

PROGRAM AMENDMENT 2012-2013 SCHOOL IMPROVEMENT GRANTS

District Name: Boyd County Public Schools
Schools Name: Boyd Co. Middle School

Person Submitting Amendment: Bill Boblett

Reviewer: Helen Jones

Date Revision Approved: May 14, 2013

Sections	(Amend) Yes or No	Description data supporting amendment and strategies to be included.
Section 1: Commitment to Serve <ul style="list-style-type: none"> • Assessment data • Non-cognitive data • Causes and contributing factors • Strategy selection 	Yes	In an effort to continue formative assessment based upon the use of technology, we are requesting an amendment to our original plan to upgrade technology within BCMS. Our goal is to purchase an IPAD lab so that formative assessment and student led research may be delivered in the classroom
Section 2: Intervention Model (Tier I and Tier II)		
Section 3: Actions <ul style="list-style-type: none"> • Technology • Family involvement • Personnel assignments • Redirected funds • PD • Resources • External support • Review policies • Changes in policies/practices • Sustain reform 	Yes	Technology upgrade for Boyd County Middle School by purchasing 25 station IPAD lab for student led research and teacher led formative assessment. The approximate cost of the lab will be \$12,500, MUNIS Code 0738.
Section 4: Timeline Three year timeline		The timeline for the current SIG grant will be completed at the end of June.
Section 5: Tier I and Tier II annual goals <ul style="list-style-type: none"> • District services • Activities to improve • Literacy and mathematics plans 		The lab will be used specifically to measure student growth in the content areas of mathematics and reading.

<p>Section 6: Tier III Services</p> <ul style="list-style-type: none"> • District services • Activities to improve • Literacy and mathematics plans 		
<p>Section 7: Tier III Annual Goals</p> <ul style="list-style-type: none"> • S.M.A.R.T. goals • Quarterly benchmarks • District support when not achieving goals 		
<p>Section 8: Consultation</p> <ul style="list-style-type: none"> • Stakeholder input/involvement 		