## KSIS Infinite Campus 2022-2023 Beginning-Of-Year Training July 12, 2022

## Revised Agenda

Participate online: <u>KDE Media Portal</u> | Ask questions: <u>GoSoapBox</u> (Access code - KDEdata)

Start	End	Time	Session	Office/Presenter
9:30 a.m. ET	9:35	0:05	Welcome and training overview - how to use	Education Technology (OET)
			GoSoapBox, training resources, and EILA requirements	DeDe Conner
				(502) 564-2020, ext. 2208
9:35	10:05	0:30	Proper Use of CTE Co-Op and Work Based Learning	Career and Technical Education
slide #6			Courses - guidance on use of Co-Op and Work Based	Scott U'Sellis
			Learning courses per Career and Technical Education	(502) 564-4286, ext. 4225
			(CTE) guidelines, pathways and the effect on KEES	(,
10:05	10:25	0:20	Staff Setup - staff setup in Campus for state reporting	Educator Licensure and Effectiveness,
slide #29			and integration with MUNIS and teacher licensure	Scott Tremoulis
			information	(502) 564-4606, ext. 4504
10:25	10:45	0:20	Preschool Enrollment count and QA Preschool report -	Special Education and Early Learning
slide #43			overview of Preschool enrollment count and the QA	Taysha Oglesby
			Preschool report	(502) 564-4970, ext. 4546
10:45	11:00	0:15	Break	
11:00	11:30	0:30	We're taking attendance again! - Districts will be	Office of Finance & Operations (OFO)
slide #61			required to take attendance again during the 2022-2023	Josh Whitlow
			school year. This session will review standard attendance	(502) 564-5279, ext. 4450
			practices, FRAM/HIF data entry, and preview upcoming	Samantha Engstrom
			Growth Factor submission changes.	(502) 564-5279, ext. 4434
			_	Ronda Devine
				(502) 564-5279, ext. 4444
11:30	11:55	0:25	Full-time virtual student attendance tracking and	OFO
slide #87			virtual/performance-based course setup - tracking	Jessi Carlton
			attendance for full-time virtual students in districts	(502) 564-5279, ext. 2468
			granted an attendance waiver, setup and tracking of	Josh Whitlow
			elementary and middle/high school students, and	(502) 564-5279, ext. 4450
			standard virtual/performance-based course setup	, ,
11:55	12:05	0:10	KDE Updates - supplemental information on current data	OET
slide #108			initiatives and needs.	DeDe Conner
				(502) 564-2020, ext. 2208
12:05	1:00	0:55	Lunch Break	
1:00	1:20	0:20	Title III - English Learners and Immigrant Data Collection	Continuous Improvement and
slide #130			and Reporting- information on how to keep English	Support (OCIS)
			Learner and Immigrant data accurate and avoid critical	Aaron Graves
			errors in reporting	(502) 564-3791, ext. 4019
			-	Margalee Conlee
				(502) 564-3791, ext. 2470
1:20	2:00	0:40	Behavior Data Standards and reporting - overview of	OCIS
slide #152			Behavior Data Standards and reporting requirements for	Blake Konny
			Safe Schools	(502) 564-4772, ext. 4515
2:00	2:30	0:30	Early Warning for Dropout Prevention - overview of the	OCIS
slide #176	1		Early Warning Tool	Judi Vanderhaar
			· -	(502) 564-2116, ext. 4044
2:30	2:45	0:15	Break	
2:45	3:00	0:15	Data Visualization for Assessments - introduction of the	OET
slide #187	1		new Assessment dashboards for KSIS Data Visualization.	Kim Walters
				(502) 564-2020, ext. 2474
3:00	3:30	0:30	KDE Beginning-of-Year Checklist - introduction of the	OET KSIS Team: Lisa Keeter, Crystal
slide #201			new checklist, a walk through the tasks that need to be	Darnell, Kathy Kurtz, Holly Tracy,
	1		completed, steps to ensure the data is accurate	Kimberly Walters, Jennifer Winburn
				KDE Data Services Mailbox
3:30	3:45	0:15	KDE Data Standards - KDE data standards location and	OET
slide #206			how/why districts should follow published standards	Jennifer Winburn
	1		·	(502) 564-2020, ext. 2480