



CIITS Regional Focus Group Meeting

October 15, 2013





Meet the CIITS Team

- Maritta Horne, CIITS Service Manager
- Bob Fortney, CIITS Deployment Specialist
- Nick Gustin, CIITS Technical Analyst
- Amy King, CIITS Program Manager
- Caleb Nugent, CIITS Project Manager

Group Introductions

- Name
- School District
- Title

Project Overview





Achieving the Vision

“The Continuous Instructional Improvement Technology System (CIITS) will connect standards, electronically stored instructional resources, curriculum, formative assessments, instruction, professional learning and evaluation of teachers and principals in one place, thereby improving instructional outcomes, teacher effectiveness and leadership.”

-- Terry Holliday, Ph.D.
Kentucky Commissioner of Education

Proof of Concept – Classrooms Module; ELA and Math standards; Deconstructed standards; Pilot to Leadership Networks

- **Version 1** – Add Instructional Materials; Statewide launch
- **Version 2** – Add remaining standards; Expand materials; Lesson Planner; Unique user logins; Student demographic data, Formative Assessment module and test item bank pilot; Ability to upload interim assessment data, Formative Assessment module and test item bank Statewide; student attendance and enrollment data, and MAP data activated Statewide

Version 12 – Refresh data for DEA, End of Course, K-PREP, ACT, PLAN, EXPLORE; 15.2 product upgrade

Version 11 – 15.1 product upgrade; NWEA data refresh; Configure Student Growth for pilot

Version 10 – New system reports; Configure key KPIs; Configure Professional Growth Plan and templates for statewide pilot; Activate EDS Manager permission

Version 8 – Refresh/Expand Materials; Educator Development Suite (EDS) activated Statewide; Student Voice results loaded; Professional Learning Activities created; Professional Growth Plans, Self-Reflections available

Version 7 – Refresh/Expand Materials; Connect Logins between IC and CIITS; Implement Materials Federated Search

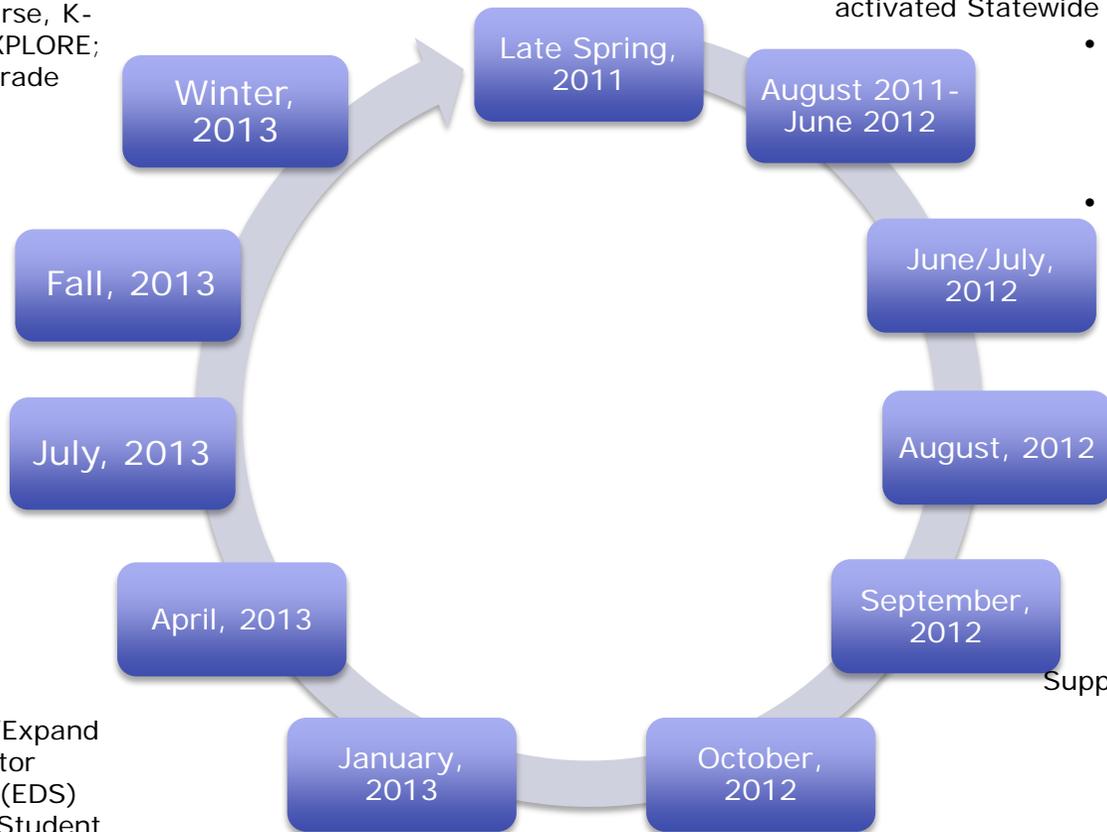
Version 6 – Load KPREP, EOC Assessment results, and FY12 ACT

- **Version 3** – Expand Materials; Additional student data added, FY11 Explore, FY11 Plan, FY11 ACT, FY12 Explore, FY12 Plan, FY09 Explore, FY09 Plan, FY10 Explore, FY10 Plan, 175th District Pilot begins
- **Version 4** – Refresh Materials, Support for Promethean Clickers, Discovery Education Assessment (PAS, ThinkLink) data

175th District Full Production

Version 5 – Refresh/Expand Materials; EDS Field Test begins; First cycle of State-level approved materials from field completed

Support for Turning Point Clickers



What Data Is Available Today in CIITS?

Assessment Data	School Year
NWEA - MAP	2010 – 2011 2011 – 2012 2012 – 2013 2013 - present
DEA – Discovery Education Assessment	2011 – 2012 2012 – 2013 2013 - present
STAR – Renaissance Learning	2012 – 2013 2013 - present



Renaissance Learning Interim Assessment Data Added to CIITS

KDE entered into a partnership agreement with Renaissance Learning to add interim assessment data to CIITS.

Renaissance provides the data through an efficient direct data transfer to Schoolnet, our CIITS vendor.

In accordance with the Family Educational Rights and Privacy Act (FERPA), districts that would like to have their Renaissance Learning Assessment Data included in CIITS must provide authorization by completing this **Data Disclosure Authorization form**.

Return the signed agreement to Maritta Horne, CIITS service lead.

What Data Is Available Today in CIITS?

Assessment Data	School Year
Explore	2008 - 2009 2009 - 2010 2010 - 2011 2011 - 2012 2012 - 2013
Plan	2008 - 2009 2009 - 2010 2010 - 2011 2011 - 2012 2012 - 2013
ACT	2008 - 2009 2009 - 2010 2010 - 2011 2011 - 2012 2012 - 2013

What Data Is Available Today in CIITS?

Assessment Data	School Year
College/Career Readiness	2011 – 2012
Student Growth	2011 – 2012
K-PREP	2011 – 2012
Alternate K-PREP	2011 – 2012
EOC	2011 – 2012
Stanford 10	2011 - 2012

****Assessment Data Refresh Coming Soon****

Performance Measures <i>The percentage of educators who...</i>	End of SY 2012-13	Actual 2012 – 2013 Results	End of SY 2013-14	End of SY 2014-15
Create and publish aligned curriculum map through CIITS	50%	41%	75%	100%
Create and publish lesson plans through CIITS	20%	45%	50%	75%
Use Assess Admin module to create assessments	25%	35%	50%	75%
Use School and District Data module to view key performance indicators and create reports to make decisions impacting teaching and learning	25%	27%	50%	75%

CIITS Leadership Custom Roles Now Available

Two new CIITS custom roles have been added to the Title drop-down field on the District Assignments tab in Infinite Campus. These new custom roles are CIITS District Leadership and CIITS School Leadership. This assignment was created at the School level for Assistant and Principals and at the District for Instructional Supervisors or Assistant Superintendents.

DO NOT ADD THIS ASSIGNMENT TO PRINCIPALS OR SUPERINTENDENTS!

CIITS Contact Roles added to Web Security Administrator

Two new CIITS contact roles have been added to the Person Role Manager application within the Web Security Administrator:

- 1) CIITS Primary Contact
- 2) CIITS Secondary Contact.

The Web Apps Admin Point of Contact (WAAPOC) in each district can add or remove this role from district individuals. The individuals assigned this role will receive important CIITS communications from KDE. Each district should add the CIITS Primary Contact role to at least one individual.

To view the WAAPOCs for each district, go to:

<http://applications.education.ky.gov/sdci/other.aspx>

KDE is aware that there have been technical difficulties within CIITS in the following areas:

- Caseload Manager in the Education Development Suite (EDS) module
- Assistant Principals and district staff accessing components of EDS
- Special Education Teachers accessing components of EDS

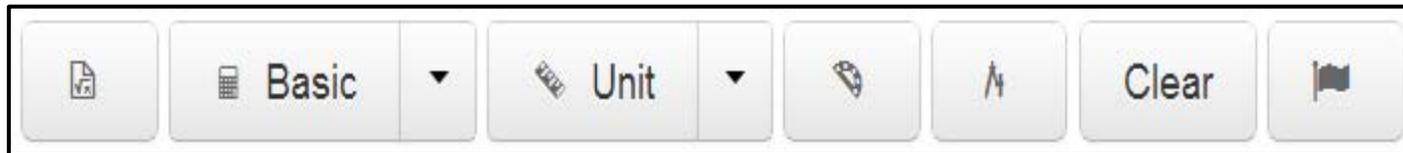
If you continue to experience an issue with your observation caseload, please click the following link: <http://tinyurl.com/PGESIssuesReport> to report the Observer/Observee name.

Recent IMS Product Enhancements



Tools and Manipulatives Toolbar

- The Tools and Manipulatives toolbar has been updated to include:
 - Formula Sheets
 - Calculators
 - 4 Function
 - Scientific
 - Graphing
- The trash can has been replaced with the label “Clear” for added clarity on its functionality



Formula Sheets

- On Edit Item page, files can be uploaded for Formula Sheet use
 - Supported File Types:
 - PDF, PNG, GIF, and JPG
 - Only items with Formula Sheets will display a Formula Sheet button in Test Tunnel
- NOTE: To use a PDF file, a PDF reader plug-in is required for each Test Tunnel browser.

Formula Reference Sheet

None Selected Select

Attach Formula Reference Sheet

From computer

PDF, PNG, GIF, and JPG files up to 8 MB in size are supported.

No file selected Choose Upload

Cancel Attach

Formula Reference Sheet

[Periodic Table of the Elements.PDF](#) Change

📄
Basic ▼
Unit ▼
✎
Clear
🚩

Periodic Table of the Elements

Atomic Number: 6 Symbol: C Name: Carbon Average Atomic Mass: 12.0107																		Group 18																																													
																		He 4.00260																																													
Group 1		Group 2		Group 3		Group 4		Group 5		Group 6		Group 7		Group 8		Group 9		Group 10		Group 11		Group 12		Group 13		Group 14		Group 15		Group 16		Group 17		Group 18																													
1 H Hydrogen 1.00794		2 He Helium 4.00260		3 Li Lithium 6.941		4 Be Beryllium 9.012182		5 B Boron 10.811		6 C Carbon 12.0107		7 N Nitrogen 14.0067		8 O Oxygen 15.9994		9 F Fluorine 18.9984332		10 Ne Neon 20.1797		11 Na Sodium 22.98976928		12 Mg Magnesium 24.3050		13 Al Aluminum 26.9815386		14 Si Silicon 28.0855		15 P Phosphorus 30.973762		16 S Sulfur 32.065		17 Cl Chlorine 35.453		18 Ar Argon 39.948																													
19 K Potassium 39.0983		20 Ca Calcium 40.078		21 Sc Scandium 44.955912		22 Ti Titanium 47.867		23 V Vanadium 50.9415		24 Cr Chromium 51.9961		25 Mn Manganese 54.938045		26 Fe Iron 55.845		27 Co Cobalt 58.933195		28 Ni Nickel 58.6934		29 Cu Copper 63.546		30 Zn Zinc 65.38		31 Ga Gallium 69.723		32 Ge Germanium 72.64		33 As Arsenic 74.9216		34 Se Selenium 78.96		35 Br Bromine 79.904		36 Kr Krypton 83.798																													
37 Rb Rubidium 85.4678		38 Sr Strontium 87.62		39 Y Yttrium 88.90585		40 Zr Zirconium 91.224		41 Nb Niobium 92.90638		42 Mo Molybdenum 95.94		43 Tc Technetium (98)		44 Ru Ruthenium 101.07		45 Rh Rhodium 102.90550		46 Pd Palladium 106.42		47 Ag Silver 107.8682		48 Cd Cadmium 112.411		49 In Indium 114.818		50 Sn Tin 118.710		51 Sb Antimony 121.760		52 Te Tellurium 127.60		53 I Iodine 126.90447		54 Xe Xenon 131.29																													
55 Cs Cesium 132.9054519		56 Ba Barium 137.327		57 La Lanthanum 138.90547		58 Ce Cerium 140.12		59 Pr Praseodymium 140.90766		60 Nd Neodymium 144.242		61 Pm Promethium (145)		62 Sm Samarium 150.36		63 Eu Europium 151.964		64 Gd Gadolinium 157.25		65 Tb Terbium 158.92535		66 Dy Dysprosium 162.500		67 Ho Holmium 164.93032		68 Er Erbium 167.259		69 Tm Thulium 168.93421		70 Yb Ytterbium 173.054		71 Lu Lutetium 174.967																															
72 Hf Hafnium 178.49		73 Ta Tantalum 180.94788		74 W Tungsten 183.84		75 Re Rhenium 186.207		76 Os Osmium 190.23		77 Ir Iridium 192.222		78 Pt Platinum 195.084		79 Au Gold 196.966569		80 Hg Mercury 200.59		81 Tl Thallium 204.3833		82 Pb Lead 207.2		83 Bi Bismuth 208.98040		84 Po Polonium (209)		85 At Astatine (210)		86 Rn Radon (222)		87 Fr Francium (223)		88 Ra Radium (226)		89 Ac Actinium (227)		90 Th Thorium 232.0377		91 Pa Protactinium 231.036888		92 U Uranium 238.02891		93 Np Neptunium (237)		94 Pu Plutonium (244)		95 Am Americium (243)		96 Cm Curium (247)		97 Bk Berkelium (247)		98 Cf Californium (251)		99 Es Einsteinium (252)		100 Fm Fermium (257)		101 Md Mendelevium (258)		102 No Nobelium (259)		103 Lr Lawrencium (262)	

* The systematic names and symbols for elements greater than 111 will be used until the approval of final names by the IUPAC.

The discoverers of elements with atomic numbers 112, 114, and 116 have been reported but not fully confirmed.

The atomic masses listed in this table reflect the precision of current measurements. (Each value listed in parentheses is the mass number of that radioactive element's most stable or most common isotope.)

R:\W\Documents and Settings\p4\My Desktop\Periodic Tab.docx 12/13/2006 9:49:32 AM

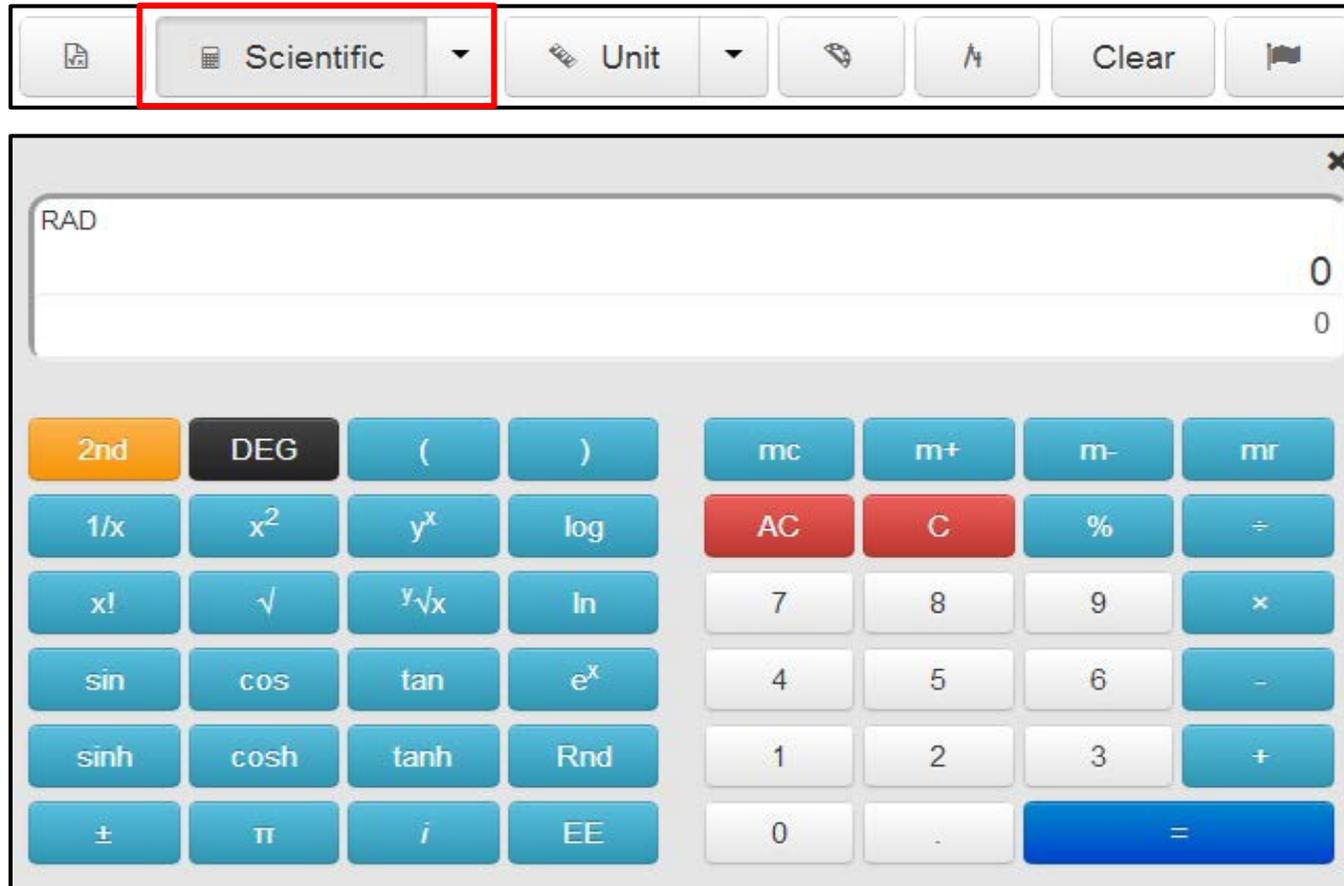
4 Function Calculator

- Used to calculate the four basic math functions
- Can be repositioned on the screen, including an iPad
- Selecting the top right hand X, Basic or Clear buttons will hide the calculator



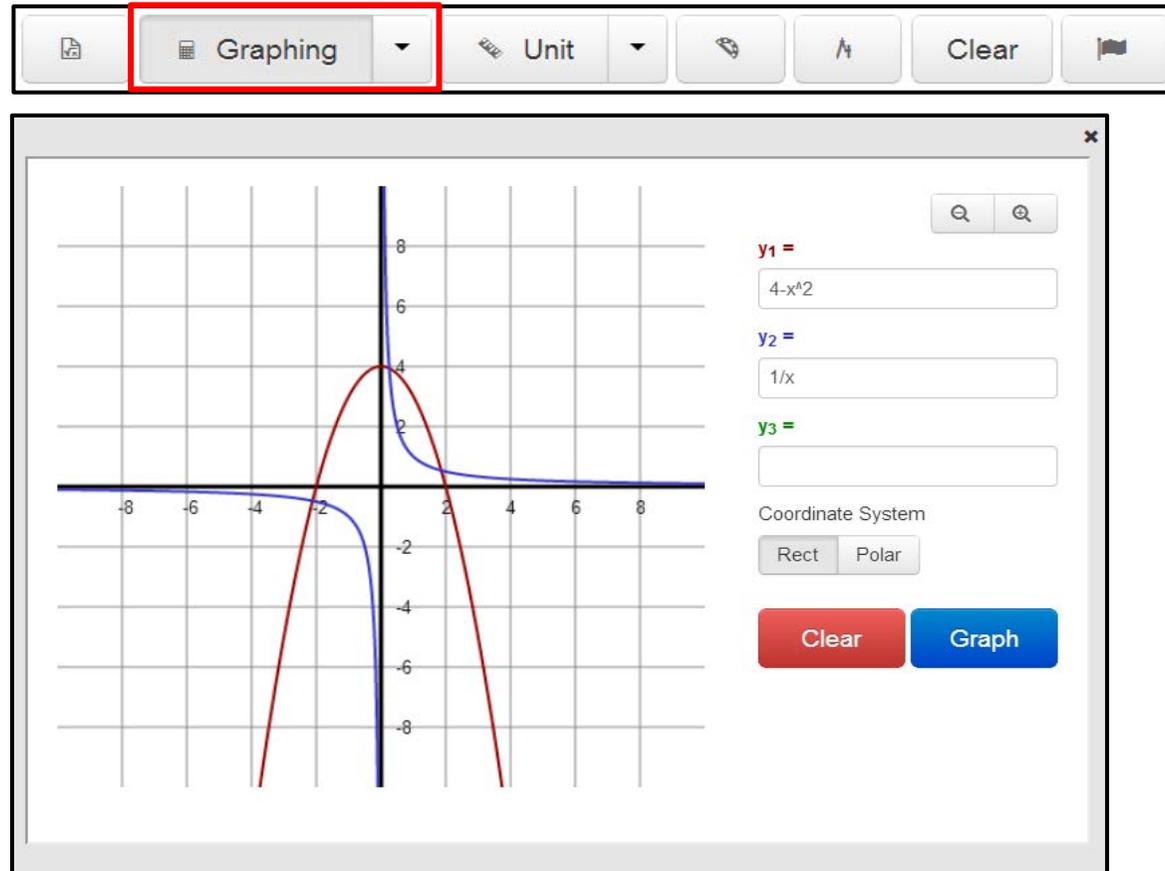
Scientific Calculator

- Used to calculate complex math functions
- Can be repositioned on the screen, including an iPad
- Selecting the top right hand X, Basic or Clear buttons will hide the calculator



Graphing Calculator

- Contains two different coordinate systems (Rectangular and Polar)
- Can be repositioned on the screen, including an iPad
- Selecting the top right hand X, Basic or Clear buttons will hide the calculator



Assessment Audio or Video upload

- Audio (.mp3) and Video (.mp4) files can be added as item question or answer content as well as passage content.
- New media icon added to the content editor
- Once added, media content is displayed within the item content
- Uploaded videos are encoded into different quality levels
 - Encoding is done by Microsoft Expression Encoder Pro

Audio files are displayed in their content location with their duration.

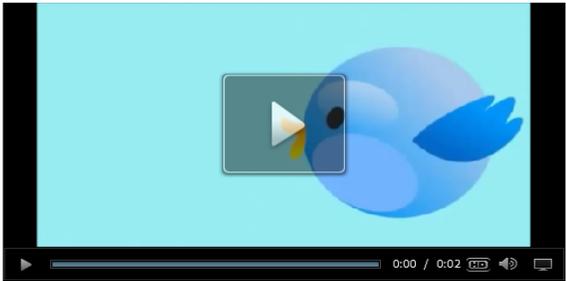
Video files are displayed in their content location with their duration.

Test Tunnel Media Player

- Adaptive streaming video player
 - Adjusts video quality based on available network bandwidth
- Video can be displayed in full screen
- Audio and Video can be paused
- Only one Audio or Video file can be played at once
- On screen player volume control

Question

The animal in this video makes what sound?



Answer

[Hide](#) **A** 

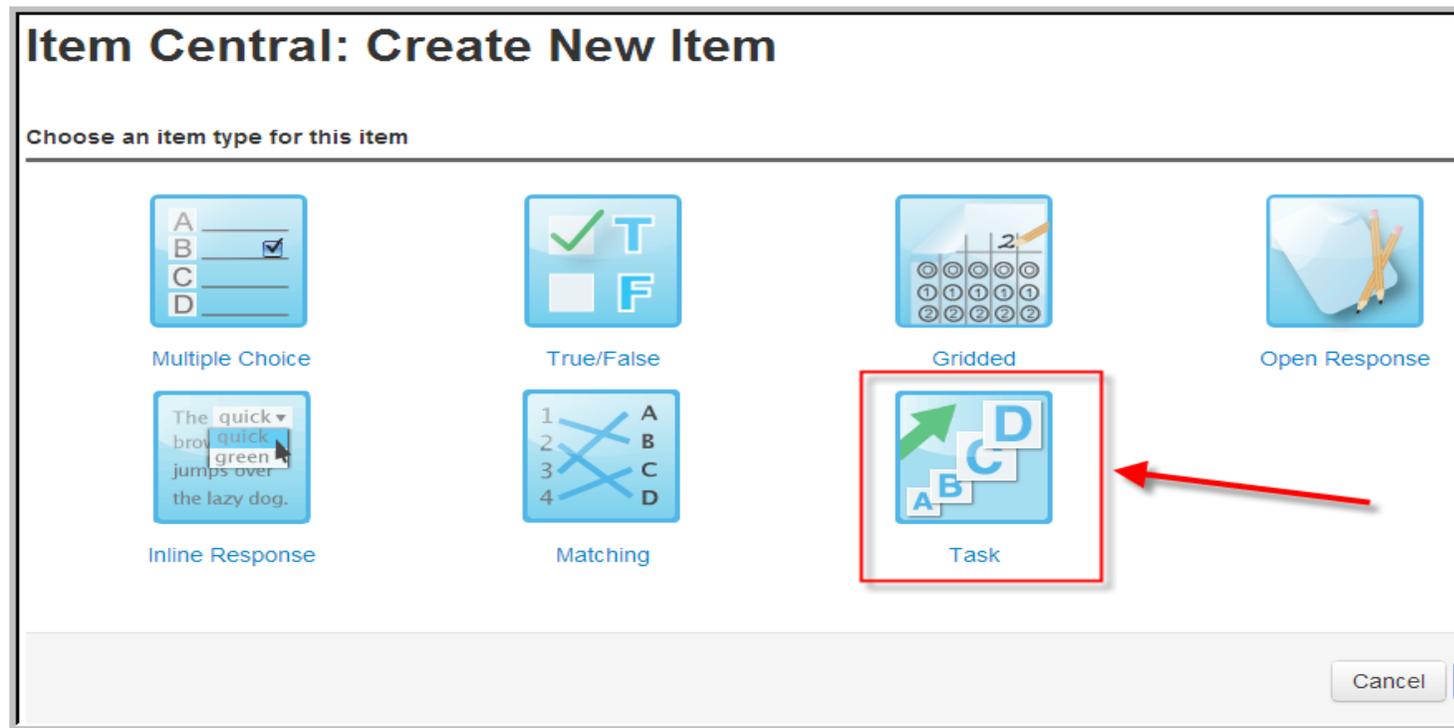
[Hide](#) **B** 

[Hide](#) **C** 

[Hide](#) **D** 

New Item Type: Task

- A task is a container for other item types that may be placed onto a test
- Tasks give test creators the ability to create multiple part questions that test different standards
- Each activity within the task can build on the previous one



Updated Test Detail Page

- Activities will be indented
- Actions menu consolidated
- Edit the task, to edit the Activities, on an assessment

The screenshot displays the 'Test Detail' page for 'PM_SF 7_23_13 [51582]'. The page includes an 'Online Passcode: PAZUN4' and a 'Test Stage' indicator set to 'In Progress'. On the left, a 'Test Actions' menu is highlighted with a red box, listing options like 'Copy Test', 'Answer Sheets', 'Score Test', 'View Usernames', 'Download Test (pdf)', 'Download Test (Word)', 'Download Answer Key', 'Cover sheet', and 'Preview Online Test'. Below this are sections for 'Data Collection Status', 'Schedule Information', 'Associated Resources', 'Test Properties', and 'Customize Test'. The main 'Test Content' area shows two items. Item 1 is a 'Multiple Choice' question 'What is 5+5?' with options A 5, B 55, C 25, and D 10 (marked correct). Item 2 is a 'Task from Item Central' with instructions to finish activities. Below these is an 'Activity' section for 'True/False' with the statement 'Math is fun!' and options T True and F False (marked correct). On the right, 'Actions' dropdown menus are highlighted with red boxes for each item, with associated details like 'Correct Answer', 'Point Value', and 'Standard ID' listed below them.

Enhanced Standards Mastery Report

- Updated Standards Mastery Report to support tasks (Multiple part questions with different standards)

Standards Mastery

[Show more tests](#) [View Table Key](#)

Tools	Standard	# of Test Items	Advanced	Above Average	Below Average	Not Proficient	Score group	Times Taught	Times Scheduled	Times Assessed
	ACT-Alg1-A: Prerequisites	1	3	1	1					19
	ACT-Alg1-B: Exploring the Skills and Strategies Underlying Mathematics	2				1				7
	ACT-Alg1-D: Exploring Expressions, Equations, and Functions in the First Degree	1	2	3						13
	ACT-Alg1-E: Exploring Quadratic Equations and Functions	1	4	1						6
	ACT-Alg1-G: Organizing and Analyzing Data and Applying Probability	1								17

Student Mastery Groupings

[Create PDF](#)

[Standard Detail](#)
[Related Materials](#)

Test: 05/20/13, BM_TEST_5/17 (COPY) **Teacher:** Angus, Braun

Test Date: 5/20/2013 **Course/Section:** ACT/SAT TEST PREP-R00-Regular
Instruction - Sec-03 Per-6

Grade Range: Gr 9-Gr 12 **Subject:** Mathematics

Standards Set: ACT Standards
Standard: ACT-Alg1-D: Exploring Expressions, Equations, and Functions in the First Degree

Students by Score Group

Add to Group... Select a Score Group to add to a Student Group.

Advanced	Above Average	Below Average	Not Proficient	Score group
Burnep, Raymond Chelton, Daijyona	Bugeyi, Mahaya Dunphy, Anneisha DVORKIN, Daney			
Greater than 80% Correct	60-80% Correct	50-60% Correct	Less than 50% Correct	

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Enhanced Pre-Formatted Reports: New Item Types

- Total Score Results/Gap and Question Part Results
- Show/Hide Results for Inline Response Gaps and Matching Parts

Pre-Formatted Reports: Benchmark Test Item Analysis

Save Report Create PDF File Export to Excel

Data Selections (edit)

Number of questions: 5
Number of test-taking students: 6

Benchmark Test Item Analysis

Question	Answers	None or Multiple Selected	# Achieved / # Possible	Percent Correct	P Value **
1 - Multiple Choice	A 17% B 17% C 50% D 17%	0%	3 / 6	50%	0.500
2 - Gridded		0%	4 / 6	67%	0.667
3 - Inline Response	3.1 A 33% B 67% C 0% D 0%	0%	15 / 24	63%	0.625
	3.2 A 33% B 33% C 33%	0%			
	3.3 A 17% B 17% C 67%	0%			
	3.4 A 17% B 83% C 0%	0%			
4 - Matching	4.1 A 17% B 0% C 17% D 67%	0%	14 / 18	78%	0.778
	4.2 A 17% B 83% C 0% D 0%	0%			
	4.3 A 0% B 0% C 83% D 17%	0%			
5 - Open Response			37 / 48	-	0.771
Summary			15 / 20	72%	0.668

Pre-Formatted Reports: Benchmark Test Item Analysis - New Format

Save Report Create PDF File Export to Excel

Data Selections (edit)

Number of questions: 5
Number of test-taking students: 6

Student Responses

Questions	Correct		Incorrect		Points Scored / Points Possible	**P Value
	Rate	Value	Total Rate	Most Common Mistake Rate		
1 - Multiple Choice	50%	C	50%	17%	A	3 / 6 0.500
2 - Gridded	67%	425	33%	17%	435	4 / 6 0.667
3 - Inline Response	67%	B	33%	33%	A	15 / 24 0.625
	3.1	87%	B	33%	33%	A
	3.2	33%	A	67%	33%	B
	3.3	67%	C	33%	17%	A
	3.4	83%	B	17%	17%	A
4 - Matching	87%	D	33%	17%	A	14 / 18 0.778
	4.1	87%	D	33%	17%	A
	4.2	83%	B	17%	17%	A
	4.3	83%	C	17%	17%	D
5 - Open Response						37 / 48 0.771
Summary	67%	33%	33%	17%	17%	15 / 20 0.668

Pre-Formatted Reports: Benchmark Test Item Analysis - New Format

Save Report Create PDF File Export to Excel

Data Selections (edit)

Number of questions: 5
Number of test-taking students: 6

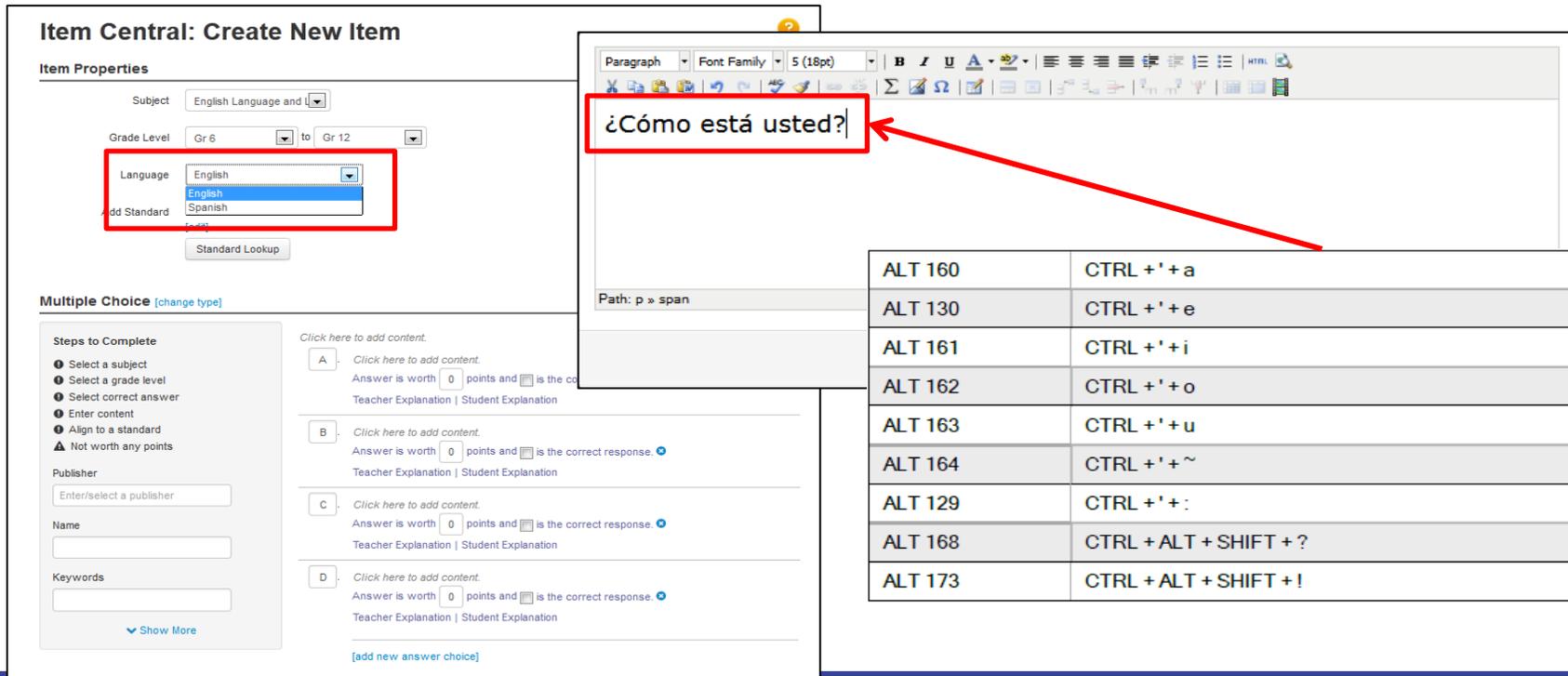
Student Responses

Questions	Correct		Incorrect		Points Scored / Points Possible	**P Value
	Rate	Value	Total Rate	Most Common Mistake Rate		
1 - Multiple Choice	50%	C	50%	17%	A	3 / 6 0.500
2 - Gridded	67%	425	33%	17%	435	4 / 6 0.667
3 - Inline Response	Show ▶					15 / 24 0.625
4 - Matching	Show ▶					14 / 18 0.778
5 - Open Response						37 / 48 0.771
Summary	67%	33%	33%	17%	17%	15 / 20 0.668

Show or Hide Results for Inline Response

Filter by Language Category: Enter Assessment Content in Spanish

- Select Language Property
 - Only if Language Other than English Enabled
- Use Keystrokes/Keyboard to Enter Assessment Content in Spanish
 - Test Items, Passages and Rubrics



The screenshot shows the 'Item Central: Create New Item' interface. In the 'Item Properties' section, the 'Language' dropdown menu is open, showing 'English' and 'Spanish' options, with 'Spanish' selected. A red box highlights this dropdown. To the right, a text editor window shows the text '¿Cómo está usted?' entered, with a red arrow pointing to it from the 'Spanish' option in the dropdown. Below the text editor is a table of keyboard shortcuts for entering special characters.

ALT 160	CTRL + ' + a	á
ALT 130	CTRL + ' + e	é
ALT 161	CTRL + ' + i	í
ALT 162	CTRL + ' + o	ó
ALT 163	CTRL + ' + u	ú
ALT 164	CTRL + ' + ~	ñ
ALT 129	CTRL + ' + :	ü
ALT 168	CTRL + ALT + SHIFT + ?	¿
ALT 173	CTRL + ALT + SHIFT + !	¡

Mark Question as Timer Off: Pause Timer on Timed Test

Test Detail

Quick Test 4 [28707]

Ready to Schedule

Test Stage: Private Draft | Ready To Schedule | Scheduled | In Progress | Completed

Test Actions

- Copy Test
- Delete this Test
- Download Test (pdf)
- Download Test (Word)
- Scoring Instructions
- Download Answer Key
- Cover sheet
- Preview Online Test

Schedule Information

Associated Resources

Test Properties

Customize Test

Instructions

Add Instructions

Test Content

Add Item

Item 1 Multiple Choice from Item Central
¿Cuál frase español es correcto?

- A Comò està usted?
- B ¡Comò està usted!
- ✓ C ¿Comò està usted?
- D ¿Comò està usted!

more

Item 2 Multiple Choice

Actions

- View
- Edit
- Replace
- Remove from Test
- Timer off

Formula Reference Sheet
None

Test Detail

Quick Test 4 [28707]

Ready to Schedule

Test Stage: Private Draft | Ready To Schedule | Scheduled | In Progress | Completed

Test Actions

- Copy Test
- Delete this Test
- Download Test (pdf)
- Download Test (Word)
- Scoring Instructions
- Download Answer Key
- Cover sheet
- Preview Online Test

Schedule Information

Associated Resources

Test Properties

Customize Test

Instructions

Add Instructions

Test Content

This test contains items that are designated as Timer Off.

Add Item

Item 1 Multiple Choice from Item Central
¿Cuál frase español es correcto?

- A Comò està usted?
- B ¡Comò està usted!
- ✓ C ¿Comò està usted?
- D ¿Comò està usted!

more

Item 2 Multiple Choice

Actions

ACT-Eng9-B.6.b
Formula Reference Sheet
None

Timer Off Notifications

Alboyo, Iylin

Quick Test 4

02:43

Question 1

Question

¿Cuál frase español es correcto?

Answer

- Hide (A) Comò està usted?
- Hide (B) ¡Comò està usted!
- Hide (C) ¿Comò està usted?
- Hide (D) ¿Comò està usted?

Start

Finish

Answered

02:43

04

Time Paused

Timer Paused

Test Instructions

Format Optional Test Instructions

Test Detail

KAP All Item Types_v4 [25580]

Test Stage Private Draft Public Draft Ready To Schedule Scheduled In Progress Completed [Make Public](#)

Instructions

[Add Instructions](#)

Test Detail

KAP All Item Types_v5 [25581]

Test Stage Private Draft Public Draft Ready To Schedule Scheduled In Progress Completed [Make Public](#)

Instructions

Be sure to read each question carefully and to choose the best answer. When you write your essay, provide an opening statement, give at least one example for each claim you make, and provide a summary in the final paragraph. If you have time, review each question and the answer you chose and edit your essay before you submit your test.

[Edit Instructions](#)

Test Detail

KAP All Item Types_v5 [25581]

Test Stage Private Draft Public Draft Ready To Schedule Scheduled In Progress Completed [Make Public](#)

Instructions

Be sure to read each question carefully and to choose the best answer. When you write your essay, provide an opening statement, give at least one example for each claim you make, and provide a summary in the final paragraph. If you have time, review each question and the answer you chose and edit your essay before you submit your test.

[Save Instructions](#) [Cancel](#)

Test Content

[Add Item](#)

Item 1 **Multiple Choice**

What is the main character's favorite pastime?

A Reading
B Knitting
C Painting
D Drawing

Correct Answer
C
Point Value
1
Standard ID
ACT-Eng9-A.2.b

Test Content

[Add Item](#)

Item 1 **Multiple Choice**

What is the main character's favorite pastime?

A Reading
B Knitting
C Painting
D Drawing

Correct Answer
C
Point Value
1
Standard ID
ACT-Eng9-A.2.b

Enable Student Comment

- New “Enable Student Comment” Test Property
- Student Comment Textbox on Online Test Close Page
- Comment Displays on Score Page

Create: Express Test

Test Name*

Subject* All subjects

Grade Level* to

Test Category My Classroom

Score Type Total Score

Preferred Standards Document 2-Level Framework

Answer Key Only Yes No

Enable Student Comments Yes No

Hide Item Content from Test Results Yes No

Enable Tools & Manipulatives Yes No

Congratulations! Your test has been submitted.
You answered 0 out of 2 question(s) correctly.
Your score is 0%*
*Includes question(s) that have not been graded yet

Comments
enter your comments here

[Close Test](#)

Comments
This test was hard for me! I think I should have spent more time studying!

[Close Test](#)

Score

KAP Test[25659] [View Details](#)
Passcode: STELLAB

Test Stage

SUBJECT: English Language and Literature ADMINISTRATION DATES: 7/23/2013 - 7/30/2013
GRADE LEVEL: Gr 6-Gr 12 COLLECTION STATUS: Complete

Students

Filter by: ENGLISH LIT & COMP 6 - Se

Upload Scores

Abou Hashish, Mah'lon 1
Adam, Isaiah 1
Ajboye, Nylin 8
Bard, Ameer (1050344)
Blumenthal, Assata

Resume Online or Clicker Test (Student Results are Retained)

Delete Student Test Results

Student's Comment
This test was difficult for me. I should have spent more time studying for it.

Screen Reader Support for Assessments

- Tested with JAWS (PC) and Voice Over (Mac)
- Limited question types supported in 15.1
 - Multiple Choice
 - True/False
 - Open Response
 - Inline Response

Sharing materials across 'All Districts'

- Materials in the District bank may be designated as 'All District' and shared – this level of sharing does not require State approval

[← Back to Previous Page](#)

Lesson Plan ?

LP KAP Lesson 4_18_v2

Description	ipipipip
Subject	Mathematics
Grade	Gr 3-Gr 12
Created By	QA Testing, QA
Publisher	National District
Duration	1 Week

[View Additional Properties](#)

Be the first to recommend

Save

Submit to State Bank

Revoke Approval

Designate as All Districts

Edit

Copy

View Related

Build Express Test

Create PDF

Create SCORM

Schedule

Sharing materials across 'All Districts'

- Once shared, Additional properties will display if material is an 'All District' material
- User will be able to revoke the shared status

LP KAP Lesson 4_18_v2

This Lesson Plan has been designated as an 'All Districts' material.

Description	ipipipip
Subject	Mathematics
Grade	Gr 3-Gr 12
Created By	QA Testing, QA
Publisher	National District
Duration	1 Week
Cost/Fee	No
Restricted Use	No
Status	Public (Free)
Material Bank	National School District
All Districts	Yes
Created by	QA Testing, QA (4/18/2013 4:11:00 PM)
Last modified by	QA Testing, QA (5/5/2013 7:52:00 PM)

[Hide Additional Properties](#)

Be the first to recommend

Save

Submit to State Bank

Revoke Approval

Remove from All Districts

Edit

Copy

View Related

Build Express Test

Create PDF

Create SCORM

Schedule

Sharing materials across 'All Districts'

- Shared materials will be returned in Instructional Search as an 'All District' material
- Users will be able to:
 - Save to My Materials, Copy, Preview, Assign and View Material Details of a shared material like any other material

The screenshot displays a search results page. At the top, the search bar shows 'Find Materials' and 'KAP' with a 'Search' button. To the right, there are links for 'Go to My Materials' and 'Pending Materials'. Below the search bar, there are filter tabs for 'Schoolnet (1)', 'SAS/CurrPathway (0)', and 'Discovery (0)'. The left sidebar contains a 'Reset Filters' button and several filter categories: 'Material Types', 'Intended Audience', 'Grade', 'Publisher', 'Institution', and 'Advanced Search'. Under 'Institution', the 'All Districts (1)' option is selected and highlighted with a green box. The main content area shows a single result: 'KAP Lesson 4_18_v2 Mathematics, Gr 3-Gr 12' with a pink 'LP' icon. Below the title is the text 'ipipipip'. To the right of the result are icons for 'Save' (heart) and 'Schedule' (calendar). At the bottom of the result is a 'Preview' icon. The page also shows 'Previous' and 'Next' navigation links, and 'Sort by Title' with a dropdown arrow. The result count is 'Results 1 - 1 of 1'.

Sharing materials across 'All Districts'

- 'All District' materials will appear in Lesson Planner for scheduling in other districts

The screenshot displays the 'Schedule Materials' interface. At the top, there are tabs for 'Day', 'Week', and 'Month', with 'Week' selected. A navigation bar shows '← Week of July 29, 2013 →' and a 'Material Type: All Materials' dropdown. A 'View Table Key' link is in the top right. The main area is divided into a left sidebar and a right main panel. The sidebar contains a 'Schedule Materials' window with three tabs: 'My Materials', 'Available Curriculum', and 'Material Banks'. Below these is a 'Search' section with a 'Schoolnet' dropdown, 'Select a Grade', 'Select a Subject', and 'All Districts' dropdown. A search results list is shown with checkboxes for '(Select All)', 'State', 'All Districts' (checked and highlighted with a red box), 'District', 'Region', and 'My School'. 'Cancel' and 'OK' buttons are at the bottom of the search results. The right main panel shows a calendar grid for the week of July 29, 2013, with columns for 'Wednesday 31st', 'Thursday 1st', and 'Friday 2nd'. A '1 WEEK' indicator is visible at the bottom of the sidebar.

Recommendations in My PD Profile

- Available from My PD Profile or from Recommended to Me webpart
- Recommended activities that are closed are italicized

My PD Profile: CHRISTOPHER Aljbeli

- PD Overview >
- PD Goals >
- PD Plans >
- Initiatives >
- Recommended >**
- Activities >
- Forms >
- Certificates >
- About Individual >

Current Recommendations

Title	Type	Status	Recommended By	Date
<i>Sample In-person Activity Approval Not Required: section 1</i>	In-Person	Q. Testing		2/12/2013
<i>Pearson myWorld Geography classrooms</i>	Resource	Q. Testing		2/12/2013
<i>Raising_Black_Students_Achievement_Through_Culturally_Responsive_Teaching</i>	Resource	Q. Testing		2/12/2013
<i>Sample Moodle Activity: February 2013</i>	Online	Q. Testing		2/12/2013
<i>Activity Oct5: Section 2</i>	In-Person	D. Vijay 		10/5/2012

Completed Recommendations

Title	Type	Credit Date	Recommended By	Date
<i>DNA Extraction from Peas</i>	Resource		P. Principal 	9/14/2011

Standards Filters and PD Search

If PD standards set includes no standards, standards filter is hidden

PD Search

Keyword Search

Content Area Grade

Search by Keyword or ID

Browse by: [Calendar](#) [In-Person Activities \(2353\)](#) [Online Activities \(195\)](#) [Resources \(2942\)](#)

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▼Type

[« All Types](#)

Online Activities (195)

- [With Open Sections \(11\)](#)
- [With Closed Sections \(184\)](#)

▼Content Area

- N/A
- English
- Science
- Mathematics

▼Grade

<input type="checkbox"/> Infant/toddler (0-2)	<input type="checkbox"/> Gr 6
<input type="checkbox"/> Kindergarten	<input type="checkbox"/> Gr 7
<input type="checkbox"/> Gr 1	<input type="checkbox"/> Gr 8
<input type="checkbox"/> Gr 2	<input type="checkbox"/> Gr 9
<input type="checkbox"/> Gr 3	<input type="checkbox"/> Gr 10
<input type="checkbox"/> Gr 4	<input type="checkbox"/> Gr 11
<input type="checkbox"/> Gr 5	<input type="checkbox"/> Gr 12

▼Initiative

- Initiative Test
- Track Completion Initiative

▼Institution

Standards Filters and PD Search

- Easier standards context in results
- Show more of description

The screenshot shows a search results page. On the left is a sidebar with a 'Grade' filter and a 'Standards' filter. Under 'Standards', 'LEARNING ENVIRONMENT' is expanded, and 'LE 1' is selected. The main content area displays a search result for 'Professional Development Primer for n...'. The result includes a description, a star rating of 0, and a link to 'LE 1, P4 and 1 more'. Below the result is a 'Show 2 Sections' link.

The screenshot shows a search results page with the same search result as above. In this view, the 'Standards' filter sidebar is expanded to show 'LE 1' and 'LE 2' selected. The search result card for 'Professional Development Primer for n...' is expanded to show more details. The 'LE 1' section is highlighted in yellow and reads: 'LE 1: Demonstrates care, interest in and respect for students and their communities and cultures'. Below this, the 'P4' and 'P6' sections are listed. A 'Show 2 Sections' link is visible at the bottom of the card.

Thank You

