

2011-2012 Program Monitoring Summary

District: Livingston County
Program: Individuals with Disabilities Education Act (IDEA)
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Date(s) of Visit: March 20, 2012
<p>Overview of Monitoring Process:</p> <p>The process used for this series of visits consisted of KDE reviewing a randomly chosen sample of student special education due process files that included a variety of disability categories. All schools were represented in the random selection of due process files. The following priority areas were the predetermined focus of the monitoring activities:</p> <ul style="list-style-type: none">• Least Restrictive Environment (LRE)• Evaluation Procedures• Eligibility <p>In addition to these priority areas, other compliance issues may have been discovered and cited at the individual student level. The U.S. Department of Education's Office for Special Education Programs (OSEP) requires state education agencies to identify noncompliance at both the student-specific level and at a systemic level. Documentation is required to ensure that all findings of noncompliance have been corrected.</p> <p>Sections related to the priority areas of the 2011-2012 Compliance Record Review Document were used for the student record reviews (See the link below).</p> <p>For a detailed description of the monitoring process see the complete district report (See the link below).</p>
<p>Summary of Visit:</p> <p>The IDEA team selected a total of fifteen student special education due process files and reviewed the identified priority areas within each file.</p> <p>Findings:</p> <p>Twelve student files were identified with one or more findings of noncompliance. Systemic compliance issues were found in the areas of LRE, Evaluation, and Eligibility. Particular areas of concern included eligibility within the Other Health Impairment (OHI) category.</p> <p>Recommendations:</p> <p>OSEP requires all findings of identified noncompliance to be corrected within one calendar year of the date the district was notified in writing of the findings. The following actions are required in order to ensure Livingston County meets this requirement:</p> <ul style="list-style-type: none">• Correction of all student specific findings of noncompliance• KDE approved training in the areas of LRE, Evaluation, and Eligibility• Individual conferencing with teachers whose files were found to be noncompliant• Provide copies of KDE Eligibility Policy Letter (August 2010) to all certified staff in the district and participate in eligibility webinar provided by KDE• Review 10% of special education due process files within the district• Provide quarterly progress updates to KDE
<p>Monitoring Documents: (Clicking the following links will direct you to the program area's monitoring documents)</p> <p>Livingston IDEA Data Verification Report 4-5-12</p>