



May 2015

### **Program Evaluation Report**

Attached to this newsletter is the worksheet for the last survey of the year for RTA teachers. This worksheet is only for your planning. It should not be sent to me. The actual survey that comes to the KDE will be completed on Survey Monkey. The link will be sent in an email on May 7 and it should be completed online by May 15.

### **Primary Classroom Teacher Survey**

As we move forward with plans for next year, we need input from primary classroom teachers in your building. A link for that survey will be sent to you on May 18. If your school ends before then, let me know and we will make other arrangements. I will also send a hard copy for teachers if they feel more comfortable completing the survey that way.

Please encourage your teachers to help us out with this. If you could offer to read to the class for fifteen minutes one of the last days of school so the teacher would have time to complete it, that would be awesome.

### **Assurance Statements**

Assurance statements for the 2015/2016 school year must have signatures of the RTA teacher, principal, superintendent and SBDM members. A copy of the assurance statement is also attached to this email if you would like to get a head start on this before everyone leaves for the summer break.

### **Important Dates**

May 15 – Third Program Evaluation due on Survey Monkey

May 18 - Surveys for classroom teachers

Last day of school – All student information entered on the Intervention Tab

August 1 – Assurance statements signed and sent to the KDE



### **Contacts**

If any teacher or principal is certain that the RTA contact will change for the 2015/2016 school year, please let the KDE know the name of the new contact as soon as possible.

## **Intervention Tab**

The data entered into the Intervention Tab is monitored closely by the leadership team at the KDE to gauge the effectiveness of RTA. Although most of the data entered is accurate, please double check. For example on the January 30<sup>th</sup> data pull, 2377 RTA students had no program code listed under “Intervention Materials”. There are four codes from which to choose:

The *materials code* should be one of the following:

2206 Early Intervention in Reading

2231 Reading Recovery

2202 Comprehensive Intervention Model

2229 Reading Mastery

On the assurance statement signed by the principal and superintendent it was stated which of those four programs is being implemented by the Read to Achieve teacher. If a program other than one of those four is being implemented, the school is out of compliance with the grant.

The *student service results* should be:

#1 - student exited successfully

#2 - student exited to another intervention and this record needs to be closed

#3 - student is continuing in RTA intervention

#4 – student moved

#5 –student graduated from high school (NA)

If there is another situation in which a student exited RTA, click #6 and indicate what that situation is in the comments box.

*Total hours served* is the number of days of intervention divided by two. For example, if a student was in intervention for thirty minutes for twenty days, he/she had 10 hours of service.

The course code is only for high school students. It should be blank.

<http://education.ky.gov/districts/tech/sis/Documents/DataStandard-Intervention.pdf> is where you can find the data standards for the Intervention Tab. If you have questions, you can always call or email.

## **Grant Money**

For anyone searching for extra money for literacy projects, the website below has a list of grants and funding available.

<https://www.scholastic.com/librarians/programs/grants.htm>

## **RTA Information**

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