

No Child Left Behind
Enhancing Education Through Technology
Title II-D (425X)

Goals

- Through the use of technology:
 - improve student academic achievement
 - help students become technology literate by the 8th grade
 - encourage the effective integration of technology resources and systems with professional development and curriculum development to promote research-based instructional methods

Purposes of Program

- Assist districts in implementing and supporting a comprehensive system that effectively uses technology in elementary and secondary schools to improve student academic achievement.
- Encourage the establishment or expansion of initiatives (including those involving public-private partnerships) that are designed to increase access to technology.
- Assist districts in the acquisition, development, interconnection, implementation, improvement, and maintenance of an effective educational technology infrastructure in a manner that expand access of technology to students (particularly disadvantaged students) and teachers.
- Support initiatives that enable school personnel and administrators to integrate technology effectively into curriculum and instruction that are aligned with State standards, through such means as high-quality professional development programs.
- Enhance ongoing professional development for teachers, principals, and administrators by providing constant access to training and updated research in teaching and learning through electronic means.
- Support the development and use of electronic networks and other innovative methods, such as distance learning, to provide specialized or rigorous courses or curricula to students who would not otherwise have access to such information, particularly to those in geographically isolated regions.
- Support local efforts to use technology to promote parent and family involvement in education and to enhance communication among students, parents, teachers, principals, and administrators.
- Support the rigorous evaluation of programs funded under the Ed Tech Act, particularly regarding the impact of these programs on student academic achievement, and ensure that the results are widely accessible through electronic means.

Professional Development

- Non-Competitive Funds
 - A minimum of 25% of the awarded funds must be spent on Professional Development activities. The PD activities need to be recorded on the CDIP Quarterly Expenditure Report. Refer to the Non-Competitive Funding matrix for the eligible MUNIS codes (<http://www.education.ky.gov/KDE/Administrative+Resources/School+Improvement/Comprehensive+Improvement+Planning/Funding+and+Finance.htm>).
- Competitive Funds
 - A minimum of 25% of the awarded funds through the competitive grant application must be spent on Professional Development activities. The PD activities need to be recorded on the CDIP Quarterly Expenditure Report. Refer to the Competitive Funding matrix for the eligible MUNIS codes (<http://www.education.ky.gov/KDE/Administrative+Resources/School+Improvement/Comprehensive+Improvement+Planning/Funding+and+Finance.htm>).

Private/Non-Profit Schools

- District must engage in timely and meaningful consultation with appropriate private/non-profit school officials during the design and development of programs and continue the consultation throughout the implementation of these programs. This requirement applies to both the competitive funds awarded and the non-competitive funds awarded.