



Program Monitoring: Alternative Programs for Systems

Gallatin County

75 Boardwalk
Warsaw, KY 41095

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Introduction

Objectives: To review the district's alternative education program(s) and to ensure all statutes and regulations are being followed. To provide technical assistance and guidance for the improvement of quality alternative education programs. During the visit, some of the areas to be reviewed are: (1) Policies and Procedures for the operation of each alternative education program within the district (2) Assessment and Evaluation of Students, (3) Instruction, (4) the ILPA and Student Transition. Within two weeks of the site visit, a written notification will be sent to the alternative program contact at the district. This notification will outline areas of Required Actions, Opportunities for Improvement and Powerful Practices. All of this information will also be discussed as part of the exit interview prior to the monitor leaving the district.

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Administrative Processes

Label	Assurance	Response	Comment	Attachment
1.	Does a local board of education policy and procedure exist for the operation of each alternative program within the district?			

Label	Assurance	Response	Comment	Attachment
2.	Is there a written procedure to ensure parents and other stakeholders are invited to be involved in the transition and educational process?			

Label	Assurance	Response	Comment	Attachment
3.	Is there evidence that teachers are supported with Professional Development?			

Label	Assurance	Response	Comment	Attachment
4.	Is there a process in place for monitoring and evaluating teachers?			

Assessment and Evaluation of Students

Label	Assurance	Response	Comment	Attachment
5.	Are the emotional and behavioral needs of the students assessed upon entry into the program?			

Label	Assurance	Response	Comment	Attachment
6.	Are the academic needs of the students assessed upon entry into the program?			

Label	Assurance	Response	Comment	Attachment
7.	Is student progress measured and monitored on a regular basis?			

Label	Assurance	Response	Comment	Attachment
8.	Do the graduation requirements of the alternative program meet the state minimum requirements?			

Label	Assurance	Response	Comment	Attachment
9.	Is a process in place to ensure IEP & 504 plans are being followed with placement, instructional strategies, and learning goals?			

Instruction

Label	Assurance	Response	Comment	Attachment
10.	Does the alternative program use digital content? If yes, approximately what percent of the content is through a digital mode or vendor?			

Label	Assurance	Response	Comment	Attachment
11.	Does the alternative program offer credit recovery? If yes, what type of program is used?			

Label	Assurance	Response	Comment	Attachment
12.	Is there a process in place to ensure the curriculum is alignment with the district and state?			

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Transition

Label	Assurance	Response	Comment	Attachment
13.	Is there referral process in place for students to enter the alternative program?			

Label	Assurance	Response	Comment	Attachment
14.	Is there documentation of an ILPA for students enrolled in the alternative program? (in accordance with 704 KAR 19:002)			

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