

**TITLE I, PART A
ACTIONS NEEDED FORM
BASED ON MONITORING VISIT**

DISTRICT	DISTRICT TITLE I COORDINATOR	KDE TITLE I CONSULTANT	DATE OF MONITORING VISIT	COMPLIANCE TARGET DATE
Hardin County	Debbie Hicks	David Millanti	2-28 to 2-29-12	Varied—See Action Descriptions

AREAS REVIEWED DISTRICT	FINDINGS	ACTIONS NEEDED TO ADDRESS FINDINGS
I. ELIGIBLE PUBLIC SCHOOLS & ALLOCATIONS Section 1113	There were no findings for this section.	N/A
II. LOCAL INSTITUTIONS FOR NEGLECTED CHILDREN Section 1113	There were no findings for this section.	N/A
III. HOMELESS CHILDREN AND YOUTH Section 1113 of Title I and Section X	There were no findings for this section.	N/A
IV. PARENT INVOLVEMENT Section 1118	There were no findings for this section.	N/A
V. TITLE I SCHOOL IMPROVEMENT Section 1116	There were no findings for this section.	N/A

AREAS REVIEWED DISTRICT	FINDINGS	ACTIONS NEEDED TO ADDRESS FINDINGS
VI. TITLE I DISTRICT IMPROVEMENT Section 1116	There were no findings for this section.	N/A
VII. HIGHLY QUALIFIED STAFF Section 1119	Although not all teachers met HQ status, this is being addressed through various actions within the district, including the use of the Title I, Part A Highly Qualified set-aside funds.	No follow up submission to KDE is required for this item.
VIII. CONSULTATION Section 1112	There were no findings for this section.	N/A
IX. SERVICES TO ELIGIBLE PRIVATE SCHOOL CHILDREN Section 1120	The district does not have in place written agreements, such as compacts, between the district and parents of private school students participating in Title I, Part A services regarding the responsibilities of the district and the parents.	Section 1120(a)(1) of the ESEA states that districts shall ensure that parents of private school Title I students participate in services and activities pursuant to section 1118. The district must develop a compact for each served private school in consultation with parents of students participating in Title I, Part A services. The compact must address district and parent responsibilities in the Title I program, parent involvement meetings, and communication between the Title I teacher and parents regarding student academic performance. The compact may be modeled after existing public school level compacts. Evidence may include a compact sample, documentation of parent meetings in which the compact was discussed or designed, or another form or documentation. This evidence must be submitted by April 30, 2012.
X. FISCAL MANAGEMENT Section 1120A	There were no findings for this section.	N/A

AREAS REVIEWED SCHOOLWIDE PROGRAM Section 1114	FINDINGS (List schools findings apply to.)	ACTIONS NEEDED TO ADDRESS FINDINGS
I. NEEDS ASSESSMENT	1. Recommendation: KDE recommends eliminating the Title I coordinator positions that exist at many schools. These positions are difficult to identify as necessary, reasonable expenditures and it is difficult to document that Title I-paid time is protected from serving as time to perform other duties.	1. No follow up submission to KDE is required for this item.

<p style="text-align: center;">AREAS REVIEWED SCHOOLWIDE PROGRAM Section 1114</p>	<p style="text-align: center;">FINDINGS (List schools findings apply to.)</p>	<p style="text-align: center;">ACTIONS NEEDED TO ADDRESS FINDINGS</p>
<p>II. PROGRAM DESIGN AND EFFECTIVENESS</p>	<p>1. North Middle School: There was no evidence that the staff was aware of the school's AYP/NCLB status.</p> <p>2. North Middle School: There was no evidence of a schoolwide plan that addresses the ten components.</p> <p>3. North Middle School, Central Hardin High School: There is no evidence to show that the school annually reviews the implementation of and results achieved by the schoolwide program.</p> <p>4. Meadow View Elementary: There was no evidence provided to show that paraeducators work under the direct supervision of a highly qualified teacher or that non-instructional duties performed by paraeducators are limited.</p>	<p>1. The district must provide evidence to show that the school's NCLB status has been addressed with staff. Evidence provided could include meeting agendas, minutes, and sign in sheets. This evidence must be provided by March 30, 2012.</p> <p>2. The district must provide evidence to show that the ten components of the schoolwide program have been addressed. Evidence provided could include a schoolwide plan or other documents with explanations. This evidence must be provided by March 30, 2012.</p> <p>3. The district must provide evidence to show that the school has reviewed the implementation of and results achieved by the schoolwide program. Evidence provided could include meeting agendas, schoolwide program evaluations or revisions. This evidence must be provided by March 30, 2012.</p> <p>4. The district must provide evidence to show that paraeducators work under the direct supervision of a highly qualified teacher or that non-instructional duties performed by paraeducators are limited. Evidence provided could include paraeducator schedules. This evidence must be provided by March 30, 2012.</p>

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<p>III. PARENT INVOLVEMENT</p>	<p>1. Radcliff Elementary, Woodland Elementary, North Park Elementary, North Middle School, Creekside Elementary: There was no evidence of a school level parent involvement policy that was developed in consultation with parents.</p> <p>2. Central Hardin High School, North Park Elementary, North Middle School: There was no evidence of a school compact that was developed in consultation with parents.</p>	<p>1. For the schools listed, the district must provide evidence to show that there are school level parent involvement policies in place that have been developed or revised using parent input. Evidence may consist of parent meetings agendas or minutes in which feedback about the policies were addressed, sign in sheets for those meetings, or another form of evidence. This evidence must be provided by March 30, 2012.</p> <p>2. For the schools listed, the district must provide evidence to show that there are compacts in place that have been developed or revised using parent input. Evidence may consist of parent meetings agendas or minutes in which feedback about the compacts were addressed, sign in sheets for those meetings, or another form of evidence. This evidence must be provided by March 30, 2012.</p>

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<p>III. PARENT INVOLVEMENT</p>	<p>3. Radcliff Elementary, Woodland Elementary Central Hardin High School, North Middle School: There was no evidence of an annual parent survey conducted with results used to inform and revise school level policies and activities.</p> <p>4. North Park Elementary, North Middle School: There was no evidence that parents are involved in program planning, design, and implementation and expenditure of parent involvement funds.</p>	<p>3. For the schools listed, the district must provide evidence to show that there have been parent surveys conducted with results used to inform and revise school level policies and activities. Evidence may consist of survey samples and results or another form of evidence. This evidence must be provided by March 30, 2012.</p> <p>4. For the schools listed, the district must provide evidence to show that parents are involved in program planning, design, and implementation and expenditure of parent involvement funds. Evidence may consist of parent meeting agendas, minutes, sign in sheets, or another form of evidence. This evidence must be provided by March 30, 2012.</p>