

Individual Pupil Checklist of Reading Skills

Name: _____ Grade: _____ Teacher: _____

DIRECTIONS: Place a ✓ beside each skill the child knows, leave the space blank if the child does not know the skill, and place an X beside each skill that has not been assessed.

I. Word Recognition Skills

A. Letter Recognition

1. Recognizes upper case letters
2. Recognizes lower case letters
3. Reverses letters
4. Inverts letters
5. Recognizes letters in the initial position
6. Recognizes letters in the medial position
7. Recognizes letters in the final position

B. Letter Sound Recognition

1. Identifies rhymes in words
2. Identifies word family rhymes
3. Recognizes and names consonant sounds
4. Recognizes and names vowel sounds

C. Consonant Recognition

1. Recognizes initial consonants
2. Recognizes final consonants
3. Recognizes initial two-letter blends
4. Recognizes initial three-letter blends
5. Recognizes final consonant blends
6. Recognizes initial consonant digraphs
7. Recognizes final consonant digraphs
8. Recognizes "y" as a consonant
9. Recognizes consonant irregularities
 - a. Two sounds of **c**
 - b. Two sounds of **g**
 - c. **s** as **s**, **z**, and **sh**

D. Vowel Recognition

1. Recognizes long vowel sounds
2. Recognizes short vowel sounds
3. Recognizes schwa sounds
4. Recognizes vowel digraphs
5. Recognizes vowel diphthongs
6. Understands vowel rules
 - a. CVC
 - b. CVCe
 - c. CVVC
 - d. CV

- 7. Understands vowel rule exceptions
 - a. o followed by ld and lt
 - b. a followed by l, ll, w, and u
 - c. i followed by nd, gh, and ld
 - d. vowel followed by r
 - e. y as a vowel
- E. Word Analysis (Structural Analysis)
 - 1. Can identify compound words
 - 2. Can identify inflectional endings
 - 3. Can identify root words
 - 4. Can identify contractions
 - 5. Can identify possessives
 - 6. Can identify plurals
 - a. s
 - b. es
 - c. ies
 - d. ves
 - e. y endings
- F. Syllabication (Structural Analysis)
 - 1. Can divide words into syllables
 - a. one-syllable words
 - b. two-syllable words
 - c. three-syllable words
 - d. four-syllable words
 - e. five- and six-syllable words
 - 2. Can apply syllabication rules
 - a. VCV
 - b. VCCV
 - c. Cle
 - d. single vowel as a syllable
 - e. consonant blends and digraphs
 - f. prefixes and suffixes

II. Comprehension Skills

- A. Vocabulary
 - 1. Understands words in isolation
 - 2. Understands multiple meaning words in context
 - 3. Understands technical words in context
- B. Literal Comprehension
 - 1. Recalls facts read
 - 2. Follows directions read
 - 3. Sequences ideas read
 - 4. Selects important details
- C. Interpretive Reading Skills
 - 1. Can identify main ideas not explicitly stated
 - 2. Can draw logical conclusions
 - 3. Can predict logical outcomes
 - 4. Can interpret key concepts about story characters
 - 5. Can associate the text with the correct picture

- 6. Can follow plot sequence _____
- 7. Can classify information _____
- 8. Can determine cause-and-effect relationships _____
- 9. Can summarize material read _____

D. Critical Reading Skills

- 1. Can identify and understand figures of speech (similes, metaphors, personification, etc.) _____
- 2. Can detect and interpret propaganda techniques (testimonials, glittering generalities, bandwagon, etc.) _____

III. Oral Reading Skills

Before completing the items in this section, administer an Informal Reading Inventory or an oral reading test to the pupil. Use the diagnostic information obtained from the test to complete this section.

- A. Pronounces words correctly _____
- B. Uses appropriate voice intonation, pitch, and stress _____
- C. Uses punctuation marks correctly during oral reading _____
- D. Reads in correct phrases _____
- E. Reads with clear and distinct enunciation and appropriate expression _____
- F. Uses appropriate eye-voice span _____

IV. Survival Reading Skills

- A. Can interpret and complete forms _____
- B. Can interpret product information _____
- C. Can follow directions _____
- D. Can locate and use references _____
 - 1. Can use the table of contents to locate information _____
 - 2. Can interpret information found in the card catalog _____
 - 3. Can use information found in a dictionary _____
 - 4. Can utilize information found in an index _____
 - 5. Can find information in an encyclopedia _____
 - 6. Can interpret information found in the *Readers' Guide to Periodical Literature* _____
 - 7. Can interpret information found on a map _____