

April 2013 Webcast for District Education

Below is a complete written summary and digital copy (audio and video) of the **April 2013** webcast for **District CIOs and Education Technology Leaders**. This month the webcast was conducted from the **LaRue County High School in LaRue County Kentucky**.

You can get to both the Video and Audio links for this webcast through our webpage at:

Video and audio <http://mediaportal.education.ky.gov/videos/district-technology-leaders-larue-county/>

On the Media Portal at: <http://mediaportal.education.ky.gov/>

The webcast is approximately 58 minutes. The numbers in **red** below indicate the time stamp for discussion on the audio and video segment of the broadcast.

Summary

00:15 **Introductions and district information:** From **KDE** we have **David Couch**. We also have **Phil Coleman and Dede Connor** who are directors at KIDS. Also attending today is **Bruce Lindsey who is the KETS Engineer for Region 2**.

David reminded the audience that he earlier had sent the PowerPoint presentation that he will be speaking to during parts of the webcast. He also encourages the audience to send questions and vote on topics using the **GoSoapBox** platform.

From **LaRue County** we have **Superintendent Sam Sanders, LaRue County High School Principal Paul Mullins, Assistant Superintendent Amanda Reed, and Chief Information Officer Freddie Newby**.

Sam noted that the district has 4 Schools (Abraham Lincoln ES, Hodgenville ES, LaRue County MS, and LaRue County HS) the district has about 2350 students.

The district website can be found at: <http://www.larue.k12.ky.us/>

The Wikipedia entry for LaRue County can be found at: http://en.wikipedia.org/wiki/LaRue_County,_Kentucky

David noted that he sees a lot of Blue and White in the stands at Woodford County as he watches the matches.

6:15: **David** related that he has had a good working relationship with the district. **Principal Mullins** stated that **LaRue County High School** has always seen technology as a tool to use in the teaching and learning of teachers and students at the high school. Pushing to their teaching standards and have embedded technology to that effort. We are at the end of the first 4 years of the project and are getting ready to start a 2nd four year effort.

Freddie noted that it takes teamwork to make these tools work. The educators push what technology is used based upon what they want to teach. An example is the **Dino** software platform that allows teachers to better transition from the traditional classroom to one that

allowed the one-to-one classroom to evolve. It allowed collaboration between teachers and students as well as student groups.

David asked what specific applications are students using one-to-one devices. **Freddie** noted that there are a lot of them that are being used. Helping students to be resourceful and being able to apply knowledge is a primary reason for using these technologies.

Student Technology Leadership Program (STLP) is used in the district in terms of having them help in a district Helpdesk as well having school **Technology Resource Teachers (TRTs)** in encouraging students at all of the schools participate in the **STLP** program throughout the district.

David noted that there needs to be a joint effort of the IT staff and district TRTs – working together in helping students and teachers be better able to use technology tools in the district.

17:59 CIITS in the district: Assessment if the 1st application within CIITS that the district used in particular in the High School with their one-to-one initiative. They have been able to move the paper common core assessments to the CIITS system. Reporting has been made a lot easier with CIITS as well.

David mentioned that we now have **38,000 unique** users have gotten onto the system – showing that usage is growing. **120,000 formative assessments** and **130,000 lesson plans** have been created. Do districts see the added value of using these tools?

The district has focused their efforts and has helped them move from **131st in testing** results to now being **20th**.

They have lead teachers that learn the new tools then go out and help others.

22:38 KIH3 bandwidth allocations: Many districts are now “bumping their head” in terms of the amount of bandwidth they use.

We will be transitioning from the current **KIH2** to the **KIH3** contract between now and June 2014. We will be moving to a new technology infrastructure and billing. As we move to the new contract we will be moving districts to a new allocation of **50k per student** in a district. Districts will also have the ability to pay for additional bandwidth if they see they need it.

As we prepare to move to the new contract we will be upgrading districts that have “bumped their head” in terms of needs and the amount of bandwidth they can use through the current contract.

There are a variety of things that can be done under the KIH3 contract than with KIH2 due to the fact ATT is the primary vendor rather than one of a consortium with negotiated pricing.

No district will lose bandwidth, but will only get more based upon national recommendations of 50kb per student as a starting point. As we get used to this approach we will see if a district needs more. We will also put a mechanism in place to allow districts to get additional bandwidth with this contract that they would be able to pay for. We will also put in place **reporting tools** allowing districts to see how much bandwidth and types of traffic a district uses. It will allow districts to be confident that they have a legitimate way to determine bandwidth usage and

confirm the amounts. It will also let KDE be able to determine if KDE needs to increase a districts amount of bandwidth.

David noted it is the intention of the department to ask the legislature for 2015-2016 for an increase of funds to provide 100kb per student.

We will also ask for a capital funding/project request to the legislature for additional **Individual Device Upgrade (IDU)** monies to replace the older (5 year) workstations in the districts.

40:25 Replacement of Threat Management Gateway (TMG): **Mike** stated that as we bring in the new KIH3 contract we are looking at possible options in replacement of TMG.

Phil noted that we are trying to fit all of the possible needs in order to do firewall, virus protection, reporting and related applications and how to best have a comprehensive solution for both the state and district level.

David wants reporting to be simple and easy to use and will need to package all of these tools into one application.

44:10 2013 Digital Learning Now Survey Results: **David** noted that Kentucky received a “D-” overall. 29th in the country – some “B”s, no “A”s. There are some areas we need to improve, but we also have some areas we are doing very well. Please let district leadership know of this information.

46:38 Continuous Instructional Improvement Technology System (CIITS)/Infinite Campus (IC)/P-20 Data System update: **DeDe** related that the **Educator Development Suite (EDS)** is now active to the state as of April 1st. This includes **PD Planner, Student Voice surveys, helping districts get used to using the EDS next year.**

ACT Quality Core information for the 12 courses is now being included in **CIITS** and can be used.

48:22 CIITS problems: Districts having problems please contact the Schoolnet Help Desk to assist you in finding and correcting any problems.

Moving forward schools and districts will be able to allow students to access certain areas for materials of the CIITS system moving forward.

50:40 Infinite Campus (IC) update: Training mode now with the end of the school year in central and eastern parts of the state. There are plans to have some training using the Microsoft Lync platform in the next month or so.

52:37 eTranscript pilot districts are now active and are uploading transcripts to a central database. Next year we will be involving all school districts.

53:10 IC Kindergarten readiness custom tab is now ready and will be active this summer and can be used by districts to enter their prior settings. We are in the final process of getting child care facility information.

54: 25 Alternative Program changes: If you have an off-site program and do not have a school number you will need to get one. We are now required to track these students and have school numbers for these facilities.

55:42 Monticello/Wayne County Merger is happening starting this June.

56:00 Technical Schools: There are different ways these schools are using or inputting this information into IC. Examples are those students in the Technical Schools who are secondary placements. If the courses and sections are NOT set up correctly they will just look wrong or multiple placements.

The next **CIO-District Webcast will be from Boyd County High School** on Tuesday, May 21st starting at 10am.

These summaries are designed to serve as a communication tool. We hope you will cut, paste, edit or change and forward any or all of the below in order to suit your needs.