

Release 15.3

Product Enhancements



Author Drag and Drop Item

- Drag and Drop technology enhanced items can be authored in Schoolnet
- NOTE – IE 8 users are required to upgrade their browser version or download the Google Chrome Frame plug-in in order to author or edit hot spot items

Question Content

Drag your selected answer choice to the appropriate question_container.

Target Container

1

2 The _____ fox jumps over the _____

3 Rodgers and Hammerstein

[Add a target container]

Draggable Answer Choices

A quick brown
This answer choice can be used 1 time(s)

B slow blue
This answer choice can be used 1 time(s)

C
This answer choice can be used 1 time(s)

D lazy dog
This answer choice can be used 1 time(s)

E Oklahoma
This answer choice can be used 1 time(s)

[Add a draggable choice]

Match Target Containers with Answer Choices

1 2 3

Set container capacity to 1

Answer Choice List

Choice	Points	Correct
A quick brown	0	<input type="checkbox"/>
B slow blue	0	<input type="checkbox"/>
C	1	<input checked="" type="checkbox"/>
D lazy dog	0	<input type="checkbox"/>
E Oklahoma	0	<input type="checkbox"/>

Defines the number of times an answer choice can be used

Defines the number of answer choices that a container can accept

New 'Teacher Instructions' Field

- 'Teacher Instructions' field appears when creating or editing an item or passage
- Viewable in Assessment Admin from Item/Passage Details page
- 'Download Teacher Instructions' option on Test Detail page appears if test items or passages contain Teacher Instructions

The image displays three overlapping screenshots from the Assessment Admin interface. The top-left screenshot shows a 'Teacher Instructions' field with a rich text editor containing the text: "This passage should be read aloud before students begin answering the questions." The bottom-left screenshot shows an 'Item Detail' page for a 'Multiple Choice' question: "Which of the following might be an example of a green product?" with options A (checked), B, C, and D. The right-side screenshot shows a 'Test Actions' menu with several options, including 'Download Teacher Instructions (pdf)' and 'Download Teacher Instructions (Word)', which are highlighted with a red box.

Teacher Instructions

Paragraph Font Family Font Size B I U A ab HTML G

This passage should be read aloud before students begin answering the questions.

Path: p

Item Detail

Multiple Choice

Which of the following might be an example of a green product?

- ✓ A a plastic bottle that can be recycled
- B a plastic bottle that can not be recycled
- C a frog
- D a big truck

Teacher Instructions

This item's passage should be read aloud to students prior to completing the question.

Test Actions

- Copy Test
- Answer Sheets
- Score Test
- View Usernames
- Download Teacher Instructions (pdf)
- Download Teacher Instructions (Word)
- Download Test (pdf)
- Download Test (Word)
- Scoring Instructions
- Download Answer Key
- Cover sheet

Co-Authoring Folders

Item authoring teams can work within a single co-authoring folder to collaboratively create items, rubrics and passages.

Co-authoring folders:

- Can be created by any user with Assess; co-authors in a folder can originate from any institution and level
- Can be edited at any time; empty folders can be deleted
- Create items, rubrics or passages from within a folder, or move them between folders
- “Share” multiple co-authored items to Item Central at one time

Co-Authoring

All Items Passages Rubrics Folders

Move Share

Name/Preview	Type	Grade
Social Studies TEI items (3)	Folder	Kindergarten
GEO7 Scale drawing	Drag and Drop	Gr 7

Folder Details Edit

ID 1026

Name Social Studies TEI items

Subjects Consumer and Homemaking Education, English Language and Literature

Grade Range Gr 2, Gr 4

Users KATHERINE Johnson-Jackson, Mrs. Bryant Bryant, QA Testing

In this Folder (2)

All Items Passages Rubrics Create New

Move Share

Name/Preview	Type	Grade	Subject	Standards	Created/Modified
ELA2.1 Reading Comp 2	True/False	Gr 2	English Language and Literature	1	12/04/2013

Student-Facing Spell and Grammar Checker

- For use with Open Response items configured for written student response
- Can be enabled at both the test and item level
- Functional across all supported online testing platforms
- Designed for use with English response questions

Enable Text Formatting (not compatible with screen readers)

Use Item Settings

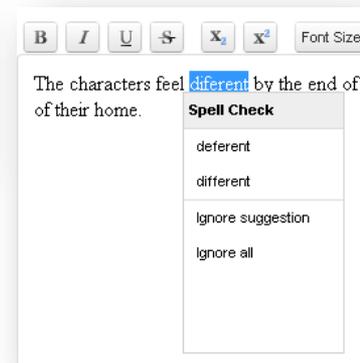
Enable Text formatting for all open response items

Disable Text formatting for all open response items

Enable Special Character Palette

Enable Spell Checker

Enable Grammar Checker



New Look: Item Save and Share page

- User is presented with clear and simple item sharing options
- School list will no longer display by default when 'Everyone' is selected, reducing the length of the page
- Users who wish to limit their sharing by institution or district can click 'Limit by School' to see the school (or district) list

The screenshot displays the 'Item Status' page with the following elements:

- Item Status** (Section Header)
- Current Availability:** Co-Authors
- Item Central** (Section Header)
- Items in the Item Central are available for searching and adding to tests by appropriately permissioned users.
- Sharing options: **Only to Me**, **Share With Others**

A modal dialog is open, showing the 'Item Status' page with the following details:

- Item Status** (Section Header)
- Current Availability:** Co-Authors
- Item Central** (Section Header)
- Items in the Item Central are available for searching and adding to tests by appropriately permissioned users.
- Sharing options: **Only to Me**, **Share With Others**
- Item can only be edited by District Item Admins. Make this item viewable by the following user types:
 - District Item Admins Only
 - District and Regional Item Admins
 - District, Regional, and School Item Admins
 - Everyone (District, Regional, and School Item Admins, Teachers)**
- [Limit by School](#)

On the right side of the main page, there is a 'Co-Authoring' section:

- Co-Authoring** (Section Header)
- Grant specific individuals access to this item for collaborative co-authoring. A co-authored item is considered draft and available only through the Co-Authoring page to other co-authors.
- Sharing options: **Share with Co-Authors**

At the bottom right, there are 'Cancel' and 'Save' buttons.

Designate a Test for Track/Display Student Response Time

- Schedule a Test: New Online Test Option
- Unchecked Default = No Times Tracked/Displayed
- Checked = Times Tracked/Displayed

Schedule a Test: Test Settings

KAP Inline Matching Rubric Benchmark_12_6_13[28982] [View Details](#)

Test Stage: Private Draft Public Draft **Ready To Schedule** Scheduled In Progress Completed

SUBJECT: English Language and Literature ADMINISTRATION DATES: Not Scheduled
GRADE LEVEL: Gr 6 COLLECTION STATUS: Not Started

Test Settings

Start Date*

End Date*

Score Due Date*

Prevent the students from accessing the test results until after the end date

Export Test/Item Level Results for Advanced Item Statistics

Restrict test content access from [ip address] to [ip address]

Online Test Options

Note: It is highly recommended to [Preview Online Test](#) before administration to students.

Administer this test with Schoolnet Browser Test Tunnel - Standard browser settings
 Schoolnet Secure Tester - Schoolnet's built-in Secure Tester delivery system

Online Passcode is required for a student to access this test:

Show student scores upon test submission

Display this test on the Take a Test list on the student home page

Prevent the students from accessing the test before the start date or after the end date

Enforce test time

Timed Test

Track and Display Student Response Times

Scramble question order (will override custom question labels in student's online test)

Scramble answer choices (applies to Multiple Choice, Inline Response, Matching, and Drag and Drop item types)

Allow students to pause test

Allow only assigned students to take test

Student Comments

- Students can leave comments in test questions while taking a test
 - Optional test property (off by default)

Four-Function Calculator
 Scientific Calculator
 Graphing Calculator

Manipulatives
 Compass
 Centimeter Ruler
 Inch Ruler
 Unit Ruler
 Protractor

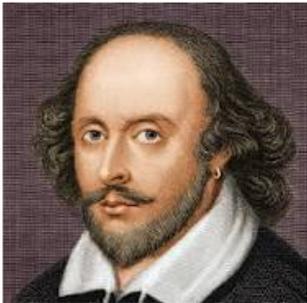
Enable Student Comments
 Comment at the end of test
 Comment on each item

Capture Teacher Comments on Answer Sheets
No

Enable Student Self-Assessment

Item

2 Open Response from Item Ce
Describe in detail the Shakespea



[more](#)

Enable Tools & Manipulatives Use Item Settings Yes No

Test Item Settings

Student Comments Comment at the end of test
 Comment on each item

Capture Teacher Comments on Answer Sheets Yes No

Enable Student Self-Assessment Yes No

Hide Item Content from Test Results Yes No ⓘ

Number of Items All Multiple Choice

Optional

Description

Student Comments

- Students can leave their comments in the test tunnel

The screenshot displays an Android application interface for a test. At the top, the title bar reads "Android Sprint 2" and includes a Facebook icon. Below the title bar is a toolbar with buttons for "Basic", "Unit", "Clear", and a comment icon (a speech bubble) which is highlighted with a red rectangle. The main content area shows a "Respond" question: "Rearrange the text in the passage so that it becomes edible food." Below the question is an "Answer" section with a rich text editor containing buttons for Bold (B), Italic (I), Underline (U), Strikethrough (ABC), subscript (x₂), superscript (x²), Font Size, and a link icon (A). A "Question Comment" dialog box is overlaid on the right side of the screen. The dialog has a title "Question Comment" and a subtitle "Let your teacher know what you think about this question." It features a text input field with the placeholder "enter your comments here" and two buttons at the bottom: "Cancel" and "Save Comment".

Student Comments

- Teachers / test creators can read both comment types from the Test Detail page

The screenshot displays the 'Test Detail' page. At the top, it shows 'ek 1534 comments for display for real [77293]' and 'Online Passcode: EK77293'. Below this is a 'Test Stage' section with buttons for 'Private Draft', 'Public Draft', 'Ready To Schedule', 'Scheduled', and 'In Progress'. The main content is divided into two columns. The left column has a 'Test Actions' section, followed by a 'Status & Student Comments' section. This section includes a progress bar, '9 of 10,695 Students', 'Threshold Not Met', and a 'Data Collection Report' link. A 'Student Comments' link is highlighted with a red box. Below this is a 'Schedule Information' section. The right column is titled 'Test Content' and shows a table with 'Item' and '1 Matching from test match'.

Test Detail

ek 1534 comments for display for real [77293]

Online Passcode: EK77293

Test Stage Private Draft Public Draft Ready To Schedule Scheduled In Progress

▶ **Test Actions**

▼ **Status & Student Comments**

9 of 10,695 Students

Threshold Not Met

[Data Collection Report](#)

[Student Comments](#)

▶ **Schedule Information**

Test Content

Item	
1	Matching from test match
	Questions
	C
	D
	B

Android Support

- Students can use Android devices to take tests in the Online Test Tunnel
- Support the following tablets:
 - ASUS eee Pad Transformer – Android 4.0.2 (Ice Cream Sandwich)
 - Samsung Galaxy Tab 3 – Android 4.2.2 (Jelly Bean revision 2)
- 10 inch screens / landscape mode
- Android supported functionality:
 - Calculators
 - Open Response Question Types
 - Language Entry and Display / Special Character Palette
 - Manipulatives (Rulers, Compass, Protractor) (with workaround)
 - Formula Sheets
 - Highlighter
 - Hotspot Question Types
 - Matching Question Types
 - Gridded Question Types
 - Inline Response Question Types
 - Audio / Video Media (in Chrome)
 - True / False Question Types
 - Multiple Choice Question Types

District Configured KPIs – District Leadership

- District administrators have the ability to set their respective district's goals directly from the KPI Dashboard

The screenshot displays the KPI Dashboard for a district. At the top, there is a navigation bar with three main sections: 'School & District Data' (Reports & Indicators), 'Classrooms' (Rosters, Reports, Planners), and 'Assessment Admin' (Create & Monitor). Below the navigation bar, the dashboard title 'Dashboard' is prominently displayed. A secondary navigation bar contains three tabs: 'KPI Dashboard' (selected), 'Benchmark Tests', and 'Report Bank'. A 'Return to Dashboard View' link is located on the left, and a 'Read KPI Description' link is on the right. The main content area features a 'Total enrollment' section for 'CAROLINA SCHOOL...' showing a value of 2,167 with a goal indicator 'G:95'. Below this, there are three tables: 'Grade Levels', 'Schools', and 'Related Items'. The 'Grade Levels' table lists levels from PK to 04 with their respective enrollment numbers. The 'Schools' table lists seven schools (SCHOOL 01 to SCHOOL 07) with their enrollment numbers. The 'Related Items' section includes a 'Goals' subsection where the goal for the district is stated as 95, and a 'Configure Goals' button is highlighted with a blue box. Other related items include Reports, Documents, and About This District.

Grade Levels		Schools		Related Items
Grade Level ^	Total enrollment ⇄	School ^	Total enrollment ⇄	▼ Goals
PK	99	SCHOOL 01	66	The goal for CAROLINA SCHOOL DISTRICT is 95
KG	125	SCHOOL 02	5	Configure Goals
01	125	SCHOOL 04	66	▶ Reports
02	136	SCHOOL 05	429	▶ Documents
03	142	SCHOOL 06	398	▶ About This District
04	163	SCHOOL 07	494	

District Configured KPIs – District Leadership

Configure KPI Goals [Close]

Students chronically tardy (percentage)

▼ CAROLINA SCHOOL DISTRICT Apply to all %

SCHOOL 01	<input type="text" value="24"/> %	SCHOOL 02	<input type="text" value="24"/> %	SCHOOL 04	<input type="text" value="24"/> %
SCHOOL 05	<input type="text" value="24"/> %	SCHOOL 06	<input type="text" value="24"/> %	SCHOOL 07	<input type="text" value="24"/> %
SCHOOL 08	<input type="text" value="24"/> %				

[Close] [Save changes]

- A district administrator can apply the same goal to all schools within the district or establish individual school goals
- The district goal updated through the KPI Dashboard will automatically update wherever the district goal is displayed throughout the application

New Multiple Choice Answer Layout – Test Creation

- There are two new multiple choice answer layouts in addition to the current single column layout:
 - Two columns – across, then down
 - Two columns – down, then across

Question Content
100 * 100 = ?

Answer Choice Layout

One Column

Two Columns - across, then down

Two Columns - down, then across

Answer Choices

10

Answer is worth points and is the correct response. ✖

[Teacher Explanation](#) | [Student Explanation](#)

New Multiple Choice Answer Layout – Secure Test Tunnel

Question 1

$100 * 100 = ?$

Answer

[Hide](#) **A** 10 [Hide](#) **B** 100

[Hide](#) **C** 1000 [Hide](#) **D** 10000

- The new answer layout is available in the Online Test Tunnel, Secure Tester (PC and Mac) as well as print version of assessments (Word and PDF)

Anchor Items

- Test items can be designated as ***anchor items*** to be used as visual reminders
 - A single test can have multiple anchor items
 - Anchor items cannot be applied to activities
 - Only the user who designates a test item as an anchor item will see the icon
 - The anchor item can be added at any point during and after test creation

The image shows a screenshot of a web-based form for configuring a test item. The form is organized into a grid of fields. The 'Anchor Item' checkbox is highlighted with a blue rectangular box. The form includes the following fields:

Name	Publisher	Keywords
<input type="text"/>	<input type="text" value="Enter/select a publisher"/>	<input type="text"/>
Additional Item Identifier	Anchor Item	Author
<input type="text"/>	<input checked="" type="radio"/> Yes <input type="radio"/> No	<input type="text" value="Forney, Tod"/>
Authored Difficulty	Batch	Bloom's Taxonomy
<input type="text" value=""/> ▼	<input type="text"/>	<input type="text" value=""/> ▼
Cognitive Demand Level	Course ID	Hard to Measure Content Area
<input type="text" value=""/> ▼	<input type="text"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No

Anchor Items

- An “anchor item” is designated with a (certificate) icon
- Items designated anchor items will be displayed on the Item Analysis
- Anchor item designation can also be found in the test item properties view on the Item Detail page

▼ Properties	
Question Language:	English
Bloom's Taxonomy:	N/A
Anchor Item:	Yes
Hard to Measure Content Area:	No
Formula Reference Sheet:	None

The screenshot shows the 'Test Content' interface. On the left, a vertical grey bar is labeled 'Item'. The main content area displays a question: '1 Multiple Choice Question'. To the right of the question title is a small certificate icon, which is circled in black. Below the question are four answer options: 'A Answer a', 'B Answer b', 'C Answer C', and 'D Answer d'. A green checkmark is positioned to the left of 'A Answer a'. At the bottom right of the question area, there is a blue link that says 'more'. At the bottom of the page, there is a blue link that says 'Add All Items to Item Central (will not update items cu'.

Tools and Manipulatives at the Item level

- Item and assessment authors will be able to select specific tool(s) or manipulative(s) at the item level
- Test schedulers can set this property at the item level or test level
 - Select 'item settings' to allow the item properties to manifest

The screenshot displays the 'Create: Express Test' interface. On the left, the 'Item Settings' section includes options for 'Enable Text Formatting' and 'Multiple Choice Answer Choice Layout'. A blue box highlights the 'Enable Tools & Manipulatives' option, which is currently set to 'Use Item Settings'. An arrow points from this box to a larger 'Enable Tools & Manipulatives' dialog box in the center. This dialog box has a title 'Open Response [change type]' and contains a list of tools and manipulatives. The 'Tools' list includes Four-Function Calculator, Scientific Calculator, and Graphing Calculator. The 'Manipulatives' list includes Compass, Centimeter Ruler, Inch Ruler, Unit Ruler, and Protractor. The 'Enable Tools & Manipulatives' dialog box has a 'Yes' radio button selected. Another arrow points from this dialog box to a 'Question Content' section on the right. The 'Question Content' section includes a question prompt, a 'Response Type' dropdown set to 'Written', and a 'Maximum Points' field set to '10'. A blue box highlights the 'Enable Tools & Manipulatives' option at the bottom of the 'Question Content' section, which is also set to 'Yes'.

Create: Express Test

Test Name* Tools and Manipulatives Sample

Subject* Mathematics

Grade Level* Gr 6 to Gr 6

Institution Source National School District

Test Category 80V

Score Type Total Score

Preferred Standards Document 2-Level Framework

Answer Key Only Yes No

Item Settings

Enable Text Formatting (not compatible with screen readers) Use Item Settings Enable Text Format Disable Text Format

Multiple Choice Answer Choice Layout Use Item Settings one column two columns - asc two columns - desc

Enable Tools & Manipulatives Use Item Settings Yes No

Open Response [change type]

Enable Tools & Manipulatives Use Item Settings Yes No

Tools Four-Function Calculator Scientific Calculator Graphing Calculator

Manipulatives Compass Centimeter Ruler Inch Ruler Unit Ruler Protractor

Question Content

Measure and write the value of the line segment shown here.

Response Type Written Enable Text Formatting (not compatible with screen readers)

Uploaded File

Rubric Selection

Select a rubric

Rubric Lookup

Maximum Points (0-999) 10

Scoring Instructions

Click here to add content.

Student Instructions

See test booklet

Enable Tools & Manipulatives Yes No

Tools Four-Function Calculator Scientific Calculator Graphing Calculator

Manipulatives Compass Centimeter Ruler Inch Ruler Unit Ruler Protractor

Filter Federated Materials by Resource Formats

- Users of the federated search content will be able to filter resources by 'resource formats'
- Users can find 'audio', 'video' or resources aligned to multiple format types quickly

Search Results

[Go to My Materials](#)
[Pending Materials](#)

[Reset Filters](#)

Activity
 Discovery Education Videos
 Document
 g4u1145
 Interactive
 test
 Book
 Exemplary Student Work
 Handout/Worksheet
 Manipulative
 Video
 Periodical
 Software/CD ROM
 Web Site
 Presentation
 Audio
 Image

[Previous](#) Sort by

E ['Guantanamo' and Versos Sencillos](#)
Other subject: Foreign Language and Literature, Gr 6 - Gr 12
Through this lesson, students explore the poetry of José Martí's Versos Sencillos and the song 'Guantanamo,' often called the unofficial
[Preview](#)

[Save](#)
[Schedule](#)

E ['Let's' Commands](#)
Other subject: Foreign Language and Literature, Gr 9 - Gr 12
Intended for Intermediate level students, this lesson emphasizes the formation of indirect commands and first-person plural commands as
[Preview](#)

[Save](#)
[Schedule](#)

E ['Lo Fatal'](#)
Other subject: Foreign Language and Literature, Gr 9 - Gr 12

[Save](#)

Search for Standards by dot notation

- Users can quickly and efficiently search for a Standard using a whole or partial Standard ID, whole or partial keyword
- A type-ahead field displays choices that are refined as more information is entered
- Note: Users will be able to search by a standard ID or 'keyword' only. The ':' is a delimiter and should not be used as a search parameter.

Search Results

Ohio Standards | Select Subject | Select Grade

Standards | la.pk.1. | Search

[Go to My Materials](#)

[Pending Materials](#)

[Add Standard](#)

Results 1 - 10 of 1

	C	IU	LP
	0	0	0

Standard Tier

- Standard
- Skill
- Subskill
- Indicator
- Level 5
- Level 6

LA.PK.1.1: Identify matching sounds and recognize rhymes in familiar stories

LA.PK.1.2: Hear sounds in words by isolating the syllables of a word using s

LA.PK.1.3: Differentiate between sounds that are the same and different (e.g.

LA.PK.1.4: Recognize when words share phonemes (sounds) and repeat the

LA.PK.1.5: Identify own name in print.

LA.PK.1.6: Recognize and name some upper and lower case letters in additi

LA.PK.1.7: Recognize that words are made up of letters (e.g., c-a-t).

LA.PK.1.8: Recognize and "read" familiar words or environmental print. (e.g.,

LA.PK.1.9: Demonstrate an understanding of reading fluency by use of phras

Subject: English Language Arts

Grade: Infant/toddler (0-2)

[Schedule Standards Coverage](#)

Instructional Materials Search– UI Enhancements

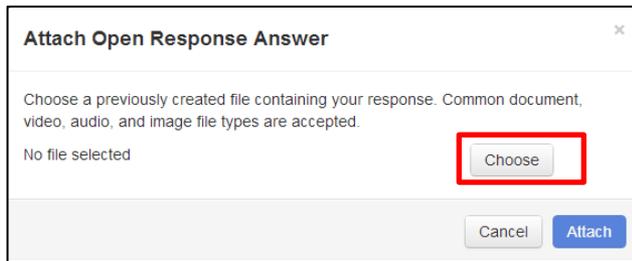
- ‘Subject’ and ‘Grade’ dropdowns have been moved to top of page for better visual clarity and for consistency of layout across all users
- Users can define parameters before searching
- ‘Search’ field made prominent
- Teachers will have their Subjects/Grades they teach selected by default. These criteria is removed from left facets
- Counts for will remain as per existing functionality

The screenshot displays the 'Search Results' interface. At the top, there are dropdown menus for 'Ohio Standards', 'Select Subject', and 'Select Grade'. Below these is a search bar with the text 'Standards' and 'Search by Keyword or Standard ID', and a prominent blue 'Search' button. To the right of the search bar are links for 'Go to My Materials' and 'Pending Materials'. Below the search bar is a 'Reset Filters' button and a 'Sort by' dropdown menu set to 'Subject'. The left sidebar shows a list of subjects and grades with checkboxes, including 'English Language Arts (268)', 'Life and Physical Sciences (78)', 'Mathematics (157)', 'Professional Development (4)', 'Social Studies (91)', and 'Technology (91)'. The main content area shows a table of results for 'LA.PK.1: Phonemic Awareness, Word Recognition and Fluency', 'LA.PK.10: Communication: Oral and Visual', 'LA.PK.2: Acquisition of Vocabulary', 'LA.PK.3: Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies', and 'LA.PK.4: Reading Applications: Informational, Technical and Persuasive Text'. Each row includes a 'Subject', 'Grade', and a table of counts for various categories (C, IU, LP, A, R, E). The table has columns for 'C', 'IU', 'LP', 'A', 'R', and 'E'. The first row shows counts of 1, 2, 1, 5, 0, and 0 respectively. The other rows show counts of 0 for all categories.

	C	IU	LP	A	R	E
LA.PK.1: Phonemic Awareness, Word Recognition and Fluency Subject: English Language Arts Grade: Infant/toddler (0-2) Schedule Standards Coverage	1	2	1	5	0	0
LA.PK.10: Communication: Oral and Visual Subject: English Language Arts Grade: Infant/toddler (0-2) Schedule Standards Coverage	0	0	0	0	0	0
LA.PK.2: Acquisition of Vocabulary Subject: English Language Arts Grade: Infant/toddler (0-2) Schedule Standards Coverage	0	0	0	0	0	0
LA.PK.3: Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies Subject: English Language Arts Grade: Infant/toddler (0-2) Schedule Standards Coverage	0	0	0	0	0	0
LA.PK.4: Reading Applications: Informational, Technical and Persuasive Text Subject: English Language Arts Grade: Infant/toddler (0-2)	0	0	0	0	0	0

Screen Reader Support for Assessments

- Added support for IE 9 and 10 (not 8!)
- Supported features for 15.3
 - File Upload – For IE and Safari, use of the mouse is required to access the Choose button



Attach Open Response Answer ×

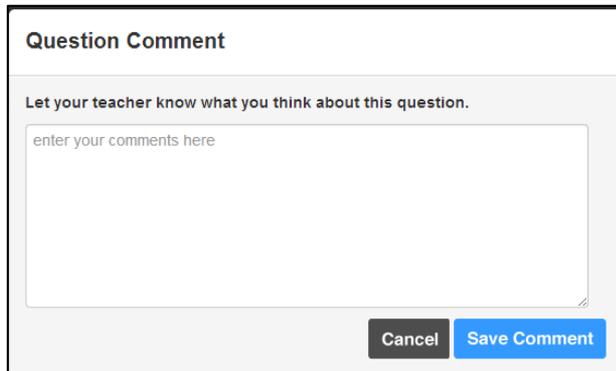
Choose a previously created file containing your response. Common document, video, audio, and image file types are accepted.

No file selected

Choose

Cancel **Attach**

- Student Comments



Question Comment

Let your teacher know what you think about this question.

enter your comments here

Cancel **Save Comment**