



CIITS News You Can Use

CIITS News, a supplement to the KSIS & More newsletter, is focused on CIITS data quality. CIITS data comes from Infinite Campus, Kentucky's Student Information System (KSIS); therefore, it is important to know how KSIS data is used and the critical need for accuracy.

Daily refresh cycle

Enhancements to the daily refresh cycle will create CIITS accounts on a daily basis for new staff entered in Infinite Campus (IC). Demographic and assignment data for both new and existing staff entered into IC by 4:30 p.m. (ET) Tue. – Fri. will be updated in CIITS by the following morning.

Previously, only existing staff demographic and assignment data was updated in CIITS within 48 hours from the time of the change made in IC.

New password requirements coming soon

Enhanced password security features including account lockout, password complexity, and other password configuration options will be coming soon. KDE will provide additional communication on the password requirements in mid to late August.

District assignment data will be used for job category determination

It is important to correctly identify the 'Type' value on all of a person's district assignment records in Infinite Campus. A person's job category in CIITS for the 2014-15 school year is determined by the 'Type' value on the person's IC district assignment record. The job category in CIITS used to identify "other professionals" affects the views that are available in the Professional Growth and Effectiveness System (PGES) for the following groups:

- library media specialists
- guidance counselors
- psychologists
- speech therapists
- instructional coaches

Individuals identified as a member of one of these other professionals groups must have the same 'Type' value on all of their active district assignments to have a job category in CIITS and to have appropriate tools available in PGES. Refer to the [Setting Up Other Professionals in Infinite Campus Quick Reference Card](#) for more information.

Release 16.0 highlights

Schoolnet released version 16.0 in the CIITS production environment on the evening of July 7. Highlights in this release are outlined below.

Instructional Management Suite (IMS)

- set American Sign Language for the assessment item question and response
- search for items, with permission to edit and share approved items in bulk with other Schoolnet user types
- capability to generate answer sheets and group alphabetically or by section
- mark state, district and region benchmark tests "Restrict Teacher Access" by assessment administrators (See Restrict Teacher Access.)
- set the Lexile type for a passage (See Passage Lexile.)

Education Development Suite (EDS)

- enhanced observation tool -- functionality to share specific pieces of evidence and align items to components of a domain, and add artifacts to observations to share at a later time
- peer observations -- capability for an individual acting as a peer observer to schedule observations and for the principal to track/monitor the peer observations within the school without viewing the actual observation details
- adapted Professional Growth plan
- adapted Caseload Manager
- addition of Principal Professional Growth and Effectiveness System (PPGES)

Usage Maps

Usage maps are now available on the CIITS website. For more information, see [CIITS Metrics and Reports](#)

Report bank

School and district leadership can access the following new reports at School & District Data → Report Bank.

- GAP Diagnostic Reports (School & District Improvement)
- GAP Detail Reports – Special Education (K-Prep and K-Prep EOC for math and reading)



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Restrict teacher access

State, district and region benchmark tests can now be marked "Restrict Teacher Access" by assessment administrators, preventing teachers or students from doing any of the following prior to the test start date:

- viewing test item content and associated resources
- printing test booklets and answer sheets (The section information and teacher name does not print on generated answer sheets or answer sheet cover pages.)
- access by students of a restricted online test, regardless of the test's student access settings

Passage Lexile

Schoolnet enhanced the QTI Import and Export to support the Lexile type and code. Users can search for and create passage Lexile values. Valid Lexile codes are between 0 and 1900.

Valid Lexile types include AD: Adult Directed, NC: Non-Conforming, HL: High-Low, IG: Illustrated Guide, GN: Graphic Novel, BR: Beginning Reading and NP: Non-Prose.