



Kentucky Department of Education
Every Child Proficient and Prepared for Success

Kentucky Student Information System (KSIS)

Infinite Campus
Beginning of Year (BOY) Training
July 24-25, 2013

BOY July 24- AM.....Begins 9:00 ET

KSIS BOY Training Agenda

- ▶ Welcome
- ▶ Behavior
- ▶ Restraint and Seclusion
- ▶ Persistence to Graduation Tool (PtGt)
- ▶ Technical Education Database System (TEDS)
- ▶ English Language Learners

Welcome & Reminders

- ▶ EILA credit available to all participants.
- ▶ Notify Linda Burton of individuals participating in group setting that have not registered individually.
- ▶ Survey will be sent to all participants.
- ▶ Must complete survey to receive EILA certificate.

DeDe Conner

Welcome & Reminders

- ▶ Training on-line and in-person. On-line training via Lync - will not include video, sharing desktop only.
- ▶ Training is being recorded and will be posted on-line.
- ▶ Will stay to schedule to allow participation for specific agenda items.
- ▶ Time available at the end of each session for questions. Questions can be submitted via chat box on-line in Lync.

DeDe Conner



Kentucky Department of Education
Every Child Proficient and Prepared for Success

Behavior

Safe Schools Reporting
Behavior Management

Windy Newton

Office of Next Generation Schools & Districts

BOY July 24- AM.....Begins 9:15 ET

2013-14 Safe Schools Extract

KRS 158.444

- All incidents of the following REGARDLESS of resolution:
 - Assault or Violence
 - Possession of Guns or other deadly weapons
 - Possession/Use or Distribution of a Controlled Substance (includes alcohol and tobacco)
 - Bully or Harassment
- All state resolutions of the following:
 - INSR: In School Removal
 - SSP1: Expelled, receiving services
 - SSP2: Expelled, not receiving services
 - SSP3: Out of School Suspension
 - SSP5: Corporal Punishment
 - SSP7: Restraint
 - SSP8: Seclusion 

Windy Newton

Due June 30, 2014

Data Validations

- ▶ State resolutions must have a start date/time and an end date/time
- ▶ State resolutions must have a selection of a law or board violation on the event detail
- ▶ Out of School Suspension resolution date and times must match attendance check in and out time for 'S' Suspension code
- ▶ State resolution start and end dates and times should not overlap
- ▶ Incident date must be within an enrollment date
- ▶ Resolution start date must be within an enrollment date

Windy Newton

Mapping to State Resolution Codes

- State Codes of SSP7: Restraint and SSP8: Seclusion MUST be added as a local code for Restraint and Seclusion AND then mapped to the appropriate state code.
- PATH: Behavior | Admin | Resolution Types
- If any new local codes meeting the definition of In School Removal have been added for 13-14 school year, ensure mapping to the INSR state code occurs before the start of the school year.



Windy Newton

State Resolution Codes

Appropriate local district resolution codes should be mapped to State Resolution Codes for reporting purposes:

- ❖SSP1: Expelled with Services
- ❖SSP2: Expelled without Services
- ❖SSP3: Out of School Suspension
- ❖SSP5: Corporal Punishment
- ❖SSP7: Restraint
- ❖SSP8: Seclusion
- ❖INSR: In-School Removal - any district resolution type in which student is removed from his/her normal educational environment **during instructional time**, i.e., ISAP, ISS, In School Detention, Alternative Classroom, Alternative Program within the district, etc...

2013-14 Safe Schools Extract will include **all** student behavior events with a resolution mapped to any of the state codes listed above.

Windy Newton

Behavior Management Tool

Windy Newton

Incident Detail

An incident is a group of behavior events linked by time and proximity. Events do not have to be related nor have the same participants to be grouped together in an incident. So there could be multiple events attached to one incident.

Status must be marked complete for the incident/event/resolution to appear on the student behavior tab AND for the all reporting purposes.



Windy Newton

Incident Detail Standards

- **Title:** Enter a brief description of incident as a whole, i.e., Fight at Assembly, if left blank, the first Event Type selected will default as value when incident saved
- **Date of Incident:** Enter the date the incident occurred. This field defaults to the date the record is created.
- **Time of Incident:** Enter the time the incident occurred. This field defaults to the time the record is created.
- **Context:** Select from the drop list the context of the incident
 - SS: School sponsored event, during school hours
 - SN: School sponsored event, not during school hours
 - NS: Non-school sponsored event, during school hours
 - NN: Non-school sponsored event, not during school hours
- **Behavior Event Location:** Select from the drop list the location in which the incident occurred

Windy Newton

Event Detail

- **Event Type:** Select from the drop list the local event type
- **Call to Police:** Select checkbox if event resulted in a call to police
- **Arrest:** Select checkbox if event resulted in an arrest
- **Charges:** Select checkbox if event resulted in charges being filed
- **Gang Related:** Select checkbox if event was gang related
- **Civil Proceedings:** Select checkbox if event resulted in civil proceedings
- **School Resource Officer:** Select checkbox if event involved a School Resource Officer
- **Law Violation:** Select from the drop list the law violation if applicable
- **Board Violation:** Select from the drop list the board policy violation if applicable



Safe Schools extract will include **all** incidents of assault, violence, use of weapons, alcohol, drugs, controlled substance (tobacco use), bullying and harassment **regardless of resolution.**

Windy Newton

Events mapped to state code of Board Violation or Law Violation **MUST** have appropriate selection of law or board violation before saving the record

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Resolution Detail

- **Resolution Type:** Select from the drop list the appropriate resolution for specified participant in specified event
- SSP7: Restraint and SSP8: Seclusion requires additional data elements to be collected via a custom tab.
- **Resolution Assign Date:** Enter the date the resolution was assigned to participant
 - **Resolution Start Date:** Enter the date the resolution begins
 - **Resolution Start Time:** Enter the time the resolution begins; verify the correct AM or PM designation
- NOTE: The Resolution Date and Time default to the date/time the record is created, record should be updated to reflect the actual date/time the resolution begins.
- **Resolution End Date:** Enter the date the resolution ends
 - **Resolution End Time:** Enter the time the resolution ends; verify the correct AM or PM designation
- NOTE: If a resolution ends at the close of a specified school day, then the end date and time should be the close of school that day, not the beginning of school the next day.
- **Apply To:** Select checkbox for participant in which resolution should be applied.

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Resolutions mapped to a state code must have a start date/time and end date/time entered to save the record



Resolutions mapped to a state code must have a law or board violation selected on the Event Detail

Windy Newton



Restraint and Seclusion 704 KAR 7:160

Windy Newton, ONGSD
Program Contact: [Gretta Hylton](#) @ (502) 564-4970

BOY July 24- AM.....Begins 9:45 ET

Restraint and Seclusion Custom Tab

PATH: Student Information | General | Restraint and Seclusion tab

- ▶ **Status Date:** Date will default to the date record is created
- ▶ **Status Time:** Time will default to the time record is created
- ▶ **Resolution ID:** Enter the resolution ID that was assigned when the resolution was entered and saved on the student's behavior record
- ▶ **Resolution Code:** Select the appropriate State Code used as resolution; SSP7: Restraint or SSP8: Seclusion
- ▶ **Parent Notified:** Select Yes or No to indicate if the parent was notified of the resolution
- ▶ **Date Parent Notified:** Enter the date the parent was notified of the resolution
- ▶ **Method of Notification:** Select from the drop list the method in which the parent was notified of the resolution



Windy Newton

- **Describe Events Lead to Resolution:** Enter a description of any events leading up to the use of restraint or seclusion including possible factors contributing to the dangerous behavior
- *Use Continuation textbox if additional space is needed*
- **Interventions Immediately Prior:** Select any behavioral interventions used immediately prior to implementation of restraint or seclusion, check all that apply
 - Present options
 - Provide Space
 - Involve student in plan
 - Relaxation activities
 - Verbal redirection
 - "I" messages
 - Positive direction and limits
 - Positive correction
 - Problem solving
 - Other, specify

The screenshot shows a form with two main sections. The left section is titled 'Describe Events Lead to Resolution' and contains a large text area for description. The right section is titled 'Interventions Immediately Prior' and contains a list of checkboxes for various interventions: Present options, Involve students in plan, Verbal redirection, Positive direction and limits, Other, specify, Provide Space, Relaxation activities, "I" messages, Positive correction, and Problem solving.

Windy Newton

- **Describe behavior pose danger/harm:** Enter a description as to how the student's behavior posed an imminent danger of physical harm to self or others
- *Use Continuation textbox if additional space is needed*
- **Behavior during resolution:** Enter a description of student's behavior during restraint or seclusion
- *Use Continuation textbox if additional space is needed*

The screenshot shows a form with two main sections. The top section is titled 'Describe behavior pose danger/harm' and contains a large text area for description. The bottom section is titled 'Behavior during resolution' and contains a large text area for description. Both sections have 'Continue' buttons to the right.

Windy Newton

- **Technique Used:** Select techniques used in physically restraining or secluding the student and any other interactions between the student and school personnel during the use of physical restraint or seclusion, *check all that apply*

The screenshot shows a form titled 'Technique Used for Resolution' with two columns of checkboxes. The left column lists techniques for physical restraint: Single-person arm, Two-person arm, Standing cradle assist, Seated/kneeling cradle, Crossed-arm assist, Seated/kneeling crossed-arm assist, and Seated/kneeling upper torso assist. The right column lists techniques for seclusion: Seclusion, Standing upper torso assist, Shoulder assist, Cradle carry, Hook transport carry, Single-person escort, Two-person escort, and Other, specify.

Windy Newton

- **Injuries to student:** Select from drop list injuries to the student related to restraint or seclusion, if no injuries select *None*
- **Injuries to School Personnel:** Select from drop list injuries to school personnel related to restraint or seclusion, if no injuries select *None*
 - Death
 - Substantial Risk of Death
 - Extreme Physical Pain
 - Protracted and obvious disfigurement
 - Protracted loss or impairment of the function of a bodily member, organ or mental faculty
 - None
- **Injuries to Others:** Describe any injuries to others involved in event
- **Describe Injuries:** Describe injuries to students, school personnel or others from this event related to restraint or seclusion
Use Continuation textbox if additional space is needed



Windy Newton

- **Effective de-escalating:** Describe the effectiveness of restraint or seclusion in de-escalating the situation
Use Continuation textbox if additional space is needed
- **Describe response to behavior:** Describe the school personnel response to the dangerous behavior
Use Continuation textbox if additional space is needed
- **Planned positive intervention:** Describe the planned positive behavioral interventions which shall be used to reduce the future need for restraint or seclusion of the student
Use Continuation textbox if additional space is needed



Windy Newton

- **Student identified Section 504:** Select *Yes* or *No* indicating if student has previously been identified under Section 504
- **Student referred Section 504:** Select *Yes* or *No* indicating if student has been referred under Section 504
- **Basis for declining to refer 504:** If student has not been previously identified and has not been referred to Section 504, describe basis for declining to refer the student
- **Student identified IDEA:** Select *Yes* or *No* indicating if student has previously been identified under Disabilities Education Act (IDEA)
- **Student referred IDEA:** Select *Yes* or *No* indicating if student has been referred under Disabilities Education Act (IDEA)
- **Basis for declining to refer IDEA:** If student has not been previously identified and has not been referred to Disabilities Education Act (IDEA), describe basis for declining to refer the student



Windy Newton

- **Debriefing Session Requested:** Indicate *Yes* or *No* if the parent or the emancipated youth requested a debriefing session
- **Date of Request:** If session requested, enter the date requested
- **Date of Debriefing Session:** If session occurs, enter the date of the debriefing session; session shall occur as soon as practicable, but not later than (5) school days following the request of the parent
- **Parent/Guardian:** Enter name(s) of Parent/Guardians attending the debriefing session, if applicable
- **Student:** Enter the name of the student attending the debriefing session, if applicable
- **Other, specify:** Enter other representative, with title, attending the debriefing session, if applicable

Windy Newton

- School Personnel Attending:** Indicate and enter the names of school personnel attending the debriefing session; the following persons shall participate in the debriefing session:
- Implementer of the restraint or seclusion
 - At least two other school personnel who were in the proximity of the student immediately before or during the restraint or seclusion
 - Appropriate supervisor and administrative school personnel, which may include appropriate Admissions and Release Committee members, Section 504 team or response to intervention team members

Windy Newton



Program Contact Safe Schools: [Libby Taylor](mailto:Libby.Taylor@) @ (502) 564-4772
 Program Contact Restraint and Seclusion: [Gretta Hylton](mailto:Gretta.Hylton@) @ (502) 564-4970

Infinite Campus Contact: [Windy Newton](mailto:Windy.Newton@) @ (502) 564-2116

Windy Newton



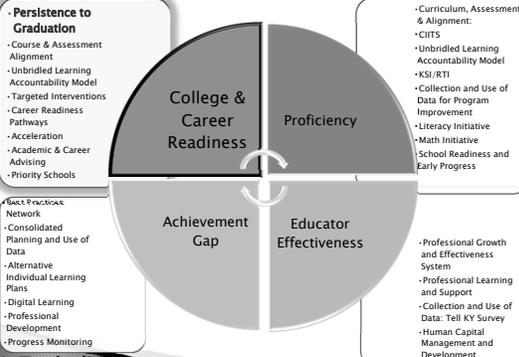
Kentucky Department of Education
Every Child Proficient and Prepared for Success

Persistence to Graduation

Bonnie Tomberlin
Office of Next Generation Learning

BOY July 24- AM.....Begins at 10:30

Preparing for Success



- Persistence to Graduation**
 - Course & Assessment Alignment
 - Unbridled Learning Accountability Model
 - Targeted Interventions
 - Career Readiness Pathways
 - Acceleration
 - Academic & Career Advising
 - Priority Schools
- Curriculum, Assessment & Alignment:**
 - CIITS
 - Unbridled Learning Accountability Model
 - KSI/RTI
 - Collection and Use of Data for Program Improvement
 - Literacy Initiative
 - Math Initiative
 - School Readiness and Early Progress
- Professional Growth and Effectiveness System**
 - Professional Learning and Support
 - Collection and Use of Data: Tell KY Survey
 - Human Capital Management and Development
- BACK PRACTICES Network**
 - Consolidated Planning and Use of Data
 - Alternative Individual Learning Plans
 - Digital Learning
 - Professional Development
 - Progress Monitoring

Bonnie Tomberlin



College/Career Readiness for All

Persistence to Graduation Tool

Bonnie Tomberlin

PtGT ...

- ❖ is an early warning indicator system for *identifying students who may be off-track for promotion or on-time graduation*
- ❖ provides critical student-level data to identify specific students in need of additional intervention and/or support
- ❖ assigns every student a **RISK VALUE SCORE** based on research-based indicators

Bonnie Tomberlin

PtGT can be used by...

- ❖ Directors of Pupil Personnel (DPP)
- ❖ District dropout prevention personnel (where applicable)
- ❖ Building principals and counselors
- ❖ Special education administrators
- ❖ FRYSC and YSC
- ❖ Teachers

Bonnie Tomberlin

PtGT

is embedded in



Bonnie Tomberlin

Infinite Campus

↓

System Administrator

↓

KY State Reporting

↓

KDE Reports

↓

Persistence to Graduation

Bonnie Tomberlin

PtGT

- ❖ 14 indicators that calculate the Risk Value Score
- ❖ 13 additional data columns that assist in data/root cause analysis

Bonnie Tomberlin

Indicators Used to Calculate Risk Value Scores	Risk Point Value	Current Year	Prior Year
Demographics			
LEP	1	✓	
2 years older than expected for grade level	1	✓	
Attendance			
5-10% C/R time missed	1	✓	✓
>10% C/R time missed	2	✓	✓
Behavior			
1-4 INSR events (In-school Removal)	1	✓	✓
5+ INSR events (In-school Removal)	2	✓	✓
1-4 SSP3 events (Suspensions)	1	✓	
5+ SSP3 events (Suspensions)	2	✓	
Performance			
>10-15% Failing Term Grades	1	✓	✓
>15-25% Failing Term Grades	2	✓	✓
>25-35% Failing Term Grades	3	✓	✓
>35-45% Failing Term Grades	4	✓	✓
>45-55% Failing Term Grades	5	✓	✓
>55% Failing Term Grades	6	✓	✓

Bonnie Tomberlin

CSV REPORT

	Z	AA	AB
1	Current_Term_Failing_Count	Current_Term_Passing_Count	Current_Term_Failing_Percentage
2			
3			
4			
5			
6			
7			
8			
9			
10			

Bonnie Tomberlin

PDF REPORT

Kentucky Persistence to Graduation Report

School Number	School Name	State ID	First Name	Last Name	Grade	Risk Value Behavior YTD (SSP3 + INSR)	Risk Value Attendance YTD (Current Year)	Risk Value Performance YTD (Current Year)	TOTAL VALUE (All indicators for prior/current year)	RISK
					9 th grade	0			10	
					10 th grade	0			9	
					6 th grade	0			8	
					9 th grade	0			6	

Bonnie Tomberlin

PTGT CONTACT

Bonnie Tomberlin

bonnie.tomberlin@education.ky.gov

(502) 564-4970 ext. 4517

Bonnie Tomberlin



Kentucky Department of Education
Every Child Proficient and Prepared for Success

Technical Education Data System (TEDS) Overview

Kiley Whitaker
TEDS Coordinator

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Technical Education Data System (TEDS) Overview

TEDS Tab

- ▶ When is this tab required to be used?
 - Every time a student enrolls in a CTE course
 - Except...If the course is a required course for every student.
- ▶ What must be completed?
 - Everything in Red and the Credit Hours field
 - Except...If the student attends an offsite CTE institution, then the ATC_CTC field will be required
 - Except...If the Institution enters their data outside of Infinite Campus

Kiley Whitaker

Technical Education Data System (TEDS) Overview

TEDS Tab, continued

- ▶ What is this data used for?
 - State Accountability – College and Career Readiness
 - Federal Accountability – Perkins
 - Funding – Perkins & Locally Operated
- ▶ Who is required to complete this and what access do they need?
 - TEDS Coordinator
 - TEDS Tab and TEDS Report
 - This is the very least they must have
 - However if this were their only access they would not be able to verify required data

Kiley Whitaker

Technical Education Data System (TEDS) Overview

Other Data Elements

- › Disability
- › Disadvantaged
- › Migrant
- › LEP
- › SSN
- › SSID
- › Rosters
- › Transcripts
- › Demographics

Kiley Whitaker

Technical Education Data System (TEDS) Overview

TEDS Report

- › It is an export used to create two files that are then imported into TEDS
- › Date Range is always first day of school to last day of school
- › Fixed Width Format - Required for TEDS Import
- › HTML Format Used for Verification Purposes

Kiley Whitaker

Technical Education Data System (TEDS) Overview

Automated Coding

- › When enrollments are end-dated each year, this end-dates and inactivates TEDS records in Infinite Campus
- › School Codes - Nine digit county/district/school code - Changes should be communicated to your TEDS Coordinator

Kiley Whitaker

Technical Education Data System (TEDS) Overview

Timeline

- ▶ November 1 or 15 – First Semester/Trimester Data Due in TEDS
- ▶ March 31 – Second Semester/Trimester Data Due in TEDS
- ▶ June 15 – End of Year Data/Third Trimester Data Due in TEDS

Kiley Whitaker



Kentucky Department of Education
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English Learners (EL)

Gary Martin
EL (Title III) Consultant
ONGL–Division of Learning Services
Diverse Learners Branch

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English Learners

- ▶ Training Information
 - October 1 Extract
 - Critical Errors Correction
 - Transfer Information

Gary Martin

Program Participation > LEP > LEP Services > Detail Editor

Grade 09 #20917 DOB 01/12/1998 Gender M

LEP | LEP Assessments | LEP Services | LEP Accommodations

LEP Services

Service Type	Start Date	End Date
SEI Sheltered English Instruction		04/25/2013

LEP Services Detail

Start Date

End Date

Service Type

Parent Refused Services

Comments

Gary Martin

LEP Start Date

LEP | LEP Assessments | LEP Services | LEP Accommodations

LEP Services

Service Type	Start Date	End Date
SEI Sheltered English Instruction	10/29/2009	

LEP Services Detail

Start Date

End Date

Service Type

Parent Refused Services

Comments

Gary Martin

LEP Service Type

LEP | LEP Assessments | LEP Services | LEP Accommodations

LEP Services

Service Type	Start Date	End Date
SEI Sheltered English Instruction		10/29/2009

LEP Services Detail

Start Date

End Date

Service Type

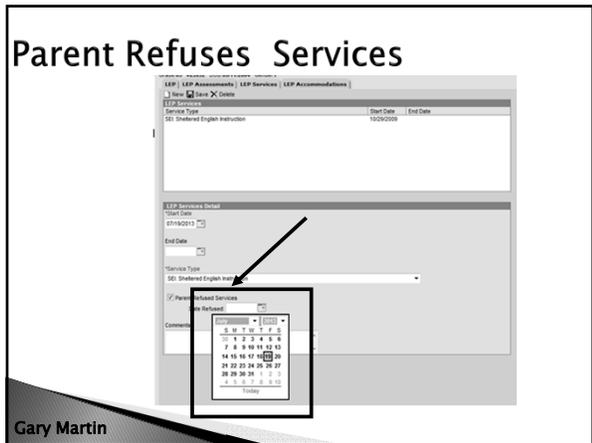
Parent Refused Services

Comments

- CAT: Content area tutoring
- CBE: Content-based ELL
- DBE: Developmental Bilingual Education
- HLA: Heritage Language
- LEP: Limited English Proficiency
- SEI: Sheltered English Instruction
- SEN: Structured English Immersion
- TBE: Transitional Bilingual Education
- TBI: Two-Way Immersion

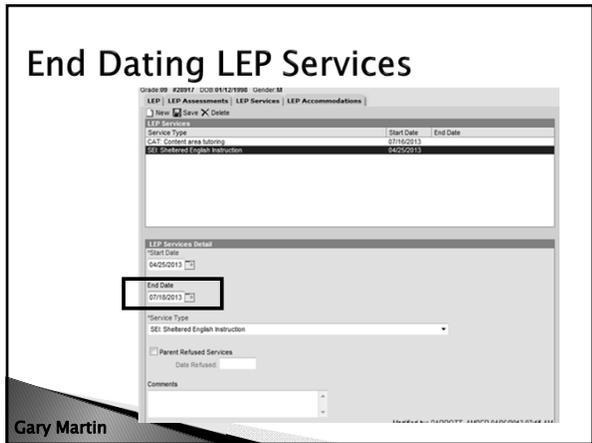
Gary Martin

Parent Refuses Services



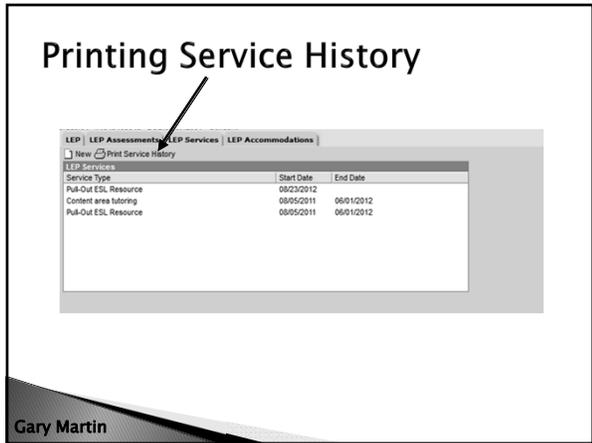
Gary Martin

End Dating LEP Services



Gary Martin

Printing Service History



Gary Martin

Print Service History

Image 4 Printing a Student's LEP History
 To print a student's LEP service history, click the Print Service History button. The report will appear in a separate window in PDF format.

10-11 Simmons Elementary <small>Generated on 11/21/2011 01:25:34 PM Page 1 of 1</small>	Ashley - LEP Services <small>Grade 06 State ID: LEP Status: Date Identified: N/A Exit Date: N/A</small>
---	---

Service Name	State Service Name	Start Date	End Date	Parent Refused	Con
Content Area Tutoring	Content Area Tutoring	01/05/2011		No	
Spanish Class	Heritage Language	01/05/2011	01/05/2011	Yes	
Oral Interpretation	Oral Interpretation	11/02/2010	12/29/2010	No	

Gary Martin

Correcting Accommodations Critical Errors

Gary Martin

LEP Accommodations

Gary Martin

Transfer Documents Screen

Releasing District & User
District: 301 Knox County Name: System Administrator Username: admin
Release Date: 10/12/2012 Work Phone: Email: administrator@knox.kyschools.us
Comments: None
Status: Records released to requesting district. Process Complete.

Transfer Documents

- Transcript
- Census Contact Summary
- Extended Census Summary
- Enrollment History
- Schedule
- Attendance Period Detail
- Assessment Summary
- Behavior Summary
- Health Condition Summary
- Health Screening Summary
- Health Immunization Summary
- court report card
- Knox Central High School Current Trimester grade
- Knox Central Mid-Term
- Knox Central-Nine Weeks-current term only
- EP
- Special Ed Evaluation
- EP Documents
- PLP
- PLP Documents
- LEP
- LEP Services
- LEP Accommodations

Gary Martin

District Receiving Records Notice in Process Inbox

District Notices
No district notices at this time.

School Notices
No school notices at this time.

Process Inbox

Date Range: _____ to _____ Display: All Processes Find Messages

Delete Selected Messages

Process	Name	Posted Date
Records Transfer	Transfer Released	10/12/2012

Gary Martin

Student Records Released

Releasing District & User
District: 301 Knox County Name: System Administrator Username: admin
Release Date: 10/12/2012 Work Phone: Email: administrator@knox.kyschools.us
Comments: None
Status: Records released.

Transfer Documents

- Census Contact Summary
- Extended Census Summary
- Enrollment History
- Schedule
- Attendance Period Detail
- Assessment Summary
- Behavior Summary
- Health Condition Summary
- Health Screening Summary
- Health Immunization Summary
- Special Ed Evaluation
- EP Documents
- PLP
- PLP Documents
- LEP
- LEP Services
- LEP Accommodations

Data Imports

- Extended Census Import Wizard
- Enrollment History Import Wizard
- Assessment Import Wizard
- Immunization Import Wizard
- Health Condition Import Wizard
- Health Screening Import Wizard
- EP Import Wizard
- Special Ed Evaluation Import Wizard
- Special Ed Documents Import Wizard
- PLP Import Wizard
- PLP Documents Import Wizard
- KY State Reporting Import Wizard
- LEP Import Wizard

Gary Martin

LEP Import Wizard

Student Records Transfer - LEP Import

Import LEP record from 301 Knox County
Enter the transferred data from the releasing district into your own local database.

*Program Status: LEP
 Identified Date: 09/17/2005
 Expected Exit Date: 09/17/2012
 Program Exit Date:
 Parent Notified: 03/08/2007
 Parent Declined:
 Interrupted Schooling:

State Value Key: Not LEP = 01; FEP, LEP = 02; LEP, Exited LEP = 03; RFEF.
 Note that records with Pending status are not considered LEP.

Comments
 Imported from 301 Knox County

Save

Gary Martin

LEP Confirmation

*Program Status: LEP
 Identified Date: 08/18/2003
 Exit Date: 06/01/2013

Parent Notified: 08/18/2003
 Parent Declined:
 Interrupted Schooling:
 Exited LEP = 03
 LEP

Message from webpage
 The LEP record has been imported into the database.

OK

Gary Martin

Extended Census Import Wizard

Releasing District & User
 District: 301 Knox County Name: Test Releasing Username: releasing
 Release Date: 10/09/2012 Work Phone: Email:

Comments: None

Status: Records released.

Transfer Documents

- Transcript
- Census Contact Summary
- Extended Census Summary
- Enrollment History
- Schedule
- Attendance Period Detail
- Assessment Summary
- Behavior Summary
- Health Condition Summary
- Health Screening Summary
- Health Immunization Summary

Data imports

- Transcript Import Wizard
- Extended Census Import Wizard
- Enrollment History Import Wizard
- Assessment Import Wizard
- Immunization Import Wizard
- Health Condition Import Wizard
- Health Screening Import Wizard
- IEP Import Wizard
- Special Ed Evaluation Import Wizard
- Special Ed Documents Import Wizard
- PLP Import Wizard
- PLP Documents Import Wizard
- NY State Reporting Import Wizard
- LEP Import Wizard

Gary Martin

Extended Census Import Wizard

Student Records Transfer - Extended Census Import

Import Census records from 201 Knox County
Enter the transferred data from the receiving district into your own local database.
Values entered in the 'Value to Save' column will be saved into the student's current identity record.

Current Value	Imported Value	Value to Save
Birth Country	United States	2110 United States
Date Entered US		
Date Entered US School		
Home Primary Language	Spanish	Spanish
Native American Language		
Birth Verification		
Nickname		
		Save

Gary Martin

Additional Resources

- ▶ <http://education.ky.gov/specialed/EL/Pages/default.aspx>
- ▶ <http://education.ky.gov/AA/distsupp/Pages/EL-Testing.aspx>
- ▶ <http://www.wida.us/index.aspx>

Gary Martin
