

From: [Burton, Linda - Division of Enterprise Data](#)
To: [All State KSIS Contacts](#)
Subject: KSIS Notification - Release E.1442.6 Scheduled for Nov. 12
Date: Wednesday, November 12, 2014 3:13:15 PM
Attachments: [KY_ReleaseNotes-1442.pdf](#)

Reminder – Infinite Campus release 1442.6 goes into production tonight. Details for the release were provided in the previous notification below and in the attached Kentucky release notes. Please note that this package includes new Teacher Student Growth Median (TSGM) Percentile custom reports (Detail and Summary) and the new EOC (End of Course) Early Warning custom report.

- **Teacher Student Growth Median Percentile Summary Report** - The summary report is designed for an administrator to quickly view the TSGM data for teachers in the district or school. The report runs as a PDF and contains one row per teacher.
- **Teacher Student Growth Median Percentile Detail Report** - The detail report is designed for in-depth analysis of how the TSGM was calculated for a teacher. The report is generated in a CSV (opens in Excel) format which allows for easy sorting, filtering, and manipulation of data. The report includes each teacher-student link, regardless if the student's score was eligible to be attributed to the teacher for the TSGM calculation. The report also includes Y/N indicators for key attribution requirements (100-day concurrent, 10 student minimum, teacher 100 day, student 100 day).
- **EOC (End of Course) Early Warning Report** - This report is designed to assist school/district staff to identify students who do not have End-of-Course data. The EOC Early Warning report indicates whether a student has a score for state required EOC assessments. A student who has taken the EOC assessment will have an indicator of Yes. A student who has not taken the EOC assessment will have an indicator of No. Exempted status will be indicated by Yes (exempted) or No (not exempt). The report includes actively enrolled students who, on the date of the report, have a primary enrollment in grades 8 through 12. The report will generate in Excel format. To generate the report, select one assessment or all, and one grade level or all.

Please share this information with individuals in your district or office as appropriate.

Thank you.

From: Burton, Linda - Division of Enterprise Data
Sent: Friday, November 07, 2014 11:03 AM
To: All State KSIS Contacts
Subject: KSIS Notification - Release E.1442.6 Scheduled for Nov. 12

KSIS Contact,

Please be advised that KDE has confirmed the scheduled release of **E.1442.6** to all Kentucky Infinite Campus production and sandbox environments to start **Wednesday, Nov. 12 at 7:00 p.m. (Central)/8:00 p.m. (Eastern)**. Infinite Campus will be temporarily unavailable during the update process. Please contact me if you have any questions or concerns about the update schedule.

Infinite Campus University has provided a recorded WebEx training session for the release: LL 9710: E.1442 New Release Features Lunch and Learn-20141016 1521-1 (42-minutes) - Click [here](#).

The chart below summarizes highlights of the release. For detailed information, please go to [IC Campus Knowledge Base](#) (Campus ID required) to download the entire document.

Please share this information with individuals in your district or office as appropriate.

Thank you!

Infinite Campus Release Highlights – E.1442	
Kentucky Specific	
IDEA Dec. 1 Count Extract	<ul style="list-style-type: none"> Trigger logic for Error 1 on the IDEA December 1 Count has been updated to look at the most recent locked CSR when calculating the Reevaluation Date to determine if the student has a reevaluation prior to Dec 1 of the reporting year. <i>Path: KY State Reporting > IDEA Dec 1 Count Extract; E.1442.5</i> Logic for the IDEA December 1 Count Extract has been updated to look at the most recent locked CSR when calculating the Reevaluation Date. <i>Path: KY State Reporting > IDEA December 1 Count Extract</i>
Early Learning Codes	Extra spaces within Early Learning codes 04 and 06 were causing errors to appear on state reports. This has been corrected.
Special Ed	<ul style="list-style-type: none"> A script has been run to allow both historical and current versions of the Review of Records FDF to display correctly. <i>Path: Student Information > Special Ed > Documents</i> Previously, Special Ed Status options were not populating correctly on the KY Private School Plan. This has been corrected. <i>Path: Student Information > Special Ed > Documents > PSP</i>
SAAR Reports	The SAAR R1 Report has been updated to display the School Number for each calendar within the report. Calendars that do not have School Months and/or students enrolled will appear in red for the SAAR R1 Report. <i>Path: KY State Reporting > SAAR Reports > R1 School Calendar</i>
Core Product	
Special Ed	Previously, an error occurred when syncing plans through DIS. This has been corrected. <i>Path: Student Information > Special Ed > General > Documents; E.1442.6</i>
Grade Book	Previously, an error displayed when attempting to save the Java Grade Book. This has been corrected. <i>Path: Instruction > Grade Book; E.1442.2</i>
Transcripts	<ul style="list-style-type: none"> An error was returned when a user attempted to print a transcript where the selected transcript report had the Credit Summary and Academic Program options selected but the Academic Plan was not fully populated. This has been corrected. <i>Path: Programs > Academic Programs; Student Information > Transcripts; E.1442.2</i> The Required Credits display on Transcripts now includes all decimal places. All calculations for Remaining and Overflow Credits use and report all applicable decimal places. <i>Path: Student Information > Transcripts; E.1442.2</i>
Ad hoc Reporting	<ul style="list-style-type: none"> When importing pass-through queries from district edition to state edition, single quotes were changed to double quotes and the query was broken. This has been corrected. <i>Path: Ad hoc Reporting > Filter Designer > Pass-through SQL Query</i>

	<ul style="list-style-type: none"> When a household had multiple mailing addresses assigned, the Letter Builder returned an error message and the letter would not generate. This has been corrected. <i>Path: Ad hoc Reporting > Letter Builder</i>
Assessments	<p>The Score Import Wizard was incorrectly failing to import tests with null score or date values. This has been corrected. <i>Path: Assessment > Score Import Wizard</i></p>
Attendance	<ul style="list-style-type: none"> Attendance Letters have been enhanced. <i>Path: Attendance > Attendance Letters</i>
Behavior	<ul style="list-style-type: none"> Logic for sending messages (email and Process Inbox) to the person who created a behavior referral has been modified. <i>Path: Behavior > Admin > Preferences</i> Behavior Response participants involved in the event will not print on the report unless the user chooses to include them. <i>Path: Student Information > General > Behavior > Print Current Calendar, Print All Years</i>
Counseling	<p>Previously, Contact Log entries could not be edited if any Contact Types had quotation marks in them. This has been corrected. <i>Path: Student Information > Counseling > Contact Log</i></p>
Data Change Tracker	<p>Updates were made to Data Change Tracker functionality to improve system performance. <i>Path: System Administration > Data Change Tracker</i></p>
Digital Repository	<ul style="list-style-type: none"> The Campus Digital Repository Instruction Usage Report allows you to select whether you want to sort report results by User or by File Type. <i>Path: System Administration > Digital Repository > Reports > Instruction Usage Report</i> When entering the Digital Repository Preferences tab, users are briefly shown the Digital Repository Preferences screen before almost immediately being redirected to the Campus Digital Repository Terms of Services pop up. The user will see the PDF immediately if the user has not accepted the terms of service. When the user accepts the terms of service the Digital Repository screen displays. <i>Path: System Administration > Digital Repository > Preferences</i>
DIS/SIF	<ul style="list-style-type: none"> The SIF StudentSnapshot object (SIF 2.0r1+) was failing to populate all mandatory attributes when queried. This has been corrected. <i>Path: No Specific Path</i> Logic for the SIF StudentParticipation object has been updated <i>Path: No Specific Path</i> SIF LEAInfo/StateProvinceId element has been updated to report the State District Number. <i>Path: No Specific Path</i>
Finance	<p>A new Journal Entry Upload tool was added. <i>Path: Finance > General Ledger > Processing > Journal Entry Upload</i></p>
FRAM	<p>When users were generating a new Verification for the year and printing the 1st Pre-Notice letter, the system was printing the Verification Report instead. This issue was fixed. <i>Path: FRAM > Verification</i></p>
Grading & Standards	<p>The CurriculumStandard.stateStandard field for Credit Types has been</p>

	<p>updated to no longer allow a null value, with a default value of 0. All existing null records have been converted to a value of 0. <i>Path: N/A</i></p>
Health	<ul style="list-style-type: none"> When entering special conditions for vaccines, all fields on the editor must be populated (except the Day field) in order to save the data correctly to the database. <i>Path: System Administration > Health Vaccine</i> The Generic Immunization Extract has been updated to respect the maximum characters allowed for Grade Levels, which is currently 4. <i>Path: Health > Reports > General Immunization</i> The option to remove Census Data from the printed format of the Generic Immunization Extract in PDF format is now available in the CSV and XML formats. <i>Path: Health > Reports > Generic Immunization Extract</i>
Instruction	<ul style="list-style-type: none"> Previously, Report Card Comments sometimes displayed in the Percent column of the Grade Book. This has been corrected. <i>Path: Campus Instruction > Grade Book</i> Updates have been made to the Missing Assignments Report in Campus Instruction and Instruction. <i>Path: Instruction > Report; Campus Instruction > Reports (Grade Book)</i> Previously, deleting student groups that were in use caused issues in the Campus Instruction Grade Book. This has been corrected. <i>Path: Campus Instruction > Student Groups</i> Previously, when a Rubric had blank lines, the Grading By Student tool didn't generate a list for grading. This has been corrected. <i>Path: Campus Instruction > Post Grades > Grading By Student</i> Grade Book shortcuts have been updated to function correctly. <i>Path: Campus Instruction > Grade Book</i> Tool sub-rights have been added for Grading Scales, Assignment Marks, and Composite Grades (through the Grade Calculation Options) in the Grade Book Settings. In the past, these three tools lived outside the Grade Book. Note: These sub-rights are turned ON by default. Update sub-rights for users or user groups who don't need access to one or more of these tools. <i>Path: Campus Instruction > Grade Book > Settings; System Administration > User Security > Users/UserGroups > Tool Rights > Campus Instruction</i> A warning has been added alerting teachers when they attempt to post grades that do not match options in the Grading Scale and Score Group. <i>Path: Campus Instruction > Grade Book > Post</i> The Grade Book fill option to fill "Present and Empty" has been updated to function correctly. <i>Path: Campus Instruction > Grade Book > Expand Assignment > Fill Scores/Comments</i> Logic has been added to allow teachers to enter a Weight for a Category of 100% when the section only has one Category. A single Category calculates with a Weight of 100% automatically, but this change makes that logic clearer. <i>Path: Campus Instruction > Grade Book > Settings > Categories</i> Previously, updates to scores in the Campus Instruction Grade Book did not send push notifications through the Campus Mobile Portal application when preferences indicated that they should. This has been corrected. The Campus Instruction Grade Book has been updated so that clicking on student names opens a summary of contact information

for the student, similar to other areas of Campus Instruction.

Path: Campus Instruction > Grade Book > Student Name

- An additional Method for calculating Proficiency Estimates has been added to the Grade Calculation Options of Most Recent.
Path: Campus Instruction > Grade Book > Settings > Grade Calculation Options
- An option has been added to the Grade Book Settings to allow teachers to include a link to a course web site, which is then available in the Portal. This option was added to Campus Instruction to match existing functionality in the Instruction module.

Path: Campus Instruction > Grade Book > Settings > Web Site Address

- As a result of the enhancement to store In Progress grade in the database, these grades no longer display for previous years. If districts would like these grades to display, please have your Authorized Support Contact submit a support case for more information.
- Previously, if multiple teacher scored assessments were tied to a course, scores entered for assessments would sometimes overwrite each other. This has been corrected.

Path: Campus Instruction > Post Grades

- Previously, the system at times failed to generate a timestamp for each student submission. Logic has been updated to ensure that a timestamp appears for every submission and a script was run to add timestamps for submissions that were missing timestamps.

Path: Campus Instruction > Grade Book

- Previously, the scoring cell for an exempt assignment would only be colored gray if the teacher had turned on pass/fail color coding in the Campus Instruction Grade Book. This logic has been updated so that the scoring cell for an exempt assignment always displays as gray.

Path: Campus Instruction > Grade Book

- Logic has been updated so that when teachers hover over flags in the Roster, all comments display for each flag, even if the student has multiple flags for the same condition.
Path: Instruction > Roster
- The Beta label has been removed from the Campus Instruction application. Users should still be aware that Campus will continue to enhance this application as a beta release. This label was removed because it caused uncertainty in what is a robust product.
Path: Campus Instruction
- Previously, when posting In Progress grades from one Grading Task to another overwrote the Report Card Comments in the destination Grading Task. This has been corrected.

Path: Campus Instruction > Grade Book > Post

Messenger

The E.1338 release included a Messenger Reports improvement project. As a result, the following reports are now removed from the Campus outline:

- System Administration > Messenger > Email Messenger Log
- System Administration > Messenger > Voice Messenger Log
- System Administration > Messenger > Reports > Dialer Activity

	<ul style="list-style-type: none"> ◦ System Administration > Messenger > Reports > Utilization Report ◦ Messenger > Email Messenger Log ◦ Messenger > Reports > Dialer Activity ◦ Attendance > Dialer Activity <p><i>Path: Messenger</i></p>
Online Payments	<p>Changes were made to increase the security around online payment transactions.</p> <p><i>Path: System Administration > Finance > Payments</i></p>
Performance	<p>Updates were made to improve system performance.</p> <p><i>Path: No Specific Path</i></p>
Point of Sale	<p>An issue was occurring if a point of sale started with a disconnected USB cable, the cash drawer was not opening. This issue was fixed.</p> <p><i>Path: Point of Sale</i></p>
Programs	<p>Users accessing the Academic Planning tools in Pennsylvania did not see the Save and Delete icons in the action bar. This has been corrected.</p> <p><i>Path: Student Information > Academic Planning > Program</i></p>
Security	<p>An update was made to ensure calendar rights were properly enforced when users have the Campus application and Campus Portal both open in the same web browser.</p> <p><i>Path: No Specific Path</i></p>
Transcripts/Report Cards	<p>It was reported that not all selected reporting options were printing when generating the Transcript Batch. This has been corrected.</p> <p><i>Path: Grading and Standards > Reports > Transcript Batch</i></p>

KSIS alerts and notifications are posted on the new [KDE Notify system](#), and a mobile app is available to receive alerts and notifications for several KDE enterprise-level systems, including CIITS. Download the KDE Notify mobile app for your device at <https://notify.education.ky.gov/MobileApps>.

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