

Kentucky State Reporting Quick Reference Guide  
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Report Name (Tool Search Terms)	Report Description
<a href="#">Active User Account Access/Usage</a>	The purpose of this report is to provide information regarding active Campus user accounts for current/former district employees. The report should be used to identify accounts for employees that have left the district that should be disabled or stale accounts that are not being used and could present a security risk.
<a href="#">Adv Courses and Exams</a>	Advanced Courses and Exams reports provide data for students taking Advanced Placement (AP), International Baccalaureate (IB), Cambridge Advanced International (CAI) and Dual Credit (DC) courses. The data includes the number of students taking a course, completing a course, taking the corresponding exam and receiving a qualifying score on the exam; for Dual Credit courses includes the number of students with a qualifying score (qualifying grade in the course is a C or above)
<a href="#">Alternate Assessment Tracking</a>	The purpose of this report is to generate a list of students eligible to take alternative assessments along with their primary disability along with their IEP start and end dates.
<a href="#">Alternative Education Programs</a>	The purpose of this report is to assist districts and alternative educational programs (AEP) in obtaining data to provide technical assistance and monitoring of students served by off-site and on-site AEPs.
<a href="#">Annual Immunization Report</a>	The purpose of this report is to produce aggregate and detailed immunization certificate data for students in grade 00 or grade 06.
<a href="#">Assessment Results KSA Report</a>	The purpose of this report is to allow school/district staff to see students' Kentucky Summative Assessment (KSA) and Alternate-Kentucky Summative Assessment (Alt-KSA) results. The report includes students currently enrolled for the academic year and school/district selected in the Infinite Campus toolbar. KSA and Alt-KSA results will be reported from the previous school year
<a href="#">Benchmark Report</a>	The purpose of these reports is to show students' longitudinal results on Kentucky Summative assessments by content area and grade level.
<a href="#">Calendar Day Types</a>	The purpose of this report is to show all day events across multiple calendars and schedule structures to allow review. Only regular year school calendars will be reported. Summer school calendars will be excluded.
Calendar Edits Report	This report identifies calendars that have certain errors. The user will use this report to identify and correct those calendars found in each section of the report.
<a href="#">Calendar Report</a>	This tool will extract data to complete the KY Calendar Report. Choose the State Format to get the file in the state defined Fixed Width format, otherwise choose one of the testing/debugging formats.
<a href="#">Calendar Summary</a>	This report lists the 6-hour days and shortened days in the calendar. It gives total hours for the calendar and any banked hours.

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<a href="#">Career Readiness Report</a>	The Career Readiness report will report all students who have a Career Readiness record in the district tied to an approved Course State Code or Career Readiness records with work hours attached.
<a href="#">Chronic Absenteeism</a>	The purpose of this report is to produce aggregate and detailed chronic absenteeism data. Kentucky Department of Education (KDE) defines chronically absent as a student who is present 90% or less of full-time equivalency. Both reports calculate school/district chronic absenteeism data based on full-time equivalency (FTE) attendance. KDE calculates chronic absenteeism by dividing student's FTE present minutes by FTE instructional minutes and rounding to the nearest whole percent.
Class Rank Numeric	This report lists student's class rank using numeric values.
<a href="#">Dropout Report</a>	The Dropout Report produces a list of students who are considered Dropouts under State guidelines. When a calendar is selected, the report pulls Regular dropouts from the prior school year (the Minus One Year) and calculates Summer dropouts using both the Minus One Year and the Minus Two Year.
<a href="#">Dual Credit Course Tracking</a>	The purpose of this report is to generate a document of completed and scheduled courses with Difficulty Level = DC per student. When run for all students, there will be a page break between students. The report will allow school counselors and other advisors to work with students while planning future dual credit courses.
<a href="#">Dual Credit Scholarship</a>	These reports facilitate the submission of Dual Credit Scholarship data to KHEAA. The reports will include 11th and 12th grade students in courses set up per the <a href="#">Dual Credit Data Standard</a> .
<a href="#">Dual Enrollment Cap Summary</a>	The Dual Enrollment Cap Summary provides a list of students who are subject to the Dual Enrollment Cap in Kentucky attendance reports. Students must have no more than one Primary enrollment and one Secondary enrollment at any given time.
<a href="#">English Learner Extract</a>	The English Learner Extract provides a list of students with EL (English Learner) status. Students must have at least one instructional accommodation and at least one EL Service type active during the date range of the report and a program status of EL to pull. This report runs district-wide regardless of the calendar selected in the toolbar.

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<a href="#">Enrollment End Status Validation Report</a>	The purpose of this report is to assist school/district staff in the annual verification of high school students enrollment end status. This report will include all students in grade levels selected. You can use this report to confirm all student enrollments have an end status. The report can also be used to accompany the G-code Validation High School Aggregate report to filter and troubleshoot discrepancies. This report will run for ALL grades 09-14, or you may select a specific grade from the selection menu below. The report will generate in Excel format.
<a href="#">FRYSC Group Program Report</a>	The FRYSC Group Programs report pulls data from the student FRYSC tab. The report can be run by FRYSC Center, Calendar, or Program.
<a href="#">FRYSC Individual Intervention Rosters</a>	The FRYSC Individual Intervention Rosters extract provides student-level detailed information about the usage of FRYSC individual interventions in a given district.
<a href="#">FRYSC State Report</a>	The state extract will compile student and group level information at both the state and district level for FRYSC. The State Report will account for aggregate totals for Mode of Intervention, Time Frame and Individual Interventions and Group Programs. The FRYSC State Report will provide for detailed counts by category and program title.
<a href="#">Funding Gap Audit</a>	This report will identify students without enough time scheduled to generate a full day's attendance funding on a per day basis for the calendar selected in the toolbar. Time scheduled will include scheduled Virtual and Performance Based course minutes. This file is intended for auditing purposes and is not submitted to the state.
<a href="#">G-Code Validation High School – Aggregate Report</a>	Using the Infinite Campus toolbar, the aggregate report produces a summary, by school of students who have graduated. You have the option to choose a grade, if necessary, in the selection criteria. This report looks at students with a valid G-Code (G01, G02, G03, and G04). The report counts 3 items. The number of valid G-codes, diploma types (excluding GED), and diploma dates. It then compares the 3 counts, to see if they are, “equal”, generating any appropriate error messages. This report generates a PDF. This report should be run, after the graduation process has been done for the school year.
<a href="#">Gifted Benchmark Report</a>	This report provides results on state assessments by content area for students identified as Gifted and Talented. The report can be generated by selection of subjects and gifted categories. If the student has scores for the selected content area on state assessments, they will be reported.
<a href="#">Growth Factor</a>	The Growth Factor report is used by KDE to determine whether any adjustments to the prior year's SAAR report values are warranted. This report is run in the fall and is based on data from school months 1 and 2.

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<a href="#">Health Office Visits Complaints</a>	The purpose of this report is to provide detailed and summarized health office information. The detail report includes a listing of detailed health office visits including health visit date, identification (ID) number, and complaint type. The aggregate report summarizes the detail by complaint type with counts and percentages of each of the top 5 health office complaint reasons. The report provides details and aggregate data of students' for the selected academic year. Current year reporting will include year to date information; prior year reporting includes the full year.
<a href="#">Home Hospital Validation</a>	The purpose of this report is to assist school/district staff with Home Hospital data entry. The Home Hospital Detail report will provide a list of all students that have a Home Hospital Attendance Group assigned during the school year selected in the toolbar. The detail report will verify student(s) has been assigned to the attendance group correctly along with additional attendance and transportation information. The Home Hospital Attendance Errors will provide: (1) a list of students that have a Home Hospital (HH) attendance event outside of a Home Hospital Attendance Group, or (2) list student(s) that do not have a Home Hospital Attendance Group but have a Home Hospital attendance event.
<a href="#">Homeless Benchmark</a>	The purpose of this report is to provide results on state assessments by content area for Homeless Children and Youth. The report can be generated by selection of subjects and generated for all grades or specific grades. State assessment results, absent percentages, a benchmark indicator, and intervention status are included. If the student has scores for the selected content area on state assessments, they will be reported.
<a href="#">IC Employment Verification</a>	The purpose of this report is to provide a tool to assist schools and districts with employment verification within Infinite Campus. The report runs from State Edition to incorporate all district assignments; data is pulled from the reporting warehouse and is as of the previous Friday.
<a href="#">IDEA Dec 1 Count Extract</a>	This tool will extract data to complete the IDEA Dec 1 Count Extract. Choose the State Format to get the file in the state defined csv format, otherwise choose one of the testing/debugging formats.
<a href="#">IDEA Dec 1 Federal Submission Validation</a>	The purpose of this report is to produce aggregated IDEA December 1 count data and the supporting student level detail for quality assurance review and verification of data for federal reporting.

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<a href="#">Intent for Early Graduation</a>	The purpose of this report is to show students that are flagged as intent for early graduation. The results returned will be the scale scores for the following assessments: ACT (English, Reading, Math) and EOC (English II, Algebra II, Biology, US History). If multiple scores exist for an assessment, the highest scale score will be reported.
<a href="#">KECS LEAD Extract</a>	The Kentucky Educator Credentialing System (KECS) Local Educator Assignment Data (LEAD) Extract includes data on classes, staff, schoolwide, and caseload with student counts and individual data on staff. There is also an issues report that details any issues with the data used in the other reports.
<a href="#">KECSAC Membership Report</a>	The purpose of this report is to provide the districts with an ADM report of all state agency children served in A6 programs and A1 or A5 schools that serve KECSAC children. Report is used to monitor the accuracy of enrollments and the KECSAC tab data. This report will only be valid for A1, A5 or A6 schools and will not return any information if run for schools of other classifications.
<a href="#">KEES Audit</a>	The purpose of this report is to audit an individual student's transcript entries for KEES Eligibility. The data includes the minimum requirements for KEES eligibility according to 11 KAR 15:090.
<a href="#">KEES Eligibility</a>	The purpose of these reports is to identify students who do not qualify to receive the KEES Scholarship based on their schedule. This report should be used as a guide to facilitate review. Complexities in schedules may necessitate further review of individual student results.
<a href="#">KEES Report</a>	This tool can extract data to complete the KEES Report. Choose the District Format to get the file in the state defined fixed width format, otherwise, choose one of the testing/debugging formats.
<a href="#">KTS Attendance</a>	Real-time technical school attendance report. This report can be used to reconcile and verify daily attendance between schools. This report will provide results in both technical and high school databases.
<a href="#">KTS Attendance by School</a>	The purpose of this report is to assist in tracking student attendance at schools participating in the KTS Data Exchange. The KTS Attendance by School report will; allow users at the <b>technical school</b> (ATCs & CTCs) to view student's attendance in their home district, and allow the user at the <b>home high school</b> to view student's attendance at the technical school. This report will be filtered by school, if the report results include more than one technical school or home high school.

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<a href="#">KTS Duplicate Course Schedule Report</a>	The purpose of this report is to allow users at the technical school (ATCs & CTCs) to review student(s) that are enrolled in a course with the same student course code that they previously earned credits in.
<a href="#">KTS Posted Grade Audit</a>	The purpose of this report is to allow <b>technical school administrators</b> to generate a list of teachers with the number of grades posted for each course/section. This includes only the CTE Term Grades, CTE Final Exam and CTE Final Grades. The report is written to function for <b>the technical schools ONLY</b> .
<a href="#">KTS Transcript</a>	The purpose of this report is to allow users at the <b>technical school</b> (ATCs & CTCs) to view a student's transcript information from the student's home high school.
<a href="#">KY Health Office Visit</a>	The purpose of this report is to aggregate (1) a school/district's health office visits; (2) the discharges associated with those visits; (3) utilization of stock Epinephrine or stock Narcan.
<a href="#">KY Immunization Certificates</a>	The purpose of this report is to produce aggregate and detailed immunization certificate data for students in Grade 00, Grade 07, and Grade 11.
<a href="#">LEAD Data</a>	The purpose of these reports is to provide a view of the Local Educator Assignment Data (LEAD) that is being used by the Kentucky Educator Certification System (KECS). These reports return the classes, staff, schoolwide, and caseload data that was last delivered to KECS for all calendars of schools with State Classifications of A1, A2, A3, A4, A5, A6, A7, A8, B1, B2, C1, C2 and D1. Changes made in Infinite Campus will not be reflected until the following week.
<a href="#">Learner Characteristics Inventory</a>	This report produces a list of all students with Primary or Special Education Only enrollments whom are eligible to receive alternate assessments, and the associated data from each student's Learner Characteristics Inventory (LCI) form. If no LCI exists for a student, all LCI-related columns will be blank. Data returned in this report is based on each student's most recent enrollment per district and the latest IEP which is associated with the reported enrollment.
<a href="#">Mathematics Achievement Fund</a>	The purpose of this report is to provide required intervention and assessment data for students served by the Mathematics Achievement Fund (MAF) grant.
Missing Enrollment End Status Report	This report is intended to find those students who have an enrollment with an end date but no associated end status. The user will use this report to edit those ended enrollments and add the appropriate end status and resave the enrollment.
Multiple Enrollment Attendance Report	This report identifies those students who have at least two enrollments and due to a bug in the application may have had attendance associated with the later enrollment erroneously deleted. Users will use this report to identify likely situations where a student's enrollments and last changed dates point to the possibility that attendance could have been removed.

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<a href="#">MUNIS EPSB Upload</a>	This report builds a file containing teacher EPSB license numbers for upload to MUNIS. Only active employment assignments with an EPSB license number will be included in this file. The last four digits of the social security number and birthdate are used to find the matching staff record in MUNIS.
<a href="#">Nurse Counts</a>	The purpose of this report is to produce a list of district-hired and contract nurses within the school/district. The report pulls from the district assignment tab for district-hired nurses and the district health service providers tab for contract nurses. The total district nurse count, is an unduplicated count of school-level nurse data.
Overage/Underage Report	This report identifies those students who fall into three potential age based categories that are NOT eligible for ADA funding as defined by KDE. The three categories are Underage Kindergarten, Underage First Grade and Overage. <b>The underage portion of this report has not been updated with the age requirement change from Oct. 1 to Aug. 1 for entry to kindergarten and 1<sup>st</sup> grade. Districts should use the SAAR R9 Over/Under Attendance Detail report to see a list of underage students.</b>
<a href="#">Participation Monitor</a>	The purpose of this report is to help schools monitor classroom participation tracking by teachers, course and section. This report aggregates participation to help with oversight at a teacher level. The report includes all grade levels applicable to the school (00-14) and includes all periods, even those that may be scheduled outside the standard day.
<a href="#">Persistence to Graduation</a>	This tool identifies students who may be off-track to be promoted to the next grade level or graduate on-time. It is the responsibility of each school to determine necessary and appropriate supports and interventions for students who may be off-track for graduation. It is expected that using this tool will aid the district in increasing its graduation rate, as well as to fulfill the commitment to increase its college and career readiness rate.
<a href="#">PLP Intervention Data</a>	The purpose of this report is to identify students with records on the Intervention tab in the PLP module. By default, all records will be pulled for students from the school selected in the toolbar above. You may choose All Schools.
<a href="#">Postsecondary Readiness</a>	This report will allow school and district personnel to generate a report to monitor Postsecondary Readiness for high school students. Review the Postsecondary Readiness Overview for information on requirements. This report does not calculate points for accountability. The Office of Assessment and Accountability (OAA) calculates points for accountability purposes. OAA's determination of Postsecondary Readiness considers multiple factors in the calculation, some of which are not addressed by this report. This report is intended for internal use only.

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<a href="#">Preschool Child Outcome Summary</a>	The purpose of this report is to allow staff to review the Child Outcome Summary (COS) forms for data quality issues. The report will include all students enrolled in Grade 97-99 during the selected checkpoint period. The report will highlight items that are missing or need modification.
<a href="#">Preschool Enrollment Count</a>	This tool will extract data to complete the Preschool Enrollment Count. Choose the State Format to get the file in the state defined csv format, otherwise choose one of the testing/debugging formats.
<a href="#">QA Courses</a>	The purpose of these reports is to produce a list of active courses with at least one section scheduled for quality assurance review. <b>KDE Reported Courses</b> will produce a list of active courses that meet the minimum requirements for the type of courses selected in calendars that are not marked as State Exclude. <b>Only Courses with Setup Concerns</b> will produce a list of courses with areas of concern highlighted and messages for the type of courses selected. Selecting a specific Type of Courses will filter the output to courses with those indicators: All Dual Credit or Advanced (AP, IB, CAI).
<a href="#">QA Demographics</a>	The purpose of this report is to produce aggregated Demographic data and the supporting student level detail for quality assurance review.
<a href="#">QA English Learner</a>	The purpose of this report is to produce aggregated English Learner data and the supporting student level detail for quality assurance review.
<a href="#">QA Extra Year in Primary</a>	The purpose of these reports is to identify students who have taken longer than five (5) years to advance from Kindergarten to Fourth Grade within a district; based on primary enrollment.
<a href="#">QA Foster</a>	The purpose of this report is to produce aggregated Foster Care data and the supporting student level detail for quality assurance review.
<a href="#">QA Free and Reduced Lunch</a>	The purpose of this report is to produce aggregated Free and Reduced Lunch data and the supporting student level detail for quality assurance review.
<a href="#">QA Gifted and Talented</a>	The purpose of this report is to produce aggregated Gifted and Talented data and the supporting student level detail for quality assurance review.
<a href="#">QA Homeless</a>	The purpose of this report is to produce aggregated Homeless data and the supporting student level detail for quality assurance review.
<a href="#">QA Migrant</a>	The purpose of this report is to produce aggregated Migrant student data and the supporting student level detail for quality assurance review.
<a href="#">QA Military Connected</a>	The purpose of this report is to produce aggregated Military Connected data and the supporting student level detail for quality assurance review.



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<a href="#">QA Preschool</a>	The purpose of this report is to allow school and district personnel to generate a report to verify preschool counts.
<a href="#">QA SPED</a>	The purpose of this report is to allow school and district personnel to generate a report to verify special education counts.
<a href="#">QA Student Counts</a>	The purpose of this report is to allow school and district personnel to generate a report to verify enrollment counts and student details.
<a href="#">Read to Achieve</a>	The purpose of this report is to assist with administration of the Read to Achieve (RTA) grant by providing data that links RTA intervention to assessment data.
<a href="#">Reading Intervention Extract</a>	This tool will extract data to complete the Reading Intervention Extract. Choose the State Format to get the file in the state defined csv format, otherwise choose one of the testing/debugging formats.
<a href="#">Restraint or Seclusion Error Report</a>	This report will generate a list of behavior incidents involving restraint or seclusion that need correction. When run for All Schools, the report creates a separate worksheet named for each school with errors.
<a href="#">Retention Report</a>	The Retention Report produces a list of students who have been retained (do not advance to the next grade) in grades 4-12. When a calendar is selected, the report pulls most data from the prior school year (the Minus One Year). For example, if the 23-24 calendar is selected, the report pulls student's initial grade from the Minus One Year: 22-23, and compares to the grade in the Zero Year, 23-24.
<a href="#">SAAR Report</a>	<b>Superintendent's Annual Attendance Report (SAAR) Enrollment Report</b> The SAAR provides a summary of each district's attendance data for the entire school year. The Summary report types provide aggregate data suitable for state submission. The Detail report types provide student- level data for verification, analysis and reference.
<a href="#">Safe Schools</a>	The Safe Schools Report outputs as CSV (Comma Separated Value) file. The report contains behavioral information on students collected from schools and districts in Kentucky.
<a href="#">Safe Schools Historical</a>	The Safe Schools Report - Historical contains behavioral information on students collected from schools and districts in Kentucky through the 17-18 School Year.
Schedule Gap	The purpose of the Schedule Gap Report is to identify those students who have gaps in their schedule on days that they are enrolled.
Schedule Gap Report	This report identifies those students who have gaps in their schedule on days that they are enrolled.

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Schedule Structure Grades Report	This report identifies any student who has an enrollment that contains a grade level without the proper association to the grade levels available in the schedule structure. The user will use this report to either correct the grade level present on the enrollment, or add the grade level to schedule structure so the data association is valid.
<a href="#">School AED Counts</a>	The purpose of this report is to show the number of portable automated external defibrillators (AED) at each school within the district. The count of AEDs must be entered by year on the School Health Information record.
<a href="#">School Participation Plans</a>	This custom report will allow districts and state Campus users to easily review school participation plans. Highlighting will be provided in the report to emphasize the current plan. Error messages will display for each school that has not entered a participation plan and for schools where plans entered are less than the total instructional days. A YTD percentage shows what proportion of school instructional days have been allocated to each participation plan.
<a href="#">School Profile Courses</a>	The purpose of this report is to provide information on courses offered in the programs of Health and Physical Education (HPE), Career and Technical Education (CTE), Visual and Performing Arts (VPA), and World Languages (WL). The School Profile Report includes a summary of this course information.
Seat Count by Section	This report provides a seat count for each course/section.
<a href="#">SEEK At Risk ADM</a>	The report will calculate the "Average Daily Membership" of the Low Economic Indicator students from the FRAM Eligibility.
<a href="#">Special Ed Exit Detail Report</a>	This report produces student level data of students, ages 14 to 21, who may have exited from Special Education Services for quality assurance review and verification of data for federal reporting. This report compares the Special Education Exit data on the enrollment record to the KDE Determined Special Education Exit Status and Date. This report is pulled from a table that is refreshed weekly for the active year and has historical data for up to two prior years.
<a href="#">SPED Expired IEP's</a>	This report will help districts find students who may have exited from special education recently due to possible COVID related reasons but are still eligible for services. For example, a student moved out of the district to go to home school or private school and then later comes back. Their IEP could have expired, therefore they will not show up on any other report as qualifying as special education.

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<a href="#">SPED No Show Report</a>	This report provides a list of students who are designated as special education with a “No Show” enrollment start status on the first day of the reported school year and do not have a special education exit date or special education exit status.
<a href="#">Stock Rescue Inhaler</a>	The purpose of this report is to produce the number of incidents where a stock rescue inhaler was administered. <a href="#">Senate Bill 127</a> (2021) authorized districts to stock and administer rescue inhalers.
Student Census	The purpose of the Student Census Report is to show student and guardian demographic information.
<a href="#">Student Enrollment Continuity</a>	This report will generate aggregate enrollment totals and percentage of students continually enrolled from kindergarten to 2nd grade, kindergarten to 5th grade, 6th grade to 8th grade, and 9th grade to 12th grade as applicable for the school or district.
<a href="#">Student Performance Monitoring Report</a>	The purpose of this report is to assist schools with monitoring of student progress in schools identified as CSI (Comprehensive Support and Improvement) or ATSI (Additional Targeted Support and Improvement).
<a href="#">Student Records Transfer</a>	The purpose of this report is to assist district personnel in monitoring records transfer requests for students enrolling from or withdrawing to other Kentucky school districts. A foster indicator assists districts in tracking compliance with HB 312 (2020) which creates specific time requirements for the enrollment, records request and release of records for students in foster care.
Student Summary Report	This report provides student summary data for an individual student which includes attendance, behavior, and grades. (Useful report for DPPs)
<a href="#">Student Voice Survey – Educator with List of Students</a>	This report was designed to help with auditing assignment and participation of teachers and students for student voice survey completion. Use this report to monitor the progress of a survey window. This report shows each educator for a school, each student assigned to take a survey and if the student has completed the survey. This report will only show results while a survey window is active. Use this report to (1) Identify students who have not yet taken the survey; (2) Verify that students have completed surveys for an educator; (3) Verify educators could receive a minimum of 10 valid responses.

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<a href="#">Student Voice Survey – Progress Monitoring</a>	This report was designed to help with auditing status of student voice survey completion. Use this report to monitor the progress of a survey window. This report will only provide results while a survey window is active. This report shows how many students received a survey for an educator and how many valid responses have been completed. Use this report to: (1) Verify educators will receive a minimum of 10 valid responses. (2) Verify that students have completed surveys for an educator.
<a href="#">Student Voice Survey – Projected Counts</a>	This report was designed to help with auditing student voice setup. This report will only show results BEFORE a survey window starts for a school. Use this report to verify an educator is set up for the appropriate survey type. This report will list all educators with a Type “01: Teacher” and their survey type. It also lists any educators who are not a Type “01: Teacher” but have been assigned a survey type of “Grade 3-5 Teacher Survey” or “Grade 6-12 Teacher Survey”. Only schools with a survey window scheduled to begin in the future will display in the “Schools” list. Use this report to verify: (1) educators are scheduled for the upcoming survey window; (2) enough students will receive the survey to meet the 10 student minimum for an educator; (3) an educator is assigned the proper survey type.
<a href="#">Student Voice Survey – Teacher Results</a>	This report displays response scores for each question in the student voice survey. One teacher per school and survey window are reported per page. Survey questions are grouped by construct and includes the construct score. Results are available only if there are a minimum of 10 student responses to a teacher survey and the survey window has ended.
<a href="#">Supplemental School Year Program</a>	The purpose of this report is to produce detail and aggregate data for tracking students in the Supplemental School Year Program (SSYP) and the Supplemental School Year Program for 20-21 Graduates (SSYPG).
<a href="#">Teacher Counts</a>	The purpose of this report is to assist district and state administrators in verifying teachers assigned to course sections in Infinite Campus to ensure data quality.
<a href="#">Teacher Equity</a>	This custom report will allow district users to easily review student demographic data for students taught by a specific primary teacher.
<a href="#">Teacher Turnover Details</a>	The purpose of this report is to provide the raw data used to calculate the Teacher Turnover rate for a school. The report runs from a static data table and not from live data. Making changes in Infinite Campus will not change the report output unless KDE refreshes the static data table.

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<a href="#">TEDS Audit</a>	<p>This custom report will assist district Career and Technical Education (CTE) administrators in verifying the accuracy of their reported TEDS Attend Hours comparing them to actual class time in qualifying CTE courses in the reported pathway. This report is intended to help districts prepare for their TEDS audit; therefore, it includes first semester or first trimester data only.</p> <p>Review the <a href="#">TEDS Step-by-step documents</a> for more information on how to properly calculate your student's TEDS Attend Hours.</p>
<a href="#">TEDS Report</a>	<p>This tool can extract data to complete the TEDS Report. Choose the District Format to get the file in the state defined csv format, otherwise, choose one of the testing/debugging formats.</p>
<a href="#">Testing Roster Extract</a>	<p>This roster contains a list of all students who will be taking the Commonwealth Accountability Testing System (CATS) test. This report must be available on DE and sorted by School and grade level.</p>
<a href="#">Title III Immigrant</a>	<p>The purpose of this report is to produce aggregated immigrant student data and the supporting student level detail for quality assurance review.</p>
<a href="#">Transient Population</a>	<p>The purpose of this report is to identify transient students currently enrolled in a district and/or school. Students are identified as transient if they have been enrolled in 3 or more schools in the current school year; 5 or more schools in the last 2 school years; or 10 or more schools in the last 5 school years.</p>
<a href="#">Transition Report</a>	<p>The Transition Report produces a list of students who have graduated or otherwise completed their secondary education.</p>
<a href="#">W22 Withdrawn Students</a>	<p>This report will generate a list of students with a W22 withdrawal (moved, re-enrolled in another Kentucky public district) without subsequent enrollment actions in Infinite Campus. This report can be used to identify students that could potentially be counted as dropouts if no subsequent enrollment exists. It also identifies subsequent enrollment information if a records transfer request has not been initiated.</p>