# **Exited English Learner Monitoring Form**

Student Name Click here to enter text. Grade in 1st Monitoring Year Click here to enter text.

Year of monitoring [ ] 1st [ ] 2nd [ ] 3rd [ ] 4th Current Academic Year Click here to enter text.

|  |  |
| --- | --- |
| **Name of classroom teacher***(1st year of monitoring)* | Click here to enter text. |
| **Name of classroom teacher***(2nd year of monitoring)* | Click here to enter text. |
| **Name of classroom teacher***(3rd year of monitoring)* | Click here to enter text. |
| **Name of classroom teacher***(4th year of monitoring)* | Click here to enter text. |

|  |  |
| --- | --- |
| **Name of EL teacher***(1st year of monitoring)* | Click here to enter text. |
| **Name of EL teacher***(2nd year of monitoring)* | Click here to enter text. |
| **Name of EL teacher***(3rd year of monitoring)* | Click here to enter text. |
| **Name of EL teacher***(4th year of monitoring)* | Click here to enter text. |

|  |
| --- |
| **Exiting ACCESS 2.0 for ELLs® Results:** |
| **Overall** | **Listening** | **Speaking** | **Reading** | **Writing** | **Literacy** | **Comprehension** | **Oral Language** |
| Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |

**State Assessment Results**

|  |  |  |  |
| --- | --- | --- | --- |
| **Monitoring Year** | **Reading** | **Mathematics** | **Other** |
| 1st year | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| 2nd year | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| 3rd year | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| 4th year | Click here to enter text. | Click here to enter text. | Click here to enter text. |

Is the student receiving any special services/programs in addition to the standard academic program? [ ]  Yes [ ]  No

If yes, describe the services: Click here to enter text.

Each year of monitoring, attach or include copies of the student’s mid-term and report cards in the monitoring folder. Each year, please document any concerns and actions taken below.

|  |  |  |
| --- | --- | --- |
| **Grading Period** | **Mid-term/Report Card Concerns** | **Actions Taken** |
| Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. |

Each year the student’s content teacher(s) should rate the student’s classroom performance for each grading period. This documentation should be kept with the mid-terms

**Monitoring Year:** Click here to enter text. **Teacher:** Click here to enter text.

| **Rate the student’s performance in each of the following areas****(1 = never 2 = seldom 3 = sometimes 4 = often 5 = always)** | **Grading Period 1** | **Grading Period 2** | **Grading Period 3** | **Grading Period 4** |
| --- | --- | --- | --- | --- |
| The student completes assignments on-time. | Choose an item. | Choose an item. | Choose an item. | Choose an item. |
| The student communicates effectively with teacher. | Choose an item. | Choose an item. | Choose an item. | Choose an item. |
| The student participates effectively in class projects | Choose an item. | Choose an item. | Choose an item. | Choose an item. |
| The student participates effectively in class discussions. | Choose an item. | Choose an item. | Choose an item. | Choose an item. |
| The student is able to work independently. | Choose an item. | Choose an item. | Choose an item. | Choose an item. |
| The student attends class regularly. | Choose an item. | Choose an item. | Choose an item. | Choose an item. |
| The student displays effort and enthusiasm in class. | Choose an item. | Choose an item. | Choose an item. | Choose an item. |
| The student requires additional assistance with assignments. | Choose an item.  | Choose an item. | Choose an item. | Choose an item. |
| The student shows evidence of difficulty with language. | Choose an item. | Choose an item. | Choose an item. | Choose an item. |
| The student has discipline problems that interfere with his/her academic progress. | Choose an item. | Choose an item. | Choose an item. | Choose an item. |

Have EL strategies been implemented to respond to the language needs of the former EL?

[ ]  Yes [ ]  No If yes, provide details: Click here to enter text.

Do you recommend that this student be reassessed for reclassification as an EL? [ ]  Yes [ ]  No

*(Re-assessment must be done using a valid and reliable, grade-appropriate ELP test to determine if there is a persistent language barrier)*

Signature: Click here to enter text.

OELA Toolkit: [Monitoring and Exiting English Learners from EL Programs and Services](https://www2.ed.gov/about/offices/list/oela/english-learner-toolkit/chap8.pdf)