

# Beginning of Year (BoY) Training for 2014-15 School Year

[Agenda](#)

[PowerPoint Presentations \(Day 1, compiled\)](#)

[PowerPoint Presentations \(Day 2, compiled\)](#)

## Session 1.3 – Scheduling for the SAAR

[Video](#) | [Questions & Answers](#)

*Partial day and partial week students; students in virtual, performance based, or dual-credit college courses; and students attending a school that does not offer their grade.*

## Session 1.4 – Attendance Interventions

[Video](#) | [Questions & Answers](#)

*Creating a local custom tab to track attendance interventions and how to create a report of district activities to get the student back in school.*

## Session 1.5 – Early Graduation

[Video](#) | [Questions & Answers](#)

*Review of recent regulation around Early Graduation and what this means for students, schools and meeting college and career readiness goals.*

## Session 1.6 – Utilizing Persistence to Graduation Data

[Video](#) | [Questions & Answers](#)

*How to utilize data in the Persistence to Graduation Tool (PtGT) to identify students off-track for promotion or on-time graduation, and to show critical student level data to improve instructional practices or to place students in appropriate interventions.*

## Session 2.3 – ILPA module for Alternative Educational Programs\*

[Video](#) |

*ILPA requirements for students placed in an alternative educational setting for the 2014-15 school year.*

## Session 2.4 – Behavior Response (the new Restraint and Seclusion tracking tool)\*

[Video](#) |

*Details regarding the new behavior response section in Infinite Campus that will replace the Restraint and Seclusion custom tab data collection.*

### **Session 2.5 – Data Elements to consider for Course Setup\***

[Video](#) |

*Guidance for district and school scheduling staff about the requirements for Teaching Method, Instructional Setting, and State Course Code setup. These data elements are critical to several state reports, including the School Report Card and LEAD reporting. Participants will learn how to create new courses and how to use reports to clean up courses already in existence.*

### **Session 2.6 – Preschool 2014-15**

[Video](#) | [Questions & Answers](#)

*Enrollment guidance for state funded preschool and other non-eligible children enrolled in 2014-15.*

### **Session 2.7 – Gifted and Talented IC Preparations for Beginning of Year**

[Video](#) | [Questions & Answers](#)

*Gifted and Talented data entry page, transfer of records, and reports (including tools to help validate data).*

### **Session 2.8 – Intervention Tab\***

[Video](#) |

*Information on the new Intervention tab.*

### **Session 2.9 – Preparing for Student Voice in Infinite Campus\***

[Video](#) |

*Guidance and setup information to prepare for Student Voice in Infinite Campus.*

### **Session 2.10 – Setting Up Other Professionals in Infinite Campus\***

[Video](#) |

*How to ensure that other professionals who are not participating in the OPGES pilot are set up in Infinite Campus to allow them to have access to EDS tools in CIITS.*

**Session 2.11 – CIITS\***

[Video](#) |

*New year information and Infinite Campus Data Integration.*

**Supplemental Data\***

[PowerPoint Presentation](#) |

*\* Questions & Answers document for this topic is not available at this time.  
If you need an immediate answer, please contact the presenter.*