



Continuous Instructional Improvement Technology System



Implementing CIITS: Empowering Kentucky's Teachers and Leaders for Success





Continuous Instructional Improvement Technology System



Maritta Horne, CIITS Service Manager
Melissa Ferrell, Curriculum and Instr.
Nick Gustin, CIITS Technical Analyst



Agenda

- ❖ Poll questions explanation
- ❖ Updates and Important Information with Q & A
- ❖ New 15.2 version of CIITS
- ❖ Topic Information
 1. End of Course Items
 2. Key Performance Indicators
 3. Creating Items, Passages and Rubrics in the Assessment Admin





Continuous Instructional Improvement Technology System

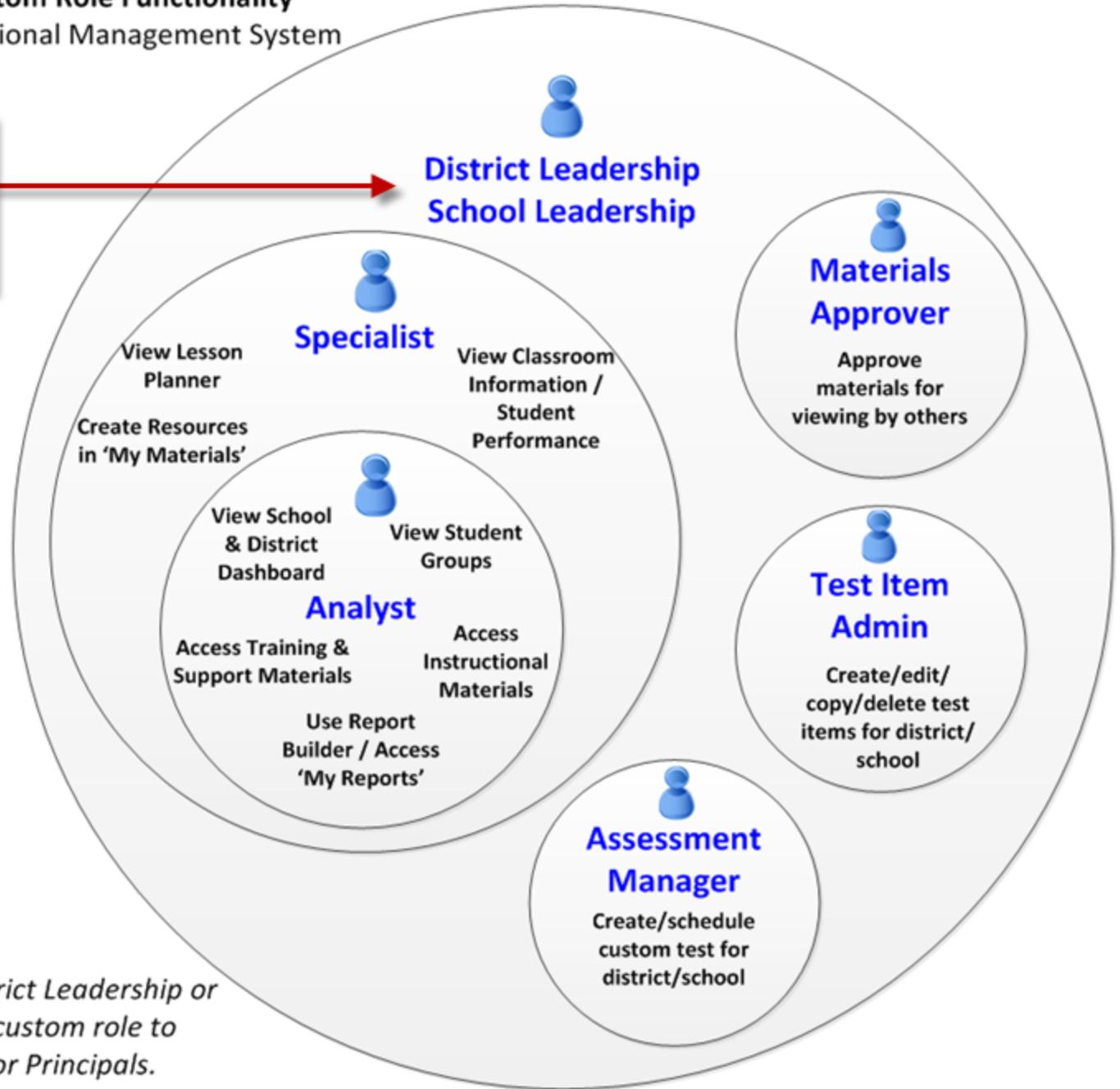


- Pollev.com/ciits
- Tweet **@poll** and the corresponding answer code
- Text the corresponding answer code to **37607**

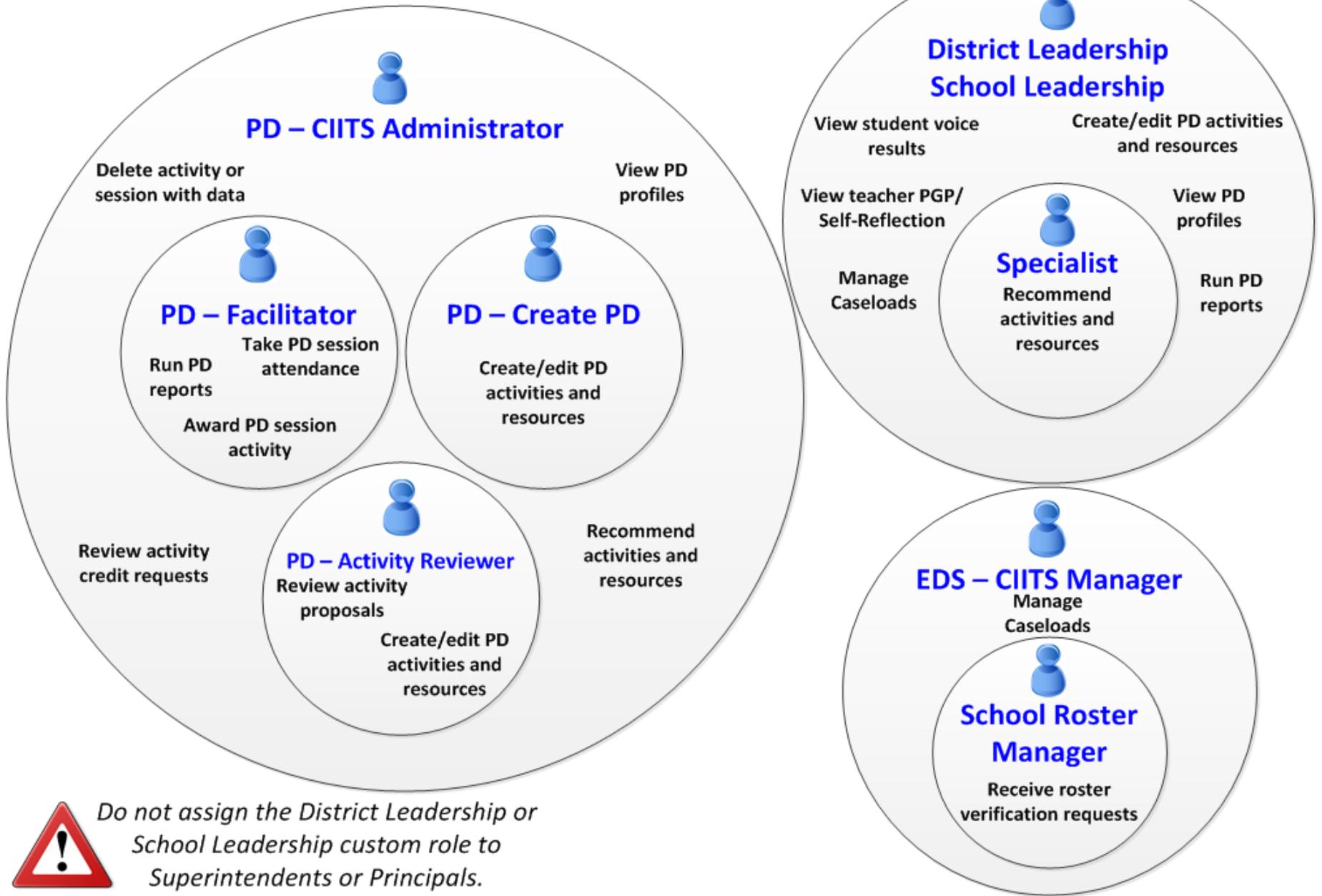


Custom Role Functionality Instructional Management System

These two custom roles were added to Infinite Campus in September



Do not assign the District Leadership or School Leadership custom role to Superintendents or Principals.



Do not assign the District Leadership or School Leadership custom role to Superintendents or Principals.



Password Reset Coming End of December

- CIITS password should contain...
 - Lower case letter (a, b, c, ...)
 - Upper case letter (A, B, C, ...)
 - Number (1, 2, 3, ...)
- To create a strong password, use passphrases that are easy to remember
 - Example: “ciitsisgreat”
 - Then, randomly capitalize various letters (such as the first letter of each word)
 - Example: CiitsIsGreat
 - Then, turn some letters into numbers, such as:
 - Example: C11ts1sGr3at



Curriculum Manager Training

KDE will sponsor Curriculum Manager training in December and January. It would be one day open to 25 districts for each day long session. There will be a half day how to use the Curriculum Manger tool and a half day of working with participants on entering their district curriculum.

Western Kentucky Co-Op, Dec 5

GRECC, Dec 6

JCSP, Dec 9-10

Corbin Dec 11-12

Northern KY, January, 2014



CIITS Contact Roles added to Web Security Administrator

Two new CIITS contact roles have been added to the Person Role Manager application within the Web Security Administrator: 1) CIITS Primary Contact 2) CIITS Secondary Contact.

The Web Apps Admin Point of Contact (WAAPOC) in each district can add or remove this role from district individuals. The individuals assigned this role will receive important CIITS communications from KDE. Each district should add the CIITS Primary Contact role to at least one individual.

To view the WAAPOCs for each district, go to:

<http://applications.education.ky.gov/sdci/other.aspx>



Renaissance Learning Interim Assessment Data added to CIITS

KDE entered into a partnership agreement with Renaissance Learning to add interim assessment data to CIITS. Renaissance provides the data through an efficient direct data transfer to Schoolnet, our CIITS vendor.

In accordance with the Family Educational Rights and Privacy Act (FERPA), districts that would like to have their Renaissance Learning Assessment Data included in CIITS must provide authorization by completing this [Data Disclosure Authorization form](#). Return the signed agreement to [Maritta Horne](#), CIITS service lead.

Updates

Improved
Schools & Districts



- Science Standards will be available the end of October
- Science Resources will be available by December from Discovery
- K-Prep and Alt-K-Prep Assessment data will be available by end of October
- KPIs for K-Prep, EOC, CCR, Student Growth for Reading and Math, Stanford 10 as data is available

**UNBRIDLED
LEARNING**

**Continuous
Instructional
Improvement
Technology
System**





EDS Caseloads

- KDE is aware that there have been technical difficulties within CIITS in the following areas:
- Caseload Manager in the Education Development Suite (EDS) module
- Assistant Principals and district staff accessing components of EDS
- Special Education Teachers accessing components of EDS
- If you continue to experience an issue with your observation caseload, please click the following link: <http://tinyurl.com/PGESIssuesReport> to report the Observer/Observee name. A Schoolnet representative will confirm caseload resolution within 24 hours.

Improved
Schools & Districts



Suggestion Box



**Continuous
Instructional
Improvement
Technology
System**



10 Welcome

[Kentucky Depart...](#) | [Sign Out](#) | [My Account](#) | [Help](#)

[User Management](#) | [System](#)



School & District Data
Reports and Indicators

Classrooms
Standards and Instructional Materials

Assessment Admin
Create & Monitor

Educator Development
Goals, Performance, PD

Scope: Personal



Welcome back

See What's New
in Schoolnet



Your last visit was 8 days ago. Your role is [System Operator](#) at [Kentucky Department of Education](#)

CIITS Suggestion Box



The Continuous Instructional Improvement Technology System (CIITS)

Welcome to CIITS -- a powerful instructional tool that combines Kentucky academic standards, aligned instructional resources, assessments, student data, and professional development into a single integrated resource for improving teaching and learning in Kentucky. We hope you will find CIITS useful as you implement Unbridled Learning in your classroom, school and district.

Submit suggestions for review by the Kentucky Department of Education for future CIITS enhancements



- **Assessment Updates**
 - **New Technology-Enhanced Item type:**
 - **Hot Spots**
 - **Enhanced test window management**
- **Online Tests**
 - **Students can upload a file within the answer response on an online test**
 - **Support of hyperlinks as part of the question content or answer choice**
 - **Student self assessment**
 - **Option to exclude unanswered questions from being scored**



- **Item Bank**

 - **Advanced Item Statistics available in search, display and reporting**

 - **Item Content Authoring:**

 - **French and German Support**

 - **Thesaurus**

 - **Grammar Checker**

 - **Grade-Level Vocabulary Tools**

 - **Item Co-Authoring to support collaborative item generation**

- **Enhanced Accommodation Support**

 - **Screen Reader**

 - **Screen Magnifier**

 - **Braille Printing Support in Test Tunnel**



Requested Topics

- EOC Items
- KPIs for 2012-2013
- Creating Items, Passages and Rubrics for Sharing



Finding EOC Items

Create: Express Test

Test Name*

Subject*

Grade Level*

 to

Institution Source

Test Category

Score Type



Preferred Standards
Document

- ACT QualityCore™ Course Standards - Algebra I
- ACT QualityCore™ Course Standards - Algebra II
- ACT QualityCore™ Course Standards - Biology
- ACT QualityCore™ Course Standards - Chemistry
- ACT QualityCore™ Course Standards - English 10
- ACT QualityCore™ Course Standards - English 9
- ACT QualityCore™ Course Standards - US History
- American Association of School Librarians (AASL) Standards for the 21st-Century Learner Grades: K-12
- Kentucky Core Academic Standards 2010 - ELA



Find a Student Go

School & District Data Reports and Indicators

Classrooms Standards and Instructional Materials

Assessment Admin Create & Monitor

Educator Development Goals, Performance, PD

Welcome back

Your last visit was 2 days ago. Your ro

CIITS TRAINING/RESOURCES

- Training Opportunities
- Training for Administrators & Leadership
- Training Module WebEx Calendar

CIITS NEWS & VIEWS

NEW IN CIITS:

- Quality Core EOC standards
- New KPIs based on K-PREP
- iPad compatible assessments
- Improved instructional materials search
- Enhanced student profile
- item, passage and rubric submission for sharing, if approved
- Race to the Top measure progress maps

For additional information, click on the CIITS



Dashboard
Quickly view the tests most relevant to you or search for a specific test



Create
Tests, Items, Passages, and Rubrics

Print
Answer Sheets, Student Usernames, and Booklets

Schedule, Assign, Choose Options
Create start dates, set online options and assign tests to students

View & Score Responses

Manage Test Windows



Find a Test

Find an Item, Passage or Rubric

What's New in Schoolnet

et team has through the PGES

My Observation Caseload

Observer	Observer School	Observer Title	Number of Teachers
Emma B. Ward Elementary School	Principal - Window 1	24 Teachers	

If you continue to experience an issue with your observation caseload, please click the following link: <http://tinyurl.com/PGESIssuesReport> to report the Observer/Observee name. A Schoolnet representative will confirm caseload resolution within 24 hours.



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Create



Create an Express Test

Quicker

Select the standards you want covered, and an assessment will be created for you.

You can edit the structure at any point.



Create a Test Manually

More Flexible

Find items or write your own, and assemble an assessment with maximum flexibility.



Items

[Create an Item](#)

[Create a Passage](#)

[Create a Rubric](#)

Item Central: Create New Item



Choose an item type for this item



Multiple Choice



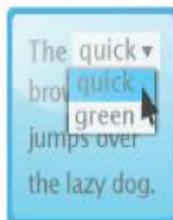
True/False



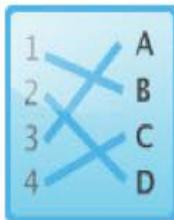
Gridded



Open Response



Inline Response



Matching



Task

Cancel Save

Steps to Complete

- 1 Select a subject
- 1 Select a grade level
- 1 Select correct answer
- 1 Enter content
- 1 Align to a standard
- ⚠ Not worth any points

Name

Publisher

Keywords

[Show More](#)

[Click here to add content.](#)

Number of Answer Columns*

Correct Answer

Points

Formula Reference Sheet

None Selected

Passage

New Passage



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Items

[Create an Item](#)

[Create a Passage](#)

[Create a Rubric](#)

Choose Grouping



Grouping Disabled Enabled



Score Entry On each quality, trait, or skill On groups of these

This choice also determines where standards are aligned.

EXAMPLE

Level 1
Below

Level 2
Proficient

Content

Clear thesis

LA.9.23.A: marshals evidence in support of a clear thesis statement and related claims;

Lacks a thesis

Thesis is presented but confused or poorly presented

Cancel

Choose

Choose Grouping



Grouping Disabled Enabled



EXAMPLE

	Level 1 Below	Level 2 Proficient
Clear thesis LA.9.23.B: provides an analysis for the audience that reflects a logical progression of ideas and a clearly stated point of view;	Lacks a thesis	Thesis is presented b confused or poorly presented
Presentation LA.9.25: Listening and Speaking/Speaking.: Students speak clearly and	Flaws in volume, enunciation, gestures, and conventions of language seriously hinder	Several flaws in volun enunciation, gestures conventions of langu; that may hinder

Cancel

Choose

Choose Grouping



Grouping Disabled Enabled



Score Entry On each quality, trait, or skill On groups of these

This choice also determines where standards are aligned.

EXAMPLE

Level 1
Below

Level 2
Proficient

Content

LA.9.23: Research/Organizing and Presenting Ideas.: Students organize and present their according to the purpose of the research and their audience. Students are expected to syn written or an oral presentation that:

Clear thesis

Lacks a thesis

Thesis is presented but confused or poorly presented

Cancel

Choose

Create Rubric



Rubric Properties

Name *

Subject *

Grade Level *

to

Scale *

Language *

[Hide optional fields](#)

Keywords

Publisher

Grouping Disabled

[Change](#)

Rubric Levels

1

Label



2

Label



3

Label



[+ Add Column](#)

Quality Trait or Skill

Description

Description

Description

Keywords

Publisher

Rubric Levels

1

Label



2

Label



3

Label



+ Add Column

Quality, Trait or Skill

Select Standard



Description

Description

Description

Quality, Trait or Skill

Select Standard



Description

Description

Description

+ Add Row



Find a Student [Go]



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My Observation Caseload

Observer	Observer School	Observer Title	Observer Count
Emma B. Ward Elementary 5...	Principal - Window 1	24 Teachers	
Choose another observer Emma B. Ward Elementary School Add Additional Caseload	Choose another observer		

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User Management



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Item Central



[Advanced Search](#)

[+ Create New Item](#)

[+ Create New Passage](#)

[+ Create New Rubric](#)

[Pending Items](#)



Items

Passages

Rubrics

Browse by

[Subject](#) [Grade](#) [Standards](#) [Created By](#) [Language](#) [Passage Type](#)

[User Management](#)

- 
School & District Data
Reports and Indicators
- Classrooms**
Standards and Instructional Materials
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Pending Test Rubrics



-- All Subjects --
-- All Grades --

-- All Banks --

[Materials](#)

[Items](#)

[Passages](#)

[Rubrics](#)

	Subject ^	Grade	Type	Name	Bank	Submit Date	Submitted By
<input type="checkbox"/>	Details English Language and Literature	04 - 04	Rubric	Rubric for ELA #1	N/A	July 23, 2013	HUTCHERSON, KELLEY

[← Back to Previous Page](#)

Select who can view this in Item Central

Save for myself

- My Items

Item can only be edited by you

Share with others

- District Item Admins Only
- District and School Item Admins
- Everyone (District and School Item Admins, Teachers)

Choose schools

Add Selected

Remove Selected

Selected schools

School Name

Elementary School 356

Elementary School 357

School Name

School 355

Elementary School 358

Elementary School 359

CIITS Training Materials

Improved
Schools & Districts



- [Using CIITS to Create Classroom Assessments: Training Manual](#)
- CIITS: Approving and Sharing Items - QRC
- [Presentation: Using CIITS to Create Common Assessments](#)

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Would you like to scan assessment data into CIITS at the district level?

📱 Text a **KEYWORD** to **37607** 🐦 Tweet **@poll** and a **KEYWORD** 🖥️ Submit responses at **PolleEv.com/ciits**

🕶️ Answers to this poll are anonymous.

Yes
342759

No
342770

Total Results: 0

What text-to-speech tool is your district using?

 You may respond at PollEv.com/ciits when the presenter pushes this poll

 Text a **CODE** to 37607  Tweet **@poll** and a **CODE**



Total Results: 0

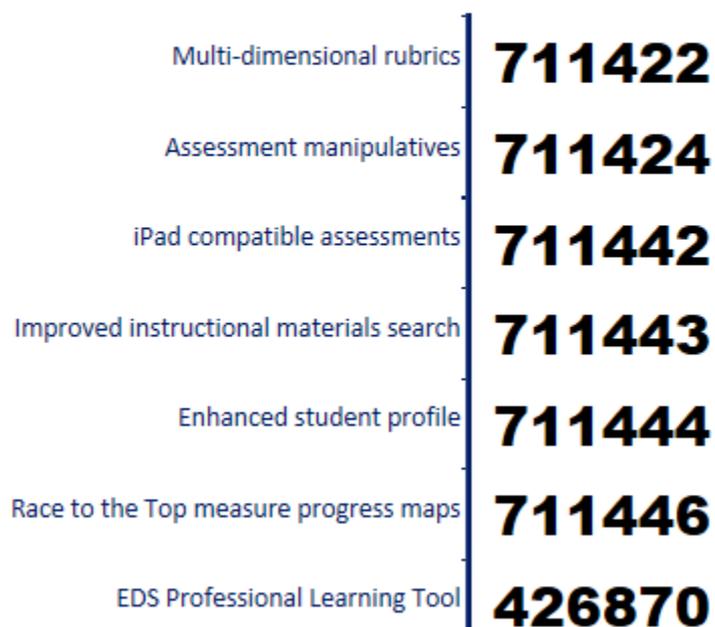


Which topic would you most like to see addressed in the next CIITScast?

 You may respond at Pollev.com/ciits when the presenter pushes this poll

 Text a **KEYWORD** to **37607**  Tweet **@poll** and a **KEYWORD**

 Answers to this poll are anonymous.



CIITS Contacts

Improved
Schools & Districts



▶ maritta.horne@education.ky.gov

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