Rev. 5/16/2025

Ownership and History

Standard prepared by:

David Curd, Amy Tracy, & Caryn Davidson

Data steward(s)

David Curd, (502) 564-9853, ext. 4744 (Graduation)

Daniel Bradley, (502) 564-2020, ext. 2109 (Diploma period for KEES reporting)

Amy Tracy, (502) 564-4286 Ext. 4277 (Transition status)

Caryn Davidson, (502) 564-9850 (State Seals)

Office(s)

Office of Standards, Assessment and Accountability

Office of Education Technology

Office of Career and Technical Education

Office of Teaching and Learning

Revision history

May 16, 2025

Updated Path and Tool Search

April 2, 2025

Updated Data Steward

August 7, 2024

Updated Data Steward

May 8, 2024

Updated Screenshot and added alt text for ADA complaint

November 8, 2023

Updated Section D – State Seal Information

May 5, 2021

Added Section D - State Seal Information

June 23, 2020

Updated Transition Status (new targeted graduate data collection strategy)

June 1, 2020

Clarified diploma date definition

Rev. 5/16/2025

August 12, 2019

Updated list of data stewards

Contents

Ownership and History	1
Overview	
Section A – Graduation and Cohort	۷
Section B – Diploma Period for KEES Reporting	5
Section C – Transition Status	6
Section D – State Seal Information	8
Add a State Seal for a student	9
Include State Seals on transcript(s)	9

Rev. 5/16/2025

Overview

Description

Four fields on the graduation tab must be complete for all students who earn a high school diploma, alternative high school diploma or GED for cohort and graduation rate calculations. Two additional fields are used for KEES and transition reporting.

Regulation citation(s)

- Student cohort identification
- Graduation information
- KEES scholarship awards
- Transition data reporting

Data use

- Federal Reporting
- Data Sharing between systems: <u>Kentucky Longitudinal Data System</u>
- School Report Card
- Research

Related ad-hoc filters and reports

• Graduation Cohort Validation Reports

Training

Revised Graduation Standard and Change for Nonacademic Report

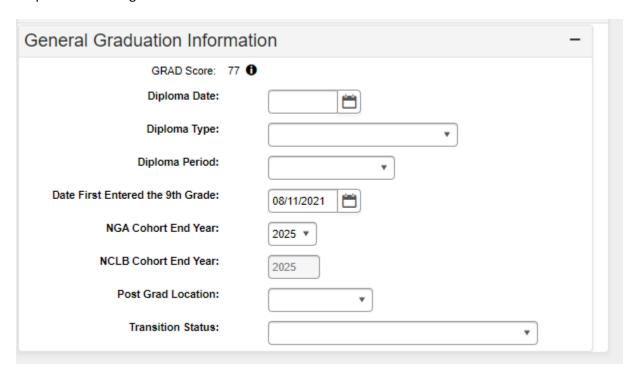
Rev. 5/16/2025

Section A – Graduation and Cohort

Path: Student Information | General | Graduation

Tool Search: Graduation

Required fields for graduation and cohort in red boxes below



Diploma Date: The diploma date should be the last student instructional day. Make sure the diploma date is entered for all graduates. This will be used to pull transition data.

Diploma Type: Choose from the options in the dropdown menu. Diploma types must be mapped to state diploma codes for the non-academic report to work correctly. See System Administration data standards for instructions on mapping state diploma codes.

Date First Entered the 9th Grade: This is the first time the student was enrolled in grade 9 in any school in or out of Kentucky. This will automatically populate the NGA and NCLB Cohort End Year fields.

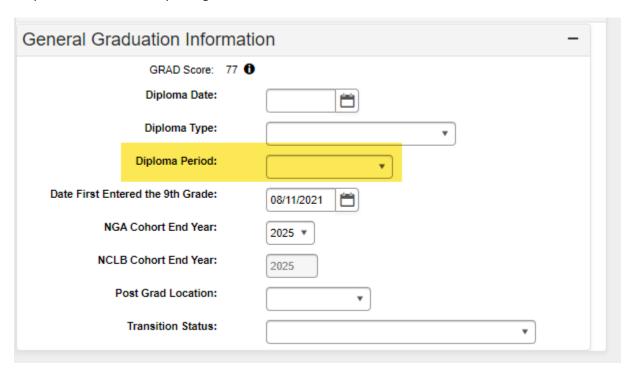
Rev. 5/16/2025

Section B – Diploma Period for KEES Reporting

Path: Student Information | General | Graduation

Tool Search: Graduation

Required field for KEES reporting



Diploma Period: Enter the appropriate period based on the following criteria:

- 1: Mid-Year Graduate Graduation date prior to January 15 of current school year
- 2: Spring Graduate Graduation date January 15 through end of current school year

Rev. 5/16/2025

Section C – Transition Status

Path: Student Information | General | Graduation

Tool Search: Graduation

Required field for transition reporting

KDE works with KYStats to collect data on the following graduates (beginning with cohort 2020):

- Those that have enrolled in college in Kentucky;
- Those that enter directly into the workforce;
- Or a combination thereof.

At the school level you only need to populate the "Transition Status" dropdown in the Graduation tab in Infinite Campus for those students that do not fall into one of those three categories. Starting with cohort 2020, schools are only required to follow up and populate the "Transition Status" dropdown in Infinite Campus for the following graduates:

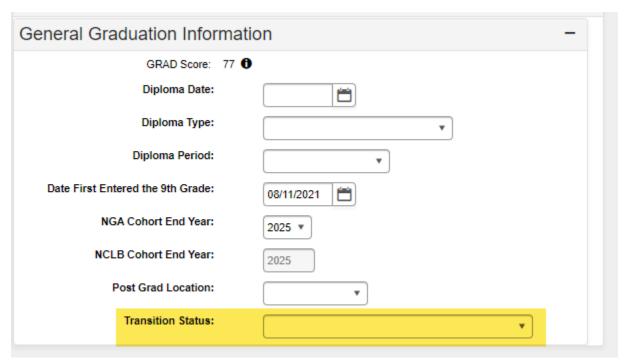
- those that plan to enroll in college outside of Kentucky;
- those that plan to enter military/community/Peace Corps service;
- those that plan to enroll in a proprietary technical school;
- those that are continuing high school education (Grade 14 students);
- and those students from the cohort that are deceased.

The work to be done on the front end is that schools will need to identify graduates that fall into those categories (that cannot be collected by KYStats) before students leave high school. It is suggested that schools develop a simple survey during the spring semester of the cohort's senior year to determine each graduate's immediate plan after high school and the best way to contact each graduate after graduation. The survey of students will be a bit of work but will significantly lessen the amount of work on the back end for school personnel as most students statewide either enroll in college in Kentucky, enter directly into the workforce or a combination thereof.

One question that arose in the development of the plan was whether KYStats would be able to provide schools a list of students they collect before schools enter data into the "Transition Status" dropdown. Unfortunately, no, that is not possible as that would violate the KYStats confidentiality clause. KYStats will only be providing aggregate data to KDE (the number of your graduates enrolled in college in Kentucky, number of your graduates in the workforce and number of your graduates that are a combination of college/work). We understand that this may result in a few students "slipping through the cracks" (for example, if a student tells you in your survey that she is going to attend college and she does not actually enroll in college but instead enlists in the military without your knowledge – this student would "fall through the cracks" as you would not be following up with her and KYStats cannot collect military data – we would officially report this student as "Unknown").

Finally, there is a new role in the Person Role Manager system – Transition to Adult Life Contact. If your district/school has not yet assigned this role, you may want your Web Apps Admin Point of Contact (WAAPOC) to do so at their earliest convenience. In the future, all communications regarding transition will be sent primarily to this role list.

Rev. 5/16/2025



Transition Status: Choose from the options in the dropdown menu

- College- in KY
- College- out of KY
- Technical school
- Military service/Community service/Peace Corps
- Employment
- Work-school combination
- Unknown
- Deceased
- Continuing high school education

For additional information on these statuses or for directions on running reports:

Transition Guidelines

Rev. 5/16/2025

Section D – State Seal Information

Path: Student Information | General | Graduation

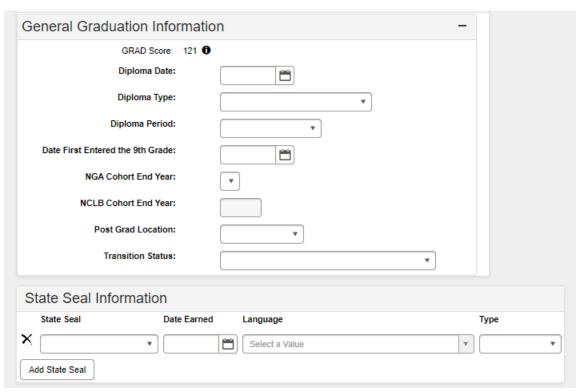
Tool Search: Graduation

The purpose of the State Seal field is to recognize high school graduates who attained a high level of proficiency in one or more content areas. Identifying students as earning a New State Seal is a district decision and should be board approved. KDE's Office of Teaching and Learning published guidelines for establishing a <u>Seal of Biliteracy</u> and a <u>Seal of Arts Excellence</u>.

Districts may choose how to recognize their State Seal students. Student commendations may include, but are not limited to, the following:

- Indication of a State Seal on transcript/e-transcript;
- Special seal on the diploma;
- Graduation cord or sash for the ceremony;
- Senior Night award or certificate; and/or
- Verbal or written recognition in the graduation program or ceremony.

Districts that choose to recognize their State Seal students on their local transcripts can use the State Seal Information fields.



Rev. 5/16/2025

Add a State Seal for a student

1. Select Add State Seal if blank record is not available and enter the details.

State Seal: Choose from the options in the dropdown menu

- Seal of Biliteracy
- Seal of Arts Excellence

Date Earned: The date the student earned this State Seal.

Language: The language for which the student has earned a Seal of Biliteracy.

Type: The content area for which the student has earned a Seal of Art Excellence

- The 'Language' field must be used for Seal of Biliteracy and the 'Type' field must be used with Seal of Art Excellence. A warning will appear if the incorrect field is used.
- 2. Select Save

Include State Seals on transcript(s)

Path: System Settings | System Preferences

Tool Search: Reports Setup

The transcript report preferences should be updated for all schools.

Report Display Options				
Display Options				
Report Contents				
Course Display: Course Number and Course Name 🗸				
☑ Enrollment History	Activity Courses			
☐ No Show	☐ Immunization	Standard Rubric		
Attendance	Report Comments	Docufide Compatible		
☐ In-Progress Courses				
Report Header & Format				
No Shading	Blank Header	Official Transcript	Official Signature	
☑ District Name	School CEEB Code	School Code	Student's Phone	
☐ District Number	GPA Max:			
Student Information				
Student Picture	Race/Ethnicity	Place of Birth	☑ Guardian	
State ID	Counselor	SSN SSN		
□ NCES Grade	Diploma Date	☑ Diploma Type		
Legal Name	Legal Gender	State Seals		
Records Transfer Settings				
Default for Transfer				

- 1. Choose an existing transcript report or create a new one.
- 2. Go to the Display options and check the **State Seals** box.
- 3. Save