

Gifted and Talented- Consolidated Monitoring Worksheet

District Name _____

Gifted and Talented Coordinator _____

POLICIES AND PROCEDURES	YES	NO	Supporting Documentation
Does the district have in operation and available for public inspection local board approved policies and procedures which address each requirement in 704 KAR 3:285 (Sections 1-10), the administrative regulation for programs for the gifted and talented, and are consistent with KRS 157.200, 157.224, 157.230 and 703 KAR 4:040? <i>Attach district Gifted and Talented (GT) policies and procedures.</i>	<input type="checkbox"/>	<input type="checkbox"/>	
Has the district adopted policies and procedures for the identification and diagnosis of gifted characteristics, behaviors, and talent and determination of eligibility for services, primary through grade twelve (12) consistent with 704 KAR 3:285? (Section 3)	<input type="checkbox"/>	<input type="checkbox"/>	
Has the district implemented a procedure to obtain information related to the interests, needs, and abilities of an identified student from her/his parent or guardian for use in determining appropriate services and notifies a parent or guardian annually of services included in her/his child's gifted and talented student services plan and specific procedures to follow in requesting a change in services? (Section 3)	<input type="checkbox"/>	<input type="checkbox"/>	
Has the district adopted a procedure for determining eligibility for services primary through grade twelve (12)? (Section 4)	<input type="checkbox"/>	<input type="checkbox"/>	
Does the district have a screening process which provides equal access for racial and ethnic minority children, disadvantaged children, and children with disabilities? (Section 3)	<input type="checkbox"/>	<input type="checkbox"/>	
Does the district have three pieces of evidence which documents the eligibility of students selected for gifted services grades K-12? (Section 3)	<input type="checkbox"/>	<input type="checkbox"/>	
Does the district annually notify parents or guardian of services for formally identified students 4 - 12 grades through a Gifted Student Service Plan and the specific procedures to follow in requesting a change in service? (Section 4) <i>Attach Gifted Student Services Plan (GSSP).</i>	<input type="checkbox"/>	<input type="checkbox"/>	
Does the district ensure that school personnel report to a parent or guardian her/his child's progress related to the gifted and talented student services plan at least once each semester? (Section 5) <i>Attach GT Progress Report.</i>	<input type="checkbox"/>	<input type="checkbox"/>	
Does the district have an established districtwide grievance procedure through which a parent, guardian or student may resolve a concern regarding the appropriate and adequate provision of talent pool services or services addressed in a formally identified student's gifted and talented student services plan? (Section 10)	<input type="checkbox"/>	<input type="checkbox"/>	

Gifted and Talented- Consolidated Monitoring Worksheet

District Name _____

Gifted and Talented Coordinator _____

SERVICES AND CURRICULUM	YES	NO	Supporting Documentation
Does the district provide articulated multiple service delivery options for students in grades primary through twelve (12)? (Section 6)	<input type="checkbox"/>	<input type="checkbox"/>	
Does the district ensure that direct services to students identified as demonstrating gifted and talented behaviors and characteristics are provided by professionally qualified and certified personnel as required by the Education Professional Standards Board? (Section 8)	<input type="checkbox"/>	<input type="checkbox"/>	
FUNDING AND PERSONNEL	YES	NO	Supporting Documentation
Are state funds for gifted education used specifically for direct services to students who are gifted and talented? (Sections 8 and 9) <i>Attach GT budget and include MUNIS codes.</i>	<input type="checkbox"/>	<input type="checkbox"/>	
Does the district use 75% of state GT funds employ a gifted and talented certified teacher, in addition to the regular classroom teacher, to teach in the program? <i>Attach GT budget and include MUNIS codes.</i> (Sections 8 and 9)	<input type="checkbox"/>	<input type="checkbox"/>	
Does the district designate a gifted education coordinator to oversee the district gifted education operation, serve as liaison between the district and the state, and ensure internal compliance with state statutes and administrative regulations? (Section 9)	<input type="checkbox"/>	<input type="checkbox"/>	
Does the gifted education coordinator administer and revise the gifted education program budget, and submit to the Kentucky Department of Education for approval as an amendment any local district budget decision change causing a major or significant adjustment, thereby, impacting state funds for gifted education after the annual submission of the local district education plan? (Section 9)	<input type="checkbox"/>	<input type="checkbox"/>	
Does the district submit an annual local district gifted education year-end report, a summative evaluation of the program and student progress, and comply with the gifted administrative regulation? (Section 9) <i>Attach previous year's Summative Evaluation and a current GT Detail Report.</i>	<input type="checkbox"/>	<input type="checkbox"/>	