



# CIITS News You Can Use

CIITS News, a supplement to the KSIS & More newsletter, is focused on CIITS data quality. CIITS data comes from Infinite Campus, Kentucky's Student Information System (KSIS); therefore, it is important to know how KSIS data is used and the critical need for accuracy.

## 2013-14 Gifted & Talented (GT) & Limited English Proficiency (LEP) K-Prep reports available in CIITS Report Bank

School and district leadership can access new reports available in CIITS by going to the CIITS homepage and rolling their cursor over **School & District Data** module on the blue navigation bar and clicking on the **Report Bank**.

Under the **Gifted & Talented Reports (GT)** category you will find the following new reports:

- 2013-2014 GT K-Prep (Math)
- 2013-2014 GT K-Prep (Reading)
- 2013-2014 GT K-Prep EOC (Alg. II)
- 2013-2014 GT K-Prep EOC (Alg. II)

Under the **Limited English Proficiency Reports (LEP)** category you will find the following new reports:

- 2013-2014 LEP K-Prep (Math)
- 2013-2014 LEP K-Prep (Reading)
- 2013-2014 LEP K-Prep EOC (Alg. II)
- 2013-2014 LEP K-Prep EOC (Alg. II)

## 2013-14 GAP reports available in CIITS Report Bank to support school and district improvement plans

School and district leadership, along with staff members who have the Analyst and Specialist role, can access 2013-14 GAP reports in CIITS that support their school and district improvement plans. Available categories and reports are as follows:

- **GAP Diagnostic Reports (Elem & Middle Schools)** - There are supporting evidence for LEP, Race and Special Ed in the form of Student Growth, Summary & Detail reports.
- **GAP Diagnostic Reports (High Schools)** - There are supporting evidence for Algebra II – Mathematics, Algebra II and English II, English II – English, English II - Reading.

To access these reports in CIITS roll your cursor over the **School & District Data** tab on the blue navigation bar and click on **Report Bank**. Click on the plus sign next to the appropriate category to drill down to view the reports. For more detailed instructions, see the GAP Diagnostic Report Quick Reference Card located [here](#).

## Updated CIITS instructional materials submission process

The [CIITS Instructional Materials Submission](#) Process Guide has been revised and now includes reference to additional rubric recommendations beyond the current Open Education Resources (OER) review process reference. The overall model the Kentucky Department of Education (KDE) established to support the statewide submission process is still the same. However, KDE now recommends the use of the Educators Evaluating the Quality of Instructional Products (EQuIP) content specific rubrics and Literacy Design Collaborative (LDC) rubrics as appropriate. These additional rubrics offer closer alignment to specific content expectations and more options for educators to consider in which they may be more comfortable. KDE is also in the process of developing additional content specific rubrics for the content areas outside of these three rubric

expectations and reference to these will be added to the guide as available. Keep in mind the OER rubrics are still recommended for the content areas that do not yet have a content specific rubric. Material approvers should be using specific rubrics to ensure instructional materials meet high quality expectations prior to being included in CIITS.

CIITS also now supports the ability to not only create assessment items but the ability to share these items statewide (including co-authoring). As a result, a section has been added to the process guide related to the quality review process of assessment items. Again, the model established for submission is still the same (material approval from the classroom-school-district-state). However, KDE has provided guidance reviewers need to consider for quality review prior to submission at all levels. Material approvers



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at all levels should be using this guidance to ensure high quality assessment items are meeting expectations prior to being approved for inclusion in shared item banks within CIITS.

You can find the updated process on the [CIITS Instructional Resources](#) page under Classroom Module

Support Materials or access it by clicking the following link: [CIITS Instructional Materials Submission Process Guide](#). If you have additional questions related to the process guide, please send questions to the [kdeciitsmailbox@education.ky.gov](mailto:kdeciitsmailbox@education.ky.gov).

## Median Student Growth Percentile scores available in CIITS

The Median Student Growth Percentile (MSGP) scores are now available to leadership and teachers in CIITS.

Hyperlinks to resources are below:

- How teachers and leadership access scores in CIITS and how the scores are displayed were included in the February 2015 [KSIS newsletter](#)
- The [Median Student Growth Percentile](#) webpage includes more information.
- QRC: [Teachers viewing Median Student Growth Percentiles](#)
- QRC: [Principals viewing Median Student Growth Percentiles](#)
- QRC: [District Leadership viewing Median Student Growth Percentiles](#)

## CIITS monthly webcast

The Feb. 26 webcast will begin at 1:30 p.m. and end at 3:30 p.m. (EST).

The agenda will cover school and district report topics:

- Report Bank
- Pre-formatted reports
- Custom reports & analysis spreadsheets

## Summative Evaluation Tool

The Summary of Evidence Progress link is now available in the Educator Development tab within CIITS. Individuals who have rights to conduct observations in TPGES and OPGES or a site visit in PPGES have access to this tool to complete a summative evaluation. The evaluator will click on the Summary of Evidence Progress link and then choose the TPGES, OPGES or PPGES window to access the appropriate domains or standards for rating. The evaluator will enter a rating for each of the domains identified in the Framework for Teaching and an overall professional practice rating. A rating of low, expected or high is available for the local student growth contribution with the additional choice of NA for the state student growth contribution. An overall student growth rating can also be entered. (See local district CEP for decision rules.)

The tool also provides an area for the evaluator to enter the educator's overall performance category rating determined by the state decision rules. The state decision rules are available within the tool through a link to the Scoring Guide in the Actions menu. Superintendents and/or their designee will use this same process when evaluating principals. Ratings will be required for the six standards within Professional Practice and the same choices are present for Student Growth. The tool also provides an area to enter a principal's overall performance category rating.

Quick Reference cards, a video demonstration of the tool by Dr. Amanda Ellis and PowerPoint slides with screenshots are available on the EDS Professional Learning Resource page. Additional supporting documentation is provided on the [TPGES Summative Evaluation Process webpage](#).

### Office of Knowledge, Information and Data Services (KIDS) - Division of Enterprise Data

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