

PROGRAM AMENDMENT 2011-2012 SCHOOL IMPROVEMENT GRANTS

District Name: Caverna Independent School Name: Caverna High School

Person Submitting Amendment: Brad Phipps

Reviewer: Helen Jones Date Revision Approved: September 11, 2012

Sections	(Amend) Yes or No	Description data supporting amendment and strategies to be included.
Section 1: Commitment to Serve <ul style="list-style-type: none"> • Assessment data • Non-cognitive data • Causes and contributing factors • Strategy selection 		
Section 2: Intervention Model (Tier I and Tier II)		
Section 3: Actions <ul style="list-style-type: none"> • Technology • Family involvement • Personnel assignments • Redirected funds • PD • Resources • External support • Review policies • Changes in policies/practices • Sustain reform 	Yes	According to the Leadership Audit conducted in the spring of 2012, Caverna High School needs to increase the Rigor in all instructional areas. In order to have a consistent program for all teachers we want to contract with the International Center for Leadership in Education as a PD provider. We will partner with ICLE and begin using their Rigor and Relevance Framework as a driving force for development of rigorous lessons in every course. See the Attached Rationale for more details.
Section 4: Timeline <ul style="list-style-type: none"> • Three year timeline 		
Section 5: Tier I and Tier II annual goals <ul style="list-style-type: none"> • District services • Activities to improve • Literacy and mathematics plans 		
Section 6: Tier III Services <ul style="list-style-type: none"> • District services • Activities to improve • Literacy and mathematics plans 		N/A
Section 7: Tier III Annual Goals <ul style="list-style-type: none"> • S.M.A.R.T. goals • Quarterly benchmarks • District support when not 		N/A

Sections	(Amend) Yes or No	Description data supporting amendment and strategies to be included.
achieving goals		
Section 8: Consultation <ul style="list-style-type: none"> • Stakeholder input/involvement 		

Submit to: title1reports@education.ky.gov

Additional supporting comments:

Caverna High School
Initiatives for Work Readiness

The following are the initiatives that CHS has implemented to address the things that are considered for College and Career Readiness.

We are piloting WIN learning and the Soft Skills programs to develop students career choices and pathways. WIN learning is a program that enhances student understanding of what careers are the best fit for them and their interests.

We host two college and career fairs during the year. We invite local industries, technical schools, colleges and universities to present material to all our students 8th through 12th grades. We host one fair in the fall and the other coincides with Operation Preparation in the spring.

We have purchased new software that is aimed at decreasing the number of dropouts in our school. We are looking to virtual learning as a tool for students that need non-traditional methods to survive and graduate.

We are fostering relationships with our local industries. Our hope is to build an intern and extern program with these industries. Our goal is to provide a well-trained work force for these factories and health care facilities. In order to do this we are offering to retool our wood working shop to accommodate an industrial maintenance program. With the assistance of the local industries we hope to be able to supply employees that are able to walk in and be familiar with the machinery and procedures in these buildings.

Another focus for our school is increasing the number of students that are enrolled in vocational training programs and dual credit college courses. We have tripled the number of students attending our local vocational school and enrolled in college courses while in high school. We now have the ability to offer some college courses via the Internet. We hope to increase our numbers further via technology.

Our freshmen students are working on the state sponsored ILP program and study skills in their freshmen seminar class. This is aimed at generating the skills needed to be more productive and prepared for the post-secondary world.

We have implemented a mentoring program that pairs each student in our building with an adult. This adult will be their mentor for all four years of high school. We examine testing data and discuss post-secondary options for each student.

The amount of money needed to fund the International Center for Leadership in Education (ICLE):

Cost of ICLE \$46,525.00

\$46,525.00 would be moved to Munis Code #322 from the following accounts:

Munis Code #110	\$2430.91
Munis Code #111	\$2779.32
Munis Code #112	\$3116.74
Munis Code #120	\$1700.00
Munis Code #130	\$873.40
Munis Code #240	\$14000.00
Munis Code #290	\$10000.00
Munis Code #295	\$19.51
Munis Code #297	\$100.00
Munis Code 294	\$7829.63
Munis Code #339	\$2362.93
Munis Code #553	\$607.08
Munis Code #616	\$705.48

All of the amounts above reflect a surplus from 5600B.