

From: Burton, Linda - Division of Enterprise Data
To: [All State KSIS Contacts](#)
Subject: KSIS Notification - Releases E.1414 and E.1418 Scheduled for Wednesday, May 14
Date: Wednesday, May 07, 2014 12:06:00 PM
Attachments: [ReleasePack-1414.pdf](#)
[KY_Release_Notes-1414.pdf](#)
[ReleasePack-1418.pdf](#)
[KY_Release_Notes-1418.pdf](#)
[IC_Release_Highlights-1414_1418.pdf](#)

KSIS Contact,

Please be advised that KDE has scheduled the release of **E.1414 and E.1418** to all Kentucky Infinite Campus (IC) production and sandbox environments to start **Wednesday, May 14 at 7:00 p.m. (Central Time)/8:00 p.m. (Eastern Time)**. Infinite Campus will be temporarily unavailable during the update process. Please contact me if you have any questions or concerns about the IC update schedule.

Infinite Campus University has provided a recorded WebEx training session for each release:
LL 2666: E.1414 New Release Features Lunch and Learn-20140403 1822-1 (27-minutes) - Click [here](#).
LL 2676: E.1418 New Release Features Lunch and Learn-20140501 1621-1 (53-minutes) - Click [here](#).

The chart below summarizes highlights of features in both versions. This chart is also attached in a printable PDF format. You should refer to the attached release notes for details.

Please share this information with individuals in your district or office as appropriate. Thank you!

Infinite Campus Release Highlights - E.1414 & E.1418		1414	1418
Kentucky Specific Highlights			
Behavior	<ul style="list-style-type: none"> The Incident Detail on the student Behavior tab has been updated to now display School Resource Officer (SRO) information. <i>Path: Student Information > General > Behavior</i> 	X	
Core Content	<ul style="list-style-type: none"> Seven core content values have been added. <i>Path: Scheduling > Courses > Section > Core Content</i> 		X
Gifted and Talented	<ul style="list-style-type: none"> The following modifications were made to the Gifted and Talented tab: <ul style="list-style-type: none"> A validation was added to the Year Identified field to require a four digit value. The Special Schools, 4-12 field has been renamed Special Schools (4-12). The Self-Contained Classrooms, 4-12 field has been renamed Self-Contained Classrooms (4-12). <i>Path: Student Information > General > Gifted and Talented</i>		X
ILPA	<ul style="list-style-type: none"> Various updates and fixes have been applied to the ILPA, including updating the auto-population logic in the District/School Information editor to report from the School tab. The ILPA Progress Report has also been updated. <i>Path: Student Information > ILPA</i> 		X
LEP	<ul style="list-style-type: none"> Users can now add custom LEP fields for use in their district and state. State localized fields do not sync to state edition, but are available in ad hoc reporting. <i>Path: Student Information > Program Participation > LEP</i> 	X	
Preschool	<ul style="list-style-type: none"> Modifying the enrollment on an existing Preschool record was failing to trigger a DIS sync event and thus data was failing to exist at the State Edition. This has been corrected. <i>Path: Student Information > General > Pre-School</i> 	X	
State Reporting	<ul style="list-style-type: none"> Several modifications were made to the Safe Schools report. <i>Path: KY State Reporting > Safe Schools</i> Modifications were made to the KEES report. <i>Path: KY State Reporting > KEES Report</i> The Preschool Enrollment Spring Count was failing to display disability information for students whose valid IEP began between December 2nd and March 1st of the reporting year. This has been corrected. <i>Path: KY State Reporting > Preschool Enrollment Count</i> 	X X X	
Scheduling	<ul style="list-style-type: none"> Instructional Setting value 06: Blended Learning has been added to the Instructional Setting field on the Course tab and Instructional Setting (Override) field on the Section tab. <i>Path: Scheduling > Courses > Course > Instructional Setting; Scheduling > Courses > Section > Instructional Setting (Override)</i> 	X	
Special Education	<ul style="list-style-type: none"> The Review of Records form has been updated to allow additional lines of text in the Interpretation of Results and Summary sections. <i>Path: Student Information > Special Ed > Documents > Simple Forms > Review of Records</i> 		X
Core Product Highlights			
Ad hoc Reporting	<ul style="list-style-type: none"> The Appointment field in the Health Office Visits options for Student Filters was not properly reporting the correct Show or No Show based on the student's Health Office Visit 	X	

	<p>history. This has been corrected. Path: Student Information > Health > Health Office Visits; Ad hoc Reporting > Filter Designer > Query Wizard</p> <ul style="list-style-type: none"> Search results for a saved Data Analysis filter were not displaying properly in the index. This has been corrected. Path: Ad hoc Reporting > Data Analysis The PercentComplete and ProficiencyPercentage fields have been deactivated and can no longer be selected for inclusion in a Campus Learning ad hoc filter. For existing filters that used these fields, these two fields now display in red, indicating deactivated elements. Path: Ad hoc Reporting > Filter Designer > Query Wizard > Census/Staff > Campus Learning 		X
			X
Attendance	<ul style="list-style-type: none"> The printed seating chart has been updated to no longer calculate exempt seats as seated students in the student total. Path: Instruction > Admin > Seating Chart Setup > Print Options Only active Primary Teachers and/or Teachers display on the Classroom Monitor, relative to their start and end dates entered on the Section Staff History tool. Teachers print on the Incomplete Teacher Attendance Report relative to their Section Staff History start and end dates. Only the active Primary Teacher and Teacher display if they have not marked attendance in a period. Path: Attendance > Classroom Monitor The Sub Attendance Roster Report has been updated to only include a course section roster for a Primary Teacher or Teacher who has an active Section Staff History record on the entered Effective Date. Path: Attendance > Reports > Sub Attendance Roster 	X	X
			X
Behavior	<p>NOTE TO KENTUCKY DISTRICTS: Customized data elements are being reviewed for Behavior Responses. At this time, please continue to use the Restraint and Seclusion custom tab created by KDE until further notice.</p> <ul style="list-style-type: none"> Behavior incidents now allow the recording of behavior responses for students who were restrained or secluded as a result of a behavior incident. A Response Editor has been added to Behavior Management, Behavior Referral and Student Behavior tools. <ul style="list-style-type: none"> Behavior Records <ul style="list-style-type: none"> A response can be added when the behavior incident is aligned to Discipline event, at least one Behavior Response Type has been created, at least one Behavior Event has been created, and at least one participant is added to the event. If a behavior event is marked for a response but no record of the response is added, a Missing Behavior Response icon displays next to the participant record. School Setup <ul style="list-style-type: none"> Behavior Preferences can be set to require a behavior approver for a behavior response. Response Types need to be created before adding. Custom Attributes can be added to the response editor, if desired. Staff Setup <ul style="list-style-type: none"> District Assignments records can be set to approve Behavior Responses. Employment Credentials can be added to indicate the staff is able to perform crisis intervention processes. Portal Display <ul style="list-style-type: none"> Response information, if entered, is visible on the Portal . Reports <ul style="list-style-type: none"> Existing behavior reports have not been modified. But, Behavior Response data elements have been added to Ad hoc Reporting. These fields display within the Student Behavior detail. Behavior reports generated for an individual student do include any behavior response information added. Data Syncing and Records Transfer <ul style="list-style-type: none"> Response information associated with students stays with the student when records are transferred, when person records are combined and when data is synced to state edition installations. 	X	X
			X
Counseling	<ul style="list-style-type: none"> The new Meetings tool allows Counselors to schedule meetings with students, staff, and others. The Meetings tool is integrated with Messenger and sends notifications to participants via the Process Inbox and email. Entries are recorded on each student's Contact Log when a meeting takes place and when notifications are sent. This tool includes several feature including recurring meeting, reusable filter, search options, attach documents, calendar filtering, tool rights, printing options and a variety of reporting options. Path: Student Information > Counseling > Meetings Previously, older versions of Internet Explorer would display a warning to some users when loading the Meetings tool. This has been corrected. Path: Student Information > Counseling > Meetings 	X	X
			X
Custom Tab Outline Links	<ul style="list-style-type: none"> Related Issues have been corrected that prevented external (non-Campus) links from opening in the work space and that caused external URLs to become corrupt on a Custom tab. If an existing Outline Link contains an external URL but has a Target of Work Space, the link now opens automatically in a new tab/window when the pop-up blocker is turned off. Path: System Administration > Custom > Outline Links 	X	

	<ul style="list-style-type: none"> The character limit for the Custom Attribute Name has been changed to 35 characters. <i>Path: System Administration > Custom > Custom Attribute</i> 		X
Data Integrity	<ul style="list-style-type: none"> Adding DISTINCT to a SQL query within a data validation definition was failing to produce expected distinct results. This has been corrected. <i>Path: Data Integrity Tools > Data Validation > Definition Bank</i> 		X
Digital Repository	<ul style="list-style-type: none"> The Terms of Service for the Digital Repository has been updated to include a link so that users can view the Privacy Policy prior to agreeing to the Terms of Service. <i>Path: System Administration > Digital Repository > Preferences > Digital Repository</i> 		X
DIS/SIF	<ul style="list-style-type: none"> SIF objects StudentAcademicRecord, StudentSectionMarks and MarkValueInfo were incorrectly determining whether a score is numeric. This has been corrected. The StudentSectionMarks object was incorrectly throwing a Java exception when a score is a decimal instead of a whole number. This has been correct to now accept decimal values. The StudentSectionMarks/Percent object has been updated to not report if no percent is tied to the reporting score. 		X
eTranscript	<ul style="list-style-type: none"> A clear message now displays when users attempt to manually release an eTranscript with missing assessment date(s). This message reads " NAME OF TESTJ has no Test Date. Ensure that this and all assessments that report on eTranscripts have a Test Date entered." <i>Path: Transcripts > eTranscripts</i> 	X	
Grading and Standards	<ul style="list-style-type: none"> The dictionaries for the Course.subjectType and Course.coreSubject attributes have been locked and all dictionary items have been made inactive. <ul style="list-style-type: none"> A comment has been added to the Course.subjectType attribute stating "The dictionary for this attribute is pulled from EmploymentCredential.subjectType" A comment was also added to the Course.coreSubject attribute stating "The dictionary for this attribute is pulled from EmploymentCredential.coreSubject" Also, the SCED Course Level field on the Course Master has been updated now allow 3 characters. <i>Path: Grading and Standards > Course Masters; System Administration > Custom > Attribute/Dictionary</i> The In Progress Grades display has been updated in the Grade Book, Portal Grade Book and appropriate reports in Instruction > Reports to display as blank rather than 0% when the only scored assignments in a Grading Task are from a Category with a weight of 0 and the In-Progress Grade calculation has the "Weight Categories" option selected. <i>Path: Student Information > General > Schedule/Grades/Roster > Grading Task Summary; Portal > Grades/Schedule > Grading Task Summary; Instruction > Reports > Grade Book Export, MissingAssignments, Section Summary > Student Summary</i> 	X	X
Graduation	<ul style="list-style-type: none"> When a transcript record does not have a grade level value, the Academic Planner displays an unknown grade level column. This displays on the Grad Progress tab for the Counselor and the Graduation Progress tab on the Portal. The Calculate On Track Status on the Course Plan Admin tool will run without generating an error. <i>Path: Student Information > Academic Planning</i> 		X
Health	<ul style="list-style-type: none"> Acuity values on the printed vision screening report have been updated to match the values on the editor. <i>Path: Student Information > Health > Screenings</i> The Immunization Certificate Report no longer returns end dated Enrollment records <i>Path: Health > Reports > Immunization Certificate Report</i> Duplicate records on the Immunization batch report were corrected. <i>Path: Health > Reports > Immunization Batch</i> 	X	X
Instruction	<ul style="list-style-type: none"> The printed seating chart has been updated to no longer calculate exempt seats as seated students in the student total. <i>Path: Instruction > Admin > Seating Chart Setup > Print Options</i> Various bug fixes and updates have been made to the Campus Instruction (Beta) application. <i>Path: Campus Instruction (Beta)</i> An issue with posted Report Card Comments and Grade Book Beta has been corrected. <i>Path: Instruction > Grade Book (Beta)</i> The report header of the Attendance Register has been updated to the standard format. <i>Path: Instruction > Reports > Attendance Register</i> The Campus Instruction application is now available in open beta. All users can have access to this tool if they are given the correct tool rights. In addition to the general release of the open beta Campus Instruction, there are several updates for closed beta participants: <ul style="list-style-type: none"> Campus Instruction now allows teachers to record scoring flags and comments for assignments which are not aligned to the Grade Book. Various updates to complete the integration with Online Assessment The Curriculum view is now the default view when opening the Planner. Campus Instruction Tool Rights have been updated and moved to a new section of the tool rights tab. Seated, unseated, and deck counts have been added to the printed Seating Chart. Tree View tool renamed "Assignment Overview." <p>With this release, Campus is encouraging districts to begin giving these tools to their teachers. The current Grade Book (Beta) will be removed in June and the existing Instruction module in a year, replaced by tools in Campus Instruction. <i>Path: Campus Instruction (Beta)</i></p>	X	X

	<ul style="list-style-type: none"> When a student has dropped a course, all In-Progress grades will be visible in the Grade Book view in Instruction and on the student's Schedule and Grades tabs. In the Portal, only In-Progress grades from completed Terms will be visible when the student has dropped the course. The "View with Parent Portal Preferences" checkbox in the Grade Book view on Instruction, the Schedule tab and the Grades tab has been changed to toggle between "View as Portal User" and "View as Campus User." <i>Path: Student Information > General > Grades > Grade Book icon > View as Portal User; Student Information > General > Schedule > Grade Book icon > View as Portal User; Instruction > Roster > GradeBook icon > View as Portal User</i> The Java certificate has been updated for the Grade Book, Schedule Wizard, and POS. Districts should take this update prior to June 27, 2014, when the certificate will expire. <i>Path: Scheduling > Schedule Wizard; Instruction > Grade Book; POS</i> The headers of the Attendance Summary Report, Attendance Change Tracking Report, and Roster Print have been updated to align to the standard format. <i>Path: Instruction > Reports > Attendance Summary, Attendance Change Tracking; Instruction > Roster > Print</i> The header of the blank spreadsheet report has been updated to include the label Course rather than Section. The same information, course and section number and course name, still displays. <i>Path: Instruction > Reports > Blank Spreadsheet</i> Logic for how assessments display for teachers has been updated when a student has more than one record for an assessment. <i>Path: Instruction > Reports > Aligned Assessments; Campus Instruction > Standardized Tests</i> 		X
Learner Planning	<ul style="list-style-type: none"> The issue with saving long strings of data in text boxes in FDFs has been corrected. <i>Path: No Specific Path</i> 	X	
Messenger	<ul style="list-style-type: none"> Messages built within the WYSIWYG editor were displaying formatting issues within email editors due to characters being translated from ASCII to Unicode. This has been corrected. A problem with the Remote Dial-In extract file name was causing messages to go to incorrect recipients if districts were on the same cloud platform. This problem has been fixed. School Choice Messenger was not identifying recipients even though school choice applications existed and student contacts had the proper messenger setup. This problem has been fixed. <i>Path: System Administration > School Choice > School Choice Messenger</i> Several Messenger tools, reports and logs were retired and removed from the Campus outline. When users tried to cancel messages that were currently running (In-Progress) or messages that had been scheduled but were not completed (Waiting), the database was locking if there were a large number of records. This problem has been fixed. <i>Path: System Administration > Messenger > Sent Message Log</i> 	X	X
Point of Sale	<ul style="list-style-type: none"> Run balances on Family accounts were not correct at the end of the month when a split deposit was entered via the Food Service Deposit tab. This problem was fixed. <i>Path: Census > Households > FS Deposit</i> 		X
Portal	<ul style="list-style-type: none"> The System Administration Portal Preferences have been modified to display correctly on the Portal Grades tab. <i>Path: System Administration > Portal > Preferences; Portal > Grades</i> 	X	
Programs	<ul style="list-style-type: none"> The description of the Prerequisite or Concurrent Planning Rule has been updated to read "Any course in the Transcript/Course Number(s) list must have been taken in a previous year or the same year as the current course." <i>Path: Scheduling > Courses > Course Rules > Planning Rules</i> Courses that are in-progress were displaying twice - once in the correct credit type section and once in the non-credit section. This has been corrected to show in-progress courses in the credit type section. <i>Path: Student Information > Academic Planning > Course Plan</i> 	X	X
Records Transfer	<ul style="list-style-type: none"> Enrollment History records imported via National Records Exchange or the Student Locator were incorrectly setting currentIdentityID values to NULL. This has been corrected. <i>Path: System Administration > Data Utilities > National Records Exchange; Student Information > Student Locator</i> 	X	
Scheduling	<ul style="list-style-type: none"> When using the Quick Search option for searching Course Masters, alphanumeric course numbers were not included in the results. This has been corrected. <i>Path: N/A</i> When building a schedule, some teachers were incorrectly assigned multiple sections of the same course during the same period, causing conflicts. This has been corrected. <i>Path: Scheduling > Schedule Wizard</i> 	X	X

