



Program Monitoring: Gifted and Talented

Gallatin County

75 Boardwalk
Warsaw, KY 41095

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Introduction

The Kentucky Department of Education (the KDE), Division of Learning Services (DLS) has recently selected your district for a monitoring visit. The focus areas for this review include priorities established by the Kentucky Department of Education. For this monitoring cycle, DLS established the following monitoring priorities: Policies and Procedures, Primary Talent Pool – Identification and Screening Process; Identification of Gifted and Talented students in All Areas/Categories; Gifted Student Service Plan; Service Delivery Options; Classroom Observations; Special Considerations – referral/ identification process and student list.

The Gifted and Talented Program portion of the review will be conducted by a team assembled by DLS. As part of the monitoring process, the team will review individual student records.

Districts are directed to make available the pertinent student records randomly selected by the DLS team leader in order to determine the district's status related to the focus areas stated above. Both formally identified students grades 4-12 and Primary Talent Pool students will be chosen for review.

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Policies and Procedures

Label	Assurance	Response	Comment	Attachment
1. Policies and Procedures	Does the district have in operation and available for public inspection local board approved policies and procedures which address each requirement in 704 KAR 3:285 (Sections 1-10), the administrative regulation for programs for the gifted and talented, and are consistent with KRS 157.200, 157.224, 157.230 and 703 KAR 4:040?			

Label	Assurance	Response	Comment	Attachment
2. Policies and Procedures	Has the district adopted policies and procedures for the identification and diagnosis of gifted characteristics, behaviors, and talent and determination of eligibility for services, primary through grade twelve (12) consistent with 704 KAR 3:285? (Section 3)			

Label	Assurance	Response	Comment	Attachment
3. Policies and Procedures	Has the district implemented a procedure to obtain information related to the interests, needs, and abilities of an identified student from her/his parent or guardian for use in determining appropriate services and notifies a parent or guardian annually of services included in her/his child's gifted and talented student services plan and specific procedures to follow in requesting a change in services? (Section 3)			

Label	Assurance	Response	Comment	Attachment
4. Policies and Procedures	Has the district adopted a procedure for determining eligibility for services primary through grade twelve (12)? (Section 4)			

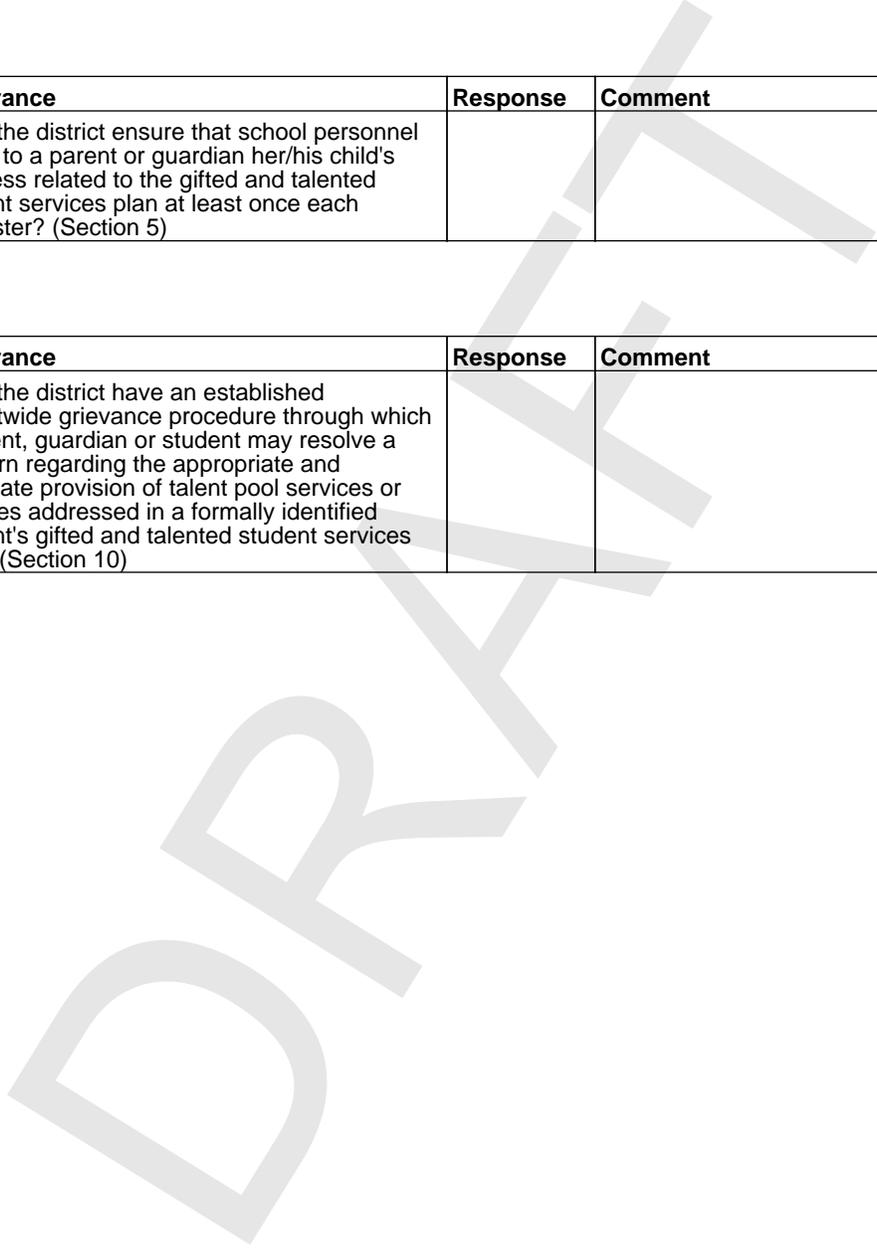
Label	Assurance	Response	Comment	Attachment
5. Policies and Procedures	Does the district have a screening process which provides equal access for racial and ethnic minority children, disadvantaged children, and children with disabilities? (Section 3)			

Label	Assurance	Response	Comment	Attachment
6. Policies and Procedures	Does the district have three pieces of evidence which documents the eligibility of students selected for gifted services grades K-12? (Section 3)			

Label	Assurance	Response	Comment	Attachment
7. Policies and Procedures	Does the district annually notify parents or guardian of services for formally identified students 4 - 12 grades through a Gifted Student Service Plan and the specific procedures to follow in requesting a change in service? (Section 4)			

Label	Assurance	Response	Comment	Attachment
8. Policies and Procedures	Does the district ensure that school personnel report to a parent or guardian her/his child's progress related to the gifted and talented student services plan at least once each semester? (Section 5)			

Label	Assurance	Response	Comment	Attachment
9. Policies and Procedures	Does the district have an established districtwide grievance procedure through which a parent, guardian or student may resolve a concern regarding the appropriate and adequate provision of talent pool services or services addressed in a formally identified student's gifted and talented student services plan? (Section 10)			



Services and Curriculum

Label	Assurance	Response	Comment	Attachment
1. Services and Curriculum	Does the district provide articulated multiple service delivery options for students in grades primary through twelve (12)? (Section 6)			

Label	Assurance	Response	Comment	Attachment
2. Services and Curriculum	Does the district or school have a comprehensive framework or course of study for children and youth, primary through grade twelve (12), who are diagnosed as possessing gifted characteristics, behaviors and talent as required to meet the goals established in KRS 158.6451? (Section 7)			

Label	Assurance	Response	Comment	Attachment
3. Services and Curriculum	Does the school have a differentiated, replaced, supplemented, or modified curricula to facilitate high level attainment of the learning goals established in KRS 158.6451 and assists students identified as gifted and talented to further develop their individual interests, needs, and abilities? (Section 7)			

Label	Assurance	Response	Comment	Attachment
4. Services and Curriculum	Does the district ensure that direct services to students identified as demonstrating gifted and talented behaviors and characteristics are provided by professionally qualified and certified personnel as required by the Education Professional Standards Board? (Section 8)			

Funding and Personnel

Label	Assurance	Response	Comment	Attachment
1. Funding and Personnel	Are state funds for gifted education used specifically for direct services to students who are gifted and talented? (Sections 8 and 9)			

Label	Assurance	Response	Comment	Attachment
2. Funding and Personnel	Does the district use 75% of state GT funds employ a gifted and talented certified teacher, in addition to the regular classroom teacher, to teach in the program? (Sections 8 and 9)			

Label	Assurance	Response	Comment	Attachment
3. Funding and Personnel	Does the district designate a gifted education coordinator to oversee the district gifted education operation, serve as liaison between the district and the state, and ensure internal compliance with state statutes and administrative regulations? (Section 9)			

Label	Assurance	Response	Comment	Attachment
4. Funding and Personnel	Does the gifted education coordinator administer and revise the gifted education program budget, and submit to the Kentucky Department of Education for approval as an amendment any local district budget decision change causing a major or significant adjustment, thereby, impacting state funds for gifted education after the annual submission of the local district education plan? (Section 9)			

Label	Assurance	Response	Comment	Attachment
5. Funding and Personnel	Does the district submit an annual local district gifted education year-end report, a summative evaluation of the program and student progress, and comply with the gifted administrative regulation? (Section 9)			