



January/February 2015

Intervention Tab

Data will be pulled from the Intervention Tab again on January 30. Please be sure your student information is updated. If new students enter RTA intervention, there should be entry data there. If students exit; the end date, student service results, and total hours served should be completed. When figuring the total hours served, divide the number of thirty minute sessions in half and record that number. Ending test scores should be entered in the comments box on the right side of the page across from the comments box where the entry score was posted.

Program Evaluation Report

The Program Evaluation Report is due by January 15 and the link to complete it is:

<https://www.surveymonkey.com/s/MXG7JW5>

A worksheet that lists the twenty questions in the survey was sent to all RTA teachers on December 17. Previewing the questions from that worksheet will make the survey much quicker to complete.

Conference

The National Reading Recovery & K-6 Literacy Conference will be held in Columbus, Ohio on February 7-10. This conference is for all teachers of literacy, not just teachers trained in Reading Recovery. Keynote speakers include Mary Fried, Lucy Calkins, and Joy Cowley. Registration is still open for all or part of the conference.

Important Dates

January 15 – Program Evaluation Report due in Survey Monkey

January 30 – Data pulled from Intervention Tab

February 8-10 – 2015 National Reading Recovery & K-6 Literacy Conference

February 24 – Third RTA required webcast

RTA Information

Education.ky.gov

or

Judith.Halasek@education.ky.gov

502-564-4970

extension 4101



Helpful Websites

<http://teacherswithapps.com/197-educational-youtube-channels-know/>

Teachers with Apps is an educational App review and resource site founded in 2010 to help teachers, parents, and students plow through all the apps released on a daily basis. Every app is field tested with a cross-section of students/teachers as part of the review process. TWA is dedicated to the idea that quality mobile educational apps are the tools of the future but they need to be used responsibly.

<https://www.teachingchannel.org/videos/help-students-analyze-text>

This video focuses on reading strategies in a fifth grade social studies classroom but could be easily adapted for any age. The teacher was concerned that her students only read to be finished with the assignment, but were not comprehending the text. She uses the strategy, *Keep it or Junk it*, and shows how she encourages students to critically analyze text for the important ideas.

<https://www.teachingchannel.org/videos/strategy-to-build-student-vocabulary>

This video focuses on a high school science teacher teaching vocabulary to her students, but can easily be adapted to any grade level.

<https://www.teachingchannel.org/videos/pre-k-lesson-literacy-skills>

This video is of a teacher with emergent readers. She is building literacy skills through storytelling.

<https://www.teachingchannel.org/videos/reading-writing-role-playing>

In this video, primary students use dramatization to understand text and prepare for writing.

Contacts

Every teacher and principal of an RTA school should receive this newsletter. If you know of someone who is not on the contact list and wishes to be, please let me know. If you are receiving this update and want to be removed from the contact list I also need to know that.

