



# Continuous Instructional Improvement Technology System



## Implementing CIITS: Empowering Kentucky's Teachers and Leaders for Success



# Agenda

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- ❖ Updates and Important Information with Q & A
- ❖ Topic Information
  1. Literacy Design Collaborative
  2. 15.3.1 Release
  3. New Student Growth Percentile Report for Teachers, Schools and Districts
  4. Q&A





Schoolnet November 2013 Hotfix Application - Message (HTML)

From: Pearson Technote <powersource@pearson.com>  
To:  
Cc:  
Subject: Schoolnet November 2013 Hotfix Application

Sent: Tue 11/26/2013 6:16 PM

## Schoolnet November Hotfix Application

On November 24, 2013 the November hotfix was released to Schoolnet hosted sites that have already been upgraded to IMS v15.2.

The hotfix addressed the following issues:

### General

- Improves the performance of the student search functionality to reduce load on the SQL server. (SalesForce ticket 01577569)
- Fixes an issue where some cubes were not processing due to a timeout error after the 15.2 upgrade. (SalesForce ticket 01603703)

### Assessment Admin

- Fixes an issue where tests with only Tasks were not appearing when creating a report. (SalesForce ticket 01612040)
- Fixes an issue that prevented user from previewing tests which include external resources. (SalesForce ticket 01604368)
- Fixes an issue where the test tunnel displayed images as broken if they are also included with a media file.

Click on a photo to see social network updates and email messages from this person.

Green, Jerry  
Accepted: CIITS January Webcast  
Thursday, January 23, 2014 2:00 PM-3:00 PM (UTC-05:00)  
Online

Improved  
Schools & Districts



# Password Reset December 21<sup>st</sup>

A user account has been created for you on Kentucky Department of Education.

Your username is: [maritta.horne@education.ky.gov](mailto:maritta.horne@education.ky.gov) Your temporary password is: vidynuzi8

You must login to CIITS and change your password.

If you do not, please contact us at the contact number below.

To login go to

<https://ciits.kyschools.us/Authentication.aspx?mode=login> to login to Schoolnet.

If you have any questions you can contact us at 1-855-435-7459 (1-855-HELP4KY).

Regards,

Kentucky Department of Education



# Standards Update Information

- Science Standards are available in CIITS
- Science Resources will be available by Mid to late February from Discovery?
- World Language Standards edits are being reviewed
- Health and PE Standards Edits are being reviewed



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# New Assessment Update Information

- 1. Access: Available Now 2012**
- 2. Kindergarten 2013: Screener Mid-February**
- 3. Explore 2013: Mid-February**
- 4. Plan 2013: Mid-February**

**UNBRIDLED  
LEARNING**

**Continuous  
Instructional  
Improvement  
Technology  
System**



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# Updates: Scanning

## CIITS Support Materials

*Published: 12/4/2013 1:26 PM*

The CIITS Support page contains module support materials, technical documents, support escalation scripts, and support contact information.

### Support Materials General

- [CIITS FAQs](#)
- [Locating Student Data after End-of-Year](#)
- [New School Year Resource Guide](#)
- [Assigning CIITS Roles & Permissions Guide](#)
- [CIITS/IC Gradebook Submission Guide](#)
- [CIITS/Infinite Campus Data Mapping Guide](#)
- [KY Implementing Scanning Initiatives Guide](#)

[CIITS Support Materials page](#)

**Continuous  
Instructional  
Improvement  
Technology  
System**



# Improved Schools & Districts



# KPIs

- KPIs for 2012-2013

## KPREP Reading >

% proficient

**49.93%**



## KPREP OD Writing >

% proficient

**44.64%**



## KPREP Mathem... >

% proficient

**42.74%**



## KPREP Science >

% proficient

**65.49%**



## KPREP Social St... >

% proficient

**59.77%**



## KPREP Lang Me... >

% proficient

**48.84%**



## KP EOC Algebra II >

% proficient

**39.83%**



## KP EOC Biology >

% proficient

**37.51%**



## KP EOC English II >

% proficient

**57.17%**



## KP EOC US Hist... >

% proficient

**53.59%**



## Stu Growth Rea... >

% high growth

**59.51%**



## Stu Growth Math >

% high growth

**59.77%**



# Improved Schools & Districts



# Drilling Down into the KPI

## KPREP Reading ▾

Kentucky Depart...

**49.92%**



Alsip County ✕

**52.14%**



### Grade Levels

Grade Level ▲	% Proficient ⇅
04	58.24%
05	51.54%
06	48.51%
07	45.15%
08	61.86%
09	47.78%

### Schools

School ▲	% Proficient ⇅
Alsip County Intermediate Center	52.54%
Alsip County High School	47.78%
Alsip County Middle School	53.49%

\* Only Schools with available data will be displayed.

### Student Subgroups

Student Subgroup ▲	% Proficient ⇅
Asian	60.00%
Black or African American	33.33%



# EDS Caseloads

- KDE is aware that there have been technical difficulties within CIITS in the following areas:
- Caseload Manager in the Education Development Suite (EDS) module
- Assistant Principals and district staff accessing components of EDS
- Special Education Teachers accessing components of EDS
- If you continue to experience an issue with your observation caseload, please click the following link: <http://tinyurl.com/PGESIssuesReport> to report the Observer/Observee name. A Schoolnet representative will confirm caseload resolution within 24 hours.



# Topics

- 1. Literacy Design Collaborative**
- 2. 15.3.1 Release**
- 3. New Student Growth Percentile Report for Teachers, Schools and Districts**
- 4. Q&A**



# Literacy Design Collaborative Work

## Professional Learning Archive

1/14/2014: Uploading LDC Modules to CIITS

([PDF](#) | [Recorded Session](#))

## LDC Materials in CIITS

- **There are many LDC resources in CIITS that can assist teachers as they prepare for a module: LDC Guidebook, Module Specifications checklist, Literacy Matters video, planning templates, template teaching tasks, and other modules (good-to-go).**

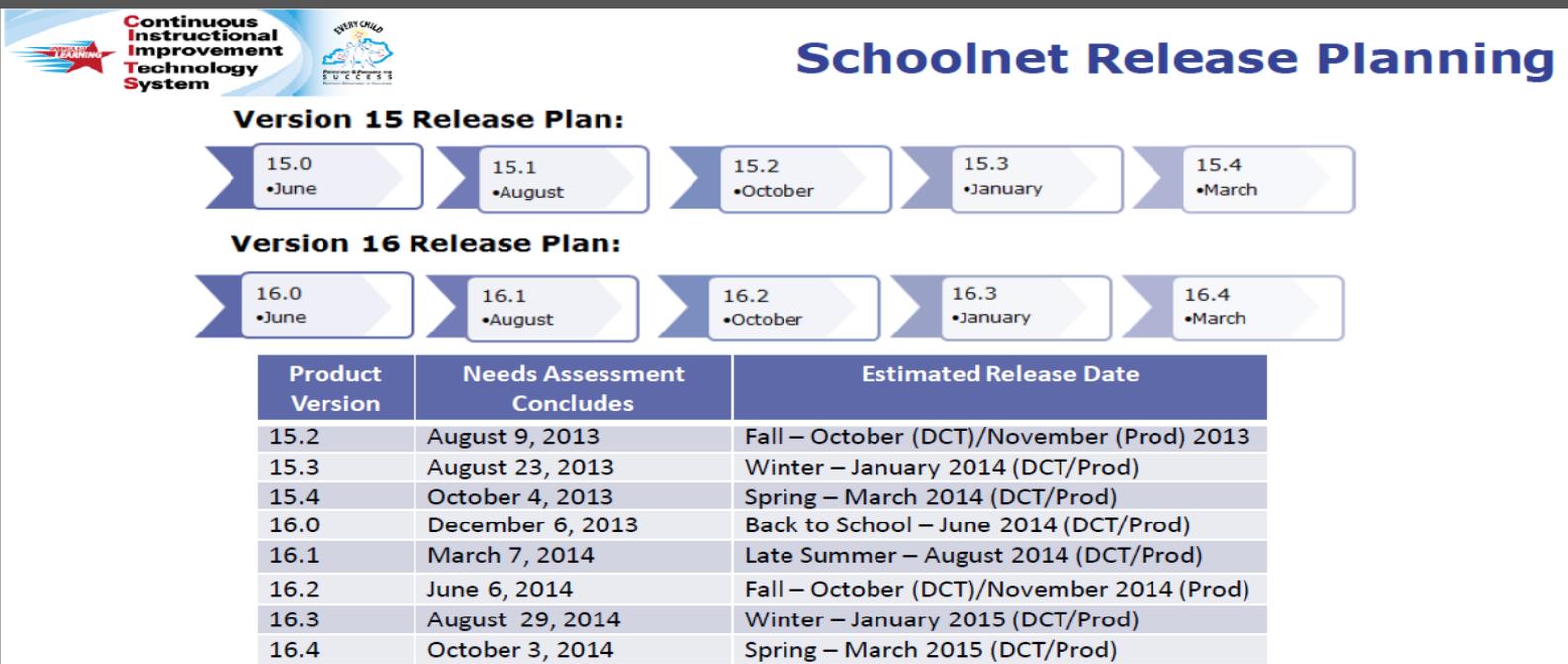
# Release Schedule for CIITS

CIITS Release Schedule 1 pager.pdf - Adobe Reader

File Edit View Window Help

1 / 1 102%

Comment Share



**Continuous Instructional Improvement Technology System**

**Schoolnet Release Planning**

**Version 15 Release Plan:**

- 15.0 •June
- 15.1 •August
- 15.2 •October
- 15.3 •January
- 15.4 •March

**Version 16 Release Plan:**

- 16.0 •June
- 16.1 •August
- 16.2 •October
- 16.3 •January
- 16.4 •March

Product Version	Needs Assessment Concludes	Estimated Release Date
15.2	August 9, 2013	Fall – October (DCT)/November (Prod) 2013
15.3	August 23, 2013	Winter – January 2014 (DCT/Prod)
15.4	October 4, 2013	Spring – March 2014 (DCT/Prod)
16.0	December 6, 2013	Back to School – June 2014 (DCT/Prod)
16.1	March 7, 2014	Late Summer – August 2014 (DCT/Prod)
16.2	June 6, 2014	Fall – October (DCT)/November 2014 (Prod)
16.3	August 29, 2014	Winter – January 2015 (DCT/Prod)
16.4	October 3, 2014	Spring – March 2015 (DCT/Prod)

**Voice of the Customer Process**

The VOC form structures the information necessary to understand the client request with the intention to address the request as thoroughly and effectively as possible. Pearson will provide feedback to you within thirty days of the request with the following information:

- Requests for additional information or clarification
- Pearson Roadmap compatibility

Once the initial review is understood and agreed upon, the request will be reviewed at the next quarterly VOC review. Pearson will provide the requestor a time horizon for addressing the request. Time horizons are typically: 3-6 months, 6-12 months, 12-18 months or 18+ months

ALWAYS LEARNING

The dates provided on this slide are estimates.

**PEARSON**

# Recent IMS Product Enhancements



# Author Drag and Drop Item

- Drag and Drop technology enhanced items can be authored in Schoolnet
- NOTE – IE 8 users are required to upgrade their browser version or download the Google Chrome Frame plug-in in order to author or edit hot spot items

The screenshot displays the 'Question Content' editor. On the left, 'Target Containers' include a portrait of William Shakespeare, a fill-in-the-blank sentence 'The \_\_\_\_\_ fox jumps over the \_\_\_\_\_', and 'Rodgers and Hammerstein'. On the right, 'Draggable Answer Choices' include 'A quick brown', 'B slow blue', 'C' (with a picture of a dog), 'D lazy dog', and 'E Oklahoma'. Each choice has a dropdown menu for 'This answer choice can be used' times, currently set to 1. A callout box points to this dropdown, stating: 'Defines the number of times an answer choice can be used'. Below, the 'Match Target Containers with Answer Choices' interface shows a grid where 'C' is matched to the Shakespeare target, with a 'Set container capacity to 1' dropdown highlighted by a red box. Below this is an 'Answer Choice List' table.

Choice	Points	Correct	Teacher Explanation	Student Explanation
A quick brown	0	<input type="checkbox"/>	Teacher Explanation	Student Explanation
B slow blue	0	<input type="checkbox"/>	Teacher Explanation	Student Explanation
C	1	<input checked="" type="checkbox"/>	Teacher Explanation	Student Explanation
D lazy dog	0	<input type="checkbox"/>	Teacher Explanation	Student Explanation
E Oklahoma	0	<input type="checkbox"/>	Teacher Explanation	Student Explanation

Defines the number of answer choices that a container can accept

# New 'Teacher Instructions' Field

- 'Teacher Instructions' field appears when creating or editing an item or passage
- Viewable in Assessment Admin from Item/Passage Details page
- 'Download Teacher Instructions' option on Test Detail page appears if test items or passages contain Teacher Instructions

The image displays three overlapping screenshots from the Assessment Admin interface. The top-left screenshot shows a 'Teacher Instructions' dialog box with a rich text editor. The text inside reads: "This passage should be read aloud before students begin answering the questions." The top-right screenshot shows a 'Test Actions' menu with several options, including "Download Teacher Instructions (pdf)" and "Download Teacher Instructions (Word)", which are highlighted with a red box. The bottom-center screenshot shows an 'Item Detail' page for a 'Multiple Choice' question. The question is: "Which of the following might be an example of a green product?" with four options: A (checked), B, C, and D. Below the question, there is a 'Teacher Instructions' field containing the text: "This item's passage should be read aloud to students prior to completing the question."

**Teacher Instructions**

Paragraph Font Family Font Size B I U A ab HTML G

This passage should be read aloud before students begin answering the questions.

Path: p

**Item Detail**

**Multiple Choice**

Which of the following might be an example of a green product?

✓ A a plastic bottle that can be recycled

B a plastic bottle that can not be recycled

C a frog

D a big truck

**Teacher Instructions**

This item's passage should be read aloud to students prior to completing the question.

**Test Actions**

Copy Test

Answer Sheets

Score Test

View Usernames

Download Teacher Instructions (pdf)

Download Teacher Instructions (Word)

Download Test (pdf)

Download Test (Word)

Scoring Instructions

Download Answer Key

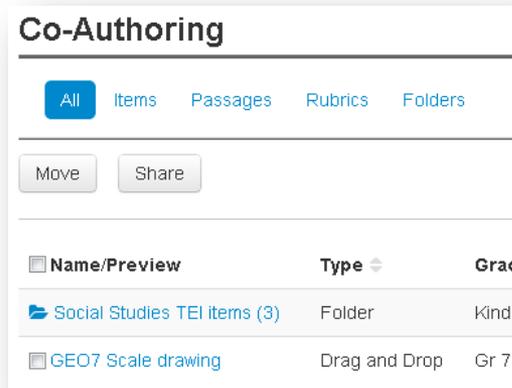
Cover sheet

# Co-Authoring Folders

Item authoring teams can work within a single co-authoring folder to collaboratively create items, rubrics and passages.

Co-authoring folders:

- Can be created by any user with Assess; co-authors in a folder can originate from any institution and level
- Can be edited at any time; empty folders can be deleted
- Create items, rubrics or passages from within a folder, or move them between folders
- “Share” multiple co-authored items to Item Central at one time

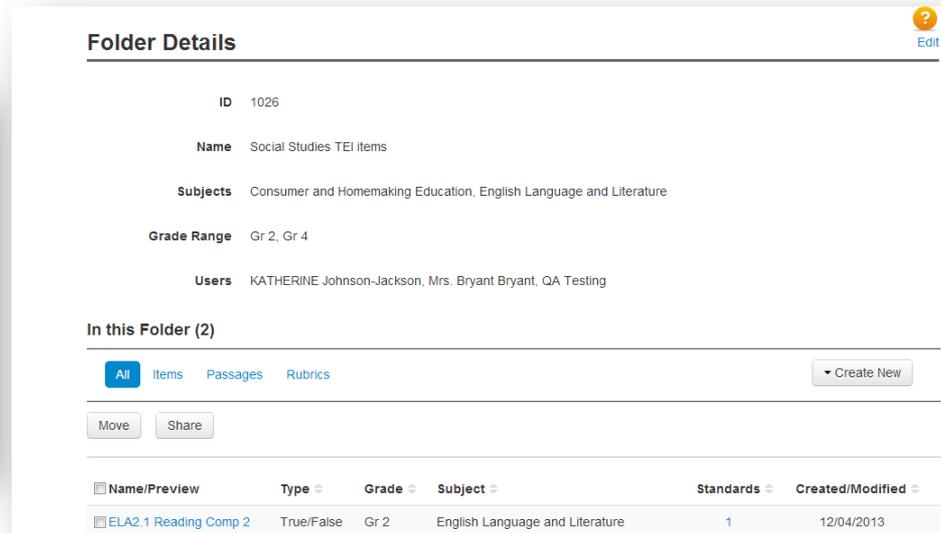


**Co-Authoring**

All Items Passages Rubrics Folders

Move Share

Name/Preview	Type	Grade
Social Studies TEI items (3)	Folder	Kindergarten
GEO7 Scale drawing	Drag and Drop	Gr 7



**Folder Details** Edit

ID 1026

Name Social Studies TEI items

Subjects Consumer and Homemaking Education, English Language and Literature

Grade Range Gr 2, Gr 4

Users KATHERINE Johnson-Jackson, Mrs. Bryant Bryant, QA Testing

**In this Folder (2)**

All Items Passages Rubrics Create New

Move Share

Name/Preview	Type	Grade	Subject	Standards	Created/Modified
ELA2.1 Reading Comp 2	True/False	Gr 2	English Language and Literature	1	12/04/2013

# Student-Facing Spell and Grammar Checker

- For use with Open Response items configured for written student response
- Can be enabled at both the test and item level
- Functional across all supported online testing platforms
- Designed for use with English response questions

Enable Text Formatting (not compatible with screen readers)

Use Item Settings

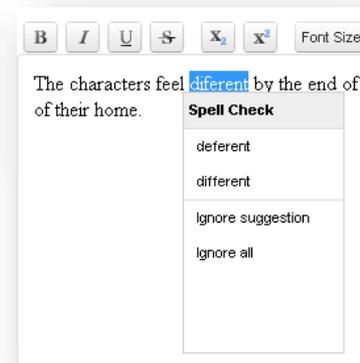
Enable Text formatting for all open response items

Disable Text formatting for all open response items

Enable Special Character Palette

Enable Spell Checker

Enable Grammar Checker



# New Look: Item Save and Share page

- User is presented with clear and simple item sharing options
- School list will no longer display by default when 'Everyone' is selected, reducing the length of the page
- Users who wish to limit their sharing by institution or district can click 'Limit by School' to see the school (or district) list

The screenshot displays the 'Item Status' page with the following elements:

- Item Status** header
- Current Availability:** Co-Authors
- Item Central** section with a description: "Items in the Item Central are available for searching and adding to tests by appropriately permissioned users."
- Two radio button options: **Only to Me** (selected) and **Share With Others**.

A modal dialog is open, showing the 'Item Status' page with the following details:

- Item Status** header
- Current Availability:** Co-Authors
- Item Central** section with the same description.
- Two radio button options: **Only to Me** and **Share With Others** (selected).
- Text: "Item can only be edited by District Item Admins. Make this item viewable by the following user types:"
- Four radio button options for user types:
  - District Item Admins Only
  - District and Regional Item Admins
  - District, Regional, and School Item Admins
  - Everyone (District, Regional, and School Item Admins, Teachers)** (selected)
- [Limit by School](#) link

On the right side of the main page, there is a **Co-Authoring** section:

- Co-Authoring** header
- Description: "Grant specific individuals access to this item for collaborative co-authoring. A co-authored item is considered draft and available only through the Co-Authoring page to other co-authors."
- Radio button option: **Share with Co-Authors** (selected)
- Cancel** and **Save** buttons at the bottom.

# Designate a Test for Track/Display Student Response Time

- Schedule a Test: New Online Test Option
- Unchecked Default = No Times Tracked/Displayed
- Checked = Times Tracked/Displayed

## Schedule a Test: Test Settings

KAP Inline Matching Rubric Benchmark\_12\_6\_13[28982] [View Details](#)

Test Stage: Private Draft Public Draft Ready To Schedule Scheduled In Progress Completed

SUBJECT: English Language and Literature      ADMINISTRATION DATES: Not Scheduled  
GRADE LEVEL: Gr 6      COLLECTION STATUS: Not Started

### Test Settings

Start Date\*

End Date\*

Score Due Date\*

Prevent the students from accessing the test results until after the end date

Export Test/Item Level Results for Advanced Item Statistics

Restrict test content access from [ip address] to [ip address]

### Online Test Options

Note: It is highly recommended to [Preview Online Test](#) before administration to students.

Administer this test with  Schoolnet Browser Test Tunnel - Standard browser settings  
 Schoolnet Secure Tester - Schoolnet's built-in Secure Tester delivery system

Online Passcode is required for a student to access this test:

Show student scores upon test submission

Display this test on the Take a Test list on the student home page

Prevent the students from accessing the test before the start date or after the end date

Enforce test time

Timed Test

Track and Display Student Response Times

Scramble question order (will override custom question labels in student's online test)

Scramble answer choices (applies to Multiple Choice, Inline Response, Matching, and Drag and Drop item types)

Allow students to pause test

Allow only assigned students to take test

# Student Comments

- Students can leave comments in test questions while taking a test
  - Optional test property (off by default)

Four-Function Calculator  
 Scientific Calculator  
 Graphing Calculator

Manipulatives

Compass  
 Centimeter Ruler  
 Inch Ruler  
 Unit Ruler  
 Protractor

**Enable Student Comments**

Comment at the end of test  
 Comment on each item

Capture Teacher Comments on Answer Sheets

**No**

Enable Student Self-Assessment

**Item**

**2 Open Response from Item Ce**  
Describe in detail the Shakespea



[more](#)

Enable Tools & Manipulatives  Use Item Settings  Yes  No

### Test Item Settings

**Student Comments**  Comment at the end of test  
 Comment on each item

Capture Teacher Comments on Answer Sheets  Yes  No

Enable Student Self-Assessment  Yes  No

Hide Item Content from Test Results  Yes  No ⓘ

Number of Items   All Multiple Choice

**Optional**

Description

# Student Comments

- Students can leave their comments in the test tunnel

The image shows a screenshot of a test interface. At the top, the title bar reads "Android Sprint 2" and includes a Facebook icon. Below the title bar is a toolbar with buttons for "Basic", "Unit", "Clear", and a comment icon (a speech bubble) which is highlighted with a red rectangle. The main content area is titled "Respond" and contains the instruction: "Rearrange the text in the passage so that it becomes edible food." Below this is an "Answer" section with a rich text editor toolbar containing buttons for Bold (B), Italic (I), Underline (U), Strikethrough (ABC), subscript (x<sub>2</sub>), superscript (x<sup>2</sup>), Font Size, and a link icon (A). A "Question Comment" dialog box is overlaid on the right side of the screen. The dialog box has the title "Question Comment" and the text "Let your teacher know what you think about this question." Below this is a text input field with the placeholder text "enter your comments here". At the bottom of the dialog box are two buttons: "Cancel" and "Save Comment".

# Student Comments

- Teachers / test creators can read both comment types from the Test Detail page

The screenshot displays the 'Test Detail' page. At the top, it shows 'ek 1534 comments for display for real [77293]' and 'Online Passcode: EK77293'. Below this is a 'Test Stage' section with buttons for 'Private Draft', 'Public Draft', 'Ready To Schedule', 'Scheduled', and 'In Progress'. The main content area is divided into two columns. The left column has a 'Test Actions' section, followed by a 'Status & Student Comments' section. This section includes a progress bar, '9 of 10,695 Students', 'Threshold Not Met', and a 'Data Collection Report' link. A 'Student Comments' link is highlighted with a red box. Below this is a 'Schedule Information' section. The right column is titled 'Test Content' and shows a table with one item: '1 Matching from test match'. Below the table, there are 'Questions' listed as 'C', 'D', and 'B'.

## Test Detail

ek 1534 comments for display for real [77293]

Online Passcode: EK77293

**Test Stage** Private Draft Public Draft Ready To Schedule Scheduled In Progress

▶ **Test Actions**

▼ **Status & Student Comments**

9 of 10,695 Students

Threshold Not Met

[Data Collection Report](#)

[Student Comments](#)

▶ **Schedule Information**

### Test Content

Item	
1	Matching from test match
	<b>Questions</b>
	C
	D
	B

# Android Support

- Students can use Android devices to take tests in the Online Test Tunnel
- Support the following tablets:
  - ASUS eee Pad Transformer – Android 4.0.2 (Ice Cream Sandwich)
  - Samsung Galaxy Tab 3 – Android 4.2.2 (Jelly Bean revision 2)
- 10 inch screens / landscape mode
- Android supported functionality:
  - Calculators
  - Open Response Question Types
  - Language Entry and Display / Special Character Palette
  - Manipulatives (Rulers, Compass, Protractor) (with workaround)
  - Formula Sheets
  - Highlighter
  - Hotspot Question Types
  - Matching Question Types
  - Gridded Question Types
  - Inline Response Question Types
  - Audio / Video Media (in Chrome)
  - True / False Question Types
  - Multiple Choice Question Types

# District Configured KPIs – District Leadership

- District administrators have the ability to set their respective district's goals directly from the KPI Dashboard

The screenshot displays the KPI Dashboard for a district. At the top, there is a navigation bar with three main sections: 'School & District Data' (Reports & Indicators), 'Classrooms' (Rosters, Reports, Planners), and 'Assessment Admin' (Create & Monitor). Below the navigation bar, the dashboard title 'Dashboard' is prominently displayed. A secondary navigation bar contains three tabs: 'KPI Dashboard' (selected), 'Benchmark Tests', and 'Report Bank'. A 'Return to Dashboard View' link is located on the left, and a 'Read KPI Description' link is on the right. The main content area features a 'Total enrollment' section for 'CAROLINA SCHOOL...' with a large green number '2,167' and a goal indicator 'G:95'. Below this, there are three tables: 'Grade Levels', 'Schools', and 'Related Items'. The 'Grade Levels' table shows enrollment for PK, KG, 01, 02, 03, and 04. The 'Schools' table lists seven schools (SCHOOL 01 to SCHOOL 07) with their respective enrollment numbers. The 'Related Items' section includes a 'Goals' subsection with a 'Configure Goals' button highlighted by a blue box, and other subsections for 'Reports', 'Documents', and 'About This District'.

Grade Levels		Schools		Related Items
Grade Level ^	Total enrollment ⇄	School ^	Total enrollment ⇄	
PK	99	SCHOOL 01	66	▼ Goals The goal for CAROLINA SCHOOL DISTRICT is 95 <a href="#">Configure Goals</a>
KG	125	SCHOOL 02	5	▶ Reports
01	125	SCHOOL 04	66	▶ Documents
02	136	SCHOOL 05	429	▶ About This District
03	142	SCHOOL 06	398	
04	163	SCHOOL 07	494	

# District Configured KPIs – District Leadership

The screenshot shows a web interface titled "Configure KPI Goals" with a close button (X) in the top right corner. The main heading is "Students chronically tardy (percentage)". Below this, there is a dropdown menu set to "CAROLINA SCHOOL DISTRICT". To the right of the dropdown is a checkbox labeled "Apply to all" which is checked, followed by a text input field containing the number "3" and a percentage sign "%". Below this, there are eight individual school entries, each with a text input field containing the number "24" and a percentage sign "%". The schools are labeled "SCHOOL 01" through "SCHOOL 08". At the bottom right of the interface, there are two buttons: "Close" and "Save changes".

School	Goal (%)
SCHOOL 01	24
SCHOOL 02	24
SCHOOL 03	3
SCHOOL 04	24
SCHOOL 05	24
SCHOOL 06	24
SCHOOL 07	24
SCHOOL 08	24

- A district administrator can apply the same goal to all schools within the district or establish individual school goals
- The district goal updated through the KPI Dashboard will automatically update wherever the district goal is displayed throughout the application

# New Multiple Choice Answer Layout – Test Creation

- There are two new multiple choice answer layouts in addition to the current single column layout:
  - Two columns – across, then down
  - Two columns – down, then across

**Question Content**  
100 \* 100 = ?

**Answer Choice Layout**

One Column

Two Columns - across, then down

Two Columns - down, then across

**Answer Choices**

10

Answer is worth  points and  is the correct response. ✖

[Teacher Explanation](#) | [Student Explanation](#)

# New Multiple Choice Answer Layout – Secure Test Tunnel

**Question 1**

$100 * 100 = ?$

**Answer**

[Hide](#) **A** 10    [Hide](#) **B** 100

[Hide](#) **C** 1000    [Hide](#) **D** 10000

- The new answer layout is available in the Online Test Tunnel, Secure Tester (PC and Mac) as well as print version of assessments (Word and PDF)

# Anchor Items

- Test items can be designated as ***anchor items*** to be used as visual reminders
  - A single test can have multiple anchor items
  - Anchor items cannot be applied to activities
  - Only the user who designates a test item as an anchor item will see the icon
  - The anchor item can be added at any point during and after test creation

The image shows a form for configuring a test item. The form is organized into three columns. The first column contains fields for Name, Additional Item Identifier, Authored Difficulty (a dropdown menu), and Cognitive Demand Level (a dropdown menu). The second column contains fields for Publisher (a text input with the placeholder 'Enter/select a publisher'), an 'Anchor Item' checkbox (with 'Yes' selected), Batch (a text input), and Course ID (a text input). The third column contains fields for Keywords, Author (a text input with 'Forney, Tod'), Bloom's Taxonomy (a dropdown menu), and Hard to Measure Content Area (a checkbox with 'No' selected). A blue rectangular box highlights the 'Anchor Item' checkbox and its label.

Name	Publisher	Keywords
<input type="text"/>	<input type="text" value="Enter/select a publisher"/>	<input type="text"/>
Additional Item Identifier	<b>Anchor Item</b>	Author
<input type="text"/>	<input checked="" type="radio"/> Yes <input type="radio"/> No	<input type="text" value="Forney, Tod"/>
Authored Difficulty	Batch	Bloom's Taxonomy
<input type="text" value=""/> ▼	<input type="text"/>	<input type="text" value=""/> ▼
Cognitive Demand Level	Course ID	Hard to Measure Content Area
<input type="text" value=""/> ▼	<input type="text"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No

# Anchor Items

- An “anchor item” is designated with a (certificate) icon
- Items designated anchor items will be displayed on the Item Analysis
- Anchor item designation can also be found in the test item properties view on the Item Detail page

▼ Properties	
Question Language:	English
Bloom's Taxonomy:	N/A
Anchor Item:	Yes
Hard to Measure Content Area:	No
Formula Reference Sheet:	None

The screenshot shows a 'Test Content' interface. On the left, a vertical grey bar is labeled 'Item'. The main content area displays a question: '1 Multiple Choice Question'. To the right of the question title is a small certificate icon, which is circled in black. Below the question are four answer options: 'A Answer a', 'B Answer b', 'C Answer C', and 'D Answer d'. A green checkmark is next to option A. At the bottom right of the question area, there is a blue link that says 'more'. Below the question area, there is a blue link that says 'Add All Items to Item Central (will not update items cu'.



# Tools and Manipulatives at the Item level

- Item and assessment authors will be able to select specific tool(s) or manipulative(s) at the item level
- Test schedulers can set this property at the item level or test level
  - Select 'item settings' to allow the item properties to manifest

The screenshot displays the 'Create: Express Test' interface. The top section contains test metadata fields: Test Name (Tools and Manipulatives Sample), Subject (Mathematics), Grade Level (Gr 6 to Gr 6), Institution Source (National School District), Test Category (BOY), Score Type (Total Score), and Preferred Standards Document (2-Level Framework). Below this is the 'Item Settings' section, which includes 'Answer Key Only' (Yes/No), 'Enable Text Formatting' (Use Item Settings, Enable Text Format, Disable Text Format), and 'Multiple Choice Answer Choice Layout' (Use Item Settings, one column, two columns - asc, two columns - desc). A blue box highlights the 'Enable Tools & Manipulatives' checkbox, which is checked. An arrow points from this box to a larger, detailed view of the 'Enable Tools & Manipulatives' settings. This detailed view shows a list of tools (Four-Function Calculator, Scientific Calculator, Graphing Calculator) and manipulatives (Compass, Centimeter Ruler, Inch Ruler, Unit Ruler, Protractor). The 'Centimeter Ruler' checkbox is checked. Another blue box highlights the 'Open Response [change type]' button, which is also highlighted in the main interface. Below the question content, the 'Response Type' is set to 'Written', and 'Enable Text Formatting' is unchecked. The 'Rubric Selection' section has a 'Rubric Lookup' button. The 'Maximum Points' is set to 10. The 'Scoring Instructions' and 'Student Instructions' fields are present. A final blue box highlights the 'Enable Tools & Manipulatives' checkbox at the bottom of the interface, which is also checked.

# Filter Federated Materials by Resource Formats

- Users of the federated search content will be able to filter resources by 'resource formats'
- Users can find 'audio', 'video' or resources aligned to multiple format types quickly

The screenshot displays a search results page with a sidebar for filtering by resource format. The sidebar, titled "Resource Formats", lists various material types with checkboxes: Activity, Discovery Education Videos, Document, g4u1145, Interactive, test, Book, Exemplary Student Work, Handout/Worksheet, Manipulative, Video, Periodical, Software/CD ROM, Web Site, Presentation, Audio, and Image. The main content area shows search filters for "District/Local (15,163)", "SAS/CurrPathway (1,137)", and "Discovery Ed. (167,892)". It also includes a "Sort by" dropdown set to "Title" and "Results 1 - 10 of 1137". Three search results are visible, each with a grade level icon (E), a title, a subject description, and options to "Save" and "Schedule".

## Search Results

Select Subject  Select Grade

Materials  Type Keyword(s)

[Go to My Materials](#)  
[Pending Materials](#)

[Reset Filters](#)

[District/Local \(15,163\)](#) [SAS/CurrPathway \(1,137\)](#) [Discovery Ed. \(167,892\)](#)

Previous Sort by  Results 1 - 10 of 1137

<b>E</b>	<b>'Guantanamo' and Versos Sencillos</b> <b>Other subject: Foreign Language and Literature, Gr 6 - Gr 12</b> Through this lesson, students explore the poetry of José Martí's Versos Sencillos and the song 'Guantanamo,' often called the unofficial <a href="#">Preview</a>	<a href="#">Save</a> <a href="#">Schedule</a>
<b>E</b>	<b>'Let's' Commands</b> <b>Other subject: Foreign Language and Literature, Gr 9 - Gr 12</b> Intended for Intermediate level students, this lesson emphasizes the formation of indirect commands and first-person plural commands as <a href="#">Preview</a>	<a href="#">Save</a> <a href="#">Schedule</a>
<b>E</b>	<b>'Lo Fatal'</b> <b>Other subject: Foreign Language and Literature, Gr 9 - Gr 12</b>	<a href="#">Save</a>

# Search for Standards by dot notation

- Users can quickly and efficiently search for a Standard using a whole or partial Standard ID, whole or partial keyword
- A type-ahead field displays choices that are refined as more information is entered
- Note: Users will be able to search by a standard ID or 'keyword' only. The ':' is a delimiter and should not be used as a search parameter.

**Search Results**

Ohio Standards | Select Subject | Select Grade

Standards | la.pk.1. | Search

[Go to My Materials](#)

[Pending Materials](#)

[Add Standard](#)

Results 1 - 10 of 1

	C	IU	LP
	0	0	0

**Standard Tier**

- Standard
- Skill
- Subskill
- Indicator
- Level 5
- Level 6

**LA.PK.1.1:** Identify matching sounds and recognize rhymes in familiar stories

**LA.PK.1.2:** Hear sounds in words by isolating the syllables of a word using s

**LA.PK.1.3:** Differentiate between sounds that are the same and different (e.g.

**LA.PK.1.4:** Recognize when words share phonemes (sounds) and repeat the

**LA.PK.1.5:** Identify own name in print.

**LA.PK.1.6:** Recognize and name some upper and lower case letters in additi

**LA.PK.1.7:** Recognize that words are made up of letters (e.g., c-a-t).

**LA.PK.1.8:** Recognize and "read" familiar words or environmental print. (e.g.,

**LA.PK.1.9:** Demonstrate an understanding of reading fluency by use of phras

Subject: English Language Arts

Grade: Infant/toddler (0-2)

[Schedule Standards Coverage](#)

# Instructional Materials Search– UI Enhancements

- ‘Subject’ and ‘Grade’ dropdowns have been moved to top of page for better visual clarity and for consistency of layout across all users
- Users can define parameters before searching
- ‘Search’ field made prominent
- Teachers will have their Subjects/Grades they teach selected by default. These criteria is removed from left facets
- Counts for will remain as per existing functionality

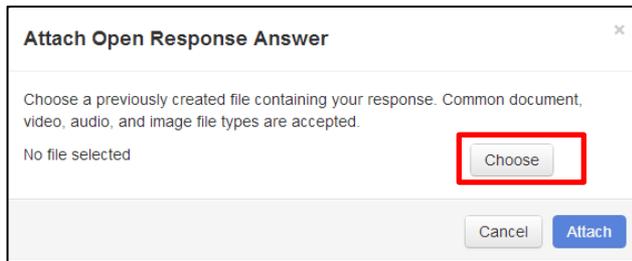
The screenshot displays the 'Search Results' interface with several key UI changes highlighted by blue arrows:

- Search Controls:** At the top, there are dropdown menus for 'Ohio Standards', 'Select Subject', and 'Select Grade'. Below them is a search input field with the placeholder text 'Standards' and 'Search by Keyword or Standard ID', and a prominent blue 'Search' button.
- Filters:** On the left, a 'Reset Filters' button is visible. The 'Subject' and 'Grade' filters are expanded, showing a list of categories with their respective counts (e.g., English Language Arts: 268, Life and Physical Science: 78).
- Results Table:** The main content area shows a table of search results. The table has columns for different subject areas, represented by colored circles: C (orange), IU (green), LP (pink), A (light green), R (light blue), and E (light purple). The first row shows 'LA.PK.1: Phonemic Awareness, Word Recognition and Fluency' with counts of 1, 2, 1, 5, 0, and 0 respectively.

	C	IU	LP	A	R	E
<b>LA.PK.1: Phonemic Awareness, Word Recognition and Fluency</b> Subject: English Language Arts Grade: Infant/toddler (0-2) <a href="#">Schedule Standards Coverage</a>	1	2	1	5	0	0
<b>LA.PK.10: Communication: Oral and Visual</b> Subject: English Language Arts Grade: Infant/toddler (0-2) <a href="#">Schedule Standards Coverage</a>	0	0	0	0	0	0
<b>LA.PK.2: Acquisition of Vocabulary</b> Subject: English Language Arts Grade: Infant/toddler (0-2) <a href="#">Schedule Standards Coverage</a>	0	0	0	0	0	0
<b>LA.PK.3: Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies</b> Subject: English Language Arts Grade: Infant/toddler (0-2) <a href="#">Schedule Standards Coverage</a>	0	0	0	0	0	0
<b>LA.PK.4: Reading Applications: Informational, Technical and Persuasive Text</b> Subject: English Language Arts Grade: Infant/toddler (0-2)	0	0	0	0	0	0

# Screen Reader Support for Assessments

- Added support for IE 9 and 10 (not 8!)
- Supported features for 15.3
  - File Upload – For IE and Safari, use of the mouse is required to access the Choose button



**Attach Open Response Answer** ×

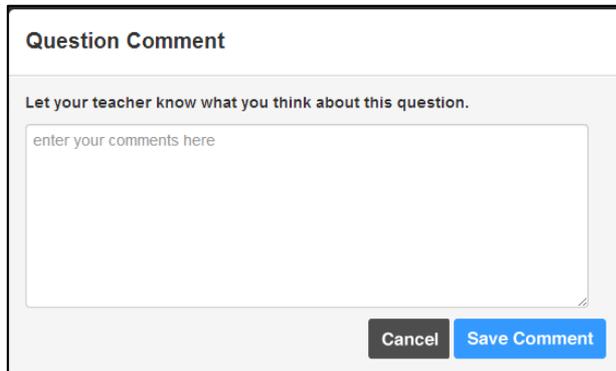
Choose a previously created file containing your response. Common document, video, audio, and image file types are accepted.

No file selected

**Choose**

**Cancel** **Attach**

- Student Comments



**Question Comment**

Let your teacher know what you think about this question.

enter your comments here

**Cancel** **Save Comment**



# Student Growth Percentile Report For School and Districts





# Accessing SGP

- How to view Student Growth Percentile Reports
  - ❖ Districts
  - ❖ Schools
  - ❖ Teachers

# How to Access Reports For District and School Administrators

UNBRIDLED LEARNING

Continuous Instructional Improvement Technology System

EVERY CHILD PROMOTED & PREPARED FOR SUCCESS

Welcome, Amy! | Kentucky Depart... | Sign Out | User Ma

Find a Student

0

Home

School & District Data  
Reports and Indicators

Classrooms  
Standards and Instructional Materials

Assessment Admin  
Create & Monitor

Educator Development  
Goals, Performance, PD

  
**Dashboard**  
Key facts and figures about your students, school, and district  
Benchmark Tests  
**Report Bank**

  
**Report Builder**  
Create views of data that suit your specific needs  
Pre-Formatted Reports  
Custom Reports  
Course / Section Lists

  
My Reports  
**Saved Reports**

  
**Advanced Analysis**  
My Advanced Reports  
Published Reports

# Report Bank Categories

## Reports

+ College and Career Ready Reports 2 items

---

+ EXPLORE/PLAN/ACT Reports 5 items

---

+ KPREP End-of-Course Reports 2 items

---

+ KPREP/ALT-KPREP Reports 7 items

---

+ MAP Reports 3 items

---

- Student Growth Reports 1 item

---

[2012-2013 Student Growth Report for Distric...](#)  
[2012-2013 Student Growth Report for Distric...](#)  
[more](#)

<b>Category</b>	Student Growth Reports
<b>Grade</b>	96 - 14
<b>Subject</b>	N/A
<b>Modified</b>	11/15/2013
<b>Report Type</b>	Saved Columns Set

[Run Report](#)

- [Remove from My Schoolnet Key Reports](#)
- [Add to My Saved Reports](#)

[Download Excel Report](#)

- [Delete Report](#)

# Available Data Points for Student Growth Report

- Tested School
- Accountable to
- Exempted
- K-Prep Student Growth Percentile
- PLAN to ACT Student Growth Percentile
- **Remember all your Priority 1 Schools**

# 2012-2013 Student Growth Report for District Leaders



Tools: [Export to Excel](#) [Save Columns](#)

**Student Set:** 363 Students [\(edit\)](#)

**Columns:** 6 Columns Defined

[Column Details](#) [Edit Columns](#)

Note that only students you have permission to view, if any, are displayed.

Results 1-50 of 363

[Previous Page](#)

Result pages: [1](#) [2](#) [3](#) [4](#) [5](#) [6](#) [7](#) [8](#)

[Next Page](#)

Student Name ^	Current Grade Level	2012-2013 Tested School	2012-2013 Reading K-PREP Student Growth %	2012-2013 Reading PLAN to ACT Student Growth %	2012-2013 Math K-PREP Student Growth %	2012-2013 Math PLAN to ACT Student Growth %
	07	006_010	61		73	
	06	006_010	38		71	
	04					
	04					
	01					
	07	006_010	83		46	



# K-Prep Student Growth Percentile School Report

Tools: [Export to Excel](#) [Save Columns](#)

**Student Set:** 1,805 Students ([edit](#))

**Columns:** 6 Columns Defined

[Column Details](#) [Edit Columns](#)

Note that only students you have permission to view, if any, are displayed.

Previewing 500 of 1,805 students below. To view all records, you must [export to Excel](#)

Results 1-50 of 500

[Previous Page](#)

Result pages: [1](#) [2](#) [3](#) [4](#) [5](#) [6](#) [7](#) [8](#) [9](#) [10](#)

[Next Page](#)

Student Name ^	2012-2013 Tested School ▾	Current Grade Level ▾	2011-2012 Reading K-Prep Student Growth Percentile ▾	2012-2013 Reading K-Prep Student Growth Percentile ▾	2011-2012 Math K-Prep Student Growth Percentile ▾	2012-2013 Math K-Prep Student Growth Percentile ▾
	012_050	09	66	18	82	94
		08				
	012_050	08	53	46	36	99
	012_050	07	60	59	99	71



# Student Growth Percentile Report For Teachers



# Student Growth Percentile Report for Teachers

**Step 1:** Hover over the Classrooms module and select “Student Performance”

The screenshot displays the top navigation bar of the training site. On the left, there are logos for 'TRAINING SITE UNBRIDLED LEARNING' and 'Continuous Instructional Improvement Technology System'. On the right, the user is identified as 'Welcome, NICHOLE!' from 'Anderson County', with a 'Sign Out' link. Below the navigation bar is a main menu with three categories: 'Classrooms' (Standards and Instructional Materials), 'Assessment Admin' (Create & Monitor), and 'Educator Development' (Goals, Performance, PD). The 'Classrooms' category is expanded, showing four sub-options: 'Student Performance' (highlighted with a red border), 'Student Groups' (For differentiated instruction), 'Lesson Planner' (Schedule lessons, units and materials), and 'Instructional Materials' (Find standards, curricular materials, courses and resources). Below 'Instructional Materials' is a link for 'Assignments'. On the far left, a vertical sidebar contains the letters 'W', 'You', 'CII', and 'NEV' with three dots below.

**TRAINING SITE** UNBRIDLED LEARNING

**Continuous Instructional Improvement Technology System**

EVERY CHILD PROGRESS & PREPARED FOR SUCCESS

0 Welcome, NICHOLE! | Anderson County | Sign Out

**Classrooms**  
Standards and Instructional Materials

**Assessment Admin**  
Create & Monitor

**Educator Development**  
Goals, Performance, PD

**Student Performance**  
Analyze by test, standard, section and skill

**Student Groups**  
For differentiated instruction

**Lesson Planner**  
Schedule lessons, units and materials

**Instructional Materials**  
Find standards, curricular materials, courses and resources

**Assignments**

W  
You  
CII  
NEV  
•  
•  
•

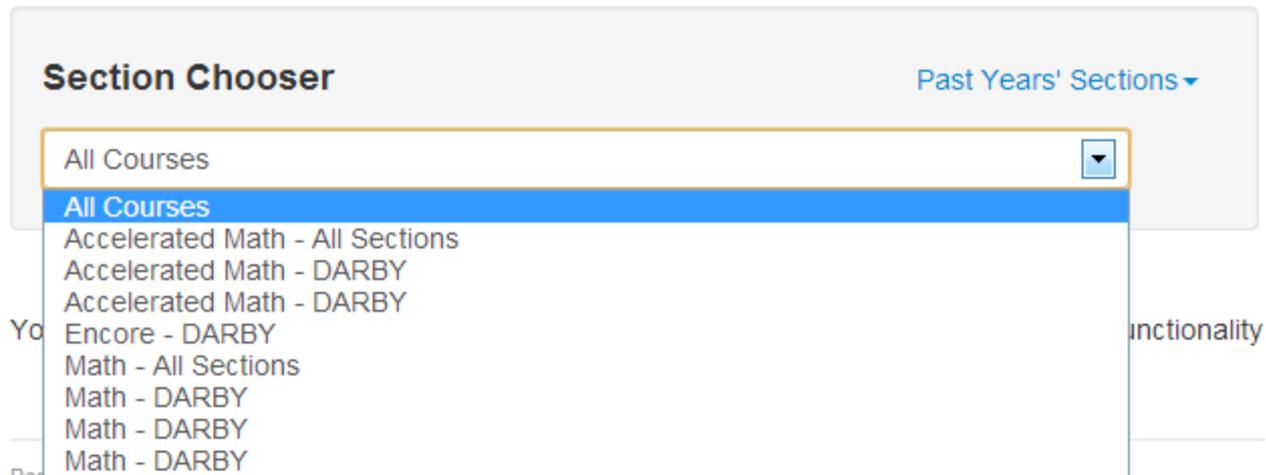
# Student Growth Percentile Report for Teachers

**Step 2:** Identify the set of students to view Student Growth Percentile data. You can view data by class section, or you can view data for all of your currently enrolled students.



The navigation bar consists of three blue tabs. The first tab on the left has a red house icon and is labeled "Classrooms Standards and Instructional Materials". The middle tab is labeled "Assessment Admin Create & Monitor". The right tab is labeled "Educator Development Goals, Performance, PD".

## Student Performance



The screenshot shows a "Section Chooser" interface. At the top left is the title "Section Chooser" and at the top right is a link "Past Years' Sections" with a downward arrow. Below this is a dropdown menu. The menu is currently open, showing a list of options. The top option, "All Courses", is highlighted in blue. Below it are several other options: "Accelerated Math - All Sections", "Accelerated Math - DARBY", "Accelerated Math - DARBY", "Encore - DARBY", "Math - All Sections", "Math - DARBY", "Math - DARBY", and "Math - DARBY".

# Student Growth Percentile Report for Teachers

Teachers can view data for past years' sections by selecting the School Year from the dropdown menu.



0 Welcome, Amy! | Kentucky Depart... | Sign Out | My Account | Help

[User Management](#) | [System](#)

-  **School & District Data**  
Reports and Indicators
- Classrooms**  
Standards and Instructional Materials
- Assessment Admin**  
Create & Monitor
- Educator Development**  
Goals, Performance, PD

## Student Performance



**Section Chooser**

Allen County  James E Bazzell  **Past Years' Sections**

Bewley, Joshua

All Courses

- 2013-2014 Current**
- 2012-2013
- 2011-2012

Materials Search

You must choose a specific course or section in order to use the Student Performance functionality.

# Student Growth Percentile Report for Teachers

**Step 3:** Navigate to the Student Analysis tab on the far right.

## Student Performance

**Section Chooser**

Past Years' Sections ▾

Math - All Sections



Benchmark  
Dashboard

Classroom Test  
Dashboard

Item  
Analysis

Skills  
Analysis

Standards  
Mastery

Student  
List

**Student  
Analysis**

# Student Growth Percentile Report for Teachers

**Step 4:** Run the report by selecting “Student Growth Report for Teachers”. This report will display Student Growth Percentile data for the 2011-2012 and 2012-2013 school year.

Benchmark Dashboard   Classroom Test Dashboard   Item Analysis   Skills Analysis   Standards Mastery   Student List   **Student Analysis**

To view a report, select a category then click a report name.

Advanced: Create your own report

Category All Categories

Reports 1 - 1 of 1

Report Name

Last Modified

Category

**Student Growth Report for Teachers**  
Report shows student growth displays for 2011-2012 and 2012-2013

12/11/2013

Student Growth Reports

# Student Growth Percentile Report for Teachers

Tools:  [Export to Excel](#)

Note that only students you have permission to view, if any, are displayed.

[Currently Enrolled Students](#)   [All Students](#)

Results 1-37 of 37

Student Name ^	Current Grade Level ▾	2011-2012	2012-2013	2011-2012	2012-2013	2011-2012	2012-2013	2011-2012	2012-2013
		Reading K- PREP Student Growth % ▾	Reading K- PREP Student Growth % ▾	Reading PLAN to ACT Student Growth % ▾	Reading PLAN to ACT Student Growth % ▾	Math K- PREP Student Growth % ▾	Math K- PREP Student Growth % ▾	Math PLAN to ACT Student Growth % ▾	Math PLAN to ACT Student Growth % ▾
	08	92	35						86
	08	82	59						49
	08	96	19						99
	08	67	76						31

# Student Growth Percentile Report for Teachers

**Step 1:** Hover over the Classrooms module and select “Student Performance”

The screenshot shows the top navigation bar of the training site. On the left, there are logos for 'TRAINING SITE UNBRIDLED LEARNING' and 'Continuous Instructional Improvement Technology System'. On the right, there is a user greeting '0 Welcome, NICHOLE!' and a dropdown menu for 'Anderson County' with a 'Sign Out' link. Below the navigation bar is a main menu with four items: 'Classrooms Standards and Instructional Materials', 'Assessment Admin Create & Monitor', 'Educator Development Goals, Performance, PD', and 'Instructional Materials'. The 'Classrooms' item is highlighted, and a sub-menu is visible below it with four options: 'Student Performance', 'Student Groups', 'Lesson Planner', and 'Assignments'. The 'Student Performance' option is highlighted with a red border and contains the text 'Analyze by test, standard, section and skill'. The 'Lesson Planner' option contains the text 'Schedule lessons, units and materials'. The 'Instructional Materials' option contains the text 'Find standards, curricular materials, courses and resources'. The 'Assignments' option is at the bottom of the sub-menu.

TRAINING SITE UNBRIDLED LEARNING

Continuous Instructional Improvement Technology System

EVERY CHILD PROUDLY & PREPARED FOR SUCCESS

0 Welcome, NICHOLE! | Anderson County | Sign Out

Classrooms Standards and Instructional Materials

Assessment Admin Create & Monitor

Educator Development Goals, Performance, PD

Student Performance Analyze by test, standard, section and skill

Student Groups For differentiated instruction

Lesson Planner Schedule lessons, units and materials

Instructional Materials Find standards, curricular materials, courses and resources

Assignments

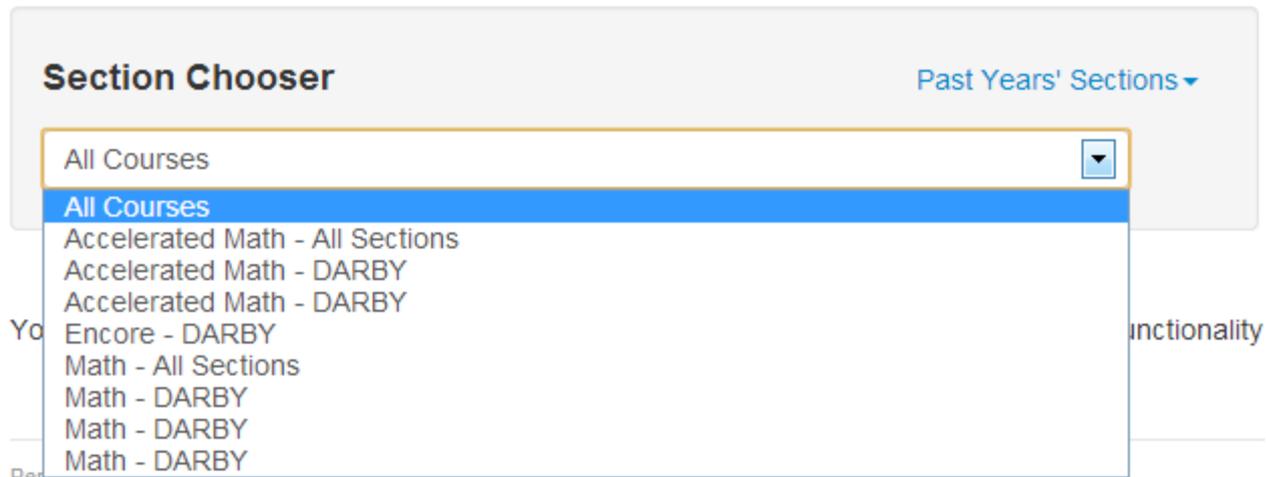
# Student Growth Percentile Report for Teachers

**Step 2:** Identify the set of students to view Student Growth Percentile data. You can view data by class section, or you can view data for all of your currently enrolled students.



The navigation bar consists of three blue tabs. The first tab on the left has a red house icon and contains the text "Classrooms" and "Standards and Instructional Materials". The middle tab contains the text "Assessment Admin" and "Create & Monitor". The right tab contains the text "Educator Development" and "Goals, Performance, PD".

## Student Performance



The screenshot shows a "Section Chooser" interface. At the top left is the title "Section Chooser" and at the top right is a link "Past Years' Sections" with a downward arrow. Below this is a dropdown menu. The menu is currently open, showing a list of options. The top option, "All Courses", is highlighted in blue. Below it are several other options: "Accelerated Math - All Sections", "Accelerated Math - DARBY", "Accelerated Math - DARBY", "Encore - DARBY", "Math - All Sections", "Math - DARBY", "Math - DARBY", and "Math - DARBY".

# Student Growth Percentile Report for Teachers

Teachers can view data for past years' sections by selecting the School Year from the dropdown menu.



0 Welcome, Amy! | Kentucky Depart... | Sign Out | My Account | Help

[User Management](#) | [System](#)

-  **School & District Data**  
Reports and Indicators
- Classrooms**  
Standards and Instructional Materials
- Assessment Admin**  
Create & Monitor
- Educator Development**  
Goals, Performance, PD

## Student Performance



**Section Chooser**

Allen County  James E Bazzell  **Past Years' Sections**

Bewley, Joshua

All Courses

- 2013-2014 Current**
- 2012-2013
- 2011-2012

Materials Search

You must choose a specific course or section in order to use the Student Performance functionality.

# Student Growth Percentile Report for Teachers

**Step 3:** Navigate to the Student Analysis tab on the far right.

## Student Performance

**Section Chooser**

Past Years' Sections ▾

Math - All Sections



Benchmark  
Dashboard

Classroom Test  
Dashboard

Item  
Analysis

Skills  
Analysis

Standards  
Mastery

Student  
List

**Student  
Analysis**

# Student Growth Percentile Report for Teachers

**Step 4:** Run the report by selecting “Student Growth Report for Teachers”. This report will display Student Growth Percentile data for the 2011-2012 and 2012-2013 school year.

Benchmark Dashboard   Classroom Test Dashboard   Item Analysis   Skills Analysis   Standards Mastery   Student List   **Student Analysis**

To view a report, select a category then click a report name.

Advanced: Create your own report

Category All Categories

Reports 1 - 1 of 1

Report Name

Last Modified

Category

**Student Growth Report for Teachers**  
Report shows student growth displays for 2011-2012 and 2012-2013

12/11/2013

Student Growth Reports

# Student Growth Percentile Report for Teachers

Tools:  [Export to Excel](#)

Note that only students you have permission to view, if any, are displayed.

[Currently Enrolled Students](#)   [All Students](#)

Results 1-37 of 37

Student Name ^	Current Grade Level ▾	2011-2012	2012-2013	2011-2012	2012-2013	2011-2012	2012-2013	2011-2012	2012-2013
		Reading K- PREP Student Growth % ▾	Reading K- PREP Student Growth % ▾	Reading PLAN to ACT Student Growth % ▾	Reading PLAN to ACT Student Growth % ▾	Math K- PREP Student Growth % ▾	Math K- PREP Student Growth % ▾	Math PLAN to ACT Student Growth % ▾	Math PLAN to ACT Student Growth % ▾
	08	92	35						86
	08	82	59						49
	08	96	19						99
	08	67	76						31

# Export to a Spreadsheet

The screenshot shows a Microsoft Excel spreadsheet titled "Example of SGP - Microsoft Excel". The spreadsheet contains data for 27 students, with columns for Student Name, Current Grade Level, and various growth and plan-to-act percentages for Reading and Math in 2011-2012 and 2012-2013. The data is as follows:

Student Name	Current Grade Level	2011-2012 Reading K-PREP Student Growth %	2012-2013 Reading K-PREP Student Growth %	2011-2012 Reading PLAN to ACT	2012-2013 Reading PLAN to ACT	2011-2012 Math K-PREP Student Growth %	2012-2013 Math PLAN to ACT Student Growth %
	8	55	78			70	
	8	47	31			21	
	8	36					
	8		92			24	
	8		32			13	
	8	88	42			62	
	8	67	22			93	
	8	84	34			14	
	8	11	97			69	
	8	59	62			99	
	8	66	36			2	
	8	85	48			16	
	8		84			63	
	8	21	89			79	
	8	55	71			46	
	8	88	57			43	
	8	71	47			39	
	8		56			45	
	8	69	28			43	
	8	40	74			24	
	8	82	49			23	
	8	84	4			74	
	8	84	30			91	
	8	26	19			68	
	8	59	61			11	

# CIITS Contacts

Improved  
Schools & Districts



▶ [maritta.horne@education.ky.gov](mailto:maritta.horne@education.ky.gov)



**UNBRIDLED  
LEARNING**  
**Continuous  
Instructional  
Improvement  
Technology  
System**

