



# End of Year (EOY) Training Supplemental Information

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# Agenda

- ▶ Assessment Update
- ▶ CRDC
- ▶ Cloud Migration
- ▶ End-of-Year Checklist
- ▶ Enrollment Reminders
- ▶ Health Information
- ▶ Intent for Early Graduation
- ▶ Median Student Growth Percentile
- ▶ School Report Card
- ▶ Special Education
- ▶ State Reporting
- ▶ Student Voice – Teacher Results
- ▶ Teacher of Record
- ▶ Training Opportunities

# Assessment Update

- ▶ **15–16 Assessments in Production**
  - ACT (National) September, October and December 2015
  - Compass up to 2/28/2016
  - KYOTE up to 1/31/2016
  - Kindergarten Readiness
- ▶ **Coming soon!**
  - ACT (National) February 2016,
- ▶ **May**
  - CTE Data (ASVAB, KOSSA, NCRC, Industry Certification)
- ▶ **June**
  - ACT (Junior) – March 2016



# Civil Rights Data Collection (CRDC)

For the 2015–2016 school year, KDE will pre-populate data where possible on behalf of the LEAs.

- LEAs are responsible for verifying, approving and certifying data within the CRDC.
- Schools and districts will still have the option to “opt-out”.
- Information for the upcoming 2015–16 CRDC collection including timelines and plans coming soon.
- KDE Contact: Candy Johnson 502–564–2020 x2471  
(Candy.Johnson@education.ky.gov)



# Cloud Migration

- ▶ Learning from other Campus Private Cloud customers
  - State and large district
- ▶ Happy with end-user experience testing in KY
  - Large and small districts
  - Both end-user tasks and data extract/manipulation
  - Most district testing is complete
  - Still working on perfecting data extract/manipulation
- ▶ Campus drafting detailed migration proposal/design

# End-of-Year Checklist

## Coming soon!

A Kentucky End-of-Year Checklist will be added to the KSIS Other Information page. The checklist will include information on tasks that need to be performed in Infinite Campus to successfully close out the current school year.



# Enrollment Reminders

- ▶ All primary enrollments with an E98 temporary start status should be updated with correct enrollment code
  - *Path: Student Information>Reports>Enrollment Status*
- ▶ All overlapping enrollments of more than one day must be resolved before SAAR submission.
  - *Path: Student Information>Reports>Enrollment Overlap*
- ▶ All student enrollments must be assigned an end date and end status after the close of the school year. First apply the correct G-code to graduates and then apply the CO1 to all remaining students.
  - *Path: System Administration>Student>Enrollment End Batch*

# Health Reporting Information

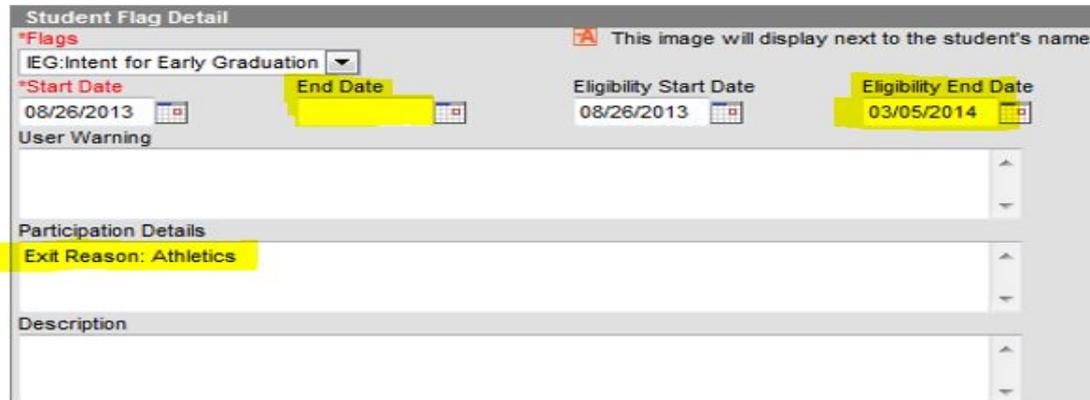
- ▶ The session had to be cancelled; but the PowerPoint presentation will be posted on the KSIS Training page within the next several days.
- ▶ The presentation includes:
  - ICD-10 Health Condition code conversion – what Campus did and what districts need to clean up
  - Data required for state reporting
  - End of Year reporting – specifics on when data will be pulled by KDE

# Intent for Early Graduation

- ▶ Use the proper enrollment end status for “flagged” Early Graduate students who meet the criteria:
  - 9<sup>th</sup> and 10<sup>th</sup> graders who will continue as Early Graduate students in the 16–17 school year should have a 15–16 enrollment end status of CO1
  - 9<sup>th</sup>, 10<sup>th</sup> or 11<sup>th</sup> graders who have completed the criteria for Early Graduation and will graduate this academic year (15–16) should have an enrollment end status of G01.

# Intent for Early Graduation

- ▶ Students who have withdrawn their intent or failed to meet the criteria should have their IEG flag end-dated to remove them from this graduation track.



The screenshot shows a 'Student Flag Detail' form. At the top, it says '\*Flags' and 'IEG: Intent for Early Graduation' is selected in a dropdown menu. A warning icon and text state 'This image will display next to the student's name.' Below this, there are fields for '\*Start Date' (08/26/2013) and '\*End Date' (03/05/2014), both highlighted in yellow. There are also fields for 'Eligibility Start Date' (08/26/2013) and 'Eligibility End Date' (03/05/2014), with the latter also highlighted in yellow. The form has sections for 'User Warning', 'Participation Details' (with 'Exit Reason: Athletics' highlighted in yellow), and 'Description'.

KDE contact: Kelly Clark – [kelly.clark@education.ky.gov](mailto:kelly.clark@education.ky.gov)



# Median Student Growth Percentile

## For accurate reporting in 2016–17

- ▶ Conduct regular roster verifications
- ▶ Verify course codes with [Teacher Course Check](#) report in Infinite Campus
- ▶ Verify all teachers are correctly assigned to courses using the Staff History report
- ▶ Correct course codes
- ▶ Review and update now

# School Report Card – Profile

- ▶ Open for all schools and districts
- ▶ Limited to data set on the Profile page
- ▶ Schools and districts should continue to validate the data and make any necessary updates through the DASCRC tool.



# Special Education

- ▶ Revisions for the 16–17 school year have been developed to streamline the documentation process
- ▶ SEAGIC members are currently participating in testing efforts along with KDE staff to assist in identifying and correcting any issues while the revisions are still in development
- ▶ The revisions are targeted for the Campus.1625 release which is scheduled to be deployed to districts on July 13
- ▶ Special Ed staff should watch for notices regarding beginning of year training opportunities and changes to data standards

# State Reporting Resources

- ▶ State published ad-hoc filters
- ▶ KY State Reporting, Custom Edit and KDE reports
- ▶ State Reporting submission dates, processes and contact information for 2015-16



# Student Voice – Teacher Results

- ▶ After June 30, KDE will archive Infinite Campus Student Voice survey responses
  - *Student Voice – Teacher Results* report will not provide information after responses are archived
    - If report is desired for future reference
      - Run report
      - Maintain a secure copy per district guidance
  - CIITS EDS will not be affected



# Teacher of Record

- ▶ Seek out scheduling help!
  - Elementary self-contained and rotating class scheduling
  - Courses must be during Instructional Time
  - Contributing professional
  - Additional teachers
  - Primary teacher assignment
- ▶ Data stewardship takes diligence
  - Teacher of Record affects many initiatives
  - Don't be led by LEAD
  - IC schedule should reflect the reality in the school



# 2016 Campus Training Opportunities

- ▶ **Mastering the Fundamentals (\$750–4.5 days)**
  - July 25–29 TBD
- ▶ **Mastering the Fundamentals II (\$750–4 days)**
  - April 25–29 Fayette County
- ▶ **Infinite Campus University (ICU)**
  - Live WebEx sessions
  - Recorded WebEx sessions
  - Regional trainings offered in KY
- ▶ **2016 Interchange in Louisville, KY – Save the date!**
  - December 8–9
- ▶ **Check the KSIS Training page frequently for additional training opportunities and resources.**

# Questions??

