

The student success survey, begun in the second year of implementation, is meant to gather data about the characteristics of and reasons why students felt Early Graduation was a good fit for them.

Here is how 245 students who applied for Early Graduation rated themselves on a “Grit” survey.

Early Graduation Student Success Survey December 2015

Grit Scale	Mostly like me	Very much like me	Somewhat like me	Not much like me/ Not like me at all
I have overcome setbacks to conquer an important challenge	89	133	90	2
New ideas and projects sometimes distract me from previous one	29	13	76	126
My interests change from year to year	12	11	52	173
Setbacks don't discourage me	67	56	31	19
I have been obsessed with a certain idea or project for a short time but later lost interest	13	6	46	174
I am a hard worker	45	194	5	0
I often set a goal but later choose to pursue a different one	15	5	41	183
I have difficulty focusing on projects that take more than a few months to complete	10	3	25	191
I finish whatever I begin	90	140	11	3
I have achieved a goal that took years of work	71	118	39	16
I become interested in new pursuits every few months	29	23	84	108
I am diligent	69	156	16	0

Overwhelmingly, Early Graduate students self-report as being diligent, having overcome obstacles and are driven by goals achieved over long periods of time. These students, all of whom identified themselves as hard workers and diligent, have the type of educational “grit” that makes them ideal Early Graduate candidates.