



CIITS News You Can Use

CIITS News, a supplement to the KSIS & More newsletter, is focused on CIITS data quality. CIITS data comes from Infinite Campus, Kentucky's Student Information System (KSIS); therefore, it is important to know how KSIS data is used and the critical need for accuracy.

Teacher Student Growth Median Percentile – coming soon!

KDE is calculating Teacher Student Growth Median Percentile scores and will load the scores into CIITS in mid-November to support the Teacher Professional Growth and Effectiveness System (TPGES).

KDE anticipates that there will be questions regarding how the median scores are calculated. The quality of the calculation is dependent on how well teachers are aligned to students and the correct assignment of state course codes in Infinite Campus. It is not possible to go back and change history in Infinite Campus but understanding how the median percentile scores are calculated will help drive data quality improvements going forward.

One-year and three-year scores are calculated based on the following basic parameters:

- Calculate median scores for grades four through eight.
- Use the state course code to determine applicable reading and math courses.
- Calculate a score for all teachers assigned to applicable courses with ten or more students with growth scores.
- Include students in the designated course(s) with the teacher for at least 100 days in the calculation.
- Include all teachers aligned to the section (primary, contributing teachers, and section staff) in this calculation.

CIITS roles report

The CIITS Roles report is available in the KY State Reporting section in Infinite Campus. We encourage schools/districts to run the report to verify the custom CIITS roles that are assigned to district staff, the institution in which the permissions are assigned and the assignment start date are appropriate. Districts may use the report for auditing and information purposes; assignments should be consistent with responsibilities of the individual staff person's "need to know". Over-permissioning should be avoided. The path to run the report is **KY State Reporting > KDE Reports > CIITS Roles**. Custom CIITS roles may be provisioned or end-dated on the individual's District Assignment tab.

For more information about custom CIITS role setup, please refer to the [Assigning CIITS Roles and Permissions through Infinite Campus](#) training guide.

As a reminder, it is important to note the following:

CIITS District Leader Evaluator is assigned at a district for a superintendent designee (not the superintendent) to evaluate principals in all schools.

CIITS School Leader Evaluator is assigned at a district for a superintendent designee (not the superintendent) to evaluate principals in only select schools.

KDE has created two custom reports, Teacher Student Growth Median Percentile – Detail and Teacher Student Growth Median Percentile – Summary, to view scores at detail and summary levels. These reports will be available in district sites with Infinite Campus Release E.1442 scheduled for Nov. 12.

The detail report will provide districts with student level detail to use when reviewing teachers' calculated median scores. It contains data for School Years 2011-12, 2012-13, and 2013-14, a row for every teacher/student association per end year, per content area in reading and math in grades 4-8, and indicators are used to determine if students are included or excluded from calculation.

Administrators can use the summary report to view all teachers' scores. It contains one row per teacher and displays the teacher's single-year median score for the last three years as well as the teacher's three-year combined median score.

Administrators may generate the reports for a selected school, the entire district, or for a specific teacher. Districts can assign tool rights to these reports after the deployment of Infinite Campus Release E.1442. Report path: **KY State Reporting > KDE Reports**.

Report Bank includes updated MAP reports

District leadership can access MAP reports that have been added to CIITS by going to **School & District Data → Report Bank → MAP Reports**

The following reports are now available for 2012-2013 and 2013-2014 SY:

- MAP Mathematics Analysis
- MAP Reading by Race Reporting Category
- MAP Results by Subject and Grade

2014 Assessment data available

2014 ACT (National/Junior), KPREP, and Student Growth assessment data are now available in CIITS. To view the assessment results, go to **School & District Data → Pre-Formatted Reports → Standardized Assessment Performance**, or click on the Standardized Assessment tab on the Student Profile.

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Infinite opportunities for Kentucky classrooms

PBS LearningMedia Custom offers high quality, trusted digital content and solutions to inspire students and transform learning. With 100k+ innovative, Kentucky standards-aligned resources that span a variety of subjects, teachers can integrate the content into their curriculum to help their students make connections to the topics they are exploring in the classroom. Developed in partnership with the WGBH Educational Foundation, and supported by public media stations nationwide, PBS LearningMedia reaches millions of educators and students nationwide.

PBS LearningMedia Custom is now available to educators throughout Kentucky at no cost. This enhanced version of the basic service features expanded functionality including new content, tools, and analytics designed to improve teacher effectiveness and student achievement.

One-of-a-kind Content Library- Over 100K digital resources including video, interactives and more from Ameri-

can Experience, NOVA, FRONTLINE and an array of PBS KIDS programs that bring your lessons to life.

Productivity tools- New features such as a Lesson builder, Storyboard and Quiz maker enable teachers and students to become digital storytellers.

Standards alignment- All content-based resources aligned to National, Kentucky and Common Core State Standards.

Content Management System (CMS) - Upload, share and collaborate around instructional resources. Anytime anywhere access with Cloud-based storage and Web-based interface.

Reporting and Analytics- Measure teacher and student engagement with Key Performance Indicator-based reports and dashboards.

Celebrated- Winner of two CODiE awards including Best K-12 Solution and edTech Digest "Cool Tool Award."

Highlights of 16.1 released Oct. 20

Four new features were added to the Instructional Management System (IMS) in CIITS.

- The restrict content options for state and district benchmark assessments now offer more flexibility to control if and when teachers can view content. There are two new restrict content options which are "restrict content before test start date and after the test end date" and "always restrict test content."
- Co-Authored Assessments provides the ability to collaborate with other users when creating assessments.
- The integration of Turning Technologies' Insight 360 software (clickers) is complete.
- Clients who already subscribe to GradeCam can now print answer sheets and score them using any type of webcam; scores will then auto-upload to Schoolnet.

Two new features were added to the Educator Develop-

ment Suite (EDS) in CIITS.

Auto-save was added to Professional Growth Plans, which means that all tools within EDS will now have auto-save.

The Site Visit tool, an additional component of the Principal Professional Growth and Effectiveness System, is now available in CIITS. Site visits provide evaluators an opportunity to observe and record behaviors, actions, interactions and relationships as evidence of the Principal Performance Standards. This new tool provides superintendents, their designees and principals a place to collect this evidence and record comments as they relate to the Principal Performance standards. The interaction between the evaluator and the principal during the site visit and the feedback given during the post-conference helps inform the evaluation. Artifacts can be uploaded to the tool by either the evaluator or the principal for continued conversation.

Report Bank supports school and district improvement plans

School and district leadership, along with staff members who have the Analyst and Specialist role, can access GAP reports in CIITS that support their school and district improvement plans. Available categories and reports are as follows:

- GAP Diagnostic Reports (Elem & Middle Schools) - There are supporting evidence for LEP, Race and Special Ed in the form of Student Growth, Summary & Detail reports.

- GAP Diagnostic Reports (High Schools)-There are supporting evidence for Algebra II – Mathematics, Algebra II and English II, English II – English, and English II - Reading.

The path to access these reports in CIITS is **School & District Data >Report Bank** then click on the plus sign next to the appropriate category to drill down to view the reports. For more detailed instructions, see the GAP Diagnostic Report Quick Reference Card located [here](#).