



SN V15.1: Release Preview

August 2013

**ALWAYS
LEARNING**

V 15.1 Highlights

- IMS
 - Enhancements to the New Manipulative tool
 - Technology-Enhanced Item support for Hot Spots (both single and multiple response) - *Items loaded by QTI process only*
 - Audio and Video support
 - Performance Based Tasks
 - Pre-Formatted Reports for Matching, Inline Response and MDR
 - Author Assessment Content in Spanish; updated Search
 - Mark questions as "Timer Off"
 - Optional Test Instruction
 - Allow Student to Comment about the Test
 - Screen Reader Support within Assessment Test Tunnel
 - New 'Announcements' web part that handles both State and District level announcements
 - Option to share materials across 'All Districts'

V 15.1 Highlights

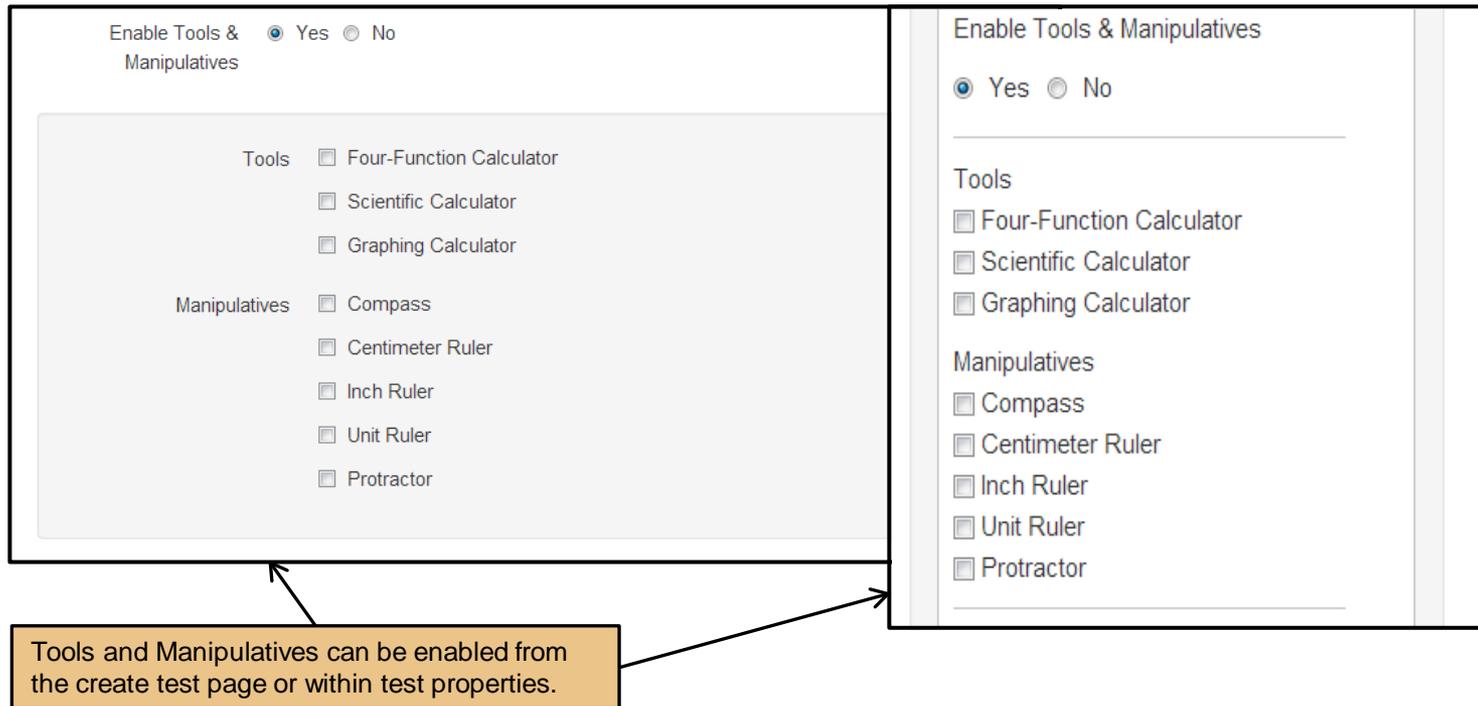
- EDS:
 - Multiple Measures
 - Configurable Student Perception import and reports
 - Schoolnet now supports site configuration to rename Student Voice
 - Local versus statewide resources
 - Resource Import
 - Addition of job categories and non-PD standards to resource import
 - Import feature available to non-system operators
 - New Recommendations tab in My PD Profile
 - Hide standards filter from PD search
 - School PD admins select facilitators from district or other schools
 - surface name for SPS provided by customer

IMS Enhancements

Assessments

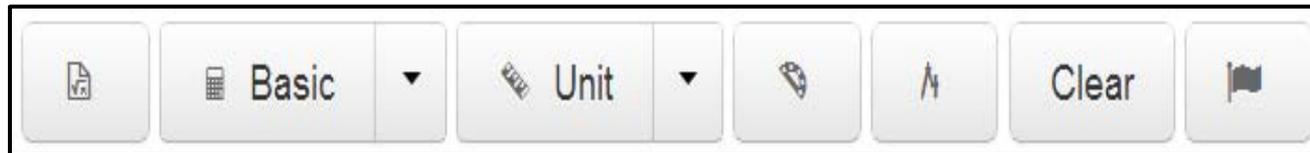
Assessment Manipulatives

- Enhanced test properties
 - Tools and Manipulatives toolbar will display in Test Tunnel and Secure Tester
 - Can be enabled independent of each other
 - Formula Sheets are enabled on an item by item basis



Tools and Manipulatives Toolbar

- The Tools and Manipulatives toolbar has been updated to include:
 - Formula Sheets
 - Calculators
 - 4 Function
 - Scientific
 - Graphing
- The trash can has been replaced with the label “Clear” for added clarity on its functionality



Formula Sheets

- On Edit Item page, files can be uploaded for Formula Sheet use
- Supported File Types:
 - PDF, PNG, GIF, and JPG
- Only items with Formula Sheets will display a Formula Sheet button in Test Tunnel

NOTE: To use a PDF file, a PDF reader plug-in is required for each Test Tunnel browser.

Formula Reference Sheet

None Selected Select

Attach Formula Reference Sheet

From computer

PDF, PNG, GIF, and JPG files up to 8 MB in size are supported

No file selected Choose Upload

Cancel Attach

Formula Reference Sheet

[Periodic Table of the Elements.PDF](#) Change

📄
Basic ▼
Unit ▼
🗑️
✎
Clear
🚪

Periodic Table of the Elements

Atomic Number: 6

Symbol: **C**

Name: Carbon

Average Atomic Mass: 12.0107

- Halogens
- Semiconductors (aka border elements)
- Alkali metals
- Alkaline earth metals
- Transition metals
- Other metals
- Nonmetals
- Halogen gases
- Other nonmetals

Group 1	Group 2	Group 3										Group 13	Group 14	Group 15	Group 16	Group 17	Group 18
1 H Hydrogen 1.00794																	2 He Helium 4.002602
3 Li Lithium 6.941	4 Be Beryllium 9.012182											5 B Boron 10.811	6 C Carbon 12.0107	7 N Nitrogen 14.0064	8 O Oxygen 15.9994	9 F Fluorine 18.9984032	10 Ne Neon 20.1797
11 Na Sodium 22.98976928	12 Mg Magnesium 24.3050											13 Al Aluminum 26.9815386	14 Si Silicon 28.0855	15 P Phosphorus 30.973762	16 S Sulfur 32.065	17 Cl Chlorine 35.453	18 Ar Argon 39.948
19 K Potassium 39.0983	20 Ca Calcium 40.078	21 Sc Scandium 44.955912	22 Ti Titanium 47.867	23 V Vanadium 50.9415	24 Cr Chromium 51.9961	25 Mn Manganese 54.938045	26 Fe Iron 55.845	27 Co Cobalt 58.933195	28 Ni Nickel 58.6934	29 Cu Copper 63.546	30 Zn Zinc 65.408	31 Ga Gallium 69.723	32 Ge Germanium 72.64	33 As Arsenic 74.9216	34 Se Selenium 78.96	35 Br Bromine 79.904	36 Kr Krypton 83.799
37 Rb Rubidium 85.4678	38 Sr Strontium 87.62	39 Y Yttrium 88.90585	40 Zr Zirconium 91.224	41 Nb Niobium 92.90638	42 Mo Molybdenum 95.94	43 Tc Technetium (98)	44 Ru Ruthenium 101.07	45 Rh Rhodium 102.90550	46 Pd Palladium 106.42	47 Ag Silver 107.8682	48 Cd Cadmium 112.411	49 In Indium 114.818	50 Sn Tin 118.710	51 Sb Antimony 121.760	52 Te Tellurium 127.60	53 I Iodine 126.90447	54 Xe Xenon 131.29
55 Cs Cesium 132.9054519	56 Ba Barium 137.327	57 La Lanthanum 138.90547	58 Ce Cerium 140.12	59 Pr Praseodymium 140.90768	60 Nd Neodymium 144.242	61 Pm Promethium (145)	62 Sm Samarium 150.36	63 Eu Europium 151.964	64 Gd Gadolinium 157.25	65 Tb Terbium 158.92535	66 Dy Dysprosium 162.500	67 Ho Holmium 164.93032	68 Er Erbium 167.259	69 Tm Thulium 168.93047	70 Yb Ytterbium 173.054	71 Lu Lutetium 174.967	
87 Fr Francium (223)	88 Ra Radium (226)	89 Ac Actinium (227)	90 Th Thorium (232)	91 Pa Protactinium (231)	92 U Uranium (238)	93 Np Neptunium (237)	94 Pu Plutonium (244)	95 Am Americium (243)	96 Cm Curium (247)	97 Bk Berkelium (247)	98 Cf Californium (251)	99 Es Einsteinium (252)	100 Fm Fermium (257)	101 Md Mendelevium (258)	102 No Nobelium (259)	103 Lr Lawrencium (262)	

* The systematic names and symbols for elements greater than 111 will be used until the approval of final names by the IUPAC.

The discoveries of elements with atomic numbers 112, 114, and 116 have been reported but not fully confirmed.

The atomic masses listed in this table reflect the precision of current measurements. (Each value listed in parentheses is the mass number of the radioactive element's most stable or most common isotope.)

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4 Function Calculator

- Used to calculate the four basic math functions
- Can be repositioned on the screen, including an iPad
- Selecting the top right hand X, Basic or Clear buttons will hide the calculator



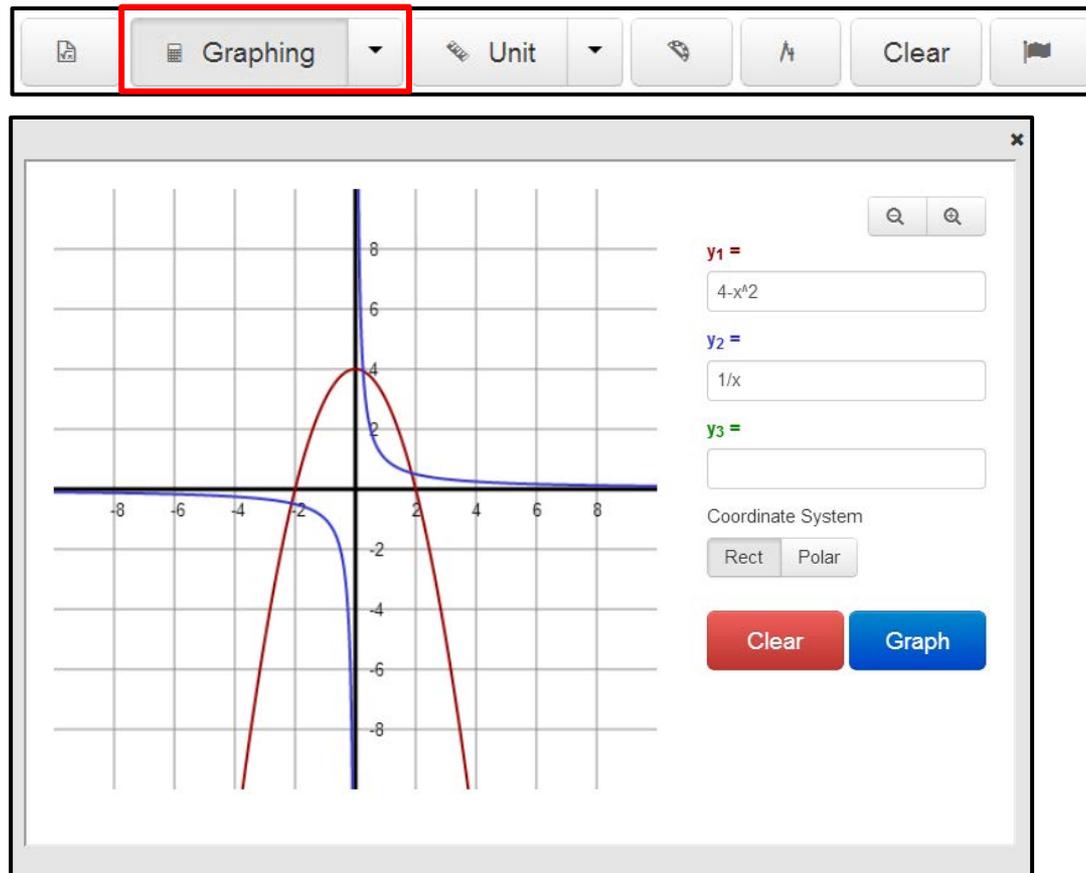
Scientific Calculator

- Used to calculate complex math functions
- Can be repositioned on the screen, including an iPad
- Selecting the top right hand X, Basic or Clear buttons will hide the calculator



Graphing Calculator

- Contains two different coordinate systems (Rectangular and Polar)
- Can be repositioned on the screen, including an iPad
- Selecting the top right hand X, Basic or Clear buttons will hide the calculator



Technology-Enhanced Item: Hot Spot

- First Technology-Enhanced item
 - **Currently can only be imported into Schoolnet via QTI 2.1 Importer**
- Available in Single and Multiple Selection variations
- Allows students to interact with the question content
- Available for online testing only

Item Type

<input type="checkbox"/> Multiple Choice	<input type="checkbox"/> Gridded
<input type="checkbox"/> True/False	<input type="checkbox"/> Open Response
<input type="checkbox"/> Inline Response	<input type="checkbox"/> Matching
<input type="checkbox"/> Task	<input type="checkbox"/> Hot Spot - Single Selection
<input type="checkbox"/> Hot Spot - Multiple Selection	

Hot Spot - Single Selection

ORIGINAL VERSION, SINGLE-SELECTION. The picture illustrates four of the most popular destinations for air travellers arriving in the United Kingdom: London, Manchester, Edinburgh and Glasgow.

Which one is Glasgow?



A
 B
 C
 D

Hot Spot - Multiple Selection

[View](#)

[Preview ▾](#)

Subject: English Language and Literature
Grade Level: Gr 9-Gr 12
Language: English
Standard: LA.4.R.2
Keyword: UK Airports
Publisher: IMS
P-Value:
Discrimination:
Exposures: 1
Estimated Difficulty Level:
Discrimination Level:

View Hot Spot Item

- Page layout follows existing items types
- Displays the image and defined hot spots
- Shows the correct selections
- Item Test Tunnel preview is available

Item Detail

Hot Spot - Multiple Selection Version 1

ORIGINAL VERSION, but modified to be multiple-selection. The picture illustrates four of the most popular destinations for air travellers arriving in the United Kingdom: London, Manchester, Edinburgh and Glasgow.

Which one is Glasgow?



✓ A
✓ B
✓ C
D

Item Test History

Item is in use on 3 classroom assessments across 1 schools

[Preview](#)
[+ Add to Test](#)
[↔ Change Status](#)
[🗑 Delete](#)

View Status:	Everyone in 521 Schools
Source:	National School District
Item can only be edited by District Item Admins	
Creator Name:	Testing, QA
Date Created:	07/15/2013
Subject:	English Language and Literature
Grade Level:	Gr 9-Gr 12
Language:	English
Standard:	LA.4.R.2
Publisher:	IMS
External ID:	Qti:e632ff60-173-41-2

Test Detail View Hot Spot Item

- Displays the image and defined hot spots
- Single response items will display similar to multiple choice
- Multiple Response items will display the answers which should be selected
- Since the test contains a Technology-Enhanced item, printed test functionality has been disabled

▼ Test Actions

[Copy Test](#)
[Delete this Test](#)
[Score Test](#)
[View Usernames](#)

Printing is not available for tests that contain Technology-Enhanced Items

[Preview Online Test](#)

► Data Collection Status

► Schedule Information

► Associated Resources

► Test Properties

► Customize Test

Test Content

Item	<p>1 Hot Spot - Single Selection from Item Central ORIGINAL VERSION, SINGLE-SELECTION. The picture illustrates four of the most popular destinations for air travellers arriving in the United Kingdom: London, Manchester, Edinburgh and Glasgow.</p> <p>Which one is Glasgow?</p>  <p>more</p>	<p>Actions ▼</p> <p>Correct Answer A</p> <p>Point Value 0</p> <p>Standard ID LA.4.R.2</p> <p>Formula Reference Sheet None</p>
Item	<p>2 Hot Spot - Multiple Selection from Item Central ORIGINAL VERSION, but modified to be multiple-selection. The picture illustrates four of the most popular destinations for air travellers arriving in the United Kingdom: London, Manchester, Edinburgh and Glasgow.</p> <p>Which one is Glasgow?</p> 	<p>Actions ▼</p> <p>Correct Answer A - Selected B - Selected C - Selected D - Not Selected</p> <p>Point Value 3</p> <p>Standard ID LA.4.R.2</p> <p>Formula Reference Sheet None</p>

Hot Spots - Test Tunnel

- Allows students to interact with the question content
- Multiple-selection will display min and max number of choices
 - If no min or max is defined, the text will not display
 - Multiple selection scoring based on default QTI standard scoring model
- Student alerted when more than max selected
- Less than min selected will show question as “Incomplete” in the test tunnel summary

ORIGINAL VERSION, but modified to be multiple-selection (with min=2 and max=3 selections). The picture illustrates four of the most popular destinations for air travellers arriving in the United Kingdom: London, Manchester, Edinburgh and Glasgow.

Which one is Glasgow?

Pick between 2 and 3 answers.



Hot Spots – Item Analyses

- Single Response items display matches current multiple choice implementation
- Multiple Response items will show each hot spot and whether it should be selected or not

	Total Score	Item 1 »	Item 2 »	Item 3 »	Item 4 »	Item 5 »	Total Score	
► Section-Wide Percent Correct	31.3%	0.0%	25.0%	50.0%	0.0%	33.3%	31.3%	► Section-Wide Percent Correct
Primary Standard ID	-	LA.4.R.2	LA.4.R.2	LA.4.R.2	LA.4.R.2	LA.4.R.2	-	Primary Standard ID
Point Value	16	2	4	6	1	3	16	Point Value
Correct Answer	-	A - Selected B - Selected C - Selected D - Selected	A - Selected B - Selected C - Selected D - Selected	A - Selected B - Selected C - Selected D - Not Selected	A	A - Selected B - Selected C - Selected D - Not Selected	-	Correct Answer

Assessment Audio or Video upload

- Audio (.mp3) and Video (.mp4) files can be added as item question or answer content as well as passage content.
- New media icon added to the content editor
- Once added, media content is displayed within the item content
- Uploaded videos are encoded into different quality levels
 - Encoding is done by Microsoft Expression Encoder Pro
- New installer to configure the video processing server

Audio files are displayed in their content location with their duration.

Video files are displayed in their content location with their poster frame as well as the video duration.

Audio 0:00:06.3

Video 0:00:07.2

Path: p

Path: p » img:SN_Media

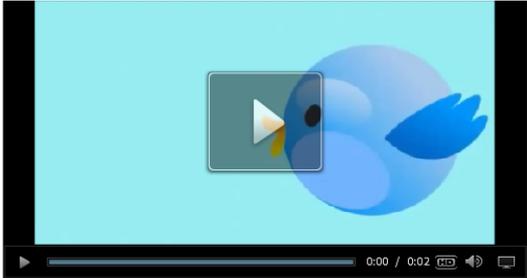
Cancel Save

Test Tunnel Media Player

- Adaptive streaming video player
 - Adjusts video quality based on available network bandwidth
- Video can be displayed in full screen
- Audio and Video can be paused
- Only one Audio or Video file can be played at once
- On screen player volume control

Question

The animal in this video makes what sound?



Answer

[Hide](#) **A**  0:00 / 0:15

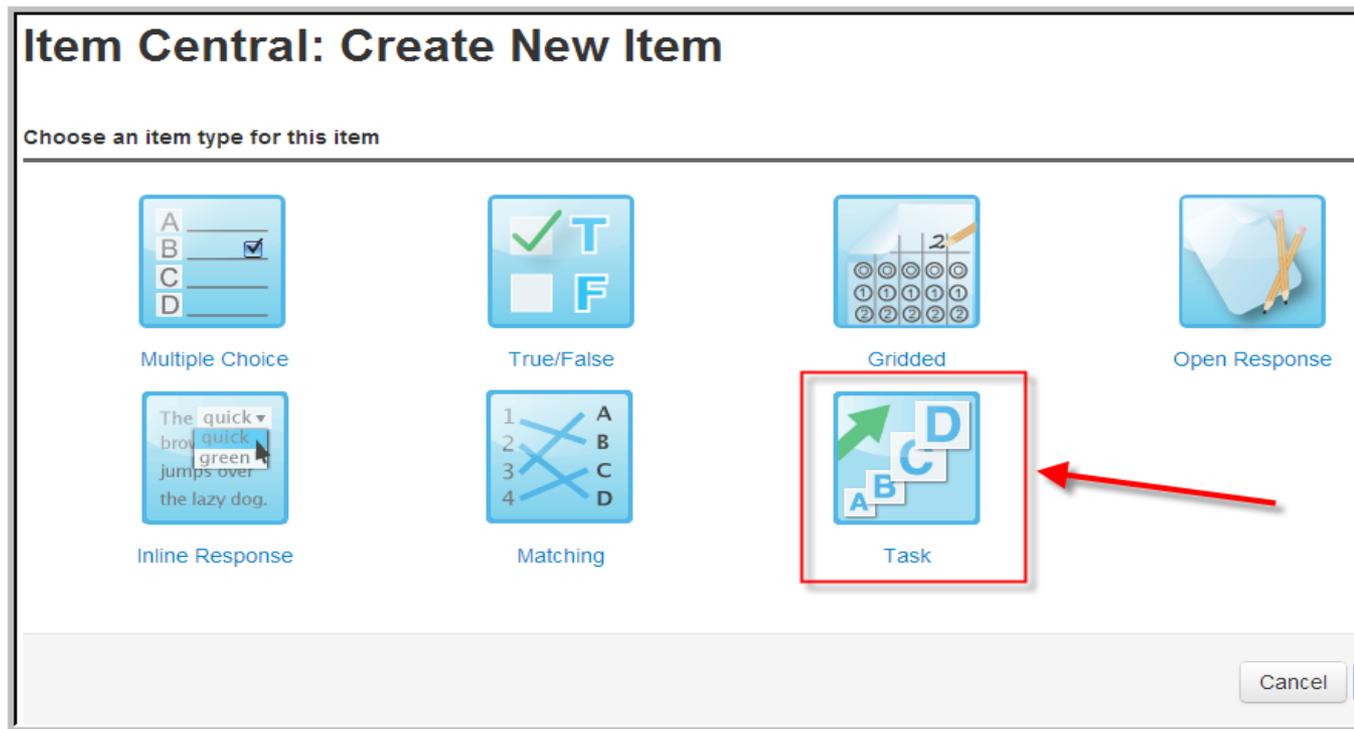
[Hide](#) **B**  0:00 / 0:22

[Hide](#) **C**  0:00 / 0:00

[Hide](#) **D**  0:00 / 0:05

New Item Type: Task

- A task is a container for other item types that may be placed onto a test
- Tasks give test creators the ability to create multiple part questions that test different standards
- Each activity within the task can build on the previous one



Creating a Task

- Name is a required field
- Instructions can be added for each task
- Question instructions will show up on the test booklet, item central search and online test tunnel
- Add activity (Limited to 250 Activities)

ACT-PreCal-F: Exploring Advanced Functions

Task [change type]

Steps to Complete
Completed

Name
Algebra 2 Task

Publisher
Stanley

Keywords

Show More

Question Instructions
Make sure you finish all the Activities in the Task. Good luck! Have Fun... but not too much fun :)

Activities Total Points: 26

Activity	Activity	Total Points
A True/False	Math is fun! ✓ T True F False	1
B Multiple Choice	Which of the following is not a Math focus? A Algebra B Geometry ✓ C Physics D Trig	1
C Gridded	What is $700+300$? ✓ 1000	5

General
30° 45° 60

F Inline Response
E = $1 - (A)CM^6 (B)MC^2 (C)QA^SF$, Albert
2 - (A) FINKELSHTEYN (B) Black Mamba
(C) Einstein figured that out!

Actions

Correct Answer
Gap 1 - B
Gap 2 - C
Point Value
2 Points:
Gap 1 - 1
Gap 2 - 1
Standard ID
ACT-Alg2-G.1
Formula Reference Sheet
None

G Open Response
Tell me how you feel after this task

Actions

Correct Answer
Point Value
5
Standard ID
ACT-Alg1-A.1.a
Formula Reference Sheet
None

Add Activity

- Multiple Choice
- True/False
- Gridded
- Open Response
- Inline Response
- Matching
- Import from Item Central

Cancel Save and Preview Save

Activities page

- Activities are labeled A-Z, then AA, AB, etc...
- Navigation bar is located at the top of the screen
- Ability to add a passage to an activity
- Standards are selected at the activity level

Edit Activity ?

Task Item Detail

Activities

< < A B C D E F G > >

[Add Activity](#)

Activity Properties

Enter one standard per standard document

ACT Algebra 2

Enter standard ID

[Standard Lookup](#)

ACT Algebra 1
ACT-Alg1-A: Prerequisites [\[delete\]](#) [\[edit\]](#) PRIMARY

Activity A (1 of 7): True/False [\[change type\]](#)

<p>Steps to Complete</p> <p>Completed</p> <p>Name <input type="text"/></p> <p>Publisher <input type="text"/></p> <p>Enter/select a publisher</p> <p>Keywords <input type="text"/></p> <p>Show More</p>	<p>Math is fun!</p> <p><input checked="" type="checkbox"/> True Answer is worth 1 points and <input checked="" type="checkbox"/> is the correct response. Teacher Explanation Student Explanation</p> <p><input type="checkbox"/> False Answer is worth 0 points and <input type="checkbox"/> is the correct response. Teacher Explanation Student Explanation</p> <p>Formula Reference Sheet None Selected Select</p>
---	---

Passage

[Add Passage](#)

[Delete Activity](#) [Cancel](#) [Save and Return](#)

Item Central Search

- Use Item Central to search for a Task

The screenshot shows the 'Item Central' search interface. At the top, there are navigation tabs: Outreach, School & District Data, Classrooms, Assessment Admin, Interventions, and Educator Development. Below the tabs is a 'Back to Previous Page' link and the 'Item Central' title. The main section is 'Advanced Search Options', which includes links to 'Create New Item', 'Create New Passage', and 'Create New Rubric'. There are three search sections: 'Text Search' with an input field, 'Standard Quickfind' with a 'Standard Lookup' button, and 'Advanced Item Search' with various filters. A red arrow points to the 'Task' option in the 'Item Type' section.

Item Central

Advanced Search Options

Text Search

Standard Quickfind

Advanced Item Search

Item Type

- Multiple Choice
- True/False
- Inline Response
- Task
- Hot Spot - Multiple Selection
- Gridded
- Open Response
- Matching
- Hot Spot - Single Selection

Bloom's Taxonomy

- Remembering
- Applying
- Evaluating
- Understanding
- Analyzing
- Creating

The screenshot shows the 'Item Search Results' page for 'Algebra 2 Task'. It displays the search results for 'Algebra 2 Task' with a 'Task' filter. The results are sorted by 'Date'. The search results show 'Algebra 2 Task' with a 'Task' icon. A red arrow points to the 'Task Name' label, and another red arrow points to the 'Question Instructions' text. The 'Question Instructions' text reads: 'Make sure you finish all the Activities in the Task. Good luck! Have Fun... but not too much fun :)'.

Item Central

Item Search Results (1)

Algebra 2 Task

Sort by: Date

Results 1 - 1 of 1

Task

Task Name

Algebra 2 Task

This task contains 7 activities.

Make sure you finish all the Activities in the Task. Good luck! Have Fun... but not too much fun :)

Question Instructions

View

Edit

Preview

Subject: Mathematics

Grade Level: Infant/Toddler (0-2)-Gr 12

Language: English

Standard: ACT-Alg1-A

ACT-Alg1-A.1.a

ACT-Alg1-B

ACT-Alg1-G

ACT-Geo1-A

ACT-Alg2-C.1

ACT-PreCal-F

Keyword:

Publisher: Stanley

P-Value: 0

Discrimination:

Exposures: 2

Estimated Difficulty Level:

Discrimination Level

Add Items to Test

Import an Existing Item into a Task

- Add Activity -> "Import from Item Central" option
- Item is copied over as an activity
- Individual activities are not saved in item central; only tasks

Task [\[change type\]](#)

Steps to Complete

- ❶ Select a subject
- ❷ Select a grade level
- ❸ Add an activity
- ❹ Enter a name
- ❺ Enter content

Name

Publisher

Keywords

[Show More](#)

Question Instructions

Click here to add content.

Activities

You haven't added any activities yet. Select 'Add Activity' building this task.

[+ Add Activity](#)

- Multiple Choice
- True/False
- Gridded
- Open Response
- Inline Response
- Matching
- Import from Item Central**

Updated Test Detail Page

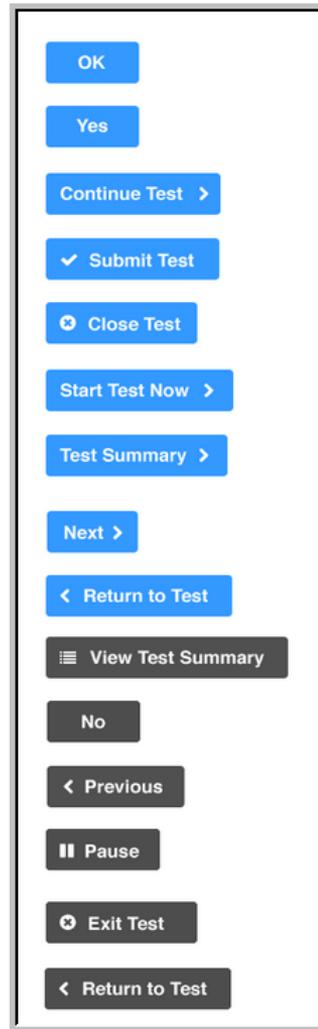
- Activities will be indented
- Actions menu consolidated
- Edit the task, to edit the Activities, on an assessment

The screenshot displays the 'Test Detail' page for 'PM_SF 7_23_13 [51582]'. The page includes a 'Test Stage' section with buttons for 'Private Draft', 'Public Draft', 'Ready To Schedule', 'Scheduled', 'In Progress', and 'Completed'. A left sidebar contains a 'Test Actions' menu with options like 'Copy Test', 'Answer Sheets', 'Score Test', and 'View Usernames'. The main 'Test Content' area lists two items: a multiple-choice question and a task from Item Central. Each item has an 'Actions' dropdown menu. The multiple-choice question asks 'What is 5+5?' with options A (5), B (55), C (25), and D (10), where D is the correct answer. The task asks to finish activities in a task. The activity section shows a 'True/False' question 'Math is fun!' with options T (True) and F (False), where T is the correct answer.

Item	Content	Actions
1	Multiple Choice What is 5+5? A 5 B 55 C 25 ✓ D 10 more	Actions Correct Answer D Point Value 1 Standard ID ACT-Alg1-C Formula Reference Sheet None
2	Task from Item Central Make sure you finish all the Activities in the Task. Good luck! Have Fun... but not too much fun :) Activity A True/False Math is fun! ✓ T True F False	Actions Point Value 26 Standard ID ACT-Alg1-A Formula Reference Sheet None Correct Answer T Point Value 1 Standard ID

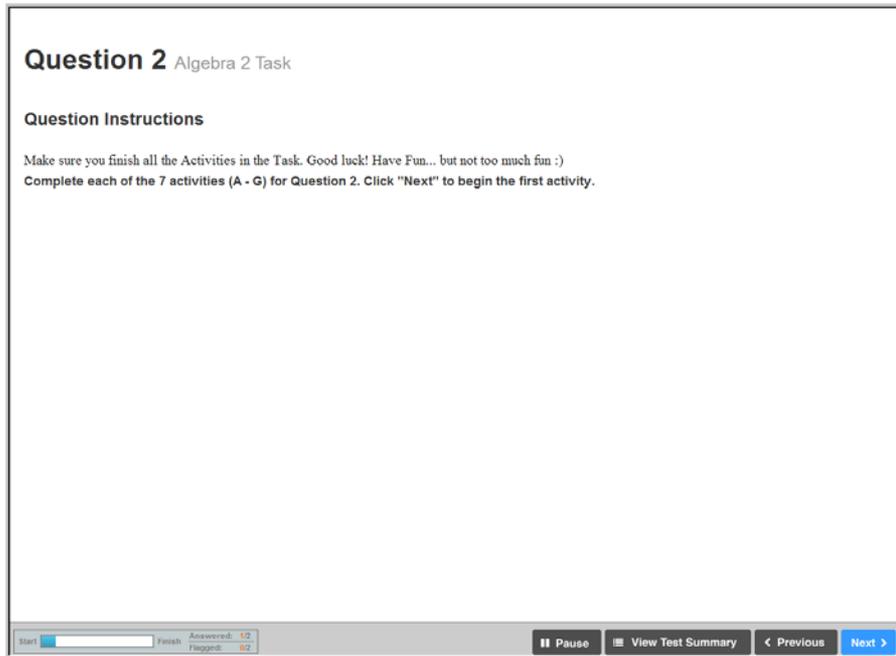
Online Test Tunnel

- Updated all action buttons (Pause, View Test Summary, Previous, Next and Test Summary)



Online Test Tunnel For Tasks

- Task Instructions displays the question instructions and the number of activities that make up the task
- The “Question Instructions” link is displayed on each activity
- Progress bar will update per activity
- Manipulatives and flagging are supported for tasks



Question 2 Algebra 2 Task

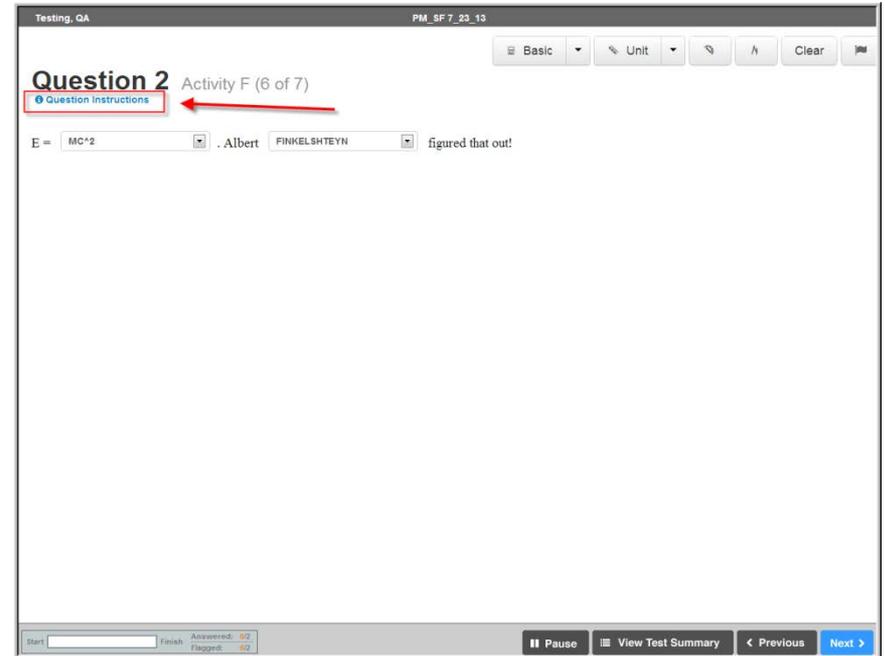
Question Instructions

Make sure you finish all the Activities in the Task. Good luck! Have Fun... but not too much fun :)

Complete each of the 7 activities (A - G) for Question 2. Click "Next" to begin the first activity.

Start Finish Answered: 0/2 Flagged: 0/2

Pause View Test Summary < Previous Next >



Testing_QA PM_SF7_23_13

Basic Unit

Question 2 Activity F (6 of 7)

[Question Instructions](#)

E = .Albert figured that out!

Start Finish Answered: 0/2 Flagged: 0/2

Pause View Test Summary < Previous Next >

Summary Page

- Test Summary will allow students to navigate back to any of the activities within the test as well as the instructions page

Test Response Summary

Now is your chance to go over and double check your answers before the test is graded.

Warning: You have 1 incomplete and 1 unanswered question(s).

1	Answered	2	Instructions	2A	Answered	2B	Answered
2C	Answered	2D	Answered	2E	Incomplete	2F	Unanswered
2G	Answered						

Test Booklet and Answer Key Updated

PM_SF 7_23_13 [51582]

SUBJECT: Mathematics

ADMINISTRATION DATES: 7/23/2013 - 7/30/2013

PREFERRED STANDARDS DOCUMENT: ACT Algebra 1

GRADE LEVEL: Infant/toddler (0-2)-Gr 12

NUMBER OF QUESTIONS: 9

Item #	Correct Answer	Standard ID	Point Value	Type
1	D	ACT-Alg1-C	1	Multiple Choice
2	--	Multiple	26	Task
2A	T	ACT-Alg1-A	1	True/False
2B	C	ACT-Alg1-G	1	Multiple Choice
2C	1000	ACT-PreCal-F	5	Gridded
2D	N/A	ACT-Alg1-B	9	Open Response
2E	1 - B 2 - A 3 - C	ACT-Geo1-A	1 - 1 2 - 1 3 - 1	Matching
2F	Gap 1 - B Gap 2 - C	ACT-Alg2-G.1	Gap 1 - 1 Gap 2 - 1	Inline Response
2G	N/A	ACT-Alg1-A.1.a	5	Open Response

07/23/13, PM_SF 7_23_13

Student: _____

Class: _____

Date: _____

1. What is $5+5$?

- A. 5
- B. 55
- C. 25
- D. 10

2. Make sure you finish all the Activities in the Task. Good luck! Have Fun... but not too much fun :)

Complete each of the following 7 activities (A - G) for Question 2.

2A. Math is fun!

- T. True
- F. False

2B. Which of the following is not a Math focus?

- A. Algebra
- B. Geometry
- C. Physics
- D. Trig

2C. What is $700+300$?

Score Page

- Updated to support tasks
- Activities are indented
- Score for each of the activities will roll up to the task level

Score ?

PM_SF 7_23_13[51582] [View Details](#)
Passcode: PAZUN4

Test Stage Private Draft Public Draft Ready To Schedule Scheduled In Progress Completed

SUBJECT: Mathematics ADMINISTRATION DATES: 7/23/2013 - 7/30/2013
GRADE LEVEL: Infant/toddler (0-2)-Gr 12 COLLECTION STATUS: [Complete](#)

By Student's Test

Akwaboah, Arreauna (1214125) Show items already scored
Course/Section: ALGEBRA 1 Sec 22 Per 3

▶ 1 - Multiple Choice (1 point) 1

▼ 2 - Task (26 points) 17

▼ Hide Question Instructions
Make sure you finish all the Activities in the Task. Good luck! Have Fun... but not too much fun :)

▶ Activity 2A: True/False (1 point) 1

▼ Activity 2B: Multiple Choice (1 point) 1

▶ Show Question
C (1 point) A B C D

▶ Activity 2C: Gridded (5 points) 5

▼ Activity 2D: Open Response (9 points) 5

▶ Show Question
▶ Show Response

Viewing Task Results

- Item Analysis report updated
- New Light box to view student results

Section Chooser Past Years' Sections ▾

North Region ▾ Edward Everett High ▾

Mantey, ARTHUR ▾

EXPLORATION LIT & COMP 9 - All Sections ▾

Curriculum ▾ Export ▾

Benchmark Dashboard Classroom Test Dashboard **Item Analysis** Skills Analysis Standards Mastery Student List Student Analysis Intervention Plans

07/23/13, PM_SF 7_23_13 Change Test

Order by: Item Number ▾ Show: Currently Enrolled Students ▾ Highlight Low Performing Students Table Key

	Total Score	Item 1 »	Item 2 »	Total Score	
▶ Section-Wide Percent Correct	66.7%	100.0%	65.4%	66.7%	▶ Section-Wide Percent Correct
▶ Primary Standard ID	-	ACT-Alg1-C	ACT-Alg1-A	-	▶ Primary Standard ID
Point Value	27	1	26	27	Point Value
Correct Answer	-	D	Task	-	Correct Answer

Student Name ^	Total Score ⇅	Sort ⇅	Sort ⇅	Total Score ⇅	Student Name ^
<input type="checkbox"/> Agostino, Matthew	-	-	-	-	<input type="checkbox"/> Agostino, Matthew
<input type="checkbox"/> Akwaboah, Arreauna	66.7%	✓	17 •	66.7%	<input type="checkbox"/> Akwaboah, Arreauna

Arreauna Akwaboah: Item 2 (65.4%)17/26 points

A: True/False ✓ (100.0%) 1/1

ACT-Alg1-A: Prerequisites

▶ **Question & Answer Content**

Math is fun!

T True « Correct answer

F False

▶ **Student Response**

T ✓ **1 point (100%)**

B: Multiple Choice ✓ (100.0%) 1/1

ACT-Alg1-G: Organizing and Analyzing Data and Applying Probability

▶ **Question & Answer Content**

▶ **Student Response**

C: Gridded ✓ (100.0%) 5/5

ACT-PreCa-F: Exploring Advanced Functions

▶ **Question & Answer Content**

▶ **Student Response**

D: Open Response — (55.6%) 5/9

ACT-Alg1-B: Exploring the Skills and Strategies Underlying Mathematics

▶ **Passage**

▶ **Question Content**

▶ **Student Response**

▶ **Rubric-Based Performance**

▶ **Comments**

Student Profile

- Same light box as item analysis

Outreach Collaboration | School & District Data Reports & Indicators | Classrooms Rosters, Reports, Planners | Assessment Admin Create & Monitor | Interventions Plans & Reports | Educator Development Goals, Performance, PD

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Student Profile: Arreauna A Akwaboah

Edward Everett High, Grade Gr 9
Student ID: 1214125

[Student Overview](#) | [Standardized Tests](#) | [Growth Reports](#) | [Disciplinary Incidents](#) | [Programs](#) | [Learning Plan & Teacher's Notes](#) | [ILP](#) | [Benchmark Tests](#) | [Classroom Tests](#) | [Enrollment & Academic Record](#) | [Interventions](#)

07/23/13, PM_SF 7_23_13 [Show All Standards](#)

7/23/2013 66.7% (18/27) ■ Above Average

Item #	Standard Mapped to	Standards Document	Correct Answer	Student's Answer	Total Score
1 View	Establishing Number Sense and Operation Skills	ACT Algebra 1	D	D	100.0% (1/1)
2 View	Prerequisites	ACT Algebra 1			65.4% (17/26)

Total: 66.7% (18/27)

[Question & Answer Content](#)
[Student Response](#)

B: Multiple Choice ✓ (100.0%) 1/1

ACT-Alg1-G: Organizing and Analyzing Data and Applying Probability

[Question & Answer Content](#)
[Student Response](#)

C: Gridded ✓ (100.0%) 5/5

ACT-PreCal-F: Exploring Advanced Functions

[Question & Answer Content](#)
[Student Response](#)

D: Open Response — (55.6%) 5/9

ACT-Alg1-B: Exploring the Skills and Strategies Underlying Mathematics

▼ **Passage**

	30°	45°	60°
sin	$\frac{1}{2}$	$\frac{\sqrt{2}}{2}$	$\frac{\sqrt{3}}{2}$
cos	$\frac{\sqrt{3}}{2}$	$\frac{\sqrt{2}}{2}$	$\frac{1}{2}$
tan	$\frac{\sqrt{3}}{3}$	1	$\sqrt{3}$

▼ **Question Content**
Write an essay explaining the difference between sin/cos/tan.

▼ **Student Response**
It has been at least 12 years since I have used any of this. I remember that one is the inverse of the other one, but that is all I remember. Why do we have to learn this stuff? When in life will I ever use it? Boring!

▼ **Rubric-Based Performance**

▼ **Comments**
Entered by Testing, QA on 7/23/2013
I give you credit for trying! Trig is very important!

E: Matching — (66.7%) 2/3

Student Portal

- What students will see:

Profile: Akwaboah, Arreauna Create PDF

Enrolled since 08/30

Standardized Tests | My Learning Plan | **Benchmark Tests** | Classroom Tests | My Academic Record

Question 2

Points: 17 out of 26

1 ✓ 2 —

Algebra 2 Task

Make sure you finish all the Activities in the Task. Good luck! Have Fun... but not too much fun :)

Activity A ✓ (100.0%) 1/1

Question

Math is fun!

Answer

✓ **T** True

F False

Standard

ACT-Alg1-A: Prerequisites

Activity B ✓ (100.0%) 1/1

Question

Answer

Standard

Activity C ✓ (100.0%) 5/5

Question

Answer

Standard

Profile: Akwaboah, Arreauna

Standardized Tests | My Learning Plan | **Benchmark Tests** | Classroom Tests | My Academic Record

PM_SF 7_23_13

Score: 67%

[Question Review](#)

Question ^	Correct ▾	Points ▾	Question Type ▾
1	Yes	1 / 1	Multiple Choice
2	No	17 / 26	Task

Activity E — (66.7%) 2/3

Question & Answers

Standard

Activity F — (50.0%) 1/2

Question & Answers

Standard

Activity G — (40.0%) 2/5

Question

Tell me how you feel after this task:

Answer

I have no feelings anymore! ANNNNNNNNNNNNNNNNNNNNN

Standard

ACT-Alg1-A.1.a: Set up and solve problems following the correct order of operations (including proportions, percent, and absolute value) with rational numbers (integers, fractions, decimals)

Comments

Entered by: Testing, QA on 7/23/2013

You don't have feelings? Thats not good!

Key: ✓ Correct Answer ✗ Incorrect Answer — Partial Answer **My Answer**

Standards Mastery Report to include Tasks

- Updated Standards Mastery Report to support tasks (Multiple part questions with different standards)

Standards Mastery

[Show more tests](#) [View Table Key](#)

Tools	Standard	# of Test Items	Advanced	Above Average	Below Average	Not Proficient	Score group	Times Taught	Times Scheduled	Times Assessed
	ACT-Alg1-A: Prerequisites	1	3	1	1					19
	ACT-Alg1-B: Exploring the Skills and Strategies Underlying Mathematics	2				1				7
	ACT-Alg1-D: Exploring Expressions, Equations, and Functions in the First Degree	1	2	3						13
	ACT-Alg1-E: Exploring Quadratic Equations and Functions	1	4	1						6
	ACT-Alg1-G: Organizing and Analyzing Data and Applying Probability	1								17

Student Mastery Groupings

[Create PDF](#)

[Standard Detail](#)
[Related Materials](#)

Test: 05/20/13, BM_TEST_5/17 (COPY) **Teacher:** Angus, Braun

Test Date: 5/20/2013 **Course/Section:** ACT/SAT TEST PREP-R00-Regular
Instruction - Sec-03 Per-6

Grade Range: Gr 9-Gr 12 **Subject:** Mathematics

Standards Set: ACT Standards
Standard: ACT-Alg1-D: Exploring Expressions, Equations, and Functions in the First Degree

Students by Score Group

Add to Group... Select a Score Group to add to a Student Group.

Advanced	Above Average	Below Average	Not Proficient	Score group
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Burnep, Raymond Chelton, Daijyona	Bugeyi, Mahaya Dunphy, Anneisha DVORKIN, Daney			
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Pre-Formatted Reports: New Item Types

- Total Score Results/Gap and Question Part Results
- Show/Hide Results for Inline Response Gaps and Matching Parts

Pre-Formatted Reports: Benchmark Test Item Analysis

Save Report Create PDF File Export to Excel

Data Selections (edit)

Number of questions: 5
Number of test-taking students: 6

Benchmark Test Item Analysis

Question	Answers	None or Multiple Selected	# Achieved / # Possible	Percent Correct	P Value **
1 - Multiple Choice			3 / 6	50%	0.500
	A 17% B 17% C 50% D 17%				
2 - Gridded			0%	4 / 6	67%
3 - Inline Response			15 / 24	63%	0.625
	3.1 A 33% B 67% C 0%				
	3.2 A 33% B 33% C 33%				
	3.3 A 17% B 17% C 67%				
	3.4 A 17% B 83% C 0%				
4 - Matching			14 / 18	78%	0.778
	4.1 A 17% B 0% C 17% D 67%				
	4.2 A 17% B 83% C 0% D 0%				
	4.3 A 0% B 0% C 83% D 17%				
5 - Open Response			37 / 48	-	0.771
Summary			15 / 20	72%	0.668

Pre-Formatted Reports: Benchmark Test Item Analysis - New Format

Save Report Create PDF File Export to Excel

Data Selections (edit)

Number of questions: 5
Number of test-taking students: 6

Student Responses

Questions	Correct			Incorrect		Points Scored / Points Possible	**P Value
	Rate	Value	Total Rate	Most Common Mistake Rate	Most Common Mistake Value		
1 - Multiple Choice	50%	C	50%	17%	A	3 / 6	0.500
2 - Gridded	67%	425	33%	17%	435	4 / 6	0.667
3 - Inline Response						15 / 24	0.625
	3.1 67%	B	33%	33%	A		
	3.2 33%	A	67%	33%	B		
	3.3 67%	C	33%	17%	A		
	3.4 83%	B	17%	17%	A		
4 - Matching						14 / 18	0.778
	4.1 67%	D	33%	17%	A		
	4.2 83%	B	17%	17%	A		
	4.3 83%	C	17%	17%	D		
5 - Open Response						37 / 48	0.771
Summary	67%	33%	33%	17%	435	15 / 20	0.668

Pre-Formatted Reports: Benchmark Test Item Analysis - New Format

Save Report Create PDF File Export to Excel

Data Selections (edit)

Number of questions: 5
Number of test-taking students: 6

Student Responses

Questions	Correct		Incorrect		Points Scored / Points Possible	**P Value
	Rate	Value	Total Rate	Most Common Mistake Rate		
1 - Multiple Choice	50%	C	50%	17%	A	3 / 6
2 - Gridded	67%	425	33%	17%	435	4 / 6
3 - Inline Response	Show ▶					15 / 24
4 - Matching	Show ▶					14 / 18
5 - Open Response						37 / 48
Summary	67%	33%	33%	17%	435	15 / 20

Show or Hide Results for Inline Response Gaps or Matching Question Parts

Pre-formatted Reports: New Item Types

- Results for Multiple Standards Aligned to a Single Item

Pre-Formatted Reports: Benchmark Performance by Standard

Save Report | Create PDF File | Export to Excel

Data Selections (edit)

Benchmark Test Performance Report - Single Year

Standard	Item Type	Advanced	Above Average	Below Average	Not Proficient
ACT-Eng9-A: Reading	06/18/13, KAP All Item Types_v2	10.7%	41.7%	8.3%	33
ACT-Eng9-A.2: Reading Strategies	06/18/13, KAP All Item Types_v2	10.7%	41.7%	8.3%	33
ACT-Eng9-A.2.b: Use metacognitive skills (i.e., monitor, regulate, and orchestrate one's understanding) when reading increasingly challenging texts, using the most appropriate "fix-up" strategies (e.g., rereading, reading on, changing rate of reading, subvocalizing)	06/18/13, KAP All Item Types_v2	50.0%	0.0%	0.0%	50
ACT-Eng9-A.2.c: Demonstrate comprehension of increasingly challenging texts (both print and nonprint sources) by asking and answering literal, interpretive, and evaluative questions	06/18/13, KAP All Item Types_v2	25.0%	33.3%	10.7%	25
LA.6.W.1: Writing / Writing Process	06/18/13, KAP All Item Types_v2	41.7%	33.3%	8.3%	16
LA.6.W.1.B: Determine audience and purpose for self-selected and assigned writing tasks.	06/18/13, KAP All Item Types_v2	41.7%	33.3%	8.3%	12
LA.6.W.1.B.4: Prewriting / Determine a purpose and audience	06/18/13, KAP All Item Types_v2	41.7%	33.3%	8.3%	10.7%
LA.6.W.2: Writing / Writing Conventions	06/18/13, KAP All Item Types_v2	33.3%	25.0%	25.0%	12
LA.6.W.3.A: Use correct spelling conventions.	06/18/13, KAP All Item Types_v2	33.3%	25.0%	25.0%	12
LA.6.W.3.A.1: Spelling / Spell frequently misspelled and high-frequency words correctly	06/18/13, KAP All Item Types_v2	33.3%	25.0%	25.0%	10.7%
Total Unique		4	3	3	2

Pre-Formatted Reports: Benchmark Test - Standards Analysis by School Enrollment

Save Report | Create PDF File | Export to Excel

Data Selections (edit)

This report displays school performance averages for each standard tested.
Test name: 06/18/13, KAP All Item Types_v2

District, Region and School-wide Totals

Institution	No. of students	Overall	ACT-Eng9-A.2.b	ACT-Eng9-A.2.c	LA.6.W.1.B.4	LA.6.W.3.A.1
National School District Total	12	66.7%	50.0%	63.3%	75.0%	68.8%
North Region Total	12	66.7%	50.0%	63.3%	75.0%	68.8%
Abraham Lincoln Middle Total	12	66.7%	50.0%	63.3%	75.0%	68.8%

Standards Tested and Items Aligned

Standard	Aligned Test Items	Description
ACT-Eng9-A.2.b	1	Use metacognitive skills (i.e., monitor, regulate, and orchestrate one's understanding) when reading increasingly challenging texts, using the most appropriate "fix-up" strategies (e.g., rereading, reading on, changing rate of reading, subvocalizing)
ACT-Eng9-A.2.c	2, 3, 4	Demonstrate comprehension of increasingly challenging texts (both print and nonprint sources) by asking and answering literal, interpretive, and evaluative questions
LA.6.W.1.B.4	5	Prewriting / Determine a purpose and audience
LA.6.W.3.A.1	5	Spelling / Spell frequently misspelled and high-frequency words correctly

5 - Open Response

Summary: 69 / 96, 67%, 0.719

Key: ■ Correct Answer

***P value is an index of an item's difficulty, evaluated by dividing the total points achieved by the total points possible for an individual item based on the total population. Total population of students for this exam: 12

Question	ID	Standard Description
1 - Multiple Choice	ACT-Eng9-A.2.b	Use metacognitive skills (i.e., monitor, regulate, and orchestrate one's understanding) when reading increasingly challenging texts, using the most appropriate "fix-up" strategies (e.g., rereading, reading on, changing rate of reading, subvocalizing)
2 - Gridded	ACT-Eng9-A.2.c	Demonstrate comprehension of increasingly challenging texts (both print and nonprint sources) by asking and answering literal, interpretive, and evaluative questions
3 - Inline Response	ACT-Eng9-A.2.c	Demonstrate comprehension of increasingly challenging texts (both print and nonprint sources) by asking and answering literal, interpretive, and evaluative questions
4 - Matching	ACT-Eng9-A.2.c	Demonstrate comprehension of increasingly challenging texts (both print and nonprint sources) by asking and answering literal, interpretive, and evaluative questions
5 - Open Response	LA.6.W.1.B.4 LA.6.W.3.A.1	Prewriting / Determine a purpose and audience Spelling / Spell frequently misspelled and high-frequency words correctly

Pre-formatted Reports: New Item Types

- Question Type/Question Number Action Links
- Access Item Details/Response Distribution

Launch to Item Details from Question Type/Number Links

Student Responses

Questions	Percentage	Count
1 - Multiple Choice	50%	
2 - Gridded	67%	425
3 - Inline Response		Show ▶
4 - Matching		Show ▶
5 - Open Response		

Item Detail with Distribution of Student Responses

Student Item Response: Item 5 of 5

Content
Write an essay about your favorite pastime and explain why others should try it.

Distribution of Student Responses
KAP All Item Types_v2
6 test-taking students included in this report

Point Level	District - Frequency of Point Level
2	10.00% (1/6)
3	33.33% (2/6)
4	50.00% (3/6)

Standard(s)
This question measures student mastery of the following standards:
Standards Document Ohio English Language Arts 2003

Point Level	District - Frequency of Point Level
1	16.67% (1/6)
2	16.67% (1/6)
3	33.33% (2/6)
4	33.33% (2/6)

Item Detail with Distribution of Student Responses

Student Item Response: Item 3 of 5

Question & Answers
If possible, be the 1 (A) passenger (B) driver (C) ride-along... Watching 2 (A) traffic (B) trees (C) pavement... and the road ahead helps sync what the eyes see and what the inner ear 3 (A) troubles (B) hitches (C) senses... If you're sitting in the back, try looking through the front 4 (A) door (B) windshield (C) seat... Avoid reading books on a smartphone or watching movies, which can aggravate motion sickness.

Distribution of Student Responses
KAP All Item Types_v2
6 test-taking students included in this report

Answer Choices	District - Frequency of Response
1 A	33.33% (2/6) ← Most common incorrect response
B	66.67% (4/6) ← Correct response
2 A	33.33% (2/6) ← Correct response
B	33.33% (2/6) ← Most common incorrect response
C	33.33% (2/6)
3 A	16.67% (1/6) ← Most common incorrect response
B	16.67% (1/6)
C	66.67% (4/6) ← Correct response
4 A	16.67% (1/6) ← Most common incorrect response
B	83.33% (5/6) ← Correct response

Item Detail with Distribution of Student Responses

Student Item Response: Item 4 of 5

Question & Answers
According to the story, which pastime matches what the character likes to do.

Questions
D. 1. Reading
B. 2. Fanning
C. 3. Drawing

Answer Choices
A. John likes to do.
B. Sally likes to do.
C. Lucy likes to do.
D. No one likes to do.

Distribution of Student Responses
KAP All Item Types_v2
6 test-taking students included in this report

Answer Choices	District - Frequency of Response
1 A	16.67% (1/6) ← Most common incorrect response
C	16.67% (1/6)
D	66.67% (4/6) ← Correct response
2 A	16.67% (1/6) ← Most common incorrect response
B	83.33% (5/6) ← Correct response
3 C	83.33% (5/6) ← Correct response
D	16.67% (1/6) ← Most common incorrect response

Standard(s)
This question measures student mastery of the following standards:
Standards Document ACT English 5

Standards Document Ohio English Language Arts 2003

Primary Standard ACT English 5.2.c

Primary Standard Demonstrate comprehension of increasingly challenging texts (both print and nonprint sources) by asking and answering their, inferential, and evaluative questions

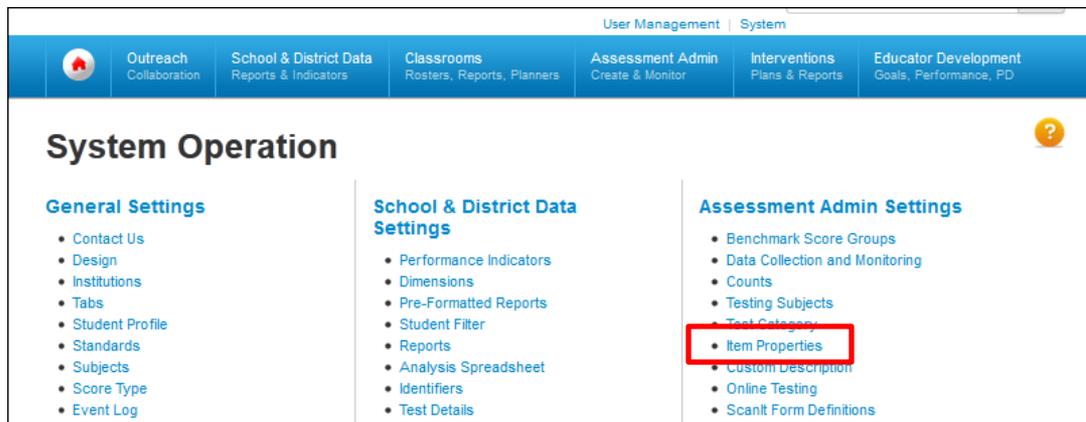
Distribution of Student Responses for Aligned Standards and Question Parts

Standards Tested and Items Aligned

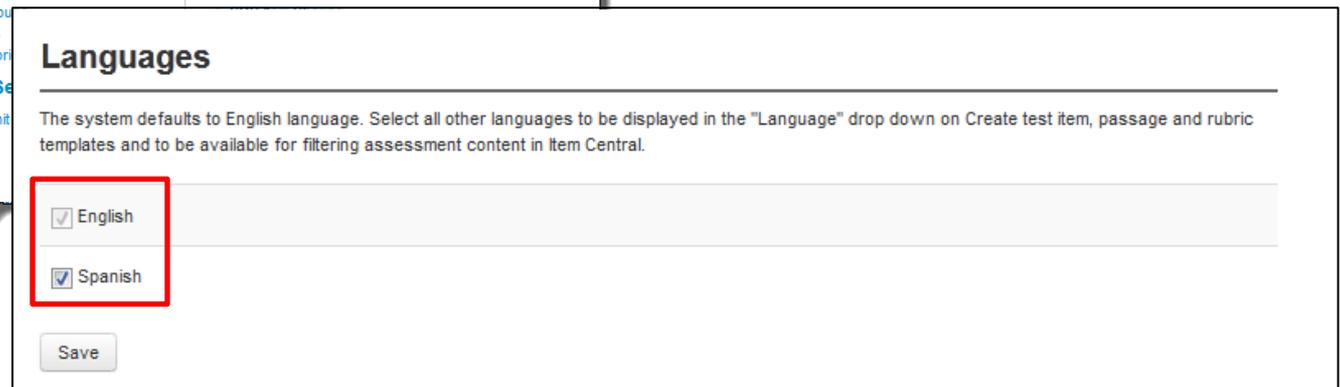
Standard	Aligned Test Items	Description
ACT-Eng9-A.2.b	1	Use meta-cognitive reading strategies such as rereading, re-
ACT-Eng9-A.2.c	2, 3, 4	Demonstrate comprehension of increasingly challenging texts by asking and answering their, inferential, and evaluative questions
LA.6.W.1.B	5	Prewriting / Planning
LA.6.W.3.A	5	Spelling / Spelling

Filter by Language Category: Set Up Language Category

- Assessment Admin Settings: New Language Category
- English (Default) and Languages Supported by SN



The screenshot shows the 'Assessment Admin Settings' page. The navigation bar includes 'Outreach Collaboration', 'School & District Data Reports & Indicators', 'Classrooms Rosters, Reports, Planners', 'Assessment Admin Create & Monitor', 'Interventions Plans & Reports', and 'Educator Development Goals, Performance, PD'. The main content area is titled 'System Operation' and contains three columns of settings: 'General Settings', 'School & District Data Settings', and 'Assessment Admin Settings'. The 'Assessment Admin Settings' column has 'Item Properties' highlighted with a red box.



The 'Languages' configuration page shows the system default to English. It includes a description: 'The system defaults to English language. Select all other languages to be displayed in the "Language" drop down on Create test item, passage and rubric templates and to be available for filtering assessment content in Item Central.' Below this, there are two checked checkboxes: 'English' and 'Spanish', both highlighted with a red box. A 'Save' button is located at the bottom.

Filter by Language Category: Enter Assessment Content in Spanish

- **Select Language Property**
 - Only if Language Other than English Enabled
- **Use Keystrokes/Keyboard to Enter Assessment Content in Spanish**
 - Test Items, Passages and Rubrics

Item Central: Create New Item

Item Properties

Subject: English Language and L

Grade Level: Gr 6 to Gr 12

Language: English (dropdown menu open, showing English and Spanish)

Add Standard

Standard Lookup

Multiple Choice [change type]

Steps to Complete

- Select a subject
- Select a grade level
- Select correct answer
- Enter content
- Align to a standard
- ▲ Not worth any points

Publisher: Enter/select a publisher

Name: [text input]

Keywords: [text input]

Show More

Click here to add content.

A. Click here to add content. Answer is worth 0 points and [] is the correct response. Teacher Explanation | Student Explanation

B. Click here to add content. Answer is worth 0 points and [] is the correct response. Teacher Explanation | Student Explanation

C. Click here to add content. Answer is worth 0 points and [] is the correct response. Teacher Explanation | Student Explanation

D. Click here to add content. Answer is worth 0 points and [] is the correct response. Teacher Explanation | Student Explanation

[add new answer choice]

Path: p » span

ALT 160	CTRL + ' + a	á
ALT 130	CTRL + ' + e	é
ALT 161	CTRL + ' + i	í
ALT 162	CTRL + ' + o	ó
ALT 163	CTRL + ' + u	ú
ALT 164	CTRL + ' + ~	ñ
ALT 129	CTRL + ' + :	ü
ALT 168	CTRL + ALT + SHIFT + ?	¿
ALT 173	CTRL + ALT + SHIFT + !	¡

Filter by Language Category: Search Item Central

- **Browse by: Language**
 - Only if Language Other than English Is Enabled

The screenshot shows the top of the Item Central search page. At the top left is a search bar with the text 'Enter search text' and a 'Search' button. To the right of the search bar are links for 'Advanced Search', 'Create New Item', 'Create New Passage', 'Create New Rubric', and 'Pending Items'. Below the search bar are three tabs: 'Items', 'Passages', and 'Rubrics'. At the bottom of the search bar area is a horizontal menu with several filters: 'Subject', 'Grade', 'Standards', 'Created By', 'Language', 'Course Specific Items', 'Curriculum', and 'Passage Type'. The 'Language' filter is highlighted with a red rectangular box.

A close-up of the 'Language' filter dropdown menu. It shows two options: 'English (40969 items)' and 'Spanish (13 items)'. The 'Spanish (13 items)' option is selected and highlighted with a red rectangular box.

This screenshot shows the search results page after filtering by 'Spanish'. The search bar now displays 'Spanish' and 'Mathematics'. Below the search bar, there are buttons for 'Clear Selection' and 'View Results'. The 'View Results' button is highlighted with a red rectangular box. Below the search bar, there is a 'Subject' filter section with several options: 'Agriculture and Renewable Natural Resources (3 items)', 'Business (1 item)', 'Mathematics (5 items)', 'English Language and Literature (1 item)', and 'Social Sciences and History (2 items)'. The 'Mathematics (5 items)' option is selected and highlighted with a red rectangular box.

The screenshot shows the search results page for 'Spanish' and 'Mathematics'. The page title is 'Item Central' and the subtitle is 'Item Browsing Results (5)'. The search criteria are 'Mathematics' and 'Spanish'. The results are sorted by 'Date'. There are two items listed: 'True/False' and 'Open Response'. The 'True/False' item is selected and highlighted with a red rectangular box. The 'Open Response' item is also listed. The page includes a 'Clear Selection' button and a 'View Results' button. A red arrow points from the 'Language' filter in the previous screenshot to the 'Spanish' filter in this screenshot.

Filter by Language Category: Create Express Test

- **Select Standards / Create Test Map**
 - All Available Test Items
- **Advanced Search: Filter Test Items by Language**
 - Only if Language Other than English Is Enabled

Create: Express Test

[Back to Previous Page](#)

Spanish Test Items

Mathematics Gr 6-Gr 12

Select Standards

Standards Document: ACT Algebra 1

Subject: Mathematics

Grade Level: Gr 9

Enter standard ID or text

Available Items **Standard**

[Expand All](#) [Collapse All](#)

Available Items	Standard
527	<input type="checkbox"/> <input checked="" type="checkbox"/> ACT-Alg1-A: Prerequisites
35	<input type="checkbox"/> <input checked="" type="checkbox"/> ACT-Alg1-B: Exploring the Skills and Strategies Underlying Mathematics
10	<input type="checkbox"/> <input checked="" type="checkbox"/> ACT-Alg1-C: Establishing Number Sense and Operation Skills
15	<input type="checkbox"/> <input checked="" type="checkbox"/> ACT-Alg1-D: Exploring Expressions, Equations, and Functions in the First Degree
7	<input type="checkbox"/> <input checked="" type="checkbox"/> ACT-Alg1-E: Exploring Quadratic Equations and Functions
4	<input type="checkbox"/> <input checked="" type="checkbox"/> ACT-Alg1-F: Exploring Advanced Functions
12	<input type="checkbox"/> <input checked="" type="checkbox"/> ACT-Alg1-G: Organizing and Analyzing Data and Applying Probability

Advanced Options

Item Type:

Estimated Item Difficulty:

Bloom's Taxonomy:

Item Discrimination:

P-Value: to

Passage Type:

Language:

Exclude items on current year tests
Exclude items with Passages
Search Item Central for items matching the selected standards in your Test Map

Advanced Options

Item Type:

Estimated Item Difficulty:

Bloom's Taxonomy:

Item Discrimination:

P-Value: to

Passage Type:

Language: Spanish

Exclude items on current year tests
Exclude items with Passages
Search Item Central for items matching the selected standards in your Test Map

Standard	Available Items	Items
ACT-Alg1-A: Prerequisites	517	<input type="checkbox"/>
ACT-Alg1-B: Exploring the Skills and Strategies Underlying Mathematics	32	<input type="checkbox"/>
ACT-Alg1-C: Establishing Number Sense and Operation Skills	7	<input type="checkbox"/>
ACT-Alg1-D: Exploring Expressions, Equations, and Functions in the First Degree	14	<input type="checkbox"/>
ACT-Alg1-E: Exploring Quadratic Equations and Functions	6	<input type="checkbox"/>
ACT-Alg1-F: Exploring Advanced Functions	2	<input type="checkbox"/>
ACT-Alg1-G: Organizing and Analyzing Data and Applying Probability	9	<input type="checkbox"/>

Mark Question as Timer Off: Pause Timer on Timed Test

Test Detail

Quick Test 4 [28707]

Test Stage: Private Draft | Ready To Schedule | Scheduled | In Progress | Completed

Test Actions

- Copy Test
- Delete this Test
- Download Test (pdf)
- Download Test (Word)
- Scoring Instructions
- Download Answer Key
- Cover sheet
- Preview Online Test

Schedule Information

Associated Resources

Test Properties

Customize Test

Instructions

Add Instructions

Test Content

Add Item

Item 1 Multiple Choice from Item Central
¿Cuál frase español es correcto?

- A Comó está usted?
- B ¿Comó está usted!
- ✓ C ¿Comó está usted?
- D ¿Comó está usted!

Actions

- View
- Edit
- Replace
- Remove from Test
- Timer off
- Formula Reference Sheet
- None

Test Detail

Quick Test 4 [28707]

Test Stage: Private Draft | Ready To Schedule | Scheduled | In Progress | Completed

Test Actions

- Copy Test
- Delete this Test
- Download Test (pdf)
- Download Test (Word)
- Scoring Instructions
- Download Answer Key
- Cover sheet
- Preview Online Test

Schedule Information

Associated Resources

Test Properties

Customize Test

Instructions

Add Instructions

Test Content

This test contains items that are designated as Timer Off.

Add Item

Item 1 Multiple Choice from Item Central
¿Cuál frase español es correcto?

- A Comó está usted?
- B ¿Comó está usted!
- ✓ C ¿Comó está usted?
- D ¿Comó está usted!

Actions

- Timer Off

Question 1

Question

¿Cuál frase español es correcto?

Answer

- Hide A Comó está usted?
- Hide B ¿Comó está usted!
- Hide C ¿Comó está usted?
- Hide D ¿Comó está usted!

Timer Paused

Test Instructions

Format Optional Test Instructions

Test Detail ?

KAP All Item Types_v4 [25580]

[Make Public](#)

Test Stage Private Draft Public Draft Ready To Schedule Scheduled In Progress Completed

Instructions

[Add Instructions](#)

Test Content

[Add Item](#)

Test Actions

- Copy Test
- Delete this Test

Download Test (pdf)
Download Test (Word)
Scoring Instructions
Download Answer Key
Download Test Rubrics
Cover sheet

[Preview Online Test](#)

Schedule Information

Associated Resources

Test Properties

Customize Test

Test Detail ?

KAP All Item Types_v5 [25581]

[Make Public](#)

Test Stage Private Draft Public Draft Ready To Schedule Scheduled In Progress Completed

Instructions

Be sure to read each question carefully and to choose the **best** answer. When you write your essay, provide an opening statement, give at least one example for each claim you make, and provide a summary in the final paragraph. If you have time, review each question and the answer you chose and edit your essay before you submit your test.

[Edit Instructions](#)

[more](#)

Test Content

[Add Item](#)

Item 1 Multiple Choice

What is the main character's favorite pastime?

A Reading
B Knitting
C Painting
D Drawing

Actions

Correct Answer
C
Point Value
1
Standard ID
ACT-Eng9-A.2.b

Test Detail ?

KAP All Item Types_v5 [25581]

[Make Public](#)

Test Stage Private Draft Public Draft Ready To Schedule Scheduled In Progress Completed

Instructions

Paragraph Font Family Font Size **B** *I* U

Be sure to read each question carefully and to choose the **best** answer. When you write your essay, provide an opening statement, give at least one example for each claim you make, and provide a summary in the final paragraph. If you have time, review each question and the answer you chose and edit your essay before you submit your test.

[Save Instructions](#) [Cancel](#)

Test Content

[Add Item](#)

Item 1 Multiple Choice

What is the main character's favorite pastime?

A Reading
B Knitting

Actions

Correct Answer
C
Point Value
Point Value

Test Instructions Display in Online Test

- Display on Downloaded PDF/Word-Formatted Test Booklets
- Display on Test “Welcome” Page and Show/Hide on Test Summary Page

The image displays three overlapping screenshots of an online test interface. The top screenshot shows a 'Welcome' page for user Ayman Haver with test instructions. The middle screenshot shows a 'Test Response Summary' page for user Nylin with a 'Show Instructions' button. The bottom screenshot shows the same 'Test Response Summary' page with a 'Hide Instructions' button. Red arrows point from yellow callout boxes to these buttons and text.

Test Instructions Display on the “Welcome” Page

Show or Hide Instructions on the Test Response Summary Page

Enable Student Comment

- New “Enable Student Comment” Test Property
- Student Comment Textbox on Online Test Close Page
- Comment Displays on Score Page

Create: Express Test

Test Name*

Subject* All subjects

Grade Level* to

Test Category My Classroom

Score Type Total Score

Preferred Standards Document 2-Level Framework

Answer Key Only Yes No

Enable Student Comments Yes No

Hide Item Content from Test Results Yes No

Enable Tools & Manipulatives Yes No

Congratulations! Your test has been submitted. You answered 0 out of 2 question(s) correctly. Your score is 0%*
*Includes question(s) that have not been graded yet

Comments
enter your comments here

Submitted. Correctly.
been graded

Comments
This test was hard for me! I think I should have spent more time studying!

Score

KAP Test[25659] [View Details](#)
Passcode: STELLAS

Test Stage

SUBJECT: English Language and Literature ADMINISTRATION DATES: 7/23/2013 - 7/30/2013
GRADE LEVEL: Gr 6-Gr 12 COLLECTION STATUS: Complete

Students Show items already scored

Filter by: ENGLISH LIT & COMP 6 - Se

Upload Scores

Abou Hashish, Mah'lon	1
Adam, Isaiah	
Ajboye, Nylin	8
Bard, Ameer (1050344)	
Blumenthal, Assala	

▶ 1 - True/False (1 point)

▶ 2 - Open Response (10 points)

Resume Online or Clicker Test (Student Results are Retained)

Student's Comment
This test was difficult for me. I should have spent more time studying for it.

Screen Reader Support for Assessments

- Tested with JAWS (PC) and Voice Over (Mac)
- Limited question types supported in 15.1
 - Multiple Choice
 - True/False
 - Open Response
 - Inline Response
- Unsupported features for 15.1
 - Questions with images
 - Passages
 - Gridded
 - Matching
 - Formulas & Formula sheets
 - Hot Spot Items
 - Timer
 - Alternate languages

My Schoolnet

New 'Announcements' web part

- New 'Announcement' web part added

System: My Schoolnet Settings

My Schoolnet

Manage WebParts that appear on the My Schoolnet page

WebPart Name	Description
<input checked="" type="checkbox"/> Announcements	Use this to create State and District level announcements that everyone who comes to this page can see.

- New 'operation' created to add and manage announcements

My Schoolnet Operations

Create Edit and Delete Announcements	Grant users the ability to create, edit and Delete Announcements Web Parts
---	--

Displaying 'State' level announcements

Outreach Collaboration | School & District Data Reports & Indicators | Classrooms Rosters, Reports, Planners | Assessment Create & Monitor

Scope: System Operator [v] [View] [Edit] [Add] [Reset]

Welcome back, QA.

Your last visit was today. Your role is [System Operator](#) at [New York State](#)

- ▼ **Announcements (New Webpart)**
 - IMPORTANT**
Change to Parental Consent
On February 14, 2013, the federal Department of Education will publish in the Federal Register IDEA ...[more](#)
 - NOTICE**
Timely Submission of SSHSP Medicaid Claims - Guide
The purpose of this Medicaid Alert is to inform SSHSP billing providers (school districts and counti ...[more](#)
- ▶ **Key Performance Indicator Overview**
- ▼ **My Classroom**
 - Institution
 - Teacher
- ▶ **Classroom Profile**
- ▶ **Assess Report Finder**

Displaying 'State' and 'District' announcements

District users will be able to view State Announcements as well as announcements from their own districts

▼ **Announcements**

State

IMPORTANT

Change to Parental Consent
On February 14, 2013, the federal Department of Education will publish in the Federal Register IDEA ...[more](#)

NOTICE

Timely Submission of SSHSP Medicaid Claims - Guide
The purpose of this Medicaid Alert is to inform SSHSP billing providers (school districts and counti ...[more](#)

[Edit](#)

District

NOTICE

TLC3 Participants Will Receive Five Apps for Learn
The district is distributing five (5) app redemption codes via email to each family registered for t ...[more](#)

ALERT

District offering free Summer Science Camps
NSD will conduct its second annual Summer Science Camps in July. The camps are free and are availabl ...[more](#)

Announcement detail

Add Announcement ✕

Audience All System Operator Guest Parent Staff
 Student Teacher Leadership Employee

Scope ▾ New York State
 All American School District National School District

Title*

Label None ALERT IMPORTANT NOTICE

Media

Body*

Start Date* 07/29/2013

Manage announcements

- Add new
- Edit & Sequence
- Delete

Zone 1

Announcements (New Webpart)

+ New Announcement Done

State

1 [dropdown] [edit] [delete]

IMPORTANT

Change to Parental Consent
On February 14, 2013, the federal Department of Education will publish in the Federal Register IDEA ...more

2 [up] [down] [edit] [delete]

NOTICE

Timely Submission of SSHSP Medicaid Claims - Guide
The purpose of this Medicaid Alert is to inform SSHSP billing providers (school districts and counti ...more

3 [up] [down] [edit] [delete]

NOTICE

Teacher's PD Choices Due This Week
Contrary to popular belief, Lorem Ipsum is not simply random text. It has roots in a piece of classi ...more

show more

Multi media support for Announcements

- Announcements may be supported by .mp3 or .mp4 files and will be available to view for users

Title*

Label None ALERT IMPORTANT NOTICE

Media

Body*

Add Media ✕

MP3 files up to 4 MB and MP4 files up to 8 MB in size are supported.

No file selected

State

1

IMPORTANT

Change to Parental Consent

On February 14, 2013, the federal Department of Education will publish in the Federal Register IDEA ...more

Zone 1

Announcements (New Webpart)

[+ New Announcement](#)

State

1

IMPORTANT

Change to Parental Consent



On February 14, 2013, the federal Department of Education will publish in the Federal Register IDEA ...more

Classrooms

Sharing materials across 'All Districts'

- Configurable option to share a material from a District Bank across 'All Districts' without approval from the State

System: General Settings

Contact Us Design Institutions Tabs Module Access Student Profile Standards Subjects Score Type Event Log Scheduled Tasks Config Cache Mobile

WARNING: The following system settings are essential to the proper working of your Schoolnet server. Do not modify any of these settings until you have consulted the corresponding entry in the SchoolNet Installation guide.

SchoolNet.Applications.Align



Go

LearningPlanSectionHeader1	Student Strength
LearningPlanSectionHeader2	Health Information
LearningPlanSectionHeader3	Parent/Guardian Contact Log
MaterialsSharedAcrossDistrictsEnabled	true
MaterialTabReorderEnabled	false
MaterialUploadMaxSize	30000000
RelatedStandardsLabel	Related Standards
ScopeAndSequenceLabel	Scope and Sequence

Sharing materials across 'All Districts'

- Materials in the District bank may be designated as 'All District' and shared – this level of sharing does not require State approval

[← Back to Previous Page](#)

Lesson Plan ?

LP KAP Lesson 4_18_v2

Description	ipipip
Subject	Mathematics
Grade	Gr 3-Gr 12
Created By	QA Testing, QA
Publisher	National District
Duration	1 Week

[View Additional Properties](#)

- Be the first to recommend
- Save
- Submit to State Bank
- Revoke Approval
- Designate as All Districts**
- Edit
- Copy
- View Related
- Build Express Test
- Create PDF
- Create SCORM
- Schedule

Sharing materials across 'All Districts'

- Once shared, Additional properties will display if material is an 'All District' material
- User will be able to revoke the shared status

LP KAP Lesson 4_18_v2

This Lesson Plan has been designated as an 'All Districts' material.

Description	ipipip
Subject	Mathematics
Grade	Gr 3-Gr 12
Created By	QA Testing, QA
Publisher	National District
Duration	1 Week
Cost/Fee	No
Restricted Use	No
Status	Public (Free)
Material Bank	National School District
All Districts	Yes
Created by	QA Testing, QA (4/18/2013 4:11:00 PM)
Last modified by	QA Testing, QA (5/5/2013 7:52:00 PM)

[Hide Additional Properties](#)

Be the first to recommend

Save

Submit to State Bank

Revoke Approval

Remove from All Districts

Edit

Copy

View Related

Build Express Test

Create PDF

Create SCORM

Schedule

Sharing materials across 'All Districts'

- Shared materials will be returned in Instructional Search as an 'All District' material
- Users will be able to:
 - Save to My Materials, Copy, Preview, Assign and View Material Details of a shared material like any other material

The screenshot displays the 'Search Results' page. At the top, there is a search bar with 'Materials' selected in the dropdown and 'KAP' entered in the text field. A 'Search' button is to the right. Below the search bar, there are filter tabs for 'Schoolnet (1)', 'SAS/CurrPathway (0)', and 'Discovery (0)'. The main content area shows a single result: 'KAP Lesson 4_18_v2 Mathematics, Gr 3-Gr 12' by 'ipipipip'. To the left of the title is a pink circle with 'LP'. To the right are 'Save' (heart icon) and 'Schedule' (calendar icon) buttons. Below the title is a 'Preview' button (document icon). On the left sidebar, under 'Institution', the 'All Districts (1)' option is selected and highlighted with a blue border. Other options include 'State (2)', 'District (2)', 'Region (0)', 'My School (0)', and 'My Materials (0)'. The top right of the page has a question mark icon, and the bottom right has a 'Go to My Materials' link and a 'Pending Materials' link.

Sharing materials across 'All Districts'

- 'All District' materials will appear in Lesson Planner for scheduling in other districts

The screenshot displays the 'Schedule Materials' window in the Schoolnet interface. At the top, there are tabs for 'Day', 'Week', and 'Month', and a 'View Table Key' link. The main header shows the current week: 'Week of July 29, 2013', and a 'Material Type' dropdown set to 'All Materials'. The search panel on the left includes sections for 'My Materials', 'Available Curriculum', and 'Material Banks'. Under the 'Search' section, there are dropdown menus for 'Schoolnet', 'Select a Grade', and 'Select a Subject'. The 'All Districts' dropdown is expanded, showing a list of checkboxes: '(Select All)', 'State', 'All Districts' (which is checked and highlighted with a red box), 'District', 'Region', and 'My School'. The main area shows a calendar grid with columns for 'Friday 31st', 'Thursday 1st', and 'Friday 2nd'. A '1 WEEK' indicator is visible at the bottom right of the search panel.

Educator Development Suite

Student Perception Enhancements

- Customer creates Student Perception template and chooses which standards to include
- Import template reflects template design
- Reports reflect template design

Ability to rename Student Perception to Student Voice

Classrooms
Lessons, Reports, Planners

Educator Development
Goals, Performance, PD



Tools & Reports
Teacher effectiveness data and analysis
[Professional Growth Plans](#)
[District Observation Progress](#)
[Observation Summary](#)
[Student Voice Results](#)



PD Search
Activities, resources, calendar

Educator Development: General Settings

- [Growth Reporting](#)
- [Department Mappings](#)
- [Rubrics & Exemplars](#)
- [Configure External Links](#)
- [Import Student Voice](#)
- [Windows](#)

Template Settings

Template Name

Measure

Collection Type

- Observation
- Student Voice
- Self-Reflection
- Professionalism

Student Voice Results for Adair County Middle School

Survey 1
Apr. 1, 2011 - Jun. 30, 2011

33 teachers
[Filter by grade level or subject taught](#)

2011 - 2014 Student Voice Results for Jeffrey Buterbaugh

Survey 1 - Jul. 2, 2011

Average Overall Score  62%

[sps2 \(External Link\)](#)

Configure Student Perception Measure

- Create Template
 - Choose Student Perception as a measure
 - Choose the standards set in which you've loaded Student Perception categories as standards
 - Note: new data collection type is set to Import and scoring options are not included

System: Educator Development: General Settings

[Growth Reporting](#) [Department Mappings](#) [Rubrics & Exemplars](#) [Configure External Links](#) [Import Student Perception](#) [Windows](#) **Measure Templates** [Scoring Templates](#) [PGP Settings](#) [Miscellaneous Settings](#)

[Back to Previous Page](#)

Template Settings

Template Name:

Measure: (dropdown menu open showing: Observation, Student Perception, Self-Reflection, Professionalism)

Collection Type:

Group Being Evaluated: (dropdown menu)

Standard Set: (dropdown menu)

System: Educator Development

[Growth Reporting](#) [Department Mappings](#) [Rubrics & Exemplars](#) [Configure External Links](#) [Import Student Perception](#)

[Back to Previous Page](#)

Template Settings

Template Name:

Measure: (dropdown menu)

Collection Type: Form Import

Group Being Evaluated: (dropdown menu)

Standard Set: (dropdown menu)

Configure Student Perception Measure

- Assign template to window
- Choose window to get sample file

[Growth Reporting](#)
[Department Mappings](#)
[Rubrics & Exemplars](#)
[Configure External Links](#)
[Import Student Perception](#)
[Window](#)

Import Student Perception

DPS SPS 2012-2013
 Jul. 18, 2013 - Jul. 14, 2014
[Choose another Window](#) ▼

[Download a sample csv file](#)

File

[Browse...](#) No file selected.

[Upload](#)

Add a Window ✕

Measure:*

Window Name:*

Start Date:*

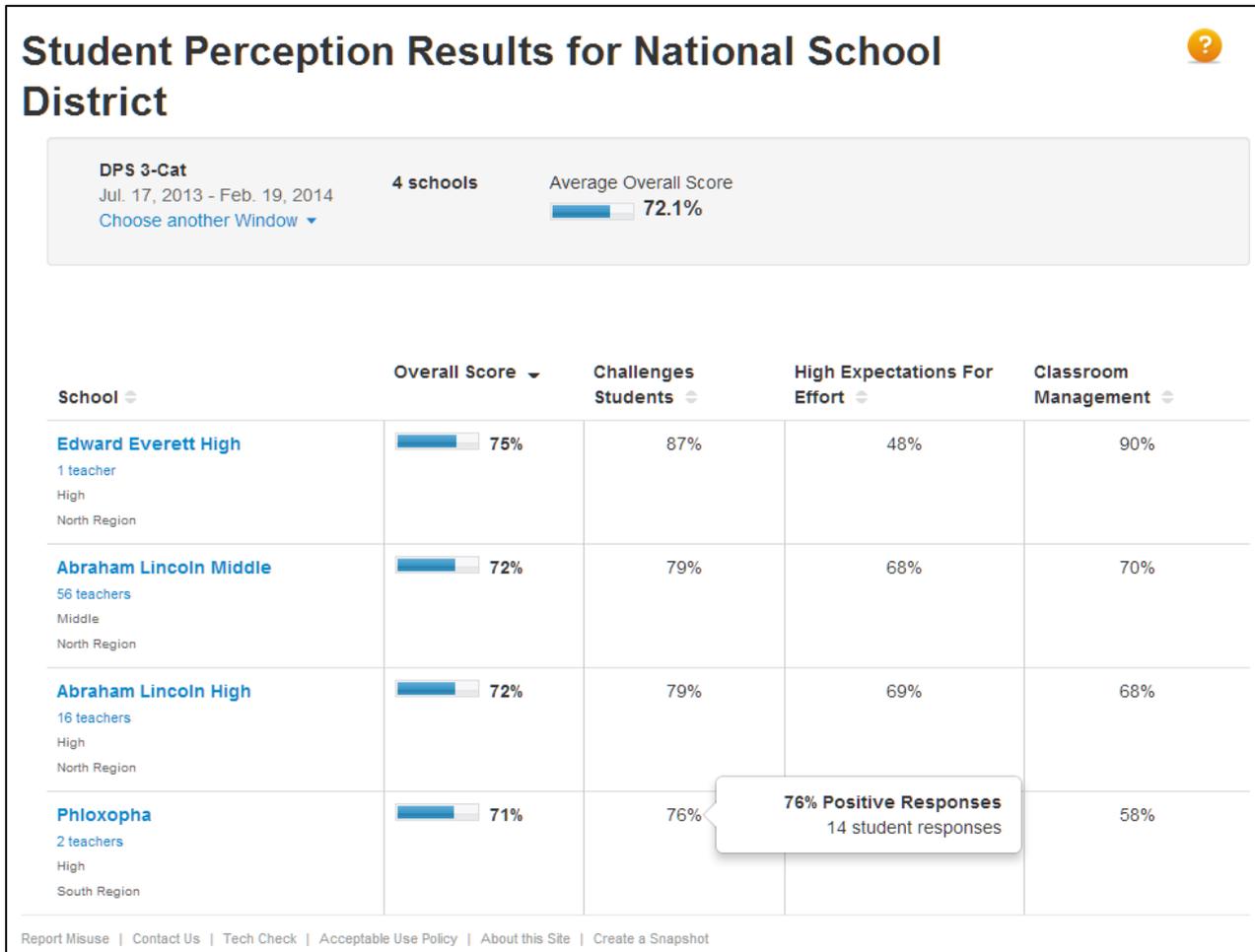
End Date:*

Template:*

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P
1	teacherid	teachername	institution	admindate	nes	ncs	nee	ncm	zes	zcs	zee	zcm	Ces	Ccs	Cee	Ccm
2	000179423	Aballay, Jeffhon	Frederick T. Freling Elementary													
3	000147097	Abdallah, Jolanda	Edward Stettinius, J High													
4	000154534	Abdalle, JARED S	Eagleburger High													
5	000159687	Abdul-Ali, Abebba	George P. Shultz High													
6	000177756	Abdulgadir, Chauntazia	Alvey A. Adee Middle													
7	000138618	Abdulla, JOYCE	Jacob L. Martin High													
8	000153085	Abdumalik, Jisun	Alvey A. Adee Middle													
9	000144078	Abercrombie, James Abebba	Franklin Pierce High													

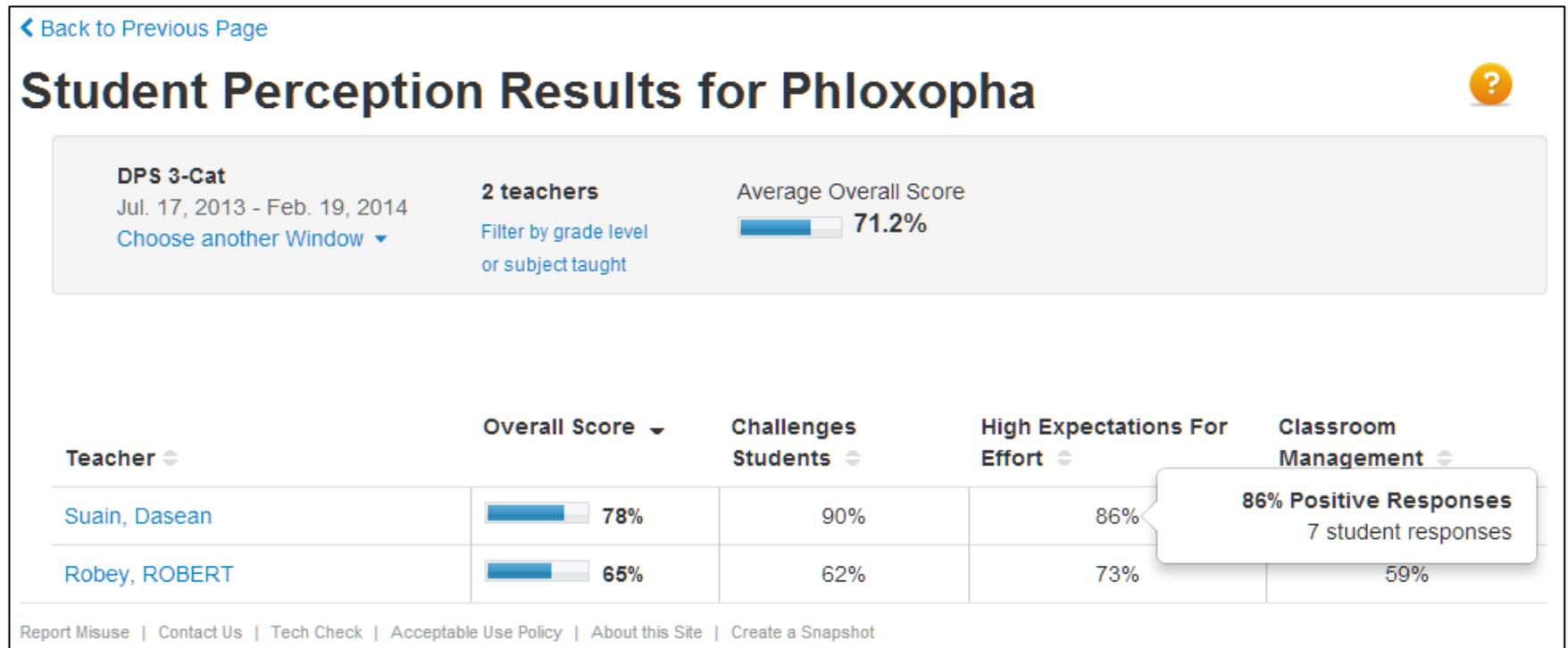
District Student Perception

- Reports reflect standards included in template for window
- Standard deviation (Z-score) data hidden if not included



School Student Perception Report

- Reports reflect standards included in template for window
- Standard deviation (Z-score) data hidden if not included



Teacher Student Perception Report

Student Perception Results for CHRISTOPHER Aljbeli 2010-2014



DPS 3-Cat- Jun. 12, 2013

Average Overall Score

[Choose another survey](#) ▼



[SPS external link \(External Link\)](#)

Measure	Positive Responses	No. Student Responses
Challenges Students	87%	23
High Expectations for Effort	48%	17
Classroom Management	90%	20

PD Planner

Recommendations in My PD Profile

- Available from My PD Profile or from Recommended to Me webpart
- Recommended activities that are closed are italicized

My PD Profile: CHRISTOPHER Aljbeli

- PD Overview >
- PD Goals >
- PD Plans >
- Initiatives >
- Recommended >**
- Activities >
- Forms >
- Certificates >
- About Individual >

Current Recommendations

Title	Type	Status	Recommended By	Date
<i>Sample In-person Activity Approval Not Required: section 1</i>	In-Person	Q. Testing		2/12/2013
Pearson myWorld Geography classrooms	Resource	Q. Testing		2/12/2013
Raising_Black_Students_Achievement_Through_Culturally_Responsive_Teaching	Resource	Q. Testing		2/12/2013
Sample Moodle Activity: February 2013	Online	Q. Testing		2/12/2013
<i>Activity Oct5: Section 2</i>	In-Person	D. Vijay 		10/5/2012

Completed Recommendations

Title	Type	Credit Date	Recommended By	Date
DNA Extraction from Peas	Resource		P. Principal 	9/14/2011

Statewide vs Local Resources

- New system setting
- Defaults to same-district only option

System: Educator Development: PD Planner Settings

Manage Locations | Reviewer Comments | Content Areas | Resources | Activities | Issues Discussed | PD Mentor | PD Forms | PD Settings | Credit Types | PD Profile

District Administrators can:

- Only create activities for the employees of their districts.
- Create activities for their districts, AND create state-wide activities.

District Administrators can:

- Only create resources for the employees of their districts.
- Create resources for th

Resource Details

Anderson-only Sample Resource1

URL <http://youtu.be/IUCDRA3YXsQ>

Watch Video

Type Classrooms in action

Description Math Duis autem vel eum iriure dolor in hendrerit in eu feugiat nulla facilisis at vero eros et accumsan et duis dolore te feugait nulla facilisi. Nam liber tempor

Available to Only Employees of Anderson County

Resource Details

Statewide Resource - Adair

URL www.nytimes.com

Type Professional Learning Networks

Description description

Available to All State and District Employees

Created by Adair County

Resource Importing

- Moved from system setting to Create Resource screen
- Includes new properties: job category, other standards, and availability (in state implementations)

Import Resources ?

[Create Resource](#) [Import Resources](#)

Import from Spreadsheet

File* No file selected.

Download Sample File (.csv)

L	M	N	O
ropdstandard5	curricularstandard1	curricularstandard2	curricula
o Demonstrating	5G-Intro.A.1		
pedagogy	5G-Intro.A.1		

Q	R	S	T
curriculars	jobcategory1	jobcategory2	contenta
	Teacher		English La

AE	AF
graderang	Availability
08	statewide
08	district-only

Standards Filters and PD Search

If PD standards set includes no standards, standards filter is hidden

PD Search

Keyword Search

Content Area Grade

Search by Keyword or ID

Browse by: [Calendar](#) [In-Person Activities \(2353\)](#) [Online Activities \(195\)](#) [Resources \(2942\)](#)

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▼ Type

[« All Types](#)

Online Activities (195)

- [With Open Sections \(11\)](#)
- [With Closed Sections \(184\)](#)

▼ Content Area

- N/A
- English
- Science
- Mathematics

▼ Grade

- Infant/toddler (0-2) Gr 6
- Kindergarten Gr 7
- Gr 1 Gr 8
- Gr 2 Gr 9
- Gr 3 Gr 10
- Gr 4 Gr 11
- Gr 5 Gr 12

▼ Initiative

- Initiative Test
- Track Completion Initiative

▼ Institution

Standards Filters and PD Search

- Easier standards context in results
- Show more of description

This screenshot shows a search results page with a filter for 'LE 1' selected under the 'Standards' category. The results list includes a 'Professional Development Primer for n...' with a description, a star rating of 0, and a link to 'Show 2 Sections'.

Grade

Standards [Reset](#)

LEARNING ENVIRONMENT

LE 1

LE 2

LE 3

Professional Development Primer for n...

Ut wisi enim ad minim veniam, quis nostrud exerci tation ullamcorper suscipit lobortis nisl ut aliquip ex ea commodo consequat. Duis autem vel eum iriure dolor in hendrer...

☆☆☆☆☆ (0) | APDP_92351314 | All Grades | 45612.25 CEUs | [Edit](#)

In-Person Activities

[▶ LE 1, P4 and 1 more](#)

[▶ Show 2 Sections](#)

APRC_101123307

This screenshot shows a search results page with filters for 'LE 1' and 'LE 2' selected under the 'Standards' category. The results list includes a 'Professional Development Primer for n...' with a description, a star rating of 0, and a link to 'Show 2 Sections'. The 'LE 1' description is highlighted in yellow.

Standards [Reset](#)

LEARNING ENVIRONMENT

LE 1

LE 2

LE 3

LE 4

LE 5

Professional Development Primer for n...

Ut wisi enim ad minim veniam, quis nostrud exerci tation ullamcorper suscipit lobortis nisl ut aliquip ex ea commodo consequat. Duis autem vel eum iriure dolor in hendrer...

☆☆☆☆☆ (0) | APDP_92351314 | All Grades | 45612.25 CEUs | [Edit](#)

In-Person Activities

[▶ LE 1, P4 and 1 more](#)

LE 1: Demonstrates care, interest in and respect for students and their communities and cultures

P4: Advocates for and engages families and the community in support of improved student achievement

P6: Pursues opportunities for professional growth and contributes to a culture of inquiry

[▶ Show 2 Sections](#)

New Operations

- Create PD operation has been replaced by multiple new operations
 - Create and manage PD activities
 - Create and manage PD resources
 - Create and manage PD initiatives
 - Schedule and manage activity sections
- All default and custom roles holding original Create PD operation have been given these new ops
- Propose PD activities (VOC), added to all system roles
- Create PD Goals and Plans, added only to system operator role
- View Initiatives, for non-administrators to view participation, not added to any role