



October 1, 2014

### **Parent Involvement**

In the next webcast, I want to devote a part of the time to the topic of parental involvement. If any of you have ideas to share about parent involvement in the RTA program, or literacy at the school, please send them to me so I can share as many different ideas as possible. Holli Waltrip, the RTA teacher at Auburn Elementary in Logan County, has already volunteered. Thanks, Holli.

### **Intervention Tab Questions**

Students should be entered in the Intervention Tab by October 30. If a student exits intervention, enters a different intervention, or moves, the student's tab should be updated at that time. That will save you a lot of time at the end of the year. Record an ending date, the hours of intervention received, and an ending service result. If the student moves back to your school and enters intervention again, later in the year, a new intervention record should be created for that student.

If you are having trouble following the directions for entering student information in the tab, it may be that you did not search for a specific student. Please note that the *materials codes* are to be entered on the right side of the page across from *intervention material*. The *intervention material* is #5, a vendor program.

- The material codes are:
  - Early Intervention in Reading 2206
  - Reading Mastery 2229
  - Reading Recovery 2231
  - CIM 2202
- The intervention staff is #1, a certified teacher.
- Delivery method is on site, in person, and the frequency should be daily
- The comment box should be minimal – the name of the initial assessment and the numerical score.

If there are any question, call or email me at [Judith.halasek@education.ky.gov](mailto:Judith.halasek@education.ky.gov) .

### **Important Dates**

October 16-18 –  
Kentucky Reading  
Association State  
Conference

October 30- Student  
Information Due in the  
Intervention Tab

November 18 – Second  
Required Webcast

### **RTA Information**

Education.ky.gov

or

Judith.Halasek@education.ky.gov  
502-564-4970  
extension 4101



## **Kentucky Reading Association Conference**

If you have not registered for the Kentucky Reading Association State Conference and wish to do so, you can find the registration sheet at [kyreading.org](http://kyreading.org).

## **Program Evaluation Report**

Thanks to all who completed the program evaluation survey and submitted the information in Survey Monkey before the September 30 deadline. Results of the survey will be included in the next newsletter.

## **RTA Visits**

Thank you to all teachers, principals, and central office staff who have welcomed me to their districts. I have seen some awesome classrooms and watched some highly effective teaching in the schools I visited in September.

## **Reading Fluency**

Four strategies for developing reading fluency

1. Model fluent reading from a variety of genres.
2. Do repeated reading in class. Richard Allington stresses the importance of repeated readings as a way to help students recognize high-frequency words more easily. Use short passages that the class can engage in “echo reading” in which you read a line and all the students repeat the line back to you.
3. Promote phrased reading. Use sentence strips to cluster portions of text together. The Florida Center for Reading Research has phrase cards that students can read quickly in a timed activity.
4. Try reader’s theater and plays. Websites include:

<http://www.primaryconcepts.com/images/3951.pdf>

<http://www.thebestclass.org/rtscripts.html>

<http://www.kidsinco.com/2009/01/the-little-red-hen/>

<http://www.thewiseowlfactory.com/Little-Red-Hen-readers-theater-play.pdf>

<http://www.teachingheart.net/readerstheater.htm>

## **Contacts**

Every teacher and principal of an RTA school should receive this newsletter. If you know of someone who is not on the contact list and wishes to be, please let me know. If you are receiving this update and want to be removed from the contact list I also need to know that.

