

# CRDC SCREENSHOTS

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Draft Screenshots of the CRDC 2013-14  
Submission System. Works in Progress.



**CRDC**  
Civil Rights Data Collection

# Data “Modules”


 Welcome, **John Doe**  
 LEA Representative

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## Data Entry

 Virginia > Fairfax County > Form 

<input type="radio"/> Cardinal Forest Elementary	
<input checked="" type="radio"/> Crestwood Elementary	
+ Module 1: School Characteristics	COMPLETE
+ Module 2: Preschool	COMPLETE
+ Module 3: Enrollment	COMPLETE
+ Module 4: Program Enrollment	COMPLETE
+ Module 5: Courses - Algebra I, Geometry, Advanced Math, Science	COMPLETE
+ Module 6: AP/IB	COMPLETE
+ Module 7: SAT/ACT AP Exam Data	COMPLETE
+ Module 8: School Staff	COMPLETE
+ Module 9: School Security Staff	COMPLETE
+ Module 10: Chronic Absenteeism and Retention	COMPLETE
+ Module 11: Single-sex Interscholastic Athletics	COMPLETE
+ Module 12: Student Discipline (Suspension, expulsion, transfer, corporal punishment, referral to law enforcement, arrest)	COMPLETE
+ Module 13: Referrals to law enforcement and school arrests	COMPLETE
+ Module 14: Offenses	COMPLETE
+ Module 15: Bullying & Harassment	COMPLETE
+ Module 16: Restraint/Seclusion	COMPLETE
+ Module 17: School and Non-personnel Expenditures	IN PROGRESS
<a href="#">Question 38: Salary for school staff (state and local funds)</a>	
<a href="#">Question 39: FTE and salary for teachers (state and local funds)</a>	
<a href="#">Question 40: FTE and salary for teachers (state and local funds)</a>	
<a href="#">Question 41: FTE and salary for staff (state and local funds)</a>	
<a href="#">Question 42: FTE and salary for staff (federal, state, and local)</a>	
<a href="#">Question 43: Salary for teachers (federal, state, and local)</a>	
<a href="#">Question 44: Non-personnel expenditures (state and local funds)</a>	
<a href="#">Question 45: Non-personnel expenditures</a>	
+ Module 18: Justice facilities	NOT STARTED
<input type="radio"/> Hunt Valley Elementary	
<input type="radio"/> Kings Glen Elementary	
<input type="radio"/> Kigns Park Elementary	
<input type="radio"/> Newington Forst Elementary	
<input type="radio"/> North Springfield Elementary	
<input type="radio"/> Orange Hunt Elementary	
<input type="radio"/> Ravensworth Elemetary	
<input type="radio"/> Sangster Elementary	
<input type="radio"/> Saratoga Elementary	
<input type="radio"/> Springfield Estates Elementary	
<input type="radio"/> West Springfield Elementary	

# Module “Landing” Page



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Virginia > Fairfax County > Form  > Crestwood Elementary

Module: ALL | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | **17** | 18

Module 17: School Expenditures

### GENERAL INSTRUCTIONS FOR THIS MODULE

- For the 2013–14 CRDC—
- Unless otherwise noted, report data based on the 12-month fiscal school year, as defined by the LEA.
- For the 2015–16 CRDC—
- Unless otherwise noted, report data based on the 12-month fiscal school year, as defined by the LEA.

[Important Inclusions and Exclusions](#)

[Key Definitions](#)

### Module 17: School and Non-personnel Expenditures

IN PROGRESS

[Question 38: Salary for school staff \(state and local funds\)](#)

[Question 39: FTE and salary for teachers \(state and local funds\)](#)

[Question 40: FTE and salary for teachers \(state and local funds\)](#)

[Question 41: FTE and salary for staff \(state and local funds\)](#)

[Question 42: FTE and salary for staff \(federal, state, and local\)](#)

[Question 43: Salary for teachers \(federal, state, and local\)](#)

[Question 44: Non-personnel expenditures \(state and local funds\)](#)

[Question 45: Non-personnel expenditures](#)

# Data Entry Screen


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## Data Entry

 Virginia > Fairfax County > Form School Form > Crestwood Elementary

### MODULE 1: ALGEBRA I PASSING

 Module: ALL | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18

  
 back SCHOOL next

  
 back QUESTION next

1. Please enter the number of male students who were enrolled in Algebra I (passed) Algebra I at the end of the school year.

Algebra I is a (college-preparatory) course that includes the study of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first degree equations and inequalities; translating word problems into equations; operations with and factoring of polynomials; and solving simple quadratic equations. Algebra I is a foundation course leading to higher-level mathematics courses, including Geometry and Algebra II.

- Successfully completing a course means earning a grade of D or higher, earning a credit for the class, or earning a similar passing mark.
- [Click for help with block scheduling](#)

Data Element	Hispanic	Amer. Indian/ Alaska Native	Asian	Hawaiian Native/ Pacific Isldr	Black	White	Two or more races	Total	LEP	Students with Disabilities (IDEA)
Students in grades 7 or 8 (or the ungraded equivalent) enrolled in Algebra I on the Fall snapshot date who passed:										
Male who passed	0,000	0,000	0,000	0,000	0,000	0,000	0,000	0,000	0,000	0,000
Female who passed	0,000	0,000	0,000	0,000	0,000	0,000	0,000	0,000	0,000	0,000
Total number of passing students	0,000	0,000	0,000	0,000	0,000	0,000	0,000	0,000	0,000	0,000

 LEGEND: ✖ Error ⚠ Warning i Information

**>> ADDITIONAL INSTRUCTIONS**

- Enter the number of students in grade 7 or 8 who successfully completed (i.e., passed) Algebra I. Include ungraded middle school age students who passed Algebra I in your count.
- Count only students who were enrolled in Algebra I on the Fall 2013 snapshot date.
- [Click here to see how this data will be collected in 2015-16.](#)