



Kentucky Department of

Our Children,

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Education

Kentucky Department of Education 2016-17 KSIS Beginning-of-Year Training

**State Board Room (125), 500 Mero Street, Frankfort and KDE
Media Portal**

April 20 and 21, 2016

9:30 a.m. (ET) / 8:30 a.m. (CT)



Special Education Data and Reporting in IC

Begins at 3:00 p.m. (ET)

Ask questions and interact with presenters through
GoSoapBox: <http://app.gosoapbox.com>
Access Code: KDEData



Special Education Data and Reporting in Infinite Campus (IC)

Joe McCowan and Amy Patterson
Division of Learning Services
Kentucky Department of Education



Agenda

- **Upcoming Training Opportunities**
- **The System Redesign Process**
- **Data Standards**
- **Training Resources**
- **Reporting**



SEAGIC Members

Regina Brown, Letcher County

Kim Chevalier, Walton Verona Ind.

Kathy Epperson, Pulaski County

Julie Mays, Rowan County

Charlotte McCoy, Knox County

Jane Paynter, Boyle County

Reed Payne, Jefferson County

Todd Russell, Spencer County

Jason Simpson, Washington County

Wayne Sizemore, Breathitt County

Tammy Williams, Mayfield Ind.

Kristin Froedge, Elizabethtown Ind.

Donna Schulte, Fort Thomas Ind.



Special Education Training

- ▶ July 25, 2016 (9:00 am – 12:00 pm) Ashland KEDC and Conference Center
- ▶ July 26, 2016 (9:00 am – 12:00 pm) Corbin Center
- ▶ July 27, 2016 (9:00 am – 12:00 pm) General Butler State Park
- ▶ July 28, 2016 (9:00 am – 12:00 pm) WKEC Conference Center

To register for these trainings, please go to <https://www.surveymonkey.com/r/spedBOY2016>

In addition to these live trainings, KDE will be offering virtual trainings in August to help train teachers and other staff.



The System Redesign Process

- ▶ KDE facilitated work sessions with SEAGIC to review and develop new system requirements.
- ▶ The Office of KIDS, Division of Enterprise Data coordinated technical follow up with Infinite Campus.
- ▶ Infinite Campus Support: Katie Groth and Michael Mock followed up with staff for design, development and staging support for all requirements.
- ▶ Communication from IC flows back through the Office of KIDS, Division of Enterprise Data (Matt Coffey and Becky Jenkins were involved throughout the entire process).
- ▶ Division of Learning Services program staff assisted with program clarification issues and all requirements were reviewed for final approval by the Division of Learning Services Director, Gretta Hylton.



Two week testing Session

- ▶ 3 on-site testing sessions face-to-face (beginning, middle and end)
- ▶ Daily Skype sessions
- ▶ Follow up testing by SEAGIC members at home locations in development testing and staging sites
- ▶ Issues log, test scenarios and a formal ticketing process were critical to the overall redesign process
- ▶ Consistent collaboration, communication and commitment to meeting deadlines were improvements overall



New System Document Design

- ▶ The new redesigned system is built in a way to support better document management and the new document structure makes it easier to coordinate with the special education requirements process overall.
- ▶ The KY Conference Summary has been redesigned as a stand-alone document. This document is intended for use in all ARC meetings, in conjunction with other applicable documents.



Documents

- ▶ **KY Referral**
- ▶ **KY Consent**
- ▶ **KY Evaluation/Eligibility Determination**
- ▶ **KY Conference Summary**
- ▶ **KY IEP**
- ▶ **Private School Service Plan**



KY Referral

- ▶ Referral Header
- ▶ Student Demographics
- ▶ Parent/Guardian Demographics
- ▶ Summary of Interventions
- ▶ Summary of Interventions Data
- ▶ Major Areas of Concern
- ▶ School Information
- ▶ Physical Functioning and Summary of Support
- ▶ Documentation of Student Progress



KY Consent

- ▶ Consent Header
- ▶ Student Demographics
- ▶ Consent to Evaluate/Reevaluate
- ▶ Parental Consent



KY Evaluation/Eligibility Determination

- ▶ Evaluation Header
- ▶ Student Demographics
- ▶ Multi-Disciplinary Report
- ▶ RR-Review of Existing Data
- ▶ RR-Review of Records
- ▶ RR-Review of Current Performance
- ▶ Eligibility Form
- ▶ Eligibility Determination



KY Conference Summary

- ▶ ARC Header
- ▶ Student Demographics
- ▶ Basis for ARC Decisions and Parent Input
- ▶ Disciplinary Review
- ▶ IEP Developed/Reviewed/Revised
- ▶ Placement Options and Decisions
- ▶ Notice of Graduation or Aging Out
- ▶ Medicaid
- ▶ Other Factors
- ▶ Initial Eval/Reevaluation Plan
- ▶ Admissions and Release Committee Members
- ▶ Summary Notes



KY IEP

- ▶ Education Plan
- ▶ Student Demographics
- ▶ Enrollment Status
- ▶ Present Levels
- ▶ Transition Services Needs (14)
- ▶ Transition Services (16)
- ▶ Course of Study
- ▶ Transfer of Rights
- ▶ Special Factors
- ▶ Goals and Objectives
- ▶ Reporting Progress
- ▶ Supplementary Aides and Services
- ▶ Accommodations of State/Classroom Assessments

Alt. Assessment Part. Guidelines
Supports and Modifications
Least Restrictive Environment
Special Ed Services
Related Services
Extended School Year



Private School Service Plan

- ▶ **Service Plan**
- ▶ **Student Demographics**
- ▶ **Parent/Guardian Demographics**
- ▶ **Enrollment Status**
- ▶ **Proposed Action**
- ▶ **Goals and Objectives**
- ▶ **Services**
- ▶ **Team Meeting**



Training Resources

- ▶ IC Work Flow Documents
- ▶ Frequently Asked Questions
- ▶ Scenarios



Reporting

- ▶ Progress Report
- ▶ Summary Report
- ▶ State Reports
- ▶ IC Published Reports
- ▶ Ad-hoc Reports



If you have suggestions for system improvement, please contact your SEAGIC member.

If you have suggested edits to the data standards or training resources please contact:

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