

**From:** Jenkins, Becky - Division of Enterprise Data  
**Sent:** Wednesday, August 12, 2015 1:41 PM  
**To:** All State KSIS Contacts <[ksiscontacts@education.ky.gov](mailto:ksiscontacts@education.ky.gov)>  
**Subject:** FW: KSIS Notification: Release Campus.1529.1 Scheduled for August 12

Reminder – Infinite Campus release Campus 1529.2 will go into production tonight. Details for the release were provided in the previous notification below and in the attached release notes.

This release includes two new custom reports:

1. The [Custom Assessment report](#) allows school/district staff to see students' results on major assessments by content area. This report can be generated as an aggregate or detail-level report.
2. The Intent for Early Graduation report will return a list of students that are flagged as having an intent for early graduation along with the scale scores for the following assessments: ACT (English, Reading, Math), EOC (English II, Algebra II, Biology, US History), KYOTE (Math, College Algebra, English, Reading), and COMPASS (Reading, Math, English).

Please share this information with individuals in your district or office as appropriate.

**From:** Jenkins, Becky - Division of Enterprise Data  
**Sent:** Tuesday, August 04, 2015 11:47 AM  
**To:** All State KSIS Contacts <[ksiscontacts@education.ky.gov](mailto:ksiscontacts@education.ky.gov)>  
**Subject:** KSIS Notification: Release Campus.1529.1 Scheduled for August 12

KSIS Contact,

Please be advised that KDE has confirmed the scheduled release of **Campus.1529.1** to all Kentucky Infinite Campus production and sandbox environments to start **Wednesday, August 12 at 7:00 p.m. (Central)/8:00 p.m. (Eastern)**. Infinite Campus will be temporarily unavailable during the update process. Please contact me if you have any questions or concerns about the update schedule.

The chart below summarizes highlights of the release. The Kentucky Release Notes are attached. For the full manifest of changes in this release, click [here](#) (Campus ID required). Infinite Campus University has provided a recorded WebEx training session for the release: LL 9810: E.1529 New Release Enhancements Lunch and Learn-20150723 1720-1 (45 min). Click [here](#) to register and play the recording.

Please share this information with individuals in your district or office as appropriate.

*Thank you!*

**Infinite Campus Release Highlights – Campus.1529.1****Kentucky Specific**

<b>Attendance</b>	<ul style="list-style-type: none"><li>• Corrected issue where attendance codes containing a space were preventing users from recording Check In/Check Out attendance via the Attendance tab.</li><li>• Attendance Wizard logic has been updated to prevent the tool from creating attendance which falls in periods outside of the calendar school day (attendance in a period that ends before the start time of the school day or begins after the end of the school day).</li><li>• Attendance Refresh logic has been updated to remove attendance in periods that are outside the school day or are flagged as non-instructional.</li></ul>
<b>Health</b>	<ul style="list-style-type: none"><li>• Modifications made to the new Screening Status Report:<ul style="list-style-type: none"><li>○ Sub-screenings print in date order (new screenings display first. If multiple sub-screenings have the same screening date, they print alphabetically by name.</li><li>○ The Enrollment Effective Date, if entered, prints in the Report Header. If no date is selected, no entry displays in the report header.</li><li>○ If an Ad hoc Filter is used instead of a grade level, the name of the filter prints in the Report Header.</li><li>○ When using the Teacher Sort Option, student records are grouped by the name of the homeroom teacher. Students who are not scheduled into a homeroom course section are grouped at the end of the report.</li><li>○ All of the student's enrollments in the selected calendar are considered when using the Enrollment Effective Date, except when an enrollment is marked as No Show.</li></ul></li></ul>
<b>Preschool</b>	<ul style="list-style-type: none"><li>• Pre-School Tab change - Preschool Type checkbox Up to 150% of the Fed Poverty has been renamed to State Funded At Risk.</li><li>• Preschool Enrollment Count Report - The Y4WDisability 150% of Poverty column on the Preschool Fall and Spring Enrollment Count Summary and Detail reports has been updated to Y4WDisabilityatRisk.</li></ul>
<b>Retention Report</b>	<ul style="list-style-type: none"><li>• Updates were made to<ul style="list-style-type: none"><li>○ add/remove data elements</li><li>○ reorder elements in the extract</li><li>○ remove the “Student Demographic Information is Missing” warning</li><li>○ report LEP value as Yes or No instead of 1 or 2</li><li>○ report students in grades 04-12</li></ul></li></ul>

<b>TEDS</b>	<ul style="list-style-type: none"> <li>• CIP Code updates for 2015-16 <ul style="list-style-type: none"> <li>○ 44 new codes added</li> <li>○ 38 existing codes deprecated</li> <li>○ Some historical codes converted to new values (see release notes for list)</li> </ul> </li> </ul>
<b>Core Product</b>	
<b>Campus Instruction</b>	<ul style="list-style-type: none"> <li>• Column and row headers in the scoring editor have been frozen so that when scrolling through the roster, the headers stay at the top of the screen and student names stay at the left and are always visible.</li> <li>• Scoring Alignment information has been moved to a legend access by clicking the link in the top right of the editor.</li> <li>• When scoring an assignment aligned to a student group, the name of the group will now display at the top of the scoring editor in the center.</li> <li>• Columns in the editor are now sortable.</li> </ul>
<b>Discussions</b>	<ul style="list-style-type: none"> <li>• This new tool allows teachers to create and manage discussions with students through the Portal. Teachers can select participants, moderate responses, and view discussions through a variety of filtering and sorting options.</li> <li>• Discussions tools are also available in System Administration, giving administrators an overview of discussions created by teachers.</li> </ul>

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