



# Implementing the Instructional Management System (IMS)

**Empowering Kentucky's Teachers and Leaders for Success**

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# Agenda

- ❖ Updates and Important Information with Q & A
  - ❖ Topic Information
- 1) **IMS Update along with Summative Assessment Data Schedule**
  - 2) **Regional Training Opportunities for School and District Leadership**
  - 3) **New 18.0 Release and Timeframe**

**\*Send Questions to**  
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# ***IMS Update along with Summative Assessment Data Schedule***

# Commissioner's Message regarding CIITS

CIITS – the Continuous Instructional Improvement Technology System, used in KY schools since 2009, consists of two primary components – the Instructional Management System (IMS) and the Educator Development Suite (EDS). We are investing more resources and training in the IMS portion of the program. Some of the new features include data dashboards for all users, more open resources for teachers and administrators, over 100,000 PBS/KET resources aligned to all Kentucky Academic Standards, and a more streamlined Assessment module. The education cooperatives are receiving continuous training on the IMS portion to help them better serve all districts. More improvements are coming in late Oct. or early Nov. with the 18.0 release. This will empower administrators to make informed decisions based on timely access to data analytics and trends that could affect their curriculum and learning environment. Finally, CIITS is bringing together formerly disparate functions of instruction, assessment, data analysis, and reporting into a single platform, reducing complexity and increasing effectiveness in the classroom.



# Check and update staff e-mail addresses!

- ▶ Staff e-mail addresses in Infinite Campus (IC) must be accurate and up-to-date since they are used as the username for CIITS.
- ▶ Numerous cases submitted to the KETS Help Desk of users being unable to access CIITS were due to the e-mail address in Infinite Campus being out of date, misspelled or entirely missing.
- ▶ Remind your IC Point of Contact (located [here](#)) that when updating the identity for a user to also update the user's email address (if needed). For example, if a user's e-mail address is updated in Active Directory, make sure his/her e-mail address in Infinite Campus is updated. The e-mail field is located on the Demographics tab in Infinite Campus.



# Forgot your CIITS username or password?

If you do not remember your CIITS username or password, please use the ***Forgot Your CIITS Username or Password: [Click here](#)*** link on the CIITS login page. Do NOT use the *First Time Logging In to CIITS: [Click here](#)* link, which is only for first time users.



~~First Time Logging In To CIITS: [Click here](#)~~

Forgot Your CIITS Username or Password: [Click here](#)

# CIITS Point of Contacts

- ▶ Districts should verify and update their CIITS Point of Contacts.
- ▶ Verify your district's CIITS contacts are correct through the on-line school directory [here](#).
- ▶ Each district's Web application administrator point-of-contact (WAAPOC) or their designee can update local contacts through the People Role Manager application.
- ▶ Also use the on-line school directory to find your WAAPOC and other district and school contacts.



# Assessment Data

The following assessment data is available in the IMS. To access this data, go to the School & District Data tab and click on Pre-Formatted Reports.

- ▶ **2015-2016:** ACCESS for ELLS, ACT Junior, ACT National, Advanced Placement, Brigance K-Screener, COMPASS, DEA, KYOTE, MAP, STAR, ASVAB, ACT National Career Readiness Certificate, Industry Certification, KOSSA
- ▶ **2016-2017:** MAP, STAR

*\*For more information on creating pre-formatted reports, see the Quick Reference Card located [here](#).*



# Interim Assessment Data Authorization

**\*District action is required**

All districts who wish to have their interim assessment data displayed in the Instructional Management System (IMS) of CIITS must submit 2016-17 data authorization forms for MAP, DEA, and/or STAR. The forms must be complete and be signed by the district CAO or superintendent for each assessment that pertains to the district. Districts may have more than one assessment for which they want to send an authorization. The KDE requests each district to submit the forms to Maritta Horne by email.

Downloadable interim assessment data authorization forms:

- [Discovery Education Assessment Data Authorization](#)
- [NWEA MAP Data Authorization](#)
- [Renaissance Learning Data Authorization](#)

**\*All of these forms are located on the [KDE CIITS Form](#) page**



# IMS Report Bank

The following 2016-17 reports were created and published to the IMS Report Bank. To access the reports, go to the School & District Data tab and click on Report Bank then filter down to the school or district of your choice and click the plus sign next to the designated reporting category. Click on the report name to run the report.

MAP Language Analysis (through Fall)

MAP Mathematics Analysis (through Fall)

MAP Reading Analysis (through Fall)

MAP Reading by Race Reporting Category

MAP Results by Subject, Grade & School

STAR Mathematics Analysis (through September)

STAR Reading Analysis (through September)

STAR Early Literacy by Race Reporting Category

STAR Reading by Race Reporting Category

***\*For a quick view of all reports available in Report Bank, see the Report Bank Samples document located [here](#).***



# Summative Assessment Data Schedule

We will begin loading the following 2015-2016 summative assessment data, in the order listed below, by the first of October:

1. Student Growth
2. K-Prep
3. EOC
4. CCR
5. Stanford 10



# IMS Videos

- ▶ **Past Students & Report Bank:** TEACHERS, need to access prior years student data? Use the Classrooms and School & District Data modules! Learn how to use these convenient tools by watching this [video](#).
- ▶ **Student Profile:** TEACHERS, want to view student information in one place? Use the CIITS Student Profile! Learn how to use this convenient tool by watching this [video](#).

*\*All of this information is located on the right side of the [KDE CIITS Training page](#).*



# NEW GradeCam Training

GradeCam will be setting up training webinars for current and new GradeCam customers interested in integration with the Instructional Management System (IMS) part of CIITS on an as-needed basis. If anyone would like to attend, please email GradeCam at [webinar@provenlearning.com](mailto:webinar@provenlearning.com).

*\*All of this information is located on the right side of the [KDE CIITS Training](#) page.*



# NEW PBS Learning Media resources

The Kentucky Educational Television (KET) Public Broadcasting Service (PBS) has released more than 50,000 new resources that are available within the Instructional Management System (IMS) for a total of more than 107,000 PBS Learning Media resources.



Search Results

Materials  Search

Filter by:

[Reset Filters](#) [Schoolnet \(37,096\)](#) [KET Custom \(107,678\)](#) [SAS \(1,257\)](#)



# ***Regional Training Opportunities for School and District Leadership***

# IMS Training Opportunities

The second round of the Instructional Management System (IMS) Educational Cooperative trainings are on their way. These Cooperatives are offering districts leadership training on the IMS. See the following slide for Educational Cooperatives dates and times. Agenda is located [here](#).

*\*All of this information is located on the right side of the [KDE CIITS Training](#) page.*



# IMS Training Opportunities

- ▶ Kentucky Educational Development Corporation  
(Oct 31: [KEDC Lexington](#))  
\*Oct 24: [KEDC Ashland](#) FULL  
\*Oct 27: [KEDC Lexington](#) FULL
- ▶ Southeast/South-Central Educational Cooperative  
(Oct 25: [SESC London](#))
- ▶ Green River Regional Educational Cooperative  
(Nov 1: [GRREC Bowling Green](#))
- ▶ In Western Kentucky  
(Nov 2: Daviess County Hosting, to Register log in to [CIITS](#), scroll over EDS and click PD Search, title is Western KY IMS Leadership Training, click on Show 1 Section to Register)
- ▶ [Northern Kentucky Cooperative for Educational Services](#) (Nov 21: NKEC Location & Registration Link Coming Soon)

***\*All of this information is located on the right side of the [KDE CIITS Training](#) page.***





# ***New 18.0 Release and Timeframe***

# 18.0 Usability Study

We need your help in 'test driving' our product, Schoolnet IMS and Educator Development products, in the State of Kentucky. Specifically, we are looking for Kentucky educators to use new Schoolnet releases (e.g., 18.0) in advance of deploying the software statewide to all users. We would like to have you run through our product using a script provided to you. We would like you to tell us if Schoolnet works as expected and what you think of it so that we can better understand how you use our product and what we can do to make it better fit your needs.

In order to participate:

- You will need to attend a Kick Off meeting prior to each round of testing
- You will need to complete the test script provided to you within a 1 week period
- Once you turn your script in, you need to be available for follow up questions and clarification

Application deadline is October 3, 2016. No more applications will be received after that date. You will be notified in early October if you are selected or designated as an alternate in case someone drops out. We anticipate this round of testing will begin mid-October





## 18.0 Overview

- TestNav 8 Integration
- Assessment Enhancements
- Equation Editor Upgrade
- Rich Text Editor Upgrade
- New Interface for Material Creation
- Export Classrooms materials as Word documents
- Teachers filter items on tests they've created and scheduled

\* [NEW Technical Guide](#) located on the [KDE CIITS Support Materials](#) page.

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## Equation Editor: Easy and Intuitive

- Content creators will use the TestNav 8 equation editor when constructing or editing mathematical equations in Test Items, Passages, and Instructional Materials
- Students will use the TestNav 8 equation editor when constructing equations in the Schoolnet Online Test Tunnel or Secure Tester
- Both groups of users will find the new equation editor much more intuitive and easier to use

### Schoolnet 17.1 Equation Editor

TeX-Math

$5+\frac{2}{3}=x$

Preview

$5 + \frac{2}{3} = x$

Please select from the list of available shortcuts as most keys on your keyboard are not supported and may result in a content error.

$\frac{x}{y}$	$e^x$	$\sqrt[n]{x}$	'	$\sin \theta$
$\bar{a}$	$\pm$	$\mp$	$\infty$	$\alpha$
$\sim$	$=$	$\neq$	$\approx$	$\equiv$
$\equiv$	$\ll$	$\gg$	$\leq$	$\geq$
$\forall$	$<$	$>$	$\times$	$+$

[See here for additional equations](#)

Cancel Save

### Schoolnet 18.0 Equation Editor

Use Grade 9-12 Extended Editor for my editing.

$5 + \frac{2}{3} = x$

Math symbols

+	-	$\times$	$\div$
$\pm$	$\mp$	$\cdot$	/
=	$\neq$	$\frac{\square}{\square}$	$\frac{\square}{\square}$
$y^x$	$\sqrt{\quad}$	$\sqrt[3]{\quad}$	$\sqrt[n]{\quad}$
$e^x$	ln	log	$\log_b$
$\pi$	i	e	$\infty$
$^\circ$	(.)		

Cancel Save



## Equation Editor: Student Experience

- Content creators can choose from 6 different equation editors for students to use when answering test questions
  - Example: A Grade 3 question can be configured to use a simpler equation editor while a Grade 12 question can be more complex

The image displays three different equation editors side-by-side, each showing the equation  $5 + \frac{2}{3} = \underline{\quad}$  in the input field.

- Editor 1 (Simple):** Features a basic keypad with arithmetic operators (+, -, ×, ÷), fraction, and decimal symbols, along with a 'Save' button.
- Editor 2 (Complex):** Includes a more advanced keypad with scientific notation (y<sup>x</sup>), roots (√, ∛), trigonometric functions (sin, cos, tan, etc.), and other mathematical constants (π, ∞, i, e, θ). It also has a 'Save' button.
- Editor 3 (Complex with Sidebar):** Shows a sidebar with categories like 'Math symbols', 'Relations', 'Geometry', and 'Groups'. The 'Relations' section is expanded, showing symbols for equality, inequality, and approximation. It includes a 'Save' button.





# Rich Text Editor Upgrade: General

↓ Throughout Schoolnet, all textboxes that support formatted text will:

- Work nicely on more devices and browsers
- Provide more consistent rendering when editing, viewing, or printing content that gets pasted into Schoolnet from somewhere else
- Have a more powerful interface for creating and editing tables

The screenshot displays a rich text editor interface. At the top, there is a toolbar with various icons for text formatting (bold, italic, underline, text color, background color), alignment, and table operations. Below the toolbar, a text area contains the text "Let's insert a fine table right here:". A context menu is open over the text area, showing options: "Insert table" (with a sub-menu), "Table properties", and "Delete table". The "Insert table" sub-menu is open, showing a grid of table options with a "3 x 3" table selected. Below the grid, the text "3 x 3" and "ation: Teach" are visible. A "Cell properties" dialog box is open in the foreground, showing the "General" tab. The "Style" field contains "width: 166px; background-color: #eb0505;". The "Background color" field is set to "#eb0505". The dialog has "Ok" and "Cancel" buttons. Below the dialog, another text area shows a paragraph of text: "Here I am typing out a passage, but there's a bit of a catch. I'm typing this in MS Word and will just And it will work great!".

## Rich Text Editor Upgrade: Misc. Details

- The grammar checker has been removed everywhere except in the Schoolnet Online Test Tunnel
- Dragging and dropping text, equations, images, and whatnot from one place to the other is disabled for all browsers except Chrome and IE 11. Customers will need to use cut and paste
- The cut / copy / paste buttons do not work for many browsers due to increased clipboard security. Customers will need to use CTRL+X, CTRL+C and CTRL+V
- The “Paste from Word” button has been removed because the Rich Text Editor has automatic detection for Word content being pasted in



# TestNav Secure Test Delivery

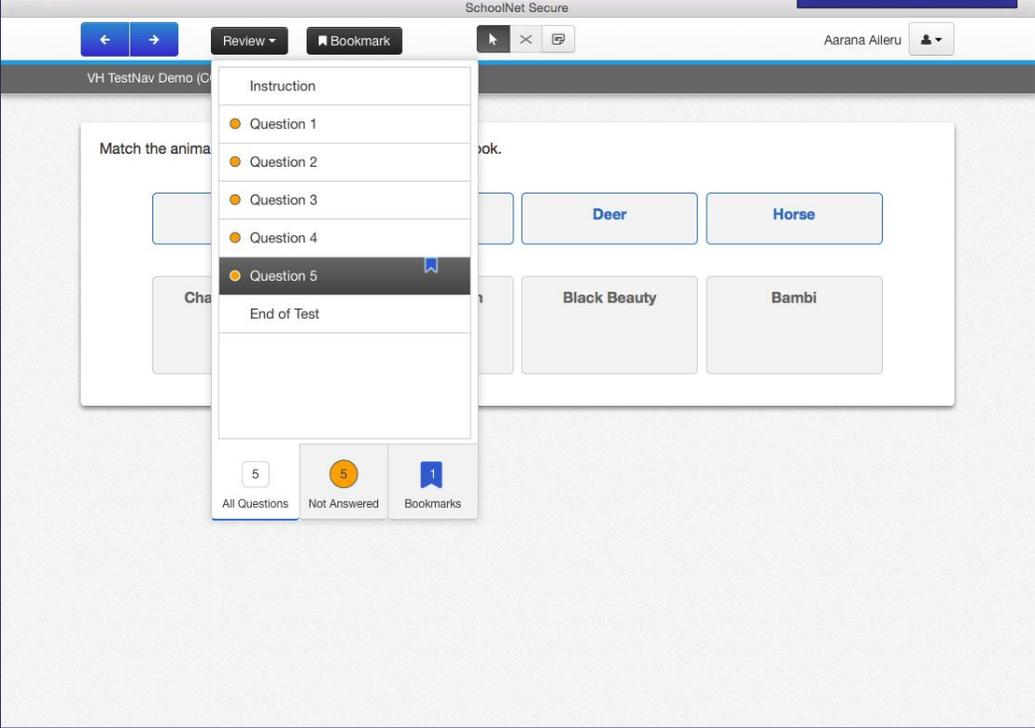
Online Test Options

Note: It is highly recommended to [Preview Online Test](#) or [Preview In TestNav](#) before administration to students.

Administer this test with

- Schoolnet Browser Test Tunnel - Standard browser delivery
- Schoolnet Secure Tester - Installable Secure Tester application
- TestNav - Standard browser delivery
- TestNav Secure Tester - Installable Secure Tester application

New or modified TestNav test. This test is designed for TestNav. It must be published from the Test Details page for your s



The screenshot shows the SchoolNet Secure Tester interface. At the top, there are navigation buttons (back, forward) and a 'Review' dropdown menu. Below that, a 'Bookmark' button is visible. The main content area displays a question: 'Match the animal to the book.' The question options are 'Deer', 'Horse', 'Black Beauty', and 'Bambi'. A sidebar on the left shows a list of questions (Question 1 to Question 5) and an 'End of Test' button. At the bottom, there are three buttons: 'All Questions', 'Not Answered', and 'Bookmarks'.

- Leverages the same Schoolnet Secure Tester application that is currently in use
- Allows a student to take their test online and still have all the same item interactions, tools, manipulatives and accommodations that they are used to
- Prevents access to other installed applications and programs
- Does not allow students copy any test item content
- Students cannot access any other tabs within the browser preventing internet access
- Available for both the PC and Mac Secure Tester versions



# TestNav Tools and Manipulatives

- ↓ TestNav offers a variety of tools for students while taking a test.
- ↓ The following are enabled by test/item level settings

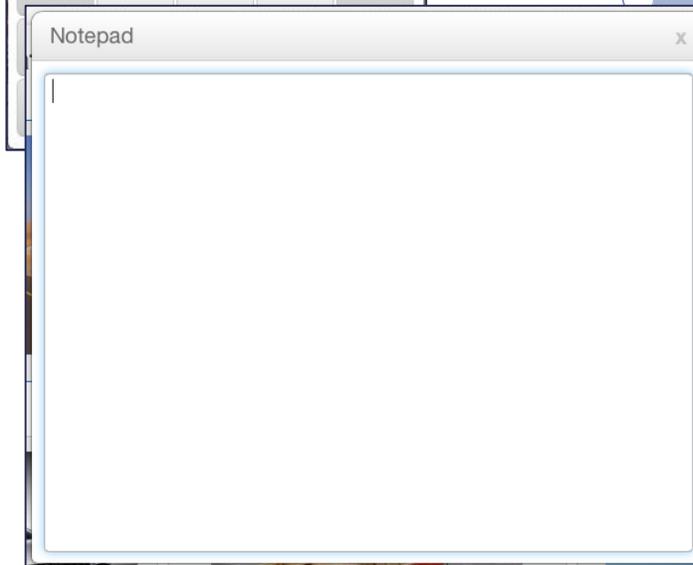
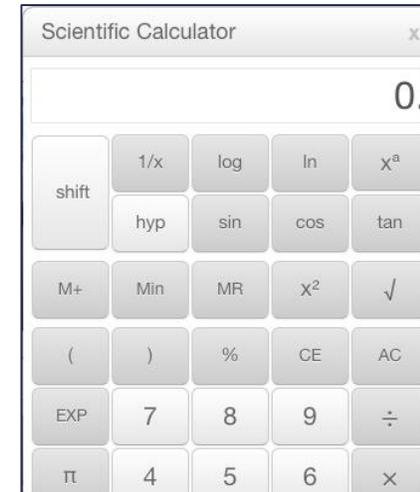
- 1/4 Inch ruler
- 1/8 Inch ruler
- Centimeter ruler
- Protractor
- Basic calculator
- Five function calculator
- Scientific calculator

- ↓ The following tools are always available for students:

- Answer Eliminator
- Notepad
- Highlighter (2 colours and can be used on both passage and question content)

- ↓ The following accommodations can be enabled for all students at the test level

- Magnifier
- Line Reader



# Student PNP and Accommodations

The image shows two overlapping windows from the TestNav system. The background window is the 'Student TestNav PNP Settings' page, which has a navigation menu at the top with tabs for Student Overview, Standardized Tests, Growth Reports, Disciplinary Incidents, Enrollment & Academic Record, Programs, Learning Plan & Teacher's Notes, ILP, Benchmark Tests, Classroom Tests, TestNav PNP (highlighted with a red box), and Interventions. The settings page is divided into 'Accommodations' and 'Calculators' sections. Under 'Accommodations', there are checkboxes for 'Color Contrast / Reverse Contrast' (checked), 'Answer Masking', 'Line Reader Mask', and 'Magnifier'. The 'Color Contrast / Reverse Contrast' dropdown is set to 'Gray on Green'. There is also a checked option for 'Extra Testing Time' with radio buttons for 'Percentage' (set to 25%) and 'Unlimited'. Under 'Calculators', there are checkboxes for '4 Function', '5 Function', and 'Scientific'. The foreground window is a 'VH TestNav Demo' showing a reading passage titled 'Johnny Chuck Finds the Best Thing in the World' by Thornton Burgess. The passage text is on the left, and on the right, there is an essay prompt: 'Old Mother West Wind and the Sandwitch both try to teach important lessons to characters in the stories. Write an essay that explains how Old Mother West Wind's and the Sandwitch's words and actions are important to the plots of the stories. Use what you learned about the characters to support your essay.' Below the prompt is a text entry area with a rich text editor toolbar.



- ⤴ Each student has a Personal Needs Profile (PNP) that will define what accommodations are made available in TestNav for the student
- ⤴ Student PNP's can be either bulk imported into Schoolnet or defined/edited on a student-by-student basis
- ⤴ The following accommodations are currently available:
  - Color Contrast/Reverse Contrast
  - Answer Masking
  - Line Reader Mask
  - Magnifier
  - Extra Testing Time
  - 4 Function calculator
  - 5 Function calculator
  - Scientific calculator

# TestNav Integration - Test Taking

- ✚ The “Take a Test” webpart is used to launch both tests delivered in Schoolnet’s Test Tunnel and TestNav, ensuring students have a similar workflow
- ✚ Taking a Schoolnet Test in TestNav provides a similar experience as taking a TestNav State Summative Benchmark Test

The image displays three overlapping screenshots of the TestNav interface. The top-left screenshot shows a 'Take a Test' dialog box with the title 'Sample School Benchmark Unit Test' and two buttons: 'Cancel' and 'Start Your Test'. The middle screenshot shows a question: 'Of the following list of characters, which ones remain alive at the end of Shakespeare's *The Tragedy of Hamlet, Prince of Denmark*?'. The options are: A. Claudius, B. Fortinbras, C. Gertrude, D. Horatio, and E. Laertes. Options B and D are selected. The bottom-right screenshot shows a 'Congratulations! You have reached the end of the test.' message. Below the message, it says: 'Use the **Review** button above to go back and review your answers. When you are done, use the **Submit Final Answers** button below to submit your answers.' There are two statistics: 'Not Answered' with a count of 1 and 'Bookmarks' with a count of 0. A green 'Submit Final Answers' button is at the bottom.





# TestNav Integration - Test Scheduling

- ↓ Tests can be scheduled to be administered in TestNav or TestNav Secure Tester
- ↓ All current Schoolnet Online Test Options are supported in TestNav
- ↓ Test can be previewed in TestNav before scheduling

Online Test Options

Note: It is highly recommended to [Preview Online Test](#) or [Preview In TestNav](#) before administration to students.

Administer this test with

- Schoolnet Browser Test Tunnel - Standard browser delivery
- Schoolnet Secure Tester - Installable Secure Tester application
- TestNav - Standard browser delivery
- TestNav Secure Tester - Installable Secure Tester application

**New or modified TestNav test.** This test is designed for TestNav. It must be published from the Test Details page for your students to take it.

Online Passcode is required for a student to access this test:

- Show student scores upon test submission
- Display this test on the Take a Test list on the student home page
- Prevent the students from accessing the test before the start date or after the end date
- Enforce test time
- Timed Test
- Track and Display Student Response Times
- Scramble question order (will override custom question labels in student's online test)
- Scramble answer choices (applies to specific items)
- Allow students to pause test
- Allow only assigned students to take test

▶ Tests must be published to TestNav before a student can take the test

**Sample School Benchmark Unit Test [98991]**

Online Passcode: XY5ZE3KE2

Test Stage Private Draft Public Draft Ready To Schedule Scheduled In Progress Completed

**New or modified TestNav test.** This test is designed for TestNav. It must be published for your students to take it. [Publish to TestNav](#)



# TestNav Integration - Test Preview

- ↓ TestNav preview mimics the student experience with that test
- ↓ Tests can be previewed from the Test Details, Edit or Modify Test, and the Schedule Test pages
- ↓ Allows users to verify the test content and presentation before it is assigned to students
- ↓ Before the test is previewed, users will receive a warning notification of any TestNav compatibility issues with the test
- ↓ Only selected Tools and Manipulatives will be made available in TestNav
- ↓ All Accommodations will be available during Test preview

The screenshot displays the TestNav interface. On the left, a sidebar contains 'Test Actions' with options like 'Copy Test', 'Export Test', 'Score Test', 'View Usernames', and 'Track Accommodations'. Below these are 'Preview Online Test' and 'Preview In TestNav', with the latter highlighted by a red box. A red box labeled 'TestNav Navigation Menu' points to the browser's navigation bar, which includes 'Review' and 'Bookmark' buttons. The main content area shows a 'TestNav Platform Compatibility Alerts' dialog box with the text: 'The following items on this test are not compatible with TestNav: Item 3 - Checklist: Some tools and manipulatives are not compatible with TestNav.' Below the alert is a 'Preview in TestNav' button. The background shows a test preview of a triceratops image with a question: 'Select all of the triceratops defensive mechanisms'.

# Schoolnet TestNav Compatibility Warnings



- ▶ Schoolnet has “Compatibility Warnings” which will warn the user of any issues their content may have in TestNav

The screenshot displays the TestNav interface with several compatibility warnings highlighted in red boxes:

- Item 6 - Cashews:** A warning box states, "Answer choice labels will be displayed as A, B, C, etc. in TestNav."
- Item 3 - Matching from Item Central:** A warning box states, "Some tools and manipulatives are not compatible with TestNav or Test Tunnel."
- Item 3 - Matching from Item Central:** A warning box states, "Matching item type is not available in TestNav. Drag and Drop will be used instead."

The main interface shows a matching question titled "3 Matching from Item Central" with the instruction "Match the following with the correct answer for each choice". The question includes a list of items (A and B) and a list of questions (1 and 2). Item A is a Canadian flag, and Item B is a yellow flag. The question list includes a "more" link.

The "TestNav Platform Compatibility Alerts" dialog box is open, displaying the following information:

The following items on this test are not compatible with TestNav:

- Item 1 - True/False: Answer choice labels will be displayed as A and B in TestNav.
- Item 3 - Matching: Matching item type is not available in TestNav. Drag and Drop will be used instead.
- Item 4 - Click Stick Click Drop: Click Stick Click Drop item type is not available in TestNav. Drag and Drop will be used instead. Some tools and manipulatives are not compatible with TestNav.

The dialog box also shows the following details for Item 3:

- Correct Answer: 1 - A, 2 - B, 3 - C, 4 - D
- Point Value: 4 Points
- Points: 1 - 1, 2 - 1, 3 - 1, 4 - 1
- Standard: 1000
- Associated Standards Document: The Countries
- Warning: Not aligned to Preferred Standards Document

The dialog box includes navigation buttons (First, Previous, 1, Next, Last) and a "Preview in TestNav" button.



# Classrooms



# Material Create/Edit: New Look and Feel

- ▶ This work is a continuation of Schoolnet's multi-release user experience overhaul. Resembling the new look and feel for item creation, this new instructional material creation interface is designed to help users quickly build lesson plans and other instructional content.

## Major highlights:

- A vertically scrolling, single page to manage everything about your material, from metadata to instructional content to linked materials
- A horizontal ribbon for subject, grade range and standard alignment selection
- Integration of the standards selection tool used in Assessment Admin

**Note:** The experience of creating and editing a material within Curriculum Manager has not changed

The screenshot displays the 'Create Material' interface. At the top, there is a 'Create Lesson Plan' dropdown menu and links for 'My Materials' and 'Pending Materials'. Below this is a horizontal ribbon with three steps: '1 Select Subject' (with a 'Select Subject' dropdown), '2 Select Grade Range' (with 'Low Grade' and 'High Grade' dropdowns), and '3 Select Standard Alignment' (with a 'Select Standard Alignment' dropdown). The main content area is titled 'Lesson Plan' and includes a 'Title\*' field, a 'Description\*' field, and a 'PROPERTIES' section with a 'Duration' field. A 'Select Standards' modal window is open, showing a search for 'persuasive' in 'English Language Arts' for 'Gr 7' under '\*ELA Common Core'. The modal lists two standards: 'CCSS.ELA-Literacy.CCRA.SL.1' (Kindergarten-Gr 12) and 'LA.7.SL.CCR.1' (Gr 7-Gr 7). The second standard is selected and highlighted in green. A 'Selected for this Material' section on the right shows the selected standard. The modal has 'Cancel' and 'Save and Close' buttons at the bottom.

# Adding instructional content using the district template:



Click on a template section to add it to your material

Text-based Content

**Text-Based Content**

Add a section from the pre-defined Lesson Plan Template:

- + Warm-Up
- + Instructional Strategy
- + Materials
- + Lesson Assessment
- + Intervention
- + Essential Questions
- + Reteach/Extension
- + Homework and Practice
- + Vocabulary
- + Textbook / Supplemental Materials

**Text-Based Content**

LESSON PLAN TEMPLATE

Instructional Strategy

Students will work together in groups to

- formulate their best estimate
- learn about environmental
- Use a graph-making tool to

Materials

- aluminum can
- banana
- cigarette butt
- cotton rag
- glass bottle
- leather boot
- paper bag
- plastic 6-pack rings
- plastic jug
- rubber sole of the leather boot (above)
- Styrofoam cup
- tin can (soup or vegetable can)
- wool sock

An appropriately titled text box will then be added to the page; click into it to type in and format text

Paragraph Font Family Font Sizes B I U A A ✂ 📄 📑

← → < > ABC T Ω 🔗 🌐 🖼️ 📐 Σ ☰ ☷



## Content and Alignments: Increased Flexibility

- ↴ Content can be comprised of Template + Attachment + URL, all together (not just one type of content per material!)
- ↴ Up to three (3) attachments can be added to a material (not just one!)

**Attachments** Upload files to attach as instructional material content.

 Compost.png	Display Name <input type="text" value="Compost.png"/>
 StudentWorksheet.docx	Display Name <input type="text" value="StudentWorksheet.docx"/>

[Click to Upload Files or Drag & Drop Here](#) ⓘ

**Website Link** Enter a link to content on a different website.

# Curriculum Manager: Managing Alignments

A new pane on the right side of the Curriculum Manager “Edit Material” pop-up window will display the standards that have been selected for alignment to the material. The left pane will continue to offer search/browse functions.

**Edit Material**

"I Didn't do Nuthin?" - Being Responsible for Your Actions!  
Lesson Plan

Properties Content **Aligned Standards** Linked Materials Organizers

View and Edit Standards for

Florida English Language Arts English Language Arts Gr 3

Expand all Collapse all

- LACC.3.L: Language
- LACC.3.RF: Reading Standards: Foundational Skills
- LACC.3.RI: Reading Standards for Informational Text
- LACC.3.RL: Reading Standards for Literature
- LACC.3.SL: Speaking and Listening
- LACC.3.W: Writing
- LACC.K12.L: Language
- LACC.K12.R: Reading
- LACC.K12.SL: Speaking and Listening
- LACC.K12.W: Writing

**Selected Standards**

- \*Common Core Standards M...
- .CCSS.MA.K-12.SMP.1.1: Mat...
- CCSS.MA.3.Intro: In Grade 3, i...
- Virginia Science: 9-12 2010**
- SCI.9-12.ES.1.a: volume, area, ...
- SCI.9-12.ES.1.b: technologies, ...
- SCI.9-12.ES.1.c: scales, diagra...

Cancel Save





## Instructional Materials - Export Word

- ↴ When viewing details of instructional materials, users may export a Word document in addition to a PDF
- ↴ Exported files can be opened in Word for Windows (2007, 2010 or 2013) or Mac (2008 or 2011) and Google Docs

### Instructional Unit ?

**IU Motion**

Schedule Build Express Test Save View Related Export Copy

**Subject** Life and Physical Sciences      **Grade** Gr 8      **Modified by** MUKADAM, DANA  
8/7/2009 11:08 AM

**Description** Students demonstrate an understanding of the composition and the concepts and principles that describe and predict physical interactions and events in the natural world. This includes demonstrating an understanding of the structure and properties of matter, the properties of materials and objects, chemical reactions and the conservation of of matter. In addition, it

# Instructional Materials - Export Word



## Examples

schoolnet Epic Team (MT) Curriculum

Curriculum Guide Introduction and Appendix, Grade 12	36 weeks		Goals												
<p><b>Curricular Unit:</b> 1st Quarter - PreCalculus  <b>Subject:</b> Mathematics <span style="float: right;"><b>Duration:</b> 9 Weeks</span></p> <table border="1"> <thead> <tr> <th>Instructional Unit</th> <th>Duration</th> <th>Standards Covered</th> <th>CPS Learning Goals</th> </tr> </thead> <tbody> <tr> <td>1st Quarter Overview - PreCalculus</td> <td>9 weeks</td> <td></td> <td></td> </tr> <tr> <td>Functions and Graphs</td> <td>15 days</td> <td>MA.11.4.A.3, MA.11.4.A.4, MA.11.4.A.5, MA.11.4.A.6, MA.11.5.A, MA.11.6.D, MA.11.6.H, MA.11.6.J</td> <td> <ul style="list-style-type: none"> <li>Identifies properties of functions by investigating intercepts, zeros, domain, range, horizontal and vertical asymptotes, and local and global behavior and uses functions to model problems                             <ul style="list-style-type: none"> <li>identifies the characteristics of the following families of functions: polynomials of degree one, two and three, reciprocal, square root, exponential, logarithmic, sine, cosine, absolute value, greatest integer and logistic.</li> <li>Performs operations with functions, including sum, difference, product, quotient, and composition and transformations.</li> </ul> </li> <li>Represents the inverse of a function symbolically and graphically as a reflection about the line <math>y = x</math>.</li> <li>Identifies families of functions with graphs that have reflectional symmetry about the y-axis, x-axis, or <math>y = x</math>.</li> <li>Analyzes and interprets bivariate data to identify patterns, note trends, draw conclusions, and make predictions.</li> </ul> </td> </tr> </tbody> </table>				Instructional Unit	Duration	Standards Covered	CPS Learning Goals	1st Quarter Overview - PreCalculus	9 weeks			Functions and Graphs	15 days	MA.11.4.A.3, MA.11.4.A.4, MA.11.4.A.5, MA.11.4.A.6, MA.11.5.A, MA.11.6.D, MA.11.6.H, MA.11.6.J	<ul style="list-style-type: none"> <li>Identifies properties of functions by investigating intercepts, zeros, domain, range, horizontal and vertical asymptotes, and local and global behavior and uses functions to model problems                             <ul style="list-style-type: none"> <li>identifies the characteristics of the following families of functions: polynomials of degree one, two and three, reciprocal, square root, exponential, logarithmic, sine, cosine, absolute value, greatest integer and logistic.</li> <li>Performs operations with functions, including sum, difference, product, quotient, and composition and transformations.</li> </ul> </li> <li>Represents the inverse of a function symbolically and graphically as a reflection about the line <math>y = x</math>.</li> <li>Identifies families of functions with graphs that have reflectional symmetry about the y-axis, x-axis, or <math>y = x</math>.</li> <li>Analyzes and interprets bivariate data to identify patterns, note trends, draw conclusions, and make predictions.</li> </ul>
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schoolnet Epic Team (MT) Instructional Unit

structures Without a constant energy supply, organization breaks down and organisms die.

Critical Content	Key Skills
<p><b>My students will (Know)...</b></p> <ul style="list-style-type: none"> <li>Organisms and life processes conform to physics and chemistry principles regarding energy and matter conservation and transformation.</li> <li>Living systems require matter and energy.</li> <li>To maintain life processes, matter provides chemical building blocks for organisms' structures.</li> <li>Macromolecules need energy to be assembled and maintain their structure.</li> </ul>	<p><b>My students will be able to (Do)...</b></p> <ul style="list-style-type: none"> <li>Ask testable questions.</li> <li>Select and use appropriate tools to conduct experiments.</li> <li>Share results of experiments respectfully.</li> <li>Develop, communicate, and justify procedures.</li> <li>Share evidence-based conclusions.</li> <li>Discuss unexpected experiment results.</li> <li>Review and analyze scientific information.</li> </ul>
<p><b>WIDA English Language Development (ELD) Standards</b></p> <p>1: English language learners communicate for social and instructional purposes within the school setting.                      4: English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.</p> <p>Use <b>WIDA Can-Do Descriptors</b> and <b>WIDA Performance Definitions</b> to determine appropriate sensory, graphic, and interactional supports and scaffolds and differentiate appropriate outputs based on English proficiency levels.</p> <p><b>Critical language development includes:</b></p> <ul style="list-style-type: none"> <li>Academic vocabulary to use orally and in writing at the word/phrase and sentence levels to understand and engage in communication of academic content.</li> <li>Academic language not specific to any particular content area, but necessary to communicate complex ideas and critical thinking.</li> </ul> <p><b>Goal is for students to understand and use cross-content academic and technical words. This vocabulary may help in creating CLOs.</b></p> <p><b>Biology students demonstrate ability to apply and comprehend critical language through the following examples.</b></p> <p>Sexual reproduction results in inheritance patterns that can be predicted using probability. The nature of genetic material (DNA) provides for duplication of living forms, but it also may introduce variations through mutations and genetic recombination that create new materials on which natural selection may act. DNA and RNA structures allow genetic information to pass from one generation to the next and to be expressed as individual trait through protein synthesis.</p>	
<b>Cross-Content Academic Words</b>	<b>Technical Words Specific to Content</b>

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## Item Searching - New Filter for Teachers

- ↓ Teachers are provided with the option to exclude items on tests they've created and that are scheduled in the current school year when searching Item Central (the limit can be set lower than 1000 but not higher)
- ↓ This filter is available also when building an express test in the count of items per standard included in the test map
- ↓ Filter selection is saved following search, for user's next visit
- ↓ When school year turns over, items used in preceding year's scheduled or completed tests are available again even when filter is selected, unless they are added to new tests that are scheduled

### More Options

- Include Deleted Items/Passages
- Show only unshared items
- Exclude items on tests I have scheduled this year

- Exclude all items used on tests
- Exclude items on tests I have scheduled this year
- Exclude items with Passages
- Search Item Central for items matching the selected standards in your Test Map



Questions?