

# PROGRAM AMENDMENT 2010-2011 SCHOOL IMPROVEMENT GRANTS

District Name: Jefferson County School Name: Doss HS

Person Submitting Amendment: Ken Moeller

Reviewer: David Millanti

Date Revision Approved: 1-4-12

Sections	(Amend) Yes or No	Description data supporting amendment and strategies to be included.
Section 1: Commitment to Serve <ul style="list-style-type: none"> <li>• Assessment data</li> <li>• Non-cognitive data</li> <li>• Causes and contributing factors</li> <li>• Strategy selection</li> </ul>		
Section 2: Intervention Model (Tier I and Tier II)		
Section 3: Actions <ul style="list-style-type: none"> <li>• Technology</li> <li>• Family involvement</li> <li>• Personnel assignments</li> <li>• Redirected funds</li> <li>• PD</li> <li>• Resources</li> <li>• External support</li> <li>• Review policies</li> <li>• Changes in policies/practices</li> <li>• Sustain reform</li> </ul>	Yes	Transfer \$15,000 from MUNIS Code – 0335 - Professional Consultant Educational Recovery Specialist (ERS) in Literacy & Mathematics  Rationale - Neither ERS has been assigned to Doss H.S.  Transfer \$15,000 to MUNIS - 0738 Instructional Equipment –  Purchase 40 Lumens Ladybug document cameras  This equipment is very effective for <ul style="list-style-type: none"> <li>○ Effective when used to project text. This can be helpful in our school-wide effort to employ reading strategies across the curriculum</li> <li>○ Engaging instruction</li> <li>○ Showing student work</li> <li>○ Exhibiting Constructed Responses</li> </ul>
Section 4: Timeline <ul style="list-style-type: none"> <li>• Three year timeline</li> </ul>		
Section 5: Tier I and Tier II annual goals <ul style="list-style-type: none"> <li>• District services</li> <li>• Activities to improve</li> <li>• Literacy and mathematics plans</li> </ul>		

<p>Section 6: <b>Tier III</b> Services</p> <ul style="list-style-type: none"> <li>• District services</li> <li>• Activities to improve</li> <li>• Literacy and mathematics plans</li> </ul>		
<p>Section 7: <b>Tier III</b> Annual Goals</p> <ul style="list-style-type: none"> <li>• S.M.A.R.T. goals</li> <li>• Quarterly benchmarks</li> <li>• District support when not achieving goals</li> </ul>		
<p>Section 8: Consultation</p> <ul style="list-style-type: none"> <li>• Stakeholder input/involvement</li> </ul>		

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Additional supporting comments: