

From: [Burton, Linda - Division of Enterprise Data](#)
To: [All State KSIS Contacts](#)
Subject: KSIS Notification - Release E.1434 Scheduled for Wednesday, Sept. 10
Date: Thursday, September 04, 2014 7:58:25 AM
Attachments: [KY Release Notes 1434.pdf](#)

KSIS Contact,

Please be advised that KDE has confirmed the scheduled release of **E.1434** to all Kentucky Infinite Campus (IC) production and sandbox environments to start **Wednesday, Sept. 10 at 7:00 p.m. (Central Time)/8:00 p.m. (Eastern Time)**. Infinite Campus will be temporarily unavailable during the update process. Please contact me if you have any questions or concerns about the IC update schedule.

Infinite Campus University has provided a recorded WebEx training session for the release: LL 2417: E.1434 New Release Features Lunch and Learn-20140821 1719-1 (49-minutes) - Click [here](#).

The chart below summarizes highlights of the release. You should refer to the attached Kentucky Release Notes for details or go to [IC Campus Knowledge Base](#) (Campus ID required) to download the entire document.

Please share this information with individuals in your district or office as appropriate.

Thank you!

| Infinite Campus Release Highlights – E.1434 | |
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| Kentucky Specific | |
| Term Info / School Info | Each period schedule within a term was incorrectly reporting the same TermInfoRefId. This has been corrected so that for each term, only one instance of the ScheduleInfo/TermInfoRefId is reported. |
| Student Contact | The SIF (1.5r1) StudentContact object has been updated to ensure the StudentContact RefId is unique and not reported in any other instance of the StudentContact object. |
| Student with memberships in multiple households | The SIF StudentPersonal object was failing to report Household data for any household missing a phone number value for a student with memberships in multiple households. This has been corrected. |
| Calendar | The Total Instructional, Total Non-Instructional and Total Non-School days and minutes values have been removed from the bottom of the Calendar Days printout. <i>Path: System Administration > Calendar > Calendar > Days</i> |
| School Type | Four new School Type values have been added. The release notes provide a description of each new value and the conversion of old values to the new value. |

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| | Path: System Administration > Resources > School > School Type |
| Calendar | <p>Users were incorrectly receiving an error when attempting to modify the last period to any value other than Standard Day for period schedules containing 10 or more periods. This has been corrected.</p> <p>Path: System Administration > Calendar > Calendar > Periods</p> |
| Preschool | <ul style="list-style-type: none"> Grade 97 logic on the Preschool Enrollment Count has been updated. The format of the Detail report type now displays as Detail Format (CSV) instead of State Format (CSV) because the Detail report is not submitted to the state. <p>Path: KY State Reporting > Preschool Enrollment Count</p> |
| Core Product | |
| Assessments | <ul style="list-style-type: none"> Long values reported in the Code field were incorrectly overlapping the Date field on the Test Results Report. The report has been re-formatted to allow long Codes to print without overlapping. <p>Path: Student Information > Reports > Test Results Report</p> <ul style="list-style-type: none"> Previously, the Item Analysis and Student Response reports would not report properly for online assessments aligned to more than one section of a course. This has been corrected. <p>Path: Instruction > Reports > Item Analysis, Student Response; Campus Instruction > Reports (GradeBook) > Item Analysis, Student Response</p> <ul style="list-style-type: none"> Long assessment questions within the Assessments area of the Campus Portal were incorrectly not providing a scroll bar within the Firefox and Chrome web browsers. This has been corrected. <p>Path: Campus Portal > Assessments</p> <ul style="list-style-type: none"> Batch Queue was failing while processing import requests made via the Score Import Wizard. This has been corrected. <p>Path: System Administration > Batch Queue > Batch Queue Admin; Assessment > Score Import Wizard</p> |
| Behavior | <p>The Schedule Batch Report returned an error when it was submitted to Batch Queue and the user did not have Read rights to the Report Preferences tool in System Administration. This has been corrected.</p> <p>Path: Scheduling > Reports > Schedule Batch</p> |
| Data Utilities | <p>A typo has been corrected in the National Records Exchange Terms of Service.</p> <p>Article: National Records Exchange</p> |

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| | <i>Path: System Administration > Data Utilities > National Records Exchange</i> |
| eTranscript | A cosmetic change has been made to display all table borders around the eTranscript Request list. <i>Path: Transcript > eTranscript</i> |
| Finance | When entering an invoice, Campus was not removing deleted lines. This problem was fixed. <i>Path: Finance > Accounts Payable > Processing > Invoice Processing > Invoice Entry</i> |
| FRAM | The non-discrimination statements that print on letters created with the FRAM Letter Editor and the Low Balance Letter have been updated based on information from the USDA. The online FRAM application Letter to Households was also updated with new information from the USDA prototype application. <i>Path: FRAM > Letter Editor</i> |
| FRAM | An error was displaying in the FRAM Eligibility Import Wizard when more than one DirectType was in the file and the DirectType field included more than two characters. This problem was fixed. <i>Path: FRAM > Eligibility Import Wizard</i> |
| Grading & Standards | <ul style="list-style-type: none"> Previously, the order in which Grading Tasks displayed on the Grades tab was inconsistent. This has been corrected. Grading Tasks now display by sequence number entered in Grading & Standards >Grading Tasks. <i>Path: Student Information > General > Grades</i> Previously, if the name of a Credit Group had an apostrophe in the title, the group could not be saved. This has been corrected. <i>Path: Grading & Standards > Credit Groups</i> |
| Health | <ul style="list-style-type: none"> Users were able to create new vaccine rules without those rules being tied to a vaccine, causing ghost records to exist in the database. This has been corrected. The New Vaccine and New Rule icons only display when a vaccine is selected. A script has also been run to remove any ghost records that may exist. <i>Path: System Administration > Health > Vaccines</i> Several modifications were made to the Generic Immunization Extract: <i>Path: Health > Reports > Generic Immunization Extract</i> |
| Help System | The Read It icon found when accessing the Help tab for a Campus tool has been updated to a new Documentation icon. <i>Path: Help Index</i> |
| Instruction | <ul style="list-style-type: none"> Previously, assignments that were overdue but flagged as Turned In, Late, Incomplete, or Dropped would still display on the Missing Assignments report. This has been corrected. All assignments flagged as Missing, except those also flagged as Exempt, will also print on the report. <i>Path: Instruction > Reports > Missing Assignments; Campus Instruction Beta > Reports (Grade Book) >Missing Assignments</i> |

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| | <ul style="list-style-type: none"> In-progress grades are now stored in and reported from the database, rather than performing the calculation as needed for individual reports and views. This change improves the performance of various reports and Grade Book views that include this calculation. In-progress grades are also available in Adhoc Reporting. <i>Article(s): Grade Book, Campus Instruction Grade Book</i> <i>Path: Instruction > Grade Book; Campus Instruction (Beta) > Grade Book</i> A new report has been added that allows users to report assignments flagged as Missing, Late, Incomplete, and Exempt. Assignments can be reported for a date range or term and by Student, Course and Teacher, Ad hoc, or Grade Level. This report is available in both Grading & Standards and the Campus Instruction (Beta) application <i>Path: Grading & Standards > Reports > Missing Assignments; Campus Instruction > Reports (GradeBook) > Flagged Assignments</i> Previously, an error occurred when saving the Grade Book Preferences for the first time. This has been corrected. <i>Path: Campus Instruction > Grade Book > Settings > Preferences</i> |
| Learner Planning | <ul style="list-style-type: none"> Previously, if a new simple form was aligned to an enrollment in a year not yet active, an error occurred. This has been corrected so that simple forms can be aligned to future enrollments. <i>Path: Student Information > Special Ed > Documents</i> Users were receiving an error when attempting to request a records transfer from a student with a locked Special Ed plan. This has been corrected. <i>Path: Student Information > General > Records Transfer</i> |
| Online Payments | <ul style="list-style-type: none"> The ability for parents/guardians and students to assign fees and make payments on those fees is now available using Online Payment functionality. A new Online Payment Setting option has been added. On the Portal, the Payments screen has been modified for clarity and usability. <i>Path: Portal > Payments; Fees > Fees; System Administration > Finance > Payments > Online Payment Settings</i> |
| Security | <p>When user rights have been set to not allow users to access Account Settings, Campus Instruction Beta did not adhere to these tool rights. This has been corrected by removing the Password Reset and Password Recovery links in Campus Instruction Beta. Users who have permission to access Account Settings will be able to do so within Campus. <i>Path: Account Settings</i></p> |

KSIS alerts and notifications are posted on the new [KDE Notify system](#), and a mobile app is available to receive alerts and notifications for several KDE enterprise-level systems, including CIITS. Download the KDE Notify mobile app for your device at <https://notify.education.ky.gov/MobileApps>.

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The Kentucky Department of Education wants your input on the agency's customer service efforts. Please take a moment to complete an online survey, which may be accessed at <https://www.research.net/s/kdecustomerservice2014>. All responses will remain anonymous. Thank you!