Kentucky Department of
Our
Children,
Our
Commonwealth
Education

Kentucky's Civil Rights Data Collection

DeDe Conner, Director
Office of Education Technology
School Data Services

Kentucky Statewide Support for CRDC

- Kentucky took advantage of data already available in statewide SIS; Kentucky strives to minimize duplicate data collections – helping with federal collection made sense.
- First step was to compare data elements in CRDC reports to data in SIS. Created excel spreadsheet for tracking – state provided vs local provided.
- State support
  - 2011-12 created queries to help districts pull data
  - 2013-14 pulled data on behalf of districts for CRDC

Kentucky Statewide Support for CRDC

- Communicate with districts early – (1) Do they want state assistance? (2) Do they agree with the state assumptions on what can be provided?
- Communicate often – Alerted superintendents to state plans, identified local points of contact for CRDC communication. Set timelines. Shared frequent updates.
- Webcasts – to discuss plans, provide updates and relay federal messages.
- Webpage – with latest information – one-stop for KY CRDC information

Kentucky Statewide Support for CRDC

- Why would states want to share collection burden that historically has been a local collection?
  - Minimizes district burden – state can create single process that eliminates need for each district to independently do.
    - ✓Prepopulated 83% of school data and 53% of LEA data.
  - Use case for state level data collection – districts see benefit.
  - Increase quality of data:
    - Statewide consistency
    - Districts have time previously spent collecting to verify data.

Kentucky Statewide Support for CRDC

- Grass root effort – bottom up vs top down
- Small team agreed – “right thing to do”
- Data governance support, involve data stewards – state burden worth it to reduce district burden
- Define functional requirements, complete programming and test early. Be ready when window opens.
- Provide districts opportunity and timeframe to opt out.
- Communicate repeatedly responsibility for district verification. District maintains responsibility.

Kentucky Statewide Support for CRDC

- Level of support:
  - Ed Facts coordinator – primary point of contact
  - One backup to help with district support
  - One ETL programmer
  - KDE team – 4-5 others involved in defining functional requirements, testing and maintaining KY CRDC website
  - No one was full time on CRDC.
  - Small team – considering time saved by 173 KY districts doing separately.

Kentucky Statewide Support for CRDC

- Going forward…
  - District feedback has been great – very supportive.
  - 171 of 173 districts took advantage of State prepopulating data. Expect 100% participation with upcoming collection.
  - KY will revisit fields not populated in 2013-14; can significantly increase the number of fields populated with additional discipline data.
    - Will we do it again? YES!

Kentucky Statewide Support for CRDC

- Don't underestimate the effort when the CRDC system opens – districts have questions and continue to call the state.
- State contacts must be able to answer questions about
  - data being prepopulated and
  - CRDC system when it opens.
- Expect the unexpected. 2013-14 federal reporting timeline was pushed out a number of times – created resource issue as points of contact changed.

Kentucky Statewide Support for CRDC

- Candy Johnson (EdFacts Coordinator)
  502-564-2020 x 2471
  candy.johnson@education.ky.gov

- DeDe Conner (Director, School Data Services)
  502-564-2020 x 2208
  dede.conner@education.ky.gov

- KY CRDC Webpage or

www.education.ky.gov *(search KSIS CRDC)*