

KENTUCKY DEPARTMENT OF
21st Century Community Learning Centers

CCLC12 - 180

Check application type - must be indicated in order for application to be reviewed.

- New Applicant
- Continuation Applicant-21st CCLC Grant Funds are in 5th year or have expired
- Expansion Applicant -current 21st CCLC grantee

Site(s) to be served by grant (3 sites maximum): 1) Cloverport Independent Schools
2) _____ 3) _____

Amount Requested for first grant year: \$ 150,000

Fiscal Agent Cloverport Independent School District	Co-Applicant Breckinridge County Public Library
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As confirmed by the signature(s) below, I/we confirm that the attached application was reviewed and approved for implementation by authorized representatives of all agencies connected with this application, including local school board(s), school site-based council(s), and the governing board(s) of other public and private organizations. I/We further confirm: (1) the information in this application is correct and complete; (2) failure to comply with all requirements and assurances, as listed in the RFA, will negatively impact funding and/or eligibility to apply for future grant opportunities; and (3) 21st Century Community Learning Centers will operate in accordance with current federal laws and regulations and the provisions of this application as approved.

[Signature]
Superintendent/Chief Executive Officer
[Signature]
Notary Public

12/9/10
Date
February 22, 2014
My commission expires

Notary seal

[Signature]
Superintendent/Chief Executive Officer
[Signature]
Notary Public

12-9-10
Date
February 22, 2014
My commission expires

Notary seal

Cloverport Independent School District
21st Century Community Learning Center Grant
October 2009

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Twenty-First Century Community Learning Centers Project Summary

Goals	<ul style="list-style-type: none"> • To improve the academic achievement of students with a deliberate focus on students from impoverished families. • To provide student access to recreational, cultural, health and wellness and social enrichment services in a safe environment to provide for more comprehensive child development. • Increase family participation in activities that: support children's learning, improve parental education levels, parenting skills and health and wellness.
Objectives	<ul style="list-style-type: none"> • To increase by 25% the number of K-5 students performing at or above the average RIT score in reading and math on the MAP assessment by 2013 • Decrease the number of K-5 students performing at novice level in all areas of the state assessment by 20% in 2013. • To increase by 10% the number of 8th graders performing at benchmark in math and science on the EXPLORE each funded year. • To increase by 10% the number of 10th graders performing at benchmark in math, science and reading on the PLAN each funded year. • To increase by 10% the number of 11th graders performing at benchmark in all areas of the ACT each funded year. • To increase by 75% the number of K-12 student participants who are consistently completing and submitting homework to classroom teachers by 2012. • To engage 50% of students in afterschool activities on a regular basis resulting in improved academic and social development by 2012. • To engage 60% of participating students' families in at least two school activities annually by 2012. • To involve at least 30% of participating parents per year through a combination of parenting education, special programs, and improvement classes (GED, literacy, Community Ed, etc.) by 2013.

Participants Served By Program:

Cloverport Schools' Ace Academy program will provide services to 337 interested/targeted students grades K-12. We have a free/reduced lunch rate of 66% district wide. Many students are from low socioeconomic families with low levels of education among parents. The current unemployment rate for our community is 11.9%. Those that do work typically drive 25 miles to get to work. Consequently, many of our children spend time alone or with other family members until parents return from work. Many of our participants live in extreme poverty (18.9% of the families in our community and 27% of our children). Only 68% of our community members have completed high school and a mere 7% hold bachelors degrees. The literacy level of 56% of our community members is at a 1 or 2. These students live in a rural, geographically isolated community with only 32 people per square mile compared to 101 statewide. Resources are extremely limited within the community. In addition, access to resources outside of the community is limited due to geographic isolation. The majority of our students have never attended a play or a concert, nor have they been exposed to the urban landscape in any way. They have not experienced a variety of cultural events or participated in most sports. This severe level of isolation makes leaving the community to pursue an education or employment a difficult and threatening process for our students. If the school does not provide these enrichment activities, the students do not gain that experience. Ace Academy will give admission preference to those students who qualify for the free/reduced lunch program and/or perform below benchmark as measured by state and national assessments.

21st Century Community Learning Center Overview

Describe Need(s) Program Will Address	Describe How Need(s) Were Determined	List Key Activities Funded By Grant To Address Need(s)	Identify Expected Outcomes for These Key Activities
<p>1a. Over 66% of our K-5 students are not performing at status norms (RIT) scores in math on the MAP assessment.</p> <p>1b. 61% of our K-5 students are not performing at status norms (RIT) scores in reading on the MAP assessment.</p> <p>2. Some students who are still performing at the novice level on the KCCT.</p> <p>3. According to fall 2010 EXPLORE data, 67% of 8th graders are performing below benchmark in math and 96% in science.</p> <p>4. 90%, 90% and 74% of 10th graders are performing below benchmark respectively in math, science and reading on the PLAN.</p> <p>5. On average 79% of 11th graders are performing below benchmark in all areas of the ACT.</p> <p>6. 25% of K-12 students are not consistently completing and returning homework.</p> <p>7. Limited access to books and technology for low-income families.</p> <p>8. Low levels of literacy, education, parenting skills and involvement</p> <p>9. Limited access to culturally diverse, recreational, nutritional, health, social and life skills education.</p>	<p>1. MAP Assessment Analysis</p> <p>2. KY Core Content Test Analysis</p> <p>3. EXPLORE Assessment Analysis</p> <p>4. PLAN Assessment Analysis</p> <p>5. ACT Assessment Analysis</p> <p>6. Teacher Survey</p> <p>7. Student/Parent Survey and FRYSC Survey</p> <p>8. US Census Bureau: Social Characteristics</p> <p>9. Teacher/Administration Survey</p>	<p>1. After school research-based tutoring, academic enrichment, extended library/computer time, Star Reading and Math, Reading Buddies.</p> <p>2. . After school research-based tutoring, academic enrichment, extended library/computer time, Star Reading and Math, Reading Buddies.</p> <p>3. . After school research-based tutoring, academic enrichment, extended library/computer time, ACT prep courses</p> <p>4. . After school research-based tutoring, academic enrichment, extended library/computer time, ACT prep courses</p> <p>5. After school research-based tutoring, academic enrichment, extended library/computer time, ACT prep courses</p> <p>6. Homework Helpers</p> <p>7. Extended Library/ Computer Time for students and families</p> <p>8. Parents as Reading Partners, Parenting Skills classes, GED/Literacy classes, Parental Involvement Events, Social, Cultural and Educational Family Events.</p> <p>9. Ace Academy Buddies, Physical Activities, Cultural Events, Healthy Living Activities, Peer Mentoring, Counseling Services.</p>	<p>1. 25% of K-5 will perform at RIT level by 2013.</p> <p>2. 20% fewer students will score a novice on the KCCT by 2013.</p> <p>3. The number of students performing at benchmark in math and science on the EXPLORE will increase by 10% each year.</p> <p>4. The number of students performing at benchmark in math and science on the PLAN will increase by 10% each year.</p> <p>5. The number of students performing at benchmark in math, science and reading on the ACT will increase by 10% each year.</p> <p>6. The number of K-12 student participants consistently completing homework will increase by 75% by 2012.</p> <p>7/8. 30% of participating parents will benefit educationally and socially from classes offered through GED, literacy, Community Ed. Etc.</p> <p>8. 60%of parents will participate in two school activities, 50% will attend a family night, 50% will attend one educational session, and 100% will develop a more positive attitude towards education.</p> <p>9. Engage 50% of students in afterschool activities, increase awareness of cultural diversity, recreational activities and health and wellness by 15% each year.</p>

Part 1: Need

Need for Programs and Services based on Multiple Sources of Data:

According to a survey during the 2009-2010 school year of K-12 teachers, nearly 25% of our students are inconsistently or never turning in homework; and 75% of our students are not participating in after school activities. Our school has very limited athletic offerings (basketball, track/cross country, tennis and cheer). For students not interested in athletics, the school academic team is the only extracurricular option. Students who are not interested in those activities have no opportunity to experience enrichment activities after school.

The adult population of Breckinridge County is far below state and national standards in education and literacy. Only 68.9% of the adults have their high school diploma compared to 74.1% statewide and 16% have less than a 9th grade education. Only 7.4% of adults have a bachelor's degree compared to 17.1% at the state level. Our parents have reported having negative feelings toward school in general due to a poor experience as students. These adults are now the parents of our current students. The National Institute for Literacy shows a direct link between parents' educational level and students reading proficiency. Our parent participation at conferences is estimated at 39% attending in elementary, 41% in middle school and 26% in high school.

According to US Census data, the per capita income for our area is \$15,402 compared to \$21,951 statewide. Median household income is \$39,128. This is \$13,000 less than the national household income. We have an 18.9% rate of poverty for all persons in our community, and 27% of children in our community are living in poverty—a sharp increase from 2000 when only 17% of our children were living in poverty. The conditions in our community are worsening. Cloverport is a small rural town with a population of 1,200. Our most substantial obstacle is the lack of resources available to

our families due to economic and educational insufficiencies in the homes of our students. Families and students also have the added strain of extreme geographic isolation of our community. In the article *Rural Students at Risk* (Tompkins and Deloney, 1994), the authors prove that students in isolated communities are at an increased risk for not achieving their potential due to factors such as limited access to student services and programs, a lack of cultural amenities, lack of cultural diversity, fears of the unknown, lack of self-esteem, and lowered career aspirations/expectations due to a lack of role models or knowledge of options. With the closest city of 15,000 at a distance of 40 miles, our students have very little access to enrichment activities. There are no performing arts programs, no formal restaurants, no places to take karate, gymnastics or dance. If the school doesn't offer cultural and diverse programs of interest, the students do not have the opportunity elsewhere.

Students who come from low-income homes are more likely to suffer from obesity, health problems such as diabetes and asthma, participate in risky unhealthy behaviors such as smoking and binge drinking. Our students are no exception and these wellness issues plague our community. The obesity rate of children in Kentucky is the 6th highest in the country at 25.3% and 75% of Kentucky high school students do not attend physical education classes, a statistic mirrored in our school. The need for structured physical play time along with academic and enrichment programming is evident. Our participating students will not only receive academic and cultural enrichment, but will be given the tools and knowledge necessary to live healthy lives.

We are proud of the academic achievements of our students on the KCCT in recent years. Our teachers and students have worked diligently to pull themselves out of low-performing status on state testing, however there are very important areas that

need improvement. These improvements are necessary for our students to be prepared for success in post-secondary education.

The EXPLORE, PLAN and ACT assessments indicate college readiness, as well as gather information regarding students' interests in post-secondary education and career choice. The EXPLORE assessment is administered to 8th grade students and the PLAN assessment to 10th grade students. Both tests are predictors of the students' performance on the ACT. The ACT is administered by the state to 11th graders. The charts below outline our students scores compared to state averages. The percentages represent students performing at benchmark in the specified subject area.

EXPLORE (8 th grade)	Cloverport Schools	KY State Averages
Math	33%	36%
Science	4%	14%
PLAN (10 th grade)	Cloverport Schools	KY State Averages
Math	10%	24%
Science	10%	15%
Reading	26%	40%
ACT (11 th grade)	Cloverport Schools	KY State Averages
Math	14%	22%
Science	4.8%	15.4%
Reading	29%	35%
English	38%	49%

Our K-5 students scored below average on the MAP (Measures of Academic Progress) assessment as well. MAP is a formative assessment that identifies discrepant skills in Reading/Language Arts and Math. MAP is administered via computer and is responsive to student input—able to identify the zone of proximal development for each student. The student is then assigned a RIT score identifying the student's instructional level. The following chart details the percentage of students who are **falling below** the average RIT score for same-age peers.

	Math	Reading	Language Usage
Kindergarten	88%	84%	NA
1 st Grade	50%	55%	NA
2 nd Grade	57%	62%	NA
3 rd Grade	33%	50%	29%

4 th Grade	78%	74%	91%
5 th Grade	56%	56%	64%

Significantly low kindergarten scores demonstrate the limited skills students bring from home. Parents are unable or unwilling to provide students with basic skills. Our students are behind before they ever begin formal schooling.

Participants to be Served by the Project:

In collaboration with the Breckinridge County Library system, the Cloverport Schools' Ace Academy program will provide services to 337 students in grades K-12. We have a free/reduced lunch rate of 66% district wide. Many students are from low socioeconomic families with low levels of education among parents. The rate of unemployment for our community is 11.9%. Those that do work typically drive 25 miles to get to work resulting in many of our students spending time alone or with limited supervision in the afternoons. Many of our participants live in extreme poverty (18.9% of the families in our community and 27% of our children). Only 68% of our community members have completed high school and a mere 7% hold bachelors degrees. The literacy level of 56% of our community members is at a 1 or 2. These students live in a rural, geographically isolated community with only 32 people per square mile compared to 101 statewide. Resources are extremely limited within the community, as is access to resources outside of the community. The majority of our students have never attended a play or a concert, nor have they been exposed to the urban landscape in any way. They have not experienced a variety of cultural events or participated in most sports. If the school does not provide these enrichment activities, the students do not gain that experience. This severe level of isolation makes leaving the community to pursue an education or employment a difficult and threatening process. Under these circumstances, it is easy to understand why so many of our students become discouraged and develop low expectations.

Connecting Proposed Programs and Services to Identified Needs:

Academic Achievement

Program Component	Identified Need (Number refers to Needs in Project Overview)	Goal
Homework Helpers	Lack of homework completion (6) and below benchmark performance on assessments (1-5).	1
Research-based tutoring	Low grades and below benchmark performance on assessments. (1-5).	1
Academic Enrichment Activities	Low scores (1-5) and the need for access to books and technology for low-income families (7).	1
Summer Recreation Programming	Limited access to recreation, nutrition, health and life skills education (9).	1
Ext. Library/Comp. Time	Lack of access to books and technology for low-income families (7).	1
Star Rdg/ Rdg Buddies	K-5 students not performing at benchmark in reading on MAP assessment (1).	1
Star Math	K-5 students not performing at benchmark in math on the MAP assessment (2).	1

Cultural, Recreational, Social and Health Improvement

Program Component	Identified Need (numbers as listed in the project summary)	Goal
Ace Academy Buddies	Low levels of parental involvement/positive view of education (8).	2
Physical Activity Programs	Limited access to recreational activities, and health education (9).	2
Cultural Events	Limited access to culturally diverse activities and education (9).	2
Healthy Living Activities	Lack of health and nutrition education and poor parental attitudes towards health and nutrition (9).	2
Peer Mentoring Groups	Low levels of parental involvement, low assessment performance, and low self-esteem (8, 1-5).	2
Counseling Services	Lack of Parental Involvement, Low Self-esteem, Broken Homes, Poverty (1-5, 8).	2

Family Involvement

Program Component	Identified Need (numbers as listed in the project summary)	Goal
Parents as Rdg. Partners	Low Literacy level and Low Involvement (8).	3
Parenting Skills Classes	Lack of Parental Involvement and education level (8).	3
GED/Literacy Classes	High number of adults without high school diploma and Lack of access to technology and books (7, 8).	3
Parental Involvement Evening Activities	Low Parental Involvement, Negative parental attitude towards education (8).	3
Social, Cultural, Educational Events	Low levels of literacy, parenting skills, and negative parental attitude towards education/ low self-esteem (7).	3

Link Between Identified Needs and Expected Outcomes:

The needs identified in the project summary and in the chart above labeled "Academic Achievement" focus on Goal 1, to improve the academic achievement of all

students with a deliberate focus on students from impoverished families. Expected outcomes are to improve the performance level of all students performing below benchmark on the MAP assessment as well as the EXPLORE, PLAN and ACT, thus increasing college readiness for graduates. These efforts will also reduce the number of students still performing at a novice level on the KCCT. We expect every student to be brought to their full academic potential through the efforts made during the school day combined with the efforts of the Ace Academy.

The needs identified in the second chart labeled "Cultural, Recreational, Social and Health Improvement" focus on the Goal 2 of our grant proposal, to provide students with access to recreational, cultural, health and wellness and social enrichment services in a safe environment; and, to provide for comprehensive child development. Expected outcomes include improved critical thinking skills, team building, higher order thinking; improvements in health and wellness; increased exposure and understanding of cultural diversity; and, improved self-esteem/attitude toward educational success.

The needs identified in the third chart labeled "Family Involvement" focus on Goal 3, to increase family participation in activities that: support children's learning, improve parental education levels, improve parenting skills, and foster health/wellness. Outcomes include increasing parental involvement and fostering a positive parental attitude toward education. Parents will receive further education and training to improve parental literacy, confidence, parenting skills, cultural awareness and social enrichment.

Address and Remedy Risk Factors:

Risk Factors	Remedies
Areas of low academic achievement	Research based programs (Study Island, Star Reading, Star Math) Extended Library hours and services to accommodate needs Homework Helpers Reading Buddies Academic Enrichment Activities Close Collaboration with Classroom teachers and school day activities.
Lack of supportive, safe	Center will be open 3 hours after school (4 days per week) Summer programs will be offered through June and July

and educational places after school and summertime.	(4 days per week) Public Library will offer activities in collaboration with the Ace Academy afterschool as well as during summer activities. Scholarship opportunities for local summer camps (4-H camp, Conservation Camp, Sports Camps, etc.)
Lack of parental support, self esteem, risky behaviors	Counseling Services through Communicare Peer Mentoring Program Ace Academy Buddies Positive Reinforcement
Limited Exposure to Cultural, Recreational Activities	Afterschool Art, Drama, Classes Field Trips Visiting authors and performers New activities and sports programs Social etiquette Clinics
Little Value of Health, Nutrition and Fitness	Recharge! Program part of daily afterschool activity New activities and sport with fitness focus Health and Nutrition classes Healthy Living Club
Lack of parental Involvement – low parental educational attainment	GED/ Literacy Classes Parents as Reading Partners Expanded Collaboration with Public Library Increased access to books and technology Family Reading Nights

Part II: Quality of Plan

In collaboration with the Breckinridge County Cooperative Extension Service, the “Ace Academy” after school program will be open to all students K-12. All programs and activities will be directed towards the improved academic achievement, expanded recreational, cultural and social enrichment of students; and involvement/ development of participants’ parents. Ace Academy will be open 4 days a week for 3 hours daily after school as well as 4 days a week through the months of June and July for 4 hours daily.

Goals, Objectives and Outcomes for Improvement:

Goal: To improve the academic achievement of students with a deliberate focus on students from impoverished families.
Objectives: <ul style="list-style-type: none"> • To increase by 25% the number of K-5 students performing at or above the average RIT score in reading and math on the MAPS by 2013 • Decrease the number of K-5 students performing at novice level in all areas of the KCCT by 20% 2013 • To increase by 10% the number of 8th graders performing at benchmark in math and science on the EXPLORE each funded year. • To increase by 10% the number of 10th graders performing at benchmark in math, science and reading on the PLAN each funded year. • To increase by 10% the number of 11th graders performing at benchmark in all areas of the ACT each funded year.
Outcomes: <ul style="list-style-type: none"> • 25% of K-5 students will perform at RIT level on MAP assessment by 2013.

<ul style="list-style-type: none"> • 20% fewer students K-5 will score novice on the KCCT. • The number of students performing at benchmark in designated areas on the EXPLORE, PLAN and ACT will increase by 10% each funded year increasing college readiness for graduates. • To increase by 75% the number of K-12 student participants who are consistently completing and submitting homework to classroom teachers by 2012.
<p>Goal: To provide student access to recreational, cultural, health and wellness and social enrichment services in a safe environment to provide for more comprehensive child development.</p>
<p>Objective:</p> <ul style="list-style-type: none"> • To engage 50% of students in afterschool activities on a regular basis resulting in improved academic and social development by 2012. • To increase awareness and understanding of cultural diversity, social etiquette, diverse recreational activities and interests and health and wellness by 15% each funded year.
<p>Outcomes:</p> <ul style="list-style-type: none"> • 50% of students will participate in Ace Academy afterschool activities on a regular basis • Students awareness and understanding of cultural, recreational, social and health related activities will increase by 15% each funded year. • Students will show a 15% increase in improved critical thinking skills, team building, higher order thinking each funded year. • 50% of students will show improvements in health and wellness and improved self-esteem and attitude toward educational success.

Connecting Program and the KY Common Core Standards:

Kentucky has partnered with the Common Core State Standards Initiative Consortium to design and implement common academic standards. The standards are designed to be robust and relevant to the real world, reflecting the knowledge and skills that students need for success in college and careers. The mission of the common core standards initiative, to fully prepare students for the future and to compete successfully in the global economy, is aligned with the mission of Ace Academy. The activities and outcomes described in our grant are specifically designed to assist our students in being ready for the real world and post-secondary education. Our goals are all aimed at increasing awareness and readiness for being successful and preparing students to successfully compete in the global economy.

The standards will be implemented in our program through work toward mastery of these skills at each level. The standards will be carried through the school day into the afterschool program. Activities will promote higher order thinking skills, such as

comparing, contrasting and inferring. In our extended library and computer hours, the students will be encouraged to read more complex texts. During math tutoring sessions, students will gain a deeper understanding of concepts taught during the school day, allowing them to further enhance mathematical skills and be internationally competitive. In collaboration with the GEAR UP program, students will be exposed to college campuses and given information about gaining entrance and funding for post-secondary education.

Principles of Effectiveness:

The programs and activities offered through Ace Academy are based on objective data gathered through needs assessments. Academic needs are based on MAP, KCCT, EXPLORE, PLAN and ACT scores. Objective data regarding social and economic environment, adult education attainment/literacy levels, and local resources/opportunities for community members to experience culturally diverse activities were gathered to determine programs and services to address Goal 2. Data related to parental involvement, community attitudes regarding education, lack of educational attainment by parents and parenting skills were gathered to address Goal 3. The collection of this data, along with the goals identified by the Common Core Standards initiative, has driven our selection of programs and services to offer our students and their families and will continue to guide future endeavors.

Performance measures including SuccessMaker (Star Reading and Star Math); assessment results (MAP, EXPLORE, PLAN and ACT); classroom grades; and, teacher, student and parent surveys will be used to monitor the results of the enrichment activities. All of this material will be included in an "Afterschool Continuing Education" (ACE) Plan for each student. This plan will be instrumental in monitoring the progress of the Ace Academy's programs and services. Attendance records, GED

success, literacy level improvement, and parent surveys will provide feedback on the effectiveness of the parental involvement aspect of the program.

In order to better assure the programs' effectiveness towards helping students meet state and local academic achievement standards, programming will be research-based. Star Reading and Math programs from Renaissance Learning will be utilized afterschool. Students will receive research based instruction during the tutoring portion of the day that includes working with a teacher as an academic coach/advocate.

Extent of Programs:

The Ace Academy will serve 337 students, but will target 200 at-risk students (free/reduced lunch, performing below grade level, risky behaviors). The program will be staffed by 8 employees. Each student will be assigned to a specific group based on age. A staff member will become their mentor and will be instrumental in implementing ACE (Afterschool Continuing Education) Plans, described in detail in the evaluation section of this grant. Programming and activities for the Ace Academy will be determined through the collaborative efforts of the Ace Academy Director, staff, school administration, and the Ace Academy advisory council (which consists of staff, parents, and community members).

Ace Academy will be open Monday-Thursday from 2:40 p.m. to 5:45 p.m. Students will gather in the cafeteria after dismissal at 2:40 to have a snack. At 3:00, students will divide into groups based on grade level and travel to their assigned classroom for Homework Helpers. This time will be used to complete homework with assistance from Ace Academy staff. Students who are performing below grade level will be tutored by certified staff. Students will also have the opportunity to use research-based computer programming to practice skills learned during the school day.

From 4:00-5:00, students will participate in enrichment activities. Trained after-school staff and community members will offer enrichment activities to our students who would otherwise not be able to afford and/or travel to the locations at which these programs are offered. Students will be surveyed on interest in various clubs and staff will be surveyed for interest in sponsoring clubs. Students will be allowed to self-select enrichment activities and clubs. Clubs will have a maximum capacity each year so sponsors are not overwhelmed with students and will meet at least once each month. Another activity offered will be Recharge!, the state sponsored health and fitness program involving health, nutrition and exercise activities. Technology will be utilized to engage students in game show style activities using common core curriculum presented through an engaging approach (i.e. "Wise Guys" trivia game). Many clubs will be led by local staff and volunteers, however, programs brought to students by other agencies (4-H, Breckinridge County Extension Agency, etc...) will be offered at various time depending on sponsors' schedules. The county Extension Agency will provide volunteer training for individuals outside of the school system who may be interested in volunteering as a club sponsor.

Students will have the opportunity to visit the library during after school hours. The school library is an in-house extension of the Breckinridge County Public Library, so we are in a uniquely beneficial position to partner with the public library. This increases student access to the resources available through the public library. Students will have access to the Capstone Interactive Library program, which capitalizes on the use of multimedia and provides a great interactive resource for teachers, parents and students to enhance reading and reading comprehension levels. Multimedia presentations take advantage of the full capacity of humans for processing information (Mayer 2001). The use of multimedia presentations in the K-12 educational environment has significant

ramifications for special populations, including students diagnosed with autism, dyslexia, and hearing impairments, as well as the general student population. The kindergarten through third grade students will also have access to *Bookflix*, an online literacy resource that pairs classic video storybooks with related nonfiction eBooks from Scholastic. This program links fact and fiction and reinforces early reading skills.

High school programming will vary widely from K-8 to accomplish the difficult task of attracting older students. Tutoring and ACT prep sessions will be offered to improve academic achievement. Kaplan ACT/SAT Platinum edition software will be used to better prepare our students for the ACT exams. This software will be available daily during the computer lab activity time as well as during special programs geared for students preparing for the ACT. These special programs will be offered monthly and will be open to all high school students and their parents in order to raise awareness of the importance of the ACT. We will also offer entrepreneurial opportunities for students to learn the life skills required for living in the adult world. Students will be offered the opportunity create a business plan and carry out that. Suggestions for entrepreneurial programs include printing services (window decals, stationary, invitations, pictures), technological/computer assistance services, etc.... Any profit from these entrepreneurial programs will be put back into the Ace Academy program for students to continue programming and services. High School students will also be offered technology clubs guided by their interests and attendance. Finally, travel clubs will be offered to allow students to travel to locations outside of our community and experience different environments.

After club time, students will gather in the cafeteria and be provided with an evening meal. Due to the significant number of students who qualify for free and reduced lunch,

providing a meal for students will ease the financial burden on families. This meal will be provided through the same USDA Food program that will provide the snacks.

At 5:30, the bus will be loaded and parent pick-up will begin. Parent pick-up should end by 5:45. Bus students will be transported to designated drop-off locations. We will provide transportation for students whose parents cannot transport them due to work schedules or lack of resources. One bus will run a route that will include several safe and predetermined, drop off points in the community. This will ease the burden of time and money for parents as well as limit the amount of funds spent on transportation.

Below is an example of a daily schedule for Ace Academy:

Time	Activity	Room	Grade	Day	Staff/Vol	Funding
2:40-3:00	Snack	Cafeteria	All	MTWR	Ace Staff	USDA program
3:05-4:00	Homework/ Tutoring	Rotation Classrooms	K-12	MTWR	Ace Staff Teachers	21 st CCLC/ ESS
4:00-5:00 Club Days	Club Time	Classroom/ Cafeteria	Club participants K-12	Dependent upon club schedules	Ace Staff Teachers Volunteers Extension	21 st CCLC Extension
4:00-4:30	Computer Lab Activity/ Wise Guys	Comp. Lab #1	K-2 nd	MW-Comp TR-Wise	Ace Staff	21 st CCLC
	Computer Lab Activity/Wise Guys	Comp. Lab #2	3 rd -5 th	MW-Comp TR-Wise	Ace Staff	21 st CCLC
	ReCharge! Health and Wellness	Playground/ Gym/ Wellness Center	6 th -8 th	MTWR	Ace Staff	21 st CCLC & CISD
	ReCharge! Health and Wellness	Playground/ Gym/ Wellness Center	9 th -12 th	MTWR	Ace Staff	21 st CCLC & CISD
4:30-5:00	Computer Lab Activity/ Wise Guys	Comp. Lab #1	6 th -8 th	MW-Comp TR-Wise	Ace Staff	21 st CCLC
	Computer Lab Activity/ Wise Guys	Comp. Lab #2	9 th -12 th	MW-Comp TR-Wise	Ace Staff	21 st CCLC
	ReCharge! Health and Wellness	Playground/ Gym/	K-2 nd	MTWR	Ace Staff	21 st CCLC & CISD
	ReCharge! Health and Wellness	Playground/ Gym/	3 rd -5 th	MTWR	Ace Staff	21 st CCLC & CISD
5:00-5:30	Supper	Cafeteria	All	MTWR	Ace Staff	USDA program

5:30-5:45	Dismissal to parents/ Load Bus	Cafeteria	All	MTWR	Ace Staff	21 st CCLC
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Programs and Services Support Goals, Objectives and Outcomes:

Programs and services have been carefully chosen based on the identified needs of our students. Project goals and objectives are the building blocks for these programs. Homework Helpers, tutoring, academic enrichment activities and extended library hours and services will ensure academic improvement and the achievement of Goal 1 and the academic objectives.

Ace Academy Buddies, Health and Wellness programs, culturally diverse enrichment experiences, peer mentoring and counseling will extend and enhance learning past academic enrichment. This will ensure the success of Goal 2 and related objectives.

The Ace Academy will also serve as a liaison between the school day staff and students' homes. As previously mentioned, many of our parents hold negative attitudes of the educational experience. Our program will assist in reversing those attitudes. Our afterschool program will build new relationships in a productive and fun environment. Homework and tutoring services will not only improve the academic achievement of our students, but it will decrease the strain put on parents to assist their child with homework when parents themselves have low educational and literacy levels. Parents will benefit greatly from the adult education area of our program; not only to help themselves, but to support their children's growth in education. This will ensure the success of Goal 3 and related objectives.

Timeline for Implementation of Program:

January 2010	Grant Awarded
February 2010	<ul style="list-style-type: none"> • Recruit staff and volunteers • Hire director and staff • Begin Staff training

	<ul style="list-style-type: none"> Organize USDA Food Program Weekly input meetings with principal, FRYSC, Ace Academy Director and Breckinridge County Extension Agency Convene Advisory council (will meet monthly) Order materials, supplies and equipment for Ace Academy Gather Baseline data for evaluation purposes Ace Academy Kickoff Celebration and Family Sign Up
March 2010	<ul style="list-style-type: none"> Create Ace Academy Newsletter/ Schedule for monthly activities Ace Academy begins meeting daily Monthly parent participation events Director meets weekly with administration
April 2010	<ul style="list-style-type: none"> Monthly parent meetings for "How to Help your Child with Math Homework" and "How to Help your Child Become a Better Reader". Monthly Community Education Classes for Parents (Microsoft Word, Excel, Powerpoint, and Navigating the Internet.) Adult Education classes for GED and Skill attainment for parents.
May 2010	<ul style="list-style-type: none"> Hire staff for Ace Academy Summer Recreation Program Plan activities and curriculum for Summer Recreation Program Order materials for Summer Recreation Program Gather data for evaluation purposes School dismissed
June-July 2010	<ul style="list-style-type: none"> Summer Recreation Program
August 2010	<ul style="list-style-type: none"> School begins Ace Academy meets daily Parent meetings monthly Gather data for evaluation purposes
Weekly, Monthly	<ul style="list-style-type: none"> Reports and Evaluations
Quarterly	<ul style="list-style-type: none"> Formative Evaluations
Annually	<ul style="list-style-type: none"> Summative Evaluation

Experience Implementing Afterschool Programs:

Cloverport Independent School District has offered a summer recreation program for nearly 20 years. Our program runs from 8:00-11:00 a.m.. The majority of students who attend this program are those who can walk to school. We currently provide no transportation. The students can arrive for breakfast, provided by the USDA Food program starting at 7:30. At 8:00 the students are divided by age group and rotate through several daily activities. All the students reconvene in the cafeteria at 11:00 for lunch and parents have until 12:00 noon to pick up their students. By using 21st CCLC funds, we would be able to serve more students who are not able to attend due to difficulties with transportation as well as hire more staff who can facilitate additional activities.

We have also offered Extended School Service during which teachers provide after-school tutoring service. ESS funds have been cut considerably in the past few years and we are very limited in how we can provide adequate services. Ace Academy will partner with the ESS program to provide opportunities for extended school services and absorb some of those costs.

Goals, Objectives, and Outcomes for Participation:

Goal: Increase family participation in activities that: support children's learning, improve parental education levels, parenting skills and health and wellness.
Objectives: <ul style="list-style-type: none"> To engage 60% of participating students' families in at least two school activities annually by 2012. To involve at least 30% of participating parents per year through a combination of parenting education, special programs, and improvement classes (GED, literacy, Community Ed, etc.) by 2013.
Outcomes: <ul style="list-style-type: none"> 60% of families will participate and benefit from two school activities annually 30% of participating parents will benefit educationally and socially from classes offered through GED, literacy, Community Education, etc. 50% of participating parents will attend a Family Night with their child 50% of participating parents will attend one educational session for adults 100% of parents will develop a more positive attitude about education and Cloverport Schools.

Literacy Services and "Principles of Effectiveness":

Ace Academy will offer programs and services for the entire family based on the needs gathered from objective data from US Census Bureau and parent/ student surveys. These programs will address the need to increase adult literacy and engage families in children's education. As stated earlier, there is a research-based connection between a student's academic achievement and the parent's educational attainment.

Parent-student involvement activities, educational classes for parents, GED classes for parents, and social/cultural events for the entire family will address identified needs. Programs will be offered on school grounds and made to be welcoming and accessible for parents, which will include providing childcare services. Classes and curricula will

be based on the standards for Family Literacy as well as academic standards necessary to obtain the GED, or to meet other post-secondary requirements.

Family Member Provisions:

Adult Literacy classes will be held weekly in collaboration with Adult Education and Community Education as well as the public library and the school's volunteer program. Classes will be offered in the evening hours with high school students available for child care until 7:00. High school students who provide child care will be trained and qualified to volunteer in the Ace Academy program. Students who remain after the Ace Academy hours while parents are in class will be escorted to their assigned room by the high school students. High school students will be available during parent/adult education classes and will be paid a small stipend for their service. Students will be allowed to read books, play board games and watch appropriate movies while parents are in class. The volunteer to student ratio will be 1:5 in order to secure a safe and organized environment for the volunteers and students. School staff will always be on site for supervision purposes.

There will be four evening family events throughout the school year, as well as parent involvement opportunities throughout the school year in various classrooms and areas throughout the school. These programs will be offered in collaboration with Title I, FRYSC and the school and public library.

Goals, Objectives and Outcomes Related to Family Participation:

The goals and objectives selected for the family involvement portion of the Ace Academy were carefully selected based on the objective data gathered. Parent-student involvement activities, educational classes offered to parents, GED classes offered to parents, and social/cultural events for the whole family will ensure families become more engaged in educational process for their child and reaching Goal 3.

Timeline for Service Implementation:

Spring 2011	Confirm schedules with collaborating organizations, Recruit volunteers, conduct volunteer training and background checks, announce program and recruit families for literacy, GED, Parents as Reading Partners, etc.
Summer 2011	Continue to recruit families and make community aware of services.
Fall 2011	Announce class schedule, host classes and events, further awareness of programs and services, host Family Involvement evening event.
Winter 2011	Continue to recruit families and host classes and events, hold 2 nd Family Involvement evening event.
Spring 2012	Continue to recruit families, classes and events, celebration of accomplishments and success of parents.

Staff Recruitment and Retention:

Ace Academy will be staffed by 8 employees recruited from both certified and classified district employees as well as others outside of the district. Open positions will be advertised according to district policy and interviews will be conducted to ensure the most qualified applicants receive positions. Ace Academy staff will be viewed and accepted as a vital part of the school community. They will be invited to share ideas and provide input for school and program improvement. The site director will work closely with staff to encourage retention by sharing opinions and ideas, and to resolve difficulties that may arise. The project director will make sure staff members have the materials they need to keep the program running smoothly on a daily basis. School staff sponsoring clubs will be given the opportunity to rotate to avoid burnout.

Professional Development:

Staff will attend all required PD offered at the state level pertaining to the 21st CCLC Grant and for the proper administration of the 21st CCLC grant. Ace Academy Staff will be required to attend all relevant district PD as well as job-specific PD.

Professional Development	Timeline
Orientation to the 21 st CCLC, overview of job responsibilities, confidentiality and documentation training.	Beginning of grant and the beginning of each school year.

First Aid and CPR training	Beginning of grant funding and every 3 years and 1 year respectively.
Initial Training on providing after school tutoring using research-based programs	Beginning of grant funding
21 st CCLC State and National Meetings	As scheduled
Staff meetings to review Progress in ACE Plans and develop further plans.	Weekly

Safety and Accessibility of Program Site:

Student safety will be ensured by following school day emergency procedures (fire, tornado, lock down, etc...). Student information will be kept on site in the director's office, but will be accessible to all Ace Academy staff. Student Information will include emergency contact information and a list of persons who may sign the student out. Students will be supervised at all times. Outside doors will remain locked, excluding the main entrance which allows access only to the front office and is locked each day at 4:00 p.m. To ensure a smooth transition for parents who may pick up their children early, the project director of the afterschool program will be given a cell phone and two-way radio to be kept on his/her person at all times. The cell phone number will be given to all parents and used in all printed materials as the "Ace Academy" contact phone number. This will allow the project director to accept parent phone calls at any time during the program and contact the other staff members by two way radio.

Communication with Staff, School and Community:

In order to better accommodate students' families and the literacy level of the community, the following methods will be utilized to disseminate information to parents and community members. ONE CALL NOW phoning system; informational programs disseminated to local churches; window decals, posters and informational brochures designed by high school entrepreneurial group; local radio station spots; local newspaper announcements; school newsletters; information disseminated during

FRYSC home visits; information displayed at school events; displays at local community events; the district website; and school newsletters and notes.

Best practice indicates that communication between the school staff and afterschool staff is vital in providing a quality program for students (*Nine Keys to Success*, Andria Fletcher). Weekly staff meetings through the end of August 2011 will be attended by the site director, project director, school principal, Family Resource Coordinator, and a representative from the public library. The purpose of these meetings will be to develop student learning plans, aid in scheduling and to ensure that specific student needs are addressed.

The project director will establish regular communication with the principal during weekly meetings, emails and by attending monthly teachers' meetings. The purpose of these meetings will be to ensure academic success of students and plan accordingly to meet the needs of individual students. The project director will also gather input from teachers weekly on students that consist of academic data, attendance, motivation and attitude of participating students.

Volunteer program:

The Ace Academy afterschool program will accept volunteers who would like to provide enrichment activities for the students. All volunteers will submit to a criminal background check and will follow all district policies pertaining to volunteer responsibilities and conduct which include criminal background check, Child Abuse and Neglect background check, and confidentiality/volunteer orientation training. The Homemakers will be welcomed and encouraged to volunteer within our after school program in a variety of capacities. Retired teachers will also be welcomed into our program as reading buddies, homework helpers, tutors, etc.

Through a partnership with our high school students, qualified students will be allowed to volunteer on a regular basis or as needed basis with the Ace Academy.

Part 3: Collaboration and Partnerships

Coordinating with Existing Programs:

The success of the 21st CCLC will depend on the collaborative efforts of many programs within our school district, community, state and nation. In order to bring this kind of life changing program to our students, careful planning, continual communication and recruitment of collaborating partners is vital. The following are the most important programs with which we will partner: Communicare Regional Prevention Center, Breckinridge County Adult Education, Breckinridge County Future Farmers of America (FFA) Camp, Community Education, Breckinridge County Health Department, Cloverport FRYSC, GEAR UP, Communicare Counseling Services, Breckinridge County Extension Service, Cloverport Schools Food Service, Breckinridge County Public Library, Cloverport Schools Volunteer program, Cloverport City Government, Breckinridge County Homemakers, Breckinridge County Head Start Program, and the USDA Food Program. See the attached list of consortium members for details about each organization.

Diversity of Perspectives in Development and Implementation:

The Cloverport School District, Breckinridge Public Library, Adult Education director, FRYSC coordinator, principal, superintendent, teachers, parents and students all helped to identify local resources that could be provided to students targeted by this grant. We are committed to the success of a 21st CCLC in our community and understand the life changing effects it would have on our community. Nearly 15 community partners were involved in the design of this project.

Ongoing Support and Collaboration:

The site director will be charged with promoting the program in the community. By implementing a program of this caliber in our small community, Ace Academy will be recognized by the school staff and local community as an integral and highly beneficial part of our students' school experience. The site director will also be responsible for collaborating with local partners to gain their input and collaboratively organize their contribution to the program. Those who sit on the advisory council will know many of these students by name and the students' parents as well. All have an interest in seeing the children of our community succeed. The advisory council will take responsibility for the evaluation, outcomes and improvement plans for Ace Academy.

Continuing the Program:

Ace Academy will charge a small fee (sliding scale) for participation in some activities and programs. This will expand as parents and students understand the value of Ace Academy programs. We want students and families to see the value of this program from the beginning; however no student will be turned away because of inability to pay. Volunteers will be continually recruited and trained to take over the program once funding has ended. The site director will address local businesses, civic organizations, volunteer organizations and community groups to inform the community of the services provided by Ace Academy and to gain financial support for the program. District personnel will continue to write grants and seek funding sources.

Advisory Council and Partners:

Ace Academy will be governed by an advisory council made up of representatives from partners, programs, administration, staff, community members, parents and students. The council will be responsible for project monitoring, periodic assessment, and modification of program elements. In recognition of the work and

consideration for the students and families of our community, we will host an appreciation dinner each year for our advisory council.

Part 4: Program Evaluation

Goals, Objective and Outcomes:

See pages 11, 12 and 19 for detailed charts on the goals, objectives and outcomes for proposed grant.

Data Sources:

Assessment will be based on participation, quality, impact and efficiency of each activity. The program will be monitored at least quarterly. Baseline data will be gathered at the beginning and used for comparative purposes.

Quantitative data will be collected regarding specific objectives and participation. This will include attendance rosters, program schedules and activities offered to students to ensure Ace Academy is following the proposed plan. Qualitative data in the form of surveys and observations will also be used.

To assess the impact of programming on the targeted population, test reports, teacher reports, homework completion rates and goal achievement data will be gathered. This data will be used to assess student academic achievement. Other data that will be collected to assess students' overall improvement will include school discipline referrals, FRYSC referrals, school attendance and student health reports.

The Ace Academy director will develop an After-school Continuing Education (ACE) Plan in collaboration with the student, student's teacher, and parents. Each student enrolled in Ace Academy will be given an ACE Plan. This plan will contain current academic and non-cognitive data. With teacher input, the project director along with Ace Academy staff will establish individual learning objectives. Parent input will also be included to aid in personal goal setting. The child will work toward these goals

for reaching grade level and state standards. By having all the data continually gathered and placed in the ACE plan, student evaluation will be accurate and easily accessible at all times to monitor progress.

Family participation will be assessed based on data collected regarding adult literacy rates, GED attainment, attendance to school events and participation in child's school activities, and changes in parenting skills that are reported by parents and observed by school staff. Program quality will be assessed by parent and student satisfaction surveys.

Inadequate Student Progress:

At monthly advisory council meetings, the student's ACE Plans will be reviewed to determine if adequate student progress is being made. Modifications to material, activities, presenters, etc... will be made to facilitate adequate improvement.

During weekly staff meetings, data such as attendance, test performance, classroom performance and behavior will be discussed. If changes are deemed necessary, the staff will look at instructional strategies, modification of activities and scheduling to determine the changes that will best serve students. The project director will also meet weekly with classroom teachers to discuss concerns with student progress and possible methods of revision.

Data Collection:

The lead data collector will be a local retired school teacher employed with the Adult Education program. She is knowledgeable about the school system and afterschool programs as well as the family involvement (Adult Education) component of the proposal. Data will be collected throughout the year and at the specified times for evaluation. Our lead data collector will oversee the evaluation of this data to serve as an unbiased opinion of the successes and inadequacies of the program.

Part 5: Budget

Activities and Expected Outcomes:

The budget allows for adequate personnel and enrichment activities to support the goals and objectives of the grant proposal; travel to required meetings and professional development; and, transportation for students. The budget ensures that funding is available to provide a wide range of cultural, recreational, health/wellness and parental involvement activities. See details in budget narrative form. These funding priorities will ensure the grant funds will be used efficiently to reach the goals and objectives of Ace Academy.

Fiscal Resource Allocation:

The budget reflects sufficient fiscal resources through grant funds, in-kind contributions from district level and various education accounts including federal, state and local funds.

Cost per Students Served:

337 students to be served with a grant request of \$150,000 = \$445 per student

Other Needed Funds: See budget narrative for in-kind totals

Non-grant Funds:

Title I, Adult Education, ESS, GEAR-Up, Community Education and FRYSC funds will be used. Funds accumulated from the sliding scale fee, volunteer contributions, local business/civic sponsorships, fundraising and future grant sources will be used to establish sustainability. See detailed budget narrative.

Priority 1: Cloverport Community Schools does not qualify for Priority 1

Priority 2: Cloverport Community Schools qualifies for Priority 2 as the application proposes to serve middle and high school students. Middle school free and reduced rate is 65% and high school free and reduced lunch rate is 67%.

21st Century Community Learning Centers

Budget Summary

Budget Category	Year One (2010-2011 School Year)		Year Two (2011-2012 School Year)		Year Three (2012-2013 School Year)	
	Amount Requested	**In-Kind (optional)	Amount Requested	**In-Kind (optional)	Amount Requested	**In-Kind (optional)
Personnel	\$79,935.60	\$13,450	\$82,333.57	\$13,450	\$87,348.71	\$13,450
Fringe Benefits	\$17,222.38		\$18,799.16		\$19,363.13	
*Travel (staff)	\$5,000	\$1,000	\$5,500	\$1,000	\$6,000	\$1,000
Equipment	\$12,700	\$10,000	\$6,790	\$10,000	\$2,000	\$10,000
Supplies/Materials	\$12,408.42		\$11,400		\$9,000	
Contractual	\$2,900		\$4,400		\$4,041.62	
Indirect Cost	\$1,350		\$1,000		\$1,000	
Transportation (program)	\$13,833.60		\$15,127.27		\$16,596.54	
Other (specify)	\$4,650	\$5,000	\$4,650	\$5,000	\$4,650	\$5,000
Volunteers (\$8.00/hour – in-kind only)						
Yearly Totals Grant and In-Kind Funds	\$150,000	\$29,450	\$150,000	\$29,450	\$150,000	\$29,450

Note: Grants funds cannot be used to purchase facilities or support new construction.

BUDGET YEAR 1

BUDGET CATEGORY	AMOUNT REQUESTED
1. Personnel	\$79,935.60
<p>Full and part-time staff to be employed with grant funds X Estimated Salary for each = Total Personnel Costs (If paid a daily rate, multiply rate by number of days for each staff person).</p> <p>Site Director Based on person with 8 years experience with Cloverport Community Schools with experience implementing afterschool and grant-based programs. It is estimated she will spend 15 hours per week x 36 weeks at approved salary rate of \$28.34 per hour = \$15,303.60</p> <p>Project Director – Based on classified pay scale with 5 year implementing afterschool and grant-based programs Annual Salary for 144 Day contract = \$23,385 per year</p> <p>3 Instructional Assistants x 144 days x 3.5 hours daily x \$9.65 hourly = \$4,864 each Total = \$14,592</p> <p>3 Instructional Assistants x 192 days (to allow for summer recreation days) x 3.5 hours daily x \$9.65 hourly = \$6,485 each Total = \$19,455</p> <p>School Staff Tutoring and Club Coordinators 10 hours per week x \$20 per hour x 36 weeks = \$7200</p> <p>Cloverport Community Schools In-kind: Salaries for clerical assistant, financial dept., community ed., professional development coordinator, central office staff, community volunteers – estimated \$12,000</p> <p>Breckinridge County Library In-kind: Salary for Reading Coach 1hr./day x 4 days a week x 36 weeks – estimate \$1450</p> <p>2011-2012 and 2012-2013 costs reflect a 3% increase</p>	
2. Fringe Benefits	\$ 17,222.38
<p>21st CCLC Site Director Benefits \$3290.28</p> <p>21st CCLC Project Director Benefits \$5027.78</p> <p>3 Instructional Assistants (144 days) \$3137.28</p> <p>3 Instructional Assistants (192 days) \$4182.83</p> <p>School Staff Tutoring and Club Coordinators \$1548.00</p> <p>2011-2012 and 2012-2013 costs reflect a 3% increase</p>	
3. Travel (Staff)	\$5,000

Required In-state Travel – Total Estimated at \$3000

- Estimated expense including travel, lodging, and per diem for Ace Academy Site Director, Project Director and Library representative to attend required trainings including:
 - 21st CCLC program orientation - Level I, II and III
 - Director’s annual meeting - APLUS Data Trainings
 - Fall Institute - Regional Meeting 2 times per year
 - Quad State conference - Youth Program Quality Trainings for Assessment tool

Additional Out-of-state Travel – Total Estimated at \$2000

- National After School Conference or Federal Summer Institute for 21st CCLC

In-kind contribution – In district travel, home visits, etc. paid by Board = approximately \$1000

4. Equipment

\$12,700

- Laptop for Project Director = **\$1000**
- 6 Digital Cameras x \$200 = **\$1200**
- The Max Graphics System and Poster Printing System used as main entrepreneurial program for students beginning 2010-2011 = **\$10,500**

Cloverport Community Schools In-Kind Equipment: sports equipment, Office equipment such as copiers, computers in labs, printers, fax, heat/air, office space, classrooms – estimate \$10,000
Other In-kind: swimming facilities and lifeguard at FFA Camp - \$1000

5. Materials and Supplies

\$12,408.42

- Study Island 3 year Subscription –Elementary = \$2000 - Middle = \$1250 - High = \$1000
TOTAL = **\$4250**
- Kaplan ACT - **\$1139**
- Bookflix- **\$1099**
- Capstone Interactive Library - **\$395**
- **4-H** Projects - **\$1000**
- Fiction and Non-Fiction Books - **\$4,000**
- Supplies for Music Program - **\$525.52**

In-Kind: Food, GED/ Adult Ed/ Literacy Class materials - \$1000

6. Contractual

\$2900

Contract Monthly presenters to include:

Math magician \$600

Construction Clinic \$600

Storyteller \$900

KY Author Visit \$800

7. Indirect

\$1,350

Cell phones -- \$50.00 per month x 12 months \$600 annually

Ace Academy Staff T-shirts for advertisement and safety- \$150

Postage- \$250

Annual Audit - \$350

8. Transportation (Program)

\$13,833.60

Transportation estimate for participants of Ace Academy (based on estimated distance to run route to various drop-off locations approximately 1 hour) \$1.75 per mile x 25 miles per day x 4 days a week x 36 weeks = \$6,300

Driver Cost = \$40 per trip x 4 days a week x 36 weeks = \$5760

Driver Fringe = \$1152

Field Trips = 2 (summer recreation) x est. 120 mile average each trip @ \$1.75 per mile = \$420

Drivers for field trips = 2 drivers x 4 hours x estimated hourly rate of \$10.50 x 2 trips = \$168

Fringe for bus drivers = \$33.60

9. Other (Specify and Itemize)

\$4,650

Scholarships for 4-H Camp and Conservation Camp = \$150 x 8 = \$1200

Tickets for River Park Center (150 x \$15), Louisville Science Center (150 x \$8), or other admission fees as deemed necessary for educational and enrichment field trips.

In-Kind: Volunteer workers for special events, mentoring program, reading buddies, etc. – estimate \$5000

TOTAL REQUESTED =

\$150,000

**BUDGET PAGE- New Applicants
PRICE FOR SERVICE:**

The applicant must state a firm, fixed price for services provided for the original award period and a maximum price for services provided for each of the four renewal periods, in accordance with the provisions and requirements of this RFA. Please Note: New Applicants amount requested on first year of the grant will be the amount awarded for year 2 and 3.

Original Award Period (Year One) 150,000 max 2011-2012 School Year	Continuation Funding (Year Four) 75% of grant amount 2014-2015 School Year	Continuation Funding (Year Five) 50% of grant amount, not be less than \$50,000
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		2015-2016
\$150,000 _____	\$ 112,500 _____	\$ 75,000 _____

BUDGET YEAR 2

BUDGET CATEGORY	AMOUNT REQUESTED
1. Personnel	\$82,333.57
<p>Full and part-time staff to be employed with grant funds X Estimated Salary for each = Total Personnel Costs (If paid a daily rate, multiply rate by number of days for each staff person)</p> <p>Site Director Based on person with 8 years experience with Cloverport Community Schools with experience implementing afterschool and grant-based programs. It is estimated she will spend 15 hours per week x 36 weeks at approved salary rate of \$28.34 per hour = \$15,762.70</p> <p>Project Director – Based on classified pay scale with 5 year implementing afterschool and grant-based programs Annual Salary for 144 Day contract = \$24,086.55 per year</p> <p>3 Instructional Assistants x 144 days x 3.5 hours daily x \$9.94 hourly = \$5,009.76 each Total = \$15029.28</p> <p>3 Instructional Assistants x 192 days x 3.5 hours daily x \$9.94 hourly = \$6,679.68 each Total = \$20,039.04</p> <p>School Staff Tutoring and Club Coordinators 10 hours per week x \$20.60 per hour x 36 weeks = \$7416</p> <p>Cloverport Community Schools In-kind: Salaries for clerical assistant, financial dept., community ed., professional development coordinator, central office staff, community volunteers – estimated \$12,000</p> <p>Breckinridge County Library In-kind: Salary for Reading Coach 1hr./day x 4 days a week x 36 weeks – estimate \$1450</p>	
*Reflects a 3% increase for personnel	
2. Fringe Benefits	\$18,799.16
<p>Site Director Benefits \$3388.83</p> <p>Project Director Benefits \$5178.61</p> <p>3 Instructional Assistants (144 days) \$3231.30</p> <p>3 Instructional Assistants (192 days) \$4308.40</p> <p>School Staff Tutoring and Club Coordinators \$1594.44</p>	
*Reflects a 3% increase for Fringe Benefits	
3. Travel (Staff)	\$5500

Contract presenters to include:

Storyteller - **\$950**

KY Author - **\$1000**

Drama Program - **\$950**

Math and Science Presentation - **\$1500**

7. Indirect

\$1000

Cell phone - **\$50.00/month x 12 months = \$600**

Ace Academy Staff T-shirts for advertisement and safety - **\$150**

Postage- **\$250**

8. Transportation (Program)

\$15,127.27

Transportation estimate for participants of Ace Academy (based on estimated distance to run route to various drop-off locations approximately 1 hour) $\$1.75$ per mile x 25 miles per day x 4 days a week x 36 weeks = **\$6,300**

Driver Cost = $\$40$ per trip x 4 days a week x 36 weeks = **\$5760**

Driver Fringe = **\$1152**

Field Trips = 2 (summer recreation) x est. 120 mile average each trip @ $\$1.75$ per mile = **\$420**

Drivers for field trips = 2 drivers x 4 hours x estimated hourly rate of $\$10.50$ x 2 trips = **\$168**

Fringe for bus drivers = **\$33.60**

[Year 1 budget showing a 10% increase in transportation cost]

9. Other (Specify and Itemize)

\$4,650

Scholarships for 4-H Camp and Conservation Camp = $\$150$ x 8 = **\$1200**

Tickets for River Park Center (150 x $\$15$), Louisville Science Center (150 x $\$8$), or other admission fees as deemed necessary for educational and enrichment field trips.

In-Kind: Volunteer workers for special events, mentoring program, reading buddies, etc. – estimate \$5000

TOTAL REQUESTED =

\$150,000

**BUDGET PAGE- New Applicants
PRICE FOR SERVICE:**

The applicant must state a firm, fixed price for services provided for the original award period and a maximum price for services provided for each of the four renewal periods, in accordance with the provisions and requirements of this RFA. Please Note: New Applicants amount requested on first year of the grant will be the amount awarded for year 2 and 3.

Original Award Period (Year One) 150,000 max 2010-2011 School Year	Continuation Funding (Year Four) 75% of grant amount 2013-2014 School Year	Continuation Funding (Year Five) 50% of grant amount, not be less than \$50,000 2014-2015
\$ <u>150,000</u>	\$ <u>112,500</u>	\$ <u>75,000</u>

BUDGET YEAR 3

BUDGET CATEGORY	AMOUNT REQUESTED
1. Personnel	\$87,348.71
<p>Full and part-time staff to be employed with grant funds X Estimated Salary for each = Total Personnel Costs (If paid a daily rate, multiply rate by number of days for each staff person)</p> <p>Site Director Based on person with 8 years experience with Cloverport Community Schools with experience implementing afterschool and grant-based programs. It is estimated she will spend 15 hours per week x 36 weeks at approved salary rate of \$28.34 per hour = \$16,722.65</p> <p>Project Director – Based on classified pay scale with 5 year implementing afterschool and grant-based programs Annual Salary for 144 Day contract = \$25,553.42 per year</p> <p>3 Instructional Assistants x 144 days x 3.5 hours daily x \$10.24 hourly = \$5,009.76 each Total = \$15,944.56</p> <p>3 Instructional Assistants x 192 days x 3.5 hours daily x \$10.24 hourly = \$6,679.68 each Total = \$21,260.45</p> <p>School Staff Tutoring and Club Coordinators 10 hours per week x \$21.22 per hour x 36 weeks = \$7,867.63</p> <p>Cloverport Community Schools In-kind: Salaries for clerical assistant, financial dept., community ed., professional development coordinator, central office staff, community volunteers – estimated \$12,000</p> <p>Breckinridge County Library In-kind: Salary for Reading Coach 1hr./day x 4 days a week x 36 weeks – estimate \$1450</p>	
2. Fringe Benefits	\$19,363.13
<p>Site Director Benefits \$3595.37</p> <p>Project Director Benefits \$5,493.99</p> <p>3 Instructional Assistants (144 days) \$3428.08</p> <p>3 Instructional Assistants (192 days) \$4570.99</p> <p>School Staff Tutoring and Club Coordinator \$1691.54</p>	
3. Travel (Staff)	\$6,000

Required In-state Travel – Total Estimated at \$4000

- Estimated expense including travel, lodging, and per diem for Ace Academy Site Director, Project Director and Library representative to attend required trainings including:
 - 21st CCLC program orientation
 - Director’s annual meeting
 - Fall Institute
 - Quad State conference
 - Level I, II and III
 - APLUS Data Trainings
 - Regional Meeting 2 times per year
 - Youth Program Quality Trainings for Assessment tool

Additional Out-of-state Travel – Total Estimated at \$2000

- National After School Conference or Federal Summer Institute for 21st CCLC

In-kind contribution – In district travel, home visits, etc. paid by Board = approximately \$1000

4. Equipment

\$2,000

Office Equipment Budget - \$2000

Cloverport Community Schools In-Kind Equipment: sports equipment, Office equipment such as copiers, computers in labs, printers, fax, heat/air, office space, classrooms – estimate \$10,000

Other In-kind: swimming facilities and lifeguard at FFA Camp

5. Materials and Supplies

\$9,000

Supplies for 4-H Projects - **\$1000**

Supplies for Reading programs Fiction and Non-Fiction Books - **\$2000**

Supplies for Art Activities - **\$500**

Supplies for Drama Activities - **\$500**

Supplies for Academic Enrichment activities - **\$2000**

Supplies for Music programming - **\$1000**

Materials for Parent Involvement Activities - **\$1000**

Supplies for Summer Recreation Activities - **\$1000**

General Program Supplies - **\$1500**

6. Contractual

\$4,041.62

Contract Monthly presenters to include:

Music and Dance Presentation **\$600**

Drug-free presentation **\$600**

Storyteller **\$1041.62**

KY Author Visit **\$800**

Drama Presentation - **\$1000**

7. Indirect

\$1,000

Cell phone - \$50.00/monthly x 12 months = \$600.00 annually	
Ace Academy Staff T-shirts for advertisement and safety - \$150	
Postage- \$250	
8. Transportation (Program)	\$16,596.54
Transportation estimate for participants of Ace Academy (based on estimated distance to run route to various drop-off locations approximately 1 hour) \$1.75 per mile x 25 miles per day x 4 days a week x 36 weeks = \$6,300	
Driver Cost = \$40 per trip x 4 days a week x 36 weeks = \$5760	
Driver Fringe = \$1152	
Field Trips = 2 (summer recreation) x est. 120 mile average each trip @ \$1.75 per mile = \$420	
Drivers for field trips = 2 drivers x 4 hours x estimated hourly rate of \$10.50 x 2 trips = \$168	
Fringe for bus drivers = \$33.60	
[Year 1 Budget showing 20% increase for transportation cost -10% increase from Year 2]	
9. Other (Specify and Itemize)	\$4,650
Scholarships for 4-H Camp and Conservation Camp = \$150 x 8 = \$1200	
Tickets for River Park Center (150 x \$15), Louisville Science Center (150 x \$8), or other admission fees as deemed necessary for educational and enrichment field trips.	
In-Kind: Volunteer workers for special events, mentoring program, reading buddies, etc. – estimate \$5000	
TOTAL REQUESTED =	\$150,000

BUDGET PAGE- New Applicants

PRICE FOR SERVICE:

The applicant must state a firm, fixed price for services provided for the original award period and a maximum price for services provided for each of the four renewal periods, in accordance with the provisions and requirements of this RFA. Please Note: New Applicants amount requested on first year of the grant will be the amount awarded for year 2 and 3.

Original Award Period (Year One) 150,000 max 2010-2011 School Year	Continuation Funding (Year Four) 75% of grant amount 2013-2014 School Year	Continuation Funding (Year Five) 50% of grant amount, not be less than \$50,000 2014-2015
\$ <u>150,000</u>	\$ <u>112,500</u>	\$ <u>75,000</u>

List of Consortium Members

- Breckinridge County Adult Education: providing personnel to teach GED classes and Literacy classes
- Breckinridge County Extension Service: Provide classes for students after school and during summer recreation, provide classes for families
- Breckinridge County Future Farmers of America (FFA) Camp: provide free swimming pool access and lessons in summer months
- Breckinridge County Head Start Program: early intervention with students whose families can benefit from programs and classes offered by the 21st CCLC
- Breckinridge County Health Department: conduct health and wellness classes for students and families
- Breckinridge County Homemakers: provide volunteers for various programs including reading buddies, club sponsors and family events
- Breckinridge County Public Library: provide staff for extended library hours and enrichment activities, host Family Reading events on-site and coordinate with Public Library system offerings, assist with Parents as Reading Partners program
- City of Cloverport Government: be a part of the advisory council and provide a voice for the community
- Cloverport FRYSC(Family Resource/Youth Service Center): assist with recruitment and enrollment of students, provide sponsors for afterschool clubs, help families in need, help distribute information regarding the 21st CCLC, survey parents/students

- Cloverport Schools Food Service: help with organization, ordering and serving of snacks and meals offered to students and families during after school activities and events.
- Cloverport Schools Volunteer program: recruit and train volunteers, conduct background checks, keep volunteer records, assist in placing volunteer parents in school activities and events
- Communicare Counseling Services: provide counseling services for parents and students, home visits when required
- Communicare Regional Prevention Center: teach classes, provide educational programs
- Community Education: provide afterschool club sponsors, organization for family evening events, help in circulating information regarding the 21st CCLC
- GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs): provide field trips to college campuses for students, provide classes for students and parents regarding planning and paying for college

**Cloverport Independent School District
21st Century Community Learning Center
Site Director**

QUALIFICATIONS

1. College degree required. Masters degree preferred
2. Practical experience in program planning, implementation, evaluation and successful supervisory experience preferred.
3. Experience with or education in working with families.
4. Good oral and written communication skills
5. Knowledge of community resources and how to form collaborative relationships.
6. Organizational and project management skills.

REPORTS TO: Superintendent

SUPERVISES: Project Director

PERFORMANCE RESPONSIBILITIES:

1. Coordinate training of Center Staff, Advisory Councils and school staff regarding the functions of the Center.
2. Report to the district and school-level Advisory Councils the progress of the Center.
3. Prepare reports, records other documentation as required
4. Assure compliance with Federal, State and Local policy and procedures
5. Supervise and coordinate training for all Center staff.
6. Participate in appropriate professional training opportunities.
7. Assist Center in working toward the attainment of project outcomes.
8. Complete all necessary forms and monitor the 21st CCLC budget.

OTHER FACTORS:

1. Annual Contract Salary - \$15303.60
2. 15 hours per week, 36 weeks annually

**Cloverport Independent School District
21st Century Community Learning Center
Project Director**

QUALIFICATIONS

1. College degree required. Prefer social work, sociology, psychology, education or other related field.
2. Practical experience in program planning, implementation, evaluation and successful supervisory experience preferred.
3. Experience with or education in working with families.
4. Good oral and written communication skills
5. Knowledge of community resources and how to form collaborative relationships.
6. Organizational and project management skills.

REPORTS TO: Site Director

SUPERVISES: Program activities, program staff and participating students

PERFORMANCE RESPONSIBILITIES:

1. Coordinate training of Center Staff, Advisory Councils and school staff regarding the functions of the Center.
2. Report to the district and school-level Advisory Councils the progress of the Center.
3. Oversee day to day operations
4. Participate in appropriate professional training opportunities.
5. Coordinate direct services provided in the Center by community agencies.
6. Work with FRYSC Directors to coordinate FRYSC and 21st CCLC services.
7. Provide direct services in Center as needed.
8. Assist Center in working toward the attainment of project outcomes.
9. Be responsible for all 21st CCLC publicity and be able to represent the program at parent meetings, faculty meetings, and other community events.
10. Collaborate with the project evaluator in conducting program evaluation activities.
11. Other duties as assigned by site director.

OTHER FACTORS:

1. Annual Contract Salary - \$23,385
2. 144 Day work year; 8 hours per day
3. Classified benefits package

**Cloverport Independent School District
21st Century Community Learning Center
Program Staff**

QUALIFICATIONS

1. High School degree or equivalent.
2. Practical experience working with students.
3. Experience with or education in working with families.
4. Good oral and written communication skills
5. Organizational and project management skills.

REPORTS TO: Cloverport Independent Schools 21st CCLC Director

SUPERVISES: Program activities and participating students

PERFORMANCE RESPONSIBILITIES:

1. Participate in training provided by 21st CCLC, regarding the functions of the Center.
2. Supervise and coordinate activities for program participants.
3. Provide direct services in Center as needed.
4. Collaborate with teachers, parents, students and program director to establish goals and desired outcomes for participating students.
5. Assist Center in working toward the attainment of project outcomes.
6. Other duties as assigned by the director.

OTHER FACTORS:

1. Hourly Wage – \$9.65
2. 144 / 192 Day work year; 3 hours per day
3. Classified benefits package

Equitable Access and Participation Plan

The Cloverport Independent Schools 21st CCLC will be accessible to all students attending Cloverport Independent Schools. Free and reduced lunch students and students scoring below grade level will be specifically targeted for participation in the program, however all students will be given equitable access. Our after school program will operate based on an established sliding scale fee for services. Low income families will be charged a reduced rate for services and no student will be turned away due to inability to pay. Transportation will be provided for students whose parents cannot transport them due to work schedules and lack of resources.

CERTIFICATIONS REGARDING LOBBYING; DEBARMENT, SUSPENSION AND OTHER RESPONSIBILITY MATTERS; AND DRUG-FREE WORKPLACE REQUIREMENTS

Applicants should refer to the regulations cited below to determine the certification to which they are required to attest. Applicants should also review the instructions for certification included in the regulations before completing this form. Signature of the form provides for compliance with certification requirements under 34 CFR Part 82, "New Restrictions on Lobbying," and 34 CFR Part 85, "Government-wide Debarment and Suspension (Nonprocurement) and Government-wide Requirements for Drug-Free Workplace (Grants)." The certifications shall be treated as a material representation of fact upon which reliance will be placed when the Department of Education determines to award the covered transaction, grant or cooperative agreement.

1. LOBBYING

As required by Section 1352, Title 31 of the U.S. Code, and implemented at 34 CFR Part 82, for persons entering into a grant or cooperative agreement over \$100,000, as defined at 34 CFR Part 82, Sections 82.105 and 82.110, the applicant certifies that:

(a) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making of any Federal grant, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal grant or cooperative agreement;

(b) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions;

(c) The undersigned shall require that the language of this certification be included in the award documents for all sub awards at all tiers (including sub grants, contracts under grants and cooperative agreements, and subcontracts) and that all sub recipients shall certify and disclose accordingly.

2. DEBARMENT, SUSPENSION, AND OTHER RESPONSIBILITY MATTERS

As required by Executive Order 12549, Debarment and Suspension, and implemented at 34 CFR Part 85, for prospective participants in primary covered transactions as defined at 34 CFR Part 85, Sections 85.105 and 85.110:

A. The applicant certifies that it and its principals:

(a) Are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal department or agency;

(b) Have not within a three-year period preceding this application been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, State, or local) transaction or contract under a public transaction; violation of Federal

or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;

(c) Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (Federal, State, or local) with commission of any of the offenses enumerated in paragraph (2)(b) of this certification; and

(d) Have not within a three-year period preceding this application had one or more public transaction (Federal, State, or local) terminated for cause or default; and

B. Where the applicant is unable to certify to any of the statements in this certification, he or she shall attach an explanation to this application.

**3. DRUG-FREE WORKPLACE
(GRANTEES OTHER THAN INDIVIDUALS)**

As required by the Drug-Free Workplace Act of 1988, and implemented at 34 CFR Part 85, Subpart F, for grantees, as defined at 34 CFR Part 85, Section 85.605 and 85.610:

A. The applicant certifies that it will or will continue to provide a drug-free workplace by:

(a) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition;

(b) Establishing an on-going drug-free awareness program to inform employees about:

(1) The dangers of drug abuse in the workplace;

(2) The grantee's policy of maintaining a drug-free workplace;

(3) Any available drug counseling, rehabilitation, and employee assistance programs; and

(4) The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace;

(c) Making it a requirement that each employee to be engaged in the performance of the grant be given a copy of the statement required by paragraph (a);

(d) Notifying the employee in the statement required by paragraph (a) that as a condition of employment under the grant, the employee will;

(1) Abide by the terms of the statement; and

(2) Notify the employer in writing of his or her conviction for a violation of a criminal drug statute occurring in the workplace no later than five calendar days after such conviction;

(e) Notifying the agency, in writing, within 10 calendar days after receiving notice under subparagraph (d)(2) from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title, to: Director, Grants Policy and Oversight Staff, U.S. Department of Education, 400 Maryland Avenue, S.W. (Room 3652, GSA Regional Office Building No. 3), Washington, DC 20202-4248. Notice shall include the identification number(s) of each affected grant.

(f) Taking one of the following actions, within 30 calendar days of receiving notice under subparagraph (d)(2), with respect to any employee who is so convicted:

(1) Taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or

(2) Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by Federal, State, or local health, law enforcement, or other appropriate agency;

(g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraphs (a), (b), (c), (d), (e), and (f).

B. The grantee may insert in the space provided below the site(s) for the performance of work done in connection with the specific grant:

Place of Performance (Street address, city, county, state, zip code)

Cloverport Independent Schools

301 Poplar Street

Cloverport, KY 40111

Check if there are workplaces on file that are not identified here.

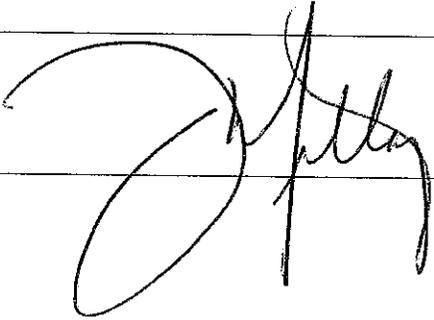
**DRUG-FREE WORKPLACE
(GRANTEES WHO ARE INDIVIDUALS)**

As required by the Drug-Free Workplace Act of 1988, and implemented at 34 CFR Part 85, Subpart F, for grantees, as defined at 34 CFR Part 85, Sections 85.605 and 85.610:

A. As a condition of the grant, I certify that I will not engage in the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance in connection any activity with the grant; and

B. If convicted of a criminal drug offense resulting from a violation occurring during the conduct of any grant activity, I will report the conviction, in writing, within 10 calendar days of the conviction, to: Director, Grants Policy and Oversight Staff, Department of Education, 400 Maryland Avenue, S.W. (Room 3652, GSA Regional Office Building No. 3), Washington, DC 20202-4248. Notice shall include the identification number(s) of each affected grant.

As the duly authorized representative of the applicant, I hereby certify that the applicant will comply with the above certifications.

NAME OF APPLICANT Cloverport Independent School District	PR/AWARD NUMBER AND / OR PROJECT NAME 21 st Century Community Learning Centers
PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE Dr. John Millay, Superintendent	
SIGNATURE 	DATE 12/9/10

Applicant Agency's Fiscal Resource Information

It is recommended that each applicant, including school districts, public entities or government agencies, possess sufficient fiscal resources in order to start up and operate the program being requested for a period of up to three months.

Identify your agency's funding source within your organization (e.g., budget line item number, account number or any other applicable reference) that will be used to start up and operate the program for up to three months.

- Cloverport Independent School District will use the General Fund/Building Operations account to fund the program for up to three months. Code – 0001087-130

Complete this box if you are a private nonprofit organization, private for profit organization, community-based organization or Tribal Council. In this section, list and describe fiscal resources (cash, line of credit, emergency loans, etc) the agency has or can access to cover initial start up and operating costs, or as may be necessary for program operation. Fiscal resource information should be specific (e.g., bank or lender names; name of the holder of the account).

Agencies that do not have adequate fiscal resources on hand are eligible to participate in the application process. However, the applicant must describe in this section the agency's plan to secure the necessary fiscal resources for this program application.

PROGRAM SUMMARY AND ABSTRACT

Contact Information: (If RFA is submitted jointly, this page may be copied for additional contact information.)	
Applicant Name (name of school/organization/entity/etc. applying for funds) Cloverport Independent School District	
"Primary" Contact Person Laura Shultz	Title GEAR UP Assistant
District or Organization Name (for contact person) Cloverport Independent School District	
Mailing Address (for contact person) 301 Popular Street PO Box 37	Phone 270-788-3388
City, State, and Zip Cloverport, KY 40111	Fax 270-788-6640
E-mail (for contact person) laura.shultz@cloverport.kyschools.us	

Superintendent Information: (Non-LEAs will need to provide information pertaining to the school the students to be served are attending.) If the RFA is submitted jointly or has more than one superintendent of schools, this page may be copied for additional superintendent information.	
Superintendent Name: Dr. John Millay	District Name: Cloverport Independent School District
Mailing Address 214 Main Street PO Box 37	Phone 270-788-3910
City, State, and Zip Cloverport, KY 40111	Fax 270-788-6290

Site Information: (Complete one box for each site that will provide a 21st CCLC program. No more than three sites.)

Site Name Cloverport Independent Schools
Physical Site Address 301 Popular Street
City, State, and Zip Cloverport, KY 40111
Site Contact Person Laura Shultz
Site Contact Phone 270-788-3388
Site Contact E-mail laura.shultz@cloverport.kyschools.us

Site Name
Physical Site Address
City, State, and Zip
Site Contact Person
Site Contact Phone
Site Contact E-mail

Site Name
Physical Site Address
City, State, and Zip
Site Contact Person

Site Contact Phone

PROGRAM SUMMARY AND ABSTRACT

A. List each site name to be served in table below. For each site, answer columns across the table.

Specify: • Name of <i>each site</i> • Urban (U), Rural (R), or Suburban (S)	List <u>all</u> grade levels of students to be served at each CCLC site	Data regarding the school/district attended by the students during the regular school day:					Proposed # of students to be served at each site
		School Name (if more than one school sends students to this site, list all schools)	District Name	School Type	*% Free or Reduced Cost Lunch of each school building	** Actual school-wide enrollment for each school building	
Site: Cloverport Independent Schools <input type="checkbox"/> U <input checked="" type="checkbox"/> R <input type="checkbox"/> S	K - 12	William H Natcher Elementary; Frederick Fraize Middle School; Frederick Fraize High School	Cloverport Independent School District	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private	66%	Elementary - 170 Middle - 77 High - 78	Elementary - 120 Middle - 40 High - 40
Site: <input type="checkbox"/> U <input type="checkbox"/> R <input type="checkbox"/> S				<input type="checkbox"/> Public <input type="checkbox"/> Private			
Site: <input type="checkbox"/> U <input type="checkbox"/> R <input type="checkbox"/> S				<input type="checkbox"/> Public <input type="checkbox"/> Private			

* Must use data as reported to KDE (see Section 2.1.5 A.1 for details).

** Must use (January membership) data as reported to KDE (see Section 2.1.5 A.1 for details).

B. Applicant is (please check one);

- Public School Non-Public School Community based Organization Faith Based Organization
 Charter School Other, describe: _____

C. Is proposal submitted jointly between (1) an LEA receiving Title I funds, and (2) CBO or other public or private organizations that propose to serve students attending schools in need of improvement (per section 2.1.4)?
 yes no **If yes, attach copy of Memorandum of Understanding where indicated.**

D. Who will serve as the fiscal agent (specify the name of the school district or the agency/organization)?

Cloverport Independent School District

E. Is the applicant (school district or agency/organization) a previous recipient of other 21st CCLC funds? yes no
 If yes: Federal State What date did award funding conclude: _____/_____/_____ (month/year).

SITE SUMMARY AND ABSTRACT

Complete the following for EACH site. In case of multiple sites, copy page for each site.

Site Name: Cloverport Independent Schools

A. Services that advance *student achievement* (programs are limited in providing the following program activities in this list). Check all that apply:

- Reading or Literacy
- Language arts
- Mathematics education activities
- Science education activities
- Art and Music education activities
- Entrepreneurial education programs
- Sports or Recreation
- Drug and violence prevention, counseling, and character education programs
- Service Learning
- Tutoring services and mentoring programs
- Technology, Video or Media, and Telecommunication
- Activities for limited English proficient students
- Assistance to truant, suspended, or expelled students
- Expanded library service hours
- Promotion of parental involvement and family literacy

B. Is this site on the list of Title I Schools and School Improvement?

no yes

C. Is this site a previous recipient of other 21st CCLC funds? no yes

If yes: Federal State. What date did award funding conclude: _____ (month/year).

D. Will site be located in an elementary or secondary school building? no yes

If no, where will the program be located (building name and address) and what is its geographic proximity to such a school?

If no, why is this site not located in school building? _____

If no, how will students be transported from school to site location?

E. Is this site licensed by the Department of Health and Family Services? no yes – attach copy of licensure certificates

F. Will qualified senior citizens (age 55 or older) serve as volunteers at this site? no yes, explain how:
Senior citizens will provide enrichment activities, sponsor clubs, and read with students after they are trained through the volunteer training program.

G. Will students serve as volunteers at this site? no yes, explain how:
Qualifying high School students will assist Ace Academy staff and provide child care during parent programming.

H. Specify the % of Limited English Proficiency at this site: 0 %

I. Specify the number of adult family members (of students served) this site is proposing to serve:
120

J. Types of adult services to be provided: activities promoting parental involvement GED
 activities promoting family literacy other, describe: _____

K. Program will be in session at this site during (check all that applies):

Afterschool Before-school summer Holidays Weekends Evenings Breaks
other: (specify : _____)

L. Complete the following table for program operation at this site:

	Regular School Year (i.e. September 4-May 23)	Summer		Grand Total for Entire Year (July 1- June 30)
		Prior to school start (July 1 – start of school)	Afterschool ends (following last day of school – June 30)	
Total # hours/week	12	16	16	560 hrs/year
Total # days/week	4	4	4	176 days/year
Total # of weeks	36	4	4	44
Total # of days	144	16	16	176
First date of operation	_08_/_15_/_10_	_07_/_01_/_11_	_06_/_01_/_11_	N/A
Last date of operation	_05_/_20_/_11_	_07_/_31_/_11_	_06_/_30_/_11_	N/A

M. Specify beginning and ending times site is in operation during school year (*during non-school hours*):

	Before School (Times of Operation)			Afterschool (Times of Operation)			Grand Total # hours/day
	Beginning Time	Ending Time	# hours before Sub-Total	Beginning Time	Ending Time	# hours before Sub-Total	
Monday				2:40	5:45	3	3
Tuesday				2:40	5:45	3	3
Wednesday				2:40	5:45	3	3
Thursday				2:40	5:45	3	3
Friday							
Saturday							
Sunday							

N. Specify beginning and ending times site is in operation other times of the year (*day school is not in session*):

	Summer		Holidays		Breaks		Other, Describe	
	Beginning Time	Ending Time	Beginning Time	Ending Time	Beginning Time	Ending Time	Beginning Time	Ending Time
Monday	8:00	11:00						
Tuesday	8:00	11:00						
Wednesday	8:00	11:00						
Thursday	8:00	11:00						
Friday	8:00	11:00						

Co-Applicant/Partner Agreement

Cloverport Independent School District
and
Breckinridge County Public Library

Hereby enter into an agreement to enable the applicant, Cloverport Independent School District, and co-applicant, Breckinridge County Public Library, maximize resources to support and jointly coordinate services for children and families participating in 21st Century Community Learning Centers Program.

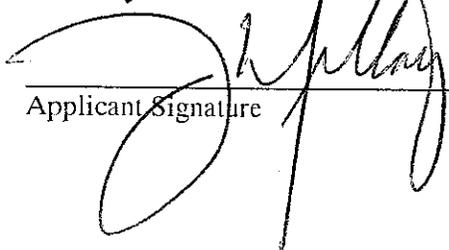
The Breckinridge County Public Library thereby agrees and is committed to the following responsibilities to support the 21st Century Community Learning Centers Program.

- Recruit and refer students and families.
- Provide parent workshops.
- Provide enrichment instruction for students.
- Assist with public awareness of the program.
- Provide space for daily activities as needed.
- Assist with home visits when requested by 21st Century Community Learning Centers to provide resources to families.
- Provide own transportation to and from center.
- Participate in professional development activities for staff.
- Share responsibility for program outcomes and assist with action plan for improvement.
- Review and comment on annual 21st Century Community Learning Centers local evaluation for program improvement.

It is agreed by both parties that this co-applicant agreement will focus on coordination of services to build local support for sustaining the 21st Century Community Learning Centers Program. Through this collaborative process, solutions will be developed and implemented to improve student achievement and increase learning opportunities for families of participants.


Co-Applicant/Partner Signature

12/9/10
Date


Applicant Signature

12/9/10
Date