

From: [Burton, Linda - Division of Enterprise Data](#)
To: [All State KSIS Contacts](#)
Subject: KSIS Notification - Custom Report for Gifted Benchmarks and Reminder for Release E.1410
Date: Tuesday, April 08, 2014 1:44:06 PM

KSIS Contact:

Reminder – Infinite Campus release E.1410 will be placed into production Wednesday night, April 9. This release includes several Kentucky specific enhancements and a new Gifted Benchmark custom report. The report is described below. For highlights of the release please see the original KSIS notification below or, for details, go to the [KSIS Alerts and Notifications Web page](#).

Gifted Benchmark Custom Report - The Division of Learning Services developed the Gifted Benchmark custom report to show Gifted and Talented (GT) students’ longitudinal results on major assessments by content area. Content areas include English, mathematics, reading, science, social studies, writing or language mechanics. The report will show state-pushed student scores for the selected content area on these assessments: K-PREP (grades 3-8), EXPLORE, PLAN, ACT, COMPASS and KYOTE. If multiple scores exist for an assessment, the highest scale score will be reported. The path to this report is IC> KY State Reporting>KDE Reports>Gifted Benchmark Report. For additional information, contact [Kathie Anderson](#) at (502) 564-4970 x 4133.

From: Burton, Linda - Division of Enterprise Data
Sent: Tuesday, April 01, 2014 3:03 PM
To: All State KSIS Contacts
Subject: KSIS Notification - Release E.1410 Scheduled for Wednesday, April 9

KSIS Contact,

Please be advised that KDE has scheduled the release of **E.1410** to all Kentucky Infinite Campus (IC) production and sandbox environments to start **Wednesday, April 9 at 7:00 p.m. (Central Time)/8:00 p.m. (Eastern Time)**. Infinite Campus will be temporarily unavailable during the update process. Please contact me if you have any questions or concerns about the IC update schedule.

Infinite Campus University has provided information about the new features in a 36-minute prerecorded WebEx training session available [here](#). (Session Information: LL 2656: E.1410 Release New Features Lunch & Learn-20140306 1722-1). Highlights of the release are summarized below. Please see the attached release notes for details and share this information with individuals in your district or office as appropriate.

Infinite Campus Release Highlights - E.1410	
Kentucky Specific Highlights	
Behavior	<ul style="list-style-type: none"> • Behavior attendance functionality was enabled for Kentucky users. Modifications were made to existing core behavior attendance functionality to accommodate KY-specific needs. • The Audit Attendance Report was updated to provide the following three report options: Behavior Resolutions without a selected corresponding Attendance Code, Attendance without any corresponding Behavior Resolution, and Attendance created from a Behavior Resolution <i>Path: Behavior > Reports > Behavior Attendance Audit Report; Behavior > Behavior Management</i>
Special Ed	<ul style="list-style-type: none"> • A new Process Alert was added for students who are age 9 and have a Disability of 15: Developmental Delay. <i>Path: System Administration > Special Ed > Process Alerts > Rules > Special Conditions > Event 1</i> • The CSR and CSR-Initial were updated to have the same document locking and unlocking logic as the IEP. The Summary Complete checkbox was removed from the first editor of these documents in favor of this new logic. <i>Path: Student Information > Special Ed > Documents</i>
Attendance	<ul style="list-style-type: none"> • Modifications were made to various reports <ul style="list-style-type: none"> ○ ADA and ADM Detail and Summary Reports

	<ul style="list-style-type: none"> ○ Kentucky Attendance Audit ○ Home & Hospital Attendance Register ○ Register ○ SAAR Reports ○ Growth Factor <p><i>Path: KY State Reporting > Growth Factor, SAAR Reports;</i> <i>Attendance > Reports > ADA and ADM Detail, Audit Attendance, Register, Home and Hospital Attendance</i></p> <ul style="list-style-type: none"> • The following Kentucky Attendance Wizard issues were corrected: <ul style="list-style-type: none"> ○ Attendance was incorrectly being written for periods where no course is scheduled but there was a course schedule in the same period in a previous term. This has been corrected. ○ The Attendance Wizard was not accurately recording and reporting attendance when a Check-In record was created for the same date and time as an existing Check-Out record. This has been corrected. <p><i>Path: Attendance > Attendance Wizard</i></p>
Records Transfer	<ul style="list-style-type: none"> • The Student Records Transfer - Special Ed Evaluation Import was updated to display the date of the most recent, locked Evaluation, showing the Conference Summary first followed by the Conference Summary Initial. The most recent locked CSR or CSR-Initial will be imported from the state edition. <p><i>Path: Student Information > General > Records Transfer</i></p>
Diploma Types on eTranscripts	<ul style="list-style-type: none"> • Local custom Diploma Type information was failing to be included in eTranscripts. This was corrected by unlocking the PESC mapping in the Code Defining tool. <p><i>Path: Transcripts > eTranscript</i></p>
Enrollments	<ul style="list-style-type: none"> • The School of Accountability field was updated to reflect current school names and numbers. <p><i>Path: Student Information > General > Enrollments > State Reporting Fields > School of Accountability</i></p>
Core Product Highlights	
Activities/Sports	<ul style="list-style-type: none"> • The Activity Eligibility Report was including students with grades in grading tasks that were not selected in the report editor. This was corrected. Selecting a specific grading task(s) only reports courses with those tasks. <p><i>Path: Student Information > Reports > Activity Eligibility</i></p>
Ad hoc Reporting	<ul style="list-style-type: none"> • Data Validation groups built on state published ad hoc filters were found to not be publishing to BIE districts. This was corrected. <p><i>Path: Ad hoc Reporting</i></p>
Custom	<ul style="list-style-type: none"> • Custom Outline Links were not using the correct external link when they were selected using Internet Explorer. This was corrected. Outline links will correctly forward to the entered URL in any supported browser. • External URLs visible in the outline were found to not be displaying properly due to the selection in the Pass User Session field. This was corrected. • An error message (selector.jsp error) was being reported when users attempted to open an external URL as part of a Custom Outline Link. This was corrected. <p><i>Path: System Administration > Custom > Outline Links</i> <i>Path: System Administration > Custom > Outline Links</i> <i>Path: System Administration > Custom > Custom Tab</i></p>
Digital Repository	<ul style="list-style-type: none"> • Document uploads have been enabled on the Academic Planning tool (Student Information > Academic Planning). • Document uploads have been disabled on the following tools: Behavior Referral (Behavior > Behavior Referral) ILPA (Student Information > ILPA) <p><i>Path: Student Information > Academic Planning; Behavior > Behavior Referral); Student Information > ILPA</i></p>
Instruction	<ul style="list-style-type: none"> • Previously, the Grade Book was storing duplicate GradingScore records. This was corrected, and a script will be run at the time of update to clean up the duplicate records. • Previously, when updates were made in the Grade Book (Beta), the timestamp in Instruction > Preferences and the Grade Book Usage Report was not updating. This was corrected. • "Campus Instruction" was changed to "Campus Instruction Beta" across Campus to clarify the current status of this application. • Various updates were made to the Campus Instruction application. • Additionally, the following reports were added to Campus Instruction: Grade Book Missing Assignments, Section Summary, and Student Summary; Attendance-Attendance Change Tracking, Attendance Summary, and Attendance Register; and Roster-Portal Usage Roster

	<p><i>Path: Campus Instruction (Beta)</i></p> <ul style="list-style-type: none"> Previously, the Posted Grade dropdown that allows teachers to modify the calculated posted grade did not appear in the Grade Book Beta when there were no assignments associated with the grading task. This was corrected. <i>Path: Instruction > Grade Book (Beta)</i> Previously, when documents were uploaded to assignments, the documents would sometimes appear blank when reopened due to an issue with the Cloud Cache folder in the Digital Repository. This was corrected. <i>Path: Instruction > Assignments > Assignment > Student Work Product</i> Previously, duplicate database records were causing an error in the Edit Grade Calculations tool. This was corrected. <i>Path: Instruction > Assignments > Edit Grade Calcs</i>
Learner Planning	<ul style="list-style-type: none"> Progress reports have been updated to report Case Manager correctly based on the student's Team Members. The Case Manager who displays in the Progress Report is the active Case Manager when the Progress Report is generated. If a student has multiple active Case Managers, the one with the most recent Start Date will report.
Point of Sale	<ul style="list-style-type: none"> Changes were made to ensure the Voids report populates the data and generates within an acceptable amount of time. <i>Path: Point-of-Sale > Reports > Voids Report</i> Class Serve was displaying an error when users tried to serve ala carte items after meals were served. This problem was fixed. <i>Path: Instruction > Class Serve</i>
Portal	<ul style="list-style-type: none"> Previously, an error occurred when using Course Registration on the Portal in Internet Explorer. This was corrected. <i>Path: Course Registration (Portal)</i>
Programs	<ul style="list-style-type: none"> Modifications have been made throughout Campus to provide schools with the ability to plan a student's path toward graduation. Existing tools and fields, along with new tools, are available that make the use of Academic Programs more complete, show actual student progress and success, and provide tools that allow for counselor/student/parent interaction. For a list of new tools and modified tools, see the Multi-Year Academic Planning Notification. <i>Path: N/A</i>
Search	<ul style="list-style-type: none"> Users were unable to view or access POS account search results beyond the first page via the Search tab. This was corrected. <i>Path: Search Tab</i>

Thank you,
Linda

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