



Steven L. Beshear
Governor

Terry Holliday, Ph.D.
Interim Commissioner of Education

**EDUCATION AND WORKFORCE DEVELOPMENT CABINET
DEPARTMENT OF EDUCATION**

Capital Plaza Tower • 500 Mero Street • Frankfort, Kentucky 40601
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August 9, 2013

Dear Superintendent Vick:

In an effort to reduce the burden on school districts, the Kentucky Department of Education (KDE) began a consolidated monitoring program during school year 2011-2012. This effort combines required monitoring visits for state and federal programs in an intentional and concise timeframe.

During the 2012-2013 school year, the KDE conducted monitoring in Owensboro Independent School District. During the monitoring process, KDE program staff, utilizing program-specific monitoring tools, conducted on-site visits for the following programs:

- *Title I, Part A*
- *Title II, Part A*
- *Individuals with Disabilities Act (IDEA)*
- *Kentucky Preschool Program*

Each program has provided, at minimum, a preliminary report of findings based on the visit. This document represents the consolidation of findings that were similar in nature and therefore present an opportunity for consolidation of effort among the programs. Program monitors have noted some of the effective practices identified during the monitoring visit. In addition, team members have provided recommendations for addressing any noted concerns. These are coupled with suggestions for potential opportunities to work across programs, streamline implementation and increase success within each.

It is our pleasure to suggest that practices that have been noted as effective be submitted to the KDE Best Practices website under School Improvement. To ensure that we are able to meet our goal of providing ongoing technical assistance for all programs monitored, we encourage you to utilize the Consolidated School and District Improvement Planning tools in ASSIST to track your efforts to address any common concerns noted by the team.

So that we may improve our consolidated monitoring process, each school and program that has been monitored will soon have the opportunity to provide feedback. If you have questions regarding specific program monitoring requirements, please contact the individual program contacts listed in this report. If you have questions concerning the consolidated monitoring process, please contact Claude W. Christian by email at claudio.christian@education.ky.gov or

by phone at (502)564-3791. Information regarding education programs within the state of Kentucky may also be found at education.ky.gov.

Thank you for your work in improving Kentucky's education programs to better provide for our children.

Sincerely,

A handwritten signature in black ink, appearing to read "Claude W. Christian", with a long, sweeping horizontal flourish extending to the right.

Claude W. Christian
Project Manager
Statewide Consolidated Monitoring

2012-13 Statewide Consolidated Monitoring Report

District:	Owensboro Independent
Date(s) of Visit:	March 19-21, 2013
Team Leads: <i>(List primary person on this visit for each program)</i>	
<i>Title I</i> Helen Jones	<i>Preschool</i> Katie Williams
<i>Title II</i> Carol Leggett	<i>Career and Technical Education</i> N/A
<i>Alternative Programs</i> N/A	<i>IDEA</i> Nick Easter

Highlight of Effective Practices 1

Programs Addressed <i>(Check all that apply)</i>	Title I	X	Preschool	X	Career and Technical Education
	Title II	X	IDEA	X	Alternative Programs
<i>Clearly describe actions and/or practices that the team deems as effective</i>					
<p>Use of Data</p> <p>The Owensboro Independent school district effectively engages in data driven decision making. During the statewide consolidated monitoring, data driven practices were evident across all monitored federal programs.</p>					

Highlight of Effective Practices 2

Programs Addressed <i>(Check all that apply)</i>	Title I	X	Preschool	X	Career and Technical Education
	Title II	X	IDEA		Alternative Programs
<i>Clearly describe actions and/or practices that the team deems as effective</i>					
<p>Financial oversight</p> <p>The consolidated monitoring visit revealed that the district effectively provides financial oversight across preschool, Title I and Title II.</p>					

Highlight of Effective Practices 3

Programs Addressed <i>(Check all that apply)</i>	Title I		Preschool	X	Career and Technical Education
	Title II	X	IDEA		Alternative Programs
<i>Clearly describe actions and/or practices that the team deems as effective</i>					
<p>Effective collaboration</p> <p>Owensboro Independent school district has a working relationship with private schools and other stakeholders. There was evidence of ongoing collaboration regarding services that included interviews with private school administrators.</p>					

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Common Issue 1

Programs Addressed <i>(Check all that apply)</i>	Title I	Preschool	Career and Technical Education
	Title II	IDEA	Alternative Programs
Common Issue <i>(Clearly describe Issue)</i>			
There were no crosscutting issues identified through this monitoring process. However, we encourage individual programs to share information, processes and goals. This may provide opportunities for collaboration that may further efforts to ensure effective, comprehensive services to students.			
Common Solution(s)/Recommendation(s)			

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Final Overview

Programs Addressed <i>(Check all that apply)</i>	Title I	X	Preschool	X	Career and Technical Education	X
	Title II	X	IDEA	X	Alternative Programs	
<i>Clearly describe actions and/or practices that the team deems as effective</i>						
<p>The Owensboro Independent school district was extremely gracious during our visit. The district provided the state team with daily escorts to and from the schools. Several team members required work space at the district office and received more than adequate accommodation.</p> <p>Summary of the visit No crosscutting issues were identified throughout Kentucky Department of Education 2013 monitoring agencies. However, we encourage individual programs to share information, processes and goals. This may provide opportunities for collaboration that may further efforts to ensure effective and comprehensive services to students.</p> <p>The Owensboro Independent school district has effectively implemented programs that address the needs of all their students. There are adequate parent involvement opportunities, communications and oversights with public and private schools. School personnel understand and adhere to the guidelines established for equity of federal programs.</p>						