extension Office – FFA leader @ 1 hr/week x 30 weeks x \$8/hr</p> <p><b>No other funds needed</b></p>	

<p><b>2. Fringe Benefits</b></p> <p>KTRS for certified personnel (13.105% x 30,120 = \$3948.22)  CERS for classified personnel ( 16.16% x 37,786 = \$6106.22)  FICA for classified personnel ( 6.2% x 37,786 = \$2342.73)  Medicare for all staff (1.45% x 67,906 = \$984.64)</p> <p><b>IN- KIND \$6050</b>  KTRS for certified personnel (13.105% x 22,500 = \$2948.63)  CERS for classified personnel ( 16.16% x 11,654 = \$1883.29)  FICA for classified personnel ( 6.2% x 11,654 = \$723.17)  Medicare for all staff (1.45% x 34,154 = \$495.23)</p>	<p><b>\$13,382</b></p>
<p><b>3. Travel (Staff)</b></p>	<p><b>\$4000</b></p>
<p><b>Required Orientation/Workshops/Training – In State</b></p> <p><b>Estimated cost of mileage, hotel and food for Project Director and Site Coordinator to attend:</b></p> <ul style="list-style-type: none"> <li>• 21<sup>st</sup> CCLC program orientation</li> <li>• Director's annual meeting</li> <li>• Quad State conference</li> <li>• Training Levels I, II, III</li> <li>• Summer Learning A &amp; B</li> <li>• A Plus Data Training</li> <li>• YPQA Trainings</li> <li>• Regional Meeting 2 x per year</li> <li>• Fall Institute</li> </ul> <p>Estimated Cost \$2500</p> <p><b>Out-of-State</b> - mileage, hotel, food and registration fees for National After School conference or Federal Institute of 21<sup>st</sup> CCLC  Estimated Cost - \$1500</p>	
<p><b>4. Equipment</b></p>	<p><b>\$5,000</b></p>
<p>PCS digital 5 camera lab \$2200  4 guitars @ \$125 each \$500  Professional Camcorder for Patriot News Team \$1,800  Professional digital camera for Newspaper \$500</p> <p><b>IN-KIND \$13,140</b>  Office equipment including phones, printer, copier and fax est. value of \$85.00 per month = \$1020  Computer lab est. value of \$80.00 per month = \$960  Office space, class rooms, heat/air est. value of 480 per month = \$5760  Sports equipment including weight room est. value of \$175.00 per month = \$2100</p> <p><b>Partner Contributions</b> (non grant funds- sustainable component)  Access and use of equipment in the Tech Center est. value of \$275.00 per month = \$3300</p> <p><b>No other funds needed</b></p>	

<b>5. Materials and Supplies</b>	<b>\$11,380</b>
<p>Artist's Corner (canvas, paints, inks, pencils, etc) \$1000  Actor's Studio (scripts, costumes, make-up etc.) \$1000  Woodworking (wood, glue, nails, etc,) \$900  Jewelry Design (clay, beads, wire) \$500  Clubs (supplies and materials) \$180  Craft Class (paints, pottery projects, yarn etc) \$600  Clothing design (material, thread, dyes, etc) \$900  Archery (bows, arrows, targets) \$700  Intramural Sports ( balls, gloves, etc) \$600  Cooking class ( ingredients, recipes, etc) \$600  Rockets and More ( engines, balsa wood, glue, wires, etc) \$1000  Parent Night Events (curriculum, projects, etc) \$500  Chess club (boards) \$300  Quick Recall Team (questions) \$600  New Teams (pens, pencils, paper, L.C. event passes, set design) \$1300  Games - \$300  KUNA (paper, pencils, poster board, material etc.) \$400</p> <p><b>IN KIND \$13,356</b>  Food provided by USDA through Lincoln County Food Service  School Year Breakfast - \$1.17 x 20 x 120 = \$2808  School Year Snack- .75/student x 70 students x 120 days = \$6300  Summer Program – breakfast \$1.17 x 60 x 20 = \$1404 lunch 2.37 x 60 x 20 = \$2844</p> <p><b>No other funds needed</b></p>	
<b>6. Contractual</b>	<b>\$11,100</b>
<p>Contracts with the following instructors:  Karate - \$60/class x 2 classes/wk x 30 weeks = \$3600.00  Guitar/Keyboard - \$50/class x 2 classes/wk x 30 weeks = \$3000  Dance - \$50/class x 2 classes/wk x 15 weeks = \$1500  Zumba - \$50/class x 2 classes/wk x 15 weeks = \$1500  Gymnastics -\$50/class x 2 classes/wk x 15 weeks = \$1500</p> <p><b>No other funds needed</b></p>	
<b>7. Indirect</b>	<b>\$1,100</b>

Cell phone: \$50 per month x 12 months = \$600  
 Postage: \$120 per year  
 Office Supplies \$380.00 per year

**8. Transportation (Program)**

**\$35,232**

Bus # 1 – Stanford/ Crab Orchard - 25 miles  
 Bus #2 – Highland/Waynesburg – 27 miles  
 Bus # 3 – Hustonville McKinney – 25 miles  
 Total 77 mi/day x \$2/mi x 120 days = \$18,480  
 Summer Total – 154 mi/day x \$2/mi x 20 days = \$6160  
 3 Bus Drivers @ 14/hr x 1hr x 120 days = \$5040  
 3 Bus Drivers for summer @ 14/hr x 2hrs x 20 days = 1080  
 Fringe for school year and summer - \$1600  
 (\$6720 x 16.16% = 1085.95; \$6720 x 6.2% = 416.64; \$6720 x 1.45% = 97.44)  
 Field Trips \$2272  
 Louisville Science Center 190 miles round trip – tickets \$5.00  
 (mileage \$380.00; bus driver for 7.5 hrs x \$14 = \$105; tickets for 60 students \$300.00)  
 Asbury Adventure Course 66 miles round trip – tickets \$20.00  
 (mileage \$132; bus driver for 7.5 hrs x \$14 = 105; tickets for 60 students \$1200)  
 Fringe for bus drivers - \$50.00

**IN-KIND \$15,000**  
 Rental for 3 buses, bus maintenance, and insurance – approx. yearly value \$5000/bus/year

**No other funds needed**

**9. Other (Specify and Itemize)**

**\$900**

Curriculum and materials for character ed. classes

**IN- KIND \$38,186**  
 Reading Horizons Program \$13,186  
 Best Quest’s Algebra’sCool and Math’sCool program \$10,800  
 APEX program \$7,000  
 Novel Star program \$7,200

**Partner Contributions (non grant funds- self-sustaining components)**  
 LC Youth Service Center – “Guiding Good Choices” curriculum- \$1079  
 LC Baptist Assoc – curriculum for Youth Group- \$800  
 EKV - Cowboy Ethics curriculum est. value \$1,000

**No other funds needed**

**TOTAL REQUESTED =**

**\$150,000**

**Budget Narrative Format**  
Year 3 (2013-2014)

BUDGET CATEGORY	AMOUNT REQUESTED
<b>1. Personnel</b>	<b>\$70,786</b>
<p><b>21<sup>st</sup> CCLC Program Director: \$14,963</b> Salary based on person with experience implementing 21<sup>st</sup> CCLC programming. Director will need to spend 18.75 hours per week at the approved salary rate of \$19.00 per hour for 42 weeks. Director is to hire and train staff, monitor programming, aid in program design, collect data, prepare reports and ensure complete grant compliance and program implementation.</p> <p><b>Site Coordinator: \$18,480</b> Salary based on approved classified rate of \$15.40 per hour x 7.5 per day x 160 days ( includes summer camp)</p> <p><b>Classified Assistants: \$4343</b>            1 Asst. for 2 hours after school for snack and homework help: (2hrs x 9.87/hr x 120)            2 Asst. for 4 weeks in summer: (2 x 5hrs x 9.87/hr x 20 days)</p> <p><b>Academic Assistance/ Enrichment Instructors: \$31,680</b>            paid at cert. teacher scale of \$24/hr for 1 hr per day            2 morning/2 after-school (4 x \$24/hr x 120 days)            Academic Enrichment Instructors            7 instructors (2 arts/culture; 1 fitness/health; 2 STEM; 2 literacy)            (7 x \$24/hr x 120 days )</p> <p><b>Summer Camp \$1320</b>            Art Academy – (3 instructors x \$24/hr x 5 days)            STEM Academy – (3 instructors x \$24/hr x 5 days)            Boot Camp – (2 instructors x \$24/hr x 5 days)            Transition Week – (3 instructors x \$24/hr x 5 days)</p> <p><b>IN-KIND Personnel \$38,354</b>            Bookkeeper salary- \$4500            Executive Director (district) salary - \$15,000            Principal's Supervision salary - \$7500            School Year -2 Custodians @ 10.52 per hour for 2 hours x 120 days = \$5,050            Summer - 2 Custodians @ \$10.52/ hour x 5 hours x 20 days = \$2104  <b>Partner Contribution-Comp Care – 4 Counselor hrs/wk x \$35/hr x 30/wks = \$4200</b></p> <p><b>IN -KIND Volunteers - \$6,480</b>            8 high school mentors (2 mentors/day x 1.5 hr/day x 4 day/wk x 30/wks x \$8/hr            Band/Music Instructor @ 2hr/wk x 30/wks x 8/hr            Drama Coach @2hr/wk x 30/wks x 8/hr            Quick Recall Coach @ 2 hr/week x 30 weeks x \$8/hr  <b>Partner Contributions \$2160</b> (non grant funds- self-sustaining components)            EKU mentor x 1.5 hrs/day x 120 days x \$8/hr            LC Baptist Assoc.                Leader for FCA @ 1 hr/week x 30 weeks x \$8/hr                Youth Group Leader @ 1 hr/week x 30 weeks x \$8/hr            LC Extension Office – FFA leader @ 1 hr/week x 30 weeks x \$8/hr</p> <p><b>No other funds needed</b></p>	

<b>2. Fringe Benefits</b>	
<p>KTRS for certified personnel (13.105% x 33,000 = \$4325.64  CERS for classified personnel ( 16.16% x 37,786 = \$6106.22)  FICA for classified personnel ( 6.2% x 37,786 = \$2342.73)  Medicare for all staff (1.45% x 70,786 = \$1026.40)</p> <p><b>IN- KIND \$6050</b>  KTRS for certified personnel (13.105% x 22,500 = \$2948.66)  CERS for classified personnel ( 16.16% x 11,654 = \$1883.29)  FICA for classified personnel ( 6.2% x 11,654 = \$723.17)  Medicare for all staff (1.45% x 34,154 = \$495.23)</p>	<b>\$13,802</b>

<b>3. Travel (Staff)</b>	<b>\$4000</b>
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**Required Orientation/Workshops/Training – In State**

**Estimated cost of mileage, hotel and food for Project Director and Site Coordinator to attend:**

- 21<sup>st</sup> CCLC program orientation
- Director's annual meeting
- Quad State conference
- Training Levels I, II, III
- Summer Learning A & B
- A Plus Data Training
- YPQA Trainings
- Regional Meeting 2 x per year
- Fall Institute

Estimated Cost \$2500

**Out-of-State** - mileage, hotel, food and registration fees for National After School conference or Federal Institute of 21<sup>st</sup> CCLC Estimated Cost - \$1500

<b>4. Equipment</b>	<b>\$2,600</b>
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4 digital cameras for news teams @ \$125 each \$500  
2 electronic drum sets @ \$900 each  
Color copier for coordinator \$300

**IN-KIND \$13,140**  
Office equipment including phones, printer, copier and fax est. value of \$85.00 per month = \$1020  
Computer lab est. value of \$80.00 per month = \$960  
Office space, class rooms, heat/air est. value of 480 per month = \$5760  
Sports equipment including weight room est. value of \$175.00 per month = \$2100

**Partner Contributions** (non grant funds- sustainable component)  
Access and use of equipment in the Tech Center est. value of \$275.00 per month = \$3300

**No other funds needed**

<b>5. Materials and Supplies</b>	<b>\$11,380</b>
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- Artist's Corner (canvas, paints, inks, pencils, etc) \$1000
- Actor's Studio (scripts, costumes, make-up etc.) \$1000
- Woodworking (wood, glue, nails, etc,) \$900
- Jewelry Design (clay, beads, wire) \$500
- Clubs (supplies and materials) \$180
- Craft Class (paints, pottery projects, yarn etc) \$600
- Clothing design (material, thread, dyes, etc) \$900
- Archery (bows, arrows, targets) \$700
- Intramural Sports ( balls, gloves, etc) \$600
- Cooking class ( ingredients, recipes, etc) \$600
- Rockets and More ( engines, balsa wood, glue, wires, etc) \$1000
- Parent Night Events (curriculum, projects, etc) \$500
- Chess club (boards) \$300
- Quick Recall Team (questions) \$600
- New Teams (pens, pencils, paper, L.C. event passes, set design) \$1300
- Games - \$300
- KUNA (paper, pencils, poster board, material etc.) \$400
- IN KIND \$14,256**
- Food provided by USDA through Lincoln County Food Service
- School Year Breakfast -  $\$1.17 \times 20 \times 120 = \$2808$
- School Year Snack -  $\$.75/\text{student} \times 80 \text{ students} \times 120 \text{ days} = \$7200$
- Summer Program - breakfast  $\$1.17 \times 60 \times 20 = \$1404$  lunch  $2.37 \times 60 \times 20 = \$2844$

**No other funds needed**

<b>6. Contractual</b>	<b>\$11,100</b>
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- Contracts with the following instructors
- Karate -  $\$60/\text{class} \times 2 \text{ classes}/\text{wk} \times 30 \text{ weeks} = \$3600.00$
- Guitar/Keyboard -  $\$50/\text{class} \times 2 \text{ classes}/\text{wk} \times 30 \text{ weeks} = \$3000$
- Dance -  $\$50/\text{class} \times 2 \text{ classes}/\text{wk} \times 15 \text{ weeks} = \$1500$
- Zumba -  $\$50/\text{class} \times 2 \text{ classes}/\text{wk} \times 15 \text{ weeks} = \$1500$
- Gymnastics -  $\$50/\text{class} \times 2 \text{ classes}/\text{wk} \times 15 \text{ weeks} = \$1500$

**No other funds needed**

<b>7. Indirect</b>	<b>\$1100</b>
Cell phone: \$50 per month x 12 months = \$600 Postage: \$120 per year Office Supplies \$380.00 per year	
<b>8. Transportation (Program)</b>	<b>\$35,232</b>
Bus # 1 – Stanford/ Crab Orchard - 25 miles Bus #2 – Highland/Waynesburg – 27 miles Bus # 3 – Hustonville McKinney – 25 miles Total 77 mi/day x \$2/mi x 120 days = \$18,480 Summer Total – 154 mi/day x \$2/mi x 20 days = \$6160 3 Bus Drivers @ 14/hr x 1hr x 120 days = \$5040 3 Bus Drivers for summer @ 14/hr x 2hrs x 20 days = 1080 Fringe for school year and summer - \$1600 (\$6720 x 16.16% = 1085.95; \$6720 x 6.2% = 416.64; \$6720 x 1.45% = 97.44) Field Trips \$2272 Louisville Science Center 190 miles round trip – tickets \$5.00 (mileage \$380.00; bus driver for 7.5 hrs x \$14 = \$105; tickets for 60 students \$300.00) Asbury Adventure Course 66 miles round trip – tickets \$20.00 (mileage \$132; bus driver for 7.5 hrs x \$14 = 105; tickets for 60 students \$1200) Fringe for bus drivers - \$50.00  <b>IN-KIND \$15,000</b> Rental for 3 buses, bus maintenance, and insurance – approx. yearly value \$5000/bus <b>No other funds needed</b>	
<b>9. Other (Specify and Itemize)</b>	
<b>IN- KIND \$38,186</b>  Reading Horizons Program \$13,186 Best Quest's Algebra'sCool and Math'sCool program \$10,800 APEX program \$7,000 Novel Star program \$7,200  <b>Partner Contributions</b> (non grant funds- self-sustaining components) LC Youth Service Center – "Guiding Good Choices" curriculum- \$1079 LC Baptist Assoc – curriculum for Youth Group- \$800 EKU - Cowboy Ethics curriculum est. value \$1.000  <b>No other funds needed</b>	
<b>TOTAL REQUESTED =</b>	<b>\$150,000</b>

**BUDGET PAGE- New Applicants**

**PRICE FOR SERVICE:**

The applicant must state a firm, fixed price for services provided for the original award period and a maximum price for services provided for each of the four renewal periods, in accordance with the provisions and requirements of this RFA. Please Note: New Applicants amount requested on first year of the grant will be the amount awarded for year 2 and 3.

<b>Original Award Period (Year One) 150,000 max 2011-2012 School Year</b>	<b>Continuation Funding (Year Four) 75% of grant amount 2013-2014 School Year</b>	<b>Continuation Funding (Year Five) 50% of grant amount, not be less than \$50,000 2014-2015</b>
150,000 \$ _____	112,500 \$ _____	75,000 \$ _____

**BUDGET PAGE- Continuation Applicant or Expansion Applicant**

<b>Original Award Period (Year One) 2011-2012 School Year \$75,000 max.</b>	<b>First Renewal Period (Year Two) – 2012-2013 School Year \$75,000 max.</b>	<b>Second Renewal Period (Year Three) – 2013-2014 School Year \$75,000 max.</b>	<b>Third Renewal Period (Year Four) – 10% decrease 2014-2015 School Year</b>	<b>Fourth Renewal Period (Year Five) – 10% decrease 2015-2016 School Year \$50,000 min.</b>
\$ _____	\$ _____	\$ _____	\$ _____	\$ _____

Note: No program grant total award can be less than \$50,000.00 per program year (no matter what the percent of diminishing funding.)

## 21<sup>ST</sup> CENTURY COMMUNITY LEARNING CENTER PARTNERS

### Cabinet for Families and Children

144 Frontier Blvd.

Stanford, KY 40484

606-365-2171

Contact: Dalton Miller, Family Support Specialist

### Cedar Creek Sportsman's Club

U.S. Highway 150 E.

Stanford, KY 40484

606-669-0321

Contact: Mike Taylor, President

### Fort Logan Comprehensive Care Center

322 Frontier Blvd.

Stanford, KY 40484

606-365-2197

Contact: Lone Gooch, Clinic Coordinator

### Lincoln County Adult Education

305 Danville Ave.

Stanford, KY 40484

606-365-9665

Contact: Melissa Rolph, Lead Instructor

### Lincoln County Area Technology Center

422 Education Way

Stanford, KY 40484

606-365-8500

Contact: Richard Kazsuk, Principal

Lincoln County Baptist Association  
204 Church Street  
Stanford, KY 40484  
606-365-2178  
Contact: Jason Kilby, Youth Pastor

Lincoln County Chamber of Commerce  
201 E. Main Street  
Stanford, KY 40484  
606-365-4118  
Contact: Andrea Miller, Director

Lincoln County Circuit Court  
101 E. Main Street  
Stanford, KY 40484  
606-365-2535  
Contact: Teresa Reed, Circuit Court Clerk

Lincoln County Community Education  
305 Danville Ave.  
Stanford, KY 40484  
606-365-2124  
Contact: Kendra Mitchell, Director

Lincoln County Cooperative Extension Services  
104 Metker Trail  
Stanford, KY 40484  
606-365-2447  
Contact: Ashley Jenkins, 4-H Program Coordinator

Lincoln County Extended School Services  
305 Danville Ave.  
Stanford, KY 40484  
606-365-7010  
Contact: Ty Howard, Coordinator

Lincoln County Health Department  
44 Health Way  
Stanford, KY 40484  
606-365-3106  
Contact: Diane Miller, Administrator

Lincoln County High School Youth Service Center  
60 Education Way  
Stanford, KY 40484  
606-365-2671  
Contact: Mindy Cash, Coordinator

Lincoln County Migrant Program  
305 Danville Ave.  
Stanford, KY 40484  
606-365-2124  
Contact: Tony Cress, Coordinator

Lincoln County Parks and Recreation  
567 Goshen Rd.  
Stanford, KY 40484  
606-365-3984  
Contact: Beth Boyle, Parks Director

Lincoln County Public Library  
201 Lancaster St.  
Stanford, KY 40484  
606-365-7513  
Contact: Betsy Poynter

Lincoln County Senior Citizens Center  
100 Senior Way  
Stanford, KY 40484  
606-365-9016  
Contact: Linda Grigson, Coordinator

Lincoln County Sheriff's Department  
104 N. Second St.  
Stanford, KY 40484  
606-365-2696  
Contact: Curt Folger, Lincoln County Sheriff

The Interior Journal  
713-A East Main St.  
Stanford, KY 40484  
606-365-2104  
Contact: Nancy Leedy, News Reporter/Photographer

WPBK Radio Station  
201 E. Main St.  
Stanford, KY 40484  
606-365-2126 or 312-345-1111 ext. 29  
Contact: Jonathan Smith, Owner/Manager

## **JOB DESCRIPTION**

**Job Title:** 21<sup>st</sup> Century Community Learning Center Program Director

**Location:** Lincoln County High School

**Timeframe:** 18.75 hours per week for 42 weeks

**Position type:** Classified

**Reports To:** Executive Project Director

**Supervises:** Site Coordinator and Contractual Employees

**Education:** Completion of two years of college training is a minimum; Bachelor or Master level training is strongly preferred. Experience in 21<sup>st</sup> Century Community Learning Center programming and reporting requirements.

**Salary Schedule:** Salary based on approved salary rate of \$19.00 per hour

**Funding Source:** 21<sup>st</sup> Century Community Learning Center Grant

### **Major Duties and Responsibilities**

- Develop program design and monitor programming.
- Collect data, prepare reports and ensure complete grant compliance and program implementation.
- Assure the accuracy, quality and timeliness of all required reports and other submitted information.
- Prepare, submit, and maintain payroll, purchasing, and budget.
- Contribute to the positive public relations of the program.
- Recruit, supervise and train program staff and volunteers.
- Develop and implement engaging, age-appropriate, hands-on project-based and other activities with a special focus on reading and math assistance and academic enrichment.
- Implement and coordinate programs for parents including family literacy programs.
- Develop and implement sustainability plan.
- Serve as a liaison with outside agencies, departments, parents and the community.
- Attend all 21<sup>st</sup> CCLC advisory council meetings and required state and regional trainings.
- Complete related duties as assigned by executive project director.

## **Knowledge and Skills:**

- Correct English usage, spelling, grammar, and punctuation.
- Strong reading and math skills.
- Experience dealing with high school students
- Strong administrative skills and experience
- Knowledge of Word, Excel, PowerPoint, and Publisher.
- Sensitivity to cultural and other community norms; able to work with a wide range of people
- Excellent interpersonal skills and creative problem-solving abilities.
- Knowledge of regional community, educational and social service resources.
- Experience working with parents or guardians, including but not limited to Hispanic and Spanish-speaking parents for information concerning school, or other education and social program services.
- Experience with 21<sup>st</sup> CCLC reporting procedures and expectations.
- Demonstrated successful experience in partnership collaboration and project implementation.

## **Ability to:**

- Work flexible hours, including hours in late afternoon and early evening.
- Understand and carry out oral and written directions with minimal supervision.
- Collect and compile data for program evaluation.
- To maintain proper cost accounting records for all reimbursed expenditures.
- Supervise employees and willingness to complete personnel evaluations.
- Establish and maintain a cooperative working environment and relationships with the school and with school personnel.
- Interpret, utilize and effectively use various student assessment data.
- Maintain the security of sensitive, confidential and privileged information.
- Perform accurate record keeping functions.

## **JOB DESCRIPTION**

**Job Title:** 21<sup>st</sup> Century Community Learning Center Site Coordinator

**Location:** Lincoln County High School

**Timeframe:** 160 days – 7.5 hours per day- flexible schedule: includes summer.

**Position type:** Classified

**Reports To:** Program Director

**Supervises:** Contractual Employees

**Education:** Completion of two years of college training is a minimum; Bachelor or Master level training is strongly preferred. Work experience may be considered in lieu of college training.

**Salary Schedule:** Salary based on approved classified rate of \$15.40 per hour

**Funding Source:** 21<sup>st</sup> Century Community Learning Center Grant

### **Major Duties and Responsibilities**

- Supervise the operations and maintenance of the after school site.
- Recruit and serve at least 100 students for at least 100 hours through the calendar year in program activities.
- Contribute to the positive public relations of the program.
- Maintain accurate attendance records and student registrations.
- Assist the program director to recruit, supervise and train volunteers.
- Assist the program director to develop and implement engaging, age-appropriate, hands-on project-based and other activities with a special focus on reading and math assistance and academic enrichment.
- Work with school personnel to identify and recruit students to the program and facilitate communication with school day teachers
- Track student grades and compile any necessary student work.
- Assist the program director to support and coordinate programs for parents including family literacy programs.
- Attend all 21<sup>st</sup> CCLC advisory council meetings and required state and regional trainings.
- Complete related duties as assigned by the program director or executive project director.

**Knowledge and Skills:**

- Correct English usage, spelling, grammar, and punctuation.
- Strong reading and math skills.
- Experience dealing with high school students
- Strong administrative skills and experience
- Knowledge of Word, PowerPoint, and Publisher.
- Sensitivity to cultural and other community norms; able to work with a wide range of people
- Excellent interpersonal skills and creative problem-solving abilities.
- Experience working with parents or guardians, including but not limited to Hispanic and Spanish-speaking parents for information concerning school, or other education and social program services.

**Ability to:**

- Work flexible hours, including hours in late afternoon and early evening.
- Understand and carry out oral and written directions with minimal supervision.
- Supervise employees and a willingness to complete personnel evaluations.
- Establish and maintain a cooperative working environment and relationships with the school and with school personnel.
- Maintain the security of sensitive, confidential and privileged information.
- Perform accurate record keeping functions.

## **JOB DESCRIPTION**

**Job Title:** 21<sup>st</sup> Century Community Learning Center Instructor

**Location:** Lincoln County High School

**Timeframe:** Extra Service

**Position type:** Certified

**Reports To:** Site Coordinator and Program Director

**Education:** Degree in Education or content area for which instruction will be provided.

**Salary Schedule:** Salary based on approved ESS rate of \$24.00 per hour

**Funding Source:** 21<sup>st</sup> Century Community Learning Center Grant

### **Major Duties and Responsibilities**

- Ensure safety of students.
- Perform all assigned duties.
- Work with individual or small groups of students on program activities
- Maintain necessary environment conducive to sound learning and study habits
- Assist student with the development of appropriate behavioral and social skills.
- Provide positive reinforcement and feedback to acknowledge and motivate student participants.
- Consistently confront undesirable behavior firmly and fairly. Follow established discipline procedures as needed. Always show respect for participants.
- Assist with the supervision of students as assigned.
- Assist the site coordinator as needed
- Submit lesson plans and any other required reports to site coordinator on a timely basis.
- Attend all program staff meetings unless excused Program Director.
- Maintain order within the assigned work area.

**Knowledge and Skills:**

- Correct English usage, spelling, grammar, and punctuation.
- Strong reading and math skills.
- Experience dealing with high school students
- Sensitivity to cultural and other community norms; able to work with a wide range of people
- Excellent interpersonal skills and creative problem-solving abilities.
- Experience working with parents or guardians, including but not limited to Hispanic and Spanish-speaking parents for information concerning school, or other education and social program services.

**Ability to:**

- Work flexible hours, including hours in late afternoon and early evening.
- Understand and carry out oral and written directions with minimal supervision.
- Establish and maintain a cooperative working environment and relationships with the school and with school personnel.
- Maintain the security of sensitive, confidential and privileged information.
- Perform accurate record keeping functions.

## Equitable Access and Participation Plan

### Section 427

All Lincoln County High School students and family members will have equitable access to, and will be encouraged to participate in activities, events, and learning opportunities regardless of gender, race, national origin, color, disability, genetic disposition or age. Staff and partners will make every effort to include everyone by printing programs, promotional and information literature in both Spanish and English. The Lincoln County Migrant and Limited English Proficient Programs will provide additional educational materials in Spanish to accommodate the needs of our Spanish speaking population. Lincoln County High School meets all state and federal requirements to accommodate people with special needs.

## Assurances Requirements

1. The applicant assures it afforded reasonable opportunity for public comment on the application before the program application was submitted and has considered such comments.
2. The applicant assures it has described steps to ensure it will make equitable access to and equitable participation in the programs activities to be conducted with such assistance addressing the special needs of students, staff, and other program beneficiaries in order to overcome barriers to equitable participation, including barriers to gender, race, color, national origin, disability, and age. See General Education Provision Act (GEPA) Section 427, page 6.

The applicant further assures it will:

3. Administer the 21<sup>st</sup> Century Community Learning Centers (CCLC) project in accordance with all applicable statutes, regulations, program plans and applications.
4. Adopt and use proper methods of administering 21<sup>st</sup> CCLC, including: the enforcement of any obligations imposed by law; the correction of deficiencies in program operations that are identified through program audits, monitoring, or evaluation; and the adoption of written procedures for the receipt and resolution of complaints alleging violations of law in the administration of such programs.
5. Cooperate in carrying out any evaluation of 21<sup>st</sup> CCLC conducted by or for the Kentucky Department of Education (KDE), the US Secretary of Education or other Federal officials.
6. Allow program staff to attend the required trainings specified in the Request for Application and has budgeted funds for such participation each budget year of the grant...
7. Use such fiscal control and fund accounting procedures so as to ensure proper disbursement of funds and reporting procedures consistent with KDE accounting practices.
8. Make reports to the KDE and the Secretary as may be necessary to enable such agency and the Secretary to perform their duties and maintain such records provide such information and afford access to the records as the KDE and the Secretary may find necessary to carry out their responsibilities.
9. Comply with the following to receive funding in the fourth and fifth years of the grant cycle:
  - Attainment in the first three years of goals and objectives;
  - Ability to maintain the scope of the original level of programs and services to the same number of students at 75 percent of the original grant allocation in the fourth year; and
  - Ability to maintain the scope of the original level of programs and service to the same number of students at 50 percent of the original grant allocation in the fifth year. (The minimum grant award during any one year will be \$50,000).
  - Ability to provide documentation of the completed federal and state report that is required.
10. Comply with the following acts of Congress:
  - a. Single Audit Act of 1984
  - b. Civil Rights Act of 1964
  - c. Gun-Free Schools Act of 1994
  - d. Americans with Disabilities Act 1990
  - e. Pro-Children's Act of 1994
11. Comply with the Stevens Amendment.
12. Comply with the Debarment, Suspension, and Other Responsibility Matters Regulation (34 CFR 85.110).
13. Not utilize any federal funds to lobby Congress or any federal agency.

**CERTIFICATIONS REGARDING LOBBYING; DEBARMENT,  
SUSPENSION AND OTHER RESPONSIBILITY MATTERS;  
AND DRUG-FREE WORKPLACE REQUIREMENTS**

Applicants should refer to the regulations cited below to determine the certification to which they are required to attest. Applicants should also review the instructions for certification included in the regulations before completing this form. Signature of the form provides for compliance with certification requirements under 34 CFR Part 82, "New Restrictions on Lobbying," and 34 CFR Part 85, "Government-wide Debarment and Suspension (Nonprocurement) and Government-wide Requirements for Drug-Free Workplace (Grants)." The certifications shall be treated as a material representation of fact upon which reliance will be placed when the Department of Education determines to award the covered transaction, grant or cooperative agreement.

**1. LOBBYING**

As required by Section 1352, Title 31 of the U.S. Code, and implemented at 34 CFR Part 82, for persons entering into a grant or cooperative agreement over \$100,000, as defined at 34 CFR Part 82, Sections 82.105 and 82.110, the applicant certifies that:

(a) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making of any Federal grant, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal grant or cooperative agreement;

(b) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions;

(c) The undersigned shall require that the language of this certification be included in the award documents for all sub awards at all tiers (including sub grants, contracts under grants and cooperative agreements, and subcontracts) and that all sub recipients shall certify and disclose accordingly.

**2. DEBARMENT, SUSPENSION, AND OTHER  
RESPONSIBILITY MATTERS**

As required by Executive Order 12549, Debarment and Suspension, and implemented at 34 CFR Part 85, for prospective participants in primary covered transactions as defined at 34 CFR Part 85, Sections 85.105 and 85.110:

A. The applicant certifies that it and its principals:

(a) Are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal department or agency;

(b) Have not within a three-year period preceding this application been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, State, or local) transaction or contract under a public transaction; violation of Federal

or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;

(c) Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (Federal, State, or local) with commission of any of the offenses enumerated in paragraph (2)(b) of this certification; and

(d) Have not within a three-year period preceding this application had one or more public transaction (Federal, State, or local) terminated for cause or default; and

B. Where the applicant is unable to certify to any of the statements in this certification, he or she shall attach an explanation to this application.

**3. DRUG-FREE WORKPLACE  
(GRANTEES OTHER THAN INDIVIDUALS)**

As required by the Drug-Free Workplace Act of 1988, and implemented at 34 CFR Part 85, Subpart F, for grantees, as defined at 34 CFR Part 85, Section 85.605 and 85.610:

A. The applicant certifies that it will or will continue to provide a drug-free workplace by:

(a) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition;

(b) Establishing an on-going drug-free awareness program to inform employees about:

(1) The dangers of drug abuse in the workplace;

(2) The grantee's policy of maintaining a drug-free workplace;

(3) Any available drug counseling, rehabilitation, and employee assistance programs; and

(4) The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace;

(c) Making it a requirement that each employee to be engaged in the performance of the grant be given a copy of the statement required by paragraph (a);

(d) Notifying the employee in the statement required by paragraph (a) that as a condition of employment under the grant, the employee will:

(1) Abide by the terms of the statement; and

(2) Notify the employer in writing of his or her conviction for a violation of a criminal drug statute occurring in the workplace no later than five calendar days after such conviction;

(e) Notifying the agency, in writing, within 10 calendar days after receiving notice under subparagraph (d)(2) from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title, to: Director, Grants Policy and Oversight Staff, U.S. Department of Education, 400 Maryland Avenue, S.W. (Room 3652, GSA Regional Office Building No. 3), Washington, DC 20202-4248. Notice shall include the identification number(s) of each affected grant:

(f) Taking one of the following actions, within 30 calendar days of receiving notice under subparagraph (d)(2), with respect to any employee who is so convicted:

(1) Taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or

(2) Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by Federal, State, or local health, law enforcement, or other appropriate agency;

(g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraphs (a), (b), (c), (d), (e), and (f).

B. The grantee may insert in the space provided below the site(s) for the performance of work done in connection with the specific grant:

Place of Performance (Street address, city, county, state, zip code)

Lincoln County High School

Lincoln County Area Technology Center

Check  if there are workplaces on file that are not identified here.

**DRUG-FREE WORKPLACE  
(GRANTEES WHO ARE INDIVIDUALS)**

As required by the Drug-Free Workplace Act of 1988, and implemented at 34 CFR Part 85, Subpart F, for grantees, as defined at 34 CFR Part 85, Sections 85.605 and 85.610:

A. As a condition of the grant, I certify that I will not engage in the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance in connection any activity with the grant; and

B. If convicted of a criminal drug offense resulting from a violation occurring during the conduct of any grant activity, I will report the conviction, in writing, within 10 calendar days of the conviction, to: Director, Grants Policy and Oversight Staff, Department of Education, 400 Maryland Avenue, S.W. (Room 3652, GSA Regional Office Building No. 3), Washington, DC 20202-4248. Notice shall include the identification number(s) of each affected grant.

As the duly authorized representative of the applicant, I hereby certify that the applicant will comply with the above certifications.

NAME OF APPLICANT **Lincoln County Board of Education**  
AND / OR PROJECT NAME: **Karen Hatter, Superintendent/Chief Executive Officer**

PR/AWARD NUMBER

PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE

*Karen Hatter, Interim Superintendent*

SIGNATURE

*Karen Hatter*

DATE

*12/13/2010*

**PROGRAM SUMMARY AND ABSTRACT**

<b>Contact Information: (If RFA is submitted jointly, this page may be copied for additional contact information.)</b>	
Applicant Name (name of school/organization/entity/etc. applying for funds) Lincoln County Board of Education	
"Primary" Contact Person Pamela K. Hart	Title Director of Academics
District or Organization Name (for contact person) Lincoln County Board of Education	
Mailing Address (for contact person) 305 Danville Avenue	Phone (606) 365-2124
City, State, and Zip Stanford, Kentucky 40484	Fax (606) 365-1660
E-mail (for contact person) pam.hart@lincoln.kyschools.us	

<b>Superintendent Information: (Non-LEAs will need to provide information pertaining to the school the students to be served are attending.) If the RFA is submitted jointly or has more than one superintendent of schools, this page may be copied for additional superintendent information.</b>	
Superintendent Name: Karen Hatter	District Name: Lincoln County
Mailing Address 305 Danville Avenue	Phone (606) 365-2124
City, State, and Zip Stanford, Kentucky 40484	Fax (606) 365-1660

**Site Information: (Complete one box for each site that will provide a 21<sup>st</sup> CCLC program. No more than three sites.)**

Site Name: Lincoln County High School
Physical Site Address: 60 Education Way
City, State, and Zip: Stanford, KY 40484
Site Contact Person: Tim Godbey, principal
Site Contact Phone: (606) 365-9111
Site Contact E-mail: tim.godbey@lincoln.kyschools.us

Site Name: Lincoln County Area Technology Center
Physical Site Address: : 422 Education Way
City, State, and Zip: Stanford, KY 40484
Site Contact Person: Richard Kazsuk- principal
Site Contact Phone: (606) 365-8500
Site Contact E-mail: richard.kazsuk@lincoln.kyschools.us

**PROGRAM SUMMARY AND ABSTRACT**

A. List each site name to be served in table below. For each site, answer columns across the table.

Specify: • Name of <i>each site</i> • Urban (U), Rural (R), or Suburban (S)	List <b>all</b> grade levels of students to be served at each CCLC site	Data regarding the school/district attended by the students during the regular school day.					Proposed # of students to be served at each site
		School Name (if more than one school sends students to this site, list all schools)	District Name	School Type	*% Free or Reduced Cost Lunch of each school building	** Actual school-wide enrollment for each school building	
Site: <input type="checkbox"/> U <input checked="" type="checkbox"/> R <input type="checkbox"/> S	9-12 Grade Students	Lincoln County High School	Lincoln County	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private	62%@ LCHS	1188	100
Site: <input type="checkbox"/> U <input checked="" type="checkbox"/> R <input type="checkbox"/> S	9-12 Grade Students	Lincoln County Area Technology Center	Lincoln County	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private	Same Students Served as in the high school		
Site: <input type="checkbox"/> U <input type="checkbox"/> R <input type="checkbox"/> S				<input type="checkbox"/> Public <input type="checkbox"/> Private			

\* Must use data as reported to KDE (see Section 2.1.5 A.1 for details).

\*\* Must use (January membership) data as reported to KDE (see Section 2.1.5 A.1 for details).

B. Applicant is (please check one);

- Public School    Non-Public School    Community based Organization    Faith Based  
 Charter School    Other, describe:

C. Is proposal submitted jointly between (1) an LEA receiving Title I funds, **and** (2) CBO or other public or private organizations that propose to serve students attending schools in need of improvement (per section 2.1.4)?  yes  no **If yes**, attach copy of Memorandum of Understanding where indicated.

D. Who will serve as the fiscal agent (specify the name of the school district or the agency/organization)?

**Lincoln County Board of Education**

E. Is the applicant (school district or agency/organization) a previous recipient of other 21<sup>st</sup> CCLC funds?  yes  no

If yes:  Federal    State

What date did award funding conclude: June 2008 (month/year).

Current 21<sup>st</sup> Century Project XL: projected date: June 2014

**SITE SUMMARY AND ABSTRACT**

Complete the following for EACH site. In case of multiple sites, copy page for each site.

Site Name: Lincoln County High School

A. Services that advance *student achievement* (programs are limited in providing the following program activities in this

list). Check all that apply:

- ✓ Reading or Literacy
- ✓ Language arts
- ✓ Mathematics education activities
- ✓ Science education activities
- ✓ Art and Music education activities
- ✓ Entrepreneurial education programs
- ✓ Sports or Recreation
- ✓ Drug and violence prevention, counseling, and Character education programs
- ✓ Service Learning
- ✓ Tutoring services and mentoring programs
- ✓ Technology, Video or Media, and Telecommunication Activities for limited English proficient students
- ✓ Assistance to truant, suspended, or expelled students
- ✓ Expanded library service hours
- ✓ Promotion of parental involvement and family literacy

B. Is this site on the list of Title I Schools and School Improvement?

no     yes (Title I, No, but did not make AYP for more than 2 consecutive years and is designated by KDE for Improvement)

C. Is this site a previous recipient of other 21<sup>st</sup> CCLC funds     no     yes

If yes:  Federal     State. What date did award funding conclude: \_\_\_\_\_ (month/year).

D. Will site be located in an elementary or secondary school building?     no     yes

E. Is this site licensed by the Department of Health and Family Services?  no     yes – attach copy of licensure certificates

F. Will qualified senior citizens (age 55 or older) serve as volunteers at this site?     no     yes, explain how:

Seniors will be actively recruited to provide tutoring/mentoring services within the 21<sup>st</sup> Century CCLC Program.

G. Will students serve as volunteers at this site?     no     yes, explain how: ECU college students and LCHS high school students will serve as mentors and tutors within the 21<sup>st</sup> Century CCLC Program.

H. Specify the % of Limited English Proficiency at this site: Less than 1%

I. Specify the number of adult family members (*of students served*) this site is proposing to serve: 75

J. Types of adult services to be provided:     activities promoting parental involvement     GED training

activities promoting family literacy    Other, describe: Parenting Skills, Health and Nutrition.

K. Program will be in session at this site during (check all that applies )  Afterschool     Before-school

summer     Holidays     Weekends     Evenings     Breaks     other:

(specify : \_\_\_\_\_ )

L. Complete the following table for program operation at this site:

	Regular School Year (i.e. September 4-May 23)	Summer		Grand Total for Entire Year (July 1- June 30)
		Prior to school start (July 1 – start of school)	Afterschool ends (following last day of school – June 30)	
Total # hours/week	12 hours/week	25 hours/week	25 hours/week	460 hours
Total # days/week	4 days/week	5 days/week	5 days/week	
Total # of weeks	30 weeks	2 weeks	2 weeks	34 weeks
Total # of days	120 days	10 days	10 days	140 days
First date of operation	Sept /2011	TBA	TBA	N/A
Last date of operation	April /2012	TBA	TBA	N/A

M. Specify beginning and ending times site is in operation during school year (during non-school hours):

	Before School (Times of Operation)			Afterschool (Times of Operation)			Grand Total # hours/day
	Beginning Time	Ending Time	# hours before Sub-Total	Beginning Time	Ending Time	# hours before Sub- Total	
Monday	7:00a	8:00a	1 hour	3:10p	5:10p	2 hours	3 hours
Tuesday	7:00a	8:00a	1 hour	3:10p	5:10p	2 hours	3 hours
Wednesday	7:00a	8:00a	1 hour	3:10p	5:10p	2 hours	3 hours
Thursday	7:00a	8:00a	1 hour	3:10p	5:10p	2 hours	3 hours
Friday	xxxx	xxxx	xxxx	xxxx	xxxx	xxxx	0
Saturday	xxxx	xxxx	xxxx	xxxx	xxxx	xxxx	0
Sunday	xxxx	xxxx	xxxx	xxxx	xxxx	xxxx	0

N. Specify beginning and ending times site is in operation other times of the year (day school is not in session):

	Summer		Holidays		Breaks		Other, Describe	
	Beginning Time	Ending Time	Beginning Time	Ending Time	Beginning Time	Ending Time	Beginning Time	Ending Time
Monday	9:30 a.m.	2:30 p.m.	xxxx	xxxx	xxxx	xxxx	xxxx	xxxx
Tuesday	9:30 a.m.	2:30 p.m.	xxxx	xxxx	xxxx	xxxx	xxxx	xxxx
Wednesday	9:30 a.m.	2:30 p.m.	xxxx	xxxx	xxxx	xxxx	xxxx	xxxx
Thursday	9:30 a.m.	2:30 p.m.	xxxx	xxxx	xxxx	xxxx	xxxx	xxxx
Friday	9:30 a.m.	2:30 p.m.	xxxx	xxxx	xxxx	xxxx	xxxx	xxxx

Co-Applicant/Partner Agreement

**Lincoln County Board of Education**  
and  
**Eastern Kentucky University**

Hereby enter into an agreement to enable the applicant, Lincoln County Board of Education, and co-applicant, Eastern Kentucky University, to maximize resources to support and jointly coordinate services for children and families participating in 21<sup>st</sup> Century Community Learning Centers Program.

Eastern Kentucky University thereby agrees and is committed to the following responsibilities to support the 21<sup>st</sup> Century Community Learning Centers Program.

- Promote awareness of program.
- Recruit and refer students and families.
- Share responsibility for program outcomes and assist with action plan for improvement.
- Review and comment on annual 21<sup>st</sup> Century Community Learning Centers local evaluation for program improvement.
- Provide student volunteers to assist with program implementation.
- Provide consulting and academic program assistance when applicable.

It is agreed by both parties that this co-applicant agreement will focus on coordination of services to build local support for sustaining the 21<sup>st</sup> Century Community Learning Centers Program. Through this collaborative process, solutions will be developed and implemented to improve student achievement and increase learning opportunities for families of participants.

Bee Pledge  
Co-Applicant/Partner Signature

30 Nov 2010  
Date

Aren Watter  
Applicant Signature

Dec. 13, 2010  
Date

PARTNER AGREEMENT

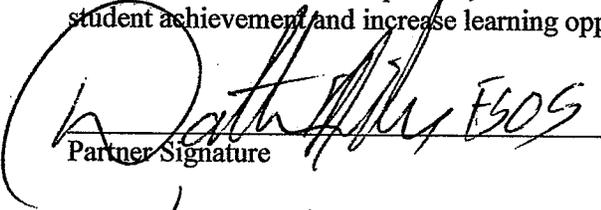
*Lincoln County Board of Education*  
and  
*Cabinet for Families and Children*

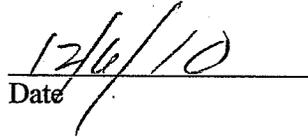
Hereby enter into an agreement to enable the applicant, Lincoln County Board of Education, and partner, Cabinet for Families and Children, to maximize resources to support and jointly coordinate services for children and families participating in 21<sup>st</sup> Century Community Learning Centers Program.

Cabinet for Families and Children thereby agrees and is committed to the following responsibilities to support the 21<sup>st</sup> Century Community Learning Centers Program.

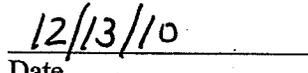
- Promote awareness of program.
- Recruit program volunteers.
- Recruit and refer students and families.
- Assist in the implementation of the 21<sup>st</sup> Century Community Learning Center Program.
- Assist with home visits and family support programs when requested by 21<sup>st</sup> Century Community Learning Center.
- Share responsibility for program outcomes and assist with action plan for improvement.
- Provide resources to families when requested by 21<sup>st</sup> Century Community Learning Centers.
- Review and comment on annual 21<sup>st</sup> Century Community Learning Centers local evaluation for program improvement.
- Serve on 21<sup>st</sup> Century Community Learning Centers Advisory Council.

It is agreed by both parties that this co-applicant agreement will focus on coordination of services to build local support for sustaining the 21<sup>st</sup> Century Community Learning Centers Program. Through this collaborative process, solutions will be developed and implemented to improve student achievement and increase learning opportunities for families of participants.

  
Partner Signature

  
Date

  
Applicant Signature

  
Date

PARTNER AGREEMENT

*Lincoln County Board of Education*  
and  
*Fort Logan Comprehensive Care Center*

Hereby enter into an agreement to enable the applicant, Lincoln County Board of Education, and partner, Fort Logan Comprehensive Care Center, to maximize resources to support and jointly coordinate services for children and families participating in 21<sup>st</sup> Century Community Learning Centers Program.

Fort Logan Comprehensive Care Center thereby agrees and is committed to the following responsibilities to support the 21<sup>st</sup> Century Community Learning Centers Program.

- Promote awareness of program.
- Recruit program volunteers.
- Recruit and refer students and families.
- Expand counseling services to include afterschool hours.
- Offer small group counseling sessions regarding a variety of topics.
- Assist in the implementation of the 21<sup>st</sup> Century Community Learning Centers Program.
- Provide resources to families when requested by 21<sup>st</sup> Century Community Learning Centers.
- Share responsibility for program outcomes and assist with action plan for improvement.
- Review and comment on annual 21<sup>st</sup> Century Community Learning Centers local evaluation for program improvement.
- Serve on 21<sup>st</sup> Century Community Learning Centers Advisory Council.

It is agreed by both parties that this co-applicant agreement will focus on coordination of services to build local support for sustaining the 21<sup>st</sup> Century Community Learning Centers Program. Through this collaborative process, solutions will be developed and implemented to improve student achievement and increase learning opportunities for families of participants.

*Joe Gault*  
Partner Signature

*12/6/10*  
Date

*Aileen Watter*  
Applicant Signature

*12/13/10*  
Date

PARTNER AGREEMENT

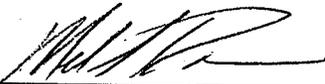
*Lincoln County Board of Education*  
and  
*Lincoln County Adult Education Program*

Hereby enter into an agreement to enable the applicant, Lincoln County Board of Education, and partner, Lincoln County Adult Education Program, to maximize resources to support and jointly coordinate services for children and families participating in 21<sup>st</sup> Century Community Learning Centers Program.

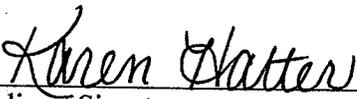
The Lincoln County Adult Education Program thereby agrees and is committed to the following responsibilities to support the 21<sup>st</sup> Century Community Learning Centers Program.

- Promote awareness of program.
- Provide GED preparation, adult employability skills, and family literacy events.
- Assist in the implementation of the 21<sup>st</sup> Century Community Learning Centers Program.
- Provide resources to families when requested by 21<sup>st</sup> Century Community Learning Centers.
- Share responsibility for program outcomes and assist with action plan for improvement.
- Review and comment on annual 21<sup>st</sup> Century Community Learning Centers local evaluation for program improvement.
- Serve on 21<sup>st</sup> Century Community Learning Centers Advisory Council.

It is agreed by both parties that this co-applicant agreement will focus on coordination of services to build local support for sustaining the 21<sup>st</sup> Century Community Learning Centers Program. Through this collaborative process, solutions will be developed and implemented to improve student achievement and increase learning opportunities for families of participants.

  
\_\_\_\_\_  
Partner Signature

12-6-10  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Applicant Signature

12-13-10  
\_\_\_\_\_  
Date

PARTNER AGREEMENT

*Lincoln County Board of Education*  
and  
*Lincoln County Area Technology Center*

Hereby enter into an agreement to enable the applicant, Lincoln County Board of Education, and partner, Lincoln County Area Technology Center, to maximize resources to support and jointly coordinate services for children and families participating in 21<sup>st</sup> Century Community Learning Centers Program.

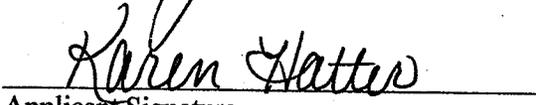
The Lincoln County Area Technology Center thereby agrees and is committed to the following responsibilities to support the 21<sup>st</sup> Century Community Learning Centers Program.

- Promote awareness of program.
- Expand technology center by including afterschool program hours and assistance.
- Provide technology center teachers to educate students on career choices and assist with career readiness.
- Provide career information and resources for students and families.
- Assist in the implementation of the 21<sup>st</sup> Century Community Learning Centers Program.
- Share responsibility for program outcomes and assist with action plan for improvement.
- Review and comment on annual 21<sup>st</sup> Century Community Learning Centers local evaluation for program improvement.
- Serve on 21<sup>st</sup> Century Community Learning Centers Advisory Council.

It is agreed by both parties that this co-applicant agreement will focus on coordination of services to build local support for sustaining the 21<sup>st</sup> Century Community Learning Centers Program. Through this collaborative process, solutions will be developed and implemented to improve student achievement and increase learning opportunities for families of participants.

  
Partner Signature

12-10-10  
Date

  
Applicant Signature

12-13-10  
Date

PARTNER AGREEMENT

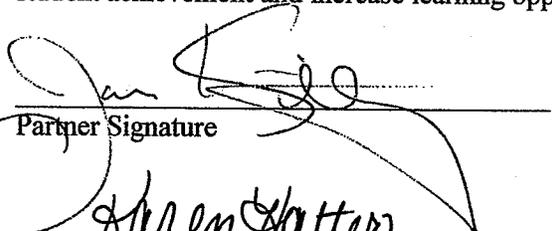
*Lincoln County Board of Education*  
and  
*Lincoln County Baptist Association*

Hereby enter into an agreement to enable the applicant, Lincoln County Board of Education, and partner, Lincoln County Baptist Association, to maximize resources to support and jointly coordinate services for children and families participating in 21<sup>st</sup> Century Community Learning Centers Program.

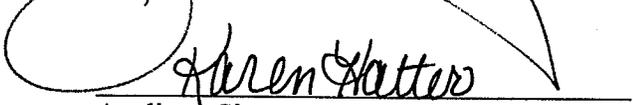
Lincoln County Baptist Association thereby agrees and is committed to the following responsibilities to support the 21<sup>st</sup> Century Community Learning Centers Program.

- Promote awareness of program.
- Recruit program volunteers.
- Provide mentoring and counseling services to students and families.
- Conduct a variety of small group lessons and activities.
- Encourage participation and provide opportunities to attend social events outside of school.
- Assist in the implementation of the 21<sup>st</sup> Century Community Learning Centers Program.
- Provide resources to families when requested by 21<sup>st</sup> Century Community Learning Centers.
- Share responsibility for program outcomes and assist with action plan for improvement.
- Review and comment on annual 21<sup>st</sup> Century Community Learning Centers local evaluation for program improvement.
- Serve on 21<sup>st</sup> Century Community Learning Centers Advisory Council.

It is agreed by both parties that this co-applicant agreement will focus on coordination of services to build local support for sustaining the 21<sup>st</sup> Century Community Learning Centers Program. Through this collaborative process, solutions will be developed and implemented to improve student achievement and increase learning opportunities for families of participants.

  
Partner Signature

12.6.10  
Date

  
Applicant Signature

12-13-10  
Date

PARTNER AGREEMENT

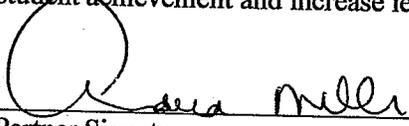
*Lincoln County Board of Education*  
and  
*Lincoln County Chamber of Commerce*

Hereby enter into an agreement to enable the applicant, Lincoln County Board of Education, and partner, Lincoln County Chamber of Commerce, to maximize resources to support and jointly coordinate services for children and families participating in 21<sup>st</sup> Century Community Learning Centers Program.

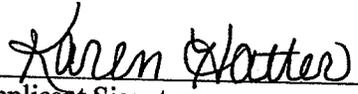
The Lincoln County Chamber of Commerce thereby agrees and is committed to the following responsibilities to support the 21<sup>st</sup> Century Community Learning Centers Program.

- Promote awareness of program.
- Recruit community volunteers to support program.
- Serve as a media outlet to promote program throughout the business community.
- Assist in the implementation of the 21<sup>st</sup> Century Community Learning Centers Program.
- Provide community resources to families when requested by 21<sup>st</sup> Century Community Learning Centers.
- Share responsibility for program outcomes and assist with action plan for improvement.
- Review and comment on annual 21<sup>st</sup> Century Community Learning Centers local evaluation for program improvement.
- Serve on 21<sup>st</sup> Century Community Learning Centers Advisory Council.

It is agreed by both parties that this co-applicant agreement will focus on coordination of services to build local support for sustaining the 21<sup>st</sup> Century Community Learning Centers Program. Through this collaborative process, solutions will be developed and implemented to improve student achievement and increase learning opportunities for families of participants.

  
Partner Signature Lincoln County Chamber

12-3-10  
Date

  
Applicant Signature

12-13-10  
Date

PARTNER AGREEMENT

*Lincoln County Board of Education*  
and  
*Lincoln County Circuit Court*

Hereby enter into an agreement to enable the applicant, Lincoln County Board of Education, and partner, Lincoln County Circuit Court, to maximize resources to support and jointly coordinate services for children and families participating in 21<sup>st</sup> Century Community Learning Centers Program.

The Lincoln County Circuit Court thereby agrees and is committed to the following responsibilities to support the 21<sup>st</sup> Century Community Learning Centers Program.

- Promote awareness of program.
- Recruit and refer students and families.
- Provide assistance and support regarding truancy.
- Assist in the implementation of the 21<sup>st</sup> Century Community Learning Centers Program.
- Provide resources to families when requested by 21<sup>st</sup> Century Community Learning Centers.
- Share responsibility for program outcomes and assist with action plan for improvement.
- Review and comment on annual 21<sup>st</sup> Century Community Learning Centers local evaluation for program improvement.
- Serve on 21<sup>st</sup> Century Community Learning Centers Advisory Council.

It is agreed by both parties that this co-applicant agreement will focus on coordination of services to build local support for sustaining the 21<sup>st</sup> Century Community Learning Centers Program. Through this collaborative process, solutions will be developed and implemented to improve student achievement and increase learning opportunities for families of participants.

*Debra Reed*  
Partner Signature

12-3-2010  
Date

*Karen Hatter*  
Applicant Signature

12-13-10  
Date

PARTNER AGREEMENT

*Lincoln County Board of Education*  
and  
*Lincoln County Community Education*

Hereby enter into an agreement to enable the applicant, Lincoln County Board of Education, and partner, Lincoln County Community Education, to maximize resources to support and jointly coordinate services for children and families participating in 21<sup>st</sup> Century Community Learning Centers Program.

Lincoln County Community Education thereby agrees and is committed to the following responsibilities to support the 21<sup>st</sup> Century Community Learning Centers Program.

- Promote awareness of program.
- Recruit and refer students and families.
- Recruit community volunteers to support program.
- Provide family engagement activities and programs.
- Provide family literacy events.
- Promote and support program through school, community, and parent newsletters.
- Provide community education programs for students and families; including parenting skills, increasing computer knowledge, and health and wellness classes.
- Assist in the implementation of the 21<sup>st</sup> Century Community Learning Centers Program.
- Share responsibility for program outcomes and assist with action plan for improvement.
- Review and comment on annual 21<sup>st</sup> Century Community Learning Centers local evaluation for program improvement.
- Serve on 21<sup>st</sup> Century Community Learning Centers Advisory Council.

It is agreed by both parties that this co-applicant agreement will focus on coordination of services to build local support for sustaining the 21<sup>st</sup> Century Community Learning Centers Program. Through this collaborative process, solutions will be developed and implemented to improve student achievement and increase learning opportunities for families of participants.

Kendra Mitchell  
Partner Signature

12/03/10  
Date

Aren Shatter  
Applicant Signature

12/13/10  
Date

PARTNER AGREEMENT

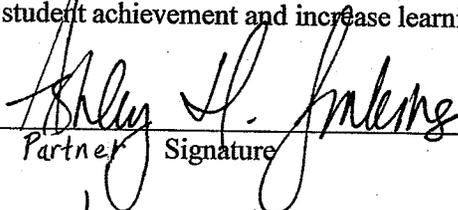
*Lincoln County Board of Education*  
and  
*Lincoln County Cooperative Extension Service*

Hereby enter into an agreement to enable the applicant, Lincoln County Board of Education, and co-applicant, Lincoln County Cooperative Extension Service, to maximize resources to support and jointly coordinate services for children and families participating in 21<sup>st</sup> Century Community Learning Centers Program.

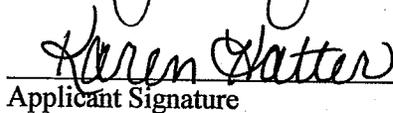
Lincoln County Cooperative Extension Service thereby agrees and is committed to the following responsibilities to support the 21<sup>st</sup> Century Community Learning Centers Program.

- Promote awareness of program.
- Recruit program volunteers.
- Recruit and refer students and families.
- Provide health educator to assist in program implementation.
- Provide health education information, activities, and programs.
- Provide 4-H activities and programs to students.
- Provide resources to families when requested by 21<sup>st</sup> Century Community Learning Centers.
- Share responsibility for program outcomes and assist with action plan for improvement.
- Review and comment on annual 21<sup>st</sup> Century Community Learning Centers local evaluation for program improvement.
- Serve on 21<sup>st</sup> Century Community Learning Centers Advisory Council.

It is agreed by both parties that this co-applicant agreement will focus on coordination of services to build local support for sustaining the 21<sup>st</sup> Century Community Learning Centers Program. Through this collaborative process, solutions will be developed and implemented to improve student achievement and increase learning opportunities for families of participants.

  
Partner Signature

12/6/10  
Date

  
Applicant Signature

12/13/2010  
Date

PARTNER AGREEMENT

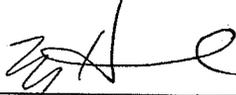
*Lincoln County Board of Education*  
and  
*Lincoln County Extended School Services*

Hereby enter into an agreement to enable the applicant, Lincoln County Board of Education, and partner, Lincoln County Extended School Services, to maximize resources to support and jointly coordinate services for children and families participating in 21<sup>st</sup> Century Community Learning Centers Program.

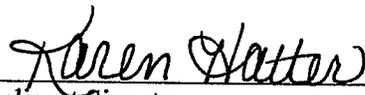
The Lincoln County Extended School Services thereby agrees and is committed to the following responsibilities to support the 21<sup>st</sup> Century Community Learning Centers Program.

- Promote awareness of program.
- Recruit and refer students and families.
- Provide staff for homework and skill recovery assistance.
- Provide educational programs and resources for students and families.
- Assist in the implementation of the 21<sup>st</sup> Century Community Learning Centers Program.
- Share responsibility for program outcomes and assist with action plan for improvement.
- Review and comment on annual 21<sup>st</sup> Century Community Learning Centers local evaluation for program improvement.
- Serve on 21<sup>st</sup> Century Community Learning Centers Advisory Council.

It is agreed by both parties that this co-applicant agreement will focus on coordination of services to build local support for sustaining the 21<sup>st</sup> Century Community Learning Centers Program. Through this collaborative process, solutions will be developed and implemented to improve student achievement and increase learning opportunities for families of participants.

  
\_\_\_\_\_  
Partner Signature

12/03/10  
Date

  
\_\_\_\_\_  
Applicant Signature

12/13/10  
Date

PARTNER AGREEMENT

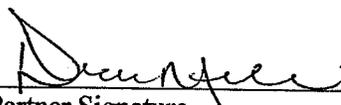
*Lincoln County Board of Education*  
and  
*Lincoln County Health Department*

Hereby enter into an agreement to enable the applicant, Lincoln County Board of Education, and partner, Lincoln County Health Department, to maximize resources to support and jointly coordinate services for children and families participating in 21<sup>st</sup> Century Community Learning Centers Program.

Lincoln County Health Department thereby agrees and is committed to the following responsibilities to support the 21<sup>st</sup> Century Community Learning Centers Program.

- Promote awareness of program.
- Recruit program volunteers.
- Recruit and refer students and families.
- Provide health educator to assist in program implementation.
- Provide health education information, activities, and programs.
- Provide substance abuse prevention resources to families when requested by 21<sup>st</sup> Century Community Learning Centers.
- Share responsibility for program outcomes and assist with action plan for improvement.
- Review and comment on annual 21<sup>st</sup> Century Community Learning Centers local evaluation for program improvement.
- Serve on 21<sup>st</sup> Century Community Learning Centers Advisory Council.

It is agreed by both parties that this co-applicant agreement will focus on coordination of services to build local support for sustaining the 21<sup>st</sup> Century Community Learning Centers Program. Through this collaborative process, solutions will be developed and implemented to improve student achievement and increase learning opportunities for families of participants.

  
Partner Signature

12/8/10  
Date

  
Applicant Signature

12/13/10  
Date

PARTNER AGREEMENT

*Lincoln County Board of Education*  
and  
*Youth Service Center*

Hereby enter into an agreement to enable the applicant, Lincoln County Board of Education, and partner, Youth Service Center, to maximize resources to support and jointly coordinate services for children and families participating in 21<sup>st</sup> Century Community Learning Centers Program.

The Youth Service Center thereby agrees and is committed to the following responsibilities to support the 21<sup>st</sup> Century Community Learning Centers Program.

- Promote awareness of program.
- Recruit and refer students and families.
- Provide family engagement activities and programs.
- Provide family literacy events.
- Promote and support program through school, community, and parent newsletters.
- Provide character education programs and resources for students and families.
- Assist with home visits when requested by 21<sup>st</sup> Century Community Learning Centers.
- Assist in the implementation of the 21<sup>st</sup> Century Community Learning Centers Program.
- Share responsibility for program outcomes and assist with action plan for improvement.
- Review and comment on annual 21<sup>st</sup> Century Community Learning Centers local evaluation for program improvement.
- Serve on 21<sup>st</sup> Century Community Learning Centers Advisory Council.

It is agreed by both parties that this co-applicant agreement will focus on coordination of services to build local support for sustaining the 21<sup>st</sup> Century Community Learning Centers Program. Through this collaborative process, solutions will be developed and implemented to improve student achievement and increase learning opportunities for families of participants.

Mindy Cook  
Partner Signature

12-6-10  
Date

Karen Hatten  
Applicant Signature

12-13-10  
Date

PARTNER AGREEMENT

*Lincoln County Board of Education*  
and  
*Lincoln County Migrant Program*

Hereby enter into an agreement to enable the applicant, Lincoln County Board of Education, and partner, Lincoln County Migrant Program, to maximize resources to support and jointly coordinate services for children and families participating in 21<sup>st</sup> Century Community Learning Centers Program.

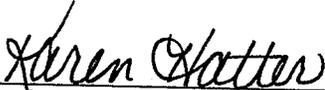
The Lincoln County Migrant Program thereby agrees and is committed to the following responsibilities to support the 21<sup>st</sup> Century Community Learning Centers Program.

- Promote awareness of program.
- Recruit and refer students and families.
- Provide extra services to help assist transient students and families.
- Provide programs to assist in learning gaps due to lifestyle changes and/or language barriers.
- Provide staff for homework and skill recovery assistance.
- Provide educational programs, resources and family literacy events for students and families.
- Encourage migrant families to participate in school and community activities.
- Assist in the implementation of the 21<sup>st</sup> Century Community Learning Centers Program.
- Share responsibility for program outcomes and assist with action plan for improvement.
- Review and comment on annual 21<sup>st</sup> Century Community Learning Centers local evaluation for program improvement.
- Serve on 21<sup>st</sup> Century Community Learning Centers Advisory Council.

It is agreed by both parties that this co-applicant agreement will focus on coordination of services to build local support for sustaining the 21<sup>st</sup> Century Community Learning Centers Program. Through this collaborative process, solutions will be developed and implemented to improve student achievement and increase learning opportunities for families of participants.

  
\_\_\_\_\_  
Partner Signature

12-3-10  
Date

  
\_\_\_\_\_  
Applicant Signature

12-13-10  
Date

PARTNER AGREEMENT

*Lincoln County Board of Education*  
and  
*Lincoln County Parks and Recreation*

Hereby enter into an agreement to enable the applicant, Lincoln County Board of Education, and partner, Lincoln County Parks and Recreation, to maximize resources to support and jointly coordinate services for children and families participating in 21<sup>st</sup> Century Community Learning Centers Program.

Lincoln County Parks and Recreation thereby agrees and is committed to the following responsibilities to support the 21<sup>st</sup> Century Community Learning Centers Program.

- Promote awareness of program.
- Recruit program volunteers.
- Provide recreational ideas, activities and services.
- Assist in the implementation of the 21<sup>st</sup> Century Community Learning Centers Program.
- Share responsibility for program outcomes and assist with action plan for improvement.
- Review and comment on annual 21<sup>st</sup> Century Community Learning Centers local evaluation for program improvement.
- Serve on 21<sup>st</sup> Century Community Learning Centers Advisory Council.

It is agreed by both parties that this co-applicant agreement will focus on coordination of services to build local support for sustaining the 21<sup>st</sup> Century Community Learning Centers Program. Through this collaborative process, solutions will be developed and implemented to improve student achievement and increase learning opportunities for families of participants.

Beth Boyle  
Partner Signature

12/3/10  
Date

Karen Hatter  
Applicant Signature

12/13/10  
Date

PARTNER AGREEMENT

*Lincoln County Board of Education*  
and  
*Lincoln County Public Library*

Hereby enter into an agreement to enable the applicant, Lincoln County Board of Education, and partner, Lincoln County Public Library, to maximize resources to support and jointly coordinate services for children and families participating in 21<sup>st</sup> Century Community Learning Centers Program.

Lincoln County Public Library thereby agrees and is committed to the following responsibilities to support the 21<sup>st</sup> Century Community Learning Centers Program.

- Expand services to support after-school program.
- Provide public computers and internet access for students and families to search employment opportunities, produce and submit a resumé, and research.
- Encourage and promote family literacy through events and activities.
- Serve as a media outlet to promote, support, and raise awareness of program.
- Provide resources to families when requested by 21<sup>st</sup> Century Community Learning Centers.
- Share responsibility for program outcomes and assist with action plan for improvement.
- Review and comment on annual 21<sup>st</sup> Century Community Learning Centers local evaluation for program improvement.
- Serve on 21<sup>st</sup> Century Community Learning Centers Advisory Council.

It is agreed by both parties that this co-applicant agreement will focus on coordination of services to build local support for sustaining the 21<sup>st</sup> Century Community Learning Centers Program. Through this collaborative process, solutions will be developed and implemented to improve student achievement and increase learning opportunities for families of participants.

Betsy Payne  
Partner Signature

12-9-2010  
Date

Aren Watter  
Applicant Signature

12/13/10  
Date

PARTNER AGREEMENT

*Lincoln County Board of Education*  
and  
*Lincoln County Senior Citizens Center*

Hereby enter into an agreement to enable the applicant, Lincoln County Board of Education, and partner, Lincoln County Senior Citizens Center, to maximize resources to support and jointly coordinate services for children and families participating in 21<sup>st</sup> Century Community Learning Centers Program.

The Lincoln County Senior Citizens Center thereby agrees and is committed to the following responsibilities to support the 21<sup>st</sup> Century Community Learning Centers Program.

- Promote awareness of program.
- Recruit senior volunteers to support program.
- Provide senior citizen mentoring sessions with students.
- Assist in the implementation of the 21<sup>st</sup> Century Community Learning Centers Program.
- Provide community resources to families when requested by 21<sup>st</sup> Century Community Learning Centers.
- Share responsibility for program outcomes and assist with action plan for improvement.
- Review and comment on annual 21<sup>st</sup> Century Community Learning Centers local evaluation for program improvement.
- Serve on 21<sup>st</sup> Century Community Learning Centers Advisory Council.

It is agreed by both parties that this co-applicant agreement will focus on coordination of services to build local support for sustaining the 21<sup>st</sup> Century Community Learning Centers Program. Through this collaborative process, solutions will be developed and implemented to improve student achievement and increase learning opportunities for families of participants.

Linda Lugin  
Partner Signature

12/6/10  
Date

Aren Hatten  
Applicant Signature

12/13/10  
Date

PARTNER AGREEMENT

*Lincoln County Board of Education*  
and  
*Lincoln County Sheriff's Department*

Hereby enter into an agreement to enable the applicant, Lincoln County Board of Education, and partner, Lincoln County Sheriff's Department, to maximize resources to support and jointly coordinate services for children and families participating in 21<sup>st</sup> Century Community Learning Centers Program.

Lincoln County Sheriff's Department thereby agrees and is committed to the following responsibilities to support the 21<sup>st</sup> Century Community Learning Centers Program.

- Promote awareness of program.
- Recruit program volunteers.
- Provide mentoring services for students.
- Provide substance abuse prevention information through small group sessions or activities for students and families.
- Assist in the implementation of the 21<sup>st</sup> Century Community Learning Centers Program.
- Provide resources to families when requested by 21<sup>st</sup> Century Community Learning Centers.
- Share responsibility for program outcomes and assist with action plan for improvement.
- Review and comment on annual 21<sup>st</sup> Century Community Learning Centers local evaluation for program improvement.
- Serve on 21<sup>st</sup> Century Community Learning Centers Advisory Council.

It is agreed by both parties that this co-applicant agreement will focus on coordination of services to build local support for sustaining the 21<sup>st</sup> Century Community Learning Centers Program. Through this collaborative process, solutions will be developed and implemented to improve student achievement and increase learning opportunities for families of participants.

Curt Hoyle, By Kathryn Cowdell  
Partner Signature

12-6-10  
Date

Karen Hatten  
Applicant Signature

12-13-10  
Date

PARTNER AGREEMENT

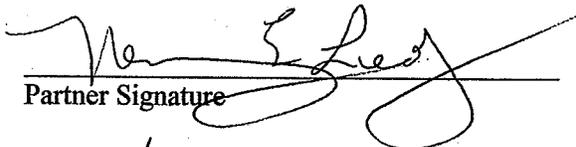
*Lincoln County Board of Education*  
and  
*The Interior Journal*

Hereby enter into an agreement to enable the applicant, Lincoln County Board of Education, and partner, The Interior Journal, to maximize resources to support and jointly coordinate services for children and families participating in 21<sup>st</sup> Century Community Learning Centers Program.

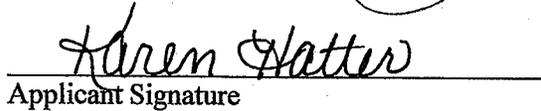
The Interior Journal thereby agrees and is committed to the following responsibilities to support the 21<sup>st</sup> Century Community Learning Centers Program.

- Serve as a media outlet to promote, support, and raise awareness of program.
- Provide resources to families when requested by 21<sup>st</sup> Century Community Learning Centers.
- Share responsibility for program outcomes and assist with action plan for improvement.
- Review and comment on annual 21<sup>st</sup> Century Community Learning Centers local evaluation for program improvement.
- Serve on 21<sup>st</sup> Century Community Learning Centers Advisory Council.

It is agreed by both parties that this co-applicant agreement will focus on coordination of services to build local support for sustaining the 21<sup>st</sup> Century Community Learning Centers Program. Through this collaborative process, solutions will be developed and implemented to improve student achievement and increase learning opportunities for families of participants.

  
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Partner Signature

12/03/10  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Applicant Signature

12/13/10  
\_\_\_\_\_  
Date

PARTNER AGREEMENT

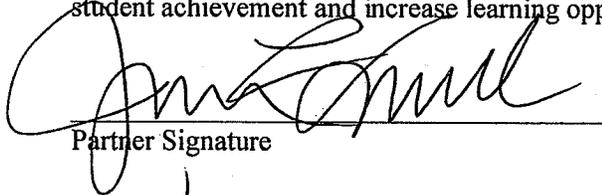
*Lincoln County Board of Education*  
and  
*WPBK Radio Station*

Hereby enter into an agreement to enable the applicant, Lincoln County Board of Education, and partner, WPBK Radio Station, to maximize resources to support and jointly coordinate services for children and families participating in 21<sup>st</sup> Century Community Learning Centers Program.

WPBK Radio Station thereby agrees and is committed to the following responsibilities to support the 21<sup>st</sup> Century Community Learning Centers Program.

- Serve as a media outlet by using PSA's to promote, support, and raise awareness of program.
- Provide resources to families when requested by 21<sup>st</sup> Century Community Learning Centers.
- Share responsibility for program outcomes and assist with action plan for improvement.
- Review and comment on annual 21<sup>st</sup> Century Community Learning Centers local evaluation for program improvement.
- Serve on 21<sup>st</sup> Century Community Learning Centers Advisory Council.

It is agreed by both parties that this co-applicant agreement will focus on coordination of services to build local support for sustaining the 21<sup>st</sup> Century Community Learning Centers Program. Through this collaborative process, solutions will be developed and implemented to improve student achievement and increase learning opportunities for families of participants.

  
\_\_\_\_\_  
Partner Signature

12/3/10  
Date

  
\_\_\_\_\_  
Applicant Signature

12/13/10  
Date