

From: [Jenkins, Becky - Division of Enterprise Data](#)
To: [All State KSIS Contacts](#)
Subject: KSIS Notification: Release Campus.1629 Scheduled for August 3
Date: Tuesday, July 26, 2016 8:48:24 AM
Attachments: [KY release notes 1629.pdf](#)

KSIS Contact,

Please be advised that KDE has confirmed the scheduled release of **Campus.1629** to start **Wednesday, August 3 at 7:00 p.m. (Central)/8:00 p.m. (Eastern)**. Infinite Campus will be temporarily unavailable during the update process. Please contact me if you have any questions or concerns about the update schedule.

The chart below summarizes highlights of the release. The Kentucky Release Notes are attached. For the full manifest of changes in this release, click [here](#) (Campus ID required). Infinite Campus University has provided a recorded WebEx training session for the release: LL 9740: New Release Enhancements Lunch and Learn (41 min). Click [here](#) to play the recording.

Please share this information with individuals in your district or office as appropriate.

Thank you!

Infinite Campus Release Highlights – Campus.1629	
Kentucky Specific	
Attendance	<ul style="list-style-type: none"> • The Attendance Minutes column has been removed from the Attendance view within the Campus Portal. Because Kentucky tracks attendance based on whole day/half day increments, this field is unnecessary and reporting no data.
Early Warning Tools	<ul style="list-style-type: none"> • Closed Beta for KY school districts – KDE and Campus are collaborating to develop a new early warning system in their core product to help identify and monitor progress of students at risk of dropping out. The initial rollout will include a basic set of tools with additional functionality to be added in later releases. NOTE: Significant design changes have been made during the last few days. As a result, the information presented in last week’s Beginning of Year training session is no longer valid and has been removed from the KSIS Training page. New training materials will be made available as soon as possible.
Core Product	
Behavior	<ul style="list-style-type: none"> • Drugs and Weapons Recording - modifications made for this enhancement: <ul style="list-style-type: none"> ◦ Behavior Event Types now include a Classification field to indicate when an event is related to drugs and weapons. ◦ Drugs and Weapons fields display when adding a participant to an incident when the selected behavior event is classified as a drug type or weapon type of event. ◦ Drugs and Weapons fields display when adding participants to a behavior referral when the event is classified as a drug type or weapon type of event. ◦ Entered Drugs and Weapons information (and all other

Participant information on the event, except Participant Name and Relationship to School) on the Event and Participant Detail Modal copies from Participant to Participant as new participants are added to the event.

*Drugs and Weapons information [prints on behavior reports](#) when they exist.

Drug and weapon data can no longer be combined in a single event, as event types must be mapped to either drugs or weapons. Within an incident, there will need to be separate events for weapons and drugs, with separate event types.

- **Behavior File Attachments** - Attachments for behavior incidents can now be added at the participant level or at the event level. Changes associated with this enhancement impact:
 - Digital Repository
 - Behavior Management
 - Student Information Behavior Tab

See full release notes for details of the changes made in each of these areas.

- **Resolution End Date/Duration** - Behavior Resolution Types can now be set to automatically calculate the end date of the resolution and the Duration in School Days value. When a resolution type has the Calculate End Date/Duration field marked, those entering details of the resolution can either enter the end date of the resolution to populate the Duration in School Days field, or enter a value in the Duration in School Days field to populate the Resolution End Date.

Campus Instruction

- **Instructional Planning and Curriculum Copier** - With this release, the Instructional Planning tools that have been released for teachers in Closed Beta over the last few months are now generally available. Access to these tools is governed by tool rights. These updates include:
 - The ability to save items in 'Draft' status, which can be used by teachers to indicate that the item is still a work in progress and not yet ready for students. Draft items are hidden from the Library and Other Curriculum tools which were released in Campus 1537.
 - The option to create Units and Lesson Plans to provide an organizational hierarchy for assignments. Units and Lesson Plans can be viewed in the Curriculum Planner or in the Outline added to the right side of items that are part of a curriculum set.
 - The ability to add Units and Lesson Plans to a section from the Library, setting dates and scoring in the process.
 - An updated version of the Assignment List, now called the Curriculum List, in which users can view the hierarchy of Units, Lesson Plans, and Assignments for a section and make basic updates.

	<ul style="list-style-type: none"> ○ An updated version of the Curriculum Map Report, which displays items in their hierarchy. <p>Additionally, the Curriculum Copier has been added to the Grade Book and Planner as a generally available tool. This tool allows users to copy Units, Lesson Plans, and Assignments between sections, replacing the Assignment Copier.</p> <ul style="list-style-type: none"> ● Grade Book – Section Groups - The option to create and use Section Groups has been added to the Grade Book. Section Groups allow teachers to create groups from the sections they teach and view the Grade Book for multiple sections at a time. The view of the Grade Book combines matching assignments into shared columns, allowing teachers to easily score an assignment that exists in multiple sections.
<p>Google Drive Integration</p>	<ul style="list-style-type: none"> ● The ability to integrate Google Drive files in Campus Instruction has been released as generally available. With this integration, teachers can interact with Google Drive through their assignments in three ways: <ul style="list-style-type: none"> ○ Linking files to the Teacher Notes and videos to the Portal Description of an assignment. ○ Attaching a Drive file to an assignment that students can open and interact with based on the teacher's sharing preferences. ○ Allowing students to attach Drive files to assignments in the Portal, either original files or files copied from the teacher's original. ● All sharing and editing permissions can be managed through the assignment. Files can also be attached to Units and Lesson Plans for sharing between teachers. Students do not have access to these files. ● Access to this option is governed by tool rights and school-wide preferences. ● In conjunction with this release, a Configuration tool and Preferences tab have been added to System Administration > Google Drive Integration. In the Configuration tab, a district can enter information about their Google Apps for Education account.
<p>Security – LDAP Enhancements</p>	<ul style="list-style-type: none"> ● LDAP functionality within Campus has been enhanced to support openLDAP implementations, allow for configuration and validation against multiple domains within a single LDAP repository (Multi-forest), and easy assignment of authentication type (SAML or LDAP) for Campus accounts. ● The LDAP Authentication tool now allows for configuration of multiple servers, providing uniform User Search Base and Filter options for easy search of the entire subtree within the search base. ● The User Account Type Wizard has been created. This tool allows you to convert existing Campus user accounts from using local Campus login authentication to SAML SSO or LDAP authentication. This tool replaces the SSO Account Configuration Wizard, Create Person/User from LDAP, and Student Linker tools. ● The Authentication Type field has been added to the User

	Account tab. This tab allows you to set the authentication type per user account and replaces the Link Student to LDAP button.
Third-Party LMS Integration - OneRoster	<ul style="list-style-type: none">• Campus has released an API based on the OneRoster specifications established by the IMS Global Learning Consortium. This API allows third-party Learning Management Systems to retrieve roster information from Campus for use in external systems. Third-party systems are assigned credentials to access Campus through the new OAuth Management Tool added to User Security.

Becky Jenkins, KSIS Service Manager

Office of Knowledge, Information & Data Services (KIDS)
Kentucky Department of Education
Capital Plaza Tower, 5th Floor
500 Mero Street
Frankfort, KY 40601
(502)564-2020 Ext. 2475
becky.jenkins@education.ky.gov